

PROSPECTUS 2025





KALINDI COLLEGE

(NAAC ACCREDITED 'A+' GRADE)

UNIVERSITY OF DELHI



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Registrar

PRESS RELEASE

Allocation-cum-Admission schedule for Undergraduate admissions for the Academic Session 2025-26.

The schedule for allocation-cum-admission to all Undergraduate programs of all colleges of University of Delhi for the Academic Session 2025-26 is as under: -

1. Commencement of Phase II of CSAS

After the declaration of results of the Common University Entrance Test (CUET)-UG by the National Testing Agency, the University announces the commencement of Phase-II of Common Seat Allocation System (UG)-2025 (CSAS-UG) from Tuesday, July 08, 2025.

In this phase, the candidates who had successfully completed the Phase-I must login to their dashboard (https://ugadmission.uod.ac.in) to choose their preferred Programs and college combination, subject to fulfillment of the eligibility criteria. Due care must be exercised while ordering the preferences.

Candidates who have still not registered themselves on the CSAS portal will also be able to register as the University has decided to keep both the phases open till 11:59 p.m. Monday, July 14, 2025. Phase-I and Phase-II will close at 11:59 p.m. Monday, July 14, 2025 and the preference save/submitted by the candidate will get auto-locked on reaching the deadline of 11:59 pm Monday, July 14, 2025.

2. Announcement of Correction Window

University of Delhi announces the opening of a Correction Window from Sunday, July 06, 2025 till 11:59 p.m. Friday, July 11, 2025 for all candidates who had completed Phase I of CSAS (UG) and are desirous of making corrections in their application form.

It may be noted that the correction window is a one-time facility. Utmost care must be taken by the candidates while editing the form. Candidates are advised to make a note of all the edits they wish to do before accessing the correction window. They must open the form and do the corrections in a single attempt. The form once submitted will not re-open.

दिल्ली विश्वविद्यालय, उत्तरी परिसर, दिल्ली - 110007, भारत University of Delhi, North Campus, Delhi-110007, India दुरभाष Tel.: +91-11-27667853 | फैक्स Fax: +91-11-27666350 | ई-मेल <u>E-mail</u>: registrar@du.ac.in

CSAS (UG) - 2025 Allocation-cum-Admission Schedule

			TASK	TIME AND DATES	
			Correction Window for Candidates already	Sunday, July 06, 2025	
			registered in Phase I of CSAS.	till 11:59 pm Friday, July 11, 2025	
	[Preference - Filling for Program and	Tuesday, July 08, 2025	
PHASE I &	PHASE II OF	CSAS	Colleges in CSAS	till 11:59 pm Monday, July 14, 2025	
		0	CSAS Auto-locks the Preferences	11:59 pm, Monday, July 14, 2025	
			Declaration of Simulated Ranks	05:00 pm Tuesday, July 15, 2025	
DISPLAY OF	SIMULATED	RANK	Preference Change Window	05:00 pm Tuesday, July 15, 2025 till 11:59 pm Wednesday, July 16, 2025	
	SII		Declaration of First CSAS Allocation List	05:00 pm Saturday, July 19, 2025	
FIRST ROUND OF		AND	Candidates to "Accept" the Allocated Seat	05:00 pm Saturday, July 19, 2025 till 04:59 pm Monday, July 21, 2025	
	CSAS	ALLOCATION AND	College to Verify and Approve the online applications	05:00 pm Saturday, July 19, 2025 till 04:59 pm Tuesday, July 22, 2025	
		ALLOC	Last date of Online Payment of Fees by Candidates	till 04:59 pm Wednesday, July 23, 2025	
SECOND ROUND OF CSAS	ALLOCATION AND		Display of vacant Seats on the dashboard of the candidates	05:00 pm Thursday, July 24, 2025	
		ADMISSION	Window to Re-order Higher Preferences	05:00 pm Thursday, July 24, 2025 till 04:59 pm Friday, July 25, 2025	
	ATI	AIIS!	Declaration of Second CSAS Allocation	05:00 pm Monday, July 28, 2025	
SECOND R	ALLOC	ADI	ADN	Candidates to "Accept" the Allocated seat	05:00 pm Monday, July 28, 2025 till 04:59 pm Wednesday, July 30 2025



	College to Verify and Approve the online	05:00 pm Monday, July 28, 2025
	applications	till 04:59 pm Thursday, July 31, 2025
	Last date of Online payment of fees by the	till 04:59 pm Friday, August 01, 2025
	candidate	

The University may announce more rounds subject to the availability of vacant seats, if any. Refer to admission website (https://admission.uod.ac.in/) for updates and further announcements.

3. Advisory to the Undergraduate candidates:

Candidates are advised to read the Undergraduate Bulletin of Information - 2025, CSAS (UG) 2025 rules and visit the admission website of the University regularly for all updates.

Undergraduate	Bulletin	of	Information	2025
https://www.du.ac.in.	/uploads/07032025	UG-BOI	compressed.pdf	
		Alleria Colle		2025

- 2. Common Seat Allocation System 2025 https://admission.uod.ac.in/userfiles/downloads/18062025 CSAS-UG_compressed.pdf
- 3. Admission website: https://admission.uod.ac.in/
- 4. CSAS Registration Link: https://ugadmission.uod.ac.in/

REGISTRAR

05th July 6, 2025

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ORIENTATION

We are excited to announce that the upcoming academic session for first-year students at Kalindi College will begin soon.

Situated within the esteemed North Campus of the University of Delhi, Kalindi College stands as a premier institution renowned for nurturing exceptional talent and producing world-class leaders in various disciplines. It is with great pleasure that we extend a heartfelt welcome to the newly admitted students, inviting them to become an integral part of our college's enduring legacy.

To provide students and their parents with an immersive introduction to the college's vibrant atmosphere, infrastructure, and comprehensive facilities, we have meticulously planned an orientation programme. This interactive session, scheduled to take place a day prior to the commencement of classes, will serve as an invaluable opportunity for students and guardians to familiarize themselves with the college's offerings. During this engaging experience, we will share crucial information pertaining to the academic calendar, internal assessment procedures, co-curricular and extra-curricular activities, disciplinary guidelines, anti-ragging regulations, fee concessions, short-term add-on courses, cleanliness protocols, and more. By providing this comprehensive orientation, we aim to ensure that students are well-equipped to embrace the college's ethos and make the most of their educational journey over the next three years.

We encourage all students and parents to regularly visit the college website for timely updates regarding the specific dates of the college orientation program and individual departmental orientation programs.

CHAIRPERSON'S MESSAGE



Kalindi College is in the process of embodying its legacy as a leading academic institution among the emerging colleges of the University of Delhi.

I am extremely pleased and proud of the progress that the college has made in the areas of research and innovation. I congratulate the principal, Prof. Meena Charanda, faculty members, and non-teaching staff for their achievements, which are the direct result of their hard work. I am also delighted to see that the students of the college are achieving overall development by excelling in both academic and co-curricular activities. I genuinely wish for the students of Kalindi College to have a rich, conducive, and complete social existence.

With best wishes,

Prof. Manju Mukul Kamble

Chairperson, Governing Body

TREASURER'S MESSAGE



I am extremely pleased to see that over the time, Kalindi College has emerged as an institution of distinct academic excellence. Kalindi College has many alumnae who have achieved significant accomplishments in the political, economic, and social fields, and I wish them to prosper further in the future. Indeed, I am proud to be part of the governing body of the college.

With best wishes,

Prof. Amarjeet Kaur

Treasurer, Governing Body

PRINCIPAL'S MESSAGE



Dear Students,

As a representative of the esteemed faculty and administration of Kalindi College, I extend a warm welcome to you on behalf of the institution. As you step into this new journey, we are thrilled to have you join our vibrant academic community and look forward to seeing the great things you will accomplish as you embark on this new chapter in your life. Since 1967, the institution has been nurturing minds and shaping futures, and it is now your turn to become part of our legacy. We are proud to have been providing quality education for over 50 years, and look forward to continuing this tradition by helping you achieve your goals and become the next generation of leaders. Our motto, "Gyanam Shilam Dharmashchaiv Bhushanam", guides us in cultivating knowledge, modesty, and

duty. We offer a holistic environment in which you can excel in studies, sports, and co-curricular activities.

From a modest start with only 599 students when the college was established in 1967, we have expanded into a thriving educational institution that currently boasts a student body of over 4,000 learners enrolled in a diverse range of programs including Regular Undergraduate, Non-Collegiate, School of Open Learning (SOL), and Postgraduate programs. This growth reflects our unwavering commitment to excellence, which is also recognized by NAAC with an A+ grade. This recognition highlights our dedication to delivering a top-notch education that transcends conventional boundaries, as evidenced by our continuous expansion and improvement.

Kalindi College offers an extensive array of resources to fulfil all of your academic requirements. It is important to make use of these resources effectively, with the guidance of esteemed faculty members at the college. Additionally, the college administration is always available to provide support and guidance to students, making it easier for them to navigate through academic and personal challenges. The helpful administration of the college also ensures smooth dealing by addressing issues in a timely and efficient manner. They are constantly working to improve the overall college experience for students, which includes streamlining processes and addressing any issues that may arise. The college serves as a venue for fostering academic and personal growth, ultimately empowering students to develop professional skills and embark on a transformative career path with unwavering confidence.

At Kalindi College, we prioritize your journey and pledge to provide comprehensive support for your all-encompassing development which is why we have established a range of cultural clubs as part of our Extra Curricular Activities program. These clubs provide opportunities for students to engage in various cultural activities beyond academic activities. To provide comprehensive education that addresses all aspects of personal and social development, including physical fitness and community involvement, the college offers NCC and Sports, in addition to a diverse selection of activities and programs that are regularly organized. Students are offered platforms according to their interests and passions, enabling them to gain hands-on experience in developing soft skills, leadership abilities, and personality development traits.

Our experienced faculty, cutting-edge facilities, and a diverse range of programs are designed to help

you achieve your full potential. Our devoted teaching staff are committed to arranging workshops,

seminars, and conferences to ensure that students remain updated in their respective fields. These

events offer extensive and up-to-date information about various disciplines, while also enabling

students to develop their social skills and establish valuable networking connections. Additionally,

our scholarship programs ensure that financial limitations do not impede your aspirations. The

college recognizes the importance of involving parents in their children's education and therefore

organizes a Parent-Teacher-Student-Interface (PTSI) to promote communication and collaboration

between parents, teachers, and students.

At Kalindi, we celebrate diversity and have a zero tolerance for discrimination. Various cells and

committees, including our Anti-Ragging Policy and Internal Complaints Cell, ensure a fair and

inclusive atmosphere. Our supportive staff works tirelessly to maintain a clean, safe, and nurturing

campus environment.

We take pride in our students' achievements, and it is inspiring to see them excel in their respective

fields, whether academics or athletics. Your journey at Kalindi College starts now. Embrace myriad

opportunities, forge lasting friendships, and prepare to make your mark on the world. We are here to

support you in every step of the process.

Once again, welcome to Kalindi College, where we turn potential into achievement and dreams into

reality. Let us embark on this exciting journey.

Prof. Meena Charanda

Offg. Principal

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KALINDI COLLEGE: ENVISIONING AIMS, OBJECTIVES AND A ROADMAP

Kalindi College, an esteemed institution in the University of Delhi, is dedicated in its pursuit of academic excellence while making significant contributions to society. With an unwavering focus on academic rigor, we have garnered numerous national and international awards and honours, attesting to our commitment to intellectual excellence and scholarly achievements. These accolades serve as a testament to the collective efforts of our faculty members and students who have consistently exhibited exceptional intellectual prowess and a thirst for knowledge. We take immense pride in our esteemed alumni who have emerged as trailblazers in their respective domains, leaving an indelible mark on society, including dignitaries, academicians, and scholars.

Situated on an impressive 8.25-acre campus in Patel Nagar, Kalindi College has an exceptional infrastructure designed to support a thriving academic environment. Our facilities include the Training, Research and Innovation Block, Chemistry Laboratory, an Amphitheatre for cultural events, the Students' Amenities Block, and a Sports Utility Centre. Additionally, we provide Gymnasia, a Teachers' Cyber Centre, and enhanced security measures such as an extra Security Gate. Our Science Block has been expanded to accommodate the evolving needs of our students, and we offer ample parking space for convenience. Emphasizing the importance of green spaces, we have created serene areas like August Kranti Park, Saraswati Park, Buddha Park, Butterfly Park, and a delightful Herbal Garden. Furthermore, we prioritize student well-being by implementing essential amenities such as a Rainwater Harvesting System, RO-water purifying systems, fire extinguishers, and sanitary napkin dispensers. With 31 completed projects and ongoing efforts to improve our infrastructure, we are dedicated to providing an optimal learning environment for our students.

Kalindi College offers a diverse range of academic programs, including 20 core courses that encompass various fields of study. Additionally, we provide 2 contemporary Short-term Add-on Certificate Courses designed to equip students with in-demand skills in the modern global market. These programs cover areas such as Foreign Languages: French and Chinese. We are proud to cater not only to regular students but also to those from the Non-Collegiate Women Education Board and the School of Open Learning Centre. Our institution is supported by a team of 201 highly qualified and distinguished teaching faculty members who are actively engaged in academic pursuits and institutional responsibilities. Furthermore, we have an efficient and cooperative administrative/technical/support staff comprising 73 members including 1 Librarian and 1 DPE who contribute to the smooth functioning of the college. Together, we are committed to providing quality

education and holistic development to our diverse student body, which consists of over 7,400 students from around the world.

In our pursuit of academic excellence and the provision of world-class facilities, Kalindi College has undertaken various initiatives to enhance the amenities available on our campus. We are currently in the final stages of completing the Girls' Hostel, which will feature 80 rooms with 240 beds. Additionally, we have several sanctioned projects in progress, including the renovation of Sangam Parisar, complete electrification of the campus, expansion of the library, and improvement of the sewer system. Furthermore, we have eight upcoming projects that include the extension of the science block and academic block, development of the sports ground, provision of a lift for differently-abled students and teachers, installation of 40 additional CCTV cameras for enhanced security, and implementation of a centralized public-addressing system for the college.

At Kalindi College, we prioritize classroom teaching and pedagogical innovation to provide an academically sound education. Our dedicated faculty members are committed to staying abreast of the latest developments in their respective fields, ensuring that our curriculum remains relevant and up-to-date. We foster an environment that encourages research, development, and innovation, extending learning beyond the confines of the classroom. Through close interaction and mentoring from professors, we aim to develop the critical and analytical skills of our students. Our curriculum plans and syllabi-completion reports ensure streamlined teaching for the benefit of our students. In recognition of the evolving nature of education in the post-Covid era, we have placed great emphasis on providing e-resources to our students through various online platforms, including our college website. Additionally, our esteemed faculty organizes seminars and workshops featuring renowned scholars at the international and national levels, providing our students with exposure to world-class education and training. We have implemented a Mentor-Mentee Programme, formalizing student mentoring to assist them in navigating academic and psychological challenges on their path to success. Every aspect of students' overall growth and personality development receives due attention, with medical care and psychological counselling readily available through a fully-staffed and wellequipped medical room and professional counsellors.

By fostering a vibrant scholarly environment, nurturing academic collaboration and celebrating intellectual achievements, our college remains dedicated in its commitment to shape a generation of competent citizens who will bring pride to the nation through their contributions to the global community of dreamers and innovators. Join us on this transformative journey and experience a world-class education that prepares you for a remarkable future.

COLLEGE AT A GLANCE

Facilities & Infrastructure

- Spacious, airy classrooms
- 25 Classrooms with LCD projectors
- Teaching, Research and Innovation Block
- Fully equipped modern laboratories
- Separate Museums of Botany and Zoology
- Computer Science labs with audio visual teaching aids
- Multimedia Journalism studio
- Production Control Room
- Well stocked library
- Seminar Room (Administrative Block)
- Computer lab
- Committee Room (Administrative Block)
- Conference Room (TRI Block)
- Tutorial cubicles (Academic Block)
- Auditorium (Sangam Parisar—under process of extension)
- Amphitheatre (Unmukt Parisar)
- Students' Cyber Centre
- Teachers' Cyber Centre
- Gardens: Theme Park, Saraswati Park, Herbal Garden, August Kranti Park, Buddha Park
- Compost Machine
- Convention Centre & Students Amenities Block
- Girls' Hostel (under construction 240 Beds)
- Gym

- Multi-Facility Sports Utility Centre
- Staff Room for Faculty Members
- Geography Lab
- Mathematics Lab
- IQAC Cell

College Support Services

- Wi-Fi enabled campus
- Electricity back-up
- Campus security with CCTV surveillance
- Fire extinguishers
- Photocopying Facility Counter
- Water coolers with R.O. Systems
- Cafeteria
- Mother Dairy Kiosk
- Nescafe Kiosk
- Paper recycling machine
- Screen reading software and e-text access available in Library
- Examination Writing (Scribers) facility as per University norms
- Medical-cum-Counselling Room with Nurse Facility (9 A.M. 5 P.M.)
- Medical Facilities
- Counsellor visits the campus
- Student mentoring by Teachers
- Solar Panels

LIFE WITHIN COLLEGE PORTALS

NCWEB

Coordinator: Dr. Sudha Pandey

Deputy Coordinator: Dr. Pradeep Kumar Upadhyay

The Non-Collegiate Women Education Board (NCWEB), Kalindi College Teaching Center, is one of the oldest among the twenty-six Centers of NCWEB, University of Delhi. The Center operates in a semi-regular mode in accordance with the rules and regulations prescribed by the NCWEB. Since 2022, NCWEB has also implemented the National Education Policy, and all UG courses are the same as the regular colleges of the university.

B.A. Programme and B.Com Programme are the two courses offered by the Centre. Only female candidates residing in the National Capital Territory of Delhi (with residential evidence of Aadhar Card/Voter Card/Passport) can enrol as students. The admission is done on the basis of merit, with cut-offs determined by the NCWEB, University of Delhi. The teaching classes are held on Sundays. A minimum attendance of 66% is required to appear in the end-semester University Examinations, which are held simultaneously with regular college. In addition, library facilities for undergraduate students are available at the center. The Center also organizes workshops, seminars, lectures, and extra-curricular activities for the holistic development of students.

Board Office: Non-Collegiate Women Education Board Tutorial Building, Second Floor Guru Tegh Bahadur Road, University Enclave New Delhi, Delhi 110007, Office Call:01127667640,

NCWEB website: http://ncweb.du.ac.in

Information related to admission: https://youtu.be/4b_vOxWIGKk

COMMITTEE FOR COACHING AND REMEDIAL CLASSES

Convenor: Dr. Krishna Kumari

Co-Convenor: Dr. Ruby

Kalindi College continuously strives to provide all possible assistance to students. For this purpose, the college has created an excellent committee and infrastructure to offer academic and co-curricular activities on campus. The college gives utmost importance to facilitating career counselling, placement, and other professional assistance for young and aspiring students. Kalindi College

organizes free remedial classes for students who need help in their academic sessions to perform well. The main objective of this class is to improve students' understanding of their discipline subjects and to help and guide them in their studies. The remedial timetable for each academic year is prepared in coordination with the various departments of the college. The cell is instrumental in ensuring that the required teachers conduct classes for the benefit of weaker students. Many students have benefited from this initiative.

In February 2012, the college started coaching classes for its registered SC/ST/OBC (excluding the creamy layer) and minority students under the Merged Scheme of the XI Plan, UGC. These classes were attended by enthusiastic students from these backgrounds who had a keen interest in learning. Students have benefited from professional expert coaching in different fields. In addition to coaching classes, they are provided with study materials, such as books, computer facilities, newspapers, competitive magazines, and online resource materials. Faculty members of the college and experts from outside are engaged as coordinators/instructors. The main focus of the resource person and committee is to help students improve their areas of difficulty so that they are better prepared for different competitive exams.

THE INTERNAL COMMITTEE (IC), KALINDI COLLEGE

Prof. Sangita Dhal

Presiding Officer, Internal Committee

Email id: kcinternalcommittee@kalindi.du.ac.in

Gender Sensitization and Gender Justice are the pillars of any strong institution. Keeping this in mind, Kalindi College strives to provide a safe and secure ambience to its students, faculty and staff members where they can thrive. Internal Committee of the college conducts workshops and organizes gender sensitization programs on regular basis for students, faculty members, administrative and contractual staff.

The Internal Committee (IC), formerly known as the Internal Complaints Committee (ICC) of Kalindi College, facilitates such a vision and has the necessary mechanisms in place to address complaints of sexual harassment swiftly and diligently. The Internal Committee deals with cases of sexual harassment on college premises. The Sexual Harassment of Women at Workplace (Prevention, Prohibition, and Redressal) Act, 2013, provides protection against sexual harassment of women at the workplace and for the prevention and Redressal of complaints of sexual harassment. (*Please refer to the college website for more details:* (www.kalindi.du.ac.in).

The XV-D ordinance is based on the Policy against Sexual Harassment by Delhi University and seeks to maintain and create an academic and work environment free of sexual harassment for students, academic and non-teaching staff of the Delhi University.

IC consists of the following members:

- (a) One Presiding Officer who shall be a senior faculty member
- (b) Two Members from amongst the Teaching Staff
- (c) One member from amongst non-governmental organization or legal firm familiar with issues relating to sexual harassment:
- (d)Two non-teaching staff members
- (e) Three elected student representatives

What Constitutes Sexual Harassment?

Any of the following (directly or by implication) shall mean sexual harassment:

- physical contact and advances
- a demand or request for sexual favours
- making sexually coloured remarks
- showing pornography
- any other unwelcome physical, verbal or non-verbal conduct of sexual nature.

Procedure to Constitute and File a Complaint

- Write Down the Incident: Clearly describe the incident(s) in detail. Include dates, times, locations, and the names of those involved. Be specific and clear.
- Specify the Nature of Harassment: Describe how the behaviour constitutes sexual harassment as per your organization's policy.
- **Include Evidence:** Attach any evidence you have collected to support your complaint.
- **Format:** The complaint should generally be in writing addressed to the Presiding Officer, Internal Committee. Ensure your complaint is signed and dated.
- **Time:** Complaint can be filed within three months of the incident of sexual harassment.

False complaints can invite penalties.

Email id: kcinternalcommittee@kalindi.du.ac.in

INTERNAL COMMITTEE KALINDI COLLEGE, DU

Your Safety, Our Priority!

If you experience or witness sexual harassment, don't hesitate to reach out. Your voice matters, and we are here to help.

- The Sexual Harassment of Women at Workplace Act, 2013 safeguards women and addresses complaints
- XV-D ordinance based on Delhi University's policy ensures a harassment-free environment.
- Applies to students, teaching, non-teaching and contractual staff at Kalindi College.

WHAT CONSTITUTES SEXUAL HARASSMENT

Any of the following (directly or by implication) shall mean sexual harassment:

- · physical contact and advances
- a demand or request for sexual favours
- · making sexually coloured remarks
- · showing pornography
- any other unwelcome physical, verbal ar non- verbal conduct of sexual nature.

YOUR RIGHTS:

- Confidentiality: Your complaint will be handled with strict confidentiality.
- Impartiality: The IC ensures a fair and impartial process.
- Support: Access to counseling and other support services

To Submit Complaint: Directly contact Internal Committee

How to File a Complaint?

- Clearly describe the incident(s) with dates, times, locations, and names.
- Attach any supporting evidence.
- Submit a signed and dated written complaint to the IC.
- File the complaint within three months of the incident.
- Note: False complaints may result in penalties.

Our Services

Grievance Redressal for Sexual Harassment Gender Sensitisation and Awareness Program

Prof. Sangita Dhal
Presiding Officer of IC, Kalindi College
Email id:

kcinternalcommittee@kalindi.du.ac.in

External member: Ms Vandana Mohanty

ANTI-RAGGING COMMITTEE

Convenor: Prof. Rachana Kumar

Co-Convenor: Dr. Renu Bala

'Ragging' means the doing of any act which causes, or is likely to cause any physical, psychological or physiological harm of apprehension or shame or embarrassment to a student, and includes,

- (a) Teasing or abusing or playing practical jokes on, or causing hurt to any student.
- (b) Asking any student to do any act, or perform anything, which she/he would not, in the ordinary course, be willing to do or perform.

Ragging is different from other crimes because the motive is solely to get perverse pleasure. Ragging is also different from other crimes as it is actively promoted by certain sections of the society.

Observation and Directives of the Supreme Court:

The Supreme Court of India has observed that enrolment in academic pursuits or a campus life should not immunize any adult citizen from the penal provisions of the laws of the land.

According to the directions of the Supreme Court, if any instance of ragging is brought to the notice of the administration or the faculty, it is legally binding on the institute to report the matter to the Local Police.

Anti-Ragging

Based on the directions of the Hon'ble Supreme Court, the UGC framed the "UGC Regulations on curbing the menace of ragging in Higher Educational Institutions, 2009". In compliance with the said Anti-ragging regulations, ragging is totally prohibited in Kalindi College, inside and / or outside the campus. Anyone indulging in the act of ragging and / or its abutment, whether actively or passively, or being a part of conspiracy to promote ragging, shall be liable to be prosecuted and punished as per mandate of UGC Regulations 2009 as well as under the provisions of any other penal law for the time being in force. Kalindi College strictly ensures that a congenial and welcoming environment is given to the freshers. To achieve this objective, an Anti-Ragging Committee has been formed by the Institute as per UGC Regulation 2009.

Roles and Responsibilities of Anti-Ragging Committee

- Zero tolerance to any act associated with ragging and to ensure strict compliance with the provision of UGC regulation 2009 at Kalindi College.
- Monitor and oversee the performance of the Anti-ragging squad to prevent ragging in Kalindi College.

Kalindi College has taken several steps to stop ragging inside college premises. During Orientation Programme, all the freshers are well informed about ragging as well as stern punitive penal action against the individual involved in the act of ragging. Freshers are also informed about contact numbers and e-mail ids of Anti-Ragging Committee members to report any ragging activity in the college. Anti-ragging committee forms Anti-ragging squad of teachers to control ragging activities in the college. Several strict decisions have been taken to curb this offence. The students involved in ragging shall be prosecuted/ rusticated or even expelled for a specific term as per decision of the Principal. Several Notice Boards have been fixed in the college at prominent places stating provisions pertaining to anti-ragging laws as mandated by the ordinance XV-C. Any student can contact the Anti-Ragging Committee in case of any untoward incident.

ATTENDANCE COMMITTEE

Convenor: Dr. Shilpika Bali Mehta

Co-Convenor: Dr. Prerna Siwach

The Attendance Committee of the college comprises of faculty members from different streams. This Committee regularly holds meetings and interacts with the administration office to ensure that proper and timely steps are taken in order to uphold the ordinances and guidelines laid down by University of Delhi from time to time, with respect to attendance of the students. The Committee also coordinates with the Teachers in-charge of various departments so that the department prepares a list of students having short attendance and arranges for letters to be sent for intimation to the parents/guardians.

Important Rules: -

- Medical certificates shall be excluded while calculating credit towards marks to be awarded
 for attendance though such certificates shall continue to be considered for the purpose of
 calculating eligibility to appear in the examination.
- A student shall be required to attend two thirds of total number of lectures/ Practicals / tutorials/ presentations separately delivered, to be eligible to appear in the examination.
- A student who will not fulfil required conditions of attendance as mentioned above in all the subjects taken together but has attended not less than 40% of lectures/ presentations/ tutorials/ practicals during the respective semester, may at the discretion of the principal appear for ensuing semester examination. Such student shall be required to make up for the deficiency in the next semester.
- In case a student is selected to participate in NCC camps/ Civil defence work/ NSS public assignments/sports or other curricular activities or represents college at various forums, the

numbers of lectures delivered during the period of absence shall be calculated as 'deemed to have been attended' only if forwarded by the concerned teacher.

ALUMNI COMMITTEE

Convenor: Dr. Kanchan Batra

Co-Convenor: Dr Vinay Kumar Rai

Alumni association of Kalindi College is an immense network of professional contacts which helps you to build relationships between college life and career life over a long term. The college has an active alumni association. It keeps in touch with the alumni through a robust social network. The alumni committee in collaboration with the alumni association organizes various activities throughout the year. It invites eminent alumni of the college to share their experiences and learning from their professional career. This helps to inspire the students and connects them with the external ecosystem.

ALUMNI ASSOCIATION

President: Dr. Savita Sharma Vice President: Ms. Arushi Bathla

Secretary: Ms. Ashima Khanna Singh

Joint Secretary: Ms. Prerna Verma, Ms. Rita Naru

Treasurer: Dr. Sudha Pandey Media publicity: Ms. Ekta Rajput

Alumni are the brand ambassadors of an institution, personifying its ethos. Their experience, learning and contributions to the society bring prestige to their alma mater. After years of hibernation, the Kalindi College Alumni Association was revived in 2009. The main purpose behind its evolution is to build a bridge betwixt alumni and the students and to enhance alumni engagement, create an ambience of a community belongingness and persuade alumni to deepen institutional ties. With this idea in mind, Kalindi College alumni committee encourages its brand ambassadors to hold various interactive sessions on multiple themes ranging from career counselling to the protection of child rights in contemporary India. Through this, the college and the alumni will be able to engage in a mutually beneficial and meaningful long term communication. Around 2000 alumni are registered in alumni association. The awareness about alumni association is disseminated through Fresher's orientation programme, Facebook, telegram, WhatsApp and other social media platforms.

STUDENTS' UNION

Convenor: Dr. Vandana Rani

Co-Convenor: Dr. Utpal Kumar

The Students' Union is an active body appointed annually. It exists for the welfare and development of the students. It is responsible for organizing multiple events such as the Orientation Program, Oath Ceremony, Fresher's Welcome, and many others. The union body allows students to develop leadership and other life skills, manage events, and interact with people from diverse backgrounds. Through the Students' Union, students are being prepared to be the leaders of tomorrow.

It serves as a bridge between the administration and the student community, ensuring that student voices are heard and valued. Members of the Union take on roles that demand planning, coordination, and real-time problem-solving. These experiences instill confidence and foster a sense of accountability. By working in a team environment, students learn to value collaboration and respect diverse perspectives. Overall, the Union plays a crucial role in shaping well-rounded individuals ready to contribute meaningfully to society.

Activities of Various Cultural Clubs

Several cultural clubs are functional with the help of the Students' Union. Under the guidance of respective advisors, the cultural clubs provide students with the necessary supervision to hone their skills in different contexts and spaces. Seniors readily extend their helping hands to the juniors whenever needed in various club activities. Each student has to enrol in at least one club and attend its session once a week mandatorily. The clubs are quite active, and the involvement of teachers makes them worth joining.

Various events and their significant role in students' life

Events ranging from Fresh Face, Oath Ceremony, Fresher's Welcome, Diwali Mela, Annual Cultural Fest-Lehren, Annual Day, and Farewell, etc., are organized. These events not only encourage the spirit of togetherness among students but also provide platforms for students to present their talents and get recognized on a larger scale. It also helps in bringing out the hidden talent of students as they manage everything related to the events. Participating in these events boosts their confidence and prepares them for a great future. Perhaps the next Miss India or even a great political leader, who will take India to new heights, may be a part of our debate or fashion show event.

ECA

Convenor: Ms. Anuradha Kotiyal

Co- Convenor: Ms Baljit Kaur & Ms Keertika Lotni

At Kalindi College, the ECA Committee oversees 21 active clubs that cater to diverse interests, including literature, fine arts, and theatre. These clubs provide a vibrant platform for students to explore their talents and develop essential life skills like teamwork, leadership, and resilience. By engaging in creative activities, students nurture critical thinking, self-expression, and confidence, shaping well-rounded individuals who are ready to make their mark in the world. Through these extra-curricular activities the College empowers students to achieve holistic development and personal growth. These activities offer valuable experiences that promote personal growth, leadership development, and social connections. By complementing academic learning with practical, hands-on experiences, students can enhance their resumes, enrich their college life, and prepare for future careers. Extra-curricular activities also foster a balanced lifestyle, improve time management skills, and encourage teamwork and collaboration.

KALPDHRA: THE ENVIRONMENTAL SOCIETY

Convener: Dr. Shanuja Beri

The **Kalpdhra** Environmental Society of Kalindi College has been actively engaging students in various activities to promote environmental awareness and sustainability. One major initiative was the 30-day Environmental Challenge, where students completed daily Eco-friendly tasks and received e-certificates from 'Edu Trust' for their participation.

Weekly activities included Tote Bag Making and Paper Craft Activity, where students reuse materials creatively. A Herbal Walk help them learn about useful plants, and checking the Air Quality Index (AQI) teaches them about pollution levels. Students can also join in Butterfly and Bird Counting, with the bird count supported by the 'Cornell Lab of Ornithology'.

A Painting and Quiz Competition, supported by JNU EIACP Resource Centre, tested their knowledge of the environment. Students visited the Yamuna Biodiversity Park to learn about plants, animals, and local ecosystems. A unique Personification Activity lets those express ideas on climate change and biodiversity in creative ways.

Three days of Health Camp gave useful information on health topics like cervical cancer. Events like Vriksha Rakshabandhan, where students tied rakhis to trees, and sessions on plastic waste and paper recycling promoted eco-friendly habits.

The year's efforts came together in the society's annual fest, Eco Ripple, held on 5th March 2025, which also featured a Start-up Mela celebrating eco-friendly student innovations.

IQAC

Chairperson: Prof. Meena Charanda, Principal

Senior Advisor: Dr. Rakhee Chauhan

Coordinator: Dr. Tarkeshwar

Co-Coordinators: Dr. Nidhi Arora, Dr. Varsha Singh, Dr. Nidhi Kapoor, Dr. Mamta

IQAC vision and mission

- To stimulate the academic environment of promotion of quality of teaching-learning and research in campus.
- To encourage self-evaluation, accountability, autonomy and innovations.
- To undertake quality-related research studies, consultancy and training programmes.
- To make familiar and used to with the latest technological developments in the field of information communication

IQAC works, to make quality the defining element of higher education through a combination of self and external quality evaluation, promotion and sustenance initiatives. In this process IQAC took various measures such as:

• **AQAR 2023-24 preparation and submission**: IQAC prepared and submitted AQAR 2023-24 on 27-01-2025.

Quality Assurance:

IQAC took several quality assurance measures such as-

- Formation of Policy Documents for Community Outreach and Extension activities in association with all the departments.
- o Conducted Physical Visit in labs and departments.
- o IQAC with PTSI (Parent-Teacher-Student-Interface) Committee conducted Parent teachers meeting on 22-02-2024.
- IQAC with the General Assembly Committee organised the General Assembly of students on 19-03-2024.
- IQAC, through the feedback committee, has started taking online feedback from all the stakeholders of the college.

IQAC's proposed and executed plans:

- IQAC has started working on paperless compilation of individual/faculty APAR and Department Academic Audit for the AQAR data filling.
- o AQAR Committee was updated,
- o IQAC suggested to the Research Project Allocation Committee (RPAC) to revise its guidelines; and also finalized the In-house project for the academic year 2024-25.
- IQAC has scheduled physical visits to labs, academic and administrative facilities in April-May 2025.

Promotion under CAS 2018:

IQAC has successfully processed the promotion of 15 faculty members as: 06 faculty from Stage I to II, 02 from Stage II to III; 05 from Stage III to IV (Associate Professor); and 02 from Associate Professor to Professor.

Workshop/FDP/Seminar; Outreach and extension activities: IQAC also has been involved in organizing training/workshops/awareness programmes in association with different committees of the college as:

Community Outreach and extension activities

- This year IQAC has started to join hand with all the department and encouraged them to conduct community outreach activities to develop social belongingness among students towards society and following activities have been conducted:
- Community outreach activity was conducted in association with Amaranth -The Botanical Society, Department of Botany on 16-11-2025 with the objective "Hygiene & Nutrition: Importance in Daily Life"; in which students and teachers of the department visited Slum cluster near CGO complex, Jungpura and conducted a full day awareness campaign for the slum dwellers and the people were informed about the necessity of personal hygiene and nutritional intake for a healthy life, also soap and some edible items were distributed to children.
- O A community outreach was conducted in association with Dhanverse, Finance Cell, Department of Commerce on 11-02-2025. Under this activity a "Digital Awareness-cum Training Session" for the students of S.D. Girls Sr. Sec. School, East Patel Nagar; was conducted to educate them about how to avoid financial transaction risks with the aim to impart knowledge and skills which make students cautious about their financial transactions. Feedback cum hands-on practice was conducted and also discussed with the school administration to conduct such sessions throughout the year.

Another outreach activity was organized in association with the Department of Chemistry under the theme "Inspire & Include" on 27-03-2025 in the Chemistry lab. The students and teachers of the department conducted various hands-on training and educational activities for a group of bright and spirited children from the Salaam Baalak Trust. The sessions were conducted for them with the aim to introduce the young visitors to fascinating concepts in science and technology as well as create a platform for mutual learning.

Workshops/conferences/Trainings and other programs

IQAC also has been involved in organizing training/workshops/awareness programmes in association with different committees of the college such as:

- o In collaboration with Garden Committee and IQAC, A Plantation Drive with the theme "Grow a Tree for Life," an Environmental Action Programme under the guidance of Prof. Dinabandhu Sahoo, Head, Department of Botany, University of Delhi; was organized on 15-07-2024 at college campus in which various fruiting and medicinal plant saplings were planted in the college.
- A seminar and paper presentation competition on the topic "Real Dhan: Human Health-A Step Towards Arogyata" was organized in association with the Department of Commerce and Garden Committee on 31-01-2025 at college. 89 students and all the faculty members of commerce department participated in this event, the seminar was inaugurated with an invited talk of Prof. Sushma Agrawal (Rtd), Laxmibai College, University of Delhi.
- Department of Computer Science in association with IQAC organized an "Awareness Campaign and Mammography Screening Camp" with collaboration "Doctors for You" on 14-11-2024 in college campus. On this full day campaign, students and all the teaching & non-teaching female staff were encouraged to participate in this self-examination training and mammography screening camp.
- o IQAC in association with राजभाषा कार्यान्वन समिति (Rajbhasha Karyanvan Samiti), organized an event on 27-02-2025 and Prof. P.C. Tandan (Former Head, Department of Hindi, University of Delhi) delivered a lecture on the topic "Swatantra Bharat Me Hindi Me Kamkaj Ki Anivaryata" (स्वतंत्र भारत में हिन्दी में कामकाज की अनिवार्यता).
- IQAC in association with Hindi Sahitya Parishad, Department of Hindi organized an invited talk on 18-09-2024 under the theme Hindi Pakhwada (4-09-2023 to 26-09-2023), where students, Office and Account Staff as well teaching staff attended this talk on

"वैश्वीकरण के दौर में हिन्दी" delivered by Dr. Vipul Sunil, Assistant Professor, Department

of Hindi, University of Delhi.

The IBSD Committee in association with IQAC conducted a National Conference on

"Sustainable Startups: Integrating Traditional Knowledge with Innovation", on 17-02-

2025. This conference included two speakers Col. Shri Kishor Chand Singh, Rtd Col.,

Indian Army, Imphal and Shri Anand Bhardwai, Rtd Eng. DJB & Social Worker (in North

East India); were invited to deliver their talks on relevance of traditional knowledge and

opportunities in entrepreneurship in North East India in the present scenario. 84

participations were recorded in the program and 15 Poster presentations were registered

in which students of north east region studying in Delhi university presented their

innovative ideas towards entrepreneurship during this conference.

Three Day long "Free Health Checkup Camp" from 17-02-2025 to 19-02-2025 was

organized by Kalpdhara, The Environmental Society in association with IQAC & Clove

India. In this health checkup camp students and staff were benefitted with more than 30

types of medical test and medical counselling as well.

New Initiative: "आज का शब्द"

O IQAC in association with राजभाषा कार्यान्वन समिति (Rajbhasha Karyanvan Samiti), has

started a new practice of learning a one Hindi word each day, under the theme "आज का

মাৰ্ক in which the committee write a new word of Hindi, i.e. used in official work, on a

board placed at a strategic so that each one can be encouraged to learn the word.

IQAC COMPOSITION

Chairperson: Prof. Meena Charanda, Principal

Senior Advisor: Dr. Rakhee Chauhan

Coordinator: Dr. Tarkeshwar

Co-coordinators: Dr. Nidhi Arora, Dr. Varsha Singh, Dr. Mamta, Dr. Nidhi Kapoor,

Governing Body and University Representatives

i. Prof. Manju Mukul Kamble, Chairperson. Governing Body, Kalindi College

ii. Prof. Amarjeet Kaur, Treasurer, Governing Body, Kalindi College

External Experts

- i. Prof. Ashutosh Bhardwaj, Department of Physics & Astrophysics, University of Delhi
- ii. Prof. Suresh Kumar, Department of African Studies, University of Delhi
- iii. Prof. D.D. Sharma, Department of Geography, Himachal Pradesh University, Shimla, Himachal Pradesh

Local Society Representative

 i. Dr. Dharitri Narzary Chakravartty, Programme Coordinator, M.A History, Ambedkar University

Faculty Members:

- i. Secretary Staff Council, Dr. Poonam Sachdeva
- ii. Bursar, Dr. Rakhee Chauhan
- iii. Representative, Science, TIC- Environmental Science, Dr. Shanuja Beri
- iv. Representative, Commerce/Economics, TIC Dr. Alka Rani
- v. Representative, Social Sciences, TIC- Journalism, Dr. Manisha Tomar
- vi. Librarian, Ms. Karnika Gaur

Senior Administrative Officer

- i. AO
- ii. Section Officer (Accounts)
- iii. Section Officer (Administration)
- iv. SPA to Principal

Industry

i. Sh. Manish Ahluwalia, Director, CMI Social Research Centre Pvt. Ltd.

Alumni Representative

- i. Dr. Ruchika Verma, Associate Professor, Mathematics, Ramjas College, University of Delhi
- ii. Ms. Monika Sharma, Assistant Professor, Journalism, Delhi School of Journalism, DU

Student Representatives

- i. Ms. Lakshita Bansal (President)
- ii. Ms. Jagriti Saini (Vice President)

Parents' Representative

i. Parent, President, Vice President Students' Union

ANNUAL QUALITY ASSURANCE REPORT (AQAR) COMMITTEE, IQAC

Convener: Dr. Nivedita Giri

Co-convener: Dr. Manisha Arora Pandit, Dr. Aahana Chopra, Dr. Geeta Kumari

		Convener (s)	Member(s)
Part A		Dr. Anjani Kumar, Dr. Nisha Bakshi, Dr. Pradeep Kumar Upadhyay	 Dr. Shivkumar (Chem) Dr. Nutan Pandey (Hist) Dr. Manish Kumar (Maths) Mr. Rajeev Kumar Rai (Comp) Dr. Arvind Kumar (Phys)
Part B			
Criterion-I	Curriculum Aspects	Dr. Usha Kumari Pathak Dr. Saurabh Kumar Jha Dr. Yogesh Kumar Sharma Mr. Sunder Pal	 Dr. Sandeep Kumar (Pol) Ms. Shipra Gupta (Eng) Dr. Sunita Meena (Pol) Dr. Arti Pathak (Hindi) Dr. Pallavi (Hindi) Dr. Kaushalendra Kumar Tiwari (Hist)
Criterion-II	Teaching-Learning and Evaluation	Dr. Sudha Gulati Dr. Seema Gupta Dr. Praveen Gautam Dr. Nidhi Gandhi Behl	 Mr. Suresh Kumar (Eco) Dr. Vibha Thakur (Hind) Dr. Savita Sharma (Phy) Ms. Tanu Sharma (Eng) Mr. Kapil Kumar (Phy)
Criterion-III	Research, Consultancy and Extension	Dr. Upasana Isser Dr. Sanavar Soham (Sciences) Ms. Garima Gaur (Extension Activities) Dr. Vandana Rani (Commerce and Social Sciences) Dr. Ganesh Yadav	 Dr. Meenakshi Verma (Chem) Dr. Ram Sarik Gupta (Hist) Dr. Sunita Sharma (Phy Ed) Dr. Richa Gupta (Eco) Dr. Neeti Pandey (Zoo) Dr. Rajni (Comp) Dr. Anjali Sehrawat (Chem) Dr. Rajita Beniwal (Chem) Dr. V. Bhasker Raj (Phy)
Criterion-IV	Infrastructure and Learning Resources	Dr. Manju Sharma Dr. Anshula Sangwan Dr. Shalini Shikha	 Ms. Vani M. Pyarilal (Eng) Dr. Shiv Kumar (Sanskt) Dr. Jitendra Rishideo (Geo) Dr. Tripurari Kumar (Hindi) Dr. Satya Prakash (Hist) Ms. Pooja Devi (Phy)

Criterion-V	Student Progression	Dr. P.P. Saini, Ms. Sonia Kamboj Dr. Akhilesh Kumar Mishra	 Mr. Hari Kishan Bhardwaj (Maths) Dr. Seema Mathur (Pol) Dr. Sushil Malik (CS) Mr. Sanjay Kumar (Maths) Mr. Vikash Yadav (Zoo) Ms. Shikha Rani (Zoo)
Criterion-VI	Governance, Leadership and Management	Dr. Rajni Grover Dr. Manjulata Dr. Sweety Kataria Dr. Awadh Narayan Choubey	 Dr. Luvkush (Hindi) Ms. L. Paveine (Eng) Dr. Priyanka Verma (Bot) Ms. Neha Singh (Comp) Mr. Avneesh Kumar (Maths) Ms. Ruby Gupta (Comp)
Criterion- VII	Innovation and Best Practices	Dr. M. Arunjit Singh, Dr. Pankaj Kumar Dr. Bharti Dr. Keshav Patel	 Dr. Divya Mishra (Sankt) Dr. Richa (Sankt) Dr. Tsering Punchok (Hist) Dr. Monika Keisham (Bot) Dr. Sajid Iqbal (Chem) Ms. Mamta (Comp)

Digitalization, Automation Computational Support

Convener: Dr. Vinay Kumar Rai, Dr. Gyamar Nemey

Member(s):

- 1. Dr. Rajesh Kumar Meena
- 2. Dr. Saurabh Kumar Jha
- 3. Dr. Rasmi Menon
- 4. Dr. Upasana Issar
- 5. Dr. Pratibha Thakur
- 6. Mr. Tajender Kumar
- 7. Dr. Rajni Tanwar (Maths)

LEHREN

Convener:- Dr. Manisha Tomar

Co- Conveners:- Dr. Hemant Raman Ravi, Dr. Meenakshi Verma, Dr. Shalini Shikha

Kalindi College celebrated its much-awaited annual cultural fest, Lehren 2025, on the 3rd and 4th of April 2025 with vibrant enthusiasm, spirited participation, and youthful energy. The theme for this year, "Yuva Sanskriti – The Young India Festival," beautifully captured the cultural consciousness

and creativity of the young generation. The two-day extravaganza commenced with an inspiring inaugural ceremony.

On **Day 1,** the college had the honour of welcoming Shri Ravinder Indraj Singh as the Chief Guest and Prof. Balram Pani as the Guest of Honour. Their presence and encouraging words truly uplifted the spirit of the event. The fest was formally inaugurated by our esteemed Principal, Prof. Meena Charanda, marking the beginning of a series of dynamic activities.

A range of competitions followed, creating an atmosphere of friendly rivalry and vibrant expression across the campus. The highlight of the day was the Fashion Show, where participants from various prestigious colleges showcased their talent, elegance, and cultural flair, leaving the audience mesmerized.

On **Day 2** elevated the fest to even greater heights. The college was privileged to host Mr. Chirag Paswan, Hon'ble Cabinet Minister of Food Processing Industries of India, as the Chief Guest. We were also honoured by the presence of Shri Lal Singh Arya, President of Anusuchit Jati Morcha, and Shri Guru Prakash Paswan, National Spokesperson of BJP, as distinguished guests, adding great prestige to the event. More than 30 vibrant competitions—including Rangoli, Face Painting, Debate (Hindi & English), Beatboxing, Mehendi, Western & Indian Dance, Solo and Group Singing, Collage Making, Rhythmic Yoga & Aerobics, Aaghaz, Street Play, Quiz, Graffiti Wall Art, Kavya Srishti, and Photography—were conducted, attracting enthusiastic participation from students across numerous colleges. Every event was a celebration of youth promise and cultural diversity. The festival concluded with a mesmerising star performance by Bhuwin, whose electrifying show captivated the audience and created an atmosphere of joy and celebration. Lehren 2025 concluded on a high note, leaving behind cherished memories and reinforcing the College's commitment to promoting youth talent and cultural richness.

NCC: NATIONAL CADET CORPS

ANO: LT. (Dr.) ARTI SINGH

The National Cadet Corps (NCC) is a premier youth organization under the Ministry of Defence, dedicated to instilling discipline, leadership, and a sense of patriotism among students. It offers comprehensive training in drill, physical fitness, weapon handling, map reading, and obstacle navigation. Cadets actively participate in major camps such as CATC (Combined Annual Training Camp), TSC (Thal Sainik Camp), RDC (Republic Day Camp), and NIC (National Integration Camp).

These experiences promote teamwork, survival skills, and cultural exchange.NCC also fosters social

responsibility through various initiatives like cleanliness drives, tree plantation, blood donation

camps, and disaster relief activities.

The 'B' and 'C' certificates offered by NCC come with numerous career benefits, including preference

in defense services recruitment, bonus marks in SSB interviews, and additional weightage in various

government job selections. Many cadets have excelled through the NCC framework—most notably,

former Senior Under Officer (SUO) Shefali Tiwari, an AIR 1 holder, who continues to inspire current

and future cadets. In essence, the NCC plays a pivotal role in shaping confident, disciplined, and

socially responsible citizens of India.

NSO: NATIONAL SPORTS ORGANIZATION

Convenor: Dr. Sudha Pandey

Department of Physical Education, Kalindi College provides health and sports-related facilities to

students and staff. The department provides coaching for different games such as athletics,

badminton, basketball, boxing, chess, football, handball, judo, kabaddi, kho-kho, weightlifting

taekwondo, table tennis, volleyball and yoga. Besides this, we also promote games like gymnastics,

shooting, swimming and tennis. Students of the college actively participate in different Inter-College,

State, National, and International tournaments.

The department also organizes inter-class matches of different games for students, faculties, and non-

teaching staff of the college. Sports society also organizes invitational inter-college tournaments for

different games including chess and carom for the divyang category. Seminars, workshops, and

webinars on health and fitness are conducted as well.

NSS: NATIONAL SERVICE SCHEME

Programme Officer: Dr. Manisha Arora Pandit

The National Service Scheme (NSS) is a Central Sector Scheme of Government of India, Ministry

of Youth Affairs & Sports. The sole aim of the NSS is to provide hands-on experience to young

students in delivering community service. It provides opportunities to the students to take part in

various Government led community service activities & programmes. 'Not me but you', keeping this

motto in mind, the NSS Unit of Kalindi College organizes a series of social events and conducts

various awareness programs based on many issues throughout the session for the betterment of the society.

WOMEN DEVELOPMENT CELL

Convenor: Dr. Manisha Tomar

Co-Convenor: Dr. Meenakshi Verma

The Women Development Cell (WDC) of Kalindi College serves as the primary gender forum of the institution, dedicated to addressing and dissecting critical gender issues prevalent in everyday life. Our mission is to foster a comprehensive and nuanced understanding of gender dynamics and to challenge entrenched gender stereotypes through education and dialogue.

At the core of our activities is the use of innovative pedagogical tools designed to spark intellectual curiosity and critical thinking among students and faculty alike. By promoting these conversations, we aim to cultivate an environment that not only supports gender equality but also emphasizes gender equity across all facets of campus life.

Over the years, the WDC has been at the forefront of advocating for systemic changes that promote a fair and inclusive academic and social environment. Our efforts include a variety of initiatives such as open workshops, which provide a platform for discussing gender issues and offer participants practical tools and strategies to address these challenges in their personal and professional lives.

We also organize seminars that feature leading scholars and activists who share their insights and research on gender studies, encouraging a deeper understanding of gender issues. Our campaigns focus on awareness drives and advocacy efforts aimed at highlighting gender inequalities and mobilizing the college community towards collective action. Additionally, we host conferences that bring together experts, students, and practitioners to exchange ideas and best practices on gender equity and empowerment. Our film festivals curate screenings of films that explore various aspects of gender and sexuality, followed by discussions that help unpack the themes and messages of the films.

The WDC also places a strong emphasis on intersectional feminism, recognizing the complex and interconnected nature of social categorizations such as race, class, and sexuality, which can compound the experience of discrimination. Our initiatives are designed to be inclusive and reflective of the diverse experiences of all women.

By encouraging students to question and critically analyze gendered existentiality that perpetuates discrimination, the WDC aims to build a supportive network of camaraderie and solidarity among

women. Our commitment to these principles is evident in our ongoing efforts to create a campus

culture that is equitable, inclusive, and supportive of all its members.

Through these comprehensive and multifaceted approaches, the Women Development Cell of

Kalindi College continues to strive towards its vision of a more just and equitable society, both within

and beyond the campus.

TRANSGENDER CELL

Convenor: Ms. Sonia Kamboj

Co-Convenor: Dr. Kumari Shobha

The Transgender Cell of Kalindi College is the first of its kind in the University of Delhi. Committed

to the cause of gender diversity and inclusivity, the cell is critically engaged in debates, discussions

and activism for the third gender. It has been in partnership with various development organisations

to understand the issues of gender justice. In past one year, cell conducted various inter college

competitions under the theme "Beyond the Binary: Exploring Trans Identity" and movie screening

to address the various issues and challenges related to third gender.

EQUAL OPPORTUNITY CELL (EOC)

Convenor: Dr. Nitin Malhotra

Co-convenor: Dr. P.P. Saini

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The XII Plan guidelines (2012-2017) of UGC for Persons with Disability Scheme in Colleges broadly

posit two schemes in place, namely; 'Higher Education for Persons with Special Needs' (HEPSN)

Scheme and Visually Challenged Teachers respectively. As per HEPSN Scheme, one of the key

components has been the establishment of Enabling Unit for differently abled students in university

colleges with a vision to raise awareness in higher education systems about the special educational

needs and other general issues encountered in the learning environment of university institutions.

In the light of fruitful compliance of these UGC norms, Kalindi college is fully resolved and devoted

to make concerted efforts for benefiting disabled students in the best possible way through effective

functioning of such facilitating bodies with the nomenclature; 'Equal Opportunity Cell' (EOC).

Although there are 5 differently abled students enrolled in totality, this cell of Kalindi College is

firmly committed to provide an accessible, conducive and supportive environment for persons with

different abilities (Divyangjan) irrespective of their low strength.

Objectives and Functions of the Cell

- The EOC of Kalindi College is a platform to ensure that all specially abled (Divyang) students are bestowed with equal educational opportunities particularly visually impaired, hearing/speech impaired, students affected by locomotor disability, etc.
- The concerned cell of the college facilitates admission of as many differently abled students as possible in various courses by virtue of open quota and also through their reservation.
- It also provides necessary guidance/ counseling for individuals with disabilities concerning
 courses to be chosen and assists them to gain successful employment in public and private
 sectors, at a later stage.
- The cell also organizes disability awareness programmes i.e. seminars, talks, celebrating disability-oriented days; World Disabled Day and White-cane Day, and other co-academic activities from time to time and disseminate knowledge among students about the challenges visa-vis disabled and prospects for them.
- It Acquaints them about government academic and financial plans, scholarship schemes, job opportunities and other facilities offered by the college in detail.

The Achievements

In order to make the college campus barrier-free and academic learning more disabled-friendly, several initiatives have been taken. These shall subsume:

- Constructing ramps and hand rails in college buildings and library.
- Arrangement of wheel-chairs for easy mobility of these students throughout college spaces.
- Procurement of assistive technology of screen-reading software; NVDA or JAWS. This screenaccess software generates a sense of independence among visually impaired students while
 studying with the help of computers.

Recently on 23rd April 2025, the cell had successfully organized a one-day disability-oriented fest: 'Samvardhan' which happens to be a pioneering initiative of that sort at the college. This event comprised of a panel discussion at the outset entitled 'the Role of Persons with Disabilities in Realising the Viksit Bharat Vision (2047)' followed by inter-college competitions (debate and talent hunt show) in the later half. Simultaneously, an eye-donation awareness camp has also been conducted in collaboration with Sakshamn Indraprastha (NGO for Disabled) to convey the importance of donating eyes for a noble cause among students/teachers. Interestingly, about 100 students filled the resolution form and depicted their commitment for eye-donation. As a matter of fact, about 20-25 differently abled students across university got themselves registered and participated in competitions. Cash prizes for 1st, 2nd and 3rd rank-holders along with consolation

prizes have been distributed among students to promote their hidden caliber. It's been quite an enriching and indeed illuminating experience for everyone.

As per the new guidelines issued by the university, complete waiver of fees for such students has been implemented. In a nutshell, this committee attempts to stimulate an overall personality development of disabled students and thereby, bring about their academic as well as co- academic empowerment.

SOCIAL RESPONSIBILITY, EXTENSION ACTIVITIES & COMMUNITY OUTREACH PROGRAMMES

Convener: Dr. Renu Bala Co-Convener: Ganesh Yadav

Co-Convener for Community Outreach: Dr. Manju Latta

Co-Convener for Social Responsibility: Dr. Om Prakash

Co-Convener for Social Responsibility: Mr. Avneesh

Social Responsibility Cell of Kalindi College, operative since 2015 was formed to undertake the challenge of creating socially responsible citizens. The Cell has been creating a remarkable impact in the society by conducting various initiatives namely: blood and organ donation drives, no-plastic campaigns, youth sensitization workshops, skill development training and visits to old age home through numerous projects.

The Cell comprises of two verticals: Enactus Kalindi and Connecting Dreams Foundation (CDF) Kalindi. They provide innovative, responsive and effective platform for students to explore and pursue their passion. These activities help in shaping socially and ethically responsible leaders and citizens.

Enactus Kalindi has been working on three projects- Project Rehmat, Project Weran and Project Rahi, that use the power of entrepreneurial actions to transform lives. It promotes innovative solutions thus creating impact in aspects like sanitation, agriculture, environment, reducing inequality and women empowerment for sustainable development.

Connecting Dreams Foundation (CDF), Kalindi College chapter, through its Project Kilkari, Project Unnati and Project Yukta, which are aligned to the United Nations Sustainable Development Goals (SDGs), aims at uplifting the underprivileged section of the society through entrepreneurial ventures and actions, bringing a ray of hope in the lives of poor and economically marginalized people.

Participation in the activities of the Social Responsibility Cell provide students with opportunities to make meaningful difference in community while also inculcating experience, skills, and contacts

necessary to build a successful career. Since its inception, the Cell has been committed to fulfil its

objectives through various cooperative and social actions. The remarkable progress made till date is

a testament to the pedigree of our faculty, resource and alumni. As a member of the Social

Responsibility Cell, students are able to build a worldwide network with thousands of other students

and business leaders who have shared mission to creating a better world.

DR. B.R. AMBEDKAR STUDY CENTRE

Convenor: Prof. Sunita Mangla

Co-Convenor: Dr. Pallavi

The Dr. B.R. Ambedkar Study Centre at Kalindi College, University of Delhi, was established in

2017 with a visionary purpose: to foster critical awareness and intellectual engagement among

students and faculty with the life, philosophy, and enduring legacy of Bharat Ratna Dr. B.R.

Ambedkar. A towering figure in Indian history, Dr. Ambedkar was not only the chief architect of the

Indian Constitution and the nation's first Minister of Law and Justice, but also a courageous advocate

for social justice, equality, and human rights. The Centre recognizes the continued relevance of Dr.

Ambedkar's thought in addressing contemporary challenges in Indian society. Guided by his ideals

of constitutional morality, democratic governance, and social empowerment, the Centre conducts a

range of academic and experiential programs. These include national seminars, student paper

presentations, and educational visits to key institutions such as the Dr. Ambedkar International Centre

in New Delhi. Committed to promoting inclusive education and critical thinking, the Centre has

successfully organized several national and international events. Through these initiatives, it aims to

inspire and nurture informed, empathetic, and socially responsible individuals who can contribute

meaningfully to India's democratic and pluralistic ethos.

GANDHI STUDY CIRCLE

Convenor: Dr. Hemant Raman Ravi

Co-Convenor: Dr. Ram Sarik Gupta

An apt statement in today's world by Mahatma Gandhi who rightly said, "In a gentle way, you can

shake the world". Committed to this motto, Gandhi Study Circle of Kalindi College is an active co-

curricular society that has evolved into a platform for encouraging alternative thought and action

based on Gandhian ideals among its students. In the past few years, the Gandhi Study Circle (GSC)

has brought great laurels for the college. GSC of Kalindi College is open to all its students and

provides an engaging forum for students and faculty. It helps members to deliberate on the

importance and relevance of Gandhi's ideas and his contribution in shaping our life and mission to

create a modern India with unique values and morals.

The GSC at Kalindi College has put on its shoulders the responsibility of passing on Bapu's legacy

to the younger generation. GSC is known for conducting a series of events throughout the year to

ensure a steady flow of essence of Gandhian teachings. His principles and philosophy are kept alive

through seminars, webinars, paper presentations, poster making and various other activities which

are organised by the GSC. It inspires and empowers young minds to be the change makers by

adopting Gandhian values along with earning their academic degrees.

PLACEMENT AND CAREER COUNSELLING CELL

Convenor: Dr. Saurabh Kumar Jha

Co-Convenor: Dr. Rekha Meena

The Placement and Career Counselling Committee of Kalindi College, University of Delhi,

established in 2017 under the name Kryptus, is dedicated to enhancing student employability and

bridging the gap between academic learning and professional readiness. The Cell aims not only to

facilitate recruitment but to promote holistic development by equipping students with essential skills

such as communication, resume writing, LinkedIn networking, and interview preparedness.

To achieve this, the Committee organizes a range of offline and online events, including speaker

sessions and workshops led by experienced professionals. During the 2024–2025 session, notable

events included a seminar on LinkedIn and cold outreach by Mr. Rahul Luthra (Xperto), a CV and

job search session by Mr. Abhishek (EY), and a Drone Geoinformatics workshop in collaboration

with the Drone Academy of India. These events introduced students to strategic career tools and

emerging technologies.

The Committee also celebrates key placement achievements, with students securing roles at top firms

like Zomato and Accenture. Among them were Shruti Chaudhary (Pol. Sci. Hons), Divya Popli

(B.Com Prog), Smriti Negi (BA Prog), and others from B.Voc and B.Sc. (CS Hons). Through these

efforts, the Committee continues to empower students with knowledge, exposure, and confidence to

excel in their future careers.

ENTREPRENEURSHIP, SKILL DEVELOPMENT

AND INNOVATION CELL

Convenor: Dr. Shanuja Beri

Co-Convener: Dr Saurabh Kumar Jha

This cell is formed to develop spirit/awareness of *Entrepreneurship* among students, to nurture and

advance creativity skills and innovative thinking. It aims at empowering and inspiring students to

take initiatives and accept responsibilities to be able to thrive in the challenging world by becoming

employment creators than seekers. It provides an opportunistic platform for students to come

together, discuss and give vent to their creative ideas. It helps students conceptualise, rationalise, and

channelize their ideas into business plans by navigating through group discussions, evaluations by

industrial experts and team building.

The **ESDI** Cell of the College conducts various awareness programmes such as: Seminars,

Workshops, Talks, Industrial Visits, Food Fest and Interaction with Young Entrepreneurs etc. These

programmes are aimed at making the student community more enthusiastic towards entrepreneurial

activity.

SC/ST/OBC CELL

Convenor: Dr. Deepak Yadav

Co-Convenor: Dr. Manjulata

THE PRIMARY OBJECTIVES OF SC/ST/OBC CELLS ARE AS FOLLOWS:

EMPOWERMENT AND INCLUSION:

The main objective of the SC/ST/OBC cell is to promote the social, educational, and intellectual

empowerment of Scheduled Caste, Scheduled Tribe and Other Backward Caste students by creating

an inclusive environment. The cell works to ensure that the benefits of development programs and

policies reach these marginalized groups, enabling them to participate fully in educational and

intellectual pursuits.

PREVENTION OF DISCRIMINATION AND HARASSMENT:

The SC/ST/OBC cell plays a crucial role in preventing discrimination and harassment faced by

SC/ST/OBC individuals within the institution. The cell ensures that the rights and dignity of

SC/ST/OBC employees, students, or beneficiaries are protected, and any discriminatory behaviour is

promptly addressed. The cell works towards fostering a respectful and equitable atmosphere for

SC/ST/OBC members.

IMPLEMENTATION OF RESERVATION POLICIES:

SC/ST/OBC cell is responsible for the effective implementation of reservation policies in admissions

and other areas where reservations are applicable. The cell monitors the progress of SC/ST/OBC

candidates in accessing opportunities and advocates for their fair representation in the institution.

This ensures that the intended benefits of reservation policies are realized and opportunities are

accessible to SC/ST/OBC students.

Overall, the SC/ST/OBC cell works towards creating an inclusive and equitable environment for

SC/ST/OBC students by addressing the challenges and obstacles they face due to historical and social

disadvantages. By providing support, advocacy, and empowerment, this cell aims to bridge the gaps

and promote the overall well-being of SC/ST/OBC communities within the educational system.

THE NORTHEAST STUDENTS' CELL

Convenor: Dr. Gyamar Nemey

Co-convenor: Dr. M. Rojina Devi

Northeast region of India comprises of culturally and linguistically diverse ethnic groups. Its spatial

and geographical location amongst other has made the region relatively obscured and isolated from

the rest of the nation. Seeking access to premier academic institutions and educational exposure,

number of students coming to Delhi has increased exponentially over the years. And Delhi University

receives the largest proportion of these aspiring students. Pertinently, the university and colleges have

taken number of conducive steps to promote accessibility and smooth transition of students coming

from the northeast region.

OBJECTIVE:

The Northeast Cell of Kalindi College is one of the oldest in Delhi University. It was constituted in

2012, even before the GOI directive was notified for having such cells in government supported

academic institutions. The objectives of the cell are to address major challenges faced by the students from the region: Beginning with the admission process and its related matters to getting familiar with the course disciplines and syllabi; the cell works as a support system for the students in adjusting to a new environment; It also works as a bridge between students from the NE region and those from the mainland for conducive interaction and understanding. The cell strives to promote unity in diversity among NE students and beyond in the university. Kalindi College also has a much-awaited hostel facility project in progress in the campus itself. The foundation stone for hostel accommodation named Northeastern Girls' Hostel was laid by Prof Dinabandhu Sahoo, the then Governing Body Chairman in 2014.

Activities of the Cell:

Since its inception, the Northeast Students' Cell of Kalindi College has organized various awareness and educational talks. The orientation programme for the first year's students is held regularly in the beginning of academic session. Educational and informational seminars, workshops and competitions are held consistently, besides the annual inter-college cultural event. Students coming from the eight north-eastern states (Assam, Arunachal Pradesh, Manipur, Mizoram, Meghalaya, Nagaland Tripura and Sikkim) effectively host and organize the above-mentioned programmes. Presently, there are about 50 students in the second and third years from different states in the northeast enrolled across departments.

How does the Cell work?

The Cell works under the headship of a convenor selected during academic council committees allotment. The other committee members include a co-convenor and members from among the faculty. For smooth functioning, faculty members then select 10 to 12 students as office bearers (OBs) from different batches through nomination and interviews every year. Selected representatives run the cell in consultation with faculty in charge to ensure amicable and Kalindi College 35 Prospectus 2025 conducive atmosphere. They execute and expedite the Cell's objective and visions. The Northeast Students' Cell of Kalindi College work towards promoting robust cultural interactions, holistic education, equality, sense of fraternity among students and overall harmony within plurality in the college.

OUTSTATION AND FOREIGN STUDENTS CELL

Convener: Dr. Vinita Meena

Co-Convener: Dr Prerna Siwach

The Outstation and Foreign Students Cell is a formal committee constituted by the college to provide counselling and guidance to the outstation and foreign students while they pursue their education in the college. The cell ensures that the outstation students fearlessly discuss their problems with the teachers and easily adjust to the new academic and social environment of the institution. The cell also strives to remain committed to the objective that the students who are staying in the rented accommodation are provided timely guidance and psychological support when they try to reach out the college authority for seeking any help. In addition to this, the members of the cell take keen interest in patiently hearing the concerns and queries of the outstation students so that they can feel more connected and protected within the college. The Outstation and Foreign Students Cell also aims to ensure the welfare and well-being of the outstation and foreign students by providing them necessary support to excel also at personal and social levels along with academic level.

The cell endeavours to serve as a significant bridge between the outstation students and the college administration so that the students coming from different cities and countries can have seamless interactions with the teachers and the staff of the college and they do not find themselves deprived of relevant information concerning the institution. Our goal is also to offer them awareness about the academic events happening at the college so that they are able to benefit from all the available opportunities. The members of the cell also contribute to the overall enrichment and development of the outstation students by encouraging them to utilise their academic and non-academic capabilities both while pursuing their academic courses in the college.

PARENT-TEACHER-STUDENTS INTERFACE (PTSI)

Convenor: Dr. Awadh Narayan Choubey

Co-Convenor: Dr. Shalini Sharma

The Parent-Teacher-Students Interface (PTSI) is an official organization comprising parents, teachers, and students to facilitate parental involvement in the college community. The primary objectives of PTSI are as follows:

1. **Fostering Collaborative Relationships**: PTSI endeavours to cultivate strong partnerships between parents and teachers to enhance student support.

- 2. **Information Exchange and Advocacy**: It serves as a platform for parents to gain insight into and express opinions on college affairs.
- 3. **Comprehensive Student Understanding**: PTSI promotes a comprehensive understanding of students from both parental and educational perspectives.
- 4. **Enhancing Educational Experience**: The organization strives to ensure that the college provides an optimal learning environment tailored to meet students' individual needs.

The college hosts PTSI meetings to inform parents and develop strategies to support teachers in facilitating the academic and personal development of all students. Through these interactions, teachers gain knowledge about students' social backgrounds, interests, and perspectives on college matters, including faculty and administrative issues. This exchange of information helps address challenges students face and contributes to enhancing overall student life and the college environment. By gaining deeper insights into students' profiles, teachers are better equipped to meet their educational requirements effectively.

ANTI-TOBACCO COMMITTEE, KALINDI COLLEGE

Prof. Pushpa Bindal (Convener)

Prof. Monika Bassi (Co-Convener)

The Anti-Tobacco committee in the college has been making commendable efforts to raise awareness about the harmful effects of tobacco consumption among students and staff. The committee has been conducting various events and campaigns to encourage individuals to quit smoking and chewing tobacco. These initiatives include organizing workshops, seminars, and talks by experts on the ill effects of tobacco on health. The committee also displays banners and posters in the college premises to educate people about the dangers of tobacco consumption. Moreover, the committee has taken up the responsibility of monitoring the college premises to ensure that no one is smoking or using tobacco products on campus. Kalindi College takes pride in the fact that our college campus is a smoke-free campus.

In terms of Cigarettes and other Tobacco Products (Prohibition of Advertisement and Regulation of Trade and Commerce, Production, Supply and Distribution) Act, 2003, it is mandatory for the College to display and exhibit boards at conspicuous places outside the college premises stating that sale of cigarettes and other Tobacco Products in an area within a radius of 100 yards of the educational

institution is strictly prohibited and that it is an offence punishable under section 24 of the Act. Also,

it is mandatory for the College to display and exhibit boards at conspicuous places inside the college

premises prominently stating that Kalindi College is a "No Tobacco Zone" for students and staff and

strict action shall be taken whosoever is found to be indulged in activities related to violation of "No

Tobacco Zone". The college is strictly adhering to above said mandates.

Though, students of Kalindi College are averse to the use of tobacco, however the Anti-tobacco

committee is not leaving any stone unturned to sensitize our students about the ill effects of tobacco,

as the toxic chemicals in tobacco harms almost every part of our body and thereby increases risks of

many diseases. Various programs are being organized to sensitize students about the detrimental

effects upon health by use of Tobacco and by way of said programs to elaborate the negative side

effect of nicotine use that corrupts every aspect of a person's health and his well-being as a whole.

IBSD: KALINDI COLLEGE CENTRE

Convenor- Dr. Aravind Kumar

Co-Convenor – Prof. Anju Gupta

Co-Convenor- Dr Shiv Kumar (Chemistry)

Theme: "Green is the New Gold: Invest in Sustainability"

The IBSD Committee proudly organized a national-level e-paper presentation competition on

November 9, 2024, with the theme "Green is the New Gold: Invest in Sustainability." The event

attracted students from various universities across the country, reflecting their keen interest in

sustainable development. The competition was hosted online, with the participation link made

available via the Unstop platform.

A total of 98 registrations were received, out of which 38 presentations were based on the theme.

After screening 15 participants were shortlisted for the final round. Six participants presented their

e-papers during the event, and after careful evaluation, the top three were declared winners.

The first-place winner received a cash prize of ₹700 along with an e-certificate. The second-place

winner was awarded a cash prize of ₹500 and an e-certificate, while the third-place winner received

a cash prize of ₹300 and an e-certificate. The remaining three participants were awarded consolation

certificates for their commendable efforts.

Winners:

Ankit Singh Patel (National Institute of Technology, Delhi) – 1st Place

Anmol Agarwal (National Institute of Technology, Delhi) – 2nd Place

Shreya Shende (Indian Institute of Management) – 3rd Place

Judges:

The event featured an esteemed panel of judges comprising faculty members and alumni:

Dr. Aravind Kumar, Assistant Professor, Department of Physics, Kalindi College, University of Delhi. With 17 years of teaching experience, Dr. Kumar specializes in the study of "Optical Properties of Hydrogenated Amorphous Silicon Thin Films Deposited by Plasma-Enhanced Chemical Vapour Deposition."

Dr. Shiv Kumar, Assistant Professor, Department of Chemistry+, Kalindi College, University of Delhi. Dr. Kumar received the Best Oral Award in 2021 and is also a convener for paper presentations at the University of Delhi.

Dr. Sunita Sharma, Director of Physical Education, Kalindi College, University of Delhi.

Dr. Sharma has authored multiple books on yoga, health, and physical education and has contributed chapters to several academic publications. She has presented numerous papers at national and international seminars.

The judging panel also included two distinguished alumni:

Tanushree Kaushik, a graduate in Physical Sciences from Kalindi College, University of Delhi (2023). She currently works at the Centre for Development of Advanced Computing (CDAC), focusing on behavioural analysis, emotion detection, and advanced machine learning techniques. Megha Arora, a Bachelor of Commerce graduate from Kalindi College (2024). A former President of the Students' Union (2023–2024), Megha now serves as a student advisor at Kalindi College, University of Delhi

Organizing Team:

The event was efficiently managed and conducted online by the IBSD Committee members:

Anshika Chaudhary, Mahi Vashisth, Kasak Gulati, Parul, Sonia, Nisu, Aditi, Triptee, and Sayali.

Their hard work and dedication ensured the smooth execution of the competition, from shortlisting

participants to hosting the online presentations

THE YEARLY ACADEMIC JOURNAL

Editors: Dr. Shalini Shikha (English Section) and Dr. Taruna (Hindi Section)

Co-Editors: Tanu Sharma (English Section) and Dr. Vibha Thakur (Hindi Section)

The 2024–25 edition of Yearly Academic Journal, Volume XXIV, ISSN 2348-9014, published a total

of 13 peer-reviewed articles, with a focus on interdisciplinary research. Highlights included its three

articles in Hindi that focused on diverse topics like हिंदी सिनेमा में नवाचार, बच्चन की भाषा, हिंदी साहित्य

का दिलत स्त्री आत्मकथा लेखन, and मौलिक अधिकार. The journal also published a wide range of articles

revolving around Economic Reforms in India, Native American Cultural Survival, Fearless Freedom

Fighter Neera Arya, and Politics and Political Parties in Modern India.

Furthermore, some articles focused on research in journalism and media like Gender on Digital

Platforms in India and Recruitment through AI. Emerging debates in the field of social sciences are

also a major highlight of this journal, like Gender, Patriarchy, Women's Hygiene, along with an

interesting paper on Reclaiming Shakti. The journal maintained a good acceptance rate, with an

average time to publication of 120 days. Key developments included updated submission policies,

expansion of the editorial board, honouring Hindi language, and increased reader engagement.

VALUE-ADDED COURSE

Convenor - Dr. Rajesh Kumar Meena

Co-convenor - Dr. Aarti Pathak

Value added course joint venture with various organizations facilitates the students as well as the faculty to keep pace with the latest technologies pertaining to their chosen field of studies. It is important for higher education institutions to supplement the curriculum to make students better prepared to meet industry demands as well as develop their own interests and aptitudes. Our college offers a wide variety of short term and also long-term certificate courses which are conducted after class hours or during semester breaks. These courses are conducted by professionals and industry experts and help students stand apart from the rest in the job market by adding further value to their carriers. Working towards this objective, our college periodically conducts training, lectures and various other programs for the wellness of the students. Via value added course we have offered such type of programme where in the students are getting trained well. From the expertise our students gain knowledge through the value-added programme, which will enable them to face the formidable challenges of the future. Many students have been benefited every year. Value added course provide the opportunity for training as well as guidance of the students on the various aspects of building a career and to assist them in exploring new opportunities. VACs cultivate an urge amongst the students and position them to turn into flamboyant professionals on the latest trends and rally their technical skills in advanced manner.

These courses offer our students an edge over others and have the following advantages:

- Augments aptitude skills, technical knowledge, and ability to think and innovate
- Exposure to recent trends in the core field, augmenting the employability of the graduates
- Strives to inculcate fundamental problem solving skills to encourage the students and make them understand the use of modern research tools.
- Mail your queries at vackalindi24@gmail.com

Details of Value Added Courses 2024-2025

S.No	Course Title	Department	Course Coordinator	Year
1	Soil Testing and Water Analysis for	Geography	Dr. Geeta Kumari	February
	Sustainable Agriculture			2025
2	Fundamentals of Green Chemistry and	Chemistry	Dr. Rajesh Kumar	March
	Applications		Meena	2025

3	Public Speaking and Indic Historical	History	Dr. Ram Sarik Gupta	April 2025
	Interpretation Skills			

Details of Value Added Courses 2023-2024

S.No	Course Title	Department	Course coordinator	Year
1	Fundamentals of Nanoscience and	Chemistry	Dr. Rajesh Kumar	February
	Nanotechnology		Meena	2024
2	Value Added Certificate course on LaTex	Economics	Dr. Richa Gupta	March
				2024
3	Satellite Image Processing	Geography	Prof. Seema Sahdev	April 2024
			Dr. Akhilesh Kumar	
4	Value Added Certificate course on	Physics	Prof. Monika Bassi	April 2024
	Arduino Programming		Dr. Savita Sharma	
5	Basic Computer and IT Skills	Computer	Dr.Anshula Sangwan	May 2024
		Science		

Details of Value Added Courses 2022-2023

S.No	Course Title	Department	Course coordinator	Year	
1	Yoga and Wellness	Physical Education	Dr. Sunita Sharma	Jan 2023	
2	Vedic Mathematics	Mathematics	Dr. Abhishek Kumar Singh	Jan 2023	

Details of Value Added Courses 2021-2022

S.No	Course Title	Department	Course coordinator	Year
1	Fundamentals of Nanomaterials	Chemistry	Dr. Rajesh Kumar Meena	Nov
	and Nanotechnology			2021
2	Yoga and Wellness	Physical	Dr. Sunita Sharma	Nov
		Education		2021
3	नाट्यकला लघु अवधि प्रमाण पत्र	हिंदी विभाग	डॉ.मंजु शर्मा & सह-संयोजक	Jan
	पाठ्यक्रम		डॉ.ऋतू	2022
4	Basic Computer and IT Skill	Computer Science	Ms.Arokia Ramya &	Jan
			Mr.Manoj Kumar (Co-	2022
			Coordinator)	
5	Data Analysis with Python	Economics	Dr.Shalini Agarwal &	Feb
			Mr.Rohit	2022
6	Geoinformatics	Geography	Dr.Seema Sahdev &	April
			Dr.Jitendra Rishideo (Co-	2022
			coordinator)	

Details of Value Added Courses 2020-2021

S.No	Course Title	Department	Course coordinator	Year
1	Green Synthesis of Nanomaterial and	Chemistry	Dr. Rajesh Kumar	Nov 2020
	Application		Meena	

SHORT TERM ADD-ON COURSES

Coordinator: Dr. Nidhi Gandhi Behl

Kalindi College offers the Governing Body approved short-term add-on courses intending to equip the students with skills that give them additional benefits and an edge in the intensely competitive job market of today's world. The details of these add on courses and admission procedure will available on the college website.

Name of Add-on Course	Coordinator	Duration	Fees
Certificate Course in Foreign Language-			
French. (In association with the	Ms. Shweta	0	D = 9000/
Department of Germanic and Romance	Raj	One year	Rs. 8000/
Studies, University of Delhi)			
Certificate Course in Foreign Language-	Ms. Charu	One year	Rs. 8000/
Chinese	Khanna		
Certificate course in Travel and Tourism	Prof. Seema	Four	Rs. 8000/
	Sahdev	months	

Note: please check college website for updates on courses and fees.

LIBRARY

Librarian: Ms. Karnika Gaur

The college has a well-stocked library. The library has a collection of over 90,542 books on different disciplines that students may issue to help them excel in their field of study. We have a wide array of books to choose from. The Library collection is divided into three sections, i.e. General, Textbook, and Reference. Students have access to a large number of national and international journals that the library subscribes to. Currently, the library is subscribing to 92 magazines/journals and 14 newspapers in both English and Hindi. With its open rack system, spacious reading room and reference section, the library provides an atmosphere conducive to studying. A competent and

friendly library staff is available to guide and assist students regarding books and the library facilities. The library encourages all the students to become regular and responsible users of the library. A photostat facility has been provided in the library, which is equally accessible to both teachers and students. On the First floor of the library, a Web centre provides access to e-resources available through ONOS (One Nation One Subscription), DELNET (Developing Library Network), and DU E-Library (Delhi University Library System). Users can access electronic resources remotely using the User Id and Password provided by the library. There are facilities of e-books for Print Disabled students through DU Braille Library and Sugamaya Pustakalaya, along with screen-reading software such as NVDA, available in the library

The library also promotes the Green initiative by procuring recycled material in lieu of library waste paper. The Library organises user education programs to orient students with the various library services and facilities for optimum utilisation of resources.

LIBRARY MEMBERSHIP

To become member of the library, students are required to fill membership form available in the library and attach three latest photo (02 passport size and 01 stamp size). After filling the form, they can collect their library membership card on the date given by the library.

CYBER CENTRE

Convener: Dr. Vandana Gupta

Co-Convener - Dr. Vikash Yadav, Dr. Kaushlendra Kumar

The well managed cyber centre provide computer and internet accessibility to students, faculty and staff for various academic and administrative tasks. It also helps in facilitating the research work of faculty and students. Delhi University Subscribed 63 high quality electronic databases have been made available through campus networks to teachers and students. In addition to these, 21 more databases are also accessible through Digital Library Consortium. Open access e-resources are also available through this campus wide network.

<u>Students' Cyber Centre</u>: The Cyber Centre, inaugurated in 2012 by Prof. Dinesh Singh, the then Vice Chancellor, University of Delhi, is well-connected with Delhi University Network via optical fibre with a speed of 250 MBPS.

<u>Teacher's Cyber Centre</u>: In order to promote academic and research activities, the college has set up an exclusive cyber centre for the teachers, adjoining the Student's Cyber Centre, with 35 computers, all connected through LAN and Internet.

DISASTER MANAGEMENT CELL

Convener: Prof. Seema Sahdev

Co-Convener: Dr. Seema Mathur, Dr. Jitendra Rishideo

Under the disaster management act (DM act), 2005 section (30) (1), it is mandatory to initiate the disaster management training and evacuation plan for college. Disaster management cell in Kalindi College was started in the academic year of 2021 - 2022. The cell works to inculcate or to acquaint college students on Disaster preparedness in case of disaster that may occur any time. The Disaster management cell focuses on imparting awareness about the various kinds of disasters and possible responses to them. The basic aim of Disaster Management Cell is to impart Education or training to the students at grass-root level in vulnerable areas and to train them to respond to any disaster situation.

Familiarization Exercise (FAMEX)

The Disaster Management Cell organised a mock drill on Familiarization Exercise (FAMEX) in collaboration with NDRF on 26.11.2024 on the theme Capacity Building by NDRF. This FAMEX includes

- 1. The response force taught participants to tackle every disaster with courage, and no matter how big the disaster or the mishap is we have to think about the solutions.
- 2. The team also taught us to be brave enough and tackle the situation with the bare minimum that we have as they taught us how to make a stretcher using strong sticks and rope.
- 3. The force also gave us demos about how to save ourselves and rescue people during any mishap like accident, earthquake, flood etc. They also taught us about CPR and its do's and don'ts.

The mock drill commenced with an introduction to disaster management, highlighting the importance of preparedness and response. The event aimed to demonstrate various techniques and strategies for mitigating the impact of disasters.

Key Demonstrations

Carrying Injured Persons: The NDRF team showcased effective ways to carry injured individuals, emphasizing the importance of stability and safety.

Man-Made Disaster Mitigation: The team discussed measures to reduce the likelihood of man-made disasters, such as fire safety and emergency preparedness.

Rescue Techniques: Demonstrations included rescuing a person from debris using the "2-man, 2-hands" method, highlighting the importance of teamwork and coordination.

First Aid and Medical Response: The team demonstrated how to stop bleeding, stabilize fractures, and dress wounds effectively.

Life Jacket Demonstration: Participants learned how to wear a life jacket correctly to reduce bleeding and enhance safety.

Stretcher Operations: The team demonstrated the use of stretchers, ropes, and pack straps for efficient patient transport.

CPR Demonstrations: Cardiopulmonary resuscitation CPR) techniques were showcased to emphasize the importance of timely medical intervention.

The event included discussions on:

Disaster Types: The distinction between natural and man-made disasters was highlighted.

Disaster Preparedness: The importance of being prepared for disasters was emphasized.

Emergency Response: The role of emergency services in disaster response was discussed.

TRAINING PROGRAM ON FIRE SAFETY

DMC organised training programme on fire safety for the students of kalindi college by Mr. Sajjan Kumar, Former fire officer NDMC on 12th November 2024 on the theme 'Training cum drill on fire safety and pledge with badge ceremony'. He talked about what is disaster, types of disasters. Also he discussed man-made disaster and LPG gas and he also talks about helpline number like fire 101, ambulance 102 and emergency number 112.He also talks about pulse checking technique and first aid. He also gave training on how to use fire extinguishers, how to make stretchers in case of emergency and other practices we have also done. Also he provides us a huge insight on Rescue Techniques which includes methods like the fireman lift, two-hand seat, and more.

One-day workshop on Preparedness of Delhi to Make Resilient Delhi

DMC organised one-day workshop on Preparedness of Delhi to Make Resilient Delhi on 18th Feb 2025 by Dr. Mukta Giridhar founder & director of the Disaster Resilient foundation. She also delivers a lecture on Empowering youth for a resilient future and talked about the earthquake and also highlighted about Delhi's current situation of earthquake which can be easily destroy the city.

- Basic do's and don'ts in brief
- She also told that we have to cover the head in the situation of earthquake
- She also told us about that Delhi is divided into 11 districts

Community Outreach Drive

DMC organized a community Outreach drive from February 2025 to May 2025 on different location of Delhi. On 7th feb 2025 the first visit is Kirti Nagar. The primary goal of our visit was too aware the residents of Kirti Nagar slum area about Fire safety. Given the high risk of fire hazards in densely

populated settlement, our team aim to spread awareness about preventive measure, emergency responses and safe practice. Additionally, we distributed informational pamphlets to reinforce the

knowledge shared during the session.

Annual Fest संगRakshan'25

The Disaster Management Cell of Kalindi College celebrated its annual Fest संगRakshan'25 on 15th

April 2025. The programme contains following activities: -

1. Extempore

In this competition, participants were given a random topic related to disaster management and will

have to deliver a spontaneous speech within a set time frame. This activity aims to test the

participants' knowledge, creativity, and public speaking skills.

2. Survival Showdown

This exciting competition consist of two rounds:

a. Guess the Disaster: Participants were given hints of different types of disasters. They will

have to correctly identify the disaster.

b. Clay Calamity: Participants shown the picture of a disaster and they will have to carve out

the same on clay.

c. Jumble Words of Disaster: Participants were given a set of jumbled words related to

disasters. They have to unscramble the words within a set time frame.

3. Presentation via skit on Different Types of Disasters by Office Bearers

The office bearers of DMC presented on various types of disasters, such as earthquakes, floods,

cyclones, and more. This session aims to raise awareness about the different types of disasters and

their impact. The winners of the competitions awarded prizes in recognition of their outstanding

performance.

PRAVAH COLLEGE MAGAZINE

Convener: Dr. Raksha Geeta

Co-convener: Ms. Monica Zutshi

Pravah, the trilingual student magazine, is a vibrant showcase of creativity and expression published

by the college and released on Annual Day. With content presented in English, Hindi, and Sanskrit,

Pravah serves as a dynamic platform for students to portray their creativity, reflections, and emotions

through literary and artistic mediums. The magazine not only captures the imagination of students

but also their experiences by including photographs of the events and activities organized by the

college throughout the year.

UGCF/NEP

Convener: Dr. Punam Sachdeva

UGCF-2022

For details of UNDERGRADUATE CURRICULUM FRAMEWORK - 2022 BASED ON NATIONAL EDUCATION POLICY to be followed by students taking admission in academic year 2025-2026,

Please refer to Delhi University website.

https://centenary.du.ac.in/?Documents-Documentaries/UGCF-2022-NEP-2020

Some of the highlights

The UGCF is a structure for four-year undergraduate programmes in different disciplines with multiple exit options.

- 1. Undergraduate Certificate in the field of Study/Discipline after successful completion of Semester II. Mandatory credits to be secured for the award 44.
- 2. Undergraduate Diploma in the field of Study/Discipline after successful completion of Semester IV. Mandatory credits to be secured for the award 88.
- 3. Bachelor of (field of Study) (Honours) Discipline (for single core discipline COURSE OF STUDY) after successful completion of Semester VI. Mandatory credits to be secured for the award 132.
- Bachelor of (field of Multidisciplinary courses of Study) (for multiple core completion of disciplines courses of study). After successful completion of Semester VI. Mandatory credits to be secured for the award 132.
- 5. Bachelor of (Field of Study/ Discipline) (Honours with Research / Academic completion of Projects/Entrepreneurship) Discipline (for single core discipline course of study) after successful completion of semester VIII. Mandatory credits to be secured for the award 176.
- 6. Bachelor of (field of Multidisciplinary courses of Study) (Honours). After successful completion of semester VIII. Mandatory credits to be secured for the award 176.

As per NEP Guidelines, besides Core and Elective Courses the students will study Ability

Enhancement Courses, Skill Enhancement Courses, and Value Addition Courses. A brief description

of these Courses is as follows.

ABILITY ENHANCEMENT COURSE (AEC)

Nodal Officer: Dr. Nisha Goyal

Co- Convenor: Dr. Anju Rattan

In NEP, from Academic year 2022-23, there are two courses Environmental Science (EVS) and

Ability Enhancement Course (AEC), which is mandatory to study for 1st and 2nd year students.

Environmental Science (EVS) theory to practical (course 1) and any chosen Indian language (course

1) from AEC pool shall be studied in Flip mode in Semester 1 and Semester 2. Similarly,

Environmental Science (EVS) Theory to Practical (course 2) and course 2 of the same language as

chosen in 1st year shall be studied in Flip mode in Semester 3 and Semester 4.

Following languages in the pool of Ability Enhancement Courses (AECs) offered under UGCF 2022

in 1st year are:-

Assamese, Bengali, Bodo, Dogri, Gujarati, Kannada, Kashmiri, Konkani, Malayalam, Manipuri,

Marathi, Maithili, Nepali, Odia, Santhali, Sindhi, Tamil, Telugu, Punjabi, Hindi and Sanskrit.

SKILL ENHANCEMENT COURSES (SEC)

Nodal Officer: Dr. Manju Sharma

Co-Convenor: Dr. Kanchan Batra

SEC are skill based courses in all disciplines and are aimed at providing hands-on training,

competency, proficiency and skills to students. SEC courses are a pool of courses offered by all the

Departments of the College in groups of odd and even semesters. A student who desires to opt for an

academic project has to choose an appropriate combination of courses GE, SEC, VAC; and

Internship/ Apprenticeship / Project/ Community (IAPC) which shall be offered in the form of

various modules as specified in scheme of studies.

LINK FOR SEC COURSES

https://www.du.ac.in/uploads/new-web/21092022 SEC.pdf

VALUE ADDITION COURSES (VAC)

Nodal Officer: Dr. Shilpika Bali Mehta

In accordance with the stated objectives of National Education Policy 2020, the Value Addition Courses (VAC) seek to fulfil the mandate of providing holistic education to the students. Value Addition Courses aim to provide a comprehensive education by imparting values of compassion, empathy, courage, resilience, scientific temperament, creative imagination, rational thought, action, service and responsibility. Some details for VAC papers are as follows:

- VAC papers are compulsory to be studied in: Semester 1, 2, 3 and 4
- VAC paper in each of the four semesters (1–4) must be DIFFERENT
- VAC papers are NOT discipline specific; eligibility of all papers is Pass in Class 12th in any stream
- Credit score of each VAC paper: 2 credits (1 Theory +1 Practical OR 2 Practicals)
- Classes per week: 3 or 4 (according to credits)
- Before the commencement of each semester, students select the VAC paper of their choice via a Google form shared by mail.

The list of VAC papers offered by the University of Delhi in 2022-23 can be viewed using the following link:

https://www.du.ac.in/uploads/new-web/26102022_VAC.pdf

The list will be updated and shared with the students as and when notified by the University.

LIST OF COURSES OFFERED

Sr. No.	Course
1.	B.A. (Hons) Economics
2.	B.A. (Hons) English
3.	B.A. (Hons) Geography
4.	B.A. (Hons) Hindi
5.	B.A. (Hons) History
6.	B.A. (Hons) Journalism
7.	B.A. (Hons) Political Science
8.	B.A. (Hons) Sanskrit
9.	B. Com.
10.	B. Com. (Hons)
11.	B.Sc. (Hons) Botany
12.	B.Sc. (Hons) Chemistry
13.	B.Sc. (Hons) Computer Science
14.	B.Sc. (Hons) Mathematics
15.	B.Sc. (Hons) Physics
16.	B.Sc. (Hons) Zoology
17.	B.Sc. (Life Sciences)
18.	B.Sc. Physical Science with Computer
19.	B.A. Programme (Buddhist Studies + History)
20.	B.A. Programme (Buddhist Studies + Music)
21.	B.A. Programme (Buddhist Studies + Political Science)
22.	B.A. Programme (Computer Sc. + Economics)

23.	B.A. Programme (Computer Sc. + Entrepreneurship and Small Business (ESB))
24.	B.A. Programme (Computer Sc. + Geography)
25.	B.A. Programme (Computer Sc. + Mathematics)
26.	B.A. Programme (Economics + Entrepreneurship and Small Business (ESB))
27.	B.A. Programme (Economics + Geography)
28.	B.A. Programme (Economics + History)
29.	B.A. Programme (Economics + Mathematics)
30.	B.A. Programme (Economics + Political Science)
31.	B.A. Programme (Entrepreneurship and Small Business (ESB) + Geography)
32.	B.A. Programme (Entrepreneurship and Small Business (ESB) + History)
33.	B.A. Programme (Entrepreneurship and Small Business (ESB) + Mathematics)
34.	B.A. Programme (Entrepreneurship and Small Business (ESB) + Political Science)
35.	B.A. Programme (Geography + History)
36.	B.A. Programme (Geography + Mathematics)
37.	B.A. Programme (Geography + Political Science)
38.	B.A. Programme (History + Music)
39.	B.A. Programme (History + Political Science)
40.	B.A. Programme (Music + Political Science)
41.	B.A. Programme (Sanskrit + Buddhist Studies)
42.	B.A. Programme (Sanskrit + History)
43.	B.A. Programme (Sanskrit + Music)
44.	B.A. Programme (Sanskrit + Political Science)

DEPARTMENTS

DEPARTMENT OF BOTANY

- (1) Brief introduction about the Department: The Department of Botany in Kalindi College came into existence in 1967 with the introduction of Life Science course in Bachelor of Science (General) stream. A new course B.Sc. Applied Sciences (Environmental Science) was introduced in 1985. In order to broaden the horizon of understanding about Plant Sciences, the college started B.Sc. (Honours) course in Botany in 2013 under Four Year Undergraduate Programme. However, the University reverted back to B.Sc. (Programme) semester mode in 2014. B.Sc. (Honours) Botany was again introduced in the year 2017. Presently the Department is running Undergraduate courses of B.Sc (H) Botany & B.Sc (Prog.) Life Science.
- (2) Scope of the Course: Botany is emerging as one of the potential areas for career and research within the country and abroad. Aspirants having B.Sc. (H) Botany can find a lot of career opportunities in both public sector and private sector. They can join Botanical Survey of India (BSI), National Institute of Oceanography (NIO), Indian Agricultural Research Institute (IARI), Indian Council of Forestry Research and Education (ICFRE) etc. as a Research Associate. Graduates of this subject can opt for post-graduation in Life-Science, Biotechnology, Biochemistry, Toxicology, Genetics, Molecular Biology, Microbiology, etc. Applied Post-Graduate courses in Environmental Sciences, Agro Forestry, and Forensic Science can also be pursued.

(3) Details of Faculty Members:

S. No.	Name	Designation	Teaching Experience (years)	Qualification	Area of Specialization
1	Dr. Kalpana Kumari	Associate Professor	16+ years	M.Sc. (Botany, R.U.) M.Phil. Ph.D. (Environment Management, V.U.) One year "O" Level Computer Course (B.I.T. SinDr.i, V.B.U.), B.Ed. (V.U.)	Plant Ecology and Environment Management

2	Dr. Divya Verma	Associate Professor	16 years	M.Sc., Ph.D. (Botany, MDSU) M.Sc. (Bioinformatics, Univ of Edinburgh) CSIR-UGC NET-JRF	Bioinformatics and Aerobiology
3	Dr. Ranjana Roy Mishra	Associate Professor	18+ years	M.Sc. Ph.D (Botany, D.U) CSIR- UGC NET- JRF DBT Post Doctoral Fellow	Plant Biotechnology
4	Dr. M. Arunjit Singh	Associate Professor	14+ years	Ph.D. (University of Delhi)	Phycology and Marine Biology
5	Dr. Sanavar Soham	Assistant Professor	14+ years	M.Sc., M.Phil., Ph.D. (University of Delhi)	Archegoniatae and Plant Systematics
6	Dr. Naghma Praween	Assistant Professor	8+ years	M.Sc. Ph.D. (Botany,T.M.B.U)	Plant Physiology and Biochemistry
7	Dr. Pratibha Thakur	Assistant Professor	12+ years	M.Sc., M.Phil., Ph. D. (University of Delhi)	Reproductive Biology of Plants
8	Dr. Priyanka Verma	Assistant Professor	7+ years	Ph.D.	Algae and their utilization
9	Dr. Monika Keisham	Assistant Professor	5 years	M.Sc. Ph.D.(Botany, D.U) CSIR- UGC JRF	Plant Physiology and Metabolism

Non-Teaching Staff

S. No	Name	Post
1.	Gaurav Bharty	Laboratory Assistant
2.	Yashpal Singh Yadav	Laboratory Attendant
3.	Pawan Kumar	Laboratory Attendant
4.	Saurabh Kumar	MTS
5.	Yogesh	MTS

(4) Course offered & Medium: B.Sc. (H) Botany, B.Sc. (Prog.). Life Science (English Medium)

(5) Course Details: B.Sc. (H) Botany

Year	Seme ster	Core	Generic Elective (GE)	AECC
1 st (NEP)	I	DSC-1 Plant Diversity and Evolution DSC-2 Cell Biology: Organelles and Biomolecules DSC-3 Basic Laboratory and Field Skills in Plant Biology	GE-1 To choose from Pool of courses	To choose from Pool of courses
1 st (NEP)	П	DSC-4 Microbiology and Plant-Microbe Interactions DSC-5 Plant Resources and Economic Botany DSC-6 Plant Systematics	GE-II To choose from Pool of courses	To choose fromPool of courses Science
2 nd (NEP)	III	DSC-7 Phycology – The World of Algae DSC-8 Bryophytes, Pteridophytes and Gymnosperms DSC-9 Genetics and Plant Breeding	DSE or GE-III	NA
2 nd (NEP)	IV	DSC-10 Mycology DSC-11 Ecology and Conservation DSC-12 Development al Biology of Angiosperms: Form, Anatomy & Function	DSE or GE IV	NA
3 rd (NEP)	V	DSC-13 Molecular Biology of the Cell DSC-14 Reproductive Biology of Angiosperms DSC-15 Plant Physiology	DSE & GE V	NA
3 rd (NEP)	VI DSC-16 Plant Biotechnology DSC-17 Plant Biochemistry and Metabolism DSC-18Advance tools and Analytical Techniques in Plant Biology DSE & GEVI		NA	
4 th (NEP)	VII	DSC-19 Genomics, Proteomics & Bioinformatics DSE & GE		NA
4 th (NEP)	VIII	DSC- 20 To be declared by University)	NA	NA

For Programme Courses: (B.Sc. Life Sciences) 1st Year (NEP)

Year	Seme ster	Core	Generic Elective (GE)	AECC
1st (NEP)	I	DSC-1 Plant Diversity and Systematics	GE-1 To choose from Pool of courses	To choose from Pool of courses
1st (NEP)	II	DSC-2 Genetics & Molecular Biology	GE-II To choose from Pool of courses	To choose from Pool of courses Science
2nd (NEP)	III	DSC-3 Plant Cell & Developmental Biology	DSE or GE-III	NA
2nd (NEP)	IV	DSC 4 Ecology & Evolution	DSE or GE IV	NA
3rd (NEP)	V	DSC-5 Plant Physiology & Metabolism	DSE & GE V	NA
3rd (NEP)	VI	DSC-6 Economic Botany & Biotechnology	DSE & GEVI	NA
4th (NEP)	VII	DSC: Environmental Biotechnology & Management	DSE & GE	NA
4th (NEP)	VIII	DSC: Integrated Plant Biology	NA	NA

(6) Seminars, Workshops, Conferences organized by the Department

S.No.	Title of Seminar, Orientation courses, Seminars, Workshops, Conferences	Organiz ed by & Date of Event	Sponsorship	Levels (National/ International / State/Universi ty/College)
	Dr Sudesh Memorial Lecture on the topic, 'Genome Editing for accelerated Crop Improvement'	10 th October, 2024	NA	College
2.	Outreach Programme on Nutrition & Hygiene in collaboration with Robinhood Army at CGO, Cluster, RHA, Jangpura.	16 th November, 2024	Robinhood Army & Department of Botany & IQAC, Kalindi College	University

(7) Research Projects:

S No.	Name of the Principle Investigat or(Co- investigator)	Title of the Project	Funding Agency, Duration & Date of sanction	Amo unt (in INR)	Status of Project (Submitt ed/Ongoi ng)	Remarks if any (Publication /Award/ Patent)
1.	Dr. M. Arunjit Singh	Identification of medicinal plant species growing in Kalindi College Campus and preliminary phytochemical analysis.	College Ievel	50000	Ongoing	No
2.	Dr. Priyanka Verma	To investigate phytochemical analysis, water potential and osmotic pressure of some selected traditional medicinal plants of Delhi	CollegeLevel	20000	Ongoing	No

(8) List of Distinguished Speakers/ Guests invited in Academic Session 2024-25:

- Dr Ramavtar Nagar, Sr. Scientist, ICAR-National Institute for Plant Biotechnology.
- Mr. Shakti Kant Singh, IFoS, Deputy Secretary/Director, Ministry of Rural Development, Delhi.
- Ms. Archana, Co-Founder & CEO of Accel Skill, Delhi.

DEPARTMENT OF CHEMISTRY

(1) Brief introduction about the Department:

The Department of Chemistry was established in 1967 since the inception of Kalindi College, a constituent college of the University of Delhi, situated in the heart of metro city Delhi. The Department has been working as an integral part from the very beginning of various interdisciplinary courses in the College that comes under Bachelor of Science in General and/or Life Sciences, Honours in Physics and Mathematics. The Department has been actively engaged in the successful journey of these courses. Currently, the Department offers an Undergraduate curriculum framework-National Education Policy (UGCF-NEP-2022) for B.Sc. (H) Chemistry and B.Sc. Life Sciences.

Thus, it is imperative that Chemistry (Hons.) be studied at Kalindi College on a priority basis so as to expedite the wheels of inclusive growth and development to create a gender balance to move the country forward. Kalindi College aims to provide the student with a sound training in Chemistry. This includes extensive laboratory work to enable the student to acquire skills to understand various aspects of Chemistry and related areas. The students will also enhance their ability to understand chemical data, learn to apply statistics in research and improve their presentation and writing skills. The student will not only benefit from the resources available in a well-equipped laboratory but will also receive hands-on training from experienced and well trained teachers of the college, as an integral part of the course. Such interactions and training will create inquisitiveness in students and further develop their scientific temperament and skill.

(2) Scope of the Course:

- Chemistry is a leading course designed to encourage aspiring students to pursue an undergraduate program that will challenge their critical thinking, give practical exposure and prepare them for other rewarding professional careers.
- The importance of chemistry would not diminish over time, so it will remain a promising career path. In a nutshell, the study of chemistry provides a vehicle for obtaining an education for life in a broad sense, so welcome to the great world of chemistry.
- After completion of Bachelor Degree in Chemistry (Hons) Course, a large number of Higher Education avenues open up for the student and pursue higher studies such as:

M.Sc. Chemistry

- **❖** M.Sc. Analytical Chemistry
- **M.Sc. Drug Chemistry**
- **❖** M.Sc. Organic Pharmaceutical Chemistry
- **❖** M.Sc. Physical & Materials Chemistry
- **M.Sc. Forensic Science**
- **❖** M.Sc. Biochemistry
- **M.Sc. Polymer Science**
- **❖** Master of Business Administration (MBA)
- Research Training and Ph.D.-A student of Chemistry develops an analytical bend of mind which makes them a good candidate to pursue research training and Ph.D. at renowned National and International Institutes and universities such as University of Delhi, Jawaharlal Nehru Centre for Advanced Scientific Research, Indian Institute of Sciences, Jawaharlal Nehru University, and TERI (The Energy and Research Institute) as well as various CSIR (Council for Scientific and Industrial Research) institutes for summer training programs and internships.
- **Teaching assignment-** Students can go for school teaching and teach in various Colleges/Universities and schools after completion of Ph. D and B.Ed. respectively.
- Scientists- Various funding agencies especially UGC, DST and CSIR offers a number of Women's Scientist positions particularly aimed at motivating more women to take up research positions. Being a women's college, this is an area that would be tapped by our students if they are adequately exposed to in-depth knowledge of the subject.

(3) Details of Faculty Members:

S. No.	Name	Designation	Qualification	Area of Specialization
1.	Dr. Aprajita Gaur	Associate Professor	M.Sc., M.Phil., Ph.D.	Inorganic Chemistry
2.	Dr. Renu Bala	Associate Professor	M.Sc., M.Phil., Ph.D.	Organic Chemistry
3.	Dr. Shilpika Bali Mehta	Associate Professor	M.Sc., Ph.D.	Organic Chemistry
4.	Dr. Meenakshi Verma (Teacher-In-Charge)	Assistant Professor	M.Sc., M. Tech., Ph.D.	Organic Chemistry
5.	Dr. Upasana Issar	Assistant Professor	M.Sc., Ph.D.	Physical Chemistry

6.	Dr. Rajesh Kumar Meena	Assistant Professor	M.Sc., Ph.D.	Inorganic Chemistry
7.	Dr. Kapil Mohan Saini	Assistant Professor	M.Sc., Ph.D.	Organic Chemistry
8.	Dr. Rajita	Assistant Professor	M.Sc., Ph.D.	Organic Chemistry
9.	Dr. Shweta Gupta	Assistant Professor	M.Sc., Ph.D.	Organic Chemistry
10.	Dr. Shiv Kumar	Assistant Professor	M.Sc., Ph.D.	Organic Chemistry
11.	Dr. Sajid Iqbal	Assistant Professor	M.Sc., Ph.D.	Physical Chemistry
12.	Dr. Yogesh Kumar Sharma	Assistant Professor	M.Sc., Ph.D.	Organic Chemistry
13.	Dr. Geeta Devi Yadav	Assistant Professor	M.Sc., Ph.D.	Organic Chemistry
14.	Dr. Anjali Sehrawat	Assistant Professor	M.Sc., Ph.D.	Organic Chemistry

Details of the Laboratory Staff

S. No.	Name	Designation	
1.	Mr. Ashok Kumar	Laboratory Assistant	
2.	Mr. Yaspal	Laboratory Assistant	
3.	Mr. Bhuvan Chandra	Laboratory Attendant	
4.	Ms. Prakashi Das	Laboratory Attendant	
5.	Mr. Nitin Kumar	Laboratory Attendant	

(4) Course offered & Medium: B.Sc. (H) Chemistry and B.Sc. (P) Life Sciences Medium in English

(5) Course Details:

For Honours Course: B.Sc. (H) Chemistry

1st Year

Semes ter Core Generic Elective	VAC	SEC	AEC
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I	Discipline Specific Core (DSC-1) Inorganic Chemistry I: Atomic Structure & Chemical Bonding Discipline Specific Core (DSC-2) Organic Chemistry I: Basic Concepts and Aliphatic Hydrocarbons Discipline Specific Core (DSC-3) Physical Chemistry I: Gaseous and Liquid State Discipline Specific	GE-1 Choose one from a pool of courses offered by the department of Chemistry GE-1 (2T+2P)/ (3T+1P)	Choose one from a pool of courses offered by the department of Chemistry SEC-(1T+1P)/(0T+2P)	Choose one from a pool of courses offered by the department of Chemistry SEC- (1T+1P)/ (0T+2P)	AEC-I (AEC- Ability Enhancement Courses):
II	Core (DSC-4) Inorganic Chemistry-II Chemistry of s- & p- Block Elements Discipline Specific Core (DSC-5) Organic Chemistry II: Halo alkanes, Arines, Haloarenes, Alcohols, Phenols, Ethers and Epoxides Discipline Specific Core (DSC-6) Physical Chemistry II: Chemical Thermodynamics and its Application	GE-2 Choose one from a pool of courses offered by the department of Chemistry GE-2 (2T+2P)/ (3T+1P)	Choose one from a pool of courses offered by the department of Chemistry SEC-(1T+1P)/(0T+2P)	Choose one from a pool of courses offered by the department of Chemistry SEC- (1T+1P)/ (0T+2P)	AECC-I (AECC- Ability Enhancement Compulsory Courses): English Communications/En vironmental Science

2nd Year

Seme ster	Core	GE/DSE	VAC	SEC	AEC
III	Discipline Specific Core (DSC-1) Inorganic Chemistry I: Atomic Structure & Chemical Bonding Discipline Specific Core (DSC-2) Organic Chemistry I: Basic Concepts and Aliphatic Hydrocarbons Discipline Specific Core (DSC-3) Physical Chemistry I: Gaseous and Liquid State	GE/DSE Choose one from a pool of courses offered by the department of Chemistry GE/DSE (2T+2P)/ (3T+1P)	Choose one from a pool of courses offered by the departmen t of Chemistry VAC-(1T+1P)/(0T+2P)	Choose one from a pool of courses offered by the department of Chemistry SEC-(1T+1P)/(0T+2P)	AEC-I (AEC- Ability Enhancement Courses):
IV	Discipline Specific Core (DSC-10) Coordination Chemistry and Reaction Mechanism (DSC-10: Inorganic Chemistry - IV) Discipline Specific Core (DSC-11) Carbohydrates, Lipids and Hetero cyclic Compounds (DSC-11, Organic Chemistry IV) Discipline Specific Core (DSC-12) Electrochemical Cells, Chemical Kinetics and Catalysis (DSC-12, Physical Chemistry IV)	GE/DSE Choose one from a pool of courses offered by the department of Chemistry GE/DSE (2T+2P)/ (3T+1P)	Choose one from a pool of courses offered by the departmen t of Chemistry VAC-(1T+1P)/(0T+2P)	Choose one from a pool of courses offered by the department of Chemistry SEC-(1T+1P)/(0T+2P)	AECC-I (AECC- Ability Enhancement Compulsory Courses): English Communications/Env ironmental Science

3rd Year

Semester	Core	GE	DSE	SEC
V	Discipline Specific Core (DSC-13) Basics of Organometallic Chemistry (DSC- 13)-Inorganic Chemistry-V Discipline Specific Core (DSC-14) Nucleic Acids, Amino Acids, Proteins and Enzymes (DSC-14, Organic Chemistry-V) Discipline Specific Core (DSC-15) Quantum Chemistry and Covalent bonding (DSC-15, Physical Chemistry V)	GE- Choose one from a pool of courses offered by the department of Chemistry GE- (2T+2P)/ (3T+1P)	DSE-Choose one from a pool of courses offered by the department of Chemistry DSE-(2T+2P)/(3T+1P)	Choose one from a pool of courses offered by the department of Chemistry SEC-(1T+1P)/(0T+2P)
VI	Discipline Specific Core (DSC-16) Principles in Qualitative Analysis and Bioinorganic Chemistry(DSC-16: Inorganic Chemistry -VI) Discipline Specific Core (DSC-17) Polynuclear Hydrocarbons, Photochemistry, Pericyclic Reactions, and Spectroscopy of Organic Compounds (DSC-17, Organic Chemistry-VI) Discipline Specific Core (DSC-18) Photochemistry and Spectroscopy(DSC-18, Physical Chemistry VI)	GE- Choose one from a pool of courses offered by the department of Chemistry GE-2 (2T+2P)/ (3T+1P)	DSE-Choose one from a pool of courses offered by the department of Chemistry DSE-(2T+2P)/(3T+1P)	Choose one from a pool of courses offered by the department of Chemistry SEC-(1T+1P)/(0T+2P)

Note: For SEC, VAC, DSE and GE please visit university website.

https://www.du.ac.in/index.php?page=nep-ugcf-2022-syllabi

For Bachelor of Science in Life Sciences: (Only Chemistry Paper)

1st Year

Sem est er	Discipline Specific Core (DSC)	Generic Elective (GE)	Ability Enhanceme nt Course (AEC)	Value Addition Course (VAC)	Skill Enhancement Course (SEC)
I	Chemistry-01: DSC-2 Chemistry -I Basic Concepts of Organic Chemistry	GE- Choose one from a pool of courses offered by the department of Chemistry GE- (2T+2P)/ (3T+1P)	Ability Elective Compulsory Courses (AEC-1):	Choose one from a pool of courses offered by the department of Chemistry VAC- (1T+1P)/ (0T+2P)	Choose one SEC from a pool of courses (0T+2P)/ (1T+1P)
II	Chemistry-02: DSC-5 Chemistry-II Chemical Bonding and Elements in Biological System Chemistry GE- Choose one from a pool of courses offered by the department of Chemistry Courses GE-2 (2T+2P)/ (3T+1P) Ability Elective Compulsory Courses (AEC-2):		Elective Compulsory Courses	Choose one from a pool of courses offered by the department of Chemistry VAC- (1T+1P)/ (0T+2P)	Choose one SEC from a pool of courses (0T+2P)/ (1T+1P)

2nd Year

Seme ster	Discipline Specific Core (DSC)	Generic Elective	AEC	VAC	SEC
Ш	Chemistry-03: Chemical Energetics and Equilibria(DSC-7)	GE- Choose one from a pool of courses offered by the department of Chemistry GE- (2T+2P)/ (3T+1P)	Ability Elective Compulsory Courses (AEC-1):	Choose one from a pool of courses offered by the department of Chemistry VAC- (1T+1P)/ (0T+2P)	Choose one SEC from a pool of courses (0T+2P)/ (1T+1P)
IV	Chemistry-04: Chemistry of Carboxylic Acids & their Derivatives, Amines and Heterocycles (DSC-10)	GE- Choose one from a pool of courses offered by the department of Chemistry GE-2 (2T+2P)/ (3T+1P)	Ability Elective Compulsory Courses (AEC-2):	Choose one from a pool of courses offered by the department of Chemistry VAC- (1T+1P)/ (0T+2P)	Choose one SEC from a pool of courses (0T+2P)/ (1T+1P)

3rd Year

Semester	Discipline Specific Core (DSC)	GE	DSE	SEC
V	Chemistry 05: Coordination Chemistry and its Application in Biological Systems (DSC-13)	GE- Choose one from a pool of courses offered by the department of Chemistry GE- (2T+2P)/ (3T+1P)	DSE- Choose one from a pool of courses offered by the department of Chemistry DSE- (2T+2P)/ (3T+1P)	Choose one from a pool of courses offered by the department of Chemistry SEC- (1T+1P)/ (0T+2P)
VI	Chemistry- 6: Conductance, Electrochemistry and Chemical Kinetics (DSC-16)	GE- Choose one from a pool of courses offered by the department of Chemistry GE-2 (2T+2P)/ (3T+1P)	DSE- Choose one from a pool of courses offered by the department of Chemistry DSE- (2T+2P)/ (3T+1P)	Choose one from a pool of courses offered by the department of Chemistry SEC- (1T+1P)/ (0T+2P)

Note: For SEC, VAC, DSE and GE please visit university. https://www.du.ac.in/index.php?page=nep-ugcf-2022-syllabi

(6) Major Orientation courses, Seminars, Workshops, Conferences

Title of Seminar, Orientation courses, Workshops, Conferences	Organizing Department & Date	Sponsorship	Levels (National/ International/ State/University /College
Inauguration of Rasaion- The Chemical Society, Inauguration of Biocenosis - The Biochemical Society and lecture on Forensic Science	Rasaion- The Chemical Society and Biocenosis - The Biochemical Society, Department of Chemistry, 12th November 2024	Department of Chemistry	College Level
Inter-College Fest Rasayanika'25 and lecture on Hydrogen Energy- Zero	Rasaion, Chemical Society, Department of Chemistry, 21st February 2025	Department of Chemistry	College Level

Emissions, Infinite Possibilities			
Academic fest —Time Warp – "Where Science Meets Culture"	Biocenosis - The Biochemical Society, Department of Chemistry, 4th March 2025	Department of Chemistry	College Level
Two Days Skill Enhancement Workshop on Research Methodology	Rasaion, Chemical Society, Department of Chemistry, 21st - 22nd March 2025	Department of Chemistry	College Level
Two Days Workshop on Science, Technology, and Wellness: Transforming Lives through Innovation	Biocenosis - The Biochemical Society, Department of Chemistry, 7th- 8th April 2025	Department of Chemistry	College Level

(7) Research Projects:

Sr. No.	Name of the Principle Investigator	Title of the Project	Funding Agency, Duration & date of sanction	Amoun t (in INR)	Status of Project (Submit ted/ Ongoin g)	Remar ks if any (Public ation/ Award/ Patent)
1.	Dr. Yogesh Kumar Sharma	Facile Synthesis of Transition Metal (Ag, Cu, Fe and Zn) Nanoparticles Using Surfactants and Effect on Cancer Cells	Kalindi College; 1 Year;	17,800	Ongoing	NA
2.	Dr. Sajid Iqbal and Dr. Meenakshi Verma	Synthesis and Characterization of Nanostructured Liquid Magnets	Kalindi College; 1 Year;	15000/-	Ongoing	NA
3.	Dr. Aprajita Gaur and Dr. Rajesh Kumar Meena	Synthesis of Copper oxide nanoparticles and surface modification by Hydrothermal Method	Kalindi College; 1 Year;	17,800	Ongoing	NA
4.	Dr. Tarkeshwar Gautam, Dr. Shanuja Beri, Dr. Varsha Singh (Zoology) and Dr. Rajesh Kumar Meena (Chemistry)	Green Synthesis of ZnO Nanoparticles from Leaf Extract of Ocimum sanctum and their study against plant fungal pathogens	Kalindi College; 1 Year;	17,800	Ongoing	NA

- (8) List of Distinguished Speakers/ Guests invited in Academic Session 2024-25:
- (i) Dr. Rajnish Kumar Singh, Public Relation Officer, Forensic Science Laboratory, New Delhi
- (ii) Prof. Sanjay Kumar Sharma, Professor, Gautam Buddha University, NOIDA
- (iii) Dr. Sourabh Sharma NGO, Incharge NGO, Organ Receiving & Giving Awareness Network
- (iv) Prof. Neelu Jain Gupta, Professor and Ex-Head Department of Zoology, Chaudhary Charan Singh University, Meerut, UP, India
- (v) Dr. Hemandra Kumar Tiwary, Assistant Professor, Department of Chemistry, Daulat Ram College, University of Delhi
- (vi) Dr. Aparna Agarwal, Assistant Professor, Department of Food and Nutrition and Food Technology Lady Irwin College, University of Delhi
- (vii) Dr. Shweta Sharma, Assistant Professor, Department of Botany Sri Venkateswara College, University of Delhi
- (viii) Prof. Suddhasatwa Basu Professor, Department of Chemical Engineering, Indian Institute of Technology Delhi, Former Director CSIR-IMMT, Bhubaneshwar and CSIR-CIMFR, Dhanbad.
- (ix) Shree Akash Pandey, Prant Sangthan Mantri, Delhi Prant, Vijnana Bharati.
- (x) Dr. Sushmita Assistant Professor, Department of Chemistry, Netaji Subhas University of Technology.
- (xi) Dr. Nishant Verma, Assistant Professor, Department of Chemistry, Swami Shraddhanand College, University of Delhi.
- (xii) Dr. Ravi Tomar, Assistant Professor, Department of Chemistry SRM Institute of Science and Technology, Delhi-NCR Campus.
- (xiii) Dr. Mahesh Chand, Assistant Professor, Department of Chemistry, GGS Indraprastha University.

DEPARTMENT OF COMMERCE

1. Brief introduction about the Department

When the Kalindi College Department of Commerce first opened its doors in 1977, it only offered one course, B. Com (Prog.), with one Lecturer and one departmental section. Still, it continued to grow over time. Another section of B. Com (Prog.) was introduced later and more lecturers joined the team. The institution began the B. Com (Hons.) program in 1998, with one enrolment section available. The study of commerce fosters critical thinking and develops a pragmatic approach to problems. Whatever job path a person takes, the ability to make logical decisions is something that the commerce curriculum teaches. The Department's dynamic teaching-learning process is a source of strength in its ongoing efforts to balance quality with fairness and inclusion. The teachers never stop inspiring the eager young minds as they set off on a rewarding and enlightening lifelong learning journey. The department has a talented and creative staff, as well as an energetic and involved student council that plans seminars, lectures, and other events, providing many opportunities for students to impact the department and the learning of students as well. The course concentrates on topics unique to the Indian environment in addition to building a strong basis in economic theory and offering a global perspective. Additionally, it acquaints students with changes in development paradigms, specifically about the pre- and post-independence conditions of the Indian populace. The faculty members of the department have a unique culture in which they always endeavour to walk with the students as co-learners on the road to knowledge growth.

2. Scope of the Course:

Commerce education is the bedrock of the economy today as it is closely linked to business, trade, and industry. It stresses developing people to make optimum utilization of available resources. It has a very wide area for career opportunities in India as well as abroad. After doing Bachelors in Commerce, students have a lot of career opportunities both in public as well as private sectors. Various job options/ profiles available are Financial Risk Manager, Business Analyst, Digital Marketer, Accountant, and Public Sector Banking. Commerce graduates are eligible for various master level courses like M.Com., MBA, MHROD and MIB which are more relevant for commerce students. Commerce graduates may acquire professional qualifications including CA, ACCA, CMA, CIMA, CFA, and CS leading to faster career progression.

3. Details of Faculty Members:

S. No.	Name	Designation	Qualification	Area of Specialization
1.	The Plinam Sachdeva I Intercity M Phil I		Income Tax, Cost and Management Accounting	
2.	Ms. Kavita Sangari	Associate Professor	M.Com., M.Phil. (DU)	Marketing and Business Law
3.	Associate Associate Professor M.Com., M.Phil. (DU), NET JRF, Ph.D.		Marketing, Corporate Law, Business Law, Accounting, Financial Management, Corporate Social Responsibility, Digital Marketing, Management Concepts and Principles.	
4.	Dr. Rajni	Associate Professor	M.Com_(KU), B.Ed. (MDU), M.Phil. (KU), NET, Ph.D. DMS DCRUST, Murthal (Haryana)	Finance, Business Law, Marketing, Business Ethics, Management Concepts and Principles Knowledge Management & Human Resource Management
5.	Dr. Pankaj Kumar Associate Professor Ph.D. (Commerce), DU, M.Phil. (Eco), - DAVV Indore, M.A.(Eco), MU Bodh-Gaya		Financial Economics, Credit Risk & Rating, and MSME.	
6.	Ms. Gunjan Verma	Assistant Professor	M.Com., MDU, Rohtak, MBA (Finance), SCDL, Pune, NET	Marketing, Entrepreneurship, Corporate Social Responsibility
7.	Ms. Shweta Raj	Assistant Professor	MBA, Punjabi University, Patiala, NET	Management, Entrepreneurship, Corporate Social Responsibility, Finance

8.	Ms. Alka Rani	Assistant Professor	B. Com(H), M.Com., University of Delhi, NET- JRF	Human Resource Management and Corporate Governance, Business ethics and CSR
9.	Dr. Alka Chaturvedi	Associate Professor	Ph.D., M. Com, MBA (Finance), Ranchi University, NET.	Finance, Corporate Governance, Corporate Social Responsibility, Management Accounting, Cost Accounting, Corporate Law, Human Resource Management.
10.	Ms. Sonia Kamboj	Assistant Professor	M.Com., M.Phil Kurukshetra University, MBA- Executive (HR)- MDU, Rohtak, NET- JRF	Accounting (Financial Accounting, Corporate Accounting, Management Accounting), Finance (Fundamentals of Investment, Personal Finance, Sustainable Investment, Financial Management, Financial Inclusion, Financial Literacy, Behavioural Finance), International Business, Emotional Intelligence
11.	Dr. Nidhi Kapoor	Associate Professor	Ph.D, M.Phil.,(DU), NET- JRF	Management Concepts and Principles, Human Resource Management, Organization Behaviour, Business Laws, Corporate Laws, Corporate Governance, Cyber Crimes and Laws
12.	Ms. Isha Verma	Associate Professor	M.Phil. M.Com., D.U., NET- JRF	Marketing, Advertising, Market Research

3. Course offered & Medium: B.Com. B.Com. (H), B.A. (Prog) and E.S.B.; English

4. Course Details:

For B. Com (H)

Year	Semester	Course Type	Paper Name
I	I	Core	Management Principles and Applications
		Core	Business Law
		Core	Financial Accounting
		Ability Enhancement Course /EVS	
		Skill Enhancement Course	
		Value Addition Course	
		Core	Corporate Accounting
		Core	Corporate Law
		Core	Human Resource Management
I	II	Ability Enhancement Course /EVS	
		Skill Enhancement Course	
		Value Addition Course	
		Core	Business Mathematics
		Core	Financial Management
		Core	Principles of marketing
		Ability Enhancement Course /EVS	
II	III	Skill Enhancement Course	
11	111	Internship/Apprenticeship/Project/ Community Outreach	
		Value Addition Course	
		Core	Business Statistics
		Core	Cost Accounting
TT	TX 7	Core	International Business
II	IV	Ability Enhancement Course /EVS	
		Skill Enhancement Course	
		Internship/Apprenticeship/Project/ Community Outreach	
		Value Addition Course	
		Core	Income Tax- Law and Practice
		Core	Business Economics
		Core	Management Accounting
		Discipline Specific Elective	-
TTT	V	General Elective	
III	V	Skill Enhancement Course	

		Internship/Apprenticeship/Project/ Community Outreach	
		Value Addition Course	
		Core	Business Analytics
		Core	Corporate Governance
		Core	Goods and Services Tax (GST) and Customs Law
		Discipline Specific Elective	
III	VI	General Elective	
		Skill Enhancement Course	
		Internship/Apprenticeship/Project/ Community Outreach	
		Value Addition Course	
IV	VII	Core	Business and Macroeconomic Policy
		Discipline Specific Elective	
		General Elective	
		Dissertation on Major 2/Academic Project/ Entrepreneurship	
		****Compulsory course for students pursuing four years Honours Degree with research and did not opt for the following paper in Semester 6	
		xiii) Business Research Methods (DSE - 7.13)	
IV	VIII	Core	The Economy of Bharat
		Discipline Specific Elective	
		General Elective	
		Dissertation on Major 2/Academic Project/ Entrepreneurship	

Students on exit shall be awarded Bachelor of (In the Field of Commerce) (Honours or Honours with Academic Project/Entrepreneurship) after securing the requisite 176 credits on completion of Semester VIII.

Note-

❖ Students on exit shall be awarded Undergraduate Certificate (In the Field of Commerce) after securing the requisite 44 credits in the Semesters I and II.

- ❖ Students on exit shall be awarded Undergraduate Diploma (In the Field of Commerce) after securing the requisite 88 credits on completion of Semester IV
- ❖ Students on exit shall be awarded Bachelor of (In the Field of Commerce) after securing the requisite 132 credits on completion of Semester VI.
- * There shall be choice in III and IV Semesters to choose either one SEC or in the alternative Internship/Apprenticeship/Project/Community Outreach in each Semester for two credits each.
- * ** There shall be choice in Semester III and IV to either choose a DSE or a GE.
- ***There shall be choice in V and VI Semesters to choose either one SEC or in the alternative Internship/Apprenticeship/Project/Research/Community Outreach in each Semester for two credits each.
- # There shall be four choices in VII and VIII Semesters –
- (i) to choose three DSEs of 4 credits each OR
- (ii) to choose two DSEs and one GE of 4 credits each OR to choose one DSE and two GEs of 4 credits each OR
- (iii) to choose three GEs of 4 credits each.

A Research Methodology shall be offered as one of the GE courses in VI and VII Semesters. Students can opt for it either in VI semester or VII semester. However, students pursuing multidisciplinary studies in three core disciplines shall have to choose research methodology in VI semester, if she/he wishes to major in one of the three disciplines in the fourth year.

For B. Com

Year	Semester	Course Type	Paper Name
		Core	Business Organisation and Management
		Core	Business Laws
		Core	Financial Accounting
I	I	General Elective	
		Ability Enhancement Course	
		Skill Enhancement Course	
		Value Addition Course	

		Core	Corporate Accounting
		Core	Corporate Law
		Core	Human Resource Management
I	II	General Elective	
		Ability Enhancement Course	
		Skill Enhancement Course	
		Value Addition Course	
		Core	Business Statistics
		Core	Fundamentals of Financial Management
II	III	Core	Principles of marketing
		Discipline Specific Elective	
		General Elective	
		Ability Enhancement Course	
		Skill Enhancement Course	
		Internship/Apprenticeship/Pro ject/ Community Outreach	
		Value Addition Course	
		Core	Entrepreneurship & New Venture Planning
		Core	Cost Accounting
		Core	International Business
		Discipline Specific Elective	
II	IV	General Elective	
		Ability Enhancement Course	
		Skill Enhancement Course	
		Internship/Apprenticeship/Pro ject/ Community Outreach	
		Value Addition Course	
		Core	Income Tax- Law and Practice
		Core	Business Economics
		Core	Management Accounting
III	V	Discipline Specific Elective	
		General Elective	

		Ability Enhancement Course	
		Skill Enhancement Course	
		Internship/Apprenticeship/Pro ject/ Community Outreach	
		Value Addition Course	
		Core	Business Analytics
		Core	Corporate Governance
		Core	Goods and Services Tax (GST) and Customs Law
		Discipline Specific Elective	
III	VI	General Elective	
		Ability Enhancement Course	
		Skill Enhancement Course	
		Internship/Apprenticeship/Pro ject/ Community Outreach	
		Value Addition Course	
		Core	Business and Macroeconomic Policy
		Discipline Specific Elective	
		General Elective	
IV	VII	****Compulsory course for students pursuing four years Honours Degree with research and did not opt for the following paper in Semester 6	
		xiii) Business Research Methods (DSE - 7.13)	
		Core	The Economy of Bharat
		Discipline Specific Elective	
		General Elective	
IV	VII	Dissertation on Major/Academic Project / Entrepreneurship	

Students on exit shall be awarded Bachelor of (In the Field of Commerce) (Honours or Honours with Academic Project/Entrepreneurship) after securing the requisite 176 credits on completion of Semester VIII.

Note:-

- ❖ Students on exit shall be awarded Undergraduate Certificate (In the Field of Commerce) after securing the requisite 44 credits in the Semesters I and II.
- ❖ Students on exit shall be awarded Undergraduate Diploma (In the Field of Commerce) after securing the requisite 88 credits on completion of Semester IV.)
- ❖ Students on exit shall be awarded Bachelor of (In the Field of Commerce) after securing the requisite 132 credits on completion of Semester VI.

For BA Programme (ENTREPRENEURSHIP AND SMALL BUSINESS) CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

		Credit Distribution of the Course			Eligibility	Pre-requisites of
Course Title & Code	Credits	Lecture	Tutorial	Practical /Practice	Criteria	the Course (if any)
Business Organisation BAC:DSC-1.1 (Major)	4	3	1	0	Pass in Class XII	NIL
Fundamentals of Business Organization (Major/Minor) BAC: Discipline (ESB):1	4	3	1	0	Pass in Class XII	NIL

Fundamentals of Entrepreneurship BAC:Discipline (ESB) - A2 (Non-Major/Minor)	4	3	1	0	Pass in Class XII	Pass in fundamentals of Business Organization (Major/Minor) BAC: Discipline
Financial Accounting BAC:DSC-2 (Major)	4	3	1	0	Pass in Class XII	NIL
BAC: Discipline (ESB) A3 Contemporary Policy & Institutional Framework	4	3	1	0	Pass in Class XII	Studied Fundamentals of Entrepreneurship BAC:Discipline (ESB) - A2
BAC:DSC-3 (Major) Business Law	4	3	1	0	Pass in Class XII	NIL
BAC:Discipline (ESB) - A4:Launchin g a New Venture (Non-Major/Minor)	4	3	1	0	Pass in Class XII	Studied Contemporary Policy & Institutional Framework (BAC: Discipline (ESB) – A3)

					1	,
BAC: DSC-4 Principles of Management (Major)	4	3	1	0	Pass in Class XII	NIL
BAC:Discipline (ESB) - A4:Practical Aspects of Entrepreneurship (Non-Major/Minor)	4	3	1	0	Pass in Class XII	Studied Launching a New Venture(BAC: Discipline (ESB) – A4)
Cost Accounting BAC: DSC-5 Major	4	3	1	0	Pass in Class XII	NIL
Management of Small Business Enterprises BAC: DSE (ESB) - 5.1 (Major)	4	3	0	1	Pass in Class XII	NIL
Evolution of Policy & Institutional Framework BAC: DSE (ESB) - 5.2 (Major)	4	3	1	0	Pass in Class XII	NIL
Social Entrepreneurship BAC: DSE (ESB) - 5.3 (Major)	4	3	1	0	Pass in Class XII	NIL
Managerial and marketing aspects of Small Business BAC: Discipline (ESB) – A6 (Non- Major/Minor)	4	3	1	0	Pass in Class XII	Studied Practical aspect of Entrepreneurship (BAC:Discipline (ESB) – A5

Company Law BAC: DSC-6 (Major)	4	3	1	0	Pass in Class XII	NIL
Feasibility Study and Business Plan BAC: DSE (ESB) – 6.1 (Major)	4	3	1	0	Pass in Class XII	NIL
Accounting for entrepreneurship BAC: DSE (ESB) – 6.2 (Major)	4	3	1	0	Pass in Class XII	NIL
People Management in entrepreneurship BAC: DSE (ESB) – 6.3 (Major)	4	3	1	0	Pass in Class XII	NIL

For B.A.(P)

Year	Semester	Course Type	Paper Name
		Core	Sustainable development
		Discipline Specific Elective	
		General Elective	
IV	VII	Dissertation on Major/Academic Project / Entrepreneurship/SEC	
		****Compulsory course for students pursuing four years Honours Degree with research and did not opt for the following paper in Semester 6	

		xiii) Business Research Methods (DSE - 7.13)	
		Core	Basics of Entrepreneurship
		Discipline Specific Elective	
IV	VIII	General Elective	
		Dissertation on Major/Academic Project / Entrepreneurship	

5. Seminars, Workshops, Conferences organized by the department

S.No.	Title of Seminar, Orientation courses, Seminars, Workshops, Conferences	Organizing Department & Date	Sponsorship	Levels (National/ International/ State/University/College
1.	"Consumer Protection"	Dr. Rajni Dr. Anita (13 th November, 2024)	NA	College
2.	"Real Dhan – Human Health: A Step Towards Arogyata"	Dr. Rajni Dr. Anita Ms. Alka Rani Ms. Shweta Raj (31st January, 2025)	Nil	College
3	"Training and Awareness Program on Empowering Women through Digital Redressal: Capacity Building on SHE-BOX Portal under the POSH Act, 2013"	Dr. Rajni Dr. Anita (21st April, 2025)	NA	College
4	"Stock Markets: Impact of Behavioural Biases on	Ms. Alka Rani Ms. Shweta Raj	NA	College

Investment Decision	Ms. Sonia	
Making of Investors."	Kambooj	
	(21st April, 2025)	

6. List of Distinguished Speakers/ Guests invited in Academic Session 2024-25:

- i. Prof. Dr. Sheetal Kapoor, Department of Commerce, Kamla Nehru College.
- ii. Prof. Dr. Sushma Aggarwal, Retired professor Lakshmibai College.
- iii. Prof. Namita Rajput, Department of Commerce, Sri Aurobindo College, University of Delhi, Renowned POSH and POCSO Trainer, Empaneled with the Ministry of Women and Child Development, Expert Member, Saksham Web Portal (UGC)
- iv. Dr. Rajesh Poonia, Assistant Professor, Faculty of Commerce and Management, SGT University.

DEPARTMENT OF COMPUTER SCIENCE

1. Brief introduction about the Department:

In the academic year of 1991-92, the Department of Computer Science came into existence with an extremely modest infrastructure comprising 3 computers but a great vision. Starting with the B.Sc. Generalin the annual mode, the academic programmes of the Department kept growing and finally in 1997, B.Sc. (Honours) in Computer Science was introduced. The Department of Computer Science at Kalindi College has kept pace with academic programmes offered by other colleges in the University. With highly qualified and experienced faculty using cutting edge technical assistance and techniques, it has emerged at the forefront among all the departments with high performing students. In the recent years, the Department has taken the lead in the digitization of the course structure and curriculum of the College.

Currently, the department is running courses for B.Sc. (Hons) Computer science, Computer Science papers of Multidisciplinary Courses of Study with Three Core Disciplines formerly called B.Sc. (Programme) Physical Science and Multidisciplinary Courses of Study with Two Core Disciplines formerly known as B.A (Programme) in Computer Applications respectively apart from Computer Science papers of General Electives being offered to interdisciplinary Hons and general programmes of the College.

Department of Computer Science organizes Orientation Programmes, Departmental Fests, Student Awareness Programmes, Academic Conferences, Faculty Development Programmes and many other events on regular basis for overall development of the students and teachers. The students are also encouraged to participate in academic and non-academic inter-college and intra-college activities.

2. Scope of the Course:

Computing is at the heart of almost everything in our daily life nowadays. Every industry has good magnitude of intersection with Computer Science which is growing day by day. The Information Technology(IT) sector, an allied field of Computer Science, is growing at an even higher rate. The sector recorded the highest growth rate in last two decades. It generates the scope of careers for skilled computer science professionals and hence keeps the relevancy of the subject alive. The scope of Computer Science academic programs covers a broad spectrum of career opportunities.

To list a few	career	options:
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☐ Android Programmer	☐ Database Administrator
☐ Application Developer	☐ Games Developer
_ Business Analyst	☐ Information Systems Manager
□ Data Analyst	☐ IT Consultant
☐ Multimedia Programmer	☐ SEO Specialist

3. Details of Faculty Members:

☐ System Analyst

S. No.	Name	Designation	Qualification	Area of Specialization
1	Dr. Vandana Gupta	Associate Professor	Ph.D., M.C.A.	Software Testing
2	Ms. Shalini Sharma	Associate Professor	M.Phil, M.C.A.	Big Data Reliability
3	Dr. Nidhi Arora	Associate Professor	Ph.D., M.Phil., M.C.A., MIT	Nature inspired qinizinand social networks.
4	Ms. Sweety	Associate Professor	M.Phil., M.C.A.	Artificial Intelligence
5	Dr. Reena Jain	Assistant Professor	Ph.D., M.A., M.Sc.	Optimization and supplychain management
6	Dr. Anshula Sangwan	Assistant Professor	Ph.D., M.Tech.	Image Processing
7	Dr. Rajani	Assistant Professor	Ph.D., M.sc, M.sc(Maths) M.Phil.(Maths),B.Ed.	Software reliability models
8	Mr. Rajeev Kumar Rai	Assistant Professor	M.Tech.	Machine Learning, Software Engineering
9	Dr. Sushil Malik	Assistant Professor	Ph.D.,M.Phil., MCA	Typed moded Schemata
10	Dr. Dharmendra Kumar Meena	Assistant Professor	Ph.D	Web GIS and it's application and Machine Learning in geospatial applications
11	Ms. Neha Singh	Assistant Professor	M.Sc.(Computer Science)	Swarm Intelligence, Optimization

12	IME Kanichka	Assistant Professor	M.Sc.(Computer Science)	Machine Learning
13	Ms. Mamta	Assistant Professor	MCA	Artificial Intelligence
14	Ms. Ruby Gupta	Assistant Professor	M.Tech.	Sentiment Analysis

S. No.	Name	Designation
1.	Ms. Mamta Sachdeva	STA
2.	Ms. Asha	STA
3.	Mr. Vinay Bhushan Kumar	STA
4.	Mr. Shish Kumar	Laboratory Attendant
5.	Mr. Sumiran Sharma	Laboratory Attendant

4. Course offered & Medium:

Undergraduate	Post Graduate	Medium
B.Sc (Hons) Computer Science	Nil	English
Multidisciplinary Courses of Studywith Three Core Disciplines	Nil	English
Multidisciplinary Courses of Study with Two Core Disciplines	Nil	English

5. Course Details:

B.Sc.(Hons) Computer Science (Ist Year)

Yea r	Se m	Core	Elective (DSE)	Generic	SEC	Internship/Ap prentice- ship/Project/ Community outreach	Value Added Course	AEC
		Object Oriented Programming					Choose one froma	(Choo
		using Python		GE1			1 6	se One
					Choose			from a
	т	Computer		(a) Programmi	onefrom			pool
1st	1	System		ngusing C++				
181		Architecture		(b) Programmi				of
				ngwith python				course
		Mathematics for						s)
		Computing						

				GF2				
	II	Object Orier Programming C++ Discrete Mathematica Structures Probability	with		Choose onefrom a poolof courses*	Choose on pool of co		(Choo se One from a pool of course s)
		Computin		using				
S	tuder	l its on exit sha	ll be awarded U	spreadsheet. Indergraduate (Certificate (in the field o	 f Study/ Dis	scipline)	after
	14401	its on one sna		curing the requ	uisite 44 credits	i Stady, Di	устринс)	arter
			Choose one	in Semeste	rs I and II			
2n d	III	Data Structures Operating Systems Numerical Optimization	frompool of courses, DSE-OR Choose one frompool of courses, GE -3 Object Oriented Programming using Python OR Data Mining OR Android Programming using Java OR Cyber Security	GE3 d DBMS OR Java Programming	Choose one SECOR Internship/Apprenticesh ip/Project/Community Outreach	Choose one froma pool of courses	(Choos from a cour	apool of
	IV	Design and Analysis of Algorithms Database Managem ent System	Choose one frompool of courses, DSE-DOR in the alternative choose one from pool of courses GE-4 Data Analysis	structures using C++ OR Introduction	Choose one SECOR Internship/Apprenticesh ip/Project/Community Outreach	Choose one froma pool of courses	(Choose from a court	apool of

Computer	& Visualization	OR	
Networks	using Python	Software	
	OR	Engineering	
	Artificial		
	Intelligence		
	OR		
	Combinatorial		
	Optimization		
	OR		
	Introduction to		
	Web		
	Programming		
	OR		
	Graph Theory		
	OR		
	Network		
	Security		

Students on exit shall be awarded Undergraduate Diploma (in the Field of Study/ Discipline) after securing the requisite 88 credits on

completion of Semester IV

3r d	V	Algorithms andAdvanced Data Structures Theory of Computation Software Engineering	Net work Programming OR Introduction to Web Programming OR Web Design and	GE5 Operating Systems OR Advanced web Programming OR	Choose one SEC OR Internship/Apprenticesh ip/Project/Community Outreach	
			Development			

VI Artificial Choose one GE6 Choose one	
Intelligence from a pool of SEC	
Machine courses DSE Computer OR	
Learning Social Networks Internship/Apprenticesh	
Introduction Network OR ip/Project/ Community	
toParallel Analytic s Internet Outreach	
Programming OR Technologies	
Computer Web App	
Graph Designand	
icsOR Development	
Deep Learning OR	
OR	
Ethical Hacking Artificial	
O Intelligence	
R R	
Cloud	
Computing	
Companing	
0	
R R	
Research	
Methodology	
OR	
Numerical	
Optimization	
udents on exit shall be awarded Bachelor of (in the Field of Study/Discipline) H	Ionours (3 years)
ter securing the requisite 132credits on completing semester VI	ionours (3 years)
VII Compiler Choose three GE7	
Design DSEcourses	
OR Design	
and	tion on
Allarysis	HOII OII
DSE of Major OR Diss	ertation
course S	on
OR OR Minor	
h Machine OR Acad	
Learning Learning	Entrepreneu
and two GE OR rship	

and two GE

Image

courses Digital

Computer Networks

OR

	Advanced Algorithms OR Cyber Forensics OR Research Methodology OR Machine	Internet Technologi es: Mobile App Design and Developme nt O R Cloud Computing OR Ethical Hacking			
	Network				
VIII Informat	Analytics) Choose three				
ion Security	DSEcourses OR Choose two DSE and one GE course OR Choose one DSE 4and two GE courses Information and Image Retrieval OR Natural Language	Introduction Parallel Programmin OR Cyber Foren	a a lato lato	Dissertation onMajor OR Dissertation onMinor OR Academic Project/Entrepre neurship	

Learning OR Ethica I Hacki ng			

Students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) (Honours with Research/AcademicProjects/Entrepreneurship) or (Honours with Research in Discipline- I (Major) with Discipline-2 (Minor) after securing the requisite

176 credits on completion of Semester VIII

Multidisciplinary Courses of Study with Three Core Disciplines

Year	Sem	Core (DSC)	Elective (DSE)	Generic	SEC	r s r	Internship/App rentice- ship/Project/Co mmunity outreach		ValueAdded Course	AEC	
1 st	I	Discipline Al Programming fundamentals using C++ Discipline Bl Discipline C1 Discipline A2 Data Structures			Choose	fro	m a	pool	of	Choose one froma pool of courses	

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	II	Discipline B2 Discipline -C2				Choose courses	from	a	pool			
2 nd	III	Discipline A3 Computer System Architecture Discipline B3 Discipline C3	of Courses,DSC - A/B/C OR		Choose one SEC OR Internship/Apprenticeship/P roject/Community Outreach							
	IV	Discipline A4 Operating System Discipline B4 Discipline C4	of Cours A/B/C Choose	e From a Pool urses,DSC - OR		Choose one SEC OR Internship/Apprenticeship/P roject/Community Outreach						
3rd	V	DisciplineA5 DBMS DisciplineB5 Discipline C5	Choose one one from a pool of courses		Choose of OR Internshi	p/Appr	enti	_				
	VI	DisciplineA6 Computer Networks Discipline B6 Discipline C6	Choose one from a pool of Courses DSE-(A/B/C)	Choose one		Choose one SEC OR Internship/Apprenticeship/P roject/Community Outreach						
	VII	DSC Design and Analysis of Algorithms		E and	ce DSE Choose one GE loose one						Dissertation onMajor OR Dissertation onMinor OR Academic	

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4 th			DSE and two GE Courses		Project/Entre pre neurship
	VIIIt	DSC Information Security	Choose three DSE Courses OR Choose two DSE and one GE Course OR Choose one DSE and two GE Courses		Dissertation onMajor OR Dissertation onMinor OR Academic Project/Entre preneurship

Multidisciplinary Courses of Study with Two Core Disciplines:

Year	Sem	Core (DSC)	Elective (DSE)	Generic	SEC (Any one)	Internship /Appr entice- ship/Proje ct/Co mmunity outreach	Value Added Course	AEC(
1 st	Ι	DSC-1 (A/B) Introduction to Programming using C++ Discipline A1 Programming Fundamentals using Python Discipline B1					From a pool of courses	
		DSC-2 (A/B) Data Structures						

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	II	Discipline -A2 Data Visualization using python Discipline -B2		Choose one from		Choose one from a pool of courses
		DSC-3 (A/B) Computer System Architecture Discipline A3		Choose	Internship/	Choose one from a
2 nd	III	Database Management System Discipline B3		one from	Apprenticeship / Project / Community Outreach	pool of course
		DSC-4(A/B) Operating System				
	IV	Discipline A4 Introduction to Web Programming		Choose one from	Internship/Apprentices hip/Project/Community Outreach	Choose one from a pool of course
		Discipline B4				
		DSC- 5(A/B) DBMS II	Choose one			
	V	Discipline A5 Multimedia and Its Applications	from a pool		Internship/Apprenticeshi p/Project/Community Outreach	
3rd		Discipline B5				
		DSC-6(A/B) Computer Networks	Choose one from a pool		Internship/Apprentices	
	VI	Discipline A6 Introduction to Cyber Security	of Courses DSE-2(A/B	Pool of	hip/Project/Community Outreach	

		Discipline B6	courses	
		DSC-13	Choose three	Dissertationon
		Design and	DSE courses	Major
		Analysisof	OR	OR
		Algorithms	Choose two DSE and	Dissertationon
_			one GE course	Minor
4 th	VII		OR	OR
	V 11		Choose one DSE and	Academic project/
			two GE courses	Entrepreneurs
				hip
			Choose three DSE	Dissertationon
			courses	Major
				OR
			OR	Dissertationon
		DSC-14	Choose two DSE and	Minor
	VIII	Information	one GE course	OR
			OR	Academic
		Security		project/
			Choose one DSE and	Entrepreneurs
			two GE Course	hip

6. Seminars, Workshops, Conferences organized by the department

Title of Seminar,Orientation courses, Seminars, Workshops, Conferences	Organized by & Date of Event	Levels (National/ International/ State/University/College
Design Dynamics- Canva Software Workshop	Organized by Department of Computer Science on October 3, 2024	College
Graduation– Career Path, Job Options, and	Organized by Department of Computer Science on November 6th, 2025	College

Online Seminar on POWER BI	Organized by Department of Computer Science on 26th February 2025		Google Meet(Online)
A Seminar on "Analytics Matrix: Bridging Data and Business	Organized by Department of Computer Science on February 10, 2025		College
Online Seminar on MCA COUNSELLING	Organized by Department of Computer Science on 6th April 2025		Google Meet(Online)
Inaugural Seminar on Supercharging Research with AI Tools, Trend and Techniques	Organized by Department of Computer Science on April 11, 2025		College
Seminar on How to Prepare Civil Services Examination (Complete Planning and Strategy)	Organized by Department of Computer Science on April 15, 2025	Rs.10000/-	College

7. List of Distinguished Speakers/ Guests invited in Academic Session 2024-25:

- Ms. Umang, a Technology Associate (SDE-2) at Morgan Stanley, and Ms. Swati, a Software Engineer (SDE) at Visa Inc.
- **2.** Mr. Rohit Pahwa, a data analyst
- 3. Mr. Ashish Kapasiya, a seasoned Analytics Trainer and Mentor at Proschool.
- **4.** Mr. Rithukar Chadha(Director Of Landmark Institute)
- **5.** Dr.Shilpa Srivastava (Associate Professor, Christ(Deemed to be University)
- 6. Mr. Himanshu Bhaskar (IRS), Mayank Sir

DEPARTMENT OF ECONOMICS

(1) Brief introduction about the Department

The Department of Economics as a part of Kalindi College came into existence in 1967. The subject was first offered in B.A. (Programme). From 1985 onwards, B.A. Honours in Economics was offered to the students. The study of Economics as a discipline encourages analytical thinking and a pragmatic approach to economic problems. The process of rational decision-making taught in Economics is of great relevance and value irrespective of the career a person chooses. The Department in its continual endeavor towards harmonizing excellence with inclusivity and equity draws strength from a dynamic teaching-learning process, where the faculty feels privileged to collaborate with its enthusiastic young scholars as they embark on an enriching and fulfilling life-long learning experience. The department is credited with a highly dynamic and meritorious group of faculty, along with a vibrant and active student council, which regularly organizes seminars, lectures etc., and giving ample opportunity to students to contribute positively to the department.

Besides developing a rigorous foundation in economic theory and providing a global perspective, the B.A. Honors course focuses on issues specific to the Indian context. The Economics undergraduate programme provides a strong foundation in economic theory and quantitative tools of economic analysis. It also familiarizes students with shifts in development paradigms with particular reference to the state of India's people in pre and post-independence period. The Department has its distinctive ethos where the faculty continually strives to walk as co-learners with the students on the path of knowledge building.

(2) Scope of the Course

It has a very wide area for career opportunities in India as well as abroad. After doing B.A. (H) Economics, students have a lot of career opportunities both in the public as well as private sectors such as IES, IAS, MBA, etc. while more academically oriented students can pursue M.A., M.Phil., or Ph.D. and thereafter join college/university level teaching, those with an inclination towards banking and marketing can join the analytics team of banks and corporates. Further, students can avail opportunities to work in various research institutes or independently. Civil Services, RBI, and the Niti Aayog are popular pursuits for those interested in administration and framing economic policies. Today, students of economics are in demand in prestigious international organizations like the World Bank, IMF, United Nations, etc. Thus, economics students have great career opportunities at the national as well as international levels.

(3) Details of Faculty Members:

S. No.	Name	Designati on	Qualificat ion	Teaching Experienc e	Area of Specialisation
1	Dr. Anjali Bansal	Associate Professor	NET-JRF, Ph.D	29 Years	Quantitative Methods, Finance, and Growth
2	Prof. Indu Choudhary	Professor	NET-JRF, Ph.D	21 Years	Quantitative Methods, Econometrics and Behavioural Economics
3	Dr. Punam Tyagi	Associate Professor	Ph. D	28 Years	Microeconomics, Macroeconomics
4	Dr. Rashmi Chaudhary	Assistant Professor	NET, Ph.D	20 Years	Public Economics, Development Economics, Macroeconomics, Environmental Economics
5	Dr. Shalini Agarwal	Assistant Professor	Ph. D	19 Years	Indian Economy, Microeconomics, Macroeconomics
6	Dr. Richa Gupta	Assistant Professor	Ph. D	18 Years	Economic Growth and Development, Political Economy, Comparative Economic Development
7	Ms. Rakhi Solanki	Assistant Professor	M.A, NET, MPhil	15 Years	Microeconomics, Macroeconomics, Indian Economy, Economic Development and Policy in India, Data Analysis, Introductory Microeconomics, Introductory Macroeconomics
8	Mr. Suresh Kumar	Assistant Professor	M.A, NET	10 Years	Macroeconomics, Econometrics
9	Mr. Chetan Kumar	Assistant Professor	NET-JRF, MPhil	7 Years	Microeconomics, Macroeconomics, Econometrics
10	Ms. Phunchok Dolkar	Assistant Professor	M.A, NET	6 Years	Welfare Economics, Indian Economics, Behavioral Economics

11	Mr. Rachit Saini	Assistant	M.A,	2.5 Years	Statistics, Macroeconomics and
		Professor	NET-JRF		International Trade
12	Dr. Bhairo Nath	Assistant	M.A, Ph.D	1 Year	Development Economics, Indian
	Jaiswal	Professor			Economics, Money and Banking
13	Ms. Komal	Assistant	M.A, NET	1 Year	Indian Economics, Public
		Professor			Economics, Welfare Economics,
					Environmental Economics
14	Ms. Ankita	Assistant	M.A, NET	1 Year	Game Theory, Econometrics,
		Professor			Statistics, Mathematical Methods

(4) Course offered & Medium:

Course(Undergraduate)	Medium
B.A. Hons. Economics	English
B.A. Programme	English
Generic Economics for other courses	English

(5) Course Details:

B.A (Hons.) Economics

Year	Sem ester	Course Type	Paper Name		
Ist	I	Core	Introductory Microeconomics		
		Core	Introductory Mathematical Methods		
		Core	for Economics		
		Core	Introductory Statistics for Economics		
		General Elective	Choose 1 from a pool of GE Courses		
		Ability Enhancement Course	Choose 1 from a pool of AEC Courses		
		Skill Enhancement Course	Choose 1 from a pool of SEC Courses		
		Value Addition Course	Choose 1 from a pool of VAC Courses		
Ist	II	Core	Introductory Macroeconomics		
		Core	Intermediate Mathematical Methods		
		Core	for Economics		
		Core	Intermediate Statistics for Economics		
		General Elective	Choose 1 from a pool of GE Courses		
		Ability Enhancement Course	Choose 1 from a pool of AEC Courses		
		Skill Enhancement Course	Choose 1 from a pool of SEC Courses		
		Value Addition Course	Choose 1 from a pool of VAC Courses		
IInd	III		Intermediate Microeconomics I		
		Core	: Behavioral Foundations of		
			Market Interactions		

			Intermediate Macroeconomics I
		Como	
		Core	: Foundations of Aggregate Income Determination
		Core	Advanced Mathematical Methods
		D: : 1: G : :: E1 ::	for Economics
		Discipline Specific Elective	Choose 1 from a pool of DSE Courses
		General Elective	Choose 1 from a pool of GE Courses
		Ability Enhancement Course	Choose 1 from a pool of AEC Courses
		Skill Enhancement Course	Choose 1 from a pool of SEC Courses
		Internship/Apprenticeship/Project/	
		Community Outreach	
		Value Addition Course	Choose 1 from a pool of VAC Courses
IInd	IV	Core	Intermediate Microeconomics II : Market, Government and Welfare
		Core	Intermediate Macroeconomics II:
		Comm	Policy Issues
		Core	Introductory Econometrics
		Discipline Specific Elective	Choose 1 from a pool of DSE Courses
		General Elective	Choose 1 from a pool of GE Courses
		Ability Enhancement Course	Choose 1 from a pool of AEC Courses
		Skill Enhancement Course	Choose 1 from a pool of SEC Courses
		Internship/Apprenticeship/Project/	
		Community Outreach	Character from a seal of WAC Comme
TTT 1	T 7	Value Addition Course	Choose 1 from a pool of VAC Courses
IIIrd	V	Core	Game Theory and Strategic Interactions
		Core	Economic Growth and Business Cycles
		Core	Introductory Development Economics
		Discipline Specific Elective	Choose 1 from a pool of DSE Courses
		General Elective	Choose 1 from a pool of GE Courses
		Skill Enhancement Course	Choose 1 from a pool of SEC Courses
IIIrd	VI	Core	International Trade
		Core	Development Theory and Experience
		Core	Indian Growth and Development
		Discipline Specific Elective	Choose 1 from a pool of DSE Courses
		General Elective	Choose 1 from a pool of GE Courses
		Skill Enhancement Course	Choose 1 from a pool of SEC Courses
		Core	Quantitative Methods
IVth	VII	Discipline Specific Elective	Choose 3 DSE's and no GE
	'	General Elective	Choose 2 DSE's and 1 GE

			Choose 1 DSE and 2 GE's
		The Dissertation, Academic Project/	
		Entrepreneurship	
		Core	Economic Development and Policy in India
		Discipline Specific Elective	Choose 3 DSE's and no GE
	VIII	General Elective	Choose 2 DSE's and 1 GE
IVth			Choose 1 DSE and 2 GE's
		The Dissertation, Academic Project/	
		Entrepreneurship	

B.A. Prog. (Economics)*

Year	Semester	Course Type	Paper Name
		Discipline Core - A1	Introductory Microeconomics
		Discipline Core - A2	Basic Mathematics for Economic Analysis
		Discipline Core- B1	Discipline 2 Core Paper
Ist	I	General Elective	Choose 1 from a pool of GE Language -1
		Ability Enhancement Course	Choose 1 from a pool of AEC Courses
		Skill Enhancement Course	Choose 1 from a pool of SEC courses
		Value Addition Course	Choose 1 from a pool of VAC courses
		Discipline Core - A3	Introductory Macroeconomics
		Discipline Core - A4	Basic Statistics For Economics
		Discipline Core- B2	Discipline 2 Core Paper
Ist	II	General Elective	Choose 1 from a pool of GE Language -2
		Ability Enhancement Course	Choose 1 from a pool of AEC Courses
		Skill Enhancement Course	Choose 1 from a pool of SEC courses
		Value Addition Course	Choose 1 from a pool of VAC courses
IInd	III Discipline Core - A5		Intermediate Microeconomics I: Behavioural Foundations of Market Interactions

		Discipline Core - A6	Optimisation Methods For Economic Analysis
		Discipline Core - B3	Discipline 2 Core Paper
		General Elective	Choose 1 from a pool of GE Language -3
		Ability Enhancement Course	Choose 1 from a pool of AEC Courses
		Skill Enhancement Course	Choose 1 from a pool of SEC Courses
		Internship/Apprenticeship/Project/Community Outreach	
		Value Addition Course	Choose 1 from a pool of VAC courses
		Discipline Core - A7	Intermediate Macroeconomics I: Foundations of Aggregate Income Determination
		Discipline Core - A8	Basic Econometrics
		Discipline Core - B4	Discipline 2 Core Paper
II 1	13.7	General Elective	Choose 1 from a pool of GE Language-4
IInd	IV	Ability Enhancement Course	Choose 1 from a pool of AEC Courses
		Skill Enhancement Course	Choose 1 from a pool of SEC Courses
		Internship/Apprenticeship/Project/Community Outreach	
		Value Addition Course	Choose 1 from a pool of VAC courses
		Discipline Core – A 9	Intermediate Microeconomics II: Market, Government and Welfare
		Discipline Core – A10	Introductory Development Economics
IIIrd	V	Discipline Core – B5	Discipline 2 Core Paper
		Discipline Specific Course - 1	Choose 1 from a pool of DSE Courses
		General Elective	Choose 1 from a pool of GE Courses
		Skill Enhancement Course	Choose 1 from a pool of SEC Courses

		Discipline Core – A 11	Intermediate Macroeconomics II: Policy Issues
		Discipline Core – A 12	Indian Economy: Growth and Development
IIIrd	VI	Discipline Core – B6	Discipline 2 Core Paper
		Discipline Specific Course - 2	Choose 1 from a pool of DSE Courses
		General Elective	Choose 1 from a pool of GE Courses
		Skill Enhancement Course	Choose 1 from a pool of SEC Courses
		Core	Economic Development and Policy
		Discipline Specific Elective	Choose 3 DSE's and no GE
17.41	7/11	General Elective	Choose 2 DSE's and 1 GE Choose 1 DSE and 2 GE's
IVth	VII	The Dissertation, Academic Project/ Entrepreneurship	
		Skill Based Course/Workshop/Specialised laboratory/Hands on Learning	
		Core	Economic Development and Policy in India
		Discipline Specific Elective	Choose 3 DSE's and no GE
1774	1 /111	General Elective	Choose 2 DSE's and 1 GE Choose 1 DSE and 2 GE's
IVth	VIII	The Dissertation, Academic Project/ Entrepreneurship	
		Skill Based Course/Workshop/Specialised laboratory/Hands on Learning	

stOutline of the course for remaining semesters shall be as per DU guidelines.

(6) Seminars, Workshops, Conferences organized by the department

Title of Seminar, Orientation courses, Seminars, Workshops, Conferences	Organized by & Date of Event	Sponsorship	Levels (National/ International/ State/University/College
Seminar on Economic Research	Department of	Kalindi	University
Tools and Methodologies.	Economics 24th October 2024	College	
Seminar on "Job Opportunities	Department of	Kalindi	University
in Indian Economy in the Age of	Economics	College	·
Industry 4.0."	18th November, 2024		
Webinar on "Data Visualization	Department of	Kalindi	University
using Power BI."	Economics	College	
	19th February, 2025		
Webinar on "Career Crossroads:	Department of	Kalindi	University
NEP's 3-Year vs. 4-Year UG	Economics	College	
Puzzle."	21st February, 2025		
Webinar on "How to Build a	Department of	Kalindi	University
Strong CV."	Economics	College	
	4th March, 2025		
Seminar on "How to do well in	Department of	Kalindi	University
Aptitude Test."	Economics	College	
	19th April, 2025		

(7) Research Projects:

Sr. No.	Name of the Principle Investigator	Title of the Project	Funding Agency, Duration & date of sanction	Amoun t (in INR)	Status of Project (Submitte d/ Ongoing)	Remark s if any (Public ation/ Award/ Patent)
1.	Prof Indu	Impact Assessment of	Kalindi		Ongoing	NA
	Choudhary,	Important Schemes of Modi	College, 1	Rs		
	Dr Punam Tyagi, Dr	Raj	year, 07-	15,000		
	Rashmi Chaudhary,		02-2024			
	Dr Richa Gupta, Ms					
	Gunajn Verma					

(8) List of Distinguished Speakers/ Guests invited in Academic Session 2024-25:

- i) Dr. Devesh Birwal, Assistant Professor at Delhi School of Economics.
- ii) Dr. Gurpreet Singh Bhatia, Professor of Economics at IIILM.
- iii) Dr. Himani Aggarwal, Policy Lead at the Ministry of Women and Child Development.
- iv) Mr. Adarsh Kumar Singh, Chairperson for MUN (Co-Founder of Aspirant Learning).
- v) Mr. Tijendra Sharma, Soft Skill Training Provider at Time Institute.

DEPARTMENT OF ENGLISH

(1) Brief introduction about the Department:

The English Department is one of the oldest in the college and was established in 1967, the year of the establishment of the college. The English Honours course was introduced in 1988. Through its teaching of language and literature courses, the department has helped to mould young students into rational, critical individuals and responsible citizens. It has also helped students to improve their communication skills in a variety of arenas, and provided the means of a deeper engagement with the world.

The English Department has a strong tradition of deep engagement with pedagogy, both in lecture classes as well as smaller tutorial groups. Teachers are constantly updating themselves by participating in research and development programmes. Meaningful classroom interactions with students are further enhanced through close academic and personal mentoring. Students consult with teachers on how to improve their academic performance and how to explore avenues for further professional development.

Mitrakshar: The English Literary Society

The English Literary Society, Mitrakshar, organizes talks, student seminars and workshops, inviting eminent scholars and teachers from other institutions, in order to foster a greater understanding of the curriculum. It also provides a platform for students to hone their organizational abilities.

Tabeer: The Film Club of the English Department

Tabeer, the film club of the English Department at Kalindi College, was formed in February 2025. It was born out of a desire to create a reflective space for students to engage with cinema and widen their understanding of text, literature and culture in a transmedial age. Since its inception, Tabeer has screened films like Grave of the Fireflies (directed by Isao Takahata; Studio Ghibli), Juice (directed by Neeraj Ghaywan) and The Namesake (directed by Mira Nair, based on the novel of Jhumpa Lahiri) as a club, Through regular screenings, Tabeer aims to enlarge our collective understanding of our past and present through showcasing the best of Indian and World Cinema, followed by a stirring and enriching discussion among teachers and students.

The study of English as a major discipline enhances the interpretive and expressive skills of students. It equips students with both a rigorous knowledge of the subject as well as critical and analytical abilities. With an emphasis on an interdisciplinary approach, it stimulates and enhances originality. The study of English as a minor subject is also helpful in broadening the understanding of sociopolitical contexts and sharpening language skills.

The Generic Elective Course in English is a much sought-after course, with students being provided with necessary linguistic and soft skills, critical tools, and the scope for improving their writing for academic purposes as well as their understanding of socio-political and historical contexts. Skill Enhancement Courses in Public Speaking and Leadership, Value Added Courses such as Ecology and Literature, Emotional Intelligence, for instance, are on offer for students seeking to keep themselves updated about contemporary needs in employment.

(2) Scope of the Course:

The study of English as a major discipline

- 1. equips students with a rigorous knowledge of the subject
- 2. Teaches them the reading of not only British literature but also of World literatures (including Indian Literature in English translation, European Literature etc.)
- 3. trains their critical and analytical abilities
- 4. enhances their interpretive and expressive skills
- 5. Engages students with varied issues such as identity formation, race/caste politics, psychoanalysis, gender stereotypes, and the politics of language, etc.
- 6. stimulates and enhances original and creative thinking through an emphasis on interdisciplinary The study of English as a minor subject
 - 1. helps to broaden students' understanding of socio-political contexts and historical contexts
 - 2. encourages nuanced questioning to boost a cosmopolitan understanding of life
 - 3. sharpens their language skills
 - 4. improves their soft skills
 - 5. enhances their critical tools
 - 6. boosts their skills in writing for academic purposes

The scope of careers open to students with a degree in English is wide. Some of the areas are:

- 1. Academics (Language, Literature, Art, History, Linguistics, Gender & Cultural Studies, etc.)
- 2. Media and Journalism
- 3. Civil Services
- 4. Fine Arts and Performing Arts
- 5. Writing/Publishing
- 6. Law

- 7. Human Resources Departments in MNCs
- 8. MBA etc.

(3) Details of Faculty Members:

Name of the teacher	Designati on	Qualification	Area of Specialization	Teaching Experienc e
Chaity Das	Associate Professor	M.A. M.Phil., Ph.D. (JNU)	War and Gender, 1971war literature British Romanticism Rohinton Mistry	19 years
Monica Zutshi	Associate Professor	M.A., M.Phil. (DU) PGCT, PGDTE (EFLU)	PGCT, PGDTE and Assessment, Assessment Literacy	
Pallavi Srivastava (Teacher- In-Charge)	Assistant Professor	M.A. Ph.d, University of Allahabad	Indian Writing in English, Indian Poetry in English	18 Years
Shipra Gupta	Assistant Professor	M.A., M.Phil. (DU), PhD (pursuing)	Classical Literature	
Sushrut Bhatia	Assistant Professor	M.A. (AUD), M.Phil. (UoH)	Romantic Historicism, Western Modernity, Literary Criticism and Theory	8 Years Approx.
Tanu Sharma	Assistant Professor	M.A., M.Phil. (DU)	Caste Studies, Gender Studies, Dalit Literature, Indian Literature in English and Translation, Cultural and Literary Theory	10 Years
Vani M Pyarilal	Assistant Professor	M.A. (Mahatma Gandhi University, Kerala), M.Phil. (JNU)	Cultural Studies, Critical Theory, Malayalam Literature	6 Years Approx.

Keertika Lotni	Assistant Professor	M.A., M Phil. (DU)	Indian writing in translation, Partition studies, Shakespearean studies	6 Years
L Paveine	Assistant Professor	M.A., M.Phil. (DU)	Autobiographical Studies, Post Colonial Literature, Naga Folklore Studies, Victorian Literature	9 Years
Rashmi Yadav	Assistant Professor	M.A., MPhil (DU)	Indian Classical Literature, European Classical Literature, Graphic Narratives, Modern European Drama, 20th century literature, Reading Diversities, Detective Literature, British 18th Century, Romantic Literature, Indian Writing in English	5 years
Meera	Assistant Professor	M.A, Ph.D. (Pursuing)	Literature of Diaspora, Modern European Drama	10 Years
Aastha Yadav	Assistant Professor	M.A Ph.D Pursuing	Gender Studies, Communication skills, Indian Writing in English, Victorian Literature, History of English Literature, Autobiographical writings, English Fluency, Creative writings, Short stories, Novels, 16th and 17th C Drama	2 years
Komal	Assistant Professor	M.A Ph.D. Pursuing	Autobiographical Studies, Indian Literature in English and Translation, Gender Studies, Dalit Literature, Caste Studies, British Literature	3+ Years
Sanju Parihar	Assistant Professor	M.A, M.Phil., Ph.D. pursuing	Cultural Studies, Myth Criticism, Eco- Criticism	1 Year
Pragya Dharendra	Assistant Professor	M.A M.phil Ph.D pursuing	Indian Writing in English	1 Year
Akshat Seth	Assistant Professor	M.A., M.Phil., Ph.D. (JNU)	Popular Culture, Book History and Readership	1 Year 9 Months

(4) Course offered & Medium: English

(5) Course Details:

Details of B.A. (H) English Core courses

	Semes	Nature	Total	Components			Eligibility
Course Title	ter	of the Course	Credits	Lectur e	Tutorial	Practical	Criteria/ Prerequisite
Introduction to Literary Studies	I	DSC-01	4	3	1	0	Class XII pass
European Classical Literature	I	DSC-02	4	3	1	0	Class XII pass
Indian Classical Literature	I	DSC-03	4	3	1	0	Class XII pass
14 th to 17 th Century English Poetry	II	DSC-04	4	3	1	0	Class XII pass
16 th to 17 th Century English Drama	II	DSC-05	4	3	1	0	Class XII pass
18 th Century Literature	II	DSC-06	4	3	1	0	Class XII pass
Romantic Literature	III	DSC-07	4	3	1	0	Class XII pass
Victorian Literature	III	DSC-08	4	3	1	0	Class XII pass
Literary Criticism	III	DSC-09	4	3	1	0	Class XII pass
American Literature	IV	DSC-10	4	3	1	0	Class XII pass
Indian Writing in English	IV	DSC-11	4	3	1	0	Class XII pass
Indian Writing in English Translation	IV	DSC-12	4	3	1	0	Class XII pass
Twentieth Century Poetry and Drama	V	DSC-13	4	3	1	0	Class XII pass
Twentieth Century Novel	V	DSC-14	4	3	1	0	Class XII pass
Dalit Writings	V	DSC-15	4	3	1	0	Class XII pass
Modern European Drama	VI	DSC-16	4	3	1	0	Class XII pass
Literature and Disability	VI	DSC-17	4	3	1	0	Class XII pass
Women Writings	VI	DSC-18	4	3	1	0	Class XII pass

GE: Students of other Honours courses (except English Honours) can opt from any of these Generic Electives in 1st, 2nd, 3rd and 4th Semester each as GE-1, GE-2, GE-3 and GE-4 respectively:

GENERIC ELECTIVE (GE) COURSE FOR HONOURS COURSES

Paper Titles

- GE 1. Language and Culture
- GE 2. Genre Fiction
- GE 3. Dystopian Writings
- GE 4. Literature & Human Rights
- GE 5. Readings on Indian Diversities and Literary Movements
- GE 6. Indian English Literatures
- GE 7. Research Methodology

GENERIC ELECTIVE (GE) COURSE FOR B.A./B.COM/ B.Sc. PROGRAMME COURSES

Paper Titles

- GE 1. English Language Through Literature- I
- GE 2. English Language Through Literature- II
- GE 3. Digital Communications- I
- GE 4. Digital Communications- II
- GE 5. English Fluency- I
- GE 6. English Fluency- II
- GE 7. Developing English Language Skills- I
- GE 8. Developing English Language Skills- II

SKILL ENHANCEMENT COURSES (SEC)

Paper Titles

- SEC 1: Business Communication
- SEC 2: Communication in Everyday Life
- SEC 3: Communication in Professional Life
- SEC 4: Creative Writing
- SEC 5: Negotiations and Leadership
- SEC 6: Personality Development and Communication
- SEC 7: Public Speaking in English Language and Leadership

SEC 8: Working with People

VALUE ADDED COURSES (VAC)

VAC 1: Culture and Communication

VAC 2: Ethics and Culture

VAC 3: Ecology and Literature

VAC 4: Reading Indian Fiction in English

VAC 5: Social and Emotional Learning

VAC 6: The Gita: Navigating Life

(6) Major Orientation courses, Seminars, Workshops, Conferences organized by English Department

Title of Seminar, Orientation courses, Workshops, Conferences	Organizing Date	Sponsorship	Levels (National/ International/ State/ University/ College)
Film Screening of 'Goopy Gyne Bagha Byne'	10-9-2024	English Literary Society, Kalindi College	College
The Relevance of Literary Studies in Today's World	4-10-2024	English Literary Society, Kalindi College	College
Opening Ceremony Veni Vidi Vici	21-10-2024	English Literary Society, Kalindi College	College
Afterthoughts (A literary discussion)	06-11-2024	English Literary Society, Kalindi College	College
How and Why: Becoming Menstrual Health Advocates" (Community Outreach Workshop)	08-11-2024	English Literary Society, Kalindi College	College
Telling more with Less: The Magic of Flash Fiction	20-12-2024	English Literary Society, Kalindi College	College
A Field Trip to The National Gallery of Modern Art	07-02-2025	English Literary Society, Kalindi College	College

Rabindranath Tagore: Evolving Translations and Textual Transformations	12-02-2025	English Literary Society, Kalindi College	College
Frames and Pages: Bridging Literature and Cinema through Realism (National Student Seminar and Competition)	21-02-2025	English Literary Society, Kalindi College	National
From Inclusion to Transformation: Rethinking Disability in Education	28-02-2025	English Literary Society, Kalindi College	College
Field Trip to Shankar's International Dolls Museum	25-03-2025	English Literary Society, Kalindi College	College
Chrysalis- Inter-college literature festival	08-04-2025	English Literary Society, Kalindi College	College

(7) List of Distinguished Speakers/ Guests invited in Academic Session 2024-25:

S.No	Name of the Invited Guest	Designation	Institution
01	Dr Simi Malhotra	Professor	Department of English, Jamia Millia Islamia
02	Ms. Parul Kamra	Communication and Outreach Lead	Project Bala
03	Dr. Prachi Priyanka	Assistant Professor	School of Humanities and Social Sciences, Sharda University
04	Dr Radha Chakravarty	Former Professor	Dr. B.R. Ambedkar University
05	Dr. Mithuraaj Dhusiya	Assistant Professor	Department of English, Hansraj College, Delhi University
06	Mr. Sandeep Singh	Assistant Professor	School of Letters, Dr. B.R. Ambedkar University
07	Dr Anuradha Marwah	Author and Professor	Zakir Hussain College, University of Delhi
08	Ms Vaishnavi Roy	Author	

DEPARTMENT OF GEOGRAPHY

1. Introduction of Department:

The Department of Geography was established in 1995, under the BA (Programme) Course. In order to broaden the horizon of understanding about Geographical Studies, the College started B.A. (Honors) course in Geography in 2017 under the CBCS mode. The Department of Geography has always been committed towards excellence. Along with the theoretical framework, the department has established a well-equipped Cartography laboratory and GIS Lab for students to learn and enhance their skills through practical applications in the fields of Cartography, Remote Sensing, GIS and GPS. The Department of Geography has prepared 3-D and 2-D maps of the College which help the students and commuters to get the location of teaching and non-teaching places within the college campus.

The department conducts the annual Geo Fest- Resurgence in which students and experts from various universities and colleges participate in academic deliberations to enhance academic interaction. The society has its own e-magazine "GEOSOPHY" which is edited and maintained by its executive members.

The Department of Geography runs a certificate course on Travel & Tourism with the objective of educating, training and developing the much-needed skills to prepare students who join the travel and tourism industry, and are valuable in providing them with alternative career opportunities.

The Department of Geography is looking after the functioning of the Paper Recycle Unit installed in our college campus. As a matter of fact, this unit utilizes the waste paper accumulated from various departments as raw material and prepares recycled paper which can be used for various purposes.

To cater to the needs of students, the Geography Department has a well-equipped laboratory for conducting practical classes, which are managed by experienced and capable staff. In addition to laboratory, the department has a good collection of books in Departmental Library.

- i. Cartography Lab: has a Tracing Table, LCD Projector, maps, models and charts.
- II. GIS Lab: equipped with computers, GPS, Stereoscopes, Rotameter and Planimeter and LCD Projector. The lab is well-enabled with satellite imageries, aerial photographs as well as various simulation programs related to various practicals.

- III. **Departmental Library**: The Department has its own library with a good collection of books on Geography, Practical notes and Projects. The books available in the library are also issued to students.
- IV. **Store Room**: The Department also has a separate store room that is issued for the storage of maps, charts as well as instruments and equipments.

2. Scope of the Subject:

The Scope of the Course covers the fields such as Geomorphology, Cartographic Techniques, Human Geography, Thematic Cartography, Climatology, Statistical Methods in Geography, Geography of India, Economic Geography, Environmental Geography, Field Work and Research Methodology, Regional Planning and Development, Remote Sensing and GIS, Evolution of Geographical Thought and Disaster Management based Project Work. The career prospects of this course lie in the Survey of India, Space application centre, Urban and rural development departments, Metropolitan development corporation, and Social and environmental research organizations. This course provides a sound foundation for students willing to pursue higher education in the discipline of Geography, Geology, Metrology and Urban and Regional Planning.

After completion of undergraduate programmes in Geography, students will be able to:

- Analyse the earth as an integrated human-environment system by examining changing interactions at different spatial and temporal scales.
- Understand the subject matter of various branches of physical and human geography.
- Analyse geographical data and interpret its significance within the context of humanenvironment relations.
- Communicate geographical concepts and data effectively using oral, written and visual forms.
- Contribute effectively to pursue innovative solutions to human-environment problems.
- Investigate complex real world challenges using appropriate concepts, methods, and tools from one or more geographical sub-disciplines.
- Explain the societal relevance of geographical knowledge and apply it to real world humanenvironment issues.

3. Detail of the Faculty members:

S. No.	Name	Designation	Qualification	Area of Specialization	Teaching/ Research Experience
1	Prof. Seema Sahdev	Professor	Ph.D. (JMI)	Political Geography/ Electoral Geography/Environmental Geography	29 years
2	Dr.Usha Kumari Pathak	Assistant Professor	Ph. D. (Ranchi University)	Geomorphology, Urban morphology and Regional Planning	12 years
3	Dr. Geeta Kumari (Teacher-in- Charge)	Assistant Professor	PhD (JMI)	Climate change, Livelihoods, Agriculture, Natural Resources and Rural Development	8 Years
4	Dr. Pradeep Kumar Upadhyay	Assistant Professor	Ph.D (Allahabad University)	Human Geography, Social –Cultural Geography, Population Geography, Environmental Geography	6 Years
5	Dr. Jitendra Rishideo	Assistant Professor	Ph.D. (DU)	Geomorphology	7.5 Years
6	Dr. Akhilesh Mishra	Assistant Professor	Ph.D (DU)	Geomorphology, Hydrology, remote sensing and GIS.	6 Year
7	Dr. Shalini Shikha	Assistant Professor	Ph.D (JNU)	Political Geography	6 Years
8	Dr. Nidhi Gandhi Behl	Assistant Professor	Ph.D (DU)	Environmental Issues & Biodiversity conservation, Population Geography, Urban Geography	16 Years
9	Dr. Ganesh Yadav	Assistant Professor	Ph.D (DU)	Statistics, Geography of Health, Geomorphology	5 Years
10	Dr. Prerna Siwach	Assistant Professor	Ph.D (DU)	Geographical Thought, Research Methodology, Gender Geography, Social Geography	6 Years
11	Dr. Awadh Narayan Choubey	Assistant Professor	Ph.D (JMI)	Urban Geography, remote sensing and GIS, Regional Development	8 Years

Detail of Laboratory Staff

Name Designation

Mr. Sonu Kumar Laboratory Attendant
 Mr. Rakesh Yadav Laboratory Attendant

4. Medium of Instruction: English and Hindi

5. Course Detail:

For Honours Course

	B. A. Honours Geography NEP						
Semesters	DSC (Discipline Specific Core) Credits - 4	DSE (Discipline Specific Elective)Credits - 4	GE (Generic Elective) Credits - 4				
Semester I	Physical Geography		Geography of India				
	Human Geography		Spatial Dimensions of Development				
	Digital Cartography (Practical)		Geography of Health and Well Being				
Semester II	Geomorphology		Globalisation and Mobility				
	Population Geography		Disaster Management				
	Statistical Methods in Geography (Practical)		Traditional Ecological knowledge and Practices				
Semester III	Climatology	Biogeography	Contemporary Environmental Issues				
	Urban Geography	Geography of Arid and Semi-Arid Region	Geography of Tourism				
	Fundamentals of Remote Sensing (Practical)		Spatial Information Technology				
Semester IV	Oceanography	Geography of Himalayas	Sustainable Development: Science and Policy Interface				
	Economic Geography	Rural Development	Geography of Conflict and Peace Studies				
	Fundamentals of GIS (Practical)		Regional Development				
Semester V	Environment and Ecology	Political Geography	Word Regional Geography				
	Agriculture and Food Security	Social Geography	Geography of Trade and Commerce				
	Research Methodology and Field Work (Practical)		Climate Change and Adaptation				

Semester V	I Regional Geography of India	Space and Crime	Geo Heritage and Geo Tourism
	Geographical Thought	Gender Geography	Media Geography and Virtual
			Space
	Disaster Management Based		Education for Sustainable
	Project Report (Practical)		development
Semester	Tools and Techniques in	Geographical Dimensions	Geography of Food Security
VII	Regional Planning and	of Land Use Planning and	
	Development (Practical)	Policy	
		Geography of Water	Geography of Settlements
		Resource Management	
		Geography of Tourism	
		Geography of Health	
Semester	Advance Spatial	Geography of Behaviour	Dynamics of Urban Systems
VIII	Analysis(Practical)	and Emotions	
		Geography of	
		Transportation	
		Geographies of	
		Environmental Justice and	
		Environmental Ethics	
		Geography of Mobility and	
		Migration	

For Programme Courses

1st Year (NEP)

1_1	1 Teal (NEI)					
Semester	Major	Minor	AECC			
I	Human	Physical	Environmental Science/			
	Geography	Geography	(English/MIL/Communication)			
II	Geomorphology	Population	(English/MIL/Communication)/Environmental			
		Geography	Science			

2nd Year (NEP)

Semester	Major	Minor
III (NEP)	Urban Geography	Climatology
IV (NEP)	Oceanography	Economic Geography

3rdYear (NEP)

Semester	Major	Minor	
V (NEP)	Agriculture and Food Security	Environment and Ecology	
VI (NEP)	Geographical Thought	Regional Geography of India	

6. Major Orientation courses, Seminars, Workshops, Conferences:

Title of Seminar, Orientation courses, Seminars, Workshops, Conferences	Organizing Department & Date	Sponsorship	Levels (National/Inte rnational/ State/University /College
Career Guidance and UPSC Preparation	Geography 10 September 2024	Physics walla	College
Oceans at Risk: The Impact of Climate Change on Marine Ecosystems	Geography 19 September 2024	NA	College
Gender Sensitization and Women Empowerment	Geography 19 October 2024	NA	College
Harnessing Demographic Change for Viksit Bharat	Geography 23 October 2024	NA	College
H.M.E Waste Management	Geography 11 November 2024	NA	College
Wetlands: Earth's Lifelines and Natural Protectors	Geography 1 February 2025	NA	College
Community Outreach Program in Anand Parbat village	Geography 2024- 2025	NA	College
Women, Nature, and Space: An Ecofeminist Perspective in Geography	Geography 24 March 2025	NA	College
Personality Development and Mental Health Counselling for Young Minds	Geography 27 March 2025	NA	College
Department of Geography organised its annual fest 'RESURGENCE 25' on the theme "Beyond Borders: A World United by Geography"	Geography 01 March 2025	NA	College
Department of Geography in association with Centre for Himalayan Studies, University of Delhi organized International Conference on theme "Geospatial Innovations for Biodiversity Conservation, Climate Resilience, and Sustainable Development across Multi-Domain Ecosystems"	Geography 8 th & 9 th April 2025	Indian Council of Social Science Research (ICSSR) & National Hydroelectric Power Corporation (NHPC)	International
Department of Geography organized Value Added Course on "Soil Testing and Water Analysis for Sustainable Agriculture"	Duration 30 hr Date 10-27 February 2025	Yes, Kalindi College	College

7. List of Distinguished Speakers/ Guests invited in Academic Session 2024-25:

S.No.	Name	Designation	Institution
1	Dr. Atul Saini	Assistant Professor	HNB Garhwal University
2	Dr. Monica Ahlawat	Professor	Dr. B.R. Ambedkar College, DU
3	Prof. Praveen Kumar Pathak	Professor	JNU
4	II ir Renii Snarma	Head of Program Research and Advocacy	H.M.E WASTE MANAGEMENT
5	IDr Shiibhi Misra	Research and Innovation Consultant,	UNDP, Riyadh, KSA
6	Dr. Reena Kapoor	Assistant Professor,	Dyal Singh College (E)
1 /	Ms. Salonika Agrawal	Freelancer Counselor	
8	Prof. Anandita Datta	Head. Dept. of Geography	Delhi School of Economics
9	Lt. Gen. V.K Chaturvedi	Retd. PVSM, AVSM, SM	Armed Forces
1 111	Prof. Manju Mukul Kamble	Chairperson	Kalindi College
1 11	Prof. Bindhy Wasini Pandey	Director,	Centre for Himalayan Studies
12	Prof. Balaram Pani	Dean of Colleges,	University of Delhi

13	Prof. Dhananjay Singh	Member Secretary,	ICSSR
14	Prof. Vinod K. Sharma	Senior Professor,	ПРА
15	IProt A K Bhaga	Dayal Singh College, DU & President, DUTA	DU
16	Prof. Ranjan Tripathi	Dean Students' Welfare,	University of Delhi
17	Prof. K. Ratnabali	Dean Academics,	University of Delhi
18	Prof V S Negi	Department of Geography, SBSC	University of Delhi
19	Prof Brii Manarai	University of KwaZulu- Natal,	South Africa
20	Prof. Richard Johnson	University of Cumbria,	United Kingdom
21	Dr. Debasis Golui	Senior Scientist, Soil Science & Agriculture Chemistry	PUSA
22		Senior Scientist, Horticulture,	PUSA
1 23	Dr. Mahesh Chand Meena	Senior Scientist, Soil Science & Agriculture Chemistry	PUSA

हिन्दी विभाग

1. विभाग का संक्षिप्त परिचय:

कालिन्दी महाविद्यालय में हिन्दी विभाग की स्थापना सन् 1967 में महाविद्यालय की स्थापना के साथ हुई।शुरूआत बी.ए. पास के हिन्दी पाठ्यक्रमों के शिक्षण से हुई। सन् 1971 में बी.ए. ऑनर्स हिन्दी पाठ्यक्रम की और सन् 1991 में एम.ए.हिन्दी पाठ्यक्रम की शुरूआत हुई। हिन्दी विभाग, वाणिज्य-स्नातक व अन्य कला और विज्ञान-स्नातक पाठ्यक्रमों की छात्राओं को विविध अन्तर-अनुशासनिक पाठ्यक्रम भी पढ़ाता है। विद्यार्थियों के सर्वांगीण विकास के लिए समर्पित हिन्दी विभाग की 'हिन्दी साहित्य परिषद्' समय-समय पर विभिन्न शैक्षणिक व सह-शैक्षणिक गतिविधियों का आयोजन करती रहती है।

2. पाठ्यक्रम का कार्यक्षेत्र

- संघ लोक सेवा आयोग, विभिन्न राज्य लोक सेवा आयोग व कर्मचारी चयन आयोग की विभिन्न प्रतियोगी
 परीक्षाओं में चयन व रोजगार के लिए आवेदन परक सहभागिता।
- 🖶 हिंदी में उच्च शिक्षा, जैसे-एम.ए.,एम.फिल.पीएच.डी.।
- 🖶 हिंदी- अंग्रेजी अनुवाद पाठ्यक्रमों में उच्च शिक्षा व रोजगार।
- 🖶 विभिन्न प्रिण्ट व इलैक्ट्रोनिक मीडिया- माध्यमों में रोजगार।
- वैंकिंग, फिल्म, अनुवाद, पटकथा-लेखन, ब्लॉग-लेखन सृजनात्मक लेखन आदि में रोजगार की अपार संभावनाएँ।

3. संकाय सदस्यों का विवरण

豖.	नाम	पद	योग्यता	अध्ययन का क्षेत्र
सं.				
1	डॉ. मंजू शर्मा	सह आचार्या	विद्या वाचस्पति	हिंदी नाटक और रंगमंच

2	लेफ्टिनेंट डॉ. आरती सिंह	सह आचार्या	विद्या वाचस्पति	रीतिकाल और आधुनिक काव्य
3	डॉ. रेखा मीणा	सहायक आचार्या	विद्या वाचस्पति	प्रवासी साहित्य
4	सुश्री बलजीत कौर	सहायक आचार्या	दर्शन निष्णात	हिंदी नाटक और रंगमंच
5	डॉ. संजय कुमार सिंह (विभाग प्रभारी)	सहायक आचार्या	विद्या वाचस्पति	कथा साहित्य और दलित चेतना
6	डॉ. आरती पाठक	सहायक आचार्या	विद्या वाचस्पति	समाज भाषाविज्ञान और भाषा प्रौद्योगिकी
7	डॉ. कुमारी शोभा	सहायक आचार्या	विद्या वाचस्पति	कथा साहित्य
8	डॉ. लव कुश कुमार	सहायक आचार्या	विद्या वाचस्पति	रंगमंच और सिनेमा
9	डॉ. विभा ठाकुर	सहायक आचार्या	विद्या वाचस्पति	हिंदी कथा साहित्य
10	डॉ. तरुणा	सहायक आचार्या	विद्या वाचस्पति	हिंदी कथा साहित्य और पत्रकारिता
11	डॉ. पल्लवी	सहायक आचार्या	विद्या वाचस्पति	हिंदी सिनेमा,हिंदी पत्रकारिता ,न्यू मीडिया ,अनुवाद
12	डॉ. त्रिरपुरारी कुमार	सहायक आचार्या	विद्या वाचस्पति	हिंदी कथा साहित्य
13	डॉ. हेमंत रमण रवि	सहायक आचार्या	विद्या वाचस्पति	हिंदी नाटक और रंगमंच
14	डॉ.ऋतू	सहायक आचार्या	विद्या वाचस्पति	हिंदी नाटक और रंगमंच
15	डॉ. रक्षा गीता	सहायक आचार्या	विद्या वाचस्पति	कथा साहित्य, सिनेमा,समाजशात्र ,भाषा विज्ञान ,आलोचना

- 4. माध्यम हिन्दी
- 5. पाठयक्रम विवरण

B.A. (Hons.) Hindi

सेमेस्टर	कोर DEC	DSE	जेनेरिक	ए.ई.सी.सी.	SEC	VAC
			इलेक्टिव (कोई			
			एक)			
I	1: हिंदी कविता आदिकाल एवं निर्गुण भक्ति काव्य 2: हिंदी साहित्य का इतिहास (आदिकाल एवं मध्यकाल) 3: हिंदी कहानी		हिन्दी सिनेमा और उसका अध्ययन अथवा हिंदी का वैश्विक परिदृश्य अथवा हिंदी में व्यावहारिक अनुवाद	(क) हिन्दी भाषा और सम्प्रेषण (ख) हिंदी औपचारिक लेखन (ग) सोशल मिडिया और ब्लॉग लेखन	पटकथा लेखन अथवा रचनात्मक लेखन, अथवा सृजनात्मक लेखन अथवा अनुवाद कला	भारतीय भक्ति परम्परा और मानव मूल्य अथवा साहित्य संस्कृति और सिनेमा अथवा सृजनात्मक लेखन के विविध आयाम
II	4 : हिन्दी साहित्य का इतिहास आधुनिक काल 5: हिन्दी कविता सगुण भक्तिकाव्य और रीतिकाव्य 6 : हिंदी निबन्ध एवं गद्य विधाएँ		पटकथा और संवाद लेखन अथवा भाषा और समाज अथवा हिंदी भाषा और लिपि का इतिहास		पटकथा लेखन अथवा रचनात्मक लेखन, अथवा सृजनात्मक लेखन अथवा अनुवाद कला पटकथा	

				लेखन अथवा रचनात्मक लेखन अथवा सृजनात्मक लेखन अथवा	
III	7: भारतीय साहित्य	हिंदी की मौखिक और	(क) व्यवहारिक हिंदी	अनुवाद कला पटकथा लेखन	
	8: हिन्दी नाटक और एकांकी 9: सामान्य भाषा विज्ञान		(ख) जनसंचार और रचनात्मक लेखन (ग) हिंदी भाषा और तकनीक		
IV	10: भारतीय काव्यशास्त्र 11: आधुनिक हिंदी कविता (छायावाद के तक)	DSE 4 हिंदी लोकनाट्य DSE 5			

	12: हिन्दी उपन्यास	तकनीक अथवा GE 7 ब्लॉग लेखन GE 8 हिंदी भाषा और विज्ञान			
V	13 : पाश्चात्य काव्यशास्त्र 14 : आधुनिक कविता (छायावादोत्तर) 15: हिंदी आलोचना	DSE भारतीय और पाश्चात्य रंगमंच अथवा हिंदी सिनेमा व्यावसायिक सन्दर्भ अथवा हिंदी यात्रा साहित्य	हिंदी अथवा रंगमंच और लोक साहित्य		
VI	16. हिंदी भाषा : स्वरूप संरचना एवं इतिहास 17: अस्मितामूलक हिंदी साहित्य 18: कथेतर गद्य साहित्य	हिंदी भाषा का व्यवहारिक व्याकरण अथवा भाषा दक्षता और तकनीक अथवा गाँधी दर्शन और हिंदी साहित्य अथवा	भारतीय ज्ञान परम्परा अथवा न्यू मीडिया		

VII	40. CT 111 27	• कबीरदास	• आख्यानपरक		
VII	19: हिंदी एवं अन्य				
	भारतीय भाषाएं	• तुलसीदास	हिंदी साहित्य		
		_	• हिंदी साहित्य		
		हरिश्चंद	का सिनेमा में		
		• जयशंकर	रूपांतरण		
		प्रसाद	• हिंदी साहित्य		
		• महादेवी	और सोशल		
		वर्मा	मीडिया		
		• सच्चिदानंद	• हिंदी साहित्य		
		हीरानंद	का इतिहास		
		वात्सायन	(भाग 1)		
		ष्अज्ञेयष			
VIII	20: हिंदी साहित्य	• भारत भारती	• हिंदी साहित्य		
	में भारतबोध	• रश्मिरथी	और सांस्कृतिक		
			चिंतन		
		• गोदान	• नाट्य		
		• राग दरबारी	रूपांतरण		
		• आषाढ का एक	• हिंदी शिक्षण		
		ĺ	• हिंदी साहित्य		
		दिन	का इतिहास		
		• रात का	(भाग 2)		
		रिपोर्टर	, ,		
		1 1113			

बी.ए. बी.कॉम. प्रोग्राम का पाठ्यक्रम

1st ईयर बी. ए. प्रोग्राम/बी.कॉम. प्रोग्राम हिंदी "क" (जिन्होंने 12वीं कक्षा तक हिंदी पढ़ी है)

1st ईयर बी. ए. प्रोग्राम/बी.कॉम. प्रोग्राम हिंदी "ख" (जिन्होंने कक्षा 10 तक हिंदी पढ़ी है)

1st ईयर बी. ए. प्रोग्राम/बीकॉम प्रोग्राम हिंदी "ग" (जिन्होंने आठवीं तक हिंदी पढ़ी है)

वर्ष	सेमेस्टर	बी. ए. प्रो.कोर	ए.ई.सी.सी.
I	II	हिंदी भाषा और साहित्य क हिंदी भाषा और साहित्य ख हिंदी भाषा और साहित्य ग	हिन्दी भाषा और सम्प्रेषण , औपचारिक लेखन सोशल मिडिया और ब्लॉग लेखन
I	II	हिंदी भाषा और साहित्य क हिंदी भाषा और साहित्य ख हिंदी भाषा और साहित्य ग	हिन्दी भाषा और सम्प्रेषण औपचारिक लेखन सोशल मिडिया और ब्लॉग लेखन

वर्ष	सेमेस्टर	बी.कॉम कोर	सेक SEC
I	I	हिंदी भाषा और साहित्य का उद्भव और विकास क	पटकथा लेखन
		हिंदी भाषा और साहित्य उद्भव और विकास ख	अथवा
		हिंदी भाषा और साहित्य उद्भव और विकास ग	रचनात्मक लेखन,
			अथवा
			सृजनात्मक लेखन
			अथवा
			अनुवाद कला
П	П	हिंदी भाषा और साहित्य का उद्भव और विकास क	पटकथा लेखन
		हिंदी भाषा और साहित्य उद्भव और विकास ख	अथवा
		हिंदी भाषा और साहित्य उद्भव और विकास ग	रचनात्मक लेखन,
			अथवा
			सृजनात्मक लेखन
			अथवा
			अनुवाद कला

6. वक्ताओं और अतिथियों के नाम की सूची अकादिमक वर्ष (2024-25)

क्र. सं.	अतिथि वक्ता का नाम	पद/ संबंधित संस्था का नाम
1.	डॉ मनमोहन वैद्य जी	राष्ट्रीय कार्यकारणी सदस्य,स्वयं सेवक संघ
2	प्रो.कैलाश नारायण तिवारी जी	पूर्व प्रो., हिंदी विभाग ,दिल्ली विश्वविद्यालय
3	डॉ. अनिल कुमार जी	अस्सिस्टेंट प्रोफेसर स्वामी श्रद्धानंद महाविद्यालय
4	प्रो.अनिल राय	प्रोफेसर,हिंदी विभाग, दिल्ली विश्वविद्यालय
5	प्रो.मंजु मुकुल काम्बले	शासी निकाय अध्यक्ष, कालिन्दी महाविद्यालय
6	डॉ. सुनील विपुल	अस्सिस्टेंट प्रोफेसर, हिंदी विभाग, दिल्ली विश्वविद्यालय
7	डॉ. सुनील कुमार	अस्सिस्टेंट प्रोफेसर,हिंदी विभाग, दिल्ली विश्वविद्यालय

DEPARTMENT OF HISTORY

1. Brief Introduction of Department:

'History is the study of life in society in the past, in all its aspects, in relation to present developments and future hopes. It is the story of man in time, an inquiry into the past based on evidence. Indeed, evidence is the raw material of history teaching and learning.'

With this intention in mind, B.A. (Hons) History was introduced within the three years (1970-71) of the foundation of Kalindi College. Studying History in Hons level does not merely entail classroom teaching. It also requires trips to various historical monuments, museums, and archives etc., in order to comprehend the role played by time in man's life. To fulfil this pivotal role, Dharohar, a historical society is constituted. The main aim behind the creation of Dharohar is to encourage consciousness amongst the students about historical events and thereby motivate them to participate in various interdepartmental activities.

2. Scope of the Subject:

As a history graduate one will have gained skills highly valued by employers such as analytical and critical reasoning, oral and written communication and research skills. A history degree is a good launch pad for a wide range of careers:

- a. M.A.(HISTORY)
- b. Archaeology
- c. History of Art
- d. Heritage Studies
- e. Archivist/Records Manager
- f. Curator
- g. Genealogical Study

3. Details of Faculty Members:

S. No.	Name	Designation	Qualification	Area of Specialization	Teaching Experience
1	Prof. Rini Pundir	Professor	M.A., M.Phil., Ph. D.	Medieval Indian History	19 Year
2	Dr. Garima Prakash	Associate Professor	M.A., Ph.D.	Modern Indian History	19 Year
3	Dr. Krishna Kumari (Teacher-in- charge)	Assistant Professor	M.A Ph.D.	Medieval Indian History	12Year
4	Dr. Om Prakash	Assistant Professor	M.Phil. Ph.D.	Ancient Indian History	8 Year
5	Dr. Tsering Phunchok	Assistant Professor	M.A., M.Phil., PhD	Ancient Indian History	9 Year 5 Month
6	Dr. Nutan Pandey	Assistant Professor	M.A., PhD	Modern Indian History	7 Year 11 Month
7	Dr. Satya Prakash	Assistant Professor	M.A., PhD	Ancient Indian History	1Year 5 Month
8	Dr. Ram Sarik Gupta	Assistant Professor	M.A, MPhil Ph.D.	Modern Indian History	5 Year 10 Month
9	Dr. Kaushalendra Kumar	Assistant Professor	M.A, MPhil Ph.D.	Modern Indian History	1Year 5 Month
10	Mr. Shailesh Ranjan	MANET		Modern Indian History	1Year 5 Month

4. Course offered & Medium: English/Hindi

5. Course Detail:

For B.A. (Hons) Course

	Semester- I								
Discipline Specific Core (DSC)	Elec tive (DS E)	Generic Elective (GE)	Ability Enhance ment Course (AEC)	Skill Enhanceme nt Course (SEC)	Internship/ Apprentices hip/Project/ Community Outreach (2)	Value Addition Course (VAC)			
C-1 History of India-I(From the		GE-I: Delhi through the	English / Hindi/			Ethics and			
beginning to 4 th		Ages: The	MIL			Values in			
century BCE)-		Making of its	Communi	Negotiations		Ancient			
DSC 01		Early Modern	cation	and		Indian			
		History		Leadership		Traditions			
C-2 Social			Or						
Formations and		GE-II: Science,		Image					
Cultural Patterns of		Technologies	Environm	Styling		DI d			
the Ancient World- I- DSC 02		and Humans: Contested	ental Sciences			Bhartiya Bhakti			
1- DSC 02		Histories	Sciences			Prampara			
C-3 History of the		Histories				aur Manav			
USA:		GE III				Mulya			
Independence to		Culture and				,			
Civil War		Everyday Life							
DSC 03		in India							
		GE IV							
		Understanding							
		History							

	Semester- II										
Discipline Specific Core (DSC)	Electi ve (DSE)	Generic Elective (GE)	Ability Enhancem ent Course (AEC)	Skill Enhancem ent Course (SEC)	Internship/ Apprentices hip/Project/ Community Outreach (2)	Value Addition Course (VAC)					
C-1 History of India-II 300ce -750ce		GE-I: Delhi through the Ages: From Colonial to	English / Hindi/ MIL			Ethics and Values in					

DSC 01	Contemporary	Communica		Ancient
	times	tion		Indian
C-2 Social				Traditions
Formations	GE-II	Or		
and Cultural	History and		Reading the	
Patterns of the	Culture:	Environmen	Archives	
Medieval	Representations in	tal Sciences		Bhartiya
World-II-	Text, Objects and		Image	Bhakti
DSC 02	Performance		Styling	Parampara
	Histories			aur Manav
C-3 History of				Mulya
the USA:	GE III			
Reconstruction	Indian Society: A			
to New Age	Historical			
Politics	Perspective			
DSC 03	_			
	GE IV			
	Understanding			
	Indian Heritage			

For B.A. (Prog.) Courses

1st Year

	Semester- I									
Discipline Specific Core (DSC)	Electi ve (DSE)	Generic Elective (GE)	Ability Enhance ment Course (AEC)	Skill Enhance ment Course (SEC)	Internship/ Apprentice ship/Projec t/Communi ty Outreach (2)	Value Addition Course (VAC)				
Category II As Major		GE-I: Delhi through the Ages: The Making of its	English / Hindi/ MIL	Negotiati		Ethics and Values in				
DSC I : History of India from earliest times		Early Modern History GE-II: Science,	Communi cation	ons and Leadersh ip		Ancient Indian Traditions				
to c. 300 CE		Technologies and Humans: Contested	Or	Image		Traditions				
DSC II Ancient Societies Category III		Histories GE III Culture and	Environm ental Sciences	Styling		Bhartiya Bhakti				
As Minor DSE-1		Everyday Life in India				Prampara aur Manav				
History of India from Earliest times up to c. 300 ce		GE IV Understanding History				Mulya				

			Semester- II			
Discipline Specific Core (DSC)	Elec tive (DS E)	Generic Elective (GE)	Ability Enhancement Course (AEC)	Skill Enhancement Course (SEC)	Internship/ Apprentice ship/Projec t/Commun ity Outreach (2)	Value Addition Course (VAC)
As Major C-1 History of India, 300ce to 1200ce DSC 01 C-2 Medieval Societies: Global Perspectives DSC 02		GE-I: Delhi through the Ages: From Colonial to Contemporary times GE-II History and Culture: Representations in Text, Objects and Performance Histories	English / Hindi/ MIL Communicati on Or Environment al Sciences	Negotiations and Leadership Image Styling		Ethics and Values in Ancient Indian Traditions Bhartiya Bhakti Prampara aur Manav
As Minor History of India, 300ce to 1200ce		GE III Indian Society: A Historical Perspective GE IV Understanding Indian Heritage				Mulya

For B.A. (Hons) Course 2^{nd} Year

Semester- III Honours									
Discipline Specific Core (DSC)	Discipline Specific Core (DSC) Elective (DSE) Generic Elective (GE)		Ability Enhan cement Course (AEC)	Skill Enhanceme nt Course (SEC)	Internship/A pprenticeship /Project/Com munity Outreach (2)	Value Addition Course (VAC)			
History of India –	Global	Making of		E - Tourism		Constitutional			
III: 750 – 1200	Environm	Post		Or		Values and			
DSC 1	ental	Colonial		Image		Fundamental			
	History	India(c.		Styling		Duties			

Rise of the		1950-1990)		Or
Modern West – I	Or			Swachh
		Or		Bharat
DSC 2	History of			
History of	South East	Media in		
Modern China	Asia - I	History		
(1840 – 1950s)				

Semester- IV								
Discipline Specific Core (DSC)	Elective (DSE)	Generic Elective (GE)	Ability Enhan cement Course (AEC)	Skill Enhanceme nt Course (SEC)	Internship/ Apprentice ship/Projec t/Commun ity Outreach (2)	Value Addition Course (VAC)		
History of India								
– IV: c.1200 –								
1500		Educational				Swachh		
	Environment	Arrangements		Reading the		Bharat		
DSC 1	al History of	and		Archive		Bilarat		
	the Indian	Knowledge in				Or		
Rise of the	Subcontinent	Modern India		Or				
Modern West –	0.70					Bhartiya		
II	OR	Or		Negotiations		Bhakti		
DSC 2	History of	Climate		and Leadership		Prampara		
DSC 2	South East	Change and		Leadership		aur Manav		
History of	Asia - II	Human				Mulya		
Modern Japan	7 151a 11	History						
(c. 1868 –								
1950s)								
DSC 3								

For B.A.(Prog.) Courses 2nd Year

Semester- III								
Discipline Specific Core (DSC)	Elective (DSE)	Generic Elective (GE)	Ability Enhance ment Course (AEC)	Skill Enhanceme nt Course (SEC)	Internship/A pprenticeshi p/Project/Co mmunity Outreach (2)	Value Addition Course (VAC)		
History of India	Cultures in	Making of		E - Tourism		Constituti		
1200 - 1550	Indian	Post Colonial				onal		
As Core	Subcontinent	India(c.		Or		Values		
	- I	1950-1990)				and		
Cultural				Image		Fundamen		
Transformations	Or	Or		Styling		tal Duties		
in Early Modern								
Europe – I	Environment	Media in				Or		
DSC 2	in Indian	History						
	History					Swachh		
	-					Bharat		

	Semester- IV								
Discipline Specific Core (DSC)	Elective (DSE)	Generic Elective (GE)	Ability Enhan cement Course (AEC)	Skill Enhancemen t Course (SEC)	Internshi p/Appren ticeship/P roject/Co mmunity Outreach (2)	Value Addition Course (VAC)			
History of India	Cultures in	Educational		Reading the		Swachh			
c. 1550 – 1700	Indian	Arrangement		Archive		Bharat			
As Major	Subcontinent –	s and		_		_			
Cultural	II	Knowledge in Modern		Or		Or			
Transformations in Early Modern	Or	India		Negotiations and		Bhartiya Bhakti			
Europe – II DSC 2	Popular Culture	Or Climate		Leadership		Prampara aur Manav Mulya			
History of India c. 1550 – 1700 As Minor		Change and Human History							

For B.A. (Hons) Course 3rd Year

Semester- V								
Discipline Specific Core (DSC)	Elective (DSE)	Generic Elective (GE)	Ability Enhance ment Course (AEC)	Skill Enhancement Course (SEC)	Internship/A pprenticeshi p/Project/Co mmunity Outreach (2)	Value Addition Course (VAC)		
History of	History of	Twentieth		Political		NA		
India − V: c.	the USSR:	Century		Leadership and				
1500 - 1600	From	World		Communication				
	Revolution	History: 1900						
DSC 1	to	- 1945		Or				
History of	Disintegrati							
India – VI: c.	on (c. 1917	Or		Reading the				
1750 - 1857	- 1991)			Archive				
		Women in						
DSC 2	OR	Indian						
History of		History						
Modern	History of							
Europe – I	Africa c.							
DSC 3	1500 –							
	1960s							

Semester- VI									
Discipline Specific Core (DSC)	Elective (DSE)	Generic Elective (GE)	Ability Enhan cement Course (AEC)	Skill Enhanceme nt Course (SEC)	Internsh ip/Appr enticeshi p/Projec t/Comm unity Outreac h (2)	Value Addit ion Cours e (VAC			
History of India –	History of Latin	Gender in		E – Tourism		NA			
VII: 1600 – 1750s	America c. 1500	Modern World							
DSC 1	– 1960			Or					
		OR							
History of India –	Or			Museum					
VIII: c. 1857 –		Media and		and					
1950	Gender in Indian History, c.1500-	Cinema		Museology					
DSC 2	1950								
History of Modern									
Europe – II									
DSC 3									

For B.A.(Prog.) Courses (3rd Year)

	Semester- V						
Discipline Specific Core (DSC)	Elective (DSE)	Generic Elective (GE)	Ability Enhan cement Course (AEC)	Skill Enhancement Course (SEC)	Internship/A pprenticeshi p/Project/Co mmunity Outreach (2)	Value Additio n Course (VAC)	
History of	Urbanisation	Twentieth		Political		NA	
India 1700 –	and Urbanism	Century		Leadership and			
1857	in Indian	World		Communication			
As Major	History	History: 1900					
History of		-1945		Or			
Europe: 1789-	Or						
1870		Or		Reading the			
Core	Prehistory and			Archive			
History of	Protohistory of	Women in					
India 1700 –	India	Indian					
1857		History					
As non major							

	Semester- VI						
Discipline Specific Core (DSC)	Elective (DSE)	Generic Elective (GE)	Ability Enhan cement Course (AEC)	Skill Enhanceme nt Course (SEC)	Internship/A pprenticeshi p/Project/Co mmunity Outreach (2)	Value Additio n Course (VAC)	
History of India	Art, Society and	Gender in		E – Tourism			
1858 - 1947	Culture in India	Modern				NA	
As Major	c. 300 BCE to	World		Or			
History of Europe:	1000 CE	OR					
1870 - 1945	OR			Museum			
DSC	Travel in	Media and		and			
History of India	History: Trade,	Cinema		Museology			
1858 – 1947	Politics and						
As non major	Society						

For B.A. (Hons) Course 4th Year

	Semester- VII						
Disciplin e Specific Core (DSC)	Elective (DSE)	Generic Elective (GE)	Ability Enhancemen t Course (Dissertation	Skill Enhan cement Course (SEC)	Internshi p/Appren ticeship/P roject/Co mmunity Outreach (2)	Value Additio n Course (VAC)	
Reading Sources in Indian History: An Introduct ion to Literary Tradition s I	Sources and the Practice of History I Or Practice of History – I Or Archaeology : Theory and Practice Or Fundamental s of Historical Methodology Or Reading Social Relations through Texts and Visuals – I Or Environmental History of the World	History of Health and Medicine in India	Dissertation Writing Track of Research Methods-I		NA		

	Semester- VIII						
Discipline Specific Core (DSC)	Elective (DSE)	Generic Elective (GE)	Ability Enhance ment Course (Dissert ation)	Internshi p/Appre nticeship /Project/ Commun ity Outreach (2)	Value Additi on Cours e (VAC		
Reading Sources in Indian History : An Introduction to Literary Traditions II	Sources and the Practice of History II Or Sources and the Practice of History Or	Migration and Indian Diaspora: Social and	Dissertat ion Writing Track of Research Methods		NA		

Practice of History II	Cultural	-I	
Or	Histories		
History of Labour in Colonial and Post Colonial India			
Or			
Introduction to Epigraphy			
and Numismatics			
Or			
Reading Social Relations			
through Texts and			
Visuals II			

ForB.A.(Prog.)Courses(4th Year)

	Semester- VII						
Disciplin e Specific Core (DSC)	Elective (DSE)	Generic Elective (GE)	Ability Enhancemen t Course (Dissertation	Skill Enhan cement Course (SEC)	Internshi p/Appren ticeship/P roject/Co mmunity Outreach (2)	Value Additio n Course (VAC)	
Contemp orary India (1950- 1990s)	Methods of studying material cultures Or Histories of Regional Literature Or Fundamentals of Historical Methodology Or History of Travellers and Travelogues	History of Health and Medicine in India		Archae ology:T heory and Practice	NA		

ForB.A.(Prog.)Courses(4th Year)

	Semester- VIII						
Disciplin e Specific Core (DSC)	Elective (DSE)	Generic Elective (GE)	Ability Enhancemen t Course (Dissertation	Skill Enhan cement Course (SEC)	Internshi p/Appren ticeship/P roject/Co mmunity Outreach (2)	Value Additio n Course (VAC)	
Reconstr ucting the Past	Methods of studying archival and literary sources Or Social History of Reconstructing the Past Education in India Or Cultural Transactions between India and the World Or History of Diseases andEpidemics	Migratio n and Indian Diaspora : Social and Cultural Histories		Archae ology:T heory and Practice	NA		

6. Seminars, Workshops, Conferences organized by the department

Title of Seminar, Orientation courses, Seminars, Workshops, Conferences	Organising Department & Date	Spo nsor ship	Levels (National/ International/ State/Universit y/College
Independence Day Celebrations	Department of History Kalindi College, University of Delhi 13August-24	NA	National
Orientation program	Orientation program 29-8-2024	NA	Kalindi college
Heritage walk &visit of the national museum	Department of History Kalindi college University of Delhi 25-3-2025	NA	National
Face Painting Competition	Department of History Kalindi college University of Delhi 4 April 2025	NA	National

Current Trending Geopolitics with	Department of History Kalindi	NA	National
the Rise of Trump	college University of Delhi		
	21 March 2024		
One Day History Fest	Department of History Kalindi		
	college University of Delhi	NA	National
	7-5-2025		
Sun Yat Sen and the Revolution of	Department of History Kalindi	NA	National
1911	college University of Delhi		
	23-10-2024		
Two Days National conference	Department of History Kalindi	ICH	National
	college University of Delhi	R	
	3&4 Feb 2025		
	D. CHILL II.	27.4	11
Narain Industrial area ph1 Shadipur,	Department of History Kalindi	NA	college
New Delhi - 110028	college University of Delhi		
	21 Jan 2025		
The Rise Of Modern Science And	Department of History Kalindi	NA	college
European Society'	college University of Delhi	1171	Conege
Luropean Society	14-Oct 2024		
Community Outreach Programme	Department of History Kalindi	NA	college
	college University of Delhi1		
	1 oct 2024		

7. List of Distinguished Speakers/ Guests invited in the Academic Session 2

S. No.	Name	Designation
1.	Dr. Manju Mukul Kamble	Professor, Dept. of Hindi, University of Delhi
2.	Dr. Birendra Nath Prasad	Senior Assistant professor, Jawaharlal Nehru University, New Delhi
3.	Prof. Arvind Sinha	Historian, retd. Prof. Of Modern European History, CHS, SSS, JNU, New Delhi
4.	Prof.K.T.S.Sarao	Former head and retd. Professor of Buddhist Studies, Department of Buddhist Studies, University of Delhi, New Delhi
5.	Dr. Manish Karamwar	Assistant Professor, Department of African Studies, Faculty Of Social Sciences, Delhi University
6.	Mr .Yashasvi Chandra	Head of Integrated Security Fund (First Secretary), Indian and Indian Ocean Directorate, Foreign, Common wealth and Development Office(FCDO), United Kingdom

DEPARTMENT OF JOURNALISM

1. Brief introduction about the Department:

The Department of Journalism, Kalindi College is dedicated towards developing a world-view that incorporates a holistic method of inquiry for the greater good of our society. It is designed to train the young minds to investigate events that eventually become an integral part of national development. The Department instils and espouses ideas of professional ethics and standards among the budding journalists. The Journalism Society, Sahaafat, also encourages a participative environment for the students. Workshops, Seminars, Talks and Interactions with film-makers, cinematographers, photographers, senior journalists, academicians and field experts are a regular feature of the departmental activities. Internship with media houses is also an integral part of the curricular activities. Internship with media organisations is also an integral part of the curricular activities.

The Department frequently organises educational visits, guest lectures, workshops and seminars as part of the curriculum. These activities play a vital role in bridging the gap between classroom learning and real-world industrial practices. By exploring newsrooms, production studios, advertising agencies, and media houses, students gain firsthand exposure to professional environments, workflows, and technologies. In the 2024-25 session, the Department conducted visits to INDIA TV educational conclave, Aadi Mahotsav Organised by TRIFED India, and the World Book Fair 2025. These experiences not only help them understand theoretical ideas better, but they also spark their creativity, improve their practical skills, and help them make useful connections in their field.

Scope of the Course:

In the information society of today, creation, integration, interpretation, dissemination and use of information are significant to achieve socio-economic-political goals, hence the role played by the media industry in our lives is crucial. The media creates a market place for competing ideas that are the bases of a democratic system like ours, and provides ample avenues for the young generation to participate and contribute to society. Bachelor with Honours in Journalism is a compact professional course for students and the college is the facilitator to meticulously give shape to the aspirations of students through all-round skill enhancement. This professional course prepares you to enter the world of print and electronic media. After a bachelor's degree in this discipline, you may pursue a

postgraduate course in Journalism and Mass Communication and subsequently, find careers in the media industry or in the field of academics. A student can pursue a career in Script Writing, Video Journalism, Photography, Advertising and Public Relations, Publishing, Film-Making, Radio-Jockeying, Media planning, Corporate Communications, etc.

2. Details of Faculty Members:

S. No.	Name	Designation	Teaching Experien ce	Qualification	Area of Specialization
1.	Dr. Manisha Tomar	Assistant Professor	17 years	Ph.D., M. Phil., NET	Print Journalism, Advertising and PR, Media, Gender and Human Rights
2.	Ms. Mamta (Teacher In Charge)	Assistant Professor	10 years	M.A Mass Communication, M.A English, NET (Pursuing Ph.D.)	Print and Web Journalism, Photography, Cinema Studies, Cultural Studies
3.	Dr. Praveen Gautam	Assistant Professor	5 years	M.A, NET	Print, Radio and TV Journalism
4.	Dr. Aahana Chopra	Assistant Professor	14 years	Ph.D., M.A., NET	Digital Media/ New Media Development Communication
5.	Dr. Bharti	Assistant Professor	5 years	Ph.D., M.A NET	Film Production, Social Media, Podcast and Audio Production
6.	Dr. Keshav Patel	Assistant Professor	5 years	Ph.D., NET, MABJ	Reporting, Editing, Television Production, New Media
7.	Mr. Vinay Rai	Assistant Professor	14 years	M.A, M. Phil., NET (Pursuing Ph.D.)	Photography, Films, Production
8.	Dr. Gyamar Nemey	Assistant Professor	3 years	Ph.D., M.A NET	Radio, Development Communication, Media and Culture

3. Course offered & Medium:

B.A (H) Journalism

Medium of Instruction: English

4. Course Details:

(a) Credit Distribution, Eligibility and Pre-Requisites of the Course:

S. No	Semester	Core (DSC)	DSE	GE	
1.		Introduction to Media & Communication			
2.	I Sem	Introduction to Journalism		Basics of Journalism	
3.		History of the Media			
4.		Reporting and editing for Print			
5.	II Sem	Advertising and Public Relations		Basics of Sports Journalism	
6.		Introduction to Broadcast Media			
7.		Introduction to Photography			
8.	III Sem	Introduction to New Media	Integrated Marketing Communication	Basics of Photograph y	
9.		Media & cultural studies		·	
10.		Conflict and War Reporting		Film	
11.	IV Sem	Multimedia Journalism	Media, Gender and Human Rights	Appreciatio n and	
12.		Broadcast Production		Criticism	
13.	. V.C	Global Media & Politics	Folk Media and	Television	
14.	V Sem	Development Communication	Communication	Journalism	

15.		Media Ethics and the Law			
16.		Social Media and Communication			
17.	VI Sem	Introduction to Cinema Studies	Research Methodology for Media	War Reporting	
18.		Media Industry and Management			
19.			Investigative Journalism		
20.	VII Sem	New Media and Digital Communication	Visual Communication	Documentar y Production	
21.			Media, Polity and Democracy	Troduction	
22.			Environment Journalism		
23.	VIII Sem	Data Journalism	Video Production	Content and Brand Marketing	
24.			Laws, Media and Society	wiaikeung	

5. Major Orientation courses, Seminars, Workshops, Conferences

S.No.	Title of Seminar, Orientation courses, Seminars, Workshops, Conferences	Organizing Department & Date	Sponsor ship	Levels (National/ International/ State/Universit y/College
	Workshop on Precision and Principles: Effective	18-10-24	Nil	College
1.	language for responsible journalism			
2.	Student's visit to the World Book Fair 2025	07-02-25	Nil	College
	Students visit Aadi Mahotsav Organised by	20-02-25	Nil	College
3.	TRIFED India			

	Workshop on Variables and Measurement Scales	25-02-25	Nil	College
4.	in Media Research			
	Student's visit to INDIA TV educational	27-02-25	Nil	College
5.	conclave			
	Workshop on The Art of Radio Production: From	03-03-25	Nil	College
6.	Script to Sound			
7.	Workshop on Careers in Social Sector	06-03-25	Nil	College
0	Seminar on News, Narrative & Nari Shakti	07-03-25	Nil	College
8.				

6. Research Projects:

Sr. No.	Name of the Principle Investigator (Co- investigator)	Title of the Project	Funding Agency, Duration & date of sanction	Amoun t (in INR)	Status of Project (Submitte d/ Ongoing)	Remarks if any (Publication/ Award/ Patent)
1.	Dr. Aahana Chopra	Development and Implementation of a Communication Model for Textile Waste Management in College and Local Community	Kalindi College 2024-25	Rs. 11,800/ -	Ongoing	Nil
2.	Dr. Keshav Patel	Digital Arrest: The Intersection of Law Enforcement and Media in the Digital Age	Kalindi College 2024-25	Rs. 11,800/ -	Ongoing	Nil
3.	Ms. Mamta	Beyond Stereotypes: Understanding the Evolution of Gender Representation in Indian Ads	Kalindi College 2024-25	Rs. 6,000/-	Ongoing	Nil

4.	Dr. Manisha	Impact of Print Media	Kalindi	Rs.	Ongoing	Nil
	Prof. Meena	on the academic	College	15,000		
	Charanda	performance of	2023-24			
	Dr. Rakhi	students with				
	Chauhan	reference to Kalindi				
	Dr. Meenakshi	College				
	Verma					

7. List of Distinguished Speakers/ Guests invited in Academic Session 2020-21:

S.No	Name of Faculty	Resource Person	Title Delivered for the session	Delivered on	Organized by
1	Dr. Priyanka Sachdeva, Asst. Professor at Delhi School of Journalism, University of Delhi	Accurate and ethical news writing in contemporary journalism	Precision and Principles: Effective language for responsible journalism	18.10.24	Department of Journalism Kalindi College
2	Dr. Shipra Dua, Assistant Professor at Jagannath College	Radio Production	The Art of Radio Production: From Script to Sound	03.03.25	Department of Journalism Kalindi College
3	Mr. Siddhant Talvar, Volunteer at Sanjhi Sikhiya	Careers that drive social change	Careers in Social Sector	06.03.25	Department of Journalism Kalindi College
4	Mr. Rohan Gupta, Volunteer at Sanjhi Sikhiya	Careers that drive social change	Careers in Social Sector	06.03.25	Department of Journalism Kalindi College
5	Dr. Lipakshi Khurana, Senior News anchor (DD news)	Evolving role of women in media narratives	News, Narrative & Nari Shakti	07.03.25	Department of Journalism Kalindi College
6	Chandrika Joshi, Newsreader (All India Radio)	Evolving role of women in media narratives	News , Narrative & Nari Shakti	07.03.25	Department of Journalism Kalindi College

DEPARTMENT OF MATHEMATICS

1. Brief introduction about the Department:(150 -200 words)

Mathematics, the queen of sciences, has gained prominence in recent years, influencing all fields of study and research. It is a crucial tool globally in natural science, engineering, finance, social science, and more. Studying Mathematics imparts subject knowledge and develops skills applicable in various fields.

The Department of Mathematics at Kalindi College originated in 1967, coinciding with the college's establishment. Initially located in an old building, it started with the late Ms. Promila Goswami as a pioneering member. Dr. Neera Bahadur joined in 1970 when only a B.A. (Pass) program was offered.

With the sincere and dedicated efforts of the founding teachers, the Department was able to introduce B.Sc. (Gen) in 1979 and Mathematics (Hons) in 1992. The faculty expanded with Dr. Sudha Jain, Ms. Anshu Chotani, Ms. Neelam Bareja (1995), Ms. Charu Khanna (1996), Ms. Anju Rattan (1997), and Dr. Anju Gupta (1997). Currently, the department has one Professor, four Associate Professors, and eleven Assistant Professors, with Dr. Abhishek Kumar Singh as Teacher In-charge (2024 onwards).

The Department provides comprehensive Mathematics education, combining theoretical and application-based knowledge with practical computer-oriented Mathematical tools. Teachers' dedication has led to excellent results, with students achieving perfect and high scores. This success has created a significant gap between admission and results, a trend continuing for years.

The Department also engages students in research projects, fostering creativity and growth as researchers.

2. Scope of the Course

The students not only grow academically, but the Department also tries to help the students to become strong, confident capable leaders of the future. Every year inter- college paper reading competitions, Mathematical Quizzes, Seminars and Workshops are organized for students and teachers by various eminent professors from across the country. Many students have also won accolades for the college by participating in paper presentation competitions organized at other colleges.

A Graduate student in B. Sc. (Honors) Mathematics from the college can further pursue academic courses like B.Ed. and P.G. Courses like M. Sc. or M.S., followed by M. Phil or Ph. D. Thus, they can find a promising career in the field of Research or Teaching.

Students can also take up Professional Courses like MCA or MBA. MCA is the best option for the B. Sc. Mathematics graduates who wish to pursue their career in IT sector and MBA for those who wish to pursue their career in Management field. The students can also explore areas like actuarial sciences, banking, civil services etc.

3. Details of Faculty Members:

S. No.	Name	Designation	Qualifications	Teaching/ Research Experience
1.	Ms. Anshu Chotani	Associate Professor	M. Phil Mathematics	30 Years (Approx.)
2.	Ms. Neelam Bareja	Associate Professor	M. Phil Mathematics	33 Years (Approx.)
3.	Ms. Charu Khanna	Associate Professor	M. Phil Mathematics	32Years (Approx.)
4.	Ms. Anju Rattan	Associate Professor	M. Phil Mathematics	29 Years (Approx.)
5.	Prof. Anju Gupta	Professor	Ph.D. Mathematics	29 Years (Approx.)
6.	Dr. Abhishek Kumar Singh	Assistant Professor	Ph.D. Mathematics	22 Years (Approx.)
7.	Mr. Sanjay Kumar (Teacher In Charge)	Assistant Professor	M. Phil Mathematics	15Years (Approx.)
8.	Ms. Garima Gaur	Assistant Professor	M.Sc. Mathematics	06 Years (Approx.)
9.	Mr. Manish Kumar	Assistant Professor	M.Sc. Mathematics	05 Months (Approx.)
10.	Dr. Tajender Kumar	Assistant Professor	Ph.D. Mathematics	06 Years (Approx.)
11.	Mr. Hari Kishan Bhardwaj	Assistant Professor	M.Phil. Mathematics	18 Years (Approx.)
12.	Dr. Mohd Nadeem	Assistant Professor	Ph.D. Mathematics	08 Years (Approx.)

13.	Mr. Avneesh Kumar	Assistant Professor	M. Sc. Mathematics	08 Years (Approx.)
14.	Mr. Sunder Pal	Assistant Professor	M.Sc. Mathematics	10 Years (Approx.)
15.	Dr. Rajni Kanwar	Assistant Professor	Ph.D. Mathematics	05 Years (Approx.)
16.	Ms. Anjali	Assistant Professor	M.Sc. Mathematics	1 Years 05 Months (Approx.)

4. Course offered & Medium: B.Sc.(H) Mathematics, English Medium

5. Course Details:

Ist Year

Year	Sem ester	DSC	Generic Elective (GE)	SEC	VAC
	Ι	DSC-1: Algebra DSC-2: Elementary Real Analysis DSC-3: Probability and Statistics	GE-1 (i) Fundamentals of Calculus (ii) Theory of Equations and Symmetries	Essentials of Python	Vedic Mathematics -1
1st	II	DSC-4: Linear Algebra DSC-5: Calculus DSC-6: Ordinary Differential Equations	GE-2 (i) Analytic Geometry (ii) Introduction to Linear Algebra	To be announced	To be announced

IInd Year

Year	Sem	DSC	DSE	Generic	SEC	VAC
1 ear	ester			Elective (GE)		

2nd	III	DSC-7: Group Theory DSC-8: Riemann Integration DSC-9: Discrete Mathematics	DSE-1 (i) Graph Theory (ii) Mathematical Python (iii)Number Theory	GE-3 (i) Differenti al Equations (ii)Lattices and Number Theory	Statistics with 'R'	(i) Vedic Mathematics-2 (ii) Vedic Mathematics-3
2nd	IV	DSC-10: Sequences and Series of Functions DSC-11: Multivariate Calculus DSC-12: Numerical Analysis	DSE-2 (i) Mathematical Data Science (ii) Mathematical Modelling (iii) Mechanics	GE-4 (i) Elements of Analysis (ii): Linear Programming	To be announced	To be announced

IIIrd Year

111	1 ear				
Year	Sem ester	Core	DSE-3	Generic Elective (GE)	SEC
3rd	V	DSC-13: Metric Spaces DSC-14: Ring Theory DSC-15: Partial Differential Equations	(i) Mathematical Data Science (ii) Linear Programming & Applications (iii) Mathematical Statistics	GE-5 (i) Numerical Methods (ii) Mathematica 1 Python	LaTeX Typesetting for Beginners
	VI	DSC-16: Advanced Group Theory DSC-17: Advanced Linear Algebra DSC-18: Complex Analysis	(i) Mathematical Finance (ii) Integral Transforms (iii) Research Methodology	(i) Introduction to Mathematical Modelling (ii) Discrete Dynamical Systems	To be announced

IVth Year

Ye ar	Se m est er	Core	DSE	Generic Elective (GE)	SEC
4th	VII	DSC-19: Linear Analysis	DSE-5 (i) Advanced Differential Equations (ii) Dynamical Systems (iii) Fundamentals of Topology (iv) Information Theory and Coding Optimization (vi) Research Methodology	GE-7 (i); Applied Algebra (ii): Elements of Metric Spaces (iii): Introduction to Graph Theory (iv): Topics in Multivariate Calculus	Network Flow
401	VIII	DSC-20: Field Theory and Galois Extension	DSE-6 (i) Advanced Mechanics (ii) Cryptography (iii) Industrial Mathematics (iv) Geometry of Curves and Surfaces (v) Integral Equations and Calculus of Variations (vi) Machine Learning: A Mathematical Approach	GE-8 (i): Rings and Fields (ii): Elements of Partial Differential Equations (iii): Elements of Complex Analysis (iv): Optimization Techniques	To be announc ed

6. Research Projects:

S. No.	Name of the Principal Investigator	Title of the Project	Funding Agency, Duration & date of sanction	Amou nt (in INR)	Status of Project (Submitte d/ Ongoing)	Remarks if any (Publicatio n/ Award/ Patent)
1.	Dr. Abhishek	Group Theory and	Kalindi	8000/-	Ongoing	
	Kumar Singh, Dr.	Cryptography: A	College			
	Sudha Gulati	Comprehensive Study				
2.	Dr. Tajender	Pivotal Moments in	Kalindi	10000	Ongoing	
	Kumar,	the History of	College	/-		
	Mr. Sanjay Kumar	IndianAlgebra				

(7) List of Distinguished Speakers/ Guests invited in Academic Session 2024-25:

S.No.	Name	Designation	Institution
1.	Dr. Neetu Arneja	Assistant Professor	Maitreyi College, University of Delhi
2.	Dr. Santosh Kaushik	Associate Professor	Bhagini Nivedita College, University of Delhi

DEPARTMENT OF MUSIC

(1) Brief introduction about the Department:

Hindustani music encompasses a diverse range of genres, including classical (ragas and talas), semiclassical, and devotional music. It is renowned for its emphasis on improvisation and the intricate interplay between melody (ragas) and (talas), creating a deeply and spiritual and aesthetic experience for both performers and listeners alike. Studying Hindustani music offers students a unique opportunity to delve into a centuries old tradition renowned for its spiritual depth and artistic intricacy. Studying Hindustani music vocal fosters discipline, concentration, and a profound connection to Indian cultural roots, making it a rewarding subject choice for those passionate about music, cultural studies, and personal enrichment.

(2) Scope of the Course:

The scope of Hindustani music courses in college is extensive, offering in depth studies in classical ragas, rhythms, vocal techniques, and historical perspectives. It prepares students for careers as performers, teachers, researchers, and cultural ambassadors, enriching their understanding of Indian musical traditions and fostering creative expression. Studying music offers diverse career opportunities, ranging from performing as soloists or ensemble members to teaching, composing, and music therapy. It provides solid foundation for pursuing higher education in music and related fields, offering pathways into academia or research. More option related to the field are voice-over artist, radio jockey, sound technician audio engineer, music critique. Classical music education transcends mere skill development. Enriching student lives with aesthetic experiences that inspire, uplift, and resonate across generation.

(3) Details of Faculty Members:

S. No.	Name	Designation	Qualification	Area of Specialisation

1	Dr. Renu Gupta	Associate Professor	M.A, MPhil, PhD	Indian Classical and Semi Classical Vocalist specializing in Khayal, thumri, dadra, bhajan and ghazal genres.
2	Ms. Anuradha Kotiyal	Assistant Professor	M.A (Hindustani Music) Pursuing PhD from University of Delhi.	Hindustani classical and semi classical vocalist specializing in Geet, Ghazal, Bhajan and Folk music of Uttarakhand B High Grade Artist in AIR.

(4) Course offered & Medium:

B.A Program Major, Minor, Sec, GE

Hindi as well as English Medium.

(5) Course Details:

Year	Semes	Core	Generic	AECC
	ter		Elective (GE)	
I	I	DSC-1 Fundamentals of Indian Music (Non		
		Major)		
		DSC – 1		
		Biographies of Musicians & Musicologist		
		(Major)		
		DSC-2		
		Basics of Indian Musicology (Non Major)		
		DSC-2		
	II	Study of selected work of Pt.		
		V.N.Bhatkhande (Major)		
II		DSC- 3		
	III	Theory of Indian Music & contribution of		
		Musicologist (Non Major)		
		DSC -3		
		Theory of Ancient Indian Music (Major)		
		DSC-4		
		Musicology of Indian Music (Non Major)		
	***	DSC - 4		
	IV	Ancient and Medieval history of Indian		
		Music(Major)		
III	V	DSE -5A Theory:		

VI	Study of Ancient Granthas & Ragas of Indian Music (Non Major) DSE -5B Practical: Performance & Viva DSC 5(C) Theory:		
	Theoretical &Practical Aspects of Hindustani Music (Major) DSC 5(D) Practical: Performance & Viva		
		SEC Fundamentals Harmonium	of

(6) Seminars, Workshops, Conferences organized by the department

Title of Seminar, Orientation courses, Seminars, Workshops, Conferences	Organized by & Date of Event	Sponsorship	Levels (National/ International/ State/University/College
Workshop Cum Demonstration	Music Department on 5 Th March 2025	Nil	College
Lecture on Research Methodology	Music Department on 17 Th April 2025	Nil	College

(7) Research Projects:

Sr. No.	Name of the Principle Investigator	Title of the Project	Funding Agency, Duration & date of sanction	Amou nt (in INR)	Status of Project (Submitted/ Ongoing)	Remark s if any (Publica tion/ Award/ Patent)
1	Dr. Manju Lata , Dr. Renu Gupta and Ms. Anuradha Kotiyal	mai Saamved (Aek	Kalindi College		Ongoing	

(8) List of Distinguished Speakers/ Guests invited in the Academic Session 2

- (i) Dr. Avinash Kumar (Hindustani Classical)
- (ii) Dr. Malika Banerjee (Hindustani Classical)

DEPARTMENT OF PHYSICS

(1) Brief introduction about the Department:

Physics Department was established in the year 1990 in Kalindi College. The department caters to B.Sc. (H) Physics and B.Sc. Physical Science (Physics, Computer Science and Mathematics) and is continuously upgrading itself according to the changing curriculum and needs of the time from Annual to Semester to CBCS to UGCF-2022 (based on NEP) systems. Despite limitations of resources, the collective efforts of students, laboratory staff and teachers have delivered wonderful results with continual increase in the number of students scoring 90% and above in different papers. To encourage their efforts, various prizes like Ram Gopal Joshi Memorial Prize, Shanti Devi Bhatnagar Memorial Prize, Ram Murthy Gupta Memorial Prize, Ankur Memorial Prize, Shiv Paul Goel Memorial Prize, Asha Arora Memorial Prize etc. have been instituted for Physics (H) / Physical Science students. It is a matter of great pride that our Physics (Hons.) and Physical Science students are getting placements both in private and public sector as well as teaching positions in schools, colleges and polytechnics. The goal of the Physics department is to nurture young talents, to focus on standards, assessment and outcomes, and to ensure that all students learn in a more powerful way. We also find ways to motivate our students to scale greater heights than ever before.

(2) Scope of the Course

If you want to discover the fundamental laws and underlying principles governing this mysterious world and are keen to know the 'What', 'How' and 'Why' of any of the physical and biological events/ phenomena, then enter the world of Physics. This subject is the gateway to Research and Development not only in Physical Sciences, but also in Computers, Biological and Chemical Sciences. After completing this course, you shall be equipped to take a plunge in any of the frontier areas of technology viz. Nanotechnology/ Nano-science, Photonics, Plasma Physics, High Energy and Nuclear Physics, Atomic Physics, Astrophysics and Condensed Matter Physics, Radiation Physics, Medical Physics, Physics of the Earth, Environment Science, etc. The scope of Physics is virtually in every field. In fact, Physics graduates are the most sought after in DRDO Labs, TIFR, PRL, IUAC, IPR, BARC, NIIT's, IISER's etc. for fundamental research. Many Physics graduates have made a career in administration

like ICS, Defense Services and multinational companies like Infosys, Wipro etc. besides teaching in schools, colleges and universities. So, come and join the most coveted course among the pure sciences.

(3) Details of Faculty Members:

S. No.	Name	Designati on	Qualification	Area of Specialisation
1	Prof. Rachana Kumar	Professor	M.Sc. (DU), Ph.D. (Maastricht, Netherlands)	Nanotechnology
2	Prof. Pushpa Bindal	Professor	M.Sc. (IIT-Delhi), M.Tech. (IIT-Delhi), Ph.D. (IIT-Delhi)	Fibre & Integrated Optics, Plasmonics
3	Dr. Sudha Gulati	Associate Professor	M.Sc., Ph.D. (DU)	Electronics
4	Dr. Seema Gupta	Associate Professor	M.Sc., Ph.D. (DU)	Electrical Properties of Solid-State Materials
5	Dr. Savita Roy (on lien)	Professor	M.Sc., Ph.D. (DU)	Plasma Physics & Material Science
6	Prof. Monika Bassi	Professor	M.Sc., Ph.D. (DU)	Electronics, Atomic and Molecular Physics
7	Prof. Punita Verma	Professor	M.Sc. (JMI), Ph.D. (University of Giessen, Germany)	Accelerator Based Experimental Atomic Physics
8	Dr. Arvind Kumar (Teacher-in- Charge)	Assistant Professor	M.Sc., M.Phil., Ph.D. (C.C.S. University Meerut),	Material Science (Thin Films Technology/Solar Cell/Display Coating)
9	Dr. Rashmi Menon	Assistant Professor	M.Sc., Ph.D. (DU)	Material Science

10	Dr. V. Bhasker Raj	Assistant Professor	M.Sc., Ph.D. (DU)	Material Science, Electronics and chemical sensors
11	Mr. Kapil Kumar	Assistant Professor	M.Sc., Pursuing Ph.D. (from CSIR-NPL, New Delhi)	Plasmonics and metamaterials, Ultrafast transient spectroscopy, Laser writing, and Photodetection.
12	Dr. Savita Sharma	Assistant Professor	M.Sc., Ph.D. (Delhi Technological University)	Material Science, Nanotechnology, Sensors, Energy Harvesting, Energy Storage & Memory devices
13	Ms. Varsha	Assistant Professor	M.Sc. (DU), Ph.D. (Pursuing, DU)	Nanomaterial, Optical Response of Quantum Heterostructure in external Fields, Study of Confined systems
14	Ms. Pooja Devi	Assistant Professor	M.Sc. (DU), Ph.D. (Pursuing, DU)	Material Science Research in advanced materials and technologies for enhancing the performance and efficiency of supercapacitors.

(4) Course offered & Medium:

Course offered: - B.Sc. Physics Honours and B.Sc. Physical Science;

Medium: English

(5) Course Details:

B.Sc. (H) Physics

Year	Sem ester	DSC/DSE	Generic Elective (GE)	AECC/ SEC
	I	DSC-1 Mathematical Physics-I DSC-2 Mechanics DSC-3 Waves and Oscillations	GE-01 Mechanics	AECC-1 As per Delhi University Website. SEC
Ι	II	DSC-4 Mathematical Physics-II DSC-5 Electricity and Magnetism DSC-6 Electrical circuit analysis	GE-03 Modern Physics	SEC Programming using Python

II	III	DSC- 7 Mathematical Physics- III DSC- 8 Thermal Physics DSC- 9 Light and Matter DSE - 3 Numerical Analysis	GE-4 Introduction to Electronics	SEC From the pool of SEC courses as per University of Delhi Website.
II	IV	DSC - 10 Modern Physics DSC - 11 Solid State Physics DSC - 12 Analog Electronics DSE From the pool of DSE courses as per University of Delhi Website.	GE From the pool of GE courses as per University of Delhi Website.	SEC From the pool of SEC courses as per University of Delhi Website.
III	V	DSC - 13 Electromagnetic Theory DSC - 14 Quantum Mechanics - I DSC - 15 Digital Electronics DSE From the pool of DSE courses as per University of Delhi Website.	GE From the pool of GE courses as per University of Delhi Website.	SEC From the pool of SEC courses as per University of Delhi Website.
II	VI	DSC - 16 Statistical Physics DSC - 17 Atomic, Molecular & Nuclear Physics DSC -18 Statistical Analysis in Physics DSE From the pool of DSE courses as per University of Delhi Website.	GE From the pool of GE courses as per University of Delhi Website.	SEC NIL

IV	VII	DSC - 19 Classical Mechanics DSE From the pool of DSE courses as per University of Delhi Website.	GE From the pool of GE courses as per University of Delhi Website.	SEC NIL
	VIII	DSC - 20 Quantum Mechanics - II DSE From the pool of DSE courses as per University of Delhi Website.	GE From the pool of GE courses as per University of Delhi Website.	SEC NIL

B.Sc. Physical Sciences

Ye ar	Sem ester	Core/DSE	GE	AECC/SEC
I	I	DSC-1 Mechanics	GE From the pool of GE courses as per University of Delhi Website.	AECC-1 As per Delhi University Website. SEC Essentials of Python
	II	DSC - 2 Electricity & Magnetism	GE From the pool of GE courses as per University of Delhi Website.	SEC Programming using Python
II	III	DSC - 3 Thermal Physics DSE's Mathematical Physics	GE From the pool of GE courses as per University of Delhi Website.	SEC From the pool of SEC courses as per University of Delhi Website.
	IV	DSC - 4 Waves and Optics DSE's From the pool of DSE courses as per University of Delhi Website	GE From the pool of GE courses as per University of Delhi Website.	SEC From the pool of SEC courses as per University of Delhi Website.

III	V	DSC - 5 Modern Physics DSE's From the pool of DSE courses as per University of Delhi Website	GE From the pool of GE courses as per University of Delhi Website.	SEC From the pool of SEC courses as per University of Delhi Website.
	VI	DSC-6 Solid State Physics DSE's From the pool of DSE courses as per University of Delhi Website	GE From the pool of GE courses as per University of Delhi Website.	SEC NIL
IV	VII	DSC - 7 Quantum Mechanics DSE From the pool of DSE courses as per University of Delhi Website	GE From the pool of GE courses as per University of Delhi Website.	SEC NIL
	VIII	DSC - 8 Electromagnetic Theory DSE From the pool of DSE courses as per University of Delhi Website	GE From the pool of GE courses as per University of Delhi Website.	SEC NIL

(6) Seminars, Workshops, Conferences organized by the department:

Title of Seminar, Orientation courses, Seminars, Workshops, Conferences	Organized by & Date of Event	Sponsorship	Levels (National/ International/ State/University/ College)
National Seminar "Contribution of Contemporary Science in Advancement of Society" under Science Society project	21.10.2024	National Academy of Sciences India Delhi Chapter	National
National Webinar Series on "Role of Women Scientists towards Science and Society-Part I" under Science Society project	25.01.2025	National Academy of Sciences India Delhi Chapter	National

National Webinar Series on "Role of Women Scientists towards Science and Society-Part II" under Science Society project	7.03.2025	National Academy of Sciences India Delhi Chapter	National
Health Awareness Workshop for Women and Children under Science Society project	10.02.2025	National Academy of Sciences India Delhi Chapter	College
National Seminar on Rising star	Department of Physics and Physithon Society 17 May 2024	Kalindi College	National
Orientation of the 1st semester students	Department of Physics and Physithon Society 30 August 2024	Kalindi College	College
Understanding NEP: Online Seminar	Department of Physics and Physithon Society 5 September 2024	Kalindi College	College
Teachers' day celebration	Department of Physics and Physithon Society 5 September 2024	Kalindi College	College
Visit to National Physical Laboratory	Department of Physics and Physithon Society 01 October 2024	Kalindi College	College
Design your own degree Part I	Department of Physics and Physithon Society 08 October 2024	Kalindi College	College
National Workshop on "Searching for Heaven"	Department of Physics and Physithon Society 14 October 2024	Kalindi College	National
Visit to Indian Mobile Congress	Department of Physics and Physithon Society 18 October 2024	Kalindi College	College
Visit to Nehru Planetarium and P.M. Museum	Department of Physics and Physithon Society 18 February 2025	Kalindi College	College

Department of Physics and Physithon Society 21 February 2025	Kalindi College	College
Department of Physics and Physithon Society 28 February 2025	Kalindi College	College
Department of Physics and Physithon Society 08 March 2025	Kalindi College	National
Department of Physics and Physithon Society 23 August 2024	NASI-Delhi Chapter	National
Department of Physics 25 September 2024 to 3 October 2024	Indraprastha Shakti	College
Department of Physics and Physithon Society 30 September 2024	NASI-Delhi Chapter	National
Department of Physics 21 October 2024	NASI-Delhi Chapter	National
Department of Physics 25 January 2025	NASI-Delhi Chapter	National
Department of Physics 10 February 2025	NASI-Delhi Chapter	State
Department of Physics and Physithon Society 04 March 2025	Indraprastha Shakti	College
Department of Physics 7 March 2025	NASI-Delhi Chapter	National
	Physics and Physithon Society 21 February 2025 Department of Physics and Physithon Society 28 February 2025 Department of Physics and Physithon Society 08 March 2025 Department of Physics and Physithon Society 23 August 2024 Department of Physics 25 September 2024 to 3 October 2024 Department of Physics and Physithon Society 30 September 2024 Department of Physics 21 October 2024 Department of Physics 21 October 2024 Department of Physics 25 January 2025 Department of Physics 10 February 2025 Department of Physics and Physithon Society 04 March 2025 Department of Physics	Physics and Physithon Society 21 February 2025 Department of Physics and Physithon Society 28 February 2025 Department of Physics and Physithon Society 08 March 2025 Department of Physics and Physithon Society 23 August 2024 Department of Physics 25 September 2024 to 3 October 2024 Department of Physics and Physithon Society 30 September 2024 Department of Physics 21 October 2024 Department of Physics 25 January 2025 Department of Physics 10 February 2025 Department of Physics and Physithon Society 04 March 2025 Department of Physics and Physithon Society 04 March 2025 Department of Physics NASI-Delhi Chapter NASI-Delhi Chapter NASI-Delhi Chapter NASI-Delhi Chapter

Inter-College Student Competitions" Scientific Perspectives of Young Minds"	Department of Physics 9 April 2025	NASI-Delhi Chapter	University
Event for "Spreading Science Awareness to School Students"	Department of Physics 12 April 2025	NASI-Delhi Chapter	College
Workshop on "Research methodology with Career opportunities for women in Science"	Department of Physics and Physithon Society 9 May 2025	NASI-Delhi Chapter	College

(7) Research Projects:

Sr. No.	Name of the Principle Investigator	Title of the Project	Funding Agency, Duration & date of sanction	Amount (in INR)	Status of Project (Submitt ed/ Ongoing)	Remarks if any (Publicati on/Award /Patent)
1.	Dr. Varsha, Dr. Savita Sharma, Dr. V. Bhasker Raj & Mr. Kapil Kumar	Theoretical and Experimental study of semiconductor/metal Quantum dots for Energy Harvesting Applications	Kalindi College, 1 Year (2024- 25)	Rs. 17,800/-	Ongoing	-NA-
2.	Dr. Savita Sharma, Dr. V. Bhasker Raj & Dr. Reena Jain	AI-Powered Approaches to Real- World Scientific Problems	Kalindi College, 1 Year (2024- 25)	Rs. 10,000/-	Ongoing	-NA-
3.	Prof. Pushpa Bindal	A Comprehensive Study of Evolution and Modal Characteristics of Single Mode Optical Fibers	Kalindi College, 1 Year (2024- 25)	Rs. 17,000/-	Ongoing	-NA-
4.	Prof Rachana Kumar, Prof Seema Gupta, Prof Pushpa Bindal and Dr. Nutan Pandey	Indian Heritage of Science from Early Vedic to later Vedic period	Kalindi College, 1 Year (2024- 25)	Rs. 13,200/-	Ongoing	-NA-

5.	PI-Prof Pushpa Bindal Co-PI: Prof Rachana Kumar, Prof Seema Gupta	Science Society Project	National Academy of Sciences India, Delhi Chapter	Rs. 1 Lac	ongoing	NA
6.	PI: Prof. Monika Bassi Dr. Rashmi Menon Dr. Aravind Kumar Ms. Pooja Devi	Achieving High Fidelity in low signal Rectification: Half Wave and Full Wave Precision Rectifiers with Opamps	Kalindi College, One Year (2024-2025)	Rs. 17,800/-	Ongoing	-NA-
7.	Prof. Monika Bassi Prof. Seema Sahdev Dr. Punam Sachdeva	Water Quality Assesment of the Yamuna River: Identifying Pollution Hotspots and Mitigation Strategies	Kalindi College, One Year (2024-2025)	Rs. 17,800/-	Ongoing	-NA-
8.	Prof. Sudha Gulati	Preparation and characterization of rare earth doped Manganese ferrite nanoparticles	Kalindi College, One Year (2024-2025)	Rs. 17,800/-	Ongoing	NA-
9.	Prof Rachana Kumar, Prof Seema Gupta	Analysis of Pseudo first and second order kinetic models for adsorption of hazardous gases on Carbon Nano Tube sensors.	Kalindi College, 1 Year (2024- 25)	Rs 13000/-	Ongoing	NA

(8) List of Distinguished Speakers/ Guests invited in Academic Session 2024-25:

1.	Prof. Amarjeet Kaur	Senior Professor, Organic Electronics and Materials Research Laboratory, Department of Physics and Astrophysics, University of Delhi, Delhi.
2.	Ms. Suma Santhosh	Scientist, Vikram Sarabhai Space Centre, Thiruvananthapuram, Kerala, India
3.	Mr. Amit Sharma	Astronomy Expert at Nirbhaya Science Museum, New Delhi.
4.	Prof. Suresh Kumar	Professor, Department of Physics and Astrophysics, University of Delhi, Delhi.
5.	Mrs. Sunita Rajiv	Former Headmistress, AHLCON International School, New Delhi.

6.	Dr. Tanisha Gupta	Doctor, MD Obstetrics & Gynaecology, AIIMS, New Delhi.
7.	Dr. Nishi Arora	Ayurveda Specialist, Government Ayurved and Tibia College, New Delhi.
8.	Prof. (Dr.) Navneet Manav	Vice Principal at Dyal Singh College, New Delhi.
9.	Ms. Bhakti Pasrija Sethi	Supreme Court Advocate, New Delhi.
10.	Ms. Pratibha Mishra	Govt. Officer, National skill Development Centre (NSDC). New Delhi.
11.	Prof. Ajoy K. Ghatak	NASI Meghnad Saha Distinguished Professor, New Delhi. Former Professor of Physics at IIT Delhi, New Delhi. Former President of NASI, New Delhi. Author of several books on quantum mechanics and optics, New Delhi.
12.	Mr. Tushar Purohit	Vigyan Prasar, New Delhi, and part of the LIGO outreach team from the Inter-University Centre for Astronomy and Astrophysics, Pune, New Delhi.
13.	Prof. Anurag Sharma	Emeritus Professor, IIT Delhi, New Delhi. Chairman, NASI- Delhi Chapter, New Delhi.
14.	Prof. Navendu Goswami	Department of PMSE, JIIT Noida, New Delhi.
15.	Prof. Vivek Dwivedi	Department of Electronics and Communication, JIIT Noida, New Delhi.
16.	Mrs. Pragya Nopany	Founder-coordinator BVN-IAPT Anveshika, New Delhi.
17	Mrs. Smita Fangaria	Senior Resource person of Physics in Shiksha Sopan (NGO), New Delhi.
18	Prof. Enakshi K. Sharma	Former Professor, Department of Electronic Sciences, University of Delhi, South Campus, New Delhi.
19	Ms. Sudha Gupta	Former Scientist G, SSPL, DRDO, New Delhi.
20	Prof. Mridula Gupta	Senior Professor, Department of Electronic Sciences, University of Delhi, South Campus, New Delhi.
21	Dr. Sonal Bathla	Head of Department, Obstetrics & Amp; Gynaecology, Sant Parmanand Hospital, New Delhi.
22	Dr. Shreya Gupta	Paediatrician, Maulana Azad Medical College, New Delhi.

DEPARTMENT OF PHYSICAL EDUCATION

(1) Brief introduction about the Department:

The Department of Physical Education started functioning in the college in 1967. With 2-3 games and one sports room, Department has now enlarged with Sports utility center having Gymnasium, Sports Teachers Room, Changing room with lockers, Store room, Yoga and Judo room, Table-Tennis and Chess room and more than 10 different games in which sports players get training by qualified coaches to excel at Inter-College, State, Inter-University, National and International level. The Department has introduced Generic Elective (GE) and Value Addition Course (VAC) course for students to get more beneficial knowledge about sports and healthy life style.

(2) Scope of the Course:

Physical education curricula promote healthy development of children, encourage interest in physical activity and sport, improve learning of health and physical education concepts, and accommodate for differences in student populations to ensure that every child receives health benefits. There are diverse career opportunities in sports including roles like Athletic Director, Coach, Sports Analyst, Sports Event Manager, and roles in Management and Logistics, Sports Psychology Counsellor, Physiotherapist, Yoga and Aerobics instructor and many other similar options.

(3) Details of Faculty Members:

S. No.	Name of the Teacher	Designation	Qualification	Area of Specialization	Teaching Experience
1.	Dr. Sudha Pandey	Assistant Professor	B.Com , M.A.,PGDPED,MPES, NET, Ph.D. (DU) , NDDY	Table Tennis, Yoga, Sports Psychology	17 years
2.	Dr. Sunita Sharma	Director of Physical Education	B.A .MA , BPED ,M.P.ED, Ph.D.(JMI) ,NDDY	Handball and Yoga	15 years

Course Details:

B. A. HONS/PROG Physical Education

Year	Sem	Generic Elective (GE) 4 Credits	Value Addition Course (VAC)
Ist	Ist	Fitness and Wellness	Fit India, Sports for life
	IInd	Stress Management	Fit India, Sports for life
IInd	IIIrd	Olympic Education	Fit India, Sports for life
	IVth	Yoga and Stress Management	Fit India, Sports for life
IIIrd	Vth	Obesity and Weight Management	

(4) Seminars, Workshops, Conferences organized by the department

S. No.	Title of Seminar, Orientation courses, Seminars, Workshops, Conferences	Organizing Department & Date	Sponsorship	Levels (National/ International/ State/University/College
1.	Sports Orientation Programme	09.09.24	NA	College
2.	National Sports Day	29.08.24	NA	College
3.	Inter class matches	03-10.10.24	NA	College
4.	World Meditation Day	21.12.24	NA	College
5.	Staff matches	17-18.03.25	NA	College
6.	Invitational Inter College Tournament	26-27.03.25	NA	DU
7.	Annual Sports Day	08.05.25	NA	College
8.	International Yoga Day	21.06.25	NA	College

(5) List of Distinguished Speakers/ Guests invited in Academic Session 24-25

S.No.	Name	Designation	Institution
1.	Ms Sanahanbi Devi	Asian Gold Medalist in Kabaddi	Northen Railway
2.	Prof.Sarita Tyagi	HOD, Physical Education	IGIPESS, DU

DEPARTMENT OF POLITICAL SCIENCE

(1) Brief introduction about the Department:

The Department of Political Science was established in 1967, with Dr. Saroj Pathak as the first Teacher-in Charge and around 80 students pursuing a B.A (Pass) course. Honours course in Political Science was first offered in 1973-74 and the Masters is offered from 1987-88 onwards. Since then, the strength of the students in the subject has gone beyond 500. B.A. (Hons.) Political Science is the most sought-after course in the college. Under an interdisciplinary ethos, the Department of Political Science has remained a very active partner and has coordinated with the other departments of the college. The faculty has been teaching many papers to the students across academic streams such as Global Politics, Indian Government and Politics, and Constitutional Values and Fundamental Rights. The faculties of the department are highly experienced and well-read scholars in their respective specialization.

(2) Scope of the Course:

One of the favourite subjects for a career in Civil Services, Political Science as a subject offers careers in College and University teaching, Research, International Governance, Mass Media, Public Welfare, Management field, corporate sector and remains a sought-after preparatory undergraduate course for a career in Law. Gender studies and other interdisciplinary approaches open further career opportunities for students. As the course is very wide and diverse in nature it opens up variety of avenues for the students in the future. Students interested in issues of Indian politics and governance or in areas of Public Administration, International Governance or organizations like the U.N. or the socio-economic and political systems of the world, would do well to choose a Bachelor with Honours in Political Science.

(3) Details of Faculty Members:

S. No	Name	Designation	Qualificat ion	Teachin g Experie nce	Area of Specialisation
1.	Prof. Ruchi Tyagi	Professor	M.A, M.Phil., Ph.D.	40 Years	Indian Political Thought & Indian Politics

2.	Prof. Sunita Mangla	Professor	Ph.D.	19 years	Indian political thought & Indian politics
3.	Prof. Sangita Dhal	Professor	Ph.D., Post Doctoral	23 years	Public Administration and public policy
4.	Dr. Anita Tagore	Associate Professor	M.Phil., Ph.D., LLB	18years 5months	Indian Politics, Political Theory, Media Politics and Women's Studies
5.	Prof. Meena Charanda	Professor	Ph. D.	17 years	Indian govt and politics and reading Gandhi
6.	Dr. Nitin Malhotra	Assistant professor	M.Phil., Ph.D.	13 years	Comparative Government and politics
7.	Dr. Rakhee Chauhan	Associate Professor	Ph. D.	18Years 8 Months	International Relations and Gender Studies
8.	Dr. Manila Narzary	Associate Professor	M.Phil., NET, Ph.D.	17 years	International Relations, African politics.
9.	Dr. Vandana Rani	Associate Professor	M.Phil., NET, Ph.D.	15 Years	Public administration and Public Policy
10.	Dr. Anjani Kumar	Associate Professor	Ph.D.	12years	International Relations
11.	Dr. Nisha Bakshi	Assistant Professor	Ph.D.	10Years 6 Months	International Relations
12.	Dr. Nivedita Giri	Associate Professor	M.Phil., Ph.D.	15 years	International Relations and Global Politics
13.	Dr. Utpal Kumar	Assistant Professor	Ph.D.	11 years	Political Theory and Thought
14.	Dr. Vinita Meena	Assistant Professor	Ph.D.	9 years	Public Administration and International Relations
15.	Dr Deepak Yadav	Assistant Professor	Ph.D.	9 years	International Relations
16.	Dr. Priyabala Singh	Assistant Professor	Ph.D.	12 years	International Relations
17.	Dr. Ritu Sharma	Assistant Professor	NET, Ph.D.	9 years	International Relations
18.	Dr. Sandeep Kumar	Assistant Professor	M.Phil, NET, Ph.D.	8 years	International Relations and Global Politics
19.	Dr. Seema Mathur	Assistant Professor	UGC NET, Ph.D	13years	Political Theory and Thought

20.	Dr. Sunita Meena	Assistant Professor	M.Phil, Ph.D.	4 Years	Public Administration and International Relations
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(4) Course offered & Medium: English and Hindi

(5) Course Details:

Structure of Course for B.A. (Hons) Political Science

Sem	DSC 4 credits each	DSE 4 credits each	GE 4 credits each	AEC 2 credit each	SEC 2 cree each	dits	IAPC 2 credits each	VA 2 deach	credits	Total Credits	
Ι	DSC-1		GE-1	AEC-1	SEC-	1		VAC-	1	22	
1	DSC-2		GL-1	ALC-1	SEC-	1		VAC-		credits	
	DSC-3										
II	DSC-4		GE-2	AEC-2	SEC-	,		VAC-	2	22	
11	DSC-5		GL-2	ALC-2	SEC-	_		VAC-		credits	
	DSC-6										
Students on exit shall be awarded Undergraduate Certificate (in Political Science) 44 credits								44 credits			
	DSC-7	DOE 1								22	
III	DSC-8	DSE–1 OR	AEC-3 SEC-3 C		C-3 (3 OR IAPC- VAC-3			22 credits		
	DSC-9	GE-3**									
	DSC-10	DSE-2								22	
IV	DSC-11	OR		AEC-4 SEC-4		C-4 (OR IAPC- VAC-4		C-4	credits	
	DSC-12	GE-4 (4)**			2*						
		nts on exit si cal Science)	hall be award	ded Unde	rgradua	te Di	iploma (in			88 credits	
37	DSC-13	DGE 2	CE 5							22	
V	DSC-14	DSE-3	GE-5				SEC-5 IAPC-3			22 credits	
	DSC-15										
371	DSC-16	DCE 4	CE CA				CEC 6	OD		22	
VI	DSC-17	DSE-4	GE-6^				SEC-6	UK		22	

	DSC-18				IAPC-4***		credits
Students on exit shall be awarded Bachelor of Political Science							132
	Hono	urs (3 years)					credits

		DSE-5 + DSE-6 + DSE-7	Dissertation on Major (6)			
		OR	OR			
VII	DSC-19	DSE-5 + DSE-6 + GE-7 ^ OR	Dissertation on Minor (6) OR	22 credits		
		DSE-5 + GE+7 + GE-8#	Academic project/Entrepreneurship (6)			
VIII	DSC-20	DSE-8 + DSE-9 + DSE-10 OR DSE-8 + DSE-9 + GE- 9OR DSE-8 + GE+9 + GE-10#	Dissertation on Major (6)OR Dissertation on Minor (6)OR Academic project/Entrepreneurship (6)	22 credits		
Students on exit shall be awarded Bachelor of Political Science (Honours with Research/Academic Projects/Entrepreneurship) or (Honours with Research in Discipline-1 (Major) with Discipline-2 (Minor)						

There shall be choice in III and IV Semesters to choose either one 'SEC' or in the alternative 'Internship/Apprenticeship/Project/Community Outreach' in each Semester for two credits each.

- ** There shall be choice in Semester III and IV to either choose a DSE or a GE.
- ***There shall be choice in V and VI Semesters to choose either one 'SEC' or in the alternative 'Internship/Apprenticeship/Project/Research/Community Outreach' in each Semester for two credits each.
- # There shall be four choices in VII and VIII Semesters
 - (i) to choose three DSEs of 4 credits each OR
 - (ii) to choose two DSEs and one GE of 4 credits each OR
 - (iii) to choose one DSE and two GEs of 4 credits each.
- ^ 'Research Methodology' shall be offered as one of the DSE courses in VI and VII Semesters. Students can opt for it either in VI semester or VII semester.

Suppose a student wishes to study the Research Methodology course offered by another discipline (as one of its DSEs). In that case, he/she may opt forit provided such discipline is his minor discipline. The Research Methodology of another discipline so opted shall be treated as GE for him/her.

Structure of Course in B.A. Multidisciplinary with courses of Political Science as major and minor

Sem	DSC 4 credits each	DSE 4 credits each	GE 4 credits each	AEC 2 credits each	SEC 2 credits each	IAPC 2 credi ts each	VAC 2 credits each	Tota l Credi ts
	MDSC-1A							
	Other Discipline		GE-1	AEC-1	SEC-1		VAC-1	22
I	Other Discipline		GL 1	THE I	SEC 1		VAC 1	Credits
	MDSC-2A							
	Other Discipline		CE 2	AEC 2	SEC-2		VAC-2	22
II	Other Discipline		GE-2 AEC-2	SEC-2		VAC-2	Credits	
	Students on exit shall be awarded Undergraduate Certificate (in the Field of Multidisciplinary Study)							44 credits
	MDSC-3A	DSE-1	_					
	Other Discipline	OR		AEC-3	SEC-3 OR IAPC- 1*		VAC-3	22
III	Other Discipline	GE-3**		ALC 3				credits
	MDSC-4A	DSE-2						
	Other Discipline	OR			SEC-4 OF	R IAPC-		22
IV	Other Discipline	GE-4 (4)**		AEC-4	2*	Chin C	VAC-4	credits
	Students on exit shall be awarded Undergraduate Diploma (in the Field of Multidisciplinary Study)							
	MDSC-5A	DSE-3	GE-5		SEC-5 OF	R IAPC-		22
V	Other Discipline Other Discipline				3***			credits
	MDSC-6A							

VI	Other	DSE-4	GE-6^		SEC-6 OR IAPC-		22
	Discipline				4***		credits
	Other						
	Discipline						
Students on exit shall be awarded Bachelor of (in the Field of Multidisciplinary Study) after						132	
	securing therequisite 132 credits on completion of Semester VI						

		DSE-5 + DSE-6 + DSE-7	Dissertation on Major (6)		
	MDSC-7/	OR	ORDissertation on Minor		
VII	Other	DSE-5 + DSE-6 + GE-7 ^	(6) OR	22	
	Discipline	OR	Academic	credits	
	_	DSE-5 + GE+7 + GE-8#	project /		
			Entrepreneurship		
			(6)		
		DSE-8 + DSE-9 + DSE-10			
	MDSC-8/	OR	Dissertation on Major (6))	
VIII	Other	DSE-8 + DSE-9 + GE-9	ORDissertation on Minor	r 22	
	Discipline	OR	(6) OR	credits	
	_	DSE-8 + GE+9 + GE-10#	Academic		
			project/		
			Entrepreneurship		
			(6)		
Students on exit shall be awarded Bachelor of (in the field of Multidisciplinary Study)					
(Honours or Honourswith Academic Projects/Entrepreneurship)					

There shall be choice in III and IV Semesters to choose either one 'SEC' or in the alternative 'Internship/Apprenticeship/Project/Community Outreach' in each Semester for two credits each.

- ** There shall be choice in Semester III and IV to either choose a DSE or a GE.
- ***There shall be choice in V and VI Semesters to choose either one 'SEC' or in the alternative 'Internship/Apprenticeship/Project/Research/Community Outreach' in each Semester for two credits each.
- # There shall be four choices in VII and VIII Semesters
 - (i) to choose three DSEs of 4 credits each OR
 - (ii) to choose two DSEs and one GE of 4 credits each OR
 - (iii) to choose one DSE and two GEs of 4 credits each.
- ^ 'Research Methodology' shall be offered as one of the DSE courses in VI and VII Semesters. Students can opt for it either in VI semester or VII semester. However, a student pursuing multidisciplinary studies in three core disciplines shall have to choose research methodology in VI semester, if she/he wishes to major in one of the three disciplines in the fourth year.

Suppose a student wishes to study the Research Methodology course offered by another discipline (as one of its DSEs). In that case, he/she may opt for it provided such discipline is his minor discipline. The Research Methodology of another discipline so opted shall be treated as GE for him/her.

Abbreviations

- 1. 'AEC' indicates 'Ability Enhancement Course'
- 2. 'B.A.' indicates 'Bachelor of Arts'
- 3. 'DSC' indicates 'Discipline Specific Core'
- 4. 'DSE' indicates 'Discipline Specific Elective'
- 5. 'GE' indicates 'Generic Elective'
- 6. 'NHEQF' indicates 'National Higher Education Qualification Framework'
- 7. 'SEC' indicates 'Skill Enhancement Course'
- 8. 'VAC' indicates 'Value Addition Course'
- 9. 'IAPC' indicates 'Internship/Apprenticeship/Project/Community Outreach'

6. Departmental Activities

- The Political Science Department of Kalindi College organized a vibrant welcome event for first year students on October 25th 2025. The event featured games, competitions, dance performances, and live music, showcasing students' talents. Principal Dr. Meena Charanda, Teacher-in-Charge Dr. Anjani Kumar, and faculty attended. The event helped break the ice and foster camaraderie among students and faculty, setting a positive tone for the academic year.
- On February 27, 2025, Politeia, the Political Science Department of Kalindi College, Delhi University, organized an educational excursion to the Parliament of India. The group visited the Indian Parliament, both old and new buildings, gaining first hand insight into India's democratic processes. The tour, led by a knowledgeable guide covered, architecture, historical significance, legislative procedures, and the roles of key figures. The experience fostered a deeper appreciation for civic duty and the importance of democratic participation, culminating in a memorable photo session.
- On 14 February 2025, Politeia, The Political Science Department of Kalindi college Delhi University, organised a workshop on online gender violence that explored the idea that in today's

interconnected world, social media has become an undeniable force, shaping how we communicate, consume information, build relationships, and even perceive reality. This workshop's aim was to provide a comprehensive understanding of social media's multifaceted impact, empowering you to engage with it critically, responsibly, and effectively.

• On March 7 and 8, 2025, Politeia, the Political Science Department of Kalindi college, Delhi University, organised The Poliscon Model United Nations (MUN) conference which was. a two-day event that brought together delegates from various institutions to engage in diplomatic discussions and debates on pressing national and international issues. The conference featured two committees: All India Political Parties Meet (AIPPM) and United Nations General Assembly Disarmament and International Security Committee (UNGA DISEC). The committee sessions were marked by intense debates and discussions on pressing national and international issues. Delegates actively participated in negotiations, problem-solving exercises, and public speaking, simulating the real-world diplomatic experience.

DEPARTMENT OF SANSKRIT

(1) Brief introduction about the Department:

Established in 1967, the Department of Sanskrit at Kalindi College began with the B.A. Pass Course, later expanding to offer B.A. (Hons.) and M.A. in Sanskrit from 1973 onwards. In 2016, the department introduced Buddhist Studies as part of the B.A. Programme, aiming to foster student interest in the diversity and depth of Sanskrit language and literature.

The department goes beyond mere language instruction to represent the rich heritage of Indian culture, ethical values, and Vedic knowledge, including Vedic Mathematics. The curriculum encompasses a broad array of career-oriented papers such as:

- Indian Ontology and Epistemology
- Aesthetics and Indian Theatre
- Sanskrit Media
- Computer Awareness
- Basic Elements of Ayurveda
- Acting and Script Writing

To promote spoken Sanskrit and the holistic development of students, the Sanskrit Sahitya Parishad organizes regular seminars (national & international), talks, Sanskrit Sambhashan Shivirs, and cultural events. These platforms empower students to enhance communication skills, build confidence, and engage meaningfully across disciplines. The department proudly upholds the legacy of illustrious Sanskrit scholars and strives to follow their inspirational path.

(2) Scope of the Course:

Sanskrit is often hailed as the mother of all languages, influencing approximately 97% of the world's linguistic systems. With the largest known vocabulary base globally (over 102 Arab words), Sanskrit holds immense potential in technology, computation, and linguistics.

Students graduating in Sanskrit can explore:

- Research-oriented fields in Indology, Oriental Studies, and Philosophy
- Teaching careers as school teachers, college lecturers, and university professors
- Civil services, translation work, library science, media, archaeology, and environmental sciences
- Positions in LIC, banks, cultural institutions, and museums

Sanskrit is increasingly gaining relevance in AI, computational linguistics, and heritage preservation, making it a vibrant and future-ready discipline.

(3) Details of Faculty Members:

S. No.	Name	Designation	Qualification	Area of Specialisation	
1	Dr. Nisha Goyal	Professor	B.A., M.A., M.Phil., Ph.D.	Sanskrit Grammar	
2	Dr. Harvinder Kaur	Associate Professor	B.A., M.A., M.Phil., Ph.D.	Sanskrit Poetics	
3	Dr. Manju Lata	Associate Professor	B.A., M.A., M.Phil., Ph.D., B.Ed.	Sanskrit Poetics	
4	Dr. Deshraj	Assistant Professor	B.A., M.A., M.Phil., Ph.D.	Sanskrit Poetics	
5	Dr. Shashi Bala	Assistant Professor	B.A., M.A., M.Phil., Ph.D.	Sanskrit Grammar	
6	Dr. Divya Mishra	Assistant Professor	B.A., M.A., M.Phil., Ph.D.	Sanskrit Poetics	
7	Dr. Richa Sharma	Assistant Professor	B.A., M.A., Ph.D.	Indian Philosophy	
8	Dr. Shiv Kumar	Assistant Professor	B.A., M.A., Ph.D.	Vedic Studies	
9	Harapriya	Assistant Professor	Shastri, B.Ed., M.A., JRF	Sanskrit Poetics	
10	Dr. Vimlesh Thakur	Assistant Professor	B.A., M.A., M.Phil., Ph.D.	Darśana (Indian Philosophy)	
11	Dr. Kalpana Kumari	Assistant Professor	B.A., M.A., M.Phil., Ph.D.	Buddhist Philosophy	
12	Dr. Jayant	Assistant Professor	B.A., M.A., Ph.D.	Buddhist Philosophy	

(4) Course offered:

B.A (H) Sanskrit, B.A. (P) Sanskrit, B.A. (P) Buddhist and M.A. Sanskrit

Medium: Hindi

(5) Course Details:

S.No	COURSE	YEAR/SEMESTER	PAPER TYPE	PAPER NAME
1.	B.A (H)	1ST YEAR/1st SEM	DSC 1	Applied Sanskrit
2.	B.A (H)	1ST YEAR/1st SEM	DSC 2	Classical Sanskrit Poetry
3.	B.A (H)	1ST YEAR/1st SEM	DSC 3	Indian Social Institutions & Polity
4.	B.A (H)	1ST YEAR/1st SEM	GE 1	Basic Principle of Ayurveda
5.	B.A (H)	1ST YEAR/1st SEM	SEC	Rangmanch
6.	B.A (H)	1ST YEAR/1st SEM	AEC (A)	Advance Niti Literature
7.	B.A (H)	1ST YEAR/1st SEM	AEC (B)	Upanishad And Gita
8.	B.A (H)	1ST YEAR/1st SEM	AEC (C)	Introduction To Sanskrit Language
9.	B.A (H)	1ST YEAR/1st SEM	VAC	Panchkosa:Holistic Delovepment of Personality/The Gita for Sustainable Universie
10.	B.A (H)	2nd YEAR/3st SEM	DSC 7	Classical Sanskrit Literature: Drama
11.	B.A (H)	2nd YEAR/3st SEM	DSC 8	Sanskrit Linguistic
12	B.A (H)	2nd YEAR/3st SEM	DSC 9	Indian Epigraphy 1
13	B.A (H)	2nd YEAR/3st SEM	GE	Indian epigraphy and palaeography
14.	B.A (H)	2nd YEAR/3st SEM	DSE	Fundamental Of Ayurveda
15.	B.A (H)	2nd YEAR/3st SEM	SEC	Yoga in practice
16.		2nd YEAR/3st SEM	SEC	Yoga in practice
17.	B.A (H)	2nd YEAR/3st SEM	AEC (A)	Advance: Ancient Indian Economy
18.	B.A (H)	2ndYEAR/3st SEM	AEC (B)	Intermediate: Administrative Structure in Kautilya's Arthasastra
19.	B.A (H)	2nd YEAR/3st SEM	AEC (C)	Introductory: Culture and Society
20.	B.A (H)	2nd YEAR/3st SEM	VAC	Fit India/ Ayurveda and Nutrition
21.	B.A (H)	2nd YEAR/3st SEM	VAC	Fit India / Geeta for Holistic life
22.	B.A (H)	3rd YEAR/5th SEM	DSC-13	Veda and Upanishad

23.	B.A (H)	3rd YEAR/5th SEM	DSC-14	Sanskrit Grammar: Laghusiddhantkaumui
24.	B.A (H)	3rd YEAR/5th SEM	DSC-15	Introduction to Nyaya-Vaisesika Philosophy
25.	B.A (H)	3rd YEAR/5th SEM	DSE	Introduction to Sanskrit Poetics
26.	B.A (H)	3rd YEAR/5th SEM	GE	Ancient Indian Polity
27.	B.A (H)	3rd YEAR/5th SEM	SEC	Acting skills in Sanskrit Dramaturgy
30.	B.A (H)	3rd YEAR/5th SEM	SEC	Acting skills in Sanskrit Dramaturgy
31.	B.A (H)	4rthYEAR/7th SEM	DSC-19	Introduction to Indian Philosophy: Prashthana Bheda
32.	B.A (H)	4rthYEAR/7th SEM	DSE	Basic Skills for Research Paper and Dissertation
33.	B.A (H)	4rthYEAR/7th SEM	DSE	Historical Chronicles in Sanskrit
34.	B.A (H)	4rthYEAR/7th SEM	GE/DSE	(From new GE Pool VII &VIII sem hons) Indian Religion and Culture /Comparative Religion in the Context of Dhrama
35.	B.A (P)	1st YEAR/1st SEM	DSC	Sanskrit Poetry
33.	D. <i>I</i> (1)		Major	Sunskiit i ocu y
36.	B.A (P)	1st YEAR/1st SEM	DSC	Sanskrit Grammar
		130 1 21 11 0 130 2 22:1	Minor	
37.	B.A (P)	1st YEAR/1st SEM	GE	Machine Translation: Tools and Techniques
38	B.A (P)	2nd YEAR/IIIrd SEM	DSC	Gita & Upanishad
	<i>D.</i> (1)		Major	One & Opunishua
39.	B.A (P)	2nd YEAR/IIIrd SEM	DSC	Sanskrit Theatre
37.	<i>D.</i> (1)		Minor	Sunoant moune
40.	B.A (P)	2nd YEAR/IIIrd SEM	GE	Fundamental of Indian Philosophy

41. B.A (P) 3rd YEAR/5th SEM Major Indian Philo	
I Wajoi mulan rinic	osophy
42. B.A (P) 3rd YEAR/5th SEM DSC Indian Epig	graphy & Palaeography
42. B.A (1) Std TEAR/3th SEW Minor	rapny & ranacograpny
	Sanskrit Tradition haratya kalaen (Ancient)
Paper chose and 6th sem	e from pool of DSEs 5th n as per syllabus VIIth and by du dated 2.5.25
44. B.A (P) 3rd YEAR/5th SEM GE (100) Philos Indian Legal	sophy of Yoga/ (300) al System
45 B.A (P) 4th YEAR/7th SEM DSC Indian Man	uscriptology
46. B.A (P) 4th YEAR/7th SEM DSE-1 Skills for D Sanskrit	vissertation Writing in
47. B.A (P) 4th YEAR/7th SEM DSE-2 Economic T Tradition	Thoughts in Sanskrit
48. B.A (P) 4th YEAR/7th SEM DSE-3 Psychology	in Sanskrit Tradition
49. B.A (P) 4th YEAR/7th SEM GE Managemen	nt Principles in Sanskrit
50. B.A (P) 4th YEAR/7th SEM SEC Not decided	d by university
51. B.A (P) Buddhist 1st YEAR/1st SEM DSC Major Introduction	n to Buddhist literature
52. B.A (P) DSC Introduction	n to Buddhism
Buddhist St. 1EAR/18t SEW Minor	n to Duddinsin
53. B.A (P) 2nd YEAR/IIIrd SEM DSC Introduction	n to Chinese Buddhism
Buddhist Buddhist Major	
54. B.A (P) 2nd YEAR/IIIrd SEM DSC Tibetan Buc	ddhism
Buddhist Buddhist Minor	

55.	B.A (P) Buddhist	3rd YEAR/5th SEM	DSC Major	Buddhist Heritage
56.	B.A (P) Buddhist	3rd YEAR/5th SEM	DSC Minor	Selected Pali Texts
57.	B.A (P) Buddhist	3rd YEAR/5th SEM	DSE	Relevance of Buddhism to the contemporary world
58.	B.A (P) Buddhist	4th YEAR/7th SEM	DSC	Paper yet not decided by the department
59.	B.A (P) Buddhist	4th YEAR/7th SEM	DSE-1	Paper yet not decided by the department
60.	B.A (P) Buddhist	4th YEAR/7th SEM	DSE-2	Paper yet not decided by the department
61.	B.A (P) Buddhist	4th YEAR/7th SEM	DSE-3	Paper yet not decided by the department
62.	B.A (P) Buddhist	4th YEAR/7th SEM	GE/DSE	Paper yet not decided by the department
63.	B.A (P) Buddhist	4th YEAR/7th SEM	SEC	Not decided by university
64.	M.A (P)	1st YEAR/1st SEM	101	Vedic vanmaya: RK Samhita and nirukt
			102	Poetics Sahitya Darpan
			103	Sahitya: naishad and mrichkatika
			104	Outline of Culture and civilization as depicted in Sanskrit literature
65.	M.A (F)	2nd YEAR/IIIrd SEM	301	Linguistic analysis of Sanskrit translation and lagusiddhantkaumadi
			302	Sahitya: Vasavadatta and Kadambari

	303	Optional
	304	Optional

(8) List of Distinguished Speakers/ Guests invited in the Academic Session

S. No.	Name	Designation
1	Prof. Sukadev Bhoi	Professor, Department of Sahitya (Literature), Shri Lal Bahadur Shastri National Sanskrit University, New Delhi; Former Vice-Chancellor, BBMKU, Dhanbad
2	Prof. Satyapal Singh	Professor, Department of Sanskrit, University of Delhi
3	Dr. Jeet Ram Bhatt	Director, Dr. Goswami Girdhari Lal Shastri Institute of Oriental Studies (Govt. of Delhi); Former Secretary, Delhi Sanskrit Academy
4	Dr. Punita Verma	Associate Professor, Shri Venkateswara College
5	Dr. Prabhat	Associate Professor, Government College, Jakhini, MG Kashi Vidyapeeth, Varanasi
6	Dr. Madhav Gopal	Assistant Professor, Atma Ram Sanatan Dharma College, University of Delhi
7	Dr. Rashmi Yadav	Assistant Professor, Department of Sanskrit, University of Allahabad
8	Dr. Vijay Narayan	Assistant Professor, Zakir Hussain (Evening) College, University of Delhi

DEPARTMENT OF ZOOLOGY

(1) Brief introduction about the Department:

The Department of Zoology was established in 1967, coinciding with the inception of the college. Since then, it has served as a foundational pillar of science education, actively contributing to the teaching of courses under the B.Sc. General and Life Sciences streams. Its continued involvement and commitment to academic excellence led to the introduction of the B.Sc. (H) Zoology in the academic year 2017–18 following the earlier Four-Year Undergraduate Program (FYUP) in Zoology. Zoology, the scientific study of animals, provides students with a comprehensive understanding of animal diversity, physiology, and function. As human beings are also part of the animal kingdom, this subject fosters a deeper curiosity about our own biological nature. It enhances our awareness of animal development and evolution, enabling us to explore our place in the natural world more meaningfully.

Through the study of zoology, students gain insights into the vital roles animals play within ecosystems. They also learn how animals impact human life, whether as pests affecting agriculture or as parasites influencing public health. Understanding these interactions is essential for addressing ecological challenges and promoting environmental balance.

Knowledge of animal biology opens pathways to numerous emerging fields such as biomedical science, biotechnology, and bioinformatics. In recent years, both foundational and applied researches in zoology have attracted increasing attention from students, academics, and industry professionals. This shift has led to greater emphasis on biodiversity conservation, ecological planning, and the integration of modern technology in life sciences.

The Department has a proud tradition of academic success, with students consistently securing top positions in university examinations. A landmark achievement came in 2013–14 when Jasmine Jaggarwal secured the first rank in B.Sc. Life Sciences with an exceptional 99.3%, the highest ever in university history. Students from both Life Sciences and Zoology streams regularly earn university ranks and are recipients of prestigious scholarships for academic excellence at the college level.

To enhance scientific understanding and encourage experiential learning, the Department organizes regular excursions and visits to research institutes and ecologically significant sites. These experiences foster an innovative mindset among students and keep them abreast of the latest developments and techniques in zoology.

Beyond academics, the Department promotes holistic development through active involvement in societies such as the interdepartmental "Biochemical Society" and the departmental "Zoonomia." These platforms host a range of co-curricular and extracurricular activities throughout the year, providing opportunities for students and faculty to collaborate and engage in scientific dialogue.

The Department is staffed by highly qualified faculty with extensive experience in teaching and research. Many are currently pursuing funded research projects under UGC, DST, DBT, and institutional schemes. This academic atmosphere fosters a research-driven culture, guiding students to pursue scientific exploration with strong mentorship and support.

To support practical learning, the Department maintains a state-of-the-art laboratory equipped with modern instruments, managed by skilled staff. It also houses a well-curated Museum featuring diverse biological specimens and a Departmental Library stocked with essential academic resources, enabling students to deepen their subject knowledge.

The Department is committed to advancing beyond traditional academics by emphasizing research, innovation, and conservation. Notable initiatives include the creation of a "Butterfly Conservatory" and an "Aquatic Ecosystem" within the college campus. Participation in national programs like "Campus Bird Count India" and the inclusion of educational excursions in the curriculum underscore the Department's dedication to ecological awareness and experiential learning.

(2) Scope of the Course:

After completing a Bachelor's degree in Zoology, students have access to a wide range of higher education and career opportunities in both scientific and non-scientific fields:

1. Postgraduate Studies (M.Sc.):

Eligible to pursue Master's degrees in:

- Zoology
- Biochemistry
- Biotechnology
- Environmental Sciences
- Forestry
- Microbiology
- Genetics
- Wildlife Science
- Conservation Biology

• Health Sciences and other allied disciplines

2. Research Training and Ph.D.:

Opportunities to undertake research training and pursue doctoral (Ph.D.) programs at reputed national and international institutions.

3. Post-Doctoral Fellowships:

Graduates can continue their research careers by enrolling in post-doctoral fellowships at prestigious universities and institutes across the globe.

4. Assistant Professorships:

Eligible for teaching positions in colleges and university departments after completing a Ph.D.

5. Teaching Careers (School Level):

Can become school teachers after completing a Master's degree in Zoology followed by a Bachelor of Education (B.Ed.) degree.

6. Scientific Research Positions:

Various funding agencies such as UGC, DST, and DBT offer research grants and fellowships, including Women Scientist Schemes that encourage female researchers to enter the scientific workforce.

7. Civil and Forest Services:

Graduates may appear for competitive exams like the Civil Services Examination and Indian Forest Service, with Zoology as an optional subject, to become IAS or IFS officers.

8. Industry and Applied Fields:

Zoologists are in demand in sectors such as:

- o Agriculture
- Fisheries
- Animal Husbandry
- Veterinary Sciences
- Pharmaceuticals
- Research Laboratories (as research/technical assistants)
- Museums and Scientific Institutions
- Scientific Journalism

9. Alternative Career Options:

Zoology graduates can also explore opportunities in:

- o Management
- Marketing
- o Sales
- Other non-science-related professions

(3) Details of Faculty Members:

S. No.	Name	Designation	Qualification	Area of Specialization	Teaching Experience
1.	Dr. Prem Prakash Saini	Assistant Professor	Ph.D.	Radiation Biology	17Years
2.	Dr. Manisha Arora Pandit	Assistant Professor	Ph.D.	Neuro- Endocrinology	18 Years
3.	Dr. Tarkeshwar	Assistant Professor	M.Phil., Ph.D.	Applied Entomology	12 Years
4.	Dr. Kanchan Batra	Assistant Professor	Ph.D.	Ecology	18 Years
5.	Dr. Shanuja Beri	Assistant Professor	Ph.D., PDF	Neuro- Biochemistry	19 Years
6.	Dr. Varsha Singh	Assistant Professor	Ph.D., PDF	Reproductive Endocrinology	12 Years
7.	Dr. K. Vandana Rani (Teacher In-Charge)	Assistant Professor	M.Phil., Ph.D.	Fish Endocrinology	12 Years
8.	Dr. Mayanglambam Rojina Devi	Assistant Professor	Ph. D.	Applied Entomology	9 years
9.	Dr. Saurabh Kumar Jha	Assistant Professor	Ph. D.	Biotechnology (Neurobiology)	6 years 10 Month
10.	Ms. Shikha Rani	Assistant Professor	Ongoing Ph.D	Fish Physiology	1 Years 6 Months
11.	Mr. Vikas Yadav	Assistant Professor		Endocrinology	1 Years 6 Months
12.	Dr. Priyanka Dhaiya	Assistant Professor	Ph. D.	Cell and Molecular Biology	3years
13.	Mr. Gulshan Yadav	Assistant Ongoing Microbiology Professor Ph.D Molecular Biology		1 Years 6 Months	
14.	Dr. Neeti Pandey	Assistant Professor	Ph. D.	Cell and Molecular Biology	8 years

(4) Course offered & Medium: English

(5) Course Details:

Year	Sem	DSC/ Core	Generic Elective	AEC	SEC	VAC
1st Year (NEP)	ester I	 Non-chordata: Protists to Psedocoelomates Biology of Cell: Structure Concepts of Ecology 	GE 1: Human Physiology	Environment al Sciences	SEC: Apiculture Basic Lab techniques	VAC: Ayurveda and Nutrition Emotional Intellegenc e
	II	 Non-Chordata: Coelomates Fundamentals of Biomolecules Human Physiology: Control and Coordinating 	GE 3: Life Style Disorders OR GE 4: Economic Zoology	English Communicati on	SEC:	VAC:
2 nd Year (NEP)	III	 Diversity of Chordates Biochemistry: Metabolic Processes Human Physiology: Life Sustaining Systems 	GE 4: • Introduction to Biology • DSE: Medical Zoology	AEC	SEC • Healthy and sustainabl e food choices • Basics of Forensic	VAC • Ayurveda and Nutrition • Yoga, Philosphy and Practice
	IV	Comparative Anatomy of Vertebrates Developmental Biology Animal Behaviour	GE OR DSE	AEC	SEC or IAPC (2)	VAC-4
3 rd Year (NEP)	V	• Principles of Immunology • Cell and Molecular Biology • Fundamental of Genetics	• Integrative Systems Biology and Bioinformatics • Reproductive Biology and assisted Reproductive technology	• Concept of Animal Behaviour	• PCR • Public Health Hygiene and Nutrition	VAC
	VI	 Animal Biotechnology Methods in Biostatics Evolutionary Biology 	 Nanobiotechnol ogy Human Endocrinology Toxicology Research methodology 	 Modern Organism in Research Nanobiolo gy Forensic Biology 		
		CORE	DSE-I/ DSE- II	GE	SEC	VAC

VII	Animal model and experimentations	 Advanced Bio techniques and Bioinstrumentati on Ichthyology Applied entomology 	 Principle s of Developme ntal Biology Immunol ogy Understand ing the body's defence system 	
VIII	Comparitive physiology of vertebrates	 Evolutionary Immunobiology of Animals Reproductive Endocrinology Faunal Conservation and restoration 	 Concept of Human metabolism Neurobi ology Biology of Animal Cells Concept of Evolutionar y Ecology 	

For Programme Courses: (B.Sc. Life Sciences)

1st Year (NEP)

Sem ester	DSC/ Core	Generic Elective (GE)	AEC	SEC	VAC
I	Diversity of Animal	GE 1: Human Physiology	Environmental Sciences	SEC: Apiculture Basic Lab techniques	VAC 1: VAC: Ayurveda and Nutrition Emotional Intellegence
II	Cell and Developmental Biology	GE 3: Life Style Disorders OR GE 4: Economic Zoology	English Communication	SEC:	VAC: Ayurveda and Nutrition

2nd Year (NEP)

Sem	DSC/ Core	GE/DSE	AEC	SEC	VAC
ester					
III	Biochemistry: Basic concepts of Metabolism	GE: Introduction to Biology DSE: Medical Zoology	AEC	Healthy and sustainable food choices Basics of Forensic	Ayurveda and Nutrition Yoga, Philosphy and Practice
IV	Fundamentals of Human Physiology	GE 4: OR DSE:	AEC	SEC or IAPC (2)	VAC-3

3rd Year (NEP)

Semester	DSC/ Core	DSE*	SEC
V	Evolutionary Ecology	 Integrative Systems Biology and Bioinformatics Reproductive Biology and assisted Reproductive technology 	PCRPublic Health Hygiene and Nutrition
VI	Basics of Immunology		

4th Year (NEP)

Semester	DSC/ Core	DSE*	SEC
VII	Animal model and experimentations	 Advanced Bio techniques and Bioinstrumentation Ichthyology Applied entomology 	 Principles of Developmental Biology. Immunology Understanding the body's defence system
VIII	Comparative physiology of vertebrates	 Evolutionary Immunobiology of Animals Reproductive Endocrinology Faunal Conservation and restoration 	 Concept of Human metabolism Neurobiology Biology of Animal Cells Concept of Evolutionary Ecology

(6) Seminars, Workshops, Conferences organized by the department

Title of Seminar, Orientation courses, Seminars, Workshops, Conferences	Organized by & Date of Event	Sponsorship	Levels (National/ International/ State/University /College
Heart Health Awareness and CPR training workshop	5th November 2024		College
Cancer Awareness Seminar	7th November 2024	Zoology Dept	College
"Oath taking cum Inauguration Ceremony"	18st October, 2024	Zoological Society " Zoonomia	College
Health Camp	7 th February 2025	Zoology Dept	College
Sustainable Energy day Lecture "	27 th February 2025	Zoology Dept	College
Foldscope Workshop	4 th MArch 2025	Zoological Society " Zoonomia	College
Annual intercollege Fest ZENITH'25	6 th -7 th March 2024	Zoological Society " Zoonomia	Inter- College
Visit to "Kamla Nehru Ridge, Delhi	Zoology Department on 7 th April 2025	Zoology Dept	College
Visit to National Centre for Disease Control	9 ^{th April} 2025	Zoology Dept	College

(7) Research Projects:

Sr. No.	Name of the Principal Investigator/s	Title of the Project	Funding Agency, Duratio n & date of sanction	Amount (in INR)	Status of Project (Submitt ed/ Ongoing)	Remark s if any (Public ation/ Award/ Patent)
1	Dr. K Vandana Rani	Histopathological Insights inti the influence of plant Bioactive components on Fish Health	Kalindi College	17,800	Ongoing	
2	Dr. Sikha Rani	Effect of plant Dietary in gut enzyme activity of fishes	Kalindi College	17,800	Ongoing	
3	Dr. Neeti Pandey	Pan genomic analysis of Primary obligate		17,800		

		endosymbionts present in insects			
4	Dr. Kanchan Batra Dr. M. Rojina Devi	Assesing Tropic stsus and Water Quality of Prasad Nagar Freshwater lake through Bioindicator species Monitoring	Kalindi College	17,800	Ongoing
5	Mr. Gulshan Yadav Dr. Varsha Singh Dr. Shanuja Beri Mr. Vikash Yadav	Development of PhageInsensitive mutants: Comparitive Phenotypic and Genotypic Analysis components as tool	Kalindi College	17800	Ongoing
6	DR. K Vandana Rani Dr. Anita Tagore	Model Quality Healthcatre: A Case Studyof Delhi,s Mohalla Clinic		17800	
7	Dr. Tarkeshwar Dr. Varsha Singh Dr. Shanuja Beri Dr. Rajesh Kr. Meena	Green Synthesis of ZnO Nanoparticles of leaf extract of Ocimumsanctum and their study against fungal pathogen	Kalindi College	17800	Ongoing

(8) List of Distinguished Speakers/ Guests invited in Academic Session 2024-25:

- 1. Dr. Tripti Sharan: Director-BLK Max Super speciality Hospital, Delhi
- 2. Dr. Anil Kumar: Staff Scientist, National Institute of Immunology, Delhi
- 3. Prof. Vandana Mishra: Dept. of Environment Studies, DU and Director, Center Interdisciplinary Studies of Mountain and Hill Environment.
- 4. Prof. Dhruv Kumar: Prof. & Cluster Head School of Health Science & Technology
- 5. (SoHST), UPES, Dehradun, Uttarakhand
- 6. Dr. Rishikesh Krishan Laxmi: Assistant Professor BCAS college, DU
- 7. Dr. Joni Yadav: Assistant Professor Miranda House DU.
- 8. Dr. Kavita Tyagi: Interventional Cardiologist, Sri Ganga Ram Hospital, New Delhi
- 9. Mr. Sunny Sahani: CPR Specialist

DEPARTMENT OF B.A. PROGRAMME

(1) Brief introduction about the Department:

Convener: Dr Anita Tagore, Associate Professor, Department of Political Science

Co-convener: Ms. Anuradha Kotiyal, Assistant Professor, Department of Music

Members:

1. Mr. Shailesh Ranjan

2. Mr. Suresh Kumar

3. Ms. Vani M Pyarilal

4. Dr. Satya Prakash Singh

5. Dr .Geeta Devi Yadav

6. Mr. Suresh Tomer

(2) Scope of the Course:

B.A. Programme course is interdisciplinary in nature and requires students to opt for two Discipline Courses. The syllabus for B.A. Programme varies from subject to subject. But there are few subjects such as MIL Hindi, English and Environmental Sciences that are common for all disciplines.

A student can pursue a career in different fields after obtaining a B.A. Programme degree.

One can study further i.e., can pursue a Master Course in any discipline of his/her choice or in the same discipline pursued during graduation. Besides, a student can study Law, Management courses or any other specialized courses and become eligible for all government sector entrance-based services

(4) Medium of Instruction: English/Hindi

(4) Course Details: Undergraduate Curriculum Framework (UGCF)

The following Discipline Combinations are offered to students:

Sr. No.	Course
1.	B.A. Programme (Buddhist Studies + History)
2.	B.A. Programme (Buddhist Studies + Music)
3.	B.A. Programme (Buddhist Studies + Political Science)
4.	B.A. Programme (Computer Sc. + Economics)

5.	B.A. Programme (Computer Sc. + Entrepreneurship and Small Business (ESB))
6.	B.A. Programme (Computer Sc. + Geography)
7.	B.A. Programme (Computer Sc. + Mathematics)
8.	B.A. Programme (Economics + Entrepreneurship and Small Business (ESB))
9.	B.A. Programme (Economics + Geography)
10.	B.A. Programme (Economics + History)
11.	B.A. Programme (Economics + Mathematics)
12.	B.A. Programme (Economics + Political Science)
13.	B.A. Programme (Entrepreneurship and Small Business (ESB) + Geography)
14.	B.A. Programme (Entrepreneurship and Small Business (ESB) + History)
15.	B.A. Programme (Entrepreneurship and Small Business (ESB) + Mathematics)
16.	B.A. Programme (Entrepreneurship and Small Business (ESB) + Political Science)
17.	B.A. Programme (Geography + History)
18.	B.A. Programme (Geography + Mathematics)
19.	B.A. Programme (Geography + Political Science)
20.	B.A. Programme (History + Music)
21.	B.A. Programme (History + Political Science)
22.	B.A. Programme (Music + Political Science)
23.	B.A. Programme (Sanskrit + Buddhist Studies)
24.	B.A. Programme (Sanskrit + History)
25.	B.A. Programme (Sanskrit + Music)
26.	B.A. Programme (Sanskrit + Political Science)

SEAT ALLOCATION

a M	Subject	Number of seats Offered							
S.No.		Total Seats	UR	SC	ST	OBC	EWS	Minority	
1	B.A (Hons) Economics	78	31	12	6	21	8	NA	
2	B.A (Hons) English	78	31	12	6	21	8	NA	
3	B.A (Hons) Geography	58	24	9	4	16	5	NA	
4	B.A (Hons) Hindi	78	31	12	6	21	8	NA	
5	B.A (Hons) History	78	31	12	6	21	8	NA	
6	B.A (Hons) Journalism	58	24	9	4	16	5	NA	
7	B.A (Hons) Political Science	154	62	23	12	42	15	NA	
8	B.A (Hons) Sanskrit	78	31	12	6	21	8	NA	
9	B.A. Programme	289	117	43	22	78	29	NA	
10	B.Com	115	46	17	9	31	12	NA	
11	B.Com(Hons)	58	24	9	4	16	5	NA	
12	B.Sc (Hons) Botany	40	16	6	3	11	4	NA	
13	B.Sc (Hons) Chemistry	40	16	6	3	11	4	NA	
14	B.Sc (Hons) Computer Science	58	24	9	4	16	5	NA	
15	B.Sc (Hons) Mathematics	39	16	6	3	11	3	NA	
16	B.Sc (Hons) Physics	39	16	6	3	11	3	NA	
17	B.Sc (Hons) Zoology	40	16	6	3	11	4	NA	
18	B.Sc (Life Sciences)	78	31	12	6	21	8	NA	
19	B.Sc. Physical Science	58	24	9	4	16	5	NA	
PG									
20	M.A. Hindi	19	8	3	1	5	2	NA	
21	M.A. Political Science	19	8	3	1	5	2	NA	
22	M.A. Sanskrit	19	8	3	1	5	2	NA	

COMBINATION & SEATS

OF

DISCIPLINE PAPERS OFFERED BY COLLEGE IN BA PROGRAMME

	Number of seats Offered						ered
Discipline Combination for BA (Prog)	Tota l Seat s	UR	SC	ST	ОВС	EW S	Minorit y
B.A Programme (Buddhist Studies + History)	5	2	1	0	1	1	NA
B.A Programme (Buddhist Studies + Music)	4	2	1	0	1	0	NA
B.A Programme (Buddhist Studies + Political Science)	8	2	1	1	3	1	NA
B.A Programme (Computer Appl. + Economics)	13	5	2	1	4	1	NA
B.A Programme (Computer Appl. + Entrepreneurship and Small Business (ESB))	8	3	1	1	2	1	NA
B.A Programme (Computer Appl + Geography)	7	2	1	1	2	1	NA
B.A Programme (Computer Appl. + Mathematics)	12	4	2	1	3	2	NA
B.A Programme (Economics + Entrepreneurship and Small Business (ESB))	13	5	2	1	4	1	NA
B.A Programme (Economics + Geography)	18	7	3	1	5	2	NA
B.A Programme (Economics + History)	18	7	3	1	5	2	NA
B.A Programme (Economics + Mathematics)	10	4	1	1	3	1	NA
B.A Programme (Economics + Political Science)	33	17	4	1	8	3	NA

B.A Programme (Entrepreneurship and Small Business (ESB) + Geography)	5	2	1	0	1	1	NA
B.A Programme (Entrepreneurship and Small Business (ESB) + History)	4	2	1	0	1	0	NA
B.A Programme (Entrepreneurship and Small Business (ESB) + Mathematics)		4	1	1	2	1	NA
B.A Programme (Entrepreneurship and Small Business (ESB) + Political Science)	8	3	1	1	2	1	NA
B.A Programme (Geography + History)	7	2	1	1	2	1	NA
B.A Programme (Geography + Mathematics)	8	3	1	1	2	1	NA
B.A Programme (Geography + Political Science)		8	3	2	5	2	NA
B.A Programme (History + Music)	4	2	1	0	1	0	NA
B.A Programme (History + Political Science)	15	6	2	1	4	2	NA
B.A Programme (Music + Political Science)	10	3	2	1	3	1	NA
B.A Programme (Sanskrit + Buddhist Studies)	8	4	1	1	2	0	NA
B.A Programme (Sanskrit + History)	17	8	2	1	5	1	NA
B.A Programme (Sanskrit + Music)		4	1	1	2	0	NA
B.A Programme (Sanskrit + Political Science)	17	6	3	1	5	2	NA

FEE STRUCTURE

Undergraduate Ist Year Fee Structure 2024-25

DU Notification No. Acad.1/UG & PG Fee/2024-25/228 date: 21.06.2024

S.N o	Head	B.A. / B.Com / B.A. (H) (Eco, Hindi, History , Politica l Science, English & Sanskri t)	B.A. Music Comb inatio n	B.Co m (H)	Geog. (H)	Journ. (H)	B.Sc (H) - Maths/ Botony/ Zoology / Chemist ry/ Physics / Life Sc	B.Sc (Phy.S c)/ B.A (Prog) Com. Appl	B.Sc (H) Comp Scienc e
1	University Student Welfare Fund	250	250	250	250	250	250	250	250
2	University Development fund	1500	1500	1500	1500	1500	1500	1500	1500
3	University Facilities and Service Charges	1500	1500	1500	1500	1500	1500	1500	1500
4	Economically Weaker Section support University Fund	250	250	250	250	250	250	250	250
5	Tuition fee	180	180	180	180	180	180	180	180
6	College Students Welfare Fund	3350	3350	3350	3350	3350	3350	3350	3350
7	College Development Fund	2900	3200	4900	6400	15350	6900	6600	22850
8	College facilities and Services Charges	1205	1205	1255	1255	1255	1255	1255	1255
	Total	11135	11435	13185	14685	23635	15185	14885	31135
9	Security	500	500	550	550	550	550	550	550
	Grand Total	11635	11935	13735	15235	24185	15735	15435	31685
	PWD Fee: Rs.105/-								

Undergraduate IInd & IIIrd Year Fee Structure 2024-25 DU Notification No. Acad.1/UG & PG Fee/2024-25/228 date: 21.06.2024

S. N	Head	B.A. / B.Com / B.A. (H) (Econom ics, Hindi, History, Political Science, English & Sanskrit	B.A.M usic Combi nation	B.Com (H)	Geog. (H)	Journ. (H)	B.Sc(H) - Maths/ Botony/ Zoology/ Chemist ry/ Physics / Life Sc	B.Sc (Phy.Sc)/ B.A (Prog) Com. Appl	B.Sc (H) Comp. Science
1	University Student Welfare Fund	250	250	250	250	250	250	250	250
2	University Development fund	1500	1500	1500	1500	1500	1500	1500	1500
3	University Facilities and Service Charges	1500	1500	1500	1500	1500	1500	1500	1500
4	Economically Weaker Section support University Fund	250	250	250	250	250	250	250	250
5	Tuition fee	180	180	180	180	180	180	180	180
6	College Students Welfare Fund	3350	3350	3350	3350	3350	3350	3350	3350
7	College Development Fund	2900	3200	4900	6400	15350	6900	6600	22850
8	College facilities and Services Charges	1200	1200	1250	1250	1250	1250	1250	1250
	Total	11130	11430	13180	14680	23630	15180	14880	31130
9	Security	0	0	50	50	50	50	50	50
	Grand Total	11130	11430	13230	14730	23680	15230	14930	31180
	PWD Fee: Rs.100/-								

Postgraduate Previous Year Fee Structure 2024-25 DU Notification No. Acad.1/UG & PG Fee/2024-25/228 date: 21.06.2024

S.No	Head	M.A. (Previous Year)	M.A. (Previous Year) PWD
1	University Student Welfare Fund	250	62.5
2	University Development fund	1500	375
3	University Facilities and Service Charges	1500	375
4	Economically Weaker Section support University Fund	250	62.5
5	Tuition fee	216	54
6	College Students Welfare Fund	2120	530
7	College Development Fund	820	205
8	College facilities and Services Charges	565	141.25
	Total	7221	1805.25
	Security	60	60
	Grand Total	7281	1865.25
	PWD Fee: 25%		1866

Postgraduate Previous Year Fee Structure 2024-25 DU Notification No. Acad.1/UG & PG Fee/2024-25/228 date: 21.06.2024

S.No	Head	M.A.(Final Year)	M.A.(Final Year) PWD
1	University Student Welfare Fund	250	62.5
2	University Development fund	1500	375
3	University Facilities and Service Charges	1500	375
4	Economically Weaker Section support University Fund	250	62.5
5	Tuition fee	216	54
6	College Students Welfare Fund	2120	530
7	College Development Fund	820	205
8	College facilities and Services Charges	560	140
	Total	7216	1804
9	Security	0	0
	Grand Total	7216	1804
	PWD Fee: 25%		1804

FEE CONCESSION AND SCHOLARSHIPS

S.No.	NAME OF SCHOLARSHIP	AWARDED TO		
1	SILVER JUBILEE SCHOLARSHIP	BEST ALL ROUND STUDENT OF THE COLLEGE		
2	SUSHMA GUPTA SCHOLARSHIP	SECOND BEST ALL ROUND STUDENT OF THE COLLEGE		
3	AUDHYA GUPTA MEMORIAL SCHOLARSHIP	BEST ALL ROUND STUDENT OF 2 ND YEAR		
4	IQBAL DEVI MEMORIAL SCHOLARSHIP	BEST ALL ROUND STUDENT OF 1 ST YEAR		
5	GANESH DAS AGNIHOTRI MEMORIAL SCHOLARSHIP	BEST ALL ROUND STUDENT OF COMMERCE		
6	SARDAR BAKSHISH SINGH LAMBA MEMORIAL SCHOLARSHIP	THE BEST ALL ROUND STUDENT OF B.SC (G)		
7	VIDYAWATI ARORA MEMORIAL SCHOLARSHIP	THE BEST ALL ROUND STUDENT OF HONS COURSE		
8	DR. M. P. GUPTA SCHOLARSHIP	THE BEST NCC CADET		
9	SHRI RAJ KUMAR GROVER SCHOLARSHIP	BEST STUDENT OF JOURNALISM (H)		
10	MRS. ASHA RANI SETHI MEMORIAL SCHOLARSHIP	BEST STUDENT OF COMPUTER SCIENCE		
11	MATA AMRITA NANADAMAYI SCHOLARSHIP	BEST AND NEEDY STUDENT OF I ST OR/AND II ND YEAR.		
12	SHAKUNTALA GULATI SCHOLARSHIP	FOR SECURING ABOVE 55% MARKS IN IST YEAR POLITICAL SCIENCE (H)		
13	SULTAN CHAND MEMORIAL SCHOLARSHIP	HIGHEST MARKS IN B.COM(H) I ST YEAR		
	DR. K. INDIRA KRISHNA	Ø HIGHEST MARKS- B.SC. III RD YEAR LIFE SCIENCE, PART-II (MINIMUM 60%)		
14	MEMORIAL SCHOLARSHIP	Ø HIGHEST MARKS- B.SC. III RD YEAR APPLIED LIFE SCIENCE, PART-II (MINIMUM 60%)		

		Ø HIGHEST MARKS- B.SC. II ND YEAR LIFE SCIENCE, PART-I – BIOLOGY (MINIMUM 60%)
		Ø HIGHEST MARKS- B.SC. II ND YEAR APPLIED LIFE SCIENCE, PART-I – BIOLOGY (MINIMUM 60%)
15	USHA AGGARWAL TEJASWI / TEJASWINI SCHOLARSHIP	Ø B.COM (P) I ST YR NEW COURSE, SCORES HIGHEST MARKS. (BEING ABOVE 70 AGGREGATE OF INTERNAL & EXTERNAL IN ALL THE PAPERS) IN DELHI.
		Ø B.COM (P) II ND YR EXAMINATION SAME AS ABOVE.
16	USHA AHUJA SCHOLARSHIP	Ø BEST STUDENT IN SPORT CATEGORY WITH ACHIEVEMENTS AT INTERNATIONAL/ NATIONAL/STATE LEVEL
17	SH. SHER SINGH MANGLA SCHOLARSHIP	HIGHEST MARKS IN ART STREAM (ONLY RESERVE CATEGORY)
18	DR. MISS USHA AGGARWAL TRUST SCHOLARSHIP	B.COM (H) RESULT OF II ND SEMESTER (HIGHEST % OF AGGREGATE) TO BE GIVEN IN III RD SEMESTER.
19	DR. MISS USHA AGGARWAL TRUST SCHOLARSHIP ENDOWMENT.	HIGHEST % OF MARKS IN ALL PAPERS IN THE COLLEGE IN B.COM (H) IV TH SEMESTER.
20	DR. MISS USHA AGGARWAL TRUST SCHOLARSHIP	Ø "HIGHEST MARKS IN B.COM(P) RESULT OF III RD SEM"
20	ENDOWMENT	Ø HIGHEST MARKS IN B.COM(P) RESULT OF IV TH SEM
21	DR.NIRMAL KAPIL SCHOLARSHIP	BEST OUTSTANDING OFFICE BEARER OF STUDENT'S UNION
22	OLD STUDENT ASSOCIATION	Ø 2 ND HIGHEST MARKS IN ALL HONS. COURSE OF PART I IN SCIENCE"
22	SCHOLARSHIP	Ø "2 ND HIGHEST MARKS IN ALL HONS. COURSE OF PART I IN ARTS
23	STUDENT'S UNION SCHOLARSHIPS	AWARDED TO THE STUDENTS GETTING HIGHEST MARKS (BUT NOT LESS THAN 55%)

		Ø BSC (H) PHYSICS PART-I
		Ø BSC (H) PHYSICS PART-II
		` ` ` '
		STUDENT UNION SCHOLARSHIP FOR STUDENTS GETTING HIGHEST MARKS
24	STUDENT UNION SCHOLARSHIP	Ø BSC PHYSICAL SCIENCE PART-I
		Ø BSC PHYSICAL SCIENCE PART-II
		Ø MA HINDI(P)
		STUDENT UNION SCHOLARSHIP FOR
		STUDENTS GETTING HIGHEST MARKS
25	STUDENT UNION SCHOLARSHIP	Ø BSC (H) MATHS PT-I
		Ø BSC (H) MATHS PT-II
		Ø MA SKT PT-I
	CHDI CHI TAN CHAND MEMODIAI	HIGHEST MARKS IN B.COM (H) II ND
26	SHRI SULTAN CHAND MEMORIAL SCHOLARSHIP ENDOWMENT	YEAR SECURE ABOVE 70 % IN
	SelioLinishii LinbowinLini	AGGREGATE
27	D.N. DEWAN SCHOLARSHIP	POOR STUDENT FROM ANY THREE
		YEAR OF SANSKRIT HONS
		AWARDED TO THE STUDENTS GETTING
		HIGHEST MARKS (BUT NOT LESS THAN 55%)
		,
28	STUDENT'S UNION SCHOLARSHIPS	Ø BA (H) ECO PART-I
	SerioLi Moriii S	Ø BA (H) ENG PART-I
		Ø BA (H) ECO PART-II
		Ø BA (H) ENG PART-II
		STUDENTS STANDING FIRST IN BA (H)
29	STUDENT UNION SCHOLARSHIP	JOURNALISM EXAMINATION OF PART-
		I & PART-II
30	STUDENT UNION SCHOLARSHIP	HIGHEST MARKS (BUT NOT LESS THAN
		55%) IN MA (PREVIOUS) POL SCI
31	GOLDEN JUBLIEE SCHOLARSHIP	BEST ALL ROUND STUDENTS (IN ALL THREE STREAM) OF THE COLLEGE
		,
32	DR MALTI SCHOLARSHIP	HIGHEST MARKS IN B A (HONS) HINDI IN OBC CATEGORY (ABOVE 55%
32	DR WALTI SCHOLARSHIF	MARKS)
		/

22	DR ANULA MAURYA	MERITORIOUS STUDENT OF THE
33	SCHOLARSHIP	COLLEGE IN PWD CATEGORY
34	ROHIT MALHOTRA SCHOLARSHIP	AWARDED TO B.COM (HONS) IST YEAR STUDENT (WHO IS IN DESPERATE NEEDS OF FINANCIAL HELP (1) SCHOLARSHIP WILL CONTINUE TILL COURSE COMPLETION WITH RENEWAL EVERY YEAR) (2)
		SCHOLARSHIP WILL CONTINUE TILL COURSE COMPLETION WITH RENEWAL EVERY YEAR) (3)
		MERIT SCHOLARSHIP AWARDED TO STUDENTS SECURING HIGHEST (CUMULATIVE %) MARKS IN SEM I, II & III IN FOLLOWING COURSES EACH
		B COM (PROG)
		B COM (HONS)
35	ROHIT MALHOTRA SCHOLARSHIP	B A (H) ECONOMICS
		B A (H) ENGLISH
		B A (H) JOURNALISM
		B SC (H)MATHEMATICS
		B SC (H) PHYSICS
		B SC (H) COMPUTER SCIENCE
		AWARDED TO BEST ALL ROUND STUDENT WITH SPECIAL NEEDS
36	ROHIT MALHOTRA SCHOLARSHIP	NOTE: IN CASE OF NON-AVAILABILITY OF ABOVE CATEGORY STUDENT, IT WILL BE AWARDED TO MERITORIOUS NEEDY STUDENT OF ANY CATEGORY/COURSE
37	LATE PROF B P MAURYA MEMORIAL SCHOLARSHIP	BEST ALL ROUND STUDENTS FROM WEAKER SECTION (ECONOMICALLY WEAK) FROM ALL THREE STREAMS

		(HUMANITIES, SCIENCES AND COMMERCE
38	SHRIMATI PRAKASHWATI NANCHAHAL SCHOLARSHIP	HIGHEST MARKS IN BOTANY PAPER OF B.SC LIFE SCIENCE IN PART – II EXAM
39	SHRIMATI LEELA SEHGAL SCHOLARSHIP	HIGHEST MARKS IN BOTANY PAPER OF B.SC LIFE SCIENCE IN PART – I EXAM
40	MANJU GAMBHIR MEMORIAL SCHOLARSHIP	ECONOMICALLY WEAKER STUDENT OF III RD YEAR COMMERCE WITH GOOD ACADEMIC RECORD
41	SHRIMATI SATYAWATI DEVI SCHOLARSHIP	MERITORIOUS STUDENTS WITH HIGHEST MARKS IN BA(HONS) HINDI FROM II ND OR III RD YEAR (ONLY RESERVE CATEGORY)
42	SHRI SUBEDAR SINGH SCHOLARSHIP	MERITORIOUS NCC STUDENT FROM III RD YR (NOTE: STUDENT SHOULD BE DEDICATED TOWARDS NCC FOR ALL THREE YEARS)
43	SWADESH KUMAR NANDA SCHOLARSHIP	HIGHEST MARKS IN CHEMISTRY (H) – III RD EXAM
44	R.S. ROY MEMORIAL SCHOLARSHIP	HIGHEST MARKS IN BOTANY(H), II ND YEAR, (III RD +IV TH SEM)
45	BIDYAPATI MISHRA MEMORIAL SCHOLARSHIP	HIGHEST MARKS IN BOTANY (H), I ST YEAR (I ST +II ND SEM)
46	SAROJ CHAWLA SCHOLARSHIP	THE STUDENT OF ECONOMICS (HONS.) III RD YEAR WITH HIGHEST CGPA IN THREE YEAR

RESULTS AT A GLANCE

PRIZE OF EXCELLENCE

S. No	Award	Criteria for Award	Name	Course	Year	Roll No
1	Nargis Sunil Dutt Girl of the Year	For Maximum number of Prize	Deepika	B.Sc. (H) Botany	VI	22033556025
2	Nargis Sunil Dutt Girl of the Year	For Maximum number of Prize	Khushi Pandey	B.A.(H) Sanskrit	VI	22033529008
3	Principal Shiva Dua Memorial Prize	For Best Student of Social Science	Diksha	B.A.(Progra mme)	VI	22033501061
4	Adarsh Kumari Jain Memorial Prize	For Debate	Ambika	B.A.(H) Political Science	IV	23527008
5	Asha Memorial Prize	Student as deemed fit	Riya	B.A.(H) Political Science	VI	2252712
6	Mrs. Raj Kumari Beri Prize	Help Poor Student	Muskan Gupta	B.Sc. (H) Physics	VI	22033567012
7	Principal's Prize	For All round Student	Bhumi	B. Com	VI	22033503095
8	Shiv Pal Goel Memorial Prize	For Academic Excellence	Kanan Verma	B.A.(H) Economics	VI	22033510024
9	All Round Prize of Excellence	For Academics	Deepali	B.Sc. (H) Physics	IV	22033567010
10	Parkashwati Kapoor Memorial Prize	Girl of the Year	Priya Sharma	B.A.(H) History	VI	22033518024

NUMBER OF STUDENTS SCORED "O" GRADE IN VARIOUS PAPERS

Course	Number of Students
B. Voc	15
Botany	24
Chemistry	7
Commerce	32
Computer Science	104
Economics	10
English	0
Geography	98
Hindi	0
History	1
Journalism	2
Mathematics	41
Physics	6
Political Science	10
Sanskrit	28
Zoology	19

PROCTORIAL BOARD

Convenor: Ms Anshu Chotani

Co-Convenor: Dr Rajni Kanwar

The Proctorial Board is concerned with maintaining discipline in the college. Its actions are governed by Ordinance XV-B of the University of Delhi. The College expects its students to uphold the dignity of the institution and act in an exemplary manner. Every student, in addition to the provisions laid out in the aforementioned Ordinance, shall abide by the rules of the college and be a law-abiding citizen of the country.

ORDINANCE XV-B

Maintenance of Discipline among Students of the University

- (1) All powers relating to discipline and disciplinary action are vested in the Vice-Chancellor.
- (2) The Vice-Chancellor may delegate all or such powers as he/she deems proper to the Proctor and to such other persons as he/she may specify in this behalf.
- (3) Without prejudice to the generally power to enforce discipline under the Ordinance. The following shall amount to acts of gross indiscipline.
 - (i) Physical assault or threat to use physical force, against any member of the teaching and non-teaching staff of any Institution/Department and against any student within the University of Delhi.
 - (ii) Carrying of, use of, or threat to use of weapons.
 - (iii) Any violation of the provisions of the Civil Rights Protection Act, 1976.
 - (iv) Violation of the status, dignity and honour of students belonging to the scheduled castes and tribes:
 - (v) Any practice-whether verbal or otherwise-derogatory of women.
 - (vi) Any attempt at bribing or corruption in any manner.
 - (vii) Wilful destruction of institutional property.
 - (viii) Creating ill-will or intolerance on religious or communal grounds.
 - (ix) Causing disruption in any manner of the academic functioning of the University system.

- (x) Ragging as per ordinance XV-C.
- (4) Maintenance of discipline and taking such action in the interest of maintaining discipline as may seem him/her appropriate, the Vice-Chancellor, may in the exercise of his/her powers aforesaid order or direct that any students or students
 - (i) Be expelled: or
 - (ii) Be, for a stated period rusticated: or
 - (iii) Be not for a stated period, admitted to a course or courses of study in a College,
- (5) Department or Institution of the University: or
 - (i) Be fined with a sum of rupees that may be specified: or
 - (ii) Be debarred from taking a University or College or Departmental Examination or Examinations for one or more years: or
 - (iii) That the result of the students or students concerned in the Examination or Examinations in which he/she or they have appeared be cancelled.
- (6) The Principals of the Colleges, Heads of the Halls, Dean of Faculties, Heads of Teaching Departments in the University, the Principal, School of Correspondence Courses and Continuing Education and Librarian shall have the authority to exercise all such disciplinary powers over students in their respective Colleges, Institutions, Faculties and Teaching Departments, in the University as may be necessary for the proper conduct of the Institutions, Halls and teaching in the concerned Departments. They may exercise their authority through or delegate authority to, such of teachers in their Colleges, Institutions or Departments as they may specify for these purposes.
- (7) Without prejudice to the powers of the Vice-Chancellor and the Proctor as aforesaid, detailed rules of discipline and proper conduct shall be framed. These rules may be supplemented, where necessary, by the Principals of Colleges, Heads of Halls, Deans of Faculties and Heads of Teaching Departments in this University. Each student shall be expected to provide himself/herself with a copy of these rules.
- (8) At the time of admission, every student shall be required to sign a declaration that on admission he/she submits himself/herself to the disciplinary jurisdiction of the Vice-Chancellor and the several authorities of the University who may be vested with the authority to exercise discipline.

WOMEN HELPLINE NO.

S.No.	Name of the Sources	Helpline Number
1.	Police	100
2.	Women Helpline	1091
3.	Special Cell (for North Eastern States)	1093

WOMEN SAFETY APPLICATION

S.No.	Name of the Application	App Link
1.	Himmat Plus	https://play.google.com/store/apps/details?id=com.dp.himmat
2.	My SafetiPin	https://play.google.com/store/apps/details?id=com.safetipin.mysafetipin
3.	Letstrack	https://play.google.com/store/apps/details?id=com.pb.letstrakpro

COLLEGE RULES & REGULATIONS

The College expects its students to conduct themselves in a disciplined and dignified manner in the College.

Some provisions are as follows:

- 1. Students are responsible for their conduct to the Principal and are prohibited from doing anything, either inside or outside the College that will amount to a breach of discipline or interference in the College. A student will be liable to disciplinary action for violation of any of the rules of discipline. Disciplinary action may involve warning, and / or fine, and / or suspension from use of the College library or even from the College, or any such action as provided for in Ordinance XV (B) and XV(C) of the Rules of Discipline of the University of Delhi.
- 2. No Society can be formed in the College nor shall any person be invited to address a meeting in the College without the prior permission of the Principal.
- 3. Students shall leave their bicycles, scooters or motorcycles, cars locked in the parking area at their own risk. No bicycle, scooters or motorcycles shall be parked in any other part of the College building.
- 4. No student can invite any outsider / police or any other unauthorised person in the college without prior/ written permission of the Principal.
- 5. Every student shall submit herself to the disciplinary jurisdiction of the Vice-Chancellor, several authorities of the University and Kalindi College, who may be vested with the authority to exercise discipline under the Acts, the Statutes, the Ordinances and the Rules that have been framed by the University and the College authorities.
- 6. Ragging in any form is strictly prohibited within the College premises or any other part of Delhi University as well as in public transport. Abetment of ragging will also amount to ragging. Any individual or collective act or practice of ragging constitutes gross indiscipline and shall be dealt with under Ordinance XV(C).
- 7. As per the Hon'ble Supreme Court's order, smoking is strictly prohibited inside the College campus. Delhi University is partnering with Delhi Police and World Lung Foundation-South Asia to promote a tobacco free environment. As a step in that direction, smoking is banned in Kalindi College.

On admission, every student to the college is required to sign a declaration that she submits herself to the disciplinary jurisdiction of the Vice-Chancellor and the personnel of the University and the College who may be vested with the authority to exercise discipline under the Acts, Statutes, Ordinances and Rules of the University / College.

SOME RULES TO ABIDE BY: FREEDOM WITH DISCIPLINE & REGULATION

 Stick to class-rooms instead of loitering or making rounds of the staff-room Attend all classes regularly Attend all Academic/ Cultural/ Departmental Functions Join Cultural-Clubs and participate actively Be regular in Sports / NCC / NSS Read Notice Board regularly Avoid abusive language & hostile arguments Report any untoward incident to the authorities Take proper care of the college furniture and premises Switch-off all electrical switches while leaving classrooms Cultural/ Departmental Functions. Damage/ tear/ underline library books/ readin material Damage/ tear/ underline library books/ readin material Be distracted in class or during functions Circulate objectionable material/ photos/ MM Deface walls/ College Building/ Compound Step / jump on chairs or desks Assemble/ push/ sit on the stairs Litter Take eatables inside the buildings/ classroom Come to college, if suffering from any contagor infectious disease Indulge in ragging Misbehave with Teaching and Non-Teaching Staff. 	Students Should	Students Should Not
 Abide by all Library rules Stick to class-rooms instead of loitering or making rounds of the staff-room Attend all classes regularly Attend all Academic/ Cultural/ Departmental Functions Join Cultural-Clubs and participate actively Be regular in Sports / NCC / NSS Read Notice Board regularly Avoid abusive language & hostile arguments Report any untoward incident to the authorities Take proper care of the college furniture and premises Switch-off all electrical switches while leaving classrooms Vuse mobile phones during class/ any academ Cultural/ Departmental Functions. Damage/ tear/ underline library books/ readir material Damage/ tear/ underline library books/ readir material Def disturcted in class or during functions Shout in the corridors and disturb lecture class Circulate objectionable material/ photos/ MM Deface walls/ College Building/ Compound Disturb the alignment of furniture in classroo Assemble/ push/ sit on the stairs Litter Take eatables inside the buildings/ classroom Come to college, if suffering from any contagor infectious disease Indulge in ragging Misbehave with Teaching and Non- Teaching Staff. 		
Cultural/ Departmental Functions. Cultural/ Departmental Functions. Damage/ tear/ underline library books/ readir material Attend all classes regularly Attend all Academic/ Cultural/ Departmental Functions Join Cultural-Clubs and participate actively Be regular in Sports / NCC / NSS Read Notice Board regularly Vise 'Free-Period' in the Library Avoid abusive language & hostile arguments Report any untoward incident to the authorities Take proper care of the college furniture and premises Switch-off all electrical switches while leaving classrooms Cultural/ Departmental Functions. Damage/ tear/ underline library books/ readir material Damage/ tear/ underline library books/ readir material Damage/ tear/ underline library books/ readir material Deface walls/ College Building/ Compound Disturb the alignment of furniture in classroom Step / jump on chairs or desks Assemble/ push/ sit on the stairs Litter Take eatables inside the buildings/ classroom Come to college, if suffering from any contagor infectious disease Indulge in ragging Misbehave with Teaching and Non-Teaching Staff.	> Bring Identity Card every day	➤ Be LATE to their respective classes
and premises ➤ Switch-off all electrical switches while leaving classrooms ➤ Indulge in ragging ➤ Misbehave with Teaching and Non-Teaching Staff.	 Abide by all Library rules Stick to class-rooms instead of loitering or making rounds of the staff-room Attend all classes regularly Attend all Academic/ Cultural/ Departmental Functions Join Cultural-Clubs and participate actively Be regular in Sports / NCC / NSS Read Notice Board regularly Use 'Free-Period' in the Library Avoid abusive language & hostile arguments Report any untoward incident to the authorities 	 Use mobile phones during class/ any academic/ Cultural/ Departmental Functions. Damage/ tear/ underline library books/ reading material Be distracted in class or during functions Shout in the corridors and disturb lecture classes Circulate objectionable material/ photos/ MMS Deface walls/ College Building/ Compound Disturb the alignment of furniture in classrooms Step / jump on chairs or desks Assemble/ push/ sit on the stairs Litter Take eatables inside the buildings/ classrooms Come to college, if suffering from any contagious
Leave conege premises after conege nours	Switch-off all electrical switches while	Misbehave with Teaching and Non- Teaching Staff.

ORDINANCES

The student of the College is required to maintain discipline and good conduct in and outside the College. Violation of discipline rules and acts of ragging, sexual harassment etc. are punishable according to the following University Ordinances

- 1. Ordinance VII Rules of Attendance
- 2. Ordinance XV- B Discipline
- 3. Ordinance XV- C Anti-ragging
- 4. Ordinance XV- D Sexual harassment

Ragging is strictly prohibited and will result in suspension from the College. Any ragging incident may be reported to the Students' Union, Faculty advisors or Principal. The Honourable Supreme Court has issued guidelines for such matters which the College will adhere to. These Ordinances are available on the University website and the students are required to read them carefully.

Ordinance XV- C

Anti-ragging

- 1. Ragging in any form is strictly prohibited, within the premises of College/Department or Institution and any part of Delhi University system as well as on public transport.
- 2. Any individual or collective act or practice of ragging constitutes gross indiscipline and shall be dealt with under this Ordinance.
- 3. Ragging for the purposes of this Ordinance, ordinarily means any act, conduct or practice by which dominant power or status of senior students is brought to bear on students freshly enrolled or students who are in any way considered junior or inferior by other students; and includes individual or collective acts or practices which
 - a. Physical assault or threat to use of physical force
 - b. Violate the status, dignity and honour of women students
 - c. Violate the status, dignity and honour of students belonging to the scheduled caste and tribe
 - d. Expose students to ridicule and contempt and affect their self-esteem
 - e. Entail verbal abuse and aggression, indecent gestures and obscene behaviour.
- 5. The Principal of a College, the Head of the Department or an Institution, the authorities of College, or University Hostel or Halls of Residence shall take immediate action on any information of the occurrence of ragging.

- 6. Notwithstanding anything in Clause (4) above, the Proctor may also somite enquire into any incident of ragging and make a report to the Vice-Chancellor of the identity of those who have engaged in ragging and the nature of the incident.
- 7. The Proctor may also submit an initial report establishing the identity of the perpetrators of ragging and the nature of the ragging incident.
- 8. If the Principal of a College or Head of the Department or Institution or the Proctor is satisfied that for some reason, to be recorded in writing, it is not reasonably practical to hold such an enquiry, he/she may so advise the Vice-Chancellor accordingly.
- 9. When the Vice-Chancellor is satisfied that it is not expedient to hold such an enquiry, his/her decision shall be final.
- 10. On the receipt of a report under Clause (5) or (6) or a determination by the relevant authority under clause (7) disclosing the occurrence of ragging incidents described in Clause 3(a), (b) and (c), the Vice-Chancellor shall direct or order rustication of a student or students for a specific number of years.
- 11. The Vice-chancellor may in other cases of ragging order or direct that any student or students be expelled or be not for a stated period, admitted to a course of study in a college, departmental examination for one or more years or that the results of the student or students concerned in the examination or examinations in which they appeared be cancelled.
- 12. In case any students who have obtained degrees or diplomas of Delhi University are found guilty; under this Ordinance, appropriate action will be taken under Statute 15 for withdrawal of degrees or diploma conferred by the University.
- 13. For the purpose of this Ordinance, abetment to ragging whether by way of any act, practice or incitement of ragging will also amount to ragging.
- 14. All Institutions within the Delhi University system shall be obligated to carry out instructions/ directions issued under this Ordinance, and to give aid assistance to the Vice-Chancellor to achieve the effective implementation of the Ordinance.

Note: Order of the Vice-Chancellor in pursuance of Ordinance XV-C: Where incident(s) of ragging are reported to the Vice-Chancellor by any authority under this Ordinance, the students(s) involved in ragging, shall be expelled for a specified term, designated in the order. Non-students involved in reports of ragging will be proceeded with under the criminal law of India; they will also be rendered ineligible for a period of five years from seeking enrolment in any of the institutions of the University of Delhi. Students against whom necessary action is taken under this note, will be given post decisional hearing, with strict adherence to the rules of natural justice.

ORDINANCE XV-D

Sexual Harassment

1. Short Title and Extent The present Ordinance is based on the Policy against Sexual Harassment by the Delhi University and seeks to maintain and create an academic and work environment free of sexual harassment for students, academic and non-teaching staff of the Delhi University. The Ordinance will also apply to outsiders and residents, on the Delhi University campus, to the extent specified herein these rules and procedures.

2. Definition:

- I. "Students" includes regular students as well as current ex-students of Delhi University.
- ii. "Teaching Staff" include any person on the staff of the Delhi University or any colleges or institution affiliated to it, who is appointed to a teaching and/or research post, whether full time, temporary, ad-hoc, part-time, visiting, honorary, or on special duty or deputation and shall also include employees employed on a casual or project basis.
- iii. "Non-Teaching Staff" includes any person on the staff of the Delhi University or of any colleges or institutions affiliated to it, who is not included in the teaching staff. It includes employees who are full-time, temporary, ad-hoc, part-time, visiting, honorary, or on special duty or deputation, and employees employed on a casual or project basis.
- iv. "Member of the University" includes all those included in categories (I)-(iii) above.
- v. "Resident" includes any person who is a temporary or permanent resident of any of the accommodations or premises allotted to an employee by the University of Delhi or by any of its affiliated colleges or institutions.
- vi. "Outsider" includes any person who is not a member of the University or a resident. It also includes, but is not limited to, any private person offering residential, food and other facilities to students, teaching staff or non- teaching staff of the Delhi University or any college or institution affiliated to Delhi University.
- vii. "Campus" includes all places of work and residence in the Delhi University or any college or institution affiliated to the Delhi University. It includes all places of instruction, research and administration, as well as hostel, health centres, sports grounds, staff quarters and public places (including shopping centres, eating places, parks, streets and lanes) on the Delhi

- University campus or the campus of any college or institution affiliated to the Delhi University.
- viii. "Sexual Harassment" includes any unwelcome sexually determined behaviour, whether directly or by implication and includes physical contact and advances, a demand or request for sexual favours, sexually-coloured remarks, showing pornography or any other unwelcome physical, verbal or non-verbal conduct of sexual nature. Explanation: "Sexual Harassment" shall include, but will not be confined to the following:
 - a. When submission to unwelcome sexual advances, requests for sexual favours, and verbal or physical conduct of a sexual nature are made, either implicitly or explicitly, a ground for any decision relating to employment, academic performance, extracurricular activities, or entitlement to services or opportunities at the Delhi University.
 - b. When unwelcome sexual advances, and verbal, non-verbal and/or physical conduct such as loaded comments, remarks or jokes, letters, phone calls or e-mail, gestures, exhibition pornography, lurid stares, physical contact, stalking, sounds or display of a derogatory nature have the purpose and/or effect of interfering with an individual's performance or of creating an intimidating, hostile, or offensive environment.
 - c. When a person uses, with a sexual purpose, the body or any part of it or any object as an extension of the body in relating to another person without the latter's consent or against the person's will, such conduct will amount to sexual assault.
 - d. When deprecatory comments, conduct or any such behaviour is based on the gender identity/sexual orientation of the person and/or when the classroom or other public forum of the University is used to denigrate/discriminate against a person or create a hostile environment on the basis of a person's gender identity/sexual orientation.

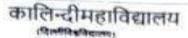
STUDENT GRIEVANCE REDRESSAL COMMITTEE



KALINDI COLLEGE







NAAC ACCREDITED 'A+' GRADE COLLEGE

KC/

28.07.2025

NOTICE

In compliance of the directions of University Grants Commission (Redressal of Grievance of Students) regulation 2023, Student Grievance Redressal Committee (SGRC) has been constituted with the following members and details:

Name	Department	Mobile Number	Email Address
Prof. Meena Charanda	Offg. Principal (Chairperson),		kalindisampark@kalindi.du.ac.in
Dr. Tarkeshwar	Zoology	9873761548	tarkeshwar@kalindi.du.ac.in
Dr. Manisha Arora Pandit	Zoology	9810198909	manishaarorapandit@kalindi.du.ac
Dr. Rakhee Chauhan	Political Science	9818450951	rakheechauhan@kalindi.du.ac.in
Dr. Nidhi Kapoor	Commerce	9873679455	hidhikapoon@kalindi.du.ac.in
Ms. Lakshita Bansal	President Students' Union - Spl. Invitee	9718735100	Bansallakshita i 5@gmail.com

The detail of the Ombudsperson is :-Hon'ble Vice-Chancellor University of Delhi Delhi - 110007 Contact Detail :- 011-27667011 Email id:- vo@du.ac.in

Further, the link of the application form of Redressal of Grievance of Students to be lodged by the students' is available on the website of the college is as under:https://forms.gle/98ScUrf92HOrKTLG7

The term of the members shall be of two years. The 'term of the spl. Invitee shall be one year. The quorum of the meeting including the Chairperson, but excluding the spl. invitee, shall be three. The Committee shall follow the Principle of Natural Justice. The Committee shall send its report with recommendations, if any, to the Vice-Chancellor, University of Delhi and a copy thereof to the aggravated student, within a period of fifteen working days from the date of receipt of the complaint. Any student aggrieved by the decision of the Students' Grievance Redressal Committee may prefer an appeal to the Ombudsperson, within a period of fifteen days from the date of receipt of such decision.

A weekly report should be submitted by the committee on every Friday. In case, no grievance received, a nil report should be submitted.

Offg. Principal

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East Patel Nagar, New Delhi-110008 पुर्वीपरेशनगर, नईदिल्ली-110008

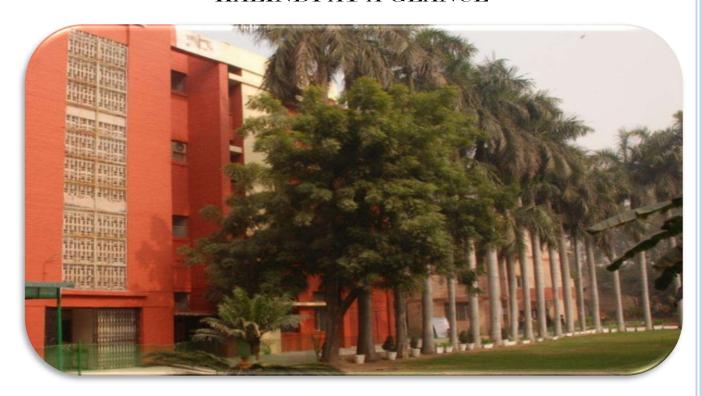
Website :www.kalindi.du.ac.in , 6-mail:kalindisampark@kalindi.du.ac.iii 音: 011-25787604 : Fax No.: 011-25782505

COLLEGE ADMINISTRATION

Principal	Prof. Meena Charanda
Bursar	Dr. Rakhee Chauhan
Convener, Anti-Ragging	Prof. Rachna Kumar
Appellate Authority	Prof. Meena Charanda
PIO	Dr Tarkeshwat
APIO	Ms. Bhawna Munjal, Offs. SPA
NCC Officer	Lt Cdr Dr. Arti Singh
NSS Officer	Dr. Manisha Arora Pandit
SC-ST Liaison Officer	Dr. M. Arunjit Singh, Assistant Professor,
SC-ST Liaison Officer	Department of Botany
OPC Liciaan Officer	Dr. Deepak Yadav, Assistant Professor,
OBC- Liaison Officer	Department of Political Science
EWS- Liaison Officer	Dr. Shanuja Beri, Associate Professor,
EVV5- Liaisuii Officer	Department of Zoology
Section Officer (Admin)	Mr. Amit Gupta

Section Officer (Accounts)	Mr. Vikas Sharma
Academic Block In-Charge	Dr. Nisha Bakshi
Academic Block Care- Taker	Mr. Hemant Nanda
Science Block In-charge	Prof. Pushpa Bindal
Science Block Care- Taker	Mr. Hemant Nanda
Teaching Research and Innovation Block In- Charge	Dr. Kanchan Batra
Teaching Research and Innovation Block Assistant	Mr. N.K.Bhardwaj
Sports Utility Centre In- Charge	Dr. Rakhee Chauhan
Sports Utility Centre Assistant	Mr. N.K.Bhardwaj
Students Amenity Centre In- Charge	Dr. Pankaj Kumar
Students Amenity Centre Care- Taker	Mr. Hemant Nanda
Library Block In- Charge	Ms. Karnika Gaur
Library Block Assistant	Mr. N.K.Bhardwaj

SOME GLIMPSES KALINDI AT A GLANCE









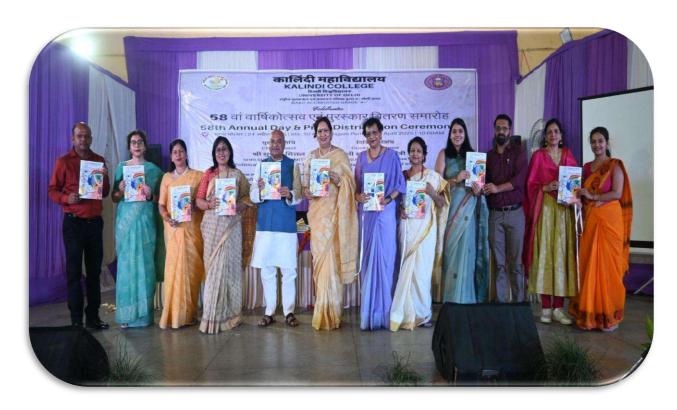




EVENTS & ACTIVITIES ${\bf 58^{TH}~ANNUAL~DAY~AND~PRIZE~DISTRIBUTION~CEREMONY}$









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SPORTS ACTIVITIES AND ACHIEVEMENTS









































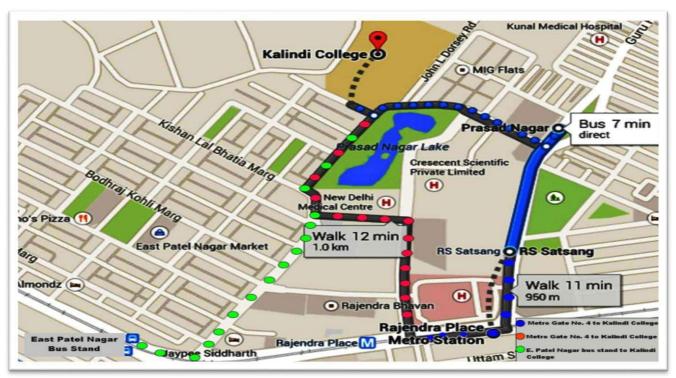








COLLEGE LAYOUT & ROUTE MAP





PROSPECTUS COMMITTEE

Prof. Meena Charanda	Patron
Dr. Shalini Agarwal	Convenor
Ms. Komal	Co-Convenor
Ms Komal (English Department)	Co-Convenor, English Version
Ms. Vani M. Pyarilal	Member for English Version
Ms. Aastha	Member for English Version
Mr. Sushrut Bhatia	Member for English Version
Dr. Sanjay Kumar Singh	Co-Convenor for Hindi Version (TIC, Hindi Department)
Dr. Baljeet Dr. Aarti Pathak Dr. Kumari Shobha Dr. Luvkush Kumar Dr. Vibha Thakur Dr. Taruna Dr. Pallavi Dr. Tripurari Kumar Dr. Hemant Raman Ravi Dr. Ritu Dr. Raksha Geeta	For English to Hindi translation
Dr. Sushil Malik	Member
Mr. Rajeev Kumar Rai	Member

Disclaimer

Every care has been taken to verify the authenticity of the contents of this Prospectus. The information given herein pertains only to the courses offered by Kalindi College. For detailed information, the applicants are advised to refer to the Delhi University Information Bulletin or University website. The information contained in the relevant Rules, Ordinances and Statutes of the University of Delhi will be final. The data contained in the Prospectus is only indicative and must not be used for legal purposes.

UNIVERSITY OF DELHI









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