



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

Kalindi College

- Name of the Head of the institution

Prof. Meena Charanda

- Designation

Officiating Principal

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

011-25787604

- Mobile no

9891115656

- Registered e-mail

kalindisampark@kalindi.ac.in

- Alternate e-mail

iqac@kalindi.ac.in

- Address

East Patel Nagar

- City/Town

New Delhi

- State/UT

Delhi

- Pin Code

110008

2.Institutional status

- Affiliated /Constituent

Constituent

- Type of Institution

Women

- Location

Urban

- Financial Status

UGC 2f and 12(B)

- Name of the Affiliating University **University of Delhi**
- Name of the IQAC Coordinator **Dr. Tarkeshwar**
- Phone No. **9873761548**
- Alternate phone No. **9999257213**
- Mobile **9873761548**
- IQAC e-mail address **iqac@kalindi.du.ac.in**
- Alternate Email address **tarkeshwar@kalindi.du.ac.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

https://www.kalindicollege.in/wp-content/uploads/2025/01/Kalindi-College_AQAR-2022-23.pdf

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.kalindicollege.in/academic-activity-calendar/>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A+	3.26	2022	22/12/2022	21/12/2027

6. Date of Establishment of IQAC

03/10/2014

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Zoology	DST SERB	DST SERB	2022 3 Year	1980000
Political Science	Research Project	ICSSR	2023 1 Year	475000
Commerce	Research Project	ICSSR	2022 2 Year	1500000

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 13

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? Yes

- If yes, mention the amount **1,42,000 (From College)**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. A new format of Department Academic Audits was devised to develop paperless collection and compilation of data. 2. IQAC involved Research Project Allocation Committee (RPAC) in formation of guidelines for calling research projects under In-house project for the academic year 2023-24. 3. Promotion under CAS 2018: IQAC has successfully processed the promotion of 21 faculty members as : 04 faculty from Stage II to III; 15 from Stage III and above; and 02 from Associate Professor to Professor. 4. Workshop/FDP/Seminar: IQAC also has been involved in organizing training/workshops/awareness programmes in association with different committees of the college as: IQAC in association with different departments/committees and organized various programme s o In association with Padmavibhushan Aditya Jha Memorial Trust, organised Invited talk on the occasion of Teachers Day under the Title "Guruve Namah" on 5th September 2023, on the theme "Shikshak Rashtra ke nirmata". o In association with Department of Botany, Kalindi College, Department of Anthropology, University of Delhi, Indian Council of Medical Research (ICMR), AIIMS, National Thalassemia Welfare Society, joined the collaborative venture and organised a "Health Awareness cum Screening Camp among Young Adults of Delhi and NCR" and a talk on "Awareness, screening and counselling are key to reducing the burden of genetic and chronic diseases" followed by blood sample collection

of volunteers who had given their consent for the same on 4th September 2023. o IQAC in association with Hindi Department and Research & Development Cell organized 15 Day Hindi Pakhwada from 14-09- 2023 to 26-09-2023. Where various talks and different inter college activities A workshop was organised for Office and Account Staff where they attended a talk on "Sangh Sarkara ki bhasha Niti" followed by a workshop-cum-written test where 26 staff members joined this workshop. o A workshop-cum-awareness talk on the topic "Cyber Security Awareness Program" on 18th April 2024, where Mr. Khemendra Pal Singh, SHO/Cyber PS, Central District has been invited as resource person. 5. IQAC has also planned to conduct a yearlong activity as: 01 Community Outreach activity in collaboration with each Department and NSS.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Inter-college Model Making Competition on the theme	The event fostered innovative thinking and creative problem-solving among students, focusing on sustainable solutions. A total of 6 students directly benefitted, gaining hands-on experience and a deeper understanding of sustainability challenges. Dr. Varsha Singh served as the convener.
An academic visit to Tis Hazari Court, New Delhi, conducted on 12th December 2023. The visit was coordinated by Dr. Seema Mathur, Assistant Professor, Department of Political Science, Kalindi College, University of Delhi.	The visit was facilitated by Adv. Chandra Nigam, Adv. Nisha, Adv. Poonam, Adv. Madhu, and their team from Tis Hazari Court. 21 students participated in the visit aimed at providing first hand exposure to court proceedings under the paper 'Your Laws, Your Rights.'
A one-day Thalassemia health check-up camp was organized by the Department of Botany on 4th September 2023, in collaboration with AIIMS, University of Delhi, Amity Institute, and National Thalassemia Welfare	Successfully raised awareness about thalassemia among 120 participants, with 110 undergoing blood tests. Conducted with adherence to safety standards. The camp supported a research project led

Society.Coordinators: Dr. M. Arunjit Singh (TIC) and Dr. Monika Keisham (Convener). Sponsored by ICMR with ₹5500 funding.	by Prof. K.N. Saraswathy, providing practical exposure in blood sampling and consent collection to students.
Tsubaki'24, the annual botanical fest, was held on 16th April 2024 in Sangam Parisar with events starting at 10:00 AM. It included a guest lecture by Dr. Amit Kumar Rai and various competitions like Floral Focus and Quiz-Wits.	Attended by 81 students and teachers, the fest combined learning, creativity, and fun. Winners and organizers were honored with certificates and trophies.
Field visit to Mukteshwar, Uttarakhand (28th Oct-1st Nov 2023) with 22 students to study biodiversity and collect plant specimens for exams.	Benefitted 22 students who collected plant specimens and gained knowledge about plant diversity and habitats.
Dr. Sudesh Bhardwaj Memorial Talk was organized on 27th October 2023 (Odd Semester).	Benefitted 53 participants by enhancing their knowledge and honoring the late Dr. Bhardwaj.
On 5th October 2023 guest speaker Mr. Pradeep Singh Rajput, CEO of Ved Prep Chemacademy, delivered a career counselling lecture and interacted with students through a quiz.	120 students benefitted from career guidance, and 3 students were awarded study materials for their quiz performance
On 14th February 2024, starting at 12:30 pm, Swachh Bharat Abhiyan was organized by Rasaion, the chemical society of Kalindi College, as part of the Vikshit Bharat Mission. Students, lab staff, and staff advisers participated in the cleanliness drive across the campus and nearby areas, including the principal's office and August Kranti Park.	The event successfully raised awareness about cleanliness, with active participation from students and staff. Dr. Meena Charanda, Principal, encouraged future drives and pledged to maintain a clean campus.
On 28th February 2024, Dr. Ruchir Gupta, Associate	The lecture inspired 82 students to explore diverse fields of

Professor at IIT Varanasi, delivered a lecture on National Science Day, covering topics such as edge computing, game theory, and machine learning.	science, and Dr. Gupta was honored by Dr. Renu Bala, TIC of the chemistry department, with a plant pot as a token of respect.
On May 3, 2024, Rasaion, the chemical society of Kalindi College, organized the closing ceremony of the 2023-2024 session in TRI-5, with a welcome by Vice President Annu Yadav and first-year student Tanushree. The ceremony began with the lighting of the lamp, followed by honoring the guest speaker Dr. R.K. Kotnala and the presentation of plant pots.	Dr. R.K. Kotnala, a renowned Indian scientist, gave a lecture on his research in clean energy technologies, including hydroelectric cells. His talk inspired 95 students and emphasized the significance of scientific innovation in achieving a carbon-neutral future.
A trip to Lal Quila was organized on 31st January 2024, as part of Bharat Parv. The trip started at 11:45 AM with 12 students attending.	The students gained insights into India's history and culture through the visit to Lal Quila, enhancing their cultural awareness and learning.
On 14th September 2023, a lecture on 'Hindi Pakhwada - Role of Hindi in Nation Building' was delivered by Dr. Malti (Former Principal, Kalindi College).	The lecture raised awareness among students about the importance of Hindi and its role in nation-building, benefiting 70 students.
On 29 September 2023, Mitrakshar, the English Literary Society of Kalindi College, organized an orientation event for new students with the theme	The event fostered creativity, camaraderie, and enthusiasm among new students through dances, performances, and interactive games, creating a memorable and engaging experience.
Organized a literary orientation on 13 September 2023, titled	Attendees gained a deeper appreciation of literature's role in shaping perspectives, igniting imagination, and reflecting society. The session inspired students to explore diverse literary genres with curiosity and open-mindedness.

Conducted a literary orientation	Inspired attendees to appreciate the transformative power of literature and explore various genres with curiosity and an open mind. The event left a lasting impact on participants, enhancing their literary understanding.
Organized a literary discussion	Fostered intellectual engagement and a deeper appreciation for literature among attendees, highlighting its role in shaping perspectives and connecting individuals through shared stories.
Organized a literary event	Provided attendees with profound insights into graphic narratives, highlighting the role of Batman's revisioning in influencing the comic book industry and enhancing their understanding of artistic and narrative elements.
Conducted an eye care awareness campaign,	Enhanced participants' awareness about safe eye makeup practices. Students gained practical experience with recommended products, fostering a commitment to maintaining eye health and making informed cosmetic choices.
Organized a workshop on Networking and Career Planning under the Viksit Bharat initiative on 14/2/2024. Conducted in collaboration with IMT-CDL, Ghaziabad, the session featured Dr. Vivek Singh Tomar, an experienced educator in business management. The workshop focused on teaching students strategies for building professional networks and	Enhanced students' understanding of strategic networking and career planning. They learned practical techniques such as using SMART goals, leveraging social media, and fostering genuine connections. The interactive sessions boosted student confidence and provided actionable insights to support their professional growth.

effective career planning.	
Conducted a seminar on From Page to Panel: Navigating Narratives through Graphic Novels with Dr. A.P. Payal, focusing on themes of travel, trauma, and history in graphic novels, on 6th March 2024. The session included insights from Dr. Payal's work and a paper presentation session by students.	Enhanced understanding of graphic novels as a medium for storytelling and research. Fostered academic discussions, improved presentation skills, and encouraged active student participation.
Organized the Afterthoughts: A Literary Discussion event on 28th October 2023, where participants shared and analyzed their favorite literary works, delving into themes, character development, and the impact of literature on their lives.	Fostered an intellectual atmosphere for in-depth literary discussions. Enhanced understanding of literature's emotional and cultural influence, encouraged reflective thinking, and strengthened participants' ability to critically engage with literary works.
Organized a literary event titled Revisioning Batman: The Art of The Dark Knight's Return on 3rd November 2023, featuring Dr. Amrita Das, who explored the evolution of Batman through successive comic books, focusing on visual and thematic aspects.	Enhanced understanding of the evolution of graphic narratives and the interplay between art and storytelling. Fostered an appreciation for the role of societal context in shaping characters, and sparked discussions on the influence of Batman's revisions on the comic book industry and graphic storytelling.
Organized a literary event titled The Context of Dalit Literature and Self Critique in Sivakami's Novel, The Grip of Change on 22nd November 2023, featuring Prof. B. Mangalam, who analyzed the themes of caste dynamics, Dalit patriarchy, and societal perceptions within the novel.	Deepened understanding of Dalit literature, its thematic complexity, and intersectionality. Encouraged critical engagement with caste-related issues and the challenges faced by Dalit authors in representing marginalized communities. Promoted awareness of the socio-political dimensions in Dalit

	narratives.
Organized an eye care awareness campaign titled Safe Eye Makeup on 19th January 2024, in collaboration with Drigshreshtha, the Youth Power of Amity International School, Noida. The campaign aimed to educate students about eye-friendly makeup products, safe application techniques, and the importance of maintaining eye health.	Increased awareness of eye-safe makeup practices. Encouraged the use of non-toxic, gentle products. Enhanced students' knowledge about makeup hygiene and the prevention of eye infections. Improved understanding of the significance of using safe, chemical-free products.
Kalpdhra, the Environmental Society of Kalindi College, organized an event on 13th March 2024, led by Dr. Akansha Rai and Dr. Sunaina, to educate students about reducing carbon footprints through sustainable practices. Participants made pledges to adopt eco-friendly practices and committed to assessing the college's carbon footprint.	Enhanced student awareness on carbon footprints and sustainability. Empowered participants to implement eco-friendly practices and initiated a campus-wide carbon footprint assessment.
On 15th April 2024, Kalpdhra organized a visit to the plastic recycling unit of the Indian Pollution Control Association (IPCA). Mr. Manish, the field manager, led the tour, explaining the organization's recycling efforts. Students observed the transformation of plastic waste into useful products like furniture and consumer goods.	Students gained valuable insights into plastic recycling processes, the importance of sustainability, and innovative methods of waste management. The visit inspired a sense of responsibility towards reducing plastic consumption and promoting recycling.
On 20th April 2024, Kalpdhra organized a Beekeeping Workshop cum Training Session to raise awareness about bee conservation. The session included a honey-tasting experience and insights into	Students gained hands-on experience and a deeper understanding of the role bees play in ecosystems and human life. The workshop encouraged bee conservation, emphasizing sustainable beekeeping practices

beekeeping, led by Mr. Rakesh Gupta of the Golden Hive Foundation. Students learned about bee hierarchy, the making of queen bees, and the importance of bees in pollination.	and the need to protect bees from environmental threats.
A lecture Conducted on 29th April 2024, attended by 58 students.	Provided valuable insights and knowledge on the designated topic, enriching students' academic understanding.
A Workshop Organized by the Sanskrit Department from 6th March 2024 to 18th March 2024, with 22 students participating.	Delivered hands-on learning and practical skills, fostering a deeper engagement with the subject and enhancing student expertise.
Seminar on Data Structures on 11 October 2023: Organized for B.Sc. CS students, Speaker: Ms. Preeti Jangra from IGDTUW.	Enhanced students' conceptual understanding of data structures, aiding academic performance and project work.
UPSC Guidance Session on 2 November 2023: Guests were Dr. Sumesh Chahal from Chahal Academy and Mr. Subham Jain, IPS. 43 students participated.	Provided strategies for UPSC preparation, motivation, and insights from a serving IPS officer.
Expert lecture on AI for Higher Education on 9 December 2023: Guest lecture by Dr. Shilpa Srivastava from Christ University.	Explored AI applications in higher education, encouraging students to adapt to AI-driven academic tools.
MCA and M.Sc. Counselling Seminar on 19 March 2024: Conducted by Professor Ritukar Chadha, Director of Landmark Institute.	Guided students on academic pathways and career prospects in MCA and M.Sc. fields.
Paper Presentation Competition on 30 April 2024: Organized by Sattva Computer Science Society and Hunar B.Voc Society.	Encouraged research skills, innovative thinking, and interdisciplinary knowledge sharing among students.
RESONANCE-The G-20 Intercollege Event (held on 20th October 2023	38 students participated in this event, engaging in activities

in Odd Semester)	that promoted a deeper understanding of global challenges and international cooperation.
Visit to National Science Centre (held on 7th October 2023 in Odd Semester)	26 students attended the visit, gaining practical exposure to scientific innovations and fostering interest in science and technology.
Visit to the Department of Physics and Astrophysics, University of Delhi (held on 7th November 2023 in Odd Semester)	22 students explored the department's research facilities, gaining insights into advancements in physics and astrophysics.
Visit to India International Science Festival (held from 18th January 2024 to 19th January 2024 in Even Semester)	44 students participated, interacting with leading scientists and gaining exposure to India's contributions to global science and technology.
Best Idea Competition under Viksit Bharat @2047 (held from 27th January 2024 to 29th January 2024 in Even Semester)	43 students showcased innovative ideas for India's future, contributing to the Viksit Bharat initiative.
Career Vartalap 3.0 (held on 4th February 2024 in Even Semester)	120 students attended the career guidance session, learning about future opportunities, industry trends, and career preparation strategies.
Interactive Session with NGO "Mymenia Foundation" for Community Outreach Programme (held on 5th February 2024 in Even Semester)	53 students participated in the session, learning about community outreach and volunteerism through the Mymenia Foundation.
Donation Drive for Community Outreach Programme (held from 5th to 8th February 2024 in Even Semester)	21 student organizers and over 100 donors contributed to the drive, supporting the underprivileged and promoting social responsibility.
Community Outreach Program at Shiv Basti, Near Rama Road: Sessions on Menstrual Hygiene	21 students attended and facilitated sessions on menstrual hygiene and safe

and Clean and Safe Drinking Water Habits (held on 12th February 2024 in Even Semester)	drinking water, impacting the local community's health awareness.
Scivolution: National Science Day Celebrations #ViksitiBharat@2047 (held on 28th February 2024 in Even Semester)	90 students participated in the National Science Day event, celebrating scientific achievements and promoting national development through science.
National E-Poster Making Competition on: Creative Voices for Tobacco-Free Lives (held on 18th March 2024)	10 students participated in the competition, creating e-posters to raise awareness about tobacco-free living.
Arduino Programming (Value Added Course by Physics Department, held from 18th March 2024 to 2nd May 2024)	47 students enrolled in the course, gaining hands-on experience in electronics and programming to enhance their technical skills.
Sports Department organized 8th International Yoga Day on 21st June 2024	40 students participated in Yoga Day, promoting physical and mental well-being through yoga practices.
Sports Department organized Sports Orientation on 23rd August 2023	75 students attended the orientation, gaining an understanding of various sports activities and preparing for upcoming events.
Sports Department organized Paper Presentation Competition on 18th October 2023	30 students presented their research papers, showcasing their academic achievements and enhancing public speaking and presentation skills.
Sports Department organized Inter-Class Matches from 13th to 20th October 2023	122 students participated in the inter-class sports matches, fostering a spirit of competition and teamwork.
Sports Department organized Staff Matches from 19th to 22nd February 2024	30 staff members engaged in friendly matches, strengthening team dynamics and promoting physical fitness among faculty.

Sports Department organized Invitational Inter-College Tournament on 19th and 20th March 2024	50 students participated in the tournament, with an additional 130 spectators, creating a vibrant environment for sportsmanship and healthy competition.
Sports Department organized Khel Utsav and Prize Distribution Ceremony on 8th May 2024	160 students took part in the Khel Utsav, celebrating sports achievements and distributing prizes to the winners, enhancing motivation and encouraging sports participation.
Sports Department organized Neo Fiesta'23 (Fresher's Welcome) on October 5, 2023	90 students participated, celebrating the beginning of the academic year with fun-filled activities and bonding opportunities.
Sports Department organized Inter College Paper Presentation Competition on February 23, 2024	120 students participated in the competition, presenting innovative ideas and research.
Sports Department organized Pi Day on March 14, 2024	90 students engaged in activities and discussions celebrating mathematics and the significance of Pi, enhancing their mathematical knowledge and creativity.
Sports Department organized Online Webinar on Data Science on March 16, 2024	70 students attended the webinar, gaining valuable insights into data science, its applications, and career prospects in the field.
Sports Department organized Math-E-Magic'24 on April 24, 2024	120 students participated in the event, showcasing their mathematical skills.
Department of Journalism organized Workshop on "Production of a Documentary Film" on 1st December 2023	Students gained practical knowledge and skills related to documentary filmmaking, enhancing their understanding of the production process.
Department of Journalism	Participants learned about the

organized Workshop on "Components of Filmmaking" on 2nd February 2024	essential components involved in filmmaking, including direction, cinematography, and editing.
Department of Journalism organized Workshop on "Trailblazing Tactics: Charting the Course of Emerging Advertising Trends" on 8th February 2024	Students explored new advertising trends, focusing on digital media and creative strategies in the evolving advertising landscape.
Department of Journalism organized Workshop on "Designing Campaigns – from strategy to execution" on 21st February 2024	This workshop helped students understand the process of designing and executing marketing campaigns from start to finish.
Department of Journalism organized Workshop on "Ethical Practices in Communication Research" on 22nd February 2024	Students learned about the importance of ethics in communication research, focusing on maintaining integrity and accuracy.
Department of Journalism organized Workshop on	Participants gained insights into managing corporate crises using effective communication strategies and maintaining the company's reputation.
Department of Journalism organized Workshop on "Media, Politics and the Art of PR Communication" on 20th March 2024	The workshop emphasized the intersection of media, politics, and public relations, equipping students with the skills to navigate these fields.
Department of Journalism organized Educational Excursion to Gandhi Smriti and Darshan Samiti on 21st March 2024	Students gained historical knowledge and insights into Gandhi's life, enhancing their understanding of history and its role in journalism.
Department of Journalism organized Workshop on "Importance of Sound in News and Program Production" on 29th April 2024	Participants learned about the critical role of sound in news production and broadcasting, improving their technical skills.
Department of Journalism organized Technical Session on	Students learned about the workings and impact of social

"Current Perspective of Social Media Algorithms" on 9th February 2024	media algorithms on content visibility and audience engagement.
Geography Department organized Symposium on G-20: Connecting young India towards inclusive and action-oriented goals on 4th September 2023	95 students participated in the symposium, engaging in discussions about India's role in G-20 and the importance of inclusive growth.
Geography Department organized International Interactive Session on 8th February 2024	32 students attended the session, gaining global insights on geographical issues and fostering international collaboration.
Geography Department organized Career Counseling Session on 18th March 2024	47 students participated in the session, receiving guidance on career opportunities and career planning in the field of Geography.
Geography Department organized Annual Geo Fest- 'Resurgence 2024' on 20th and 21st March 2024	150 students took part in the Geo Fest, which included various competitions, talks, and activities promoting geographical knowledge and awareness.
Expert Lecture by Dr. Devesh Vijay (DU)	130 students attended the lecture, gaining insights into the topic discussed by Dr. Devesh Vijay.
Expert Lecture by Prof. Yutika Mishra (DU)	135 students participated in the lecture, benefiting from Prof. Yutika Mishra's expertise and academic knowledge.
Expert Lecture by Dr. Jaikhlog Basumatary (JNU)	100 students attended the lecture, enriching their understanding through Dr. Basumatary's academic session.
Expert Lecture by Mr. Anurag Desh Pandey (Jagatguru Shree Devnath Sansthan, Nagpur)	65 students participated in the lecture, learning from Mr. Anurag Desh Pandey's practical insights and experience.

Expert Lecture by Dr. Madhu (DU)	75 students attended the lecture, benefiting from Dr. Madhu's academic session on the chosen topic.
Organized Seminar on "Career in Economics: Exploring Opportunities and Insights" on October 4, 2023	45 students participated, gaining valuable insights into career opportunities in economics and related fields.
Organized Movie Screening of "Ship of Theseus" on October 28, 2023	42 students watched the movie, engaging in discussions about its philosophical and economic themes.
Organized Seminar on "The MBA Labyrinth: Exploring Career Dynamics in the New Economy" on December 11, 2023	65 students participated, learning about career dynamics in the changing global economy, especially in the field of MBA.
Organized Virtual Research Cohort on January 19 & 20, 2024	98 students participated in the virtual research cohort, collaborating on various economic research projects and sharing knowledge.
Organized Educational Visit to Pradhanmantri Sangrahalaya on February 7, 2024	26 students visited the Pradhanmantri Sangrahalaya, enhancing their understanding of India's political and economic history.
Organized Seminar on "Climate Change and Growth in Indian States" on April 30, 2024	65 students participated in the seminar, gaining insights into the relationship between climate change and economic growth in India.
Organized Seminar on "How to Prepare for Civil Services Exam" on April 30, 2024	150 students attended the seminar, receiving guidance on how to prepare effectively for the civil services exam.
Organized Annual Economics Fest- "Arthasaar 2024" on May 2, 2024	60 students participated in the fest, showcasing their skills and knowledge in various economics-related competitions.

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Kalindi College
• Name of the Head of the institution	Prof. Meena Charanda
• Designation	Officiating Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	011-25787604
• Mobile no	9891115656
• Registered e-mail	kalindisampark@kalindi.ac.in
• Alternate e-mail	iqac@kalindi.ac.in
• Address	East Patel Nagar
• City/Town	New Delhi
• State/UT	Delhi
• Pin Code	110008
2.Institutional status	
• Affiliated /Constituent	Constituent
• Type of Institution	Women
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	University of Delhi
• Name of the IQAC Coordinator	Dr. Tarkeshwar
• Phone No.	9873761548

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• Mobile	9873761548				
• IQAC e-mail address	iqac@kalindi.du.ac.in				
• Alternate Email address	tarkeshwar@kalindi.du.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.kalindicollege.in/wp-content/uploads/2025/01/Kalindi-College_AQAR-2022-23.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.kalindicollege.in/academic-activity-calendar/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A+	3.26	2022	22/12/2022	21/12/2027
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Inter-college Model Making Competition on the theme	The event fostered innovative thinking and creative problem-solving among students, focusing on sustainable solutions. A total of 6 students directly benefitted, gaining hands-on experience and a deeper understanding of sustainability challenges. Dr. Varsha Singh served as the convener.
An academic visit to Tis Hazari Court, New Delhi, conducted on 12th December 2023. The visit was coordinated by Dr. Seema Mathur, Assistant Professor, Department of Political Science, Kalindi College, University of Delhi.	The visit was facilitated by Adv. Chandra Nigam, Adv. Nisha, Adv. Poonam, Adv. Madhu, and their team from Tis Hazari Court. 21 students participated in the visit aimed at providing first hand exposure to court proceedings under the paper 'Your Laws, Your Rights.'
A one-day Thalassemia health check-up camp was organized by the Department of Botany on 4th September 2023, in collaboration with AIIMS, University of Delhi, Amity Institute, and National Thalassemia Welfare Society. Coordinators: Dr. M. Arunjit Singh (TIC) and Dr. Monika Keisham (Convener). Sponsored by ICMR with ₹5500 funding.	Successfully raised awareness about thalassemia among 120 participants, with 110 undergoing blood tests. Conducted with adherence to safety standards. The camp supported a research project led by Prof. K.N. Saraswathy, providing practical exposure in blood sampling and consent collection to students.
Tsubaki'24, the annual botanical fest, was held on 16th April 2024 in Sangam Parisar with events starting at 10:00 AM. It included a guest lecture by Dr. Amit Kumar Rai and various competitions like Floral Focus and Quiz-Wits.	Attended by 81 students and teachers, the fest combined learning, creativity, and fun. Winners and organizers were honored with certificates and trophies.

Field visit to Mukteshwar, Uttarakhand (28th Oct-1st Nov 2023) with 22 students to study biodiversity and collect plant specimens for exams.	Benefitted 22 students who collected plant specimens and gained knowledge about plant diversity and habitats.
Dr. Sudesh Bhardwaj Memorial Talk was organized on 27th October 2023 (Odd Semester).	Benefitted 53 participants by enhancing their knowledge and honoring the late Dr. Bhardwaj.
On 5th October 2023 guest speaker Mr. Pradeep Singh Rajput, CEO of Ved Prep Chemacademy, delivered a career counselling lecture and interacted with students through a quiz.	120 students benefitted from career guidance, and 3 students were awarded study materials for their quiz performance.
On 14th February 2024, starting at 12:30 pm, Swachh Bharat Abhiyan was organized by Rasaion, the chemical society of Kalindi College, as part of the Vikshit Bharat Mission. Students, lab staff, and staff advisers participated in the cleanliness drive across the campus and nearby areas, including the principal's office and August Kranti Park.	The event successfully raised awareness about cleanliness, with active participation from students and staff. Dr. Meena Charanda, Principal, encouraged future drives and pledged to maintain a clean campus.
On 28th February 2024, Dr. Ruchir Gupta, Associate Professor at IIT Varanasi, delivered a lecture on National Science Day, covering topics such as edge computing, game theory, and machine learning.	The lecture inspired 82 students to explore diverse fields of science, and Dr. Gupta was honored by Dr. Renu Bala, TIC of the chemistry department, with a plant pot as a token of respect.
On May 3, 2024, Rasaion, the chemical society of Kalindi College, organized the closing ceremony of the 2023-2024 session in TRI-5, with a welcome by Vice President Annu Yadav and first-year student Tanushree. The ceremony began	Dr. R.K. Kotnala, a renowned Indian scientist, gave a lecture on his research in clean energy technologies, including hydroelectric cells. His talk inspired 95 students and emphasized the significance of scientific innovation in

with the lighting of the lamp, followed by honoring the guest speaker Dr. R.K. Kotnala and the presentation of plant pots.	achieving a carbon-neutral future.
A trip to Lal Quila was organized on 31st January 2024, as part of Bharat Parv. The trip started at 11:45 AM with 12 students attending.	The students gained insights into India's history and culture through the visit to Lal Quila, enhancing their cultural awareness and learning.
On 14th September 2023, a lecture on 'Hindi Pakhwada - Role of Hindi in Nation Building' was delivered by Dr. Malti (Former Principal, Kalindi College).	The lecture raised awareness among students about the importance of Hindi and its role in nation-building, benefiting 70 students.
On 29 September 2023, Mitrakshar, the English Literary Society of Kalindi College, organized an orientation event for new students with the theme	The event fostered creativity, camaraderie, and enthusiasm among new students through dances, performances, and interactive games, creating a memorable and engaging experience.
Organized a literary orientation on 13 September 2023, titled	Attendees gained a deeper appreciation of literature's role in shaping perspectives, igniting imagination, and reflecting society. The session inspired students to explore diverse literary genres with curiosity and open-mindedness.
Conducted a literary orientation	Inspired attendees to appreciate the transformative power of literature and explore various genres with curiosity and an open mind. The event left a lasting impact on participants, enhancing their literary understanding.
Organized a literary discussion	Fostered intellectual engagement and a deeper appreciation for literature

	among attendees, highlighting its role in shaping perspectives and connecting individuals through shared stories.
Organized a literary event	Provided attendees with profound insights into graphic narratives, highlighting the role of Batman's revisioning in influencing the comic book industry and enhancing their understanding of artistic and narrative elements.
Conducted an eye care awareness campaign,	Enhanced participants' awareness about safe eye makeup practices. Students gained practical experience with recommended products, fostering a commitment to maintaining eye health and making informed cosmetic choices.
Organized a workshop on Networking and Career Planning under the Viksit Bharat initiative on 14/2/2024. Conducted in collaboration with IMT-CDL, Ghaziabad, the session featured Dr. Vivek Singh Tomar, an experienced educator in business management. The workshop focused on teaching students strategies for building professional networks and effective career planning.	Enhanced students' understanding of strategic networking and career planning. They learned practical techniques such as using SMART goals, leveraging social media, and fostering genuine connections. The interactive sessions boosted student confidence and provided actionable insights to support their professional growth.
Conducted a seminar on From Page to Panel: Navigating Narratives through Graphic Novels with Dr. A.P. Payal, focusing on themes of travel, trauma, and history in graphic novels, on 6th March 2024. The session included insights from Dr. Payal's work and a paper	Enhanced understanding of graphic novels as a medium for storytelling and research. Fostered academic discussions, improved presentation skills, and encouraged active student participation.

presentation session by students.	
Organized the Afterthoughts: A Literary Discussion event on 28th October 2023, where participants shared and analyzed their favorite literary works, delving into themes, character development, and the impact of literature on their lives.	Fostered an intellectual atmosphere for in-depth literary discussions. Enhanced understanding of literature's emotional and cultural influence, encouraged reflective thinking, and strengthened participants' ability to critically engage with literary works.
Organized a literary event titled Revisioning Batman: The Art of The Dark Knight's Return on 3rd November 2023, featuring Dr. Amrita Das, who explored the evolution of Batman through successive comic books, focusing on visual and thematic aspects.	Enhanced understanding of the evolution of graphic narratives and the interplay between art and storytelling. Fostered an appreciation for the role of societal context in shaping characters, and sparked discussions on the influence of Batman's revisions on the comic book industry and graphic storytelling.
Organized a literary event titled The Context of Dalit Literature and Self Critique in Sivakami's Novel, The Grip of Change on 22nd November 2023, featuring Prof. B. Mangalam, who analyzed the themes of caste dynamics, Dalit patriarchy, and societal perceptions within the novel.	Deepened understanding of Dalit literature, its thematic complexity, and intersectionality. Encouraged critical engagement with caste-related issues and the challenges faced by Dalit authors in representing marginalized communities. Promoted awareness of the socio-political dimensions in Dalit narratives.
Organized an eye care awareness campaign titled Safe Eye Makeup on 19th January 2024, in collaboration with Drigshreshtha, the Youth Power of Amity International School, Noida. The campaign aimed to educate students about eye-	Increased awareness of eye-safe makeup practices. Encouraged the use of non-toxic, gentle products. Enhanced students' knowledge about makeup hygiene and the prevention of eye infections. Improved understanding of the

friendly makeup products, safe application techniques, and the importance of maintaining eye health.	significance of using safe, chemical-free products.
Kalpdhra, the Environmental Society of Kalindi College, organized an event on 13th March 2024, led by Dr. Akansha Rai and Dr. Sunaina, to educate students about reducing carbon footprints through sustainable practices. Participants made pledges to adopt eco-friendly practices and committed to assessing the college's carbon footprint.	Enhanced student awareness on carbon footprints and sustainability. Empowered participants to implement eco-friendly practices and initiated a campus-wide carbon footprint assessment.
On 15th April 2024, Kalpdhra organized a visit to the plastic recycling unit of the Indian Pollution Control Association (IPCA). Mr. Manish, the field manager, led the tour, explaining the organization's recycling efforts. Students observed the transformation of plastic waste into useful products like furniture and consumer goods.	Students gained valuable insights into plastic recycling processes, the importance of sustainability, and innovative methods of waste management. The visit inspired a sense of responsibility towards reducing plastic consumption and promoting recycling.
On 20th April 2024, Kalpdhra organized a Beekeeping Workshop cum Training Session to raise awareness about bee conservation. The session included a honey-tasting experience and insights into beekeeping, led by Mr. Rakesh Gupta of the Golden Hive Foundation. Students learned about bee hierarchy, the making of queen bees, and the importance of bees in pollination.	Students gained hands-on experience and a deeper understanding of the role bees play in ecosystems and human life. The workshop encouraged bee conservation, emphasizing sustainable beekeeping practices and the need to protect bees from environmental threats.
A lecture Conducted on 29th	Provided valuable insights and

April 2024, attended by 58 students.	knowledge on the designated topic, enriching students' academic understanding.
A Workshop Organized by the Sanskrit Department from 6th March 2024 to 18th March 2024, with 22 students participating.	Delivered hands-on learning and practical skills, fostering a deeper engagement with the subject and enhancing student expertise.
Seminar on Data Structures on 11 October 2023: Organized for B.Sc. CS students, Speaker: Ms. Preeti Jangra from IGDTUW.	Enhanced students' conceptual understanding of data structures, aiding academic performance and project work.
UPSC Guidance Session on 2 November 2023: Guests were Dr. Sumesh Chahal from Chahal Academy and Mr. Subham Jain, IPS. 43 students participated.	Provided strategies for UPSC preparation, motivation, and insights from a serving IPS officer.
Expert lecture on AI for Higher Education on 9 December 2023: Guest lecture by Dr. Shilpa Srivastava from Christ University.	Explored AI applications in higher education, encouraging students to adapt to AI-driven academic tools.
MCA and M.Sc. Counselling Seminar on 19 March 2024: Conducted by Professor Ritukar Chadha, Director of Landmark Institute.	Guided students on academic pathways and career prospects in MCA and M.Sc. fields.
Paper Presentation Competition on 30 April 2024: Organized by Sattva Computer Science Society and Hunar B.Voc Society.	Encouraged research skills, innovative thinking, and interdisciplinary knowledge sharing among students.
RESONANCE-The G-20 Intercollege Event (held on 20th October 2023 in Odd Semester)	38 students participated in this event, engaging in activities that promoted a deeper understanding of global challenges and international cooperation.
Visit to National Science Centre (held on 7th October 2023 in Odd Semester)	26 students attended the visit, gaining practical exposure to scientific innovations and fostering interest in science

	and technology.
Visit to the Department of Physics and Astrophysics, University of Delhi (held on 7th November 2023 in Odd Semester)	22 students explored the department's research facilities, gaining insights into advancements in physics and astrophysics.
Visit to India International Science Festival (held from 18th January 2024 to 19th January 2024 in Even Semester)	44 students participated, interacting with leading scientists and gaining exposure to India's contributions to global science and technology.
Best Idea Competition under Viksit Bharat @2047 (held from 27th January 2024 to 29th January 2024 in Even Semester)	43 students showcased innovative ideas for India's future, contributing to the Viksit Bharat initiative.
Career Vartalap 3.0 (held on 4th February 2024 in Even Semester)	120 students attended the career guidance session, learning about future opportunities, industry trends, and career preparation strategies.
Interactive Session with NGO "Mymenia Foundation" for Community Outreach Programme (held on 5th February 2024 in Even Semester)	53 students participated in the session, learning about community outreach and volunteerism through the Mymenia Foundation.
Donation Drive for Community Outreach Programme (held from 5th to 8th February 2024 in Even Semester)	21 student organizers and over 100 donors contributed to the drive, supporting the underprivileged and promoting social responsibility.
Community Outreach Program at Shiv Basti, Near Rama Road: Sessions on Menstrual Hygiene and Clean and Safe Drinking Water Habits (held on 12th February 2024 in Even Semester)	21 students attended and facilitated sessions on menstrual hygiene and safe drinking water, impacting the local community's health awareness.
Scivolution: National Science Day Celebrations #ViksitBharat@2047 (held on 28th February 2024 in Even Semester)	90 students participated in the National Science Day event, celebrating scientific achievements and promoting

Semester)	national development through science.
National E-Poster Making Competition on: Creative Voices for Tobacco-Free Lives (held on 18th March 2024)	10 students participated in the competition, creating e-posters to raise awareness about tobacco-free living.
Arduino Programming (Value Added Course by Physics Department, held from 18th March 2024 to 2nd May 2024)	47 students enrolled in the course, gaining hands-on experience in electronics and programming to enhance their technical skills.
Sports Department organized 8th International Yoga Day on 21st June 2024	40 students participated in Yoga Day, promoting physical and mental well-being through yoga practices.
Sports Department organized Sports Orientation on 23rd August 2023	75 students attended the orientation, gaining an understanding of various sports activities and preparing for upcoming events.
Sports Department organized Paper Presentation Competition on 18th October 2023	30 students presented their research papers, showcasing their academic achievements and enhancing public speaking and presentation skills.
Sports Department organized Inter-Class Matches from 13th to 20th October 2023	122 students participated in the inter-class sports matches, fostering a spirit of competition and teamwork.
Sports Department organized Staff Matches from 19th to 22nd February 2024	30 staff members engaged in friendly matches, strengthening team dynamics and promoting physical fitness among faculty.
Sports Department organized Invitational Inter-College Tournament on 19th and 20th March 2024	50 students participated in the tournament, with an additional 130 spectators, creating a vibrant environment for sportsmanship and healthy competition.
Sports Department organized	160 students took part in the

Khel Utsav and Prize Distribution Ceremony on 8th May 2024	Khel Utsav, celebrating sports achievements and distributing prizes to the winners, enhancing motivation and encouraging sports participation.
Sports Department organized Neo Fiesta'23 (Fresher's Welcome) on October 5, 2023	90 students participated, celebrating the beginning of the academic year with fun-filled activities and bonding opportunities.
Sports Department organized Inter College Paper Presentation Competition on February 23, 2024	120 students participated in the competition, presenting innovative ideas and research.
Sports Department organized Pi Day on March 14, 2024	90 students engaged in activities and discussions celebrating mathematics and the significance of Pi, enhancing their mathematical knowledge and creativity.
Sports Department organized Online Webinar on Data Science on March 16, 2024	70 students attended the webinar, gaining valuable insights into data science, its applications, and career prospects in the field.
Sports Department organized Math-E-Magic'24 on April 24, 2024	120 students participated in the event, showcasing their mathematical skills.
Department of Journalism organized Workshop on "Production of a Documentary Film" on 1st December 2023	Students gained practical knowledge and skills related to documentary filmmaking, enhancing their understanding of the production process.
Department of Journalism organized Workshop on "Components of Filmmaking" on 2nd February 2024	Participants learned about the essential components involved in filmmaking, including direction, cinematography, and editing.
Department of Journalism organized Workshop on	Students explored new advertising trends, focusing on

"Trailblazing Tactics: Charting the Course of Emerging Advertising Trends" on 8th February 2024	digital media and creative strategies in the evolving advertising landscape.
Department of Journalism organized Workshop on "Designing Campaigns - from strategy to execution" on 21st February 2024	This workshop helped students understand the process of designing and executing marketing campaigns from start to finish.
Department of Journalism organized Workshop on "Ethical Practices in Communication Research" on 22nd February 2024	Students learned about the importance of ethics in communication research, focusing on maintaining integrity and accuracy.
Department of Journalism organized Workshop on	Participants gained insights into managing corporate crises using effective communication strategies and maintaining the company's reputation.
Department of Journalism organized Workshop on "Media, Politics and the Art of PR Communication" on 20th March 2024	The workshop emphasized the intersection of media, politics, and public relations, equipping students with the skills to navigate these fields.
Department of Journalism organized Educational Excursion to Gandhi Smriti and Darshan Samiti on 21st March 2024	Students gained historical knowledge and insights into Gandhi's life, enhancing their understanding of history and its role in journalism.
Department of Journalism organized Workshop on "Importance of Sound in News and Program Production" on 29th April 2024	Participants learned about the critical role of sound in news production and broadcasting, improving their technical skills.
Department of Journalism organized Technical Session on "Current Perspective of Social Media Algorithms" on 9th February 2024	Students learned about the workings and impact of social media algorithms on content visibility and audience engagement.

Geography Department organized Symposium on G-20: Connecting young India towards inclusive and action-oriented goals on 4th September 2023	95 students participated in the symposium, engaging in discussions about India's role in G-20 and the importance of inclusive growth.
Geography Department organized International Interactive Session on 8th February 2024	32 students attended the session, gaining global insights on geographical issues and fostering international collaboration.
Geography Department organized Career Counseling Session on 18th March 2024	47 students participated in the session, receiving guidance on career opportunities and career planning in the field of Geography.
Geography Department organized Annual Geo Fest- 'Resurgence 2024' on 20th and 21st March 2024	150 students took part in the Geo Fest, which included various competitions, talks, and activities promoting geographical knowledge and awareness.
Expert Lecture by Dr. Devesh Vijay (DU)	130 students attended the lecture, gaining insights into the topic discussed by Dr. Devesh Vijay.
Expert Lecture by Prof. Yutika Mishra (DU)	135 students participated in the lecture, benefiting from Prof. Yutika Mishra's expertise and academic knowledge.
Expert Lecture by Dr. Jaikhlog Basumatary (JNU)	100 students attended the lecture, enriching their understanding through Dr. Basumatary's academic session.
Expert Lecture by Mr. Anurag Desh Pandey (Jagatguru Shree Devnath Sansthan, Nagpur)	65 students participated in the lecture, learning from Mr. Anurag Desh Pandey's practical insights and experience.
Expert Lecture by Dr. Madhu (DU)	75 students attended the lecture, benefiting from Dr. Madhu's academic session on the

	chosen topic.
Organized Seminar on "Career in Economics: Exploring Opportunities and Insights" on October 4, 2023	45 students participated, gaining valuable insights into career opportunities in economics and related fields.
Organized Movie Screening of "Ship of Theseus" on October 28, 2023	42 students watched the movie, engaging in discussions about its philosophical and economic themes.
Organized Seminar on "The MBA Labyrinth: Exploring Career Dynamics in the New Economy" on December 11, 2023	65 students participated, learning about career dynamics in the changing global economy, especially in the field of MBA.
Organized Virtual Research Cohort on January 19 & 20, 2024	98 students participated in the virtual research cohort, collaborating on various economic research projects and sharing knowledge.
Organized Educational Visit to Pradhanmantri Sangrahalaya on February 7, 2024	26 students visited the Pradhanmantri Sangrahalaya, enhancing their understanding of India's political and economic history.
Organized Seminar on "Climate Change and Growth in Indian States" on April 30, 2024	65 students participated in the seminar, gaining insights into the relationship between climate change and economic growth in India.
Organized Seminar on "How to Prepare for Civil Services Exam" on April 30, 2024	150 students attended the seminar, receiving guidance on how to prepare effectively for the civil services exam.
Organized Annual Economics Fest- "Arthasaar 2024" on May 2, 2024	60 students participated in the fest, showcasing their skills and knowledge in various economics-related competitions.
13. Whether the AQAR was placed before statutory body?	No
Name of the statutory body	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	13/02/2023

15. Multidisciplinary / interdisciplinary

Delineate the vision/plan of institution to transform itself into a holistic multidisciplinary institution. The new curriculum gives the opportunity to learn about all branches of creative human endeavor, including Mathematics, Science, vocational subjects, professional subjects, and soft skills. The Framework allows students to opt for one, two, or more discipline(s) of study as a core discipline(s) depending on their choice. Students have been provided the option of focusing on studying allied courses of their selected discipline(s) (DSEs) or diversifying in other areas of study of other disciplines. Students have also been provided with the flexibility to study SECs or opt for Internships or Apprenticeship or Projects or Research or Community Outreach at an appropriate stage.

b) Delineate the Institutional approach towards the integration of humanities and science with STEM and provide the detail of programs with combinations. Various departments are offering quantitative papers like Mathematical Methods for Economics as part of BA Hons Economics syllabus, similarly the Botany Department has opted for science and society as VAC. During the BA program students study Environmental Science, Language along with one of the following combinations of two core disciplines. Some of our courses are Computer Application and Economics, Computer Application and Mathematics, Computer Application and Geography.

c) Does the institution offer flexible and innovative curricula that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education. Explain. Yes, Institution offers flexible and innovative curricula as per the university syllabus. Students along with Core papers study Discipline Specific Elective (DSE) and Generic Elective (GE) courses. The courses also include Skill Enhancement Courses (SEC), Value added courses (VAC) and AECC (AECC 1, English/ Hindi/ MIL Communication and AECC 2,

Environmental Sciences). In Research Methodology and Data Analysis, students are also expected to do research projects which are under the purview of community engagement and services, environmental education and multidisciplinary education. Few examples of research projects done by students are: Social Media Impacts on Youth, Mental Health, Decreasing Fertility Rate Boon or Bane, LGBTQ+ Diversity but Discrimination etc.

d) What is the institutional plan for offering a multidisciplinary flexible curriculum that enables multiple entry and exits at the end of 1st, 2nd and 3rd years of undergraduate education while maintaining the rigor of learning? Explain with examples. The university Learning Outcomes based Curriculum Framework (LOCF) 2019 syllabus is Interdisciplinary in nature. But on the other side the new university Undergraduate Curriculum Framework UGCF 22 curriculum framework clearly brings out the multidisciplinary approach. The UGCF 22 gives innovative ways within the curriculum framework to allow the student maximum flexibility in pursuing her studies at the undergraduate level. It also gives liberty to eventually design the degree with multiple exit options depending upon the needs and aspirations of the student in terms of her goals of life, without compromising on the teaching-learning, both in qualitative and quantitative terms. The Institution is offering various multidisciplinary papers such as GE, SEC and Value-added courses

e) What are the institutional plans to engage in more multidisciplinary research endeavors to find solutions to society's most pressing issues and challenges? Our institution identifies thrust areas of research to promote multidisciplinary research and find the solutions to society's most pressing issues and challenges. On the basis of the identified area, the faculties indulge in the research and also guide the student researcher to find the hypothesis of the research and so In-house and external projects are being planned.

f) Describe any good practice/s of the institution to promote Multidisciplinary / interdisciplinary approach in view of NEP 2020. To promote a multidisciplinary/interdisciplinary approach, all the departmental societies organize programs and related activities which are interdisciplinary as well as multidisciplinary in nature. Similarly, students are encouraged to involve themselves in interdisciplinary research projects. There various VAC papers related to Social, Cultural, Historical, Administrative, Financial, Scientific & Societal practices of India are offered and can be opted by any student across the course. Provision of SEC courses is also there to create an opportunity or generate a multidisciplinary-interdisciplinary approach of students, a number of Generic Elective (GE) options are further raising a high demand in students especially the IT

courses, that to be offered to BSc Physical Science and BA Programme students as one of the options.

16.Academic bank of credits (ABC):

a) Describe the initiatives taken by the institution to fulfil the requirement of Academic bank of credits as proposed in NEP 2020. We have taken the initiative of crediting the students on the basis of classroom lectures and tutorials. It has promoted such interdisciplinary papers, which could create awareness about India's rich past. These courses are prescribed by the parent department and designed in such a manner that it transcends beyond general understanding. These are offered to both Honours and Program learners of diverse disciplines having no background in History. For example, Delhi through the Ages, Women in Indian History, Issues in 20th century Contemporary World and Making of Contemporary India are some of the papers promoted by the History department. The aim of doing so is to create awareness among students about India's rich past and its impact on both the contemporary and Neo contemporary world and especially to India. Apropos, department also offered Skill Development Courses to its own students (Hons and Program) like Archives and Museums, Introduction to Archaeology, Popular Culture etc. The Department envisages to facilitate consciousness about different facets of our illustrious heritage. Likewise, different departments offer several interdisciplinary papers (Discipline Specific Elective, DSE) helping students to have wider perspective around the course structure. Similarly other departments (parent departments in University) are framing papers which emphasis on Indigenous culture and knowledge and practices.

b) Whether the institution has registered under the ABC to permit its learners to avail the benefit of multiple entries and exit during the chosen programme? Provide details. An Academic Bank of Credit (ABC) shall be established which would digitally store the academic credits earned from various recognized HEIs so that the degrees from an HEI can be awarded taking into account credits earned. The 4-year programme may also lead to a degree with National Education Policy 2020 if the student completes a rigorous research project in their major area(s) of study as specified by the HEI.

c) Describe the efforts of the institution for seamless collaboration, internationalization of education, joint degrees between Indian and foreign institutions, and to enable credit transfer. Institutionalization of Higher education is crucial so as to have a holistic, engaging, flexible education system. The department will undertake a seamless collaboration of joint degrees discipline like History has multiple sub-themes and the

department will formulate quality education policy that will adumbrate global immersion of its students and motivate them in getting overall exposure. Also, the department will encourage its students to take admission in foreign universities which will cater to their interests and enable credit transfer. The Department can provide facilities for seamless collaboration. However, the onus lies on the institution to streamline the modalities for enabling credit transfer.

d) How faculties are encouraged to design their own curricular and pedagogical approaches within the approved framework, including textbook, reading material selections, assignments, and assessments etc. All faculties have their own pedagogical approaches, which include traditional as well as digital methods. Teachers have flexibility of organizing discussions, quizzes, presentations, research projects within the approved framework. The College offers already designed courses that are approved by the University. However, the pedagogical methods including textbook, reading material selections, assignments, and assessments, are an integral part of pedagogy and each teacher develops her/his own approach within a broader framework. Pedagogical reports on the same are submitted for every academic session by each teacher.

e) Describe any good practice/s of the institution pertaining to the implementation of Academic bank of credits (ABC) in the institution in view of NEP 2020. The college organizes orientation programmes to familiarize students about the Academic bank of credits (ABC) in the institution. University of Delhi has implemented UG curriculum of all course based on NEP in 2022. Being a constituent college of University of Delhi, Kalindi College shall follow the norms laid down by the University in due course of time. The institution is imbued with the zeal of overall development of the students. The students will be made to comprehend about the benefits of Academic bank of credits and its positive outcomes.

17.Skill development:

a) Skills of students in alignment with National Skills Qualifications Framework Kalindi College intends to make every effort to ensure effective curriculum delivery through a wellplanned documented process. To strengthen the vocational education and soft skills of students in alignment with National Skills Qualifications Framework, the college has been offering Value Added Courses and Skill Enhancement Courses like Data Analysis with Python, Research Methodology, Data Analysis using Excel and R. Students are also provided exposure to different softwares like STATA, EViews, GRETL etc. Various

workshops on academic writing, machine learning etc. are also conducted. b) Provide the details of the programmes offered to promote vocational education and its integration into mainstream education. The following are the efforts made by the institution to strengthen vocational education: 1. Soft Skills are offered from a pool of courses for skill enhancement. 2. Creative Writing courses are offered. 3. Creative Writing for Media where students make advertisements, banners and also learn to write blogs. 4. Editing and Proofreading is taught as part of SEC courses. 5. Translation has been taught as an applied course. 6. English Language offered as an SEC course. 7. Language Fluency and Proficiency courses tend to increase employability of students. c) How the institution is providing Value-based education to inculcate positivity amongst the learner that include the development of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills etc. Kalindi College offers different value added courses on this like Constitutional values and fundamental duties, ethics and culture, Panchkosha: Holistic Development of Personality, Swachh Bharat, The art of being happy, Fit India etc to inculcate positivity amongst the learner that include the development of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also lifeskills etc. d) Enlist the institution's efforts to: i. Design a credit structure to ensure that all students take at least one vocational course before graduating. The college regularly conducts workshops, seminars, webinars and short courses on soft skills, life skills, language skills and ICT to train its students and increase their employability. The focus is also on motivating students towards entrepreneurship through Entrepreneurship, Skill Development and Innovation Cell. Under new NEP based undergraduate curriculum framework, college offers different papers carrying different credits. College also has a plant incubation centre dedicated for students. Besides, some add-on and value added courses are being run in the college to increase employability of the students: Certificate course in travel and tourism Certificate Course in Chinese Language Certificate Course in French Language Value added course on Yoga ii. Engaging the services of Industry veterans and Master Crafts Value Added Courses and Skill Enhancement Courses like Data Analysis with Python, Research Methodology, Data Analysis using Excel and R. Students are also provided exposure to different softwares like STATA, EViews, GRETl etc. Various workshops on

academic writing, machine learning etc. are also conducted. b) Provide the details of the programmes offered to promote vocational education and its integration into mainstream education. The following are the efforts made by the institution to strengthen vocational education: 1. Soft Skills are offered from a pool of courses for skill enhancement. 2. Creative Writing courses are offered. 3. Creative Writing for Media where students make advertisements, banners and also learn to write blogs. 4. Editing and Proofreading is taught as part of SEC courses. 5. Translation has been taught as an applied course. 6. English Language offered as an SEC course. 7. Language Fluency and Proficiency courses tend to increase employability of students.

c) How the institution is providing Value-based education to inculcate positivity amongst the learner that include the development of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills etc. Kalindi College offers different value added courses on this like Constitutional values and fundamental duties, ethics and culture, Panchkosha: Holistic Development of Personality, Swachh Bharat, The art of being happy, Fit India etc to inculcate positivity amongst the learner that include the development of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also lifeskills etc.

d) Enlist the institution's efforts to: i) Design a credit structure to ensure that all students take at least one vocational course before graduating. The college regularly conducts workshops, seminars, webinars and short courses on soft skills, life skills, language skills and ICT to train its students and increase their employability. The focus is also on motivating students towards entrepreneurship through Entrepreneurship, Skill Development and Innovation Cell. Under new NEP based undergraduate curriculum framework, college offers different papers carrying different credits. College also has a plant incubation centre dedicated for students. Besides, some add-on and value added courses are being run in the college to increase employability of the students: Certificate course in travel and tourism Certificate Course in Chinese Language Certificate Course in French Language Value added course on Yoga ii) Engaging the services of Industry veterans and Master Crafts persons to provide vocational skills and overcome gaps vis-à-vis trained faculty provisions. Kalindi College organises different skill development programmes under skill development cell time to time. It ranges from small skill development programme to

mechanics. The different resource persons has been invited from pan India for the same. iii) To offer vocational education in ODL/blended/on-campus modular modes to Learners. Blended learning is becoming more and more prevalent and it is vital for higher education and corporate training settings to create strategic plans and directions, focusing on pedagogical techniques. There is qualitative research using an interview technique with a trainer who applied a blended training model at a vocational organization. Kalindi college is planning to offer vocational education in ODL/blended/on-campus modular modes to Learners under the University of Delhi. iv) NSDC association to facilitate all this by creating a unified platform to manage learner enrolment (students and workers), skill mapping, and certification. The Faculty of Applied Social Science and Humanities, University of Delhi is regulating and looking after the Institution of Vocation. v) Skilling courses are planned to be offered to students through online and/or distance mode. Kalindi College is planning to offer different Skill Enhancement Courses (SEC) papers on skill development by various departments in line with newly implemented NEP curriculum. e) Describe any good practice/s of the institution pertaining to the Skill development in view of NEP 2020. Kalindi college organised different workshops, seminars related to skill development and work efficiency. College has introduced different skill development courses like Bachelors in vocational Studies (B.Voc) and all. College has provided skill enhancement courses on computer literacy.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

a) Delineate the strategy and details regarding the integration of the Indian Knowledge system (teaching in Indian Language, culture etc,) into the curriculum using both offline and online courses. Kalindi College offers certain courses like B.A. (H) Hindi, B.A. (H) Sanskrit, B.A.(H) History, B.A. (Prog.) Buddhist Studies, B.A. (Prog.) Music which integrates various aspects of the Indian Knowledge system into their curriculum. Keeping in mind the student diversity in class, the faculty appropriately chooses a pedagogy delivery style that meets the needs of the students. b) What are the institutions plans to train its faculties to provide the classroom delivery in bilingual mode (English and vernacular)? Provide the details. Provide the details. Teaching in Kalindi college is done in bilingual modes to ensure effective understanding among students of the concepts being taught. In some courses like B.A. (H) Political Science,

there is a provision of Hindi medium section to facilitate teaching of subject matter in Hindi. Students are provided reference material and notes in Hindi. Hindi medium books of most courses are available in the college library for reference. Apart from this workshop on Vedic Mathematics is conducted for students from time to time. c) Provide the details of the degree courses taught in Indian languages and bilingually in the institution. The courses which taught in Indian languages and bilingually in the Kalindi College- BA. (Hons.) English, B.A. (Hons.) Hindi, B.A. (Hons.) Sanskrit, B.A. (Programme), B.A. (Hons.) History, B.A.(Hons.) Geography, B.A. (Hons.) Journalism, B.A. (Hons.) Political Science, B.A. (Hons.) Economics, B.Com(Prog.), B.Com.(Hons.), B.Sc.(Prog.) Life Sciences, B.Sc.(prog.) Physical Sciences, B.Sc(Hons.) Computer Science, B.Sc.(Hons.)Mathematics, B.Sc.(Hons.) Physics, B.Sc(Hons.) Botany, B.Sc(Hons.) Chemistry, B.Sc(Hons.) Zoology, B.Voc. Web Designing. d) Describe the efforts of the institution to preserve and promote the following: Indian languages (Sanskrit, Pali, Prakrit and classical, tribal and endangered etc.) Indian ancient traditional knowledge Indian Arts Indian Culture and traditions. Indian languages (Sanskrit, Pali, Prakrit and classical, tribal and endangered etc.: Kalindi College provides courses on BA (H) in Sanskrit under which Pali, Prakrit and classical, tribal and endangered language related papers taught. Indian ancient traditional knowledge: Kalindi College provides courses on BA (H) in History under which Pali, Prakrit and classical, tribal and endangered languages taught. Indian Arts: Kalindi College provides courses on BA (H) in History under which Indian Arts taught Indian Culture and traditions: Kalindi College provides courses on BA (H) in History under which Indian Culture and traditions papers offered. e) Describe any good practice/s of the institution pertaining to the appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) in view of NEP 2020. The political science department of Kalindi college offers courses 'Ideas and institutions in Indian political thought' , 'Indian political thought 1' and ' Indian political thought 2'.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

i) Describe the institutional initiatives to transform its curriculum towards Outcome based Education (OBE)? Kalindi College intends to make every effort to ensure effective curriculum delivery through a well-planned documented process. To strengthen the vocational education and soft skills of students in alignment with National Skills Qualifications Framework, the

college has been offering Value Added Courses and Skill Enhancement Courses like Data Analysis with Python, Research Methodology, Data Analysis using Excel and R. Students are also provided exposure to different softwares like STATA, EViews, GRETL etc. Various workshops on academic writing, machine learning etc. are also conducted. ii) Explain the efforts made by the institution to capture the Outcome based education in teaching and learning practices. The following are the efforts made by the institution to strengthen vocational education-

1. Soft Skills are offered from a pool of courses for skill enhancement.
2. Creative Writing courses are offered.
3. Creative Writing for Media where students make advertisements, banners and also learn to write blogs.
4. Editing and Proofreading is taught as part of SEC courses.
5. Translation has been taught as an applied course.
6. English Language offered as an SEC course.
7. Language Fluency and Proficiency courses tend to increase employability of students.

iii) Describe any good practice/s of the institution pertaining to the Outcome based education (OBE) in view of NEP 2020. Kalindi college organised different workshops, seminars related to skill development and work efficiency. College has introduced different skill development courses like Bachelors in vocational Studies (B.Voc) and all. College has provided skill enhancement courses on computer literacy.

20.Distance education/online education:

a) Delineate the possibilities of offering vocational courses through ODL mode in the institution. Using various online websites and other social networking apps we aim to reach a large population of previously unreached people who can now benefit from educational and training opportunities. For economic development and prosperity skill training and ODL as the mode of vocational education and training are some of the beneficial tools. The Institution aims to introduce interdisciplinary papers in juxtaposition of vocational courses that can be taught using above mentioned online websites. The courses would include papers like Ethics and Values in Ancient Indian Tradition, Gandhi and Education, Constitutional value and Fundamental Duties and Bhartiya Bhakti: Parampara aur Manav Mulya. The college is bound by the University of Delhi to follow the curriculum designed by the latter. b) Describe about the development and use of technological tools for teaching learning activities. Provide the details about the institutional efforts towards the blended learning and describe any good practice/s of the institution pertaining to the Distance education/online education in view of

NEP 2020. Kalindi College encourages the entire faculty to extensively use ICT enabled tools and online e-resources for effective teaching and learning process and to support, enhance, and optimize the delivery of curriculum. All the teachers are trained through various programs on a regular basis for developing e-content and its effective dissemination for the benefit of students. Seminar Halls, classrooms and laboratories are equipped with 35 projectors. Students Cyber Centre & Teacher Cyber Centre are Wi-Fi enabled to provide easy internet access to faculty and students. Many departments are equipped with printers and scanners. E-resources available through DULS (Delhi University Library System), N-LIST and DELNET (Developing Library Network) can be accessed in the library's web center by students and faculty members. N-LIST and DELNET can also be accessed through remote login access. Facility of E-books to disabled students is provided through DU Braille library. Two screens reading software i.e., NVDA and Hindi OCR are available in the library. Various platforms like Google classroom, Microsoft Teams, Gmail, WhatsApp, Telegram, Google groups etc. are used to manage and post course related information- learning material, quizzes, lab submissions, evaluations and assignments etc.

Extended Profile

1.Programme

1.1	584
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	4016
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	744
Number of seats earmarked for reserved category as per GOI/	

State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	1564
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	201
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	219
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	49
Total number of Classrooms and Seminar halls	
4.2	189.71
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	1783
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

A robust framework exists to ensure effective curriculum delivery in the college. There are specific committees to ensure planning for curriculum implementation through:

Academic Calendar: College follows the University of Delhi Academic Calendar adhering strictly to the opening, teaching schedule, session breaks, and examination schedule.

IQAC deliberations: Regular deliberations are made in the IQAC meetings on curriculum delivery, student feedback, and result analysis by the respective departments. Minutes of meetings are circulated to ensure uniform implementation.

Departmental meetings are held regularly for discussion on the syllabus, curriculum planning, timetable, and distribution of courses among the teaching faculty. Co-curricular activities are also decided in these meetings. Each department maintains proper records of these meetings. Updated individual faculty curriculum plan is uploaded on the college website. Faculty members make efforts to engage their students to the best of their ability. Faculty members are dedicated towards completing the assigned syllabus in stipulated timeline.

Teaching Pedagogy: The faculty members undertake various practices such as ICT enabled presentations, excursions, internal assignments providing reading materials etc. Result Analysis is done every year to keep record of progress of students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1vDEhGgqQQPR9_JUau8FhHLz_edbr0bH/view?usp=drive_link

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Kalindi College adheres to the academic calendar prescribed by the University of Delhi. All departments prepare their academic calendar which is uploaded on the college website. Academic calendar of the University of Delhi is followed along with the timelines prescribed therein.

Continuous Evaluation: There is a well-defined and documented procedure for continuous evaluation as assignments, projects, class tests, group discussions, presentations etc.

Continuous Internal Assessment is an integral component of LOCF and CBCS which comprises 25% weightage in total marks of any paper. This is in conformity with Page 33/155 30-11-2023 11:20:21 Annual Quality Assurance Report of KALINDI COLLEGE the university guidelines and is strictly followed for all the programs in college. Internal Assessment Continuous internal evaluation in practical classes comprises marks obtained from viva, record / practical files, project preparation etc.

Compilation of assessment: Semester-wise compilation of assessment of theory and practical classes is done by the respective faculty members and shared with the students and then submitted it to college office.

Declaration of results: Examinations are held as per the schedule and the results are declared by the University of Delhi in a timely manner, based on the inputs from the colleges as elaborated above.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1MG1vT0bWvJw6GcmDbiYeClShXCUU-qL/view?usp=drive link

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development

A. All of the above

**of Curriculum for Add on/ certificate/
Diploma Courses Assessment /evaluation
process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

20

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

06

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

235

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender equality, human values, professional ethics, environment, and sustainability are integrated into the University of Delhi's curriculum to address cross-cutting

issues.

Courses aim to sensitize students to various issues, fostering respect for all castes, races, religions, and communities. Students are encouraged to find solutions to

new challenges.

The college emphasizes cross-cutting issues through outreach activities, awareness camps, field programs, and co-curricular activities.

The college promotes environmental responsibility through the Eco Club, Garden Committee, and NSS with activities like cleanliness drives, tree-plantation, and sustainability projects.

Seminars and workshops enhance awareness. Seminars and workshops on gender equality are organised to raise awareness and strengthen the ideology of gender and social equality. College has framed its gender policy and gender audit was conducted through Psalm Educational Trust.

The college organizes webinars and programs to instill professional ethics in students and faculty.

Events like Independence Day, Republic Day, and International Yoga Day are celebrated to reinforce associated values. Workshops, webinars, and presentations by experts provide insight into IPR.

College promotes sports, yoga, and aerobics among students and staff to ensure health and well-being.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

55

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

80

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://drive.google.com/drive/folders/16Hc3P8oyKDL3jIKjGkb3dNyVrmitvWUs?usp=drive_link
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/file/d/1ctgGX_gHopy-gjB7NuWQrCdMTrWgpnX7/view?usp=drive_link

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1339

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

600

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- The college's faculty is dedicated to evaluating students' learning progress and taking additional measures to support advanced learners and those who may require extra assistance.
- Advanced Learners: Each year, the college recognises academic excellence by awarding Student Union and Academic honours to the top performers in every course.
- Students achieving an "O grade" in various subjects receive certificates of merit.
- Scholarships are granted to high-achieving students and those who excel in extracurricular and co-curricular activities.
- Advanced learners are encouraged to present their findings in national/international seminars and workshops. They receive Letters of Recommendation highlighting their accomplishments and potential.
- Slow Learners: For students who require additional support, mentor-mentee interactions help identify and address their academic challenges.
- Remedial classes are conducted to provide targeted assistance to slow learners.
- Participation in college events is encouraged to boost confidence and overcome hesitation.
- A general assembly allows students to voice their concerns directly to the principal, fostering a supportive environment.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1p2kL5uEcZay1wRkQ1Iv2iSwsV6UkV6Mq/view?usp=drive_link
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4016	201

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Kalindi College aims at scaling greater heights and offers various intellectually stimulating and creatively gratifying opportunities to students through various platform like cultural clubs, academic workshops, seminars and debates, departmental events etc., to help them in actualizing their potential and achieve high accolades in Academics, Sports and Extracurricular Activities.

?Most of the Departments organize Educational (physical/Virtual) trips to scientific organizations, Laboratory, Museums, Historic places etc.

?Faculty has undertaken Externally Funded and In-House research projects to enhance research aptitude among students.

? Students are involved in various internship programs to learn working culture of different organizations.

? Cultural clubs helps students to participate both at college and university level competitions.

? Students also contribute to college magazine and departmental newsletters.

? Add-On courses equip the students with skills in intensely competitive job market.

? College has various cells like Entrepreneurship Cell, Innovation Cell, Social Responsibility cell, to encourage students to get first-hand experience in entrepreneurship.

? College has signed MoUs with various institutions like Maharaja Agrasen Institute of Management Studies, University Of Oradea, Kisan Post Graduate College, Apeejay School Of Management.

? IQAC regularly organizes different events like Entrepreneurship Awareness Camp, Skill development and Time Management.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drive.google.com/file/d/11g4VCjYIvznT0DiDPokEYqJQqnsH0zAt/view?usp=drive_link

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Kalindi College encourages the entire faculty to extensively use ICT enabled tools and online e-resources for effective teaching-learning process and to support, enhance, and optimize delivery of information.

1. Seminar Halls, Classrooms and laboratories are equipped with projectors and separate cyber centres for faculty and students, enabling easy internet access.

2. Library and many departments are equipped with printers and scanners.

4. Library also provides students and faculty members the access to E-resources through DULS, N-LIST and DELNET with local and remote login access. Two screens reading software i.e., NVDA & Hindi OCR as well as a Braille library for divyang students are also available in the library.

5. Faculty uses platforms like Google classroom, Gmail, WhatsApp, Telegram, Google classrooms etc., to manage course related

information/learning material, quizzes, lab submissions and evaluations, assignments. They also use online quizzes and polls to record the feedback of the students using various apps like Quizizz, Kahoot, Mentimeter etc.

6. All teachers are well versed with latest technology and use ICT enabled tools like Laptops, Tablets, Smart Boards, Projectors, Audio-visual aids, Virtual labs in the teaching-learning process.

7. E journals, e-books and various engines are used to encourage collaborative and effective teaching-learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

201

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

201

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

148

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

2171

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is a constituent of University of Delhi and follows rules and regulations formulated by university regarding internal examination and evaluation based on syllabus prescribed.

The college's internal assessment system is based on a transparent and continuous process. The process of internal assessment is explained to students on their orientation day. It is also displayed in the college's prospectus and college's website. The assessment is carried out through a system as per University Guidelines with the inclusion of three components i.e., attendance, test, and assignments/project/presentation.

For assignments, different departments opt for written/problem solving-based exercises, presentations with viva-voice, quizzes, role play, Yuva Sansad etc. For lab papers, students are regularly monitored in terms of consistency in performance regarding allotment, checking of auxiliary, and fair practical files.

At the semester end, students have to give mock exams and PowerPoint presentations with viva. All evaluations are included to decide internal assessment marks of lab papers. Continuous evaluation is carried out in every department. The total marks of the internal assessment for each subject are verified and signed by students. After this, the administrative department uploads marks on the university portal.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1IG1xd9rlK0gNULsGqstLm1fuovz_3xPE/view?usp=drive_link

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college follows a transparent and efficient process for internal and external examinations, adhering to university norms. Continuous Internal Evaluation is done according to University guidelines.

Attendance of students is regularly monitored, and any discrepancies or concerns regarding marks can be addressed with the respective faculty. If grievances are not resolved satisfactorily, students have the option to approach their mentor

or the teacher-in-charge. The principal can be contacted if further intervention is required. To facilitate anonymous reporting of grievances, complaint boxes are installed throughout the college. These boxes allow students to share their concerns without disclosing their identity. Additionally, a dedicated Grievance Redressal Committee is in place to address such issues.

The college's Internal Assessment Monitoring Committee ensures that the hardcopies of internal exams are signed by every student before submission to the University. Students involved in sports or extracurricular activities receive relaxation in the minimum attendance requirement. Similarly, students with medical conditions can avail relaxation by submitting authentic medical prescriptions from a recognized government authority.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1TyKR8ElcSBJ3jpf9UqCa_EUqjwDBuAmb/view?usp=drive_link

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Students who seek graduate and post-graduate degrees gain a variety of knowledge, skills, aptitudes, and attitudes known as programme outcomes. Kalindi College offers a wide range of Science, Humanities, and Business programmes, each with its unique objectives. One can find the curriculum for each subject in every course on the university's website.

Every academic department at the college includes academic societies that plan a variety of co-curricular and extracurricular events. With no added pressure to the children, this makes learning comprehensive and offers a setting for learning outside of the classroom. The genuine decorations are Knowledge, Modesty, and Sense of Duty, reads the College's emblem. Teachers make sure that their pupils are informed of societal advancements, new technological developments, and subject-matter changes.

Initiatives like funds though in-house research projects for participation in national or international conferences, seminars,

or workshops, assist and provide opportunity to eager students to build their confidence to succeed in their academic front. To help students perform better in both academic and practical contexts, the classroom encourages the development of analytical abilities and the use of innovative thinking.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.kalindicollege.in/program-outcome-2/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College has 19 departments in categories of science, commerce, and humanities stream, where students have the freedom to participate in all the streams under GE, VAC, SEC, DSE, AECC based papers. The co-curricular and extracurricular activities conducted in departments, further strengthens students learning throughout their graduation to achieve academic success and develop a stronger personality and self-assurance.

College offers them a platform to develop their knowledge and cognitive skills. Programme wise results and outcomes are evaluated in two different ways. One is, indirect evaluation through inhouse research projects, assignments, trips & visits, internships, participation in seminars & conferences. Another is to gauge pupils' academic performance directly using data from university exams etc.

We consider a wide range of criteria in addition to the curriculum. These includes extracurricular activities, internships, placements, sports, cultural events, and higher education pursuits. Diverse scholarships from the college are available to students who excel in academics and extracurriculars. Every year, the prize winners under several categories of scholarships are felicitated on Annual Day.

Students are prepared for their future careers through placements and internships. To achieve this, college's placement unit conducts lectures and training programs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/1BpvSvTAXQ5NQLQM2G94d2mXsMVy71Eg7/view?usp=drive_link

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1205

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://drive.google.com/file/d/1LrYWVYba0redhu4nqxl-48uECYzAw4VD/view?usp=drive_link

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://drive.google.com/file/d/1ub_7b-h8E6VSIFxVu98pjGouDjPiz2zC/view?usp=drive_link

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

43.82

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

14

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

13

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://drive.google.com/file/d/1y3p7U-1L7tDf4Ph2ky5LfBvzMsLhWP2s/view?usp=drive_link

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Educational institutions are compelled to embrace innovative pedagogical approaches in response to the rapid expansion of information, digitalization, and global transformations. This imperative drives colleges to cultivate an environment conducive to research, implement pioneering teaching methodologies, and fortify infrastructure to facilitate effective knowledge dissemination, thereby adapting to evolving educational demands.

Key initiatives undertaken by the college include:

- Promoting a dynamic, participatory, and interactive teaching-learning process encompassing various methods such as lectures, tutorials, case studies, educational excursions, presentations, discussions, seminars, and workshops.
- Hosting special lectures delivered by academic and industrial experts to ensure comprehensive knowledge dissemination. Additionally, overseeing the Entrepreneurship, Skill Development, and Innovation Cell.
- Encouraging student involvement in Enactus and CDF teams, engaging in innovative projects aimed at fostering community service, leadership, and social entrepreneurship values.
- Establishing a Research Project Allocation Committee to nurture students' critical thinking and research acumen, thereby fostering a research-oriented ethos within the institution.
- Providing opportunities for students to participate in the editorial team of Pravah, a trilingual magazine, and contribute to academic journals and departmental newsletters.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kalindicollege.in/collaborations-and-consultancy/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

38

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

02

File Description	Documents
URL to the research page on HEI website	https://drive.google.com/file/d/1YibMB97_KUV-11lM6BwSa8wNGNwO9scb/view?usp=drive_link
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

79

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

40

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- The NSS, NCC, Social Responsibility Cell, Women's Development Cell, Internal Complaints Committee, Gandhi Study Circle, Entrepreneurship, Skill Development & Innovation Cell, and Gender Sensitization of Kalindi College actively involve students in extension activities and outreach programs aimed at community development. These initiatives encourage and engage students to participate meaningfully in such efforts.
- Throughout the academic session, these cells have worked to raise student awareness on various social issues like health, environment, Gandhian values through diverse activities such as discussions, debates, talks, seminars, workshops and competitions.
- Impact & Learning Outcome of Extension Activities:
 - Extension activities have cultivated a deep sense of social awareness and strengthened community bonds, while promoting the core values of justice, equality, and respect for all individuals.
 - Students have been made aware of a wide range of social issues and challenges, inspiring them to reflect on these problems and work towards solutions.

- **Engagement in various initiatives has developed a strong sense of societal and national responsibility among students, motivating them to step beyond their comfort zones and actively contribute to societal progress.**
- **Involvement in outreach activities sharpens students' social, communication, organizational, and problem-solving abilities, while also fostering meaningful relationships and creating a harmonious environment.**

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/13xiK1GUYEJ6PxosWiRpHS71zXuHIkMYF/view?usp=drive_link
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

42

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1883

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

62

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- College has spacious classrooms all with Wi-fi access. There are 37 projectors (mounted and affixed) in classrooms/labs/ seminar room to meet the curriculum requirements. There are 23 laboratories and 2 museums. All blocks have internet connectivity of 250 Mbps bandwidth provided by Railtel, University of Delhi.
- Separate cyber centers for teachers and students.
- Library with a well-stocked collection of over 89,336 books, 83 magazines/journals and 13 newspapers in English and Hindi.
- Web center is available for accessing E-resources available through DULS, NLIST and DELNET. Delhi University library system has provided DU e-Library to access e-resources for research and learning needs.
- College has 2 Seminar rooms and 1 Committee room along with an Auditorium and an Amphitheater. College has installed Solar Panels, Rainwater Harvesting
- Systems, and Green Compost Machine. Dedicated Ramps and toilets for the differently abled students. Sports ground of the college has a Sports Utility Centre (Sports Room, Gym, Judo and Yoga Room, TT Room, Changing Room).

- Support facilities in college- medical and counseling room, Power Back-up, CCTV Surveillance, Fire extinguishers, Central RO system, Air-conditioners, Photocopy facility, Canteen, Nescafe and Mother dairy Booth, and parking slots. Along with installed sanitizing machines.
- Six eco-friendly parks add to aesthetic beauty

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1Eq0jr80IU6S0cjLyJ7FygjjpXwsGy5Ho/view?usp=drive_link

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- College has a fully functional amphitheater for conducting cultural activities, is for organizing various functions with large gatherings. The college auditorium, 'Sangam Parisar' (under renovation and expansion) and 2 seminar rooms are used for holding seminars, workshops, lectures, debates and cultural activities. RAQs, Music, Media and College Band clubs have various instruments as per requirements.
- The open area of the college includes Saraswati Park, Buddha Park, August Kranti Park, Rose Park and Theme Park that adds to the aesthetic beauty of the college and also used for outdoor activities such as street plays, self-defense programs etc.
- College provides indoor and outdoor game facilities for all the students. In the Sports Utility Centre facility of Gym with different exercise machines like treadmill, cycles, multi stations are available for all the students and staff of the college. Two halls, one for practice of Boxing, Judo, Taekwondo and Yoga and the other one for the practice of chess, carrom and table tennis are available for the students. Changing rooms and locker facility are also provided.
- Sports ground with different courts of different games maintained by the department like- Basketball play court, football, handball, Kabaddi, kho-kho and volleyball. Separate NCC and NSS rooms are provided.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1ry6ynRr4Ak4jxWfzW3uSOjRNUh1_lJsg/view?usp=drive_link

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

49

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/105oAQfP_n05vKKSzUr6ch1prCKNI69mE/view?usp=drive_link
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

12.71

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software : LSease

Nature of automation (fully or partially) : Fully Automated except Acquisition control

Version : 6.3

Year of Automation : 2015

College library is automated, using LSease with Cataloguing, Circulation, OPAC, Serial Control, etc.

Library provides access to E-resources through DU-E Library, N-LIST and DELNET .Remote access to N-LIST and DELNET is provided.

DU- E Library Resources through remote login is available to faculty members and Students.

Web center in the library is equipped with desktops to access the e-resources.

Two Information Kiosk are provided.

Library has over 89,336 books including Book Bank and Student Aided Fund books.

Subscription to 83 magazines/journals and 13 newspapers in English and Hindi .Access to Drillbit plagiarism software for faculty and students.

Library has created a webpage within the college website, link to all the subscribed e-resources, Journal Content Alert Service, PYQ, Open Access Educational E-Resources, and Open Access Full-Text Journals and magazines, etc. are made available under the Library Tab. Facility of E-books to 'Print Disabled students' through DU Braille library and Sugamya Pustakalaya. Library has screen reading software NVDA Under Green Initiative, library is getting Paper ream, pen, pencil, files etc in lieu of old newspapers/waste paper

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.kalindicollege.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

14.95

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

135

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Internet connectivity in college is provided by Railtel (Facilitated by University of Delhi) with a leased line of 250 Mbps bandwidth. The college has multiple blocks spread across the campus and the internet connection is provided through copper wire and bridges.

- The existing wifi setup has Zone Director 1100, 10 access points, 4 switches and 6 bridges.
- College cyber center is the central hub where Railtel optic fiber terminates and is distributed in the campus through LAN and Wifi.
- Ruckus Wifi controller is placed in Cyber Center and access points are installed in different blocks along with switches and other supporting hardware.
- The college has a separate wi-fi committee for the coordination and maintenance of the ICT infrastructure.
- Use of ICT and e-learning is encouraged. Faculty members and students are encouraged to use e-resources available in the college through Delhi University Library System (DULS)
- The College has 338 desktops and 1458 Laptops which are mainly used for academic and administrative work.
- There are many printers installed in various departments, library, Cyber Center, Laboratories and offices.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1XN78eCglj_fj_wpNZ8khnnT-I68Ma36UG/view?usp=drive_link

4.3.2 - Number of Computers

1796

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12.71

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- College Staff Council has committees for Academic, Building, Sports, Library, Purchase, Verification, Lab development, Waste and Garden management, Wi-Fi, Cyber Center, MIS, and E-content Development Committees manage IT infrastructure etc.
- In-house experts, lab assistants and two caretakers and certified agencies maintain, clean, and secure campus.
- All desktops maintained under AMC or service on call whenever required. Wi-Fi and Cyber Center committee manages networks and cyber centers.
- 24*7 CCTV surveillance.
- Lab assistants and attendants inspect lab equipment and instruments throughout semester.
- The soundproof media lab features cameras, lights, sound systems, teleprompters, interactive panels, and chroma screens for high-quality audio-visual recording. Recording college events with lab gear managed by Journalism Department .
- Principal heads Library Committee. Advisory council manages library-user interactions. It sets policies (purchasing, fine collection, services/facilities, etc.), allocates library funding to departments for book purchases, and debates and proposes new library upgrades based on student, teacher, and staff desires.
- Library maintains visitor records. Books and periodicals are regularly catalogued reviewed and maintained for quality. Consumable and non-consumable stock annually verified.
- College appointed regular teachers in all departments to enhance teaching and learning process.
- Rajbhasha Hindi Samiti constituted which organised workshops, seminars etc accelerating easily functioning of teaching and learning process.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1pH9Utzq1zqE56pfiCTjQ1dKsjHQSQYge/view?usp=drive_link

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

50

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

151

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://drive.google.com/file/d/1-EiJQJuhfm-GPr1TtABVl4moenQR0CA5/view?usp=drive_link
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

505

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

505

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

25

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

141

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

13

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students' participation in college societies and events are essential for their personality development and future. Kalindi College provides a broader platform to the students to participate in various administrative and cultural bodies in the college. Extracurricular activities are essential not only for their enjoyment but also for overall personality development. It enhances their skill of decision making and develops their perspective of analysis and understanding. In students time table there is dedicated weekly activity period in which they are allowed to chose their activity of interest. They participate in various committees to represent student's interests. College nominates students union members after thorough discussion with candidates. In various Clubs and Committees students are elected to participate in decision making, arrangements of various events and maintaining decorum in the college. Various Committees and Clubs in the college are following:

1. Internal Quality Assurance Cell

2. Internal Complaints Committee

3. NSS

4. Social Responsibility Cell

Eco Club

6. North East, Frontier and Foreign Students Cell

7. Equal Opportunity Cell**8. NCC****9. Placement Cell****10. Sports Committee****11. Student Union****12. Cultural Clubs****13. Department Societies Office Bearers****14. Alumni Committee as Ex Officio members****15. Students' Council for Gender Sensitization**

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1PP-ATEFJJF5YeqkH1nFkemN0Mb7QDjNw/view?usp=drive_link
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year****11**

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template))	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association plays a crucial role in maintaining and enhancing the reputation of the institution through its distinguished alumni. These individuals serve as ambassadors of college, exemplifying its values and principles while making significant contributions to society. Following a period of dormancy, The Association was revived in 2009 and officially registered in 2022.

It functions as a comprehensive professional network, actively engaging with alumni through an established social network to facilitate continuous communication. Its primary objective is to bridge the gap between alumni and current students, fostering a sense of community and encouraging alumni to strengthen their ties with the college.

The committee organizes various activities throughout the year including career counseling and discussions on contemporary societal issues, including child rights protection in India. Distinguished alumni are regularly invited to share their experiences and insights, thereby inspiring and connecting students with the broader professional world.

Additionally, the Association promotes cultural and social welfare activities, contributing to the preservation of the college's traditions and heritage. Alumni meetings are held biennially to further reinforce the network, ensuring meaningful, long-term communication between the college and its graduates, and fostering awareness of the achievements and progress of its alumni.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/15XnWsQo9jbU8XkfLts5u05GmFfRTLMyg/view?usp=drive_link
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

College's Commitment to Excellence in Education

The college's vision, "Gyanam Sheelam Dharmashchev Bhushnam," meaning "The Real Ornaments are Knowledge, Modesty, and Sense of Duty," reflects its commitment to academic excellence and character development. It aims to guide students from diverse backgrounds, instilling values of knowledge, humility, and responsibility.

The mission focuses on creating an inclusive teaching-learning environment, fostering human values, and cultivating responsible citizenship at both national and international levels. The college promotes holistic student development through co-curricular activities, advocates for social awareness, and emphasizes environmental conservation for a sustainable future.

The college is committed to nurturing overall personality development, combining academic success with emotional well-being, research, and innovation. It encourages self-reliance, entrepreneurial thinking, and humility. Faculty members actively participate in governance, representing student-teacher interests.

The Internal Quality Assurance Cell (IQAC) ensures academic and administrative quality, and teachers hold administrative roles, promoting accountability. The college fosters a vibrant teaching-learning environment based on participation, transparency, and research. Human values are nurtured through community outreach programs organized by NSS, NCC, WDC, and the Social Responsibility Cell. Cultural clubs, skill-based education, and social responsibility initiatives contribute to the comprehensive development of students.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1eVb_24BHDNWosy3yt_LgMoruL1gtwnml/view?usp=drive_link
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Participatory management is evident throughout the college's structure, with involvement from the Governing Body, Principal, faculty, non-teaching staff, and students in decision-making processes via various committees. This decentralized approach is visible in academic, administrative, and co-curricular activities, such as the annual cultural festival, Lehen.

The Staff Council decides to organize Lehen, the College's Annual Cultural Festival, appointing a convenor and co-convenor for the festival committee. In consultation with the Principal, committee members are assigned duties, and the committee works with the Student Union to choose the event theme. Several sub-committees are formed, focusing on tasks like sponsorship, printing, decoration, finance, stalls, media, and publicity, under the convenor's guidance.

The ECA committee helps organize cultural events, with active participation from students, non-teaching staff, and teachers. The Accounts Department handles finances, and the administrative team manages logistics. The Sponsorship Committee, led by the Student Union and faculty, seeks funding from businesses and donors.

Budgets are reviewed by the Finance and Accounts Committee, and other committees manage food, safety, and security arrangements. Teaching and non-teaching staff duties are coordinated for their involvement. Students' participation in various aspects of the festival reflects decentralized management, fostering accountability, responsiveness, and leadership.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1Ntw0rHJCry0_qwZb5xHSErJyMIU2N1dC/view?usp=drive_link
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College prioritizes environmental consciousness and sustainability through clubs, committees, and activities like cleanliness drives, tree-plantation, and campus bird counts. An Environmental and Energy Policy, along with a Green Audit, forms the foundation of their commitment. Seminars and workshops boost awareness among stakeholders.

The policy aligns with the college's vision, aiming to responsibly manage resources and minimize environmental impact. It emphasizes best practices and encourages sustainable resource use within and beyond the campus. The policy outlines key concepts, priority areas, and implementation methods for the college's environmental plan. Goals include reducing energy and raw material consumption, fostering environmental awareness, and creating a better environment for future generations.

The college implements various initiatives to support its vision. Solar panels, rainwater harvesting units, recycling facilities, and eco-friendly parks contribute to a green and clean campus. Notably, the Herbal Garden houses rare medicinal plants and serves as a practical learning site. Engaging in the Campus Bird Count Campaign, the college documents birdlife with students and teachers. From this year IQAC has shifted its data collection process to paperless work and a mechanism has been devised for the same.

Overall, the college's dedication to environmental conservation drives sustainable practices and inspires positive change.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/file/d/11AuBNmcvAi120kz_OtMPmVmGRWHMDVod/view?usp=drive_link
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram of the college reflects the democratic nature of the institution and the shared responsibilities that govern it.

- The Governing Body is responsible for general administration and financial management of the institution whose power is vested in it by the laws and ordinances of the University of Delhi, the Principal is responsible for the administration and execution of day-to-day responsibilities.
- The Principal, as the college's main administrator, supervises and oversees the college's overall operation.
- The teachers-in-charge collaborate with the Principal and their respective departments to accomplish the departments' academic, financial, and co-curricular requirements.
- The Bursar holds the responsibility for internal finances and financial audit, as well as the management of external funding. Financial decisions are made by the Bursar and the Principal in consultation with the governing body.
- The Librarian is in charge of the library and supervises the library assistants and attendants in order to keep it in proper working order.
- The IQAC is responsible for assessing and ensuring quality in the teaching-learning-evaluation process.
- The administrative staff of the college has a well-defined organizational structure, with roles assigned in accordance with University norms and the UGC.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1RTyu6Qo_X1b4X5mp6E3Rn2WUQy74RT5w/view?usp=drive_link
Link to Organogram of the institution webpage	https://www.kalindicollege.in/wp-content/uploads/2022/01/9.-Criteria-6.2.2-Institutional-Organogram.jpeg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for teaching and non-teaching staff:

- Reimbursement of tuition fee of their children as per rules, medical bills, LTC, HTC facility
- Various kinds of leaves: Earned Leave, Child Care Leave, Casual Leave, Sabbatical, Study Leave etc. are given to the faculty members
- Admissions of their wards as per University guidelines

- **Group Insurance Scheme**
- **Uniform expenses, cycle advance, two wheeler advance to the non-teaching staff.**
- **Medical attendant is available in college from Monday to Saturday during working hours**
- **Yoga and meditation**
- **Activities for Mental and Physical Well-being were organized for all stakeholders**
- **Activities to create awareness and management of any contingencies like (disaster management) is also been dealt with and taken care of.**
- **E-newspaper, e-magazine: Presently, our library subscribes to 50 magazines/journals and 14 newspapers in English and Hindi languages in different areas of interest for its readers. The remote login access of e-resources through N List, Delnet and DULS (for faculty members and postgraduate students) is also provided by the library to facilitate a good academic environment.**
- **Other support facilities include: Wi-Fi, domain email address, Gym, G-suite and Microsoft package.**

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1BCk_2Mj8K_6M6SPK31GmYyJqqmgboqkE/view?usp=drive_link
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

68

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The UGC-Career Advancement Scheme (CAS) guidelines govern the Performance Appraisal System for teaching staff in our institution.

- **Appraisal for the teaching staff: Appraisal for teaching staff is based on the Annual**

Performance Appraisal Report (APAR) Proforma submitted by faculty seeking for promotion. According to UGC-CAS guidelines, the APAR Proforma details teaching-learning and assessment activities; research and academic contributions, administrative assistance, and participation in extra- and co-curricular activities of individual teachers. The Principal appoints an appraisal/selection committee, which, in collaboration with IQAC, reviews the proforma in accordance with the UGC-CAS criteria and recommends it for promotion. The process for all promotions in the college has now been almost completed from Assistant Professor to Associate Professor and to Professorship.

- **Appraisal for the non-teaching staff:**

The non-teaching staff of the college comprises a diverse support staff which serves as the backbone of the college. This includes the administrative and accounts staff, laboratory staff, library, and house-keeping staff. The performance of the non-teaching staff is evaluated on a regular basis by the department in-charge using confidential self-appraisal report.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1vSZM15BDgCupumj_ClMYfFA3rgqQGxg-/view?usp=drive_link
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Internal Financial Audit of the college is being conducted by the Chartered Accountant empanelled as per norms of University of Delhi. Thereafter, the External Financial Audit is conducted by the Directorate of Audit, GNCTD & Comptroller & Auditor General, GOI as per their schedule.

The college has a transparent and systematic financial management system. College conducts an internal audit of the college books of accounts for the respective financial year. For this purpose, the college appoints a qualified chartered accountant with approval from the Governing Body and the University. The chartered accountant meticulously audits the finance- related documents for all transactions. It is an audit of the balance sheet, general fund income and expenditure.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/10omIqYFyPLEDyxtGEMV39gdpVoWDu11/view?usp=drive_link
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College receives 95% funds from UGC and 5% from Delhi Government. Funds are also generated from a certain portion of students' fees, etc. Funds are also mobilized from various government and nongovernment sources for the purpose of research and projects under schemes funded by DBT, DST, DU, ICSSR, SERB, UGC, etc.

Funds are also received from government agencies, private donors, and members of teaching/non-teaching staff for fee-concession and scholarships for students. Private organizations also provide sponsorship for organizing department and college events.

For efficient and optimum utilization of resources available, conveners of various Staff Council committees and teachers in charges are asked to provide their requirements at the beginning of the session to ensure maintenance and upgradation of laboratories, library, computing facilities, classrooms, equipment and facilities.

Budget is prepared and submitted to the Competent Authority for approval. College committees follow the procedure according to the GFR. All financial documents and bills are processed by accounts section, Bursar and Principal. Optimal utilization of the infrastructure for teaching and learning is ensured through regular programs, Value added and add-on courses for the students.

College also runs classes for NCWEB and SOL with the available infrastructure

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/10omIqYFyP1EDyxtGEMV39gdpVoWDu11/view
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has framed a mechanism of collecting feedback from all the stakeholders including students, faculties, nonteaching staff, alumni, as well as parents.

IQAC has devised a paperless working mechanism to collect academic audits from departments, clubs and societies.

It has collaborated with all the departments for outreach activity as "one department-one activity".

IQAC in coordination with the feedback committee collects feedback from all the stakeholders, analyzes

them and discusses the report with the concerned departments/offices in the presence of the Principal.

Feedback for curriculum has also been introduced for both the students and the teaching.

A mechanism of PTSI has been devised where Parent's Teacher's Student's would meet and discuss college related issues at a common platform.

IQAC has also devised Interaction-cum-grievance redressal mechanism through the General Assembly where students have a direct interaction with the Principal.

IQAC organizes departmental meetings with the Principal to ensure smooth functioning of all the departments.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1L7GypjUk-kWo4IvI2Er82TnBNM0oBVLj/view?usp=drive_link
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Following are the two examples that demonstrate the incremental improvements made through IQAC:

1. Teaching learning aspects:

- IQAC ensures framing of an Activity Calendar by each department and preparation of Curriculum Plan by each faculty member at the beginning of the academic session.
- It conducts departmental meetings with the Principal to review course-wise and faculty-wise results of the students.
- IQAC has initiated the process of collection, assessment and follow up of feedback from all the stakeholders.
- PTSI and General Assembly are additional platforms devised for quality control of the process of teaching and learning.
- Regular visits of infrastructure, laboratory and facilities are conducted to assess the adequacy, functioning and maintenance of infrastructure.
- The mechanism of Mentor-Mentee to guide students on a one-to-one basis was proposed and implemented.

2. Structures & methodologies of Operation:

- IQAC has significantly improved the record-keeping process and has developed a mechanism for paperless collection of Academic Audit and AQAR data.
- IQAC has consistently given useful recommendations to the

college management regarding new policies and procedures for further quality enhancement.

- IQAC in association with the departments have started a community outreach activity proposal (one department-one activity) to inculcate the sense of social responsibility in our students.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1YD_DCEREmp96wu7yhjINqUvfY0eqFavq/edit?usp=drive_link&ouid=104735724700516121792&rtpof=true&sd=true
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.kalindicollege.in/annual-report/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is committed to promoting gender consciousness, equity, and safety. Gender audits are conducted regularly to ensure a discrimination-free environment, while 'Samvedna' engages stakeholders in gender sensitization activities. To enhance safety, the college has implemented CCTV surveillance, installed sanitary napkin vending machines, and employed female staff members.

Collaboration with the Non-Collegiate Women's Education Board (NCWEB) supports women's education, and women are well-represented across faculty positions. The curriculum includes topics on gender equity, and the Women's Development Cell organizes events and lectures to further this cause. Various departments conduct workshops, street plays, and film screenings addressing gender issues.

The college also provides health camps, legal discussions, and self-defense training, e.g., collaborates with Delhi Police, for students. The Internal Committee actively addresses harassment concerns, and the Proctorial Board, Grievance Committee, and Anti-Ragging Cell work together to ensure a safe campus environment. Additionally, a dedicated Transgender Cell fosters inclusivity.

The Students' Union, NCC, NSS and Social Responsibility Cell play vital roles in student development and drive gender sensitization initiatives. The B.R. Ambedkar Study Centre focuses on women's rights. Counselors and nurses are available to support student well-being. A girls' hostel is currently under construction to enhance the campus experience for female student

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/14qne9Ndm7gsENQE_aZKkWy-eAW4JPfSG/view?usp=drive_link
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/14qne9Ndm7gsENQE_aZKkWy-eAW4JPfSG/view?usp=drive_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid Waste Management:

- **Color-Coded Bins:** For waste segregation across campus.
- **Composting:** Organic waste is processed using a composting machine and vermicompost pit for gardening.
- **Regular Collection:** Ensures cleanliness and effective waste disposal.

2. Liquid Waste Management:

- **Rainwater Harvesting:** Promotes water conservation.
- **Training:** Staff and students are encouraged to save water.

3. Biomedical Waste Management:

- **Incinerator:** Safely disposes of biomedical waste like sanitary pads and gloves.
- **Training:** Staff and students are trained in safe disposal practices.

4. E-Waste Management:

- **Collection Drives:** Encourages responsible recycling of electronic waste.
- **Awareness Programs:** Educates on e-waste impact and safe disposal.

5. Recycling System:

- **Recycling Bins:** For paper, plastic, and glass.
- **Educational Campaigns:** Highlights recycling benefits.

6. Hazardous Waste Management:

- **Chemical Safety:** Strict storage and disposal protocols with fume hoods in labs.
- **Training:** Staff and students learn safe handling and emergency response.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and

A. Any 4 or all of the above

facilities for persons with disabilities**(Divyangjan) accessible website, screen-reading software, mechanized equipment****5. Provision for enquiry and information :****Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College maintains an inclusive environment to inculcate human values and make students responsible citizens at national and global level, and has instituted special cells for this purpose: North East Frontier and Foreign Cell, Disaster Management Cell, Gandhi Study Circle, WDC, Equal Opportunity Cell, Social Responsibility Cell; and several initiatives taken as:

- Seminar on Gandhi and Religion, paper presentation on Gandhi and Peace and an educational trip to Gandhi smriti museum; highlighting Gandhian thought and its relevance; were organised.
- Organized a talk on "Ek Swasthya Samvad" focusing on common health issues faced by students and their solutions.
- Organized one-day workshop on "Utilization of Geospatial Information and Technology in disaster risk management" in collaboration with the Disaster Resilient and Research Foundation (DRRF).
- A talk on the "Biocultural Diversity of Northeast India & Sustainability" highlighting the rich and unique bio-cultural diversity of the region, encompassing various ethnic groups, languages, and ecosystems. An intra-college pot painting competition reflecting on the theme of "Vikshit Bharat," was organized.

- **Eco club in coordination with department of environment and IQAC organized several events on environmental related issues like “let’s personalize key environmental issues” aimed at creating awareness among students about environmental issues through a fictional persona etc.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- **Independence Day and Republic Day were celebrated in the college premises.**
- **NSS conducted various events as**
 - **Workshop on “How to be a Change Maker” to take proactive steps toward creating a better society**
 - **“Swachhta Pakhwada- Swachhta hi seva 2023” campaign to promote environmental conservation and community service.**
 - **Fit India run to promote awareness about physical fitness and importance of a healthier lifestyle.**
 - **Blood donation camp, in collaboration with AIIMS.**
 - **A road safety workshop at VIDYA BHAWAN GIRLS SR. SEC. SCHOOL**
- **The Eco-club organised “Let’s Personalise Key Environmental Issues” aiming at creating awareness among students about the environmental issues through a fictional persona.**
- **WDC organized a meditation session and a legal awareness session to apprise females about their legal rights and legislations related to domestic violence, sexual harassment, eve-teasing, acid attacks etc.**
- **The Transgender Cell, Bio-Chemical Society, and the Delhi Police organized a 8 day Self-defense workshop.**
- **Disaster Management Cell organized events such as**
 - **Film screening on “Road to Redemption” on road safety.**
 - **One-day workshop on "Utilization of Geospatial Information and Technology in Disaster Risk Management, in collaboration with the DRRF.**
 - **Community outreach program “Building Resilience: Disaster and Fire Awareness Program”**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1KUFrJw1TMRlKp9y70VGIBfoLpXimuH5v/view?usp=sharing
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- Kalindi College's academic year 2023-2024 featured diverse events aimed at fostering student participation and holistic development.
- On World Environment Day, June 5, 2023, the Amaranth Botanical Society, Kalpdhra Environmental Society, and IQAC organized sessions on climate change and a bonsai-making workshop. The first session, led by Prof. Rupesh Chaturvedi from JNU, focused on climate change's impact on biomes, while the second, conducted by bonsai expert Saumik Das,

provided hands-on training.

- International Yoga Day, celebrated on June 26, 2023, promoted yoga's health benefits through an early morning session where experienced instructors guided students and faculty in asanas and breathing techniques.
- On Voter's Day, June 27, 2023, the National Service Scheme (NSS) pledged to uphold democratic values and encourage voter awareness, fostering responsible citizenship.
- The college marked the 77th Independence Day on August 15, 2023, with a flag-hoisting ceremony by Principal Prof. Meena Charanda. Her speech emphasized patriotism, followed by a rendition of the national anthem.
- On January 25, 2024, POLITEIA celebrated the 75th Republic Day with a flag-hoisting ceremony graced by Chief Guest Meenakshi Lekhi. The event featured inspiring speeches, NCC parades, and cultural performances, fostering unity and nationalism.
- These events showcased the college's dedication to student engagement and nation-building.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1:

Title-Sustainable Green Practices

Objectives of the Practice:

Environmental consciousness among stakeholders for ecofriendly campus, biodiversity, reduced fossil fuel consumption.

The Context: With 8.25 acres land, 6 eco-friendly gardens, 50+ plant species, various conservation measures like Solar Panels and Rainwater Harvesting promoting environmental consciousness.

The Practice: Commitment towards sustainability is maintained through implementation of eco-friendly practices such as solar power panel, LED lights, and initiatives like recycling old newspapers, composting organic waste.

Evidence of Success:

Efforts resulted in greener, cleaner campus with increased biodiversity and reduced electricity consumption, along-with environmental education and conservation principles.

Problems Encountered and Resources Required:

Maintaining large green areas requires constant effort and financial support.

Best Practice 2:

Title- Social Responsibility and Community Outreach: Working towards an empowered society

College believes in giving back to the society by involving the students in community outreach to inculcate human values.

Objectives of the Practice:

College provides a platform for students to promote societal betterment of marginalized communities by raising social awareness.

The Context:

The college aims to cultivate leadership, innovation, empathy, and compassion in students.

The Practice:

To instill human values, the college conducts various social extension programs through its Social Responsibility Cell (SRC), NSS, WDC, etc. in collaboration with civil societies /organizations to expand social outreach.

Evidence of Success

Community services has received recognition nationwide.

Problems Encountered and Resources Required:

Safety is one the concern while sending the students out of the campus. Also it requires financial support.

File Description	Documents
Best practices in the Institutional website	https://www.kalindicollege.in/best-practices-by-igac/
Any other relevant information	https://drive.google.com/file/d/1JRLpqM8EQkvNWLhRlKfzJ_szt99PoNuB/view?usp=drive link

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- College encourages interdisciplinary/subject specific research projects where undergraduate students are mentored by faculty members as Principal Investigator. The outcome of these projects are praiseworthy.
- Students are adept at managing and organizing Departmental events, College Festival, and other programmes, which train them in participative management and leadership skills.
- College also encourages students to explore extra-curricular talents by joining one of the ECA clubs.
- Mentor-mentee relationship is stronger as the mentor relates to students not only for academic and career related problems but also for personal issues.
- College engages students in sustainable practices through

campaigns, seminars, workshops, and conferences to ensure that Energy and Environment policies are implemented effectively.

- Departmental societies, NSS, NCC, CDF and Enactus Units of College aim to provide a platform to young students for participating in community services like donation drives, plantation drives, blood donation camps, workshops on combatting social evils like child abuse, yoga sessions, waste management activities.
- College offers Value added (Yoga and Meditation), Add-on and vocational courses like Foreign Language (Chinese and French), Travel and Tourism, Communication Skill and Personality Development, Photojournalism, Film and TV production etc.
- College institutionalized gender equality through various means and mechanisms (workshop/seminar).
- IQAC in tune with departments/societies has devised a paperless collection of Academic Audits and also initiated one department-one community outreach activity.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

A robust framework exists to ensure effective curriculum delivery in the college. There are specific committees to ensure planning for curriculum implementation through:

Academic Calendar: College follows the University of Delhi Academic Calendar adhering strictly to the opening, teaching schedule, session breaks, and examination schedule.

IQAC deliberations: Regular deliberations are made in the IQAC meetings on curriculum delivery, student feedback, and result analysis by the respective departments. Minutes of meetings are circulated to ensure uniform implementation.

Departmental meetings are held regularly for discussion on the syllabus, curriculum planning, timetable, and distribution of courses among the teaching faculty. Co-curricular activities are also decided in these meetings. Each department maintains proper Page 32/155 30-11-2023 11:20:21 Annual Quality Assurance Report of KALINDI COLLEGE records of these meetings. Updated individual faculty curriculum plan is uploaded on the college website. Faculty members make efforts to engage their students to the best of their ability. Faculty members are dedicated towards completing the assigned syllabus in stipulated timeline.

Teaching Pedagogy: The faculty members undertake various practices such as ICT enabled presentations, excursions, internal assignments providing reading materials etc. Result Analysis is done every year to keep record of progress of students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1vDEhGgqQ_Q_PR9_JUau8FhHLz_edbr0bH/view?usp=drive_link

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Kalindi College adheres to the academic calendar prescribed by the University of Delhi. All departments prepare their academic calendar which is uploaded on the college website . Academic calendar of the University of Delhi is followed along with the timelines prescribed therein.

Continuous Evaluation: There is a well-defined and documented procedure for continuous evaluation as assignments, projects, class tests, group discussions, presentations etc.

Continuous Internal Assessment is an integral component of LOCF and CBCS which comprises 25% weightage in total marks of any paper. This is in conformity with Page 33/155 30-11-2023 11:20:21 Annual Quality Assurance Report of KALINDI COLLEGE the university guidelines and is strictly followed for all the programs in college . Internal Assessment Continuous internal evaluation in practical classes comprises marks obtained from viva, record / practical files, project preparation etc.

Compilation of assessment: Semester-wise compilation of assessment of theory and practical classes is done by the respective faculty members and shared with the students and then submitted it to college office.

Declaration of results: Examinations are held as per the schedule and the results are declared by the University of Delhi in a timely manner, based on the inputs from the colleges as elaborated above.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1MG1vT0bwvJw6GcmDbiYeClShXCUU-qL/view?usp=drive_link

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

20

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****06**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**235**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Gender equality, human values, professional ethics, environment, and sustainability are integrated into the University of Delhi's curriculum to address cross-cutting

issues.

Courses aim to sensitize students to various issues, fostering respect for all castes, races, religions, and communities. Students are encouraged to find solutions to

new challenges.

The college emphasizes cross-cutting issues through outreach activities, awareness camps, field programs, and co-curricular

activities.

The college promotes environmental responsibility through the Eco Club, Garden Committee, and NSS with activities like cleanliness drives, tree-plantation, and sustainability projects.

Seminars and workshops enhance awareness. Seminars and workshops on gender equality are organised to raise awareness and strengthen the ideology of gender and social equality. College has framed its gender policy and gender audit was conducted through Psalm Educational Trust.

The college organizes webinars and programs to instill professional ethics in students and faculty.

Events like Independence Day, Republic Day, and International Yoga Day are celebrated to reinforce associated values. Workshops, webinars, and presentations by experts provide insight into IPR.

College promotes sports, yoga, and aerobics among students and staff to ensure health and well-being.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

55

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

80

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	https://drive.google.com/drive/folders/16Hc3P8oyKDL3jIKjGkb3dNyVrmitvWUs?usp=drive_link
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/file/d/1ctgGX_gHopy-gjB7NuWQrCdMTrWgpnX7/view?usp=drive_link

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1339

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

600

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- The college's faculty is dedicated to evaluating students' learning progress and taking additional measures to support advanced learners and those who may require extra assistance.
- Advanced Learners: Each year, the college recognises academic excellence by awarding Student Union and Academic honours to the top performers in every course.
- Students achieving an "O grade" in various subjects receive certificates of merit.
- Scholarships are granted to high-achieving students and those who excel in extracurricular and co-curricular activities.
- Advanced learners are encouraged to present their findings in national/international seminars and workshops. They receive Letters of Recommendation highlighting their accomplishments and potential.
- Slow Learners: For students who require additional support, mentor-mentee interactions help identify and address their academic challenges.
- Remedial classes are conducted to provide targeted assistance to slow learners.
- Participation in college events is encouraged to boost confidence and overcome hesitation.
- A general assembly allows students to voice their concerns directly to the principal, fostering a supportive environment.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1p2kL5uEcZay1wRkQ1Iv2iSwsV6UkV6Mq/view?usp=drive_link
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4016	201

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Kalindi College aims at scaling greater heights and offers various intellectually stimulating and creatively gratifying opportunities to students through various platform like cultural clubs, academic workshops, seminars and debates, departmental events etc., to help them in actualizing their potential and achieve high accolades in Academics, Sports and Extracurricular Activities.

?Most of the Departments organize Educational (physical/Virtual) trips to scientific organizations, Laboratory, Museums, Historic places etc.

?Faculty has undertaken Externally Funded and In-House research projects to enhance research aptitude among students.

? Students are involved in various internship programs to learn working culture of different organizations.

? Cultural clubs helps students to participate both at college and university level competitions.

? Students also contribute to college magazine and departmental newsletters.

? Add-On courses equip the students with skills in intensely competitive job market.

? College has various cells like Entrepreneurship Cell, Innovation Cell, Social Responsibility cell, to encourage students to get first-hand experience in entrepreneurship.

? College has signed MoUs with various institutions like Maharaja Agrasen Institute of Management Studies, University Of Oradea, Kisan Post Graduate College, Apeejay School Of Management.

? IQAC regularly organizes different events like Entrepreneurship Awareness Camp, Skill development and Time Management.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drive.google.com/file/d/11g4VCjYIvznT0DiDPokEYqJQqnsH0zAt/view?usp=drive_link

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Kalindi College encourages the entire faculty to extensively use ICT enabled tools and online e-resources for effective teaching-learning process and to support, enhance, and optimize delivery of information.

1. Seminar Halls, Classrooms and laboratories are equipped with projectors and separate cyber centres for faculty and students, enabling easy internet access.

2. Library and many departments are equipped with printers and scanners.

4. Library also provides students and faculty members the access to E-resources through DULS, N-LIST and DELNET with local and remote login access. Two screens reading software i.e., NVDA & Hindi OCR as well as a Braille library for divyang students are also available in the library.

5. Faculty uses platforms like Google classroom, Gmail, WhatsApp, Telegram, Google classrooms etc., to manage course related information/learning material, quizzes, lab submissions and evaluations, assignments. They also use online quizzes and polls to record the feedback of the students using various apps like Quizizz, Kahoot, Mentimeter etc.

6. All teachers are well versed with latest technology and use ICT enabled tools like Laptops, Tablets, Smart Boards, Projectors, Audio-visual aids, Virtual labs in the teaching-learning process.

7. E journals, e-books and various engines are used to encourage collaborative and effective teaching-learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

201

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

201

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

148

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

2171

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is a constituent of University of Delhi and follows rules and regulations formulated by university regarding internal examination and evaluation based on syllabus prescribed.

The college's internal assessment system is based on a transparent and continuous process. The process of internal assessment is explained to students on their orientation day. It is also displayed in the college's prospectus and college's website. The assessment is carried out through a system as per University Guidelines with the inclusion of three components i.e., attendance, test, and assignments/project/presentation.

For assignments, different departments opt for written/problem solving-based exercises, presentations with viva-voice, quizzes, role play, Yuva Sansad etc. For lab papers, students are regularly monitored in terms of consistency in performance regarding allotment, checking of auxiliary, and fair practical files.

At the semester end, students have to give mock exams and PowerPoint presentations with viva. All evaluations are included to decide internal assessment marks of lab papers. Continuous evaluation is carried out in every department. The total marks of the internal assessment for each subject are verified and signed by students. After this, the administrative department uploads marks on the university portal.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1IG1xd9rlK0gNULsGqstLm1fuovz_3xPE/view?usp=drive_link

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college follows a transparent and efficient process for internal and external examinations, adhering to university norms. Continuous Internal Evaluation is done according to University guidelines.

Attendance of students is regularly monitored, and any discrepancies or concerns regarding marks can be addressed with

the respective faculty. If grievances are not resolved satisfactorily, students have the option to approach their mentor or the teacher-in-charge. The principal can be contacted if further intervention is required. To facilitate anonymous reporting of grievances, complaint boxes are installed throughout the college. These boxes allow students to share their concerns without disclosing their identity. Additionally, a dedicated Grievance Redressal Committee is in place to address such issues.

The college's Internal Assessment Monitoring Committee ensures that the hardcopies of internal exams are signed by every student before submission to the University. Students involved in sports or extracurricular activities receive relaxation in the minimum attendance requirement. Similarly, students with medical conditions can avail relaxation by submitting authentic medical prescriptions from a recognized government authority.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1TyKR8ElcSBJ3jpf9UqCa_EUqjwDBuAmb/view?usp=drive_link

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Students who seek graduate and post-graduate degrees gain a variety of knowledge, skills, aptitudes, and attitudes known as programme outcomes. Kalindi College offers a wide range of Science, Humanities, and Business programmes, each with its unique objectives. One can find the curriculum for each subject in every course on the university's website.

Every academic department at the college includes academic societies that plan a variety of co-curricular and extracurricular events. With no added pressure to the children, this makes learning comprehensive and offers a setting for learning outside of the classroom. The genuine decorations are Knowledge, Modesty, and Sense of Duty, reads the College's emblem. Teachers make sure that their pupils are informed of societal advancements, new technological developments, and

subject-matter changes.

Initiatives like funds through in-house research projects for participation in national or international conferences, seminars, or workshops, assist and provide opportunity to eager students to build their confidence to succeed in their academic front. To help students perform better in both academic and practical contexts, the classroom encourages the development of analytical abilities and the use of innovative thinking.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.kalindicollege.in/program-outcome-2/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College has 19 departments in categories of science, commerce, and humanities stream, where students have the freedom to participate in all the streams under GE, VAC, SEC, DSE, AECC based papers. The co-curricular and extracurricular activities conducted in departments, further strengthens students learning throughout their graduation to achieve academic success and develop a stronger personality and self-assurance.

College offers them a platform to develop their knowledge and cognitive skills. Programme wise results and outcomes are evaluated in two different ways. One is, indirect evaluation through inhouse research projects, assignments, trips & visits, internships, participation in seminars & conferences. Another is to gauge pupils' academic performance directly using data from university exams etc.

We consider a wide range of criteria in addition to the curriculum. These includes extracurricular activities, internships, placements, sports, cultural events, and higher education pursuits. Diverse scholarships from the college are available to students who excel in academics and extracurriculars. Every year, the prize winners under several

categories of scholarships are felicitated on Annual Day.

Students are prepared for their future careers through placements and internships. To achieve this, college's placement unit conducts lectures and training programs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/1BpvSvTAXQ5NQLQM2G94d2mXsMVy71Eg7/view?usp=drive_link

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1205

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://drive.google.com/file/d/1LrYWVYba0redhu4nqx1-48uECYzAw4VD/view?usp=drive_link

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://drive.google.com/file/d/1ub_7b-h8E6VSIFxVu98pjGouDjPiz2zC/view?usp=drive_link

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****43.82**

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides****14**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****13**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://drive.google.com/file/d/1y3p7U-1L7tDf4Ph2ky5LfBvzMsLhWP2s/view?usp=drive_link

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Educational institutions are compelled to embrace innovative pedagogical approaches in response to the rapid expansion of information, digitalization, and global transformations. This imperative drives colleges to cultivate an environment conducive to research, implement pioneering teaching methodologies, and fortify infrastructure to facilitate effective knowledge dissemination, thereby adapting to evolving educational demands.

Key initiatives undertaken by the college include:

- Promoting a dynamic, participatory, and interactive teaching-learning process encompassing various methods such as lectures, tutorials, case studies, educational excursions, presentations, discussions, seminars, and workshops.
- Hosting special lectures delivered by academic and industrial experts to ensure comprehensive knowledge dissemination. Additionally, overseeing the Entrepreneurship, Skill Development, and Innovation Cell.
- Encouraging student involvement in Enactus and CDF teams, engaging in innovative projects aimed at fostering community service, leadership, and social entrepreneurship values.
- Establishing a Research Project Allocation Committee to nurture students' critical thinking and research acumen, thereby fostering a research-oriented ethos within the

institution.

- Providing opportunities for students to participate in the editorial team of Pravah, a trilingual magazine, and contribute to academic journals and departmental newsletters.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kalindicollege.in/collaborations-and-consultancy/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

38

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

02

File Description	Documents
URL to the research page on HEI website	https://drive.google.com/file/d/1YibMB97KUV-11lM6BwSa8wNGNw09scb/view?usp=drive_link
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

79

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

40

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- The NSS, NCC, Social Responsibility Cell, Women's Development Cell, Internal Complaints Committee, Gandhi Study Circle, Entrepreneurship, Skill Development & Innovation Cell, and Gender Sensitization of Kalindi College actively involve students in extension activities and outreach programs aimed at community development. These initiatives encourage and engage students to participate meaningfully in such efforts.
- Throughout the academic session, these cells have worked to raise student awareness on various social issues like health, environment, Gandhian values through diverse activities such as discussions, debates, talks, seminars, workshops and competitions.
- Impact & Learning Outcome of Extension Activities:
 - Extension activities have cultivated a deep sense of social awareness and strengthened community bonds, while promoting the core values of justice, equality, and respect for all individuals.
 - Students have been made aware of a wide range of social issues and challenges, inspiring them to reflect on these problems and work towards solutions.
 - Engagement in various initiatives has developed a strong sense of societal and national responsibility among students, motivating them to step beyond their comfort zones and actively contribute to societal progress.
 - Involvement in outreach activities sharpens students' social, communication, organizational, and problem-solving abilities, while also fostering meaningful relationships and creating a harmonious environment.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/13xiK1GUYEJ6PxosWiRpHs71zXuHIkMYF/view?usp=drive_link
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

42

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1883

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

62

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- College has spacious classrooms all with Wi-fi access. There are 37 projectors (mounted and affixed) in classrooms/labs/ seminar room to meet the curriculum requirements. There are 23 laboratories and 2 museums. All blocks have internet connectivity of 250 Mbps bandwidth provided by Railtel, University of Delhi.
- Separate cyber centers for teachers and students.
- Library with a well-stocked collection of over 89,336 books, 83 magazines/journals and 13 newspapers in English and Hindi.
- Web center is available for accessing E-resources available through DULS, NLIST and DELNET. Delhi University library system has provided DU e-Library to access e-resources for research and learning needs.
- College has 2 Seminar rooms and 1 Committee room along with an Auditorium and an Amphitheater. College has installed Solar Panels, Rainwater Harvesting
- Systems, and Green Compost Machine. Dedicated Ramps and toilets for the differently abled students. Sports ground of the college has a Sports Utility Centre (Sports Room, Gym, Judo and Yoga Room, TT Room, Changing Room).
- Support facilities in college- medical and counseling room, Power Back-up, CCTV Surveillance, Fire extinguishers, Central RO system, Air-conditioners, Photocopy facility, Canteen, Nescafe and Mother dairy Booth, and parking slots. Along with installed sanitizing machines.
- Six eco-friendly parks add to aesthetic beauty

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1Eq0jr80IU6S0cjLyJ7FygjjpXwsGy5Ho/view?usp=drive_link

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- College has a fully functional amphitheater for conducting cultural activities, is for organizing various functions with large gatherings. The college auditorium, 'Sangam Parisar' (under renovation and expansion) and 2 seminar rooms are used for holding seminars, workshops, lectures, debates and cultural activities. RAQs, Music, Media and College Band clubs have various instruments as per requirements.
- The open area of the college includes Saraswati Park, Buddha Park, August Kranti Park, Rose Park and Theme Park that adds to the aesthetic beauty of the college and also used for outdoor activities such as street plays, self-defense programs etc.
- College provides indoor and outdoor game facilities for all the students. In the Sports Utility Centre facility of Gym with different exercise machines like treadmill, cycles, multi stations are available for all the students and staff of the college. Two halls, one for practice of Boxing, Judo, Taekwondo and Yoga and the other one for the practice of chess, carrom and table tennis are available for the students. Changing rooms and locker facility are also provided.
- Sports ground with different courts of different games maintained by the department like- Basketball play court, football, handball, Kabaddi, kho-kho and volleyball. Separate NCC and NSS rooms are provided.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1ry6ynRr4Ak4jxWfzW3uS0jRNUh1_lJsg/view?usp=drive_link

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

49

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/105oAQfPn05vKKSzUr6ch1prCKNI69mE/view?usp=drive_link
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

12.71

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software : LSease

Nature of automation (fully or partially) : Fully Automated except Acquisition control

Version : 6.3

Year of Automation : 2015

College library is automated, using LSease with Cataloguing, Circulation, OPAC, Serial Control, etc.

Library provides access to E-resources through DU-E Library, N-LIST and DELNET .Remote access to N-LIST and DELNET is provided.

DU- E Library Resources through remote login is available to faculty members and Students.

Web center in the library is equipped with desktops to access the e-resources.

Two Information Kiosk are provided.

Library has over 89,336 books including Book Bank and Student Aided Fund books.

Subscription to 83 magazines/journals and 13 newspapers in English and Hindi .Access to Drillbit plagiarism software for faculty and students.

Library has created a webpage within the college website, link to all the subscribed e-resources, Journal Content Alert Service, PYQ, Open Access Educational E-Resources, and Open Access Full-Text Journals and magazines, etc. are made available under the Library Tab. Facility of E-books to 'Print Disabled students' through DU Braille library and Sugamya Pustakalaya. Library has screen reading software NVDA Under Green Initiative, library is getting Paper ream, pen, pencil, files etc in lieu of old newspapers/waste paper

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.kalindicollege.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

14.95

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

135

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Internet connectivity in college is provided by Railtel (Facilitated by University of Delhi) with a leased line of 250 Mbps bandwidth. The college has multiple blocks spread across the campus and the internet connection is provided through copper wire and bridges.

- The existing wifi setup has Zone Director 1100, 10 access points, 4 switches and 6 bridges.
- College cyber center is the central hub where Railtel optic fiber terminates and is distributed in the campus through LAN and Wifi.
- Ruckus Wifi controller is placed in Cyber Center and access points are installed in different blocks along with switches and other supporting hardware.
- The college has a separate wi-fi committee for the coordination and maintenance of the ICT infrastructure.
- Use of ICT and e-learning is encouraged. Faculty members and students are encouraged to use e-resources available in the college through Delhi University Library System (DULS)
- The College has 338 desktops and 1458 Laptops which are mainly used for academic and administrative work.
- There are many printers installed in various departments, library, Cyber Center, Laboratories and offices.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1XN78eCgl_jfj_wpNZ8khnnT-I68Ma36UG/view?usp=drive_link

4.3.2 - Number of Computers**1796**

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****12.71**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- College Staff Council has committees for Academic, Building, Sports, Library, Purchase, Verification, Lab development, Waste and Garden management, Wi-Fi, Cyber Center, MIS, and E-content Development Committees manage IT infrastructure etc.
- In-house experts, lab assistants and two caretakers and certified agencies maintain, clean, and secure campus.
- All desktops maintained under AMC or service on call whenever required. Wi-Fi and Cyber Center committee manages networks and cyber centers.
- 24*7 CCTV surveillance.
- Lab assistants and attendants inspect lab equipment and instruments throughout semester.
- The soundproof media lab features cameras, lights, sound systems, teleprompters, interactive panels, and chroma screens for high-quality audio-visual recording. Recording college events with lab gear managed by Journalism Department .
- Principal heads Library Committee. Advisory council manages library-user interactions. It sets policies (purchasing, fine collection, services/facilities, etc.), allocates library funding to departments for book purchases, and debates and proposes new library upgrades based on student, teacher, and staff desires.
- Library maintains visitor records. Books and periodicals are regularly catalogued reviewed and maintained for quality. Consumable and non-consumable stock annually verified.
- College appointed regular teachers in all departments to enhance teaching and learning process.
- Rajbhasha Hindi Samiti constituted which organised workshops, seminars etc accelerating easily functioning of

teaching and learning process.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1pH9Utzq1zqE56pfiCTjQ1dKsjHQSQYge/view?usp=drive_link

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****50**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****151**

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://drive.google.com/file/d/1-EiJQJuhfm-GPr1TtABVl4moenQROCA5/view?usp=drive_link
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

505

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

505

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

25

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

141

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

13

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students' participation in college societies and events are essential for their personality development and future. Kalindi College provides a broader platform to the students to participate in various administrative and cultural bodies in the college. Extracurricular activities are essential not only for their enjoyment but also for overall personality development. It enhances their skill of decision making and develops their perspective of analysis and understanding. In students time table there is dedicated weekly activity period in which they are allowed to chose their activity of interest. They participate in various committees to represent student's interests. College nominates students union members after thorough discussion with candidates. In various Clubs and Committees students are elected to participate in decision making, arrangements of various events and maintaining decorum in the college. Various Committees and Clubs in the college are following:

1. Internal Quality Assurance Cell

2. Internal Complaints Committee

3. NSS

4. Social Responsibility Cell

Eco Club

6. North East, Frontier and Foreign Students Cell

7. Equal Opportunity Cell**8. NCC****9. Placement Cell****10. Sports Committee****11. Student Union****12. Cultural Clubs****13. Department Societies Office Bearers****14. Alumni Committee as Ex Officio members****15. Students' Council for Gender Sensitization**

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1PP-ATEFJJF5YeqkH1nFkemN0Mb7QDjNw/view?usp=drive_link
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year****11**

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association plays a crucial role in maintaining and enhancing the reputation of the institution through its distinguished alumni. These individuals serve as ambassadors of college, exemplifying its values and principles while making significant contributions to society. Following a period of dormancy, The Association was revived in 2009 and officially registered in 2022.

It functions as a comprehensive professional network, actively engaging with alumni through an established social network to facilitate continuous communication. Its primary objective is to bridge the gap between alumni and current students, fostering a sense of community and encouraging alumni to strengthen their ties with the college.

The committee organizes various activities throughout the year including career counseling and discussions on contemporary societal issues, including child rights protection in India. Distinguished alumni are regularly invited to share their experiences and insights, thereby inspiring and connecting students with the broader professional world.

Additionally, the Association promotes cultural and social welfare activities, contributing to the preservation of the college's traditions and heritage. Alumni meetings are held biennially to further reinforce the network, ensuring meaningful, long-term communication between the college and its graduates, and fostering awareness of the achievements and progress of its alumni.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/15XnWsQo9jbU8XkfLts5u05GmFfRTLMyg/view?usp=drive_link
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

College's Commitment to Excellence in Education

The college's vision, "Gyanam Sheelam Dharmashchev Bhushnam," meaning "The Real Ornaments are Knowledge, Modesty, and Sense of Duty," reflects its commitment to academic excellence and character development. It aims to guide students from diverse backgrounds, instilling values of knowledge, humility, and responsibility.

The mission focuses on creating an inclusive teaching-learning environment, fostering human values, and cultivating responsible citizenship at both national and international levels. The college promotes holistic student development through co-curricular activities, advocates for social awareness, and emphasizes environmental conservation for a sustainable future.

The college is committed to nurturing overall personality development, combining academic success with emotional well-being, research, and innovation. It encourages self-reliance, entrepreneurial thinking, and humility. Faculty members actively participate in governance, representing student-teacher interests.

The Internal Quality Assurance Cell (IQAC) ensures academic and administrative quality, and teachers hold administrative roles, promoting accountability. The college fosters a vibrant teaching-learning environment based on participation, transparency, and research. Human values are nurtured through community outreach programs organized by NSS, NCC, WDC, and the Social Responsibility Cell. Cultural clubs, skill-based education, and social responsibility initiatives contribute to the comprehensive development of students.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1eVb_24BHDNWosy3yt_LgMoruL1gtwnml/view?usp=drive_link
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Participatory management is evident throughout the college's structure, with involvement from the Governing Body, Principal, faculty, non-teaching staff, and students in decision-making processes via various committees. This decentralized approach is visible in academic, administrative, and co-curricular activities, such as the annual cultural festival, Lehen.

The Staff Council decides to organize Lehen, the College's Annual Cultural Festival, appointing a convenor and co-convenor for the festival committee. In consultation with the Principal, committee members are assigned duties, and the committee works with the Student Union to choose the event theme. Several sub-committees are formed, focusing on tasks like sponsorship, printing, decoration, finance, stalls, media, and publicity, under the convenor's guidance.

The ECA committee helps organize cultural events, with active participation from students, non-teaching staff, and teachers. The Accounts Department handles finances, and the administrative team manages logistics. The Sponsorship Committee, led by the Student Union and faculty, seeks funding from businesses and donors.

Budgets are reviewed by the Finance and Accounts Committee, and other committees manage food, safety, and security arrangements. Teaching and non-teaching staff duties are coordinated for their involvement. Students' participation in various aspects of the festival reflects decentralized management, fostering accountability, responsiveness, and leadership.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1Ntw0rHJC_Ry0_qwZb5xHSErJyMIU2N1dC/view?usp=drive_link
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College prioritizes environmental consciousness and sustainability through clubs, committees, and activities like cleanliness drives, tree-plantation, and campus bird counts. An Environmental and Energy Policy, along with a Green Audit, forms the foundation of their commitment. Seminars and workshops boost awareness among stakeholders.

The policy aligns with the college's vision, aiming to responsibly manage resources and minimize environmental impact. It emphasizes best practices and encourages sustainable resource use within and beyond the campus. The policy outlines key concepts, priority areas, and implementation methods for the college's environmental plan. Goals include reducing energy and raw material consumption, fostering environmental awareness, and creating a better environment for future generations.

The college implements various initiatives to support its vision. Solar panels, rainwater harvesting units, recycling facilities, and eco-friendly parks contribute to a green and clean campus. Notably, the Herbal Garden houses rare medicinal plants and serves as a practical learning site. Engaging in the Campus Bird Count Campaign, the college documents birdlife with students and teachers. From this year IQAC has shifted its data collection process to paperless work and a mechanism has been devised for the same.

Overall, the college's dedication to environmental conservation drives sustainable practices and inspires positive change.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/file/d/11AuBNmcvAi120kz_OtMPmVmGRWHMDVod/view?usp=drive_link
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram of the college reflects the democratic nature of the institution and the shared responsibilities that govern it.

- The Governing Body is responsible for general administration and financial management of the institution whose power is vested in it by the laws and ordinances of the University of Delhi, the Principal is responsible for the administration and execution of day-to-day responsibilities.
- The Principal, as the college's main administrator, supervises and oversees the college's overall operation.
- The teachers-in-charge collaborate with the Principal and their respective departments to accomplish the departments' academic, financial, and co-curricular requirements.
- The Bursar holds the responsibility for internal finances and financial audit, as well as the management of external funding. Financial decisions are made by the Bursar and the Principal in consultation with the governing body.
- The Librarian is in charge of the library and supervises the library assistants and attendants in order to keep it in proper working order.
- The IQAC is responsible for assessing and ensuring quality in the teaching-learning-evaluation process.

- The administrative staff of the college has a well-defined organizational structure, with roles assigned in accordance with University norms and the UGC.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1RTyu6QoX1b4X5mp6E3Rn2WUQy74RT5w/view?usp=drive_link
Link to Organogram of the institution webpage	https://www.kalindicollege.in/wp-content/uploads/2022/01/9.-Criteria-6.2.2-Institutional-Organogram.jpeg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Welfare measures for teaching and non-teaching staff:

- Reimbursement of tuition fee of their children as per rules, medical bills, LTC, HTC facility
- Various kinds of leaves: Earned Leave, Child Care Leave,

Casual Leave, Sabbatical, Study Leave etc. are given to the faculty members

- Admissions of their wards as per University guidelines
- Group Insurance Scheme
- Uniform expenses, cycle advance, two wheeler advance to the non-teaching staff.
- Medical attendant is available in college from Monday to Saturday during working hours
- Yoga and meditation
- Activities for Mental and Physical Well-being were organized for all stakeholders
- Activities to create awareness and management of any contingencies like (disaster management) is also been dealt with and taken care of.
- E-newspaper, e-magazine: Presently, our library subscribes to 50 magazines/journals and 14 newspapers in English and Hindi languages in different areas of interest for its readers. The remote login access of e-resources through N List, Delnet and DULS (for faculty members and postgraduate students) is also provided by the library to facilitate a good academic environment.
- Other support facilities include: Wi-Fi, domain email address, Gym, G-suite and Microsoft package.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1BCk_2Mj8K_6M6SPK31GmYyJqqmgboqkE/view?usp=drive_link
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the

year

68

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The UGC-Career Advancement Scheme (CAS) guidelines govern the Performance Appraisal System for teaching staff in our institution.

- **Appraisal for the teaching staff: Appraisal for teaching staff is based on the Annual**

Performance Appraisal Report (APAR) Proforma submitted by faculty seeking for promotion. According to UGC-CAS guidelines, the APAR Proforma details teaching-learning and assessment activities; research and academic contributions, administrative assistance, and participation in extra- and co-curricular activities of individual teachers. The Principal appoints an appraisal/selection committee, which, in collaboration with IQAC, reviews the proforma in accordance with the UGC-CAS criteria and recommends it for promotion. The process for all promotions in the college has now been almost completed from Assistant Professor to Associate Professor and to Professorship.

- **Appraisal for the non-teaching staff:**

The non-teaching staff of the college comprises a diverse support staff which serves as the backbone of the college. This includes the administrative and accounts staff, laboratory

staff, library, and house-keeping staff. The performance of the non-teaching staff is evaluated on a regular basis by the department in-charge using confidential self-appraisal report.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1vSZM15BDgCupumj_ClMYfFA3rggQGxg-/view?usp=drive_link
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Internal Financial Audit of the college is being conducted by the Chartered Accountant empanelled as per norms of University of Delhi. Thereafter, the External Financial Audit is conducted by the Directorate of Audit, GNCTD & Comptroller & Auditor General, GOI as per their schedule.

The college has a transparent and systematic financial management system. College conducts an internal audit of the college books of accounts for the respective financial year. For this purpose, the college appoints a qualified chartered accountant with approval from the Governing Body and the University. The chartered accountant meticulously audits the finance- related documents for all transactions. It is an audit of the balance sheet, general fund income and expenditure.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/10omIqYFyPLEDyxtGEMV39gdpVowDu11/view?usp=drive_link
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)****00**

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College receives 95% funds from UGC and 5% from Delhi Government. Funds are also generated from a certain portion of students' fees, etc. Funds are also mobilized from various government and nongovernment sources for the purpose of research and projects under schemes funded by DBT, DST, DU, ICSSR ,SERB, UGC, etc.

Funds are also received from government agencies, private donors, and members of teaching/non-teaching staff for fee-concession and scholarships for students. Private organizations also provide sponsorship for organizing department and college events.

For efficient and optimum utilization of resources available, conveners of various Staff Council committees and teachersincharges are asked to provide their requirements at the beginning of the session to ensure maintenance and upgradation of laboratories, library, computing facilities, classrooms, equipment and facilities.

Budget is prepared and submitted to the Competent Authority for approval. College committees follow the procedure according to the GFR. All financial documents and bills are processed by accounts section, Bursar and Principal. Optimal utilization of the infrastructure for teaching and learning is ensured through

regular programs, Value added and add-on courses for the students.

College also runs classes for NCWEB and SOL with the available infrastructure

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/10omIqYFyP1EDyxtGEMVk39gdpVoWDu11/view
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has framed a mechanism of collecting feedback from all the stakeholders including students, faculties, nonteaching staff, alumni, as well as parents.

IQAC has devised a paperless working mechanism to collect academic audits from departments, clubs and societies.

It has collaborated with all the departments for outreach activity as “one department-one activity”.

IQAC in coordination with the feedback committee collects feedback from all the stakeholders, analyzes

them and discusses the report with the concerned departments/offices in the presence of the Principal.

Feedback for curriculum has also been introduced for both the students and the teaching.

A mechanism of PTSI has been devised where Parent’s Teacher’s Student’s would meet and discuss college related issues at a common platform.

IQAC has also devised Interaction-cum-grievance redressal

mechanism through the General Assembly where students have a direct interaction with the Principal.

IQAC organizes departmental meetings with the Principal to ensure smooth functioning of all the departments.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1L7GypjUk-kWo4IvI2Er82TnBNM0oBVlj/view?usp=drive_link
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Following are the two examples that demonstrate the incremental improvements made through IQAC:

1. Teaching learning aspects:

- IQAC ensures framing of an Activity Calendar by each department and preparation of Curriculum Plan by each faculty member at the beginning of the academic session.
- It conducts departmental meetings with the Principal to review course-wise and faculty-wise results of the students.
- IQAC has initiated the process of collection, assessment and follow up of feedback from all the stakeholders.
- PTSI and General Assembly are additional platforms devised for quality control of the process of teaching and learning.
- Regular visits of infrastructure, laboratory and facilities are conducted to assess the adequacy, functioning and maintenance of infrastructure.

- The mechanism of Mentor-Mentee to guide students on a one-to one basis was proposed and implemented.

2. Structures & methodologies of Operation:

- IQAC has significantly improved the record-keeping process and has developed a mechanism for paperless collection of Academic Audit and AQAR data.
- IQAC has consistently given useful recommendations to the college management regarding new policies and procedures for further quality enhancement.
- IQAC in association with the departments have started a community outreach activity proposal (one department-one activity) to inculcate the sense of social responsibility in our students.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1YD_DCEREmp96wu7yhjINqUvfY0eqFavq/edit?usp=drive_link&ouid=104735724700516121792&rtpof=true&sd=true
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.kalindicollege.in/annual-report/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is committed to promoting gender consciousness, equity, and safety. Gender audits are conducted regularly to ensure a discrimination-free environment, while 'Samvedna' engages stakeholders in gender sensitization activities. To enhance safety, the college has implemented CCTV surveillance, installed sanitary napkin vending machines, and employed female staff members.

Collaboration with the Non-Collegiate Women's Education Board (NCWEB) supports women's education, and women are well-represented across faculty positions. The curriculum includes topics on gender equity, and the Women's Development Cell organizes events and lectures to further this cause. Various departments conduct workshops, street plays, and film screenings addressing gender issues.

The college also provides health camps, legal discussions, and self-defense training, e.g., collaborates with Delhi Police, for students. The Internal Committee actively addresses harassment concerns, and the Proctorial Board, Grievance Committee, and Anti-Ragging Cell work together to ensure a safe campus environment. Additionally, a dedicated Transgender Cell fosters inclusivity.

The Students' Union, NCC, NSS and Social Responsibility Cell play vital roles in student development and drive gender

sensitization initiatives. The B.R. Ambedkar Study Centre focuses on women's rights. Counselors and nurses are available to support student well-being. A girls' hostel is currently under construction to enhance the campus experience for female student

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/14qne9Ndm7gsENQE_aZKkWy-eAw4JPfSG/view?usp=drive_link
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/14qne9Ndm7gsENQE_aZKkWy-eAw4JPfSG/view?usp=drive_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid Waste Management:

- **Color-Coded Bins:** For waste segregation across campus.
- **Composting:** Organic waste is processed using a composting machine and vermicompost pit for

gardening.

- **Regular Collection:** Ensures cleanliness and effective waste disposal.

2. Liquid Waste Management:

- **Rainwater Harvesting:** Promotes water conservation.
- **Training:** Staff and students are encouraged to save water.

3. Biomedical Waste Management:

- **Incinerator:** Safely disposes of biomedical waste like sanitary pads and gloves.
- **Training:** Staff and students are trained in safe disposal practices.

4. E-Waste Management:

- **Collection Drives:** Encourages responsible recycling of electronic waste.
- **Awareness Programs:** Educates on e-waste impact and safe disposal.

5. Recycling System:

- **Recycling Bins:** For paper, plastic, and glass.
- **Educational Campaigns:** Highlights recycling benefits.

6. Hazardous Waste Management:

- **Chemical Safety:** Strict storage and disposal protocols with fume hoods in labs.
- **Training:** Staff and students learn safe handling and emergency response.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above										
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Reports on environment and energy audits submitted by the auditing agency</td><td>View File</td></tr> <tr> <td>Certification by the auditing agency</td><td>View File</td></tr> <tr> <td>Certificates of the awards received</td><td>No File Uploaded</td></tr> <tr> <td>Any other relevant information</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	View File	Certificates of the awards received	No File Uploaded	Any other relevant information	No File Uploaded	
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Certification by the auditing agency	View File										
Certificates of the awards received	No File Uploaded										
Any other relevant information	No File Uploaded										
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above										
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Any other relevant information	No File Uploaded										

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College maintains an inclusive environment to inculcate human values and make students responsible citizens at national and global level, and has instituted special cells for this purpose: North East Frontier and Foreign Cell, Disaster Management Cell, Gandhi Study Circle, WDC, Equal Opportunity Cell, Social Responsibility Cell; and several initiatives taken as:

- Seminar on Gandhi and Religion, paper presentation on Gandhi and Peace and an educational trip to Gandhi smriti museum; highlighting Gandhian thought and its relevance; were organised.
- Organized a talk on "Ek Swasthya Samvad" focusing on common health issues faced by students and their solutions.
- Organized one-day workshop on "Utilization of Geospatial Information and Technology in disaster risk management" in collaboration with the Disaster Resilient and Research Foundation (DRRF).
- A talk on the "Biocultural Diversity of Northeast India & Sustainability" highlighting the rich and unique bio-cultural diversity of the region, encompassing various ethnic groups, languages, and ecosystems. An intra-college pot painting competition reflecting on the theme of "Vikshit Bharat," was organized.
- Eco club in coordination with department of environment and IQAC organized several events on environmental related issues like "let's personalize key environmental issues" aimed at creating awareness among students about environmental issues through a fictional persona etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- Independence Day and Republic Day were celebrated in the college premises.
- NSS conducted various events as
 - Workshop on “How to be a Change Maker” to take proactive steps toward creating a better society
 - “Swachhta Pakhwada- Swachhta hi seva 2023” campaign to promote environmental conservation and community service.
 - Fit India run to promote awareness about physical fitness and importance of a healthier lifestyle.
 - Blood donation camp, in collaboration with AIIMS.
 - A road safety workshop at VIDYA BHAWAN GIRLS SR. SEC. SCHOOL
- The Eco-club organised “Let’s Personalise Key Environmental Issues” aiming at creating awareness among students about the environmental issues through a fictional persona.
- WDC organized a meditation session and a legal awareness session to apprise females about their legal rights and legislations related to domestic violence, sexual harassment, eve-teasing, acid attacks etc.
- The Transgender Cell, Bio-Chemical Society, and the Delhi Police organized a 8 day Self-defense workshop.
- Disaster Management Cell organized events such as
 - Film screening on “Road to Redemption” on road safety.
 - One-day workshop on "Utilization of Geospatial Information and Technology in Disaster Risk Management, in collaboration with the DRRF.
 - Community outreach program “Building Resilience: Disaster and Fire Awareness Program”

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1KUFrJw1TMRlKp9y70VGlbfoLpXimuH5v/view?usp=sharing
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed

A. All of the above

on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- Kalindi College's academic year 2023-2024 featured diverse events aimed at fostering student participation and holistic development.
- On World Environment Day, June 5, 2023, the Amaranth Botanical Society, Kalpdhra Environmental Society, and IQAC organized sessions on climate change and a bonsai-making workshop. The first session, led by Prof. Rupesh Chaturvedi from JNU, focused on climate change's impact on biomes, while the second, conducted by bonsai expert Saumik Das, provided hands-on training.
- International Yoga Day, celebrated on June 26, 2023, promoted yoga's health benefits through an early morning session where experienced instructors guided students and faculty in asanas and breathing techniques.
- On Voter's Day, June 27, 2023, the National Service Scheme (NSS) pledged to uphold democratic values and encourage voter awareness, fostering responsible citizenship.
- The college marked the 77th Independence Day on August 15, 2023, with a flag-hoisting ceremony by Principal Prof. Meena Charanda. Her speech emphasized patriotism, followed by a rendition of the national anthem.

- On January 25, 2024, POLITEIA celebrated the 75th Republic Day with a flag-hoisting ceremony graced by Chief Guest Meenakshi Lekhi. The event featured inspiring speeches, NCC parades, and cultural performances, fostering unity and nationalism.
- These events showcased the college's dedication to student engagement and nation-building.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1:

Title-Sustainable Green Practices

Objectives of the Practice:

Environmental consciousness among stakeholders for ecofriendly campus, biodiversity, reduced fossil fuel consumption.

The Context: With 8.25 acres land, 6 eco-friendly gardens, 50+ plant species, various conservation measures like Solar Panels and Rainwater Harvesting promoting environmental consciousness.

The Practice: Commitment towards sustainability is maintained through implementation of eco-friendly practices such as solar power panel, LED lights, and initiatives like recycling old newspapers, composting organic waste.

Evidence of Success:

Efforts resulted in greener, cleaner campus with increased biodiversity and reduced electricity consumption, along-with environmental education and conservation principles.

Problems Encountered and Resources Required:

Maintaining large green areas requires constant effort and financial support.

Best Practice 2:

Title- Social Responsibility and Community Outreach: Working towards an empowered society

College believes in giving back to the society by involving the students in community outreach to inculcate human values.

Objectives of the Practice:

College provides a platform for students to promote societal betterment of marginalized communities by raising social awareness.

The Context:

The college aims to cultivate leadership, innovation, empathy, and compassion in students.

The Practice:

To instill human values, the college conducts various social extension programs through its Social Responsibility Cell (SRC), NSS, WDC, etc. in collaboration with civil societies /organizations to expand social outreach.

Evidence of Success

Community services has received recognition nationwide.

Problems Encountered and Resources Required:

Safety is one the concern while sending the students out of the campus. Also it requires financial support.

File Description	Documents
Best practices in the Institutional website	https://www.kalindicollege.in/best-practices-by-iqac/
Any other relevant information	https://drive.google.com/file/d/1JRLpqM8EQkvNWLhRlKfzJ_szt99PoNuB/view?usp=drive_link

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- College encourages interdisciplinary/subject specific research projects where undergraduate students are mentored by faculty members as Principal Investigator. The outcome of these projects are praiseworthy.
- Students are adept at managing and organizing Departmental events, College Festival, and other programmes, which train them in participative management and leadership skills.
- College also encourages students to explore extra-curricular talents by joining one of the ECA clubs.
- Mentor-mentee relationship is stronger as the mentor relates to students not only for academic and career related problems but also for personal issues.
- College engages students in sustainable practices through campaigns, seminars, workshops, and conferences to ensure that Energy and Environment policies are implemented effectively.
- Departmental societies, NSS, NCC, CDF and Enactus Units of College aim to provide a platform to young students for participating in community services like donation drives, plantation drives, blood donation camps, workshops on combatting social evils like child abuse, yoga sessions, waste management activities.
- College offers Value added (Yoga and Meditation), Add-on

and vocational courses like Foreign Language (Chinese and French), Travel and Tourism, Communication Skill and Personality Development, Photojournalism, Film and TV production etc.

- College institutionalized gender equality through various means and mechanisms (workshop/seminar).
- IQAC in tune with departments/societies has devised a paperless collection of Academic Audits and also initiated one department-one community outreach activity.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Upgradation and augmentation of infrastructure according to approved campus plan.
- To improve the peer reviewed Academic Journal of Kalindi College as inviting more reviewer, open for other colleges and universities and to apply for UGC listed category.
- Incorporation of more sustainable green practices.
- To implement paperless work place at all the departments, clubs/societies and office as well.
- To encourage the stakeholders for the implementation of "Rajbhasha Hindi" in official working
- To Encourage and establish fruitful community outreach activities.
- Enhancement of research facilities through collaborations, MoUs with NGOs, organizations and Universities etc.
- To strengthen Academia-industry partnerships for placements, training and internships.
- Promotion of incubations and entrepreneurial initiatives.
- Strengthening of registered Alumni Association for Alumnae contribution towards institution.
- To conduct workshop/FDPs for creating awareness in Research towards publication writing, research grant, publication ethics etc.
- Skill development of non-teaching staff through training and workshops.
- Upgradation of campus facilities for divyangjan students and staff.

- To enhance the MIS interfaces in teaching-learning practices.