YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Kalindi College
• Name of the Head of the institution	Prof. Meena Charanda
• Designation	Officiating Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	011-25787604
• Mobile no	9891115656
• Registered e-mail	kalindisampark@kalindi.du.ac.in
• Alternate e-mail	iqac@kalindi.du.ac.in
• Address	East Patel Nagar
• City/Town	New Delhi
• State/UT	Delhi
• Pin Code	110008
2.Institutional status	
• Affiliated /Constituent	Constituent
• Type of Institution	Women
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**University of Delhi**
• Name of the IQAC Coordinator	**Dr. Tarkeshwar**
• Phone No.	**9873761548**
• Alternate phone No.	**9999257213**
• Mobile	**9873761548**
• IQAC e-mail address	**iqac@kalindi.du.ac.in**
• Alternate Email address	**tarkeshwar@kalindi.du.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.kalindicollege.in/wp-content/uploads/2022/02/AQAR-2020-21-1.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	Yes

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**A+**	**3.26**	**2022**	**20/12/2022**	**19/12/2027**
Cycle 1	**A**	**3.03**	**2016**	**14/11/2016**	**13/11/2021**

6.Date of Establishment of IQAC | **03/10/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Physics	**Science Society Programme**	**NASI Delhi chapter**	**2021**	**1,15,000**
Zoology	**DST-SERB**	**DST**	**2022**	**19,80,000**

8.Whether composition of IQAC as per latest NAAC guidelines | **Yes**

• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	**84**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. External AAA (Administration and Academic Audit) was done in this session. 2. On the recommendation of IQAC, non-permanent faculty members were allowed to take In-house projects as independent PIs. 3. Research committee, collaboration committee etc. are strengthened by extension and involving each department participation (participative management). 4. Self Study Report (SSR) was prepared and NAAC accreditation Cycle 2 was completed. 5. MoU was signed with Shiksha Sanskriti Utthan Nyas (SSUN) in association with Department of Mathematics for Vedic Mathematics for certificate course and training.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
? Online lecture organised by Botany Department on "Stories of Mushroom" conducted on 20/07/2021.	? The speaker Ms Sunanda, who specialises in mushroom photography, drawing and blogs provided ample knowledge about Mushroom arts, mycology and fashion statements inspired by Mushrooms. More than 90 people attended this enlightening session including Natalie Robinson and Katarina Apostolides from the US.
? National Webinar organised by Botany Department on "Immunity Boosting Herbs to Combat COVID-19" conducted on 1st October, 2021	? The speaker shared her knowledge about the immune system, variants of COVID-19 and the various immunity boosting herbs to combat COVID-19.
? Power-point presentation competition organized by Botany Department on "Genetically Modified Plants- Boon or Bane?" on 13th November 2021	? The session was very knowledge oriented and scholastic. After the declaration of results, Rashi Singh from Delhi Technological University was announced as the winner.
? Alumni event organized by Botany Department on, "Life of a graduate: Insights by Alma Mater" on 3rd February, 2022	? The speakers guided the juniors on how to prepare for entrance exams of the Masters program and the various life hacks to successfully complete the undergraduate course with flying colors.
? Inter-Departmental Quiz Competition (Samayaki) organized by Botany Department on 4th March, 2022.	? This event was very refreshing as it was the first physical experience for the freshers after the covid-19 lockdown.
? Poetry competition organized by Botany Department on "Spring blossoms and pollination" on 23rd February, 2022	? The poems were checked for plagiarism, further were given first, second and third prizes on the basis of their originality, choice of words and apt to the topic. This poem helped understand the importance of bloom with respect to being

	important in plant pollinator interaction.
? Webinar organized by Botany Department on "Plant Physiology: Significance and Scope" on 5th March, 2022	? Being an estimable and laudable scientist at Arid Forest Research Institute, Jodhpur she was an eloquent speaker who explained the various aspects and the significance of the plant physiology.
? A National Webinar organized by Chemistry Department on "Interactive session with American Chemical Society" on 24th September 2021	? The session was very beneficial for the students. The way she interacted with students was indeed a delight to watch. The idea of constant learning, describing dream jobs focusing on important points came out as a beneficial piece of advice for students.
? Talk organized by Chemistry Department on "Chiral Liquid Chromatography. Past, Present, Future." on 30th September 2022	? It was a very informative, interactive and encouraging lecture. The session was very beneficial for the students.
? A webinar organized by Commerce Department on "Role of Digital Marketing in India" and "Business Analysis and Role of MIS in Managerial Decision Making" was published by the department of Commerce on 23rd September 2021.	? The speaker discussed various aspects of MIS and also informed about its association with subjects/fields such as finance,HR, marketing, production, quality, research and development.
? An inter college paper presentation competition was organized by the department of Commerce on 25 November 2022.	? The event could increase financial literacy of students regarding various prevailing topics in the finance industry.
? A webinar on career counselling was organised by the department of Commerce along with Aspire Institute on 22nd January 2022.	? The programme dealt with various aspects of a career in the commerce discipline. It also strived to make the students understand the significance of good mental and psychological wellbeing while attempting for

	various competitive exams such as CA.
? Webinar organized by Computer Science Department on "From Goal setting to Goal Setting" conducted on 28 August 2021.	? Helped students and early level career enthusiasts to delve into their true calling and potential on the basis of their true personality, their foundation, and their mindset.
? Inter College Poster Making competition organized by Computer Science Department on - TECH-HERITAGE (Azadi Ka Amrit Mahotsav conducted on 18 September 2021.	? Celebrated 75 years of progressive India and glorious history of its people, culture and achievements, "Azadi Ka Amrit Mahotsav"
? Inter College Technical Fest – DEVHUT organized by Computer Science Department on 15 January 2022	? Alumni Meets are an event for old memories to be cherished, celebrated, refreshed and new ones to be formed.
? Intercollege Coding Competition – Code Ratri organized by Computer Science Department on 24 January 2022.	? It was a competitive Programming Event to motivate students towards coding.
? Career Counselling Webinar on MCA/Msc Entrance Exam organized by Computer Science Department on 11 April 2022.	? Guided students for the preparation of MCA and MSc entrance exam.
? Inter College Technical Fest – DEVHUT 2.0 organized by Computer Science Department on 13 April 2022.	? To provide better knowledge of coding and motivate them.
? VAC – "Basic Computer & IT Skills" workshop organized by Computer Science Department on 27 January 2022.	? Non computer Students learned Word Processing Software with basic computer knowledge in our day-to-day life.
? FDP organized by Computer Science Department on– "Applications of AI Machine Learning & Soft Computing Techniques" conducted on 29 January – 3 February 2022	? The objective is to present recent trends & provide the guidelines to explore Machine Learning & soft Computing Techniques

? Brain Bolt (The Thrilling Quiz Competition) organized by Computer Science Department on 20 September, 2022	? This event was for encouraging the knowledge of students and for enhancement of information related to our own country's freedom fighters and tech companies. It helped students to gain general knowledge in a fun way.
? Workshop organized by Department of Economics on Data Visualisation with Tableau conducted on 5th Nov 2022.	? The workshop started with a discussion on what is data science and career in this field.
? Seminar organized by Department of Economics on "MBA in India and Abroad" conducted on 15th Nov 2022,	? The event turned out to be a huge success as students' concern about choosing a course for post-graduation was addressed gently and as they interacted with the speaker during the Q&A session wherein their questions were answered in a very coherent manner by the speaker.
? National Symposium organized by English Department on Modern Indian Poetry in Translation conducted on 30th September 2022	? The eminent speakers talked about poetry and texts that shaped modern Indian poetry.
? A webinar organized by Environmental Science Department on theme "Eco-Feminism: An uncharted approach for Ecological Restoration & combating Female Foeticide" conducted on 27th October 2021	? The speaker gave Insights into the ecofeminism approach and delineated Progressive steps taken for beti-paani-vangochar.
? A webinar organized by Environmental Science Department on "Discovering the Charisma of Vedic Farming Practice: Leading Towards the Richness of Traditional and Healthy Diet" conducted on 20th November 2021.	? Through her speech the speaker emphasised on getting back to Basics, back to our rich traditional, cultural practices which will connect us to the soil, mother earth and automatically leads to 'Aatma Nirbharta', ie, Sustainable Living & Sustainable Society.

? A seminar organized by Environmental Science Department on theme 'Montreal Protocol @ 35: Global Cooperation Protecting Life on Earth' with Plantation Drive conducted on 16th September, 2022	? The speaker made us aware about the fact that anthropogenic factors are the major reasons for ozone depletion and it can be depleted more easily than it is created.
? On 28 February, 2022, Vigyanotsav event was organised by the Physithon society, Department of Physics, Kalindi College, University of Delhi to celebrate the national science day..	? The event was a huge success as it made the students learn about various aspects of science and its relevance in human life.
? A Lecture organized by Hindi Department on "Sampreshan tatha rachnatmak Vishay" on 11 November 2022.	? A Lecture on "Sampreshan tatha rachnatmak Vishay" was organised by the department of Hindi on 11 November 2022. The speaker enlightened the participants with her deep knowledge on Hindi literature and its impact on human life and society. The students were also encouraged to explore Hindi Sahitya further through serious research and readings.
? Azadi: A long walk to Freedom organized by History Department on 10th august and 12th august 2021.	? Inter college quiz competition was organised by Dharohar Society on 12th Aug. 2021.
? Celebration of 75th Independence Day organized by History Department on 13 August 2021.	? The celebration of freedom from age old shackles of indentured slavery was commenced with flag hoisting. The trio-colour flag symbolises unity in diversity, secular principles, liberation from British colonial monopoly and fraternity.
? Webinar organized by History Department on Andal, Karikkal Ammaiyar, Mahadevi Akka: A Window Into Women And Religion	? The theme of the topic chosen with the aim to encourage the students of both Hons and Program to have an understanding

In Early Medieval South India conducted on 20th August 2021.	of the pivotal role played by women both within and outside of the praxis of domesticity
? Two days webinar organized by History Department on Religious and Historical Traditions in Delhi Sultanate,Syncretic Interactions in Mughal Era conducted on 21-22 September 2021	? Prof. Nasreen had highlighted Indianness of the Mughal rule and ruled out any proposition of them being foreign.
? Talk organized by History Department on Imperial Sovereignty and Local Politics: Understanding the Indigenous Resistance on 18 October 2021	? The speaker dwelled in about the meteoric rise of the Marathas at the background of the Mughals.
? Virtual Tour organized by History Department on: UNESCO World Heritage Site of Khajuraho Monuments on 21 October 2021.	? The speaker had shown pillars of Kandariya Mahadeo temple depicting Brahma, Vishnu, and Ganesha, along with the attendants and mithuna or lover figures.
? Webinar organized by History Department on Archaeological and Historical Manifestations of Changing Cities of Delhi on 19 February 2022	? Discussing the Imperial Vision of New Delhi the speaker encapsulated both absolutism and despotic nature of British hegemony.
? Seminar organized by History Department on Netaji and INA: Unknown Facts on 29th March 2022	? The speaker explained the linkages between the various revolutionary and armed struggles for Indian independence. He argued that the Netaji role, INA, and Azad Hind Fauj's armed struggle for the liberation of the motherland was fend and sidelined in history books.
? Earth Day Celebration: Vasundhara organized by History Department on 22 April 2022.	? The theme of the inter college competition was on 'Invest in Our Planet'. The students were enlightened about the importance of earth and its resources.

? Celebration of 76th Independence Day organized by History Department on 10 August 2022	? The speaker paid homage to freedom fighters and their contributions made in the making of India. He proudly mentioned the hundred years of the University of Delhi and 75th Amrit Mahotsav.
? Two-day Webinar organized by Journalism Department on "Socio-Economic-Political Implications of Covid-19 On Women in India" on 10th to 11th JUNE, 2021	? The speaker talked emphasized on the importance of mental and emotional wellbeing of women during the pandemic and discussed how it took a toll on women's mental health
? Writing for TV Soap Operas organized by Journalism Department on 27th August 2021.	? The speaker talked about the emergence of soap operas in the US radio industry in the 1930s and in the television industry by the 1950s.
? Celebration of Media and Gender in Popular Culture organized by Journalism Department on 27 September 2021	? The speaker said gender equality is not the demand of time. Realising the importance of voice for both men and women will enrich our culture and society.
? Interactive Session organized by Journalism Department oon Media: Broadcast and Digital conducted on 2 Feb 2022	? Students gained insights in the field of Indian Television industry and the transformation in television viewing from pre to post pandemic age. They also understood how digital advertising works in the 21st century.
? Intellectual Property Rights Awareness Program organized by Journalism Department on 11 February 2022	? The speaker discussed the concept of Patent and how we can apply for a patent, eligibility to get the patent and the application procedure for the same and what items come under the copyright and the duration of the copyright.
? MAAC Workshop organized by Journalism Department on Media	? The speaker described Bachelors of journalism and Mass

and Entertainment Industry on 26 April 2022	communication as a course that comes under the media industry and how futuristic it is. She mentioned that every industry is dependent on the media industry for content generation.
? PUBLIC RELATIONS EVENT organized by Journalism Department on Building trust: Shaping the new world with Public Relations conducted on 5 May 2022,	? The speaker explained how Advertising and Public Relations are different, on the basis of visuals, the financial aspects, the response from the audience and the outcome, respectively.
? An inter-college paper presentation was organized by the department of Mathematics on 9th October, 2021 through Google meet platform.	? The theme of the competition was "History of Indian Mathematics and Scientific Evolutions." All the presentations of the participants were captivating and well prepared.
? Two Day's Orientation Cum workshop on "????? ?????? ????? ???? ?? ???", through blended platform was organized by the department of Mathematics on 10th February, 2022 and 11th February 2022.	? This workshop provided a perfect atmosphere to discover new directions as well as potential applications of Vedic Mathematics in open education world.
? An Inter College Mathematics festival was organized by the department of Mathematics on April 12, 2022.	? The festival provided a platform to bring together great minds in Mathematics, to further the cause of progress and development of Mathematics.
? A webinar on How to Crack UPSC (CSE) Exam in First Attempt was organized by the department of Mathematics on 19 April 2022.	? The speaker delivered witty and wise tips to shape the career after graduation and post graduation. He also delivered a speech about the relationship of Mathematics with society and religion.
? A motivational talk on Carrier Guidance and Future Opportunities in Mathematics was organized by the department of	? The speaker mentored students about careers after graduation. He also delivered a speech about the importance of mathematics.

Mathematics on 21st April 2022.	Students discussed mathematics and society at length and were enthusiastic enough to ask so many queries.
? A Paper Presentation Competition on "EMINENCE OF INDIAN MATHEMATICS	? This competition was organised to enhance the research and analytical skills of the students in their respective specialisation.
? An alumni interaction session "IMPETUS 2.0" was organized by the department of Mathematics along with the Alumni Committee on 12th October, 2022.	? The Alumni meet is to reconnect with the alumni and celebrate their success and various achievements. Alumni shared their experiences in Kalindi and delivered great tips on careers.
? A "National Symposium on Prodigious Ligature Between Ancient Mathematics and Artificial Intelligence" was organized by the department of Mathematics on 17th October, 2022.	? The speakers gave a deep knowledge on "Mathematics in Cultural Practices". The session was conveyed through a visually engaging and interactive presentation.
? A Lecture on "Glimpses of Space Research" was organized by the department of Mathematics on 11th November, 2022.	? The speaker delivered a keynote lecture on space research. He shared information about different educational institutions which works for the space
? An international webinar "Vasantotsav 2022" conducted by Music Department on 9 Feb 2022	? The resource person explained the intricacy and difficulty of the music style and told students of its properties and rules. Students were also made aware of the efforts and time it takes to learn the singing style.
? An online Creative writing competition under the banner of "Azadi Ka Amrut Mahotsav" was organized by Physics Department on 17th sep, 2021.	? All participants submitted their content in word document on the submission link shared with them . Then after the completion of event all

	participants gave their feedbacks through a feedback link. It was a successful and very interesting event.
? A career counselling session with the alumni of Physics Department, was held on 22nd October,2021,organized jointly by Alumni Committee and Physithon– The Physics Society.	? All the students joined the event with great enthusiasm. Everyone had a wonderful response and had chat-full of queries which were then guided and answered by the speakers.
? An online international seminar under the banner of "GENDER, CULTURE AND THE EVERYDAY EXPERIENCE" was held on 27th October, 2021 from 5:30 PM to 7:00 PM on Google Meet. The event was organised by PHYSITHON. The Physics Society of Kalindi College.	? The event was interactive wherein many students exchanged their respective opinions and different perspectives on different topics relevant to gender and society. The audience expressed their gratitude and appreciated the guest speakers for presenting an imperative topic in an intriguing manner.The event aiming for gender sensitization was amazing and informative for all the students and other attendees.
? A Lecture on" How to use Google Classroom and Google Meet"was organized by Physithon - The Physics Society.	? The event was very interactive and highly appreciated by the students.
? On 15th January 2022 a National Webinar was conducted by Physithon – The Physics Society of Kalindi College.	? Everyone had a wonderful response and had chat-full of queries which were then guided and answered by our speaker.
? An inter-college fest, "COSMATRIX'22" was organized by Physithon, the Physics Society of Kalindi College on 29th January 2022.	? The students participated with so much enthusiasm and joy. The whole event was a huge success for the Physithon team.
? A webinar organized by Physical Education Department on Rashtra Nirman mai Khelo ki Bhumika on the occasion of National Sports Day on 29th	? The speakers discussed the importance and contributions of sports in the making of a nation. The programme was a great success as participants

August 2021.	and speakers discussed various aspects of nation building through sports.
? On the occasion of Celebration of Azadi ka Amrit Mahotasav, mass Surya Namaskar was organized by the Sports Committee along with AYUSH on 14 January 2022.	? With this programme, the students, teaching staff and non-teaching staff of Kalindi college were made to learn and practice the steps of surya namaskar. The participants felt encouraged to avail the spiritual and health benefits of this particular form of pranayam
? A Zumba workshop was organized by the Department of Physical Education for the students on 16 and 17 June 2022.	? The Session was taken by Famous Fitness trainer Neetu Chawla who taught various aspects and steps of Zumba to the students .The workshop emphasized the significance of physical exercises along with music and entertainment.
? The 8th International Day of Yoga was organized the Department of Physical Education on 21 June 2022.	? Mr Jai Bhagwan, Secretary Delhi State Yoga Association was the Chief Guest and Mr Krishan Kumar International Yoga asana champion was also the Guest. Both the guests conducted a yoga session on this occasion.
? A lecture on Yoga and Spirituality and prize distribution ceremony was organized by Physical Education Department on on 30th June 2022.	? Mr Ram Avtar Sanskari Yog Guru, Chairmen World Yoga Foundation was the Chief Guest. A valuable knowledge was given by him on Yoga and spirituality. Prizes were also given to all the sports achievers and winners of matches of teaching and non teaching staff
? A "National Sports Day" was organized by the Department of Physical Education on 29th August 2022.	? On this occasion, a lecture was organized on the topic "Women in Sports". Dr. Anju Luthra, the Manager of the Indian Lawn Bowls team who won gold medal in Commonwealth Games held recently in 2022 was the

	chief guest and resource person for this lecture.
? Seminar on Equality and Non-Discrimination under Your Laws, Your Rights. Organized by Department of Political Science on 11 October 2022	? The speakers highlighted the issue of stereotypical demonstration of women in advertisements and videography. They also spoke about the criminal laws and regulations of the Indian Constitution.
? Intra-College Digital Poster Presentation Competition Organized by Department of Political Science on 14 October 2022	? Students from various departments took part in the Intra- College Digital Poster Presentation Competition, organized under the aegis of Azadi Ka Amrit Mahotsav and Delhi University Centenary Celebration
? An Online 10 days Sanskrit speaking workshop was organized by the department of Sanskrit along with Sanskrit Bharti on 10 July 2021.	? The speaker motivated and encouraged the students to participate in this learning process. She also guided them to speak and write in Sanskrit language so that they can have a good command over language.
? A seminar on the preservation of air, water and energy was organized by the department of Sanskrit on 15 December 2021.	? The speaker emphasised the importance of preserving the five elements that humans require for their overall development.
? A lecture and paper presentation event was organized by the department of Sanskrit on 27 April 2022.	? The programme provided an opportunity to the students for expressing their viewpoints and it also discussed Indian philosophy and its impact on Sanskrit.
? An Online Inter College Slogan Writing and Poster Making Competition organized by Zoology Department on the Occasion of "National Education Day" on-11th November 2021.	? Education is one of the fundamental human rights bestowed to all citizens by our own Constitution. The Right to Education entitles every citizen of India to receive formal training from a world-class

	educational institution.
? Talk organized by Zoology Department on Narrative of empowerment of transgender community" on 7th-12th January	? The Speakers who graced the occasion with their presence and spoke about the much awaited topic ' How to be a good ally? And Nazariya's Approach'.
? A skill workshop organized by Zoology Department on the topic the art of facing an interview on 25th Juan 2022	? The speaker for the event was a professional coach. The students actively interacted with speaker which was encouraging with pandemic time and an eye opener for us giving us the way how to prepare for facing interview.
? Map-based quiz competition	? Department of Geography, organized a map-based quiz competition on 9 September 2021 and named it: "Mapping Indian Freedom – India wants to know".
? A Paper Presentation Competition & webinar	? A Paper Presentation Competition & webinar on 'Geoinformatics for Contemporary' was organised by the Department of Geography, Kalindi College, University of Delhi on the occasion of World Ozone Day on 16th September 2022
? The special lecture	? The special lecture on the topic
? Webinar	? The Geography Department of Kalindi College organised a Webinar on the occasion of World Tourism Day on 27th September, 2021.
? The special lecture	? The special lecture on the topic – "Coastal Disaster: Community Resilience & Institutional Preparedness" was organised by the Department of Geography on 30 November 2021
? Inter- College Digital Poster	? The event taught the students

making and Slogan Writing Competition' Organised by Disaster Risk Reduction Group, Geography Department 13 October 2021 .	how being prepared can decrease the level of anxiety, fear and losses to a great extent.
? A webinar on Christaller's Central Place Theory & Future Avenue for Urban Studies organised by the Department of Geography on 02 November 2021.	? The event made the participants share ideas and knowledge in urban studies which was followed by an interactive Question & answer session where students cleared their doubts regarding the topic.
? The Department of Geography organised a webinar on the topic "Resource Management and Empowerment of People for Sustainable Livelihood" on 24 January 2022.	? The event was highly informative and well-attended with over a large number of students and professors.
? A webinar on "Coastal Erosion and Accretion: Assessment through Geospatial Techniques" organised by the Department of Geography on 28 January 2022.	? The speaker explained why the coastal erosion and accretion matters, through some graphs, diagrams and theory which contains length of shoreline under erosion, accretion & stable along the Indian coastline.
? An Inter-college online essay writing competition was organized on 29th January 2022.	? Students participated with great enthusiasm. The topics were very interesting so overall it was a fun event.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	21/07/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
Yes	13/02/2023

15.Multidisciplinary / interdisciplinary

1. Delineate the vision/plan of the institution to transform itself into a holistic multidisciplinary institution: As the new curriculum gives the opportunity to learn about all branches of creative human endeavour, including Mathematics, Science, vocational subjects, professional subjects, and soft skills. The Framework allows students to opt for one, two, or more discipline(s) of study as a core discipline(s) depending on her choice. She has been provided the option of focusing on studying allied courses of her selected discipline(s) (DSEs) or diversifying in other areas of study of other disciplines. Students have also been provided with the flexibility to study SECs or opt for Internships or Apprenticeship or Projects or Research or Community Outreach at an appropriate stage.

2. Delineate the Institutional approach towards the integration of humanities and science with STEM and provide the detail of programs with combinations: Various departments are offering quantitative papers like Mathematical Methods for Economics as part of BA Hons Economics syllabus, Similarly the Botany Department has opted for science and society as VAC. During the BA program students study Environmental Science, Language along with one of the following combinations of two core disciplines. Some of our courses are Computer Application and Economics, Computer Application and Mathematics, Computer Application and Geography.

3. Does the institution offer flexible and innovative curricula that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value- based towards the attainment of a holistic and multidisciplinary education. Explain.

Yes, Institution offers flexible and innovative curricula as per the university syllabus. Students along with Core papers study Discipline Specific Courses (DSC) and Generic Elective (GE) courses. The courses also include Skill Enhancement Courses (SEC), Value added courses (VAC) and AECC (AECC 1, English/ Hindi/ MIL Communication and AECC 2, Environmental Sciences). In Research Methodology and Data Analysis, students are also expected to do research projects which are under the purview of community engagement and services, environmental education and

multidisciplinary education. Few examples of research projects done by students are: Social Media Impacts on Youth, Mental Health, Decreasing Fertility Rate Boon or Bane, LGBTQ+ Diversity but Discrimination etc.

4. What is the institutional plan for offering a multidisciplinary flexible curriculum that enables multiple entry and exits at the end of 1st, 2nd and 3rd years of undergraduate education while maintaining the rigor of learning? Explain with examples.

The university Learning Outcomes based Curriculum Framework (LOCF) 2019 syllabus is Interdisciplinary in nature. But on the other side the new university Undergraduate Curriculum Framework UGCF 22 curriculum framework clearly brings out the multidisciplinary approach. The UGCF 22 gives innovative ways within the curriculum framework to allow the student maximum flexibility in pursuing her studies at the undergraduate level. It also gives liberty to eventually design the degree with multiple exit options depending upon the needs and aspirations of the student in terms of her goals of life, without compromising on the teaching-learning, both in qualitative and quantitative terms. The Institution is offering various multidisciplinary papers such as GE, SEC and Value added courses

5. What are the institutional plans to engage in more multidisciplinary research endeavours to find solutions to society's most pressing issues and challenges?

Our institution identifies thrust areas of research to promote multidisciplinary research and find the solutions to society's most pressing issues and challenges. On the basis of the identified area,the faculties indulge in the research and also guide the student researcher to find the hypothesis of the research and so In-house and external projects are being planned.

6. Describe any good practice/s of the institution to promote Multidisciplinary / interdisciplinary approach in view of NEP 2020.

To promote a multidisciplinary/interdisciplinary approach the various societies organize programs and events which are historical, interdisciplinary as well as multidisciplinary in nature. Similarly students are encouraged to involve themselves in interdisciplinary research projects, also Science & Society as VAC can be opted by any student of any course. Also multidisciplinary SEC courses will be offered. For promoting the multidisciplinary interdisciplinary approach, a number of Generic Elective (GE) options which are in

high demand by students and IT courses to be offered to BSc Physical Science and BA Programme students from which they can choose one option.

16.Academic bank of credits (ABC):

1. Describe the initiatives taken by the institution to fulfill the requirement of Academic bank of credits as proposed in NEP 2020.

We have taken the initiative of crediting the students on the basis of classroom lectures and tutorials. It has promoted such interdisciplinary papers, which could create awareness about India's rich past. These courses are prescribed by the parent department and designed in such a manner that it transcends beyond general understanding. These are offered to both Honours and Program learners of diverse disciplines having no background in History. For example, Delhi Through the Ages, Women in Indian History, Issues in 20th century Contemporary World and Making of Contemporary India are some of the papers promoted by the department. The aim of doing so is to create awareness among students about India's rich past and its impact on both the contemporary and Neo contemporary world and especially to India. Apropos, department also offered Skill Development Courses to its own students (Hons and Program) like Archives and Museums, Introduction to Archaeology, Popular Culture etc. The Department envisages to facilitate consciousness about different facets of our illustrious heritage. Likewise, different departments offer several interdisciplinary papers (Discipline Specific Elective, DSE) helping students to have wider perspective around the course structure.

2. Whether the institution has registered under the ABC to permit its learners to avail the benefit of multiple entries and exit during the chosen programme? Provide details.

An Academic Bank of Credit (ABC) shall be established which would digitally store the academic credits earned from various recognized HEIs so that the degrees from an HEI can be awarded taking into account credits earned. The 4-year programme may also lead to a degree 'with National Education Policy 2020.38. Research' if the student completes a rigorous research project in their major area(s) of study as specified by the HEI.

3. Describe the efforts of the institution for seamless collaboration, internationalization of education, joint degrees between Indian and foreign institutions, and to enable credit transfer.

Institutionalisation of Higher education is crucial so as to have a holistic, engaging, flexible education system. The department will undertake a seamless collaboration of joint degrees discipline like History has multiple sub-themes and the department will formulate quality education policy that will adumbrate global immersion of its students and motivate them in getting overall exposure. Also, the department will encourage its students to take admission in foreign universities which will cater to their interests and enable credit transfer. The Department can provide facilities for seamless collaboration. However, the onus lies on the institution to streamline the modalities for enabling credit transfer.

4. How faculties are encouraged to design their own curricular and pedagogical approaches within the approved framework, including textbook, reading material selections, assignments, and assessments etc.

All faculties have their own pedagogical approaches, which include traditional as well as digital methods. Teachers have flexibility of organising discussions, quizzes, presentations, research projects within the approved framework. The College offers already designed courses that are approved by the University. However, the pedagogical methods including textbook, reading material selections, assignments, and assessments, are an integral part of pedagogy and each teacher develops her/his own approach within a broader framework. Pedagogical reports on the same are submitted for every academic session by each teacher.

5. Describe any good practice/s of the institution pertaining to the implementation of Academic bank of credits (ABC) in the institution in view of NEP 2020.

The college organises orientation programmes to familarise students about the Academic bank of credits (ABC) in the institution. University of Delhi has implemented UG curriculum of all course based on NEP in 2022 Being a constituent college of University of Delhi, Kalindi College shall follow the norms laid down by the University in due course of time.The institution is imbued with the zeal of overall development of the students. The students will be made to comprehend about the benefits of Academic bank of credits and its positive outcomes.

17.Skill development:

1. Describe the efforts made by the institution to strengthen the vocational education and soft skills of students in alignment with

National Skills Qualifications Framework

Kalindi College intends to make every effort to ensure effective curriculum delivery through a well-planned documented process. To strengthen the vocational education and soft skills of students in alignment with National Skills Qualifications Framework, the college has been offering Value Added Courses and Skill Enhancement Courses like Data Analysis with Python, Research Methodology, Data Analysis using Excel and R. Students are also provided exposure to different softwares like STATA, EViews, GRETL etc. Various workshops on academic writing, machine learning etc. are also conducted.

2. Provide the details of the programmes offered to promote vocational education and its integration into mainstream education.

The following are the efforts made by the institution to strengthen vocational education:

     1. Soft Skills are offered from a pool of courses for skill enhancement.

     2. Creative Writing courses are offered.

     3. Creative Writing for Media where students make advertisements, banners and also learn to write blogs.

     4. Editing and Proofreading is taught as part of SEC courses.

     5. Translation has been taught as an applied course.

     6. English Language offered as an SEC course.

     7. Language Fluency and Proficiency courses tend to increase employability of students.

3. How the institution is providing Value-based education to inculcate positivity amongst the learner that include the development of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills etc.

Kalindi College offers different value added courses on this like-

Constitutional values and fundamental duties, ethics and culture, Panchkosha: Holistic Development of Personality, Swachh Bharat, The art of being happy, Fit India etc to inculcate positivity amongst the learner that include the development of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills etc.

4. Enlist the institution's efforts to:

1. Design a credit structure to ensure that all students take at least one vocational course before graduating.

The college regularly conducts workshops, seminars, webinars and short courses on soft skills, life skills, language skills and ICT to train its students and increase their employability. The focus is also on motivating students towards entrepreneurship through Entrepreneurship, Skill Development and Innovation Cell. Under new NEP based undergraduate curriculum framework, college offers different papers carrying different credits. College also has a plant incubation centre dedicated for students. Besides, some add-on and value added courses are being run in the college to increase employability of the students:

- Certificate course in travel and tourism
- Certificate Course in Chinese Language
- Certificate Course in French Language
- Value added course on Yoga

2. Engaging the services of Industry veterans and Master Crafts persons to provide vocational skills and overcome gaps vis-à-vis trained faculty provisions.

Kalindi College organises different skill development programmes under skill development cell time to time. It ranges from small skill development programme to mechanics. The different resource persons has been invited from pan India for the same.

 3. To offer vocational education in ODL/blended/on-campus modular modes to Learners.

Blended learning is becoming more and more prevalent and it is vital for higher education and corporate training settings to create strategic plans and directions, focusing on pedagogical techniques. There is qualitative research using an interview

technique with a trainer who applied a blended training model at a vocational organization. Kalindi college is planning to offer vocational education in ODL/blended/on-campus modular modes to Learners under the University of Delhi.

4. NSDC association to facilitate all this by creating a unified platform to manage learner enrolment (students and workers), skill mapping, and certification.

The Faculty of Applied Social Science and Humanities, University of Delhi is regulating and looking after the Institution of Vocation.

5. Skilling courses are planned to be offered to students through online and/or distance mode.

Kalindi College is planning to offer different Skill Enhancement Courses (SEC) papers on skill development by various departments in line with newly implemented NEP curriculum.

5. Describe any good practice/s of the institution pertaining to the Skill development in view of NEP 2020.

Kalindi college organised different workshops, seminars related to skill development and work efficiency. College has introduced different skill development courses like Bachelors in vocational Studies (B.Voc) and all. College has provided skill enhancement courses on computer literacy.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

1. Delineate the strategy and details regarding the integration of the Indian Knowledge system (teaching in Indian Language, culture etc,) into the curriculum using both offline and online courses.
   Kalindi College offers certain courses like B.A. (H) Hindi, B.A. (H) Sanskrit, B.A.(H) History, B.A. (Prog.) Buddhist Studies, B.A. (Prog.) Music which integrates various aspects of the Indian Knowledge system into their curriculum. Keeping in mind the student diversity in class, the faculty appropriately chooses a pedagogy delivery style that meets the needs of the students.

2. What are the institutions plans to train its faculties to

provide the classroom delivery in bilingual mode (English and vernacular)?
Provide the details. Teaching in Kalindi college is done in bilingual modes to ensure effective understanding among students of the concepts being taught. In some courses like B.A. (H) Political Science, there is a provision of Hindi medium section to facilitate teaching of subject matter in Hindi. Students are provided reference material and notes in Hindi. Hindi medium books of most courses are available in the college library for reference. Apart from this workshop on Vedic Mathematics is conducted for students from time to time.

3. Provide the details of the degree courses taught in Indian languages and bilingually in the institution.
   The courses which taught in Indian languages and bilingually in the Kalindi College- BA. (Hons.) English, B.A. (Hons.) Hindi, B.A. (Hons.) Sanskrit, B.A. (Programme), B.A. (Hons.) History, B.A.(Hons.) Geography, B.A. (Hons.) Journalism, B.A. (Hons.) Political Science, B.A. (Hons.) Economics, B.Com(Prog.), B.Com.(Hons.), B.Sc.(Prog.) Life Sciences, B.Sc.(prog.) Physical Sciences, B.Sc(Hons.) Computer Science, B.Sc.(Hons.)Mathematics, B.Sc.(Hons.) Physics, B.Sc(Hons.) Botany, B.Sc(Hons.) Chemistry, B.Sc(Hons.) Zoology, B.Voc. Web Designing.

4. Describe the efforts of the institution to preserve and promote the following:

   1. Indian languages (Sanskrit, Pali, Prakrit and classical, tribal and endangered etc.: Kalindi College provides courses on BA (H) in Sanskrit under which Pali, Prakrit and classical, tribal and endangered language related papers taught.

   2. Indian ancient traditional knowledge: Kalindi College provides courses on BA (H) in History under which Pali, Prakrit and classical, tribal and endangered languages taught.

   3. Indian Arts: Kalindi College provides courses on BA (H) in History under which Indian Arts taugh

   4. Indian Culture and traditions: Kalindi College provides courses on BA (H) in History under which Indian Culture and traditions papers offered.

5. Describe any good practice/s of the institution pertaining to the appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) in view of NEP 2020.
   The political science department of Kalindi college offers courses 'Ideas and institutions in Indian political thought' , 'Indian political thought 1' and ' Indian political thought 2'.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

1. Describe the efforts made by the institution to strengthen the vocational education and soft skills of students in alignment with National Skills Qualifications Framework.

Kalindi College intends to make every effort to ensure effective curriculum delivery through a well-planned documented process. To strengthen the vocational education and soft skills of students in alignment with National Skills Qualifications Framework, the college has been offering Value Added Courses and Skill Enhancement Courses like Data Analysis with Python, Research Methodology, Data Analysis using Excel and R. Students are also provided exposure to different softwares like STATA, EViews, GRETL etc. Various workshops on academic writing, machine learning etc. are also conducted.

2. Provide the details of the programmes offered to promote vocational education and its integration into mainstream education.

·The following are the efforts made by the institution to strengthen vocational education-

        1. Soft Skills are offered from a pool of courses for skill enhancement.

        2. Creative Writing courses are offered.

        3. Creative Writing for Media where students make advertisements, banners and also learn to write blogs.

        4. Editing and Proofreading is taught as part of SEC courses.

        5. Translation has been taught as an applied course.

6. English Language offered as an SEC course.

7. Language Fluency and Proficiency courses tend to increase employability of students.

2. How the institution is providing Value-based education to inculcate positivity amongst the learner that include the development of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills etc.

Kalindi College offers different value added courses on this like- Constitutional values and fundamental duties, ethics and culture, Panchkosha: Holistic Development of Personality, Swachh Bharat, The art of being happy, Fit India etc to inculcate positivity amongst the learner that include the development of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills etc.

3. Enlist the institution's efforts to:

a. Design a credit structure to ensure that all students take at least one vocational course before graduating. The Bachelor of Vocation or B.Voc. was started in 2016 by Kalindi College, University of Delhi under the Vocational Education & Training Scheme of University Grants Commission (UGC) and Ministry of Skill Development, Government of India. The B.Voc.(Web Designing) is a three years full time vocational programme focused on job- oriented curriculum as per the requirements of the job market. The credit structure accordion to new NEP is 3 core paper of 4 credits each, 1 GE of 4 credits, 1 AEC of 4 credits, 1 SEC of 4 credits, 1 VAC of 4 credits.

b. Engaging the services of Industry veterans and Master Crafts persons to provide vocational skills and overcome gaps vis-à-vis trained faculty provisions. Kalindi College organises different skill development programmes under skill development cell time to time. It ranges from small skill development programme to mechanics. The different resource persons has been invited from pan India for the same.

c. To offer vocational education in ODL/blended/on-campus modular modes to Learners. Blended learning is becoming more and more

prevalent and it is vital for higher education and corporate training settings to create strategic plans and directions, focusing on pedagogical techniques. There is qualitative research using an interview technique with a trainer who applied a blended training model at a vocational organization. Kalindi college is planning to offer vocational education in ODL/blended/on-campus modular modes to Learners under the University of Delhi.

d. NSDC association to facilitate all this by creating a unified platform to manage learner enrolment (students and workers), skill mapping, and certification.The Faculty of Applied Social Science and Humanities, University of Delhi is regulating and looking after the Institution of Vocation.

e. Skilling courses are planned to be offered to students through online and/or distance mode. Kalindi College is planning to offer different papers on skill development through online and/or distance mode by the Dept. of Computer Science, Dept. of Geography, Dept. of Commerce.

4. Describe any good practice/s of the institution pertaining to the Skill development in view of NEP 2020.

Kalindi college organised different workshops, seminars related to skill development and work efficiency. College has introduced different skill development courses like Bachelors in vocational Studies (B.Voc) and all. College has provided skill enhancement courses on computer literacy.

20.Distance education/online education:

1. Delineate the possibilities of offering vocational courses through ODL mode in the institution.

Using various online websites and other social networking apps we aim to reach a large population of previously unreached people who can now benefit from educational and training opportunities. For economic development and prosperity skill training and ODL as the mode of vocational education and training are some of the beneficial tools. The Institution aims to introduce interdisciplinary papers in juxtaposition of vocational courses that can be taught using above mentioned online websites. The courses would include papers like Ethics and Values in Ancient Indian Tradition, Gandhi and Education, Constitutional value and Fundamental Duties and Bhartiya Bhakti: Parampara aur Manav Mulya. The college is bound by the University of Delhi to follow the curriculum designed by the latter.

2. Describe about the development and use of technological tools for teaching learning activities. Provide the details about the institutional efforts towards blended learning. Describe any good practice/s of the institution pertaining to the Distance education/online education in view of NEP 2020.

Kalindi College encourages the entire faculty to extensively use ICT enabled tools and online e-resources for effective teaching and learning process and to support, enhance, and optimize the delivery of curriculum. All the teachers are trained through various programs on a regular basis for developing e-content and its effective dissemination for the benefit of students. Seminar Halls, classrooms and laboratories are equipped with 35 projectors. Students Cyber Centre & Teacher Cyber Centre are Wi-Fi enabled to provide easy internet access to faculty and students. Many departments are equipped with printers and scanners. E-resources available through DULS (Delhi University Library System), N-LIST and DELNET (Developing Library Network) can be accessed in the library's web center by students and faculty members. N-LIST and DELNET can also be accessed through remote login access. Facility of E-books to disabled students is provided through DU Braille library. Two screens reading software i.e., NVDA and Hindi OCR are available in the library. Various platforms like Google classroom, Microsoft Teams, Gmail, WhatsApp, Telegram, Google groups etc. are used to manage and post course related information- learning material, quizzes, lab submissions, evaluations and assignments etc.

Extended Profile

1.Programme

1.1   **642**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **4393**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<u>View File</u>

2.2   **940**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	<u>View File</u>

2.3   **1232**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<u>View File</u>

3.Academic

3.1   **185**

Number of full time teachers during the year

File Description	Documents
Data Template	<u>View File</u>

3.2   **219**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**642**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**4393**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**940**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**1232**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**185**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**219**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**49**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**19388873**
4.3 Total number of computers on campus for academic purposes	**1811**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

A robust framework exists to ensure effective curriculum delivery in the college.There are specific committees to ensure planning for curriculum implementation through:

? Academic Calendar: College follows the University of Delhi Academic Calendar adhering strictly to the opening, teaching schedule, session breaks, and examination schedule.

? IQAC deliberations: Regular deliberations are made in the IQAC meetings on curriculum delivery, student feedback, and result analysis by the respective departments. Minutes of meetings are circulated to ensure uniform implementation.

? Departmental meetings are held regularly for discussion on the syllabus, curriculum planning, timetable, and distribution of courses among the teaching faculty.Co-curricular activities are also decided in these meetings. Each department maintains proper

records of these meetings.

? Updated individual faculty curriculum plan is uploaded on the college website. Faculty members make efforts to engage their students to the best of their ability. Faculty members are dedicated towards completing the assigned syllabus instipulated timeline.

? Teaching Pedagogy: The faculty members undertake various practices such as ICT enabled presentations, excursions, internal assignments providing reading materials etc.

? Result Analysisis done every year to keep record of progress of students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/12eMDOFxxnCnaiJI0lP4Dyn9gE9jn_XFO/view?usp=share_link

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Kalindi College adheres to the academic calendar prescribed by the University of Delhi. All the departments prepare their academic calendar which is uploaded on the

college website .

? Academic calendar of the University of Delhi is followed along with the timelines prescribed therein.

? Continuous Evaluation: There is a well-defined and documented procedure for continuous evaluation as assignments, projects, class tests, group

discussions, presentations etc.

? Continuous Internal Assessment is an integral component of LOCF and CBCS which comprises 25% weightage in total marks of any paper. This is in conformity with

the university guidelines and is strictly followed for all the programs in the college .

? Internal Assessment Continuous internal evaluation in practical classes comprises of marks obtained from viva, record / practical files,

project preparation etc.

? Compilation of assessment: Semester-wise compilation of assessment of theory and practical classes is done by the respective faculty members and shared with the students and then submitted it to the college office.

? Declaration of results: Examinations are held as per the schedule and the results are declared by the University of Delhi in a timely manner, based on the inputs from the colleges as elaborated above.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1RHx0pX8bfjLXYHSeqD3QsEZl_gWR5sDH/view?usp=share_link

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

21

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

326

File Description	Documents
Any additional information	[View File]()
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File]()

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- **Gender equality, human values, professional ethics, environment, and sustainability are integrated into the University of Delhi's curriculum to address cross-cutting issues.**
- **Courses aim to sensitize students to various issues, fostering respect for all castes, races, religions, and communities. Students are encouraged to find solutions to new challenges.**
- **The college emphasizes cross-cutting issues through outreach activities, awareness camps, field programs, and co-curricular activities.**
- **The college promotes environmental responsibilitythrough the Eco Club, Garden Committee, and NSS with activities like cleanliness drives, tree-plantation, and sustainability projects. Seminars and workshops enhance awareness.**
- **Seminars and workshops on gender equality are organisedto raise awareness and strengthen the ideology of gender and social equality. College has framed its gender policy and gender audit was conducted throughPsalm Educational Trust.**
- **During the second wave of COVID-19, around 300 volunteers collaborated with an NGO to help the needy, including distributing used clothes.**
- **The college organizes webinars and programs to instill professional ethics in students and faculty.**
- **Events like Independence Day, Republic Day, and International Yoga Day are celebrated to reinforce associated values.**
- **Workshops, webinars, and presentations by experts provide insight into IPR.**
- **College promotes sports, yoga, and aerobics among students and staff to ensure health and well-being.**

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

16

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

2261

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

B. Any 3 of the above

**from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	https://drive.google.com/file/d/14x9SIQ1pl fA2X- LoJRpASiyyn5N0NqAo/view?usp=share_link
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.kalindicollege.in/feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1721

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

532

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The faculty members of the college make an extra effort to assess the learning levels of the students. The college takes various steps to enhance the creative and learning ability of the advanced learners as well as take extra efforts to nurture the slow learners.

Advanced Learners:

- Every year Student Union and Academic awards are given to the toppers of each course.

- The students securing "O grade" in various papers in each course are given certificates of merit.

- College gives scholarships to academically bright students as well as those who have made contributions in extra-curricular and co-curricular activities.

- Faculty involves them in various research projects.

- They are encouraged to write research papers and participate in various National/International Seminars/ Workshops etc.

- Letter of Recommendation (LoR) highlighting their capabilities and achievements are provided.

Slow Learners:

- For Low performers the "Mentor-Mentee interaction" helps to identify their issues with their subjects.

- College hosts Parents Teacher Student Interaction (PTSI)

through which Mentors try to keep in touch with parents of these slow learners and resolve their problems.

- Low performersare encouraged to participate in the college events to help them overcome their hesitation.

- College also holds a general assembly where the students discuss their problems with the principal.

- During pandemic times, online one to one interaction with students was facilitated to maintain their mental well-being and academic engagement.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1T7ejjVQNvjsL1DvgphCQ502lMfMM9AYD/view?usp=share_link
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4430	194

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Kalindi College aims at scaling greater heights and offers various intellectually stimulating and creatively gratifying opportunities to its students in form of activities such as cultural clubs, academic workshops, seminars and debates, departmental events etc., which helps students in actualizing their potential and achieve highest accolades in Academics, Sports and other Extracurricular Activities.

- **All departments organize various student centric activities such asstudent seminars, workshops, intercollege competitive events, academic fests and educational trips(physical/Virtual) through their Departmental Societies.**

- **Many department publish their Newsletter giving opportunity to studnets as a contributor as well as a members of editorial team.**

- **College faculty engage students in various discipline specific and Interdisciplinary research projects .**

- **Our students are involved in various internship programs.**

- **Cultural clubs like Debate, Dramatic, Music & Dance, Fine Arts, Poetry, etc. helps students to participate in different competitions in college and university.**

- **College offers variousAdd-On/Value addedcourses to students for enhancing their skills.**

- **College enables the students to have hands-on experience in Entrepreneurship, Innovation, Social Responsibilityetc. through different cells.**

- **To promote research and employability of students, college has extended interaction and collaboration with various institutions through Memorandums of Understanding (MoUs)**

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://www.kalindicollege.in/wp-content/uploads/2022/05/List-of-value-added-courses.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Kalindi College encourages the entire faculty to extensively use ICT enabled tools ande-resources for effective teaching and

learning process and to support, enhance, and optimize the delivery of information.

1. All teachers are encouraged to participate in various programs for developing e-content for the benefit of students and a dedicated E-Content development committee encourages and assists all the teachers towards the development of e-content.

2. College has Wi-Fi enabled Seminar halls, classrooms and laboratories equipped with 41LCD projectors tofacilitate ICT enabled teaching and learning.

3. Web Center in College library is available for accessing e-resources available through DULS (Delhi University Library System), N-LIST and DELNET (Developing Library Network) for the students and faculty members. The students can also access N-LIST and DELNET through remote login access.

4. All teachers are well versed with the latest technology and use ICT enabled tools like Laptops, Tablets, Smart Boards, Projectors, Audio-visual aids, Virtual labs, various online platforms like Zoom, Google classrooms, Microsoft Teams, Webex etc. along with various software in the teaching-learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

194

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	*View File*
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	*View File*

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

195

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	*View File*

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

131

File Description	Documents
Any additional information	*View File*
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is a constituent of University of Delhi and follows rules and regulations formulated by university regarding internal assessment and evaluation based on syllabus prescribed. The college's internal assessment system is based on a transparent and continuous process.

The process of internal assessment is explained to students on their orientation day. It is also published in collegeprospectus and website. 25% marks in each paper are based on internal assessment. The assessment is carried out through a system formulated by the university with the inclusion of three components i.e., attendance (5%), test (10%), and assignments/project/presentation (10%). For assignments, departments opt for written/problem solving-based exercises, presentations with viva-voice, quizzes, role play, Yuva Sansad etc.

Regarding Practical component,students are regularly monitored in terms of consistency in performance ofallotted exercises and maintainingpractical records. Further, mock practical exams and viva-voce are conducted.

Continuous evaluation is carried out in every department. The total marks of the internal assessment for each subject are verified and signed by students. The college also has aInternal Assessment Monitoring and Moderation Committee to overlook the entire process.

After this, the administrative department uploads final IA marks on the University portal.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://www.kalindicollege.in/internal-assessment/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college follows a transparent and efficient process for internal and external examinations, adhering to university norms. Continuous Internal Evaluation accounts for 25 marks as per the guidelines. Attendance of students is regularly monitored, and any discrepancies or concerns regarding marks can be addressed by the respective faculty. If grievances are not resolved satisfactorily, students have the option to approach their mentor or the teacher-in-charge. The principal can be contacted if further intervention is required.

To facilitate anonymous reporting of grievances, complaint boxes are installed throughout the college. These boxes allow students to share their concerns without disclosing their identity. In addition, a dedicated Grievance Redressal Committee is in place to address such issues.

The college's Internal Assessment Monitoring and Moderation Committee, comprising the Principal,Convenor, and two faculty members, ensures that the hardcopies of internal assessments are signed by every student before submission to the University. Students involved in sports or extracurricular activities receive relaxation in the minimum attendance requirement. Similarly, students with medical conditions can avail relaxation by submitting authentic medical prescriptions from a recognized government authority.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1_JEGf8qLVcifNYTrwjlWDtfN1fnYpHdZ/view?usp=share_link

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Students who seek graduate and post-graduate degrees gain a variety of knowledge, skills, aptitudes, and attitudes known as Programme outcomes. The Kalindi College offers a wide range of Science, Humanities, and Commerce Programme, each with its unique objectives. The Programme with their Course outcomes and Programme Outcomes (CO& PO) are displayed on college website.

Every academic department apprises the students aboutCourse outcomes and Programme Outcomes (CO& PO)during their departmental orientation as well as through Notice/display boardsetc.Each faculty member prepares curriculum plan in tune with COs of their papers which isuploaded on college website.

College as well as departmentsregularly updates their students about any changes in syllabus.Teachers also make sure that their pupils are informed of societal advancements, new technological developments, and subject-matter changes.

To help students perform better in both academic and practical contexts, teachers encourages the development of analytical abilities and the use of innovative thinking.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.kalindicollege.in/program-outcome-2/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In categories of science, commerce, humanitiesand vocational studies,College has 19 Departments. Students have the freedom to participate in all three streams. Through extracurricular activities sponsored by all departments, students throughout their three-year path toward graduation achieve academic success and develop a stronger personality and self-assurance.

College offers students a platform to develop their knowledge and cognitive skills. At our college, programme results and course

outcomes are evaluated in two different ways. One method, direct evaluation i.e.to gauge pupils' academic performanceusing data from university exams or other academic results and secondly an indirect evaluation in form of internships, and student presentations in seminars and conferences as well asextracurricular activities, sports, cultural events, and higher education pursuits.

Diverse scholarships are awarded to students who excel in academics and extracurriculars.

College placement cell "Kryptus" organizes lectures and webinars to prepare students for their future career.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.kalindicollege.in/program-outcome-2/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1604

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.kalindicollege.in/wp-content/uploads/2021/08/AR-Work-Final-1-BW.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.kalindicollege.in/wp-content/uploads/2023/05/Student-

feedback-2021-2022-even-semester.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2462500

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

15

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

16

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	<u>View File</u>
Paste link to funding agency website	<u>https://serb.gov.in/</u>

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Educational institutions must introduce innovative pedagogical methods due to information growth, digitalization, and global changes. The college responds by fostering an ecosystem for research, adopting innovative teaching methods, and enhancing infrastructure to disseminate knowledge effectively and adapt to evolving needs.

? The college emphasizes a creative, participatory, and interactive teaching-learning process through lectures, tutorials, case studies, educational excursions, presentations, discussions, seminars, and workshops.

? Special lectures given by academic and industrial professionals are held to make sure that students are spreading knowledge. The college also oversees the Entrepreneurship, Skill Development, and Innovation Cell.

? Enactus and CDF teams of the college undertake various innovative projects instilling the values of community service, leadership, and social entrepreneurship among the students.

? The college established a Research Project Allocation Committee to enhance students' critical thinking and research skills, fostering a research-oriented culture.

? Students have the chance to join the editorial team of Pravah, a trilingual magazine, as well as contribute to academic journals and departmental newsletters.

The institution is focused on fostering an ecosystem for

innovative knowledge transfer. Amid the pandemic, teachers developed e-content through websites, YouTube lectures, podcasts, and MOOCs.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.kalindicollege.in/collaborations-and-consultancy/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

101

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	https://www.kalindicollege.in/research-guidance/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

65

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

30

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- **NSS, NCC, SRC, WDC, Transgender Cell, Internal Complaints Committee, Gandhi Study Circle, and Vigilance Awareness Committee particularly focus on , encourage and involve students in their various extension activities and outreach programmes aimed at community development.**

- **These cells have, throughout the academic session, endeavoured in their specific areas to sensitize the students to a broad spectrum of social issues related to health, menstrual hygiene, environment, Gandhian values, corruption, women, LGBTQ etc. through discussion, debate, talks, seminars, workshops, awareness campaigns, and**

competitions.

Impact & Learning Outcome of Extension Activities:

- Inspired and endured a sense of social consciousness and community building with values of just, equality, respect & dignity for all.

- Sensitized the students towards various social issues and challenges which further made them contemplate and comprehend these challenges and look for solutions as well.

- Developed a sense of responsibility towards society and the nation. By being part of various cells, the students have learned to come out of their comfort zone and work towards making a difference in society.

- As active participants in extension and outreach programmes, students improved their social, communication, managerial, and problem-solving skills. Further, the students learned to build and value social relations and a congenial social environment

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1WaoZFaCvyhaPVXL-ZiqrgXKLrRndbzib/view?usp=share_link
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

90

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4403

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

220

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

19

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has adequate infrastructure for all stakeholdersand continuously takes progressive steps to upgrade these facilities.

- Campus is Wi-Fi enabled with internet connectivity of 100 Mbps provided by Railtel, DU

- 1458 laptops and 353 desktops, 41 projectors in classrooms (including labs and seminar room).

- Separate cyber centresfor teachers and students, two dedicated labs in Student's Cyber Center, 23 well-equipped laboratories.

- Well-stocked library with a collection of 86,427 books, 60 magazines/journals and 14 newspapers. WebCenter with E-resources through Delhi University Library System, N-LIST and DELNET accessfor students and faculty.

- 02 Seminar Rooms, 01 Committee Room, Auditorium and Amphitheater to conduct academic and cultural activities.

- Campus is Divyangjan friendly with ramps and washrooms for differently abled students, facility of E-books through DU Braille library.

- College has a sports ground, Sports Utility Centre with separate rooms for gymnasium, Judo, Yoga, andtable tennis.

- 6 eco-friendly parks add to the aesthetic beauty andSolar panels, rainwater harvesting system, green compost machine are installedfor energy conservation.

- Other students' facilities available as Medical and counseling, Common room, sanitary pad vending machines, CCTV, Central announcement system, fire extinguishers, Central RO system, photocopy facilities, Canteen, Nescafe andMother Dairy kiosk, shaded parking slots.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://drive.google.com/file/d/1r-nAeJ_CpiNxAPJ3MweGlXKWvLRc-gZn/view?usp=share_link

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides adequate space and necessary amenities for various cultural and sports activities.

- **Cultural activities: Amphitheater (80 Ft X 35 Ft approx) and Auditorium 'Sangam Parisar' (75 Ft X 50 Ftapprox.),Seminar room(30 Ft X 20 Ft approx) and Conference room (40 Ft X 28 Ft approx) are used for holding various programs.**

- **For students activities, there are 17 cultural clubs and where specially RAQs (Dramatic society), Music and College Band have various instruments.**

- **College has various open areas such as Saraswati Park (180 Ft X 60 Ft approx), Buddha Park (120 Ft X 20 Ftapprox), August Kranti Park (180 Ft X 75 Ft approx) and Theme Park (126 Ft X 110 Ftapprox) are used for outdoor activities**

- **College has infrastructure both for Indoor and outdoor games likeSports Utility Centre (with user rate approx 150 students/day), Gym (with treadmill, cycles, multi stations etc), two halls for practice (Boxing, Judo, Taekwondo and Yoga & chess, carrom and table tennis),changing room and locker facility are provided.**

- **Playground (360 Ft X 200 Ft approx) with different courts for Basketball, Football, Handball, Cricket, Kabaddi, Kho-Kho and Volleyball maintained by a dedicated sports department.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1AQbeRgOj_PZ-1crjoEcSCYUqKzrpnn3M/view?usp=share_link

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

49

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1AkBtHWpeCOGWSXbi_KNmbBcOLufzq_r0/view?usp=share_link
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

201.37

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **The college library is automated (except acquisition module) and using LSease (College Version), version 6.3 since June 2015. It consists of various modules like Cataloguing, Circulation, OPAC, Serial Control, etc.**

- **The library provides access to E-resources through DULS (Delhi University Library System), N-LIST and DELNET (Developing Library Network) for the students and faculty**

members.

- All students can remotely access N-LIST and DELNET. DULS E-Resources through remote login is available to the faculty members and PG Students.

- The web center in the library is equipped with desktops with an internet facility to access the e-resources within the campus.

- Two OPAC terminals are provided in the library for easy access to books. The library has access to

- URKUND plagiarism software for the faculty and students of the college.

- The library has created a webpage within the college website, link to all the subscribed e-resources, Journal Content Alert Service, Previous Year Question papers, Open Access Educational E-Resources, and Open Access Full-Text Journals and magazines, etc. are made available on the college under the Library Tab.

- The facility of E-books is provided to 'Print Disabled students' through DU Braille library and Sugamya Pustakalaya. Library has screen reading software i.e. NVDA for them.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/file/d/1Zpd-QKJwuDdRyxlXG3vlE8_Kt6Wb8H6m/view?usp=share_link

4.2.2 - The institution has subscription for the A. Any 4 or more of the above
following e-resources e-journals e-
ShodhSindhu Shodhganga Membership e-
books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

15.37

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

58

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has adequate IT facilities such as Wi-Fi and networking available in all the Laboratories, offices, Library etc. The computers areconnected to the DU network through which e-resources can be accessed. Further, through the University,the college is also connected to the National Knowledge Network.

.Internet connectivity with 100 Mbps bandwidth is provided throughUniversity of Delhi,existing Wi-Fisetup has Zone Director 1100, 10 access points, 4 switches and 6 bridges.

•The college has a dedicated Wi-Fi committee for overall coordination and maintenance of the ICT infrastructure.

• Faculty members and students are encouraged to use ICT facilities and e-resources available in the college (Delhi University Library System (DULS))

• The College has 353 desktops and 1458 Laptops which are mainly used for academic and administrative work.

• There are more than 41 printers installed in various departments, library, Cyber Center, Laboratories and offices.

• To enhance the teaching learning process, 41 projectors are installed in classrooms, laboratories and seminar halls.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1TdkZDL-vRbQlpNBHtCSUSPD4v92-7_vy/view?usp=share_link

4.3.2 - Number of Computers

1811

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

155.30

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College's Staff Council comprises various committees responsible for the maintenance and utilization of academic and support facilities. These committees include the Academic , Building , Sports , Library , Purchase , Verification , Lab Development/Equipment , Waste Management , Wi-Fi and Cyber Centre , MIS , and E-content Development Committees.

- **Maintenance work is carried out by trained in-house experts with additional support from outsourcing agencies.**
- **Garden Committee oversees a team of five gardeners for maintaining the lawns and grounds.**
- **Fire safety measures and CCTV surveillance ensure a secure campus environment.**
- **Desktops with power backup facilities are maintained under AMC or service on call basis as required.**
- **Lab equipment are verified at the end of each semester, and**

- the Botany and Zoology museums are regularly observed for conservation of specimens, crafts, and models.
- Media Lab is equipped with various audio-visual recording equipment and maintained by department of Journalism.
- Library Committee facilitates communication between library and its users, formulates policies, allocates budgets and suggests ideas for upgrading the library.
- Library maintains a record of visitors and ensures proper cataloging and regular checks of books and journals. Damaged books are sent for binding and stock verification is conducted annually.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1jSjnVgQPjQk8jg-C03IOTQw-NHybBwHh/view?usp=share_link

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

33

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

337

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.kalindicollege.in/wp-content/uploads/2023/05/5.1.3-Proofs-1.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1154

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1154

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

20

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

190

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

13

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

69

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students' participation in college societies and events are essential for their personality development and future. Kalindi College provides a broader platform to the students to participate in various administrative and cultural bodies in the college. Extracurricular activities are essential not only for their enjoyment but also for the development of their socialand political understanding. It enhances their skill of decision making and develops their perspective of analysis and understanding. In students time table there is dedicated activity period (01 period per week) in which they are allowed to chose their activity of interest . They participate in various committees to represent student's interests. College nominates students union members after thorough discussion with candidates. In various Clubs and Committees students are elected to participate in decision making, arrangements of various events and maintaining decorum in the college. Various Committees and Clubs in the college are following:

1. Internal Quality Assurance Cell

2. Internal Complaints Committee

3. NSS

4. Social Responsibility Cell

5. Eco Club

6. North East, Frontier and Foreign Students Cell

7. Equal Opportunity Cell (EOC)

8. National Cadet Corps(NCC)

9. Placement Cell

10. Sports Committee

11. Student Union

12. Cultural Clubs

13. Department Societies Office Bearers

14. Alumni Committee as Ex Officio members

15. Students' Council for Gender Sensitization

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1vxPej6tWTvpyVLOPQWchk4T9VgXemFH7/view?usp=share_link
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

118

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Kalindi College plays a vital role in upholding the reputation of the institution through its alumni. These individuals embody the values and principles of their alma mater and contribute to society, bringing prestige to the college. After a period of dormancy, the association was revived in 2009 and officially registered in 2022. Alumni Association serves as an extensive professional network and actively engages with alumni through a robust social network, ensuring continuous communication. The primary objective is to bridge the gap between alumni and current students, creating a sense of community and encouraging alumni to strengthen their ties with the college.

To achieve this, the alumni committee organizes various activities throughout the year. These include interactive sessions on diverse themes, ranging from career counseling to child rights protection in contemporary India. Distinguished alumni are invited to share their experiences and insights, inspiring and connecting students with the wider professional world.

It also encourages cultural and social welfare activities, fostering a sense of tradition and heritage. Alumni meets are organized every two years to reinforce the alumni network and maintain meaningful long-term communication between the college and its graduates, ensuring awareness of their progress and accomplishments.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1WkskTgV2vZcZYP_JurFYUaIy3Xpf6z4k/view?usp=share_link
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

In tune with Vision and Mission, College strives for providing education of highest standards in a disciplined environment conducive to learning and enabling students to excel in their chosen fields, both academically and professionally.

- The institution envisions the holistic development of its students including academic excellence, social and emotional well-being and research and innovation; promotes participation in various cultural clubs, departmental societies and cells.
- Teachers play an integral role in the management and decision-making bodies of the institution. They participate in administrative and executive processes through staff council committees and governing body.
- IQAC ensure and implements the quality initiatives through academic and administrative goals, activities and AAA.
- College has developed a Teaching learning environment to inculcate governance, responsibilities and accountabilities, promote research culture amongst students through research projects under the guidance of faculty members. Staff and students are encouraged to organize and participate in seminars/webinars/conferences etc.
- College nurtures human values in students through various

- community outreach programs organised by NSS, NCC, WDC and Social Responsibility Cell.
- Socio-economic inclusivity is ensured by providing fee concession, scholarships, mentoring and remedial classes to students. College ensures value based education through value added courses for skill enhancement, research based learning and skill based knowledge.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1YPdPO1b8Jn45fdtNIsd9Sr0CrO-zehUI/view?usp=share_link
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

All stakeholders have a role to play in the college development through:

- The policy of delegating the work and authority to teaching staff, non-teaching staff and students.

- Representation in governing body, appointment/nomination as nodal officers, liaison officers, public information officer, bursar, teachers- in-charge, staff-council committees, student union etc.

- The academic coordinator, teaching staff and non-teaching staff is involved in the formation of various policies, procedures, guidelines, rules and regulations pertaining to admission grievance, counseling, placement and discipline.

- Organizing various activities wherein not only teaching staff but non-teaching staff together with students take up the initiative and shoulder different managerial and operational responsibilities.

As this year, the University of Delhi is celebrating its 100 glorious years, Kalindi College is engaged in a period of celebration of its Centenary - with programs and events i.e., poetry recitation, intra college rangoli competition, fashionista

presentation, kavya shristi, hamari riya, antakshari, sagacious scribblers, utsav, symphony music, graffiti, aerogya, nupur etc. were held with enthusiastic participation by students, teachers and non-teaching staff too that create many memorable moments for all of us to reminisce not only during the year but also for the next century afterwards.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1yij1YSeVrgy7vBnvulFH8TNdhY_tpwxp/view?usp=sharing
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College prioritizes environmental consciousness and sustainability through clubs, committees, and activities like cleanliness drives, tree-plantation, and campus bird counts. An Environmental and Energy Policy, along with a Green Audit, forms the foundation of their commitment. Seminars and workshops boost awareness among stakeholders. The policy aligns with the college's vision, aiming to responsibly manage resources and minimize environmental impact. It emphasizes best practices and encourages sustainable resource use within and beyond the campus. The policy outlines key concepts, priority areas, and implementation methods for the college's environmental plan. Goals include reducing energy and raw material consumption, fostering environmental awareness, and creating a better environment for future generations.

The college implements various initiatives to support its vision. Solar panels, rainwater harvesting units, recycling facilities, and eco-friendly parks contribute to a green and clean campus. Notably, the Herbal Garden houses rare medicinal plants and serves as a practical learning site. Engaging in the Campus Bird Count Campaign, the college documents birdlife with students and teachers. Waste reduction efforts focus on procurement, reuse, and recycling, while proper disposal practices for hazardous and E-waste are ensured through authorized vendors. Overall, the college's dedication to environmental conservation drives sustainable practices and inspires positive change.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1K8C_Nd6KTmOyUj9CDVMZ7oFzzFONpA2t/view?usp=share_link
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram of the college reflects the democratic nature of the institution and the shared responsibilities that govern it.

- **The Governing Body is responsible for general administration and financial management of the institution whose power is vested in it by the laws and ordinances of the University of Delhi,, the Principal is responsible for the administration and execution of day-to-day responsibilities.**

- **The Principal, as the college's main administrator, supervises and oversees the college's overall operation.**

- **The teachers-in-charge collaborate with the Principal and their respective departments to accomplish the departments' academic, financial, and co-curricular requirements.**

- **The Bursar holds the responsibility for internal finances and financial audit, as well as the management of external funding. Financial decisions are made by the Bursar and the Principal in consultation with the governing body.**

- **The Librarian is in charge of the library and supervises the library assistants and attendants in order to keep it in proper working order.**

- **The IQAC is responsible for assessing and ensuring quality in the teaching-learning-evaluation process.**

- **The administrative staff of the college has a well-defined organizational structure, with roles assigned in accordance with University norms and the UGC.**

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1_wf1gc-FUwzV7hU7B-rBJMGrhYeCyu0t/view?usp=share_link
Link to Organogram of the institution webpage	https://www.kalindicollege.in/wp-content/uploads/2022/01/9.-Criteria-6.2.2-Institutional-Organogram.jpeg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for teaching and non-teaching staff:

- **Reimbursement of tuition fee of their children as per rules, medical bills, LTC, HTC facility**

- **Various kinds of leaves: Earned Leave, Child Care Leave, Casual Leave, Sabbatical, Study Leave etc. are given to the faculty members**

- **Admissions of their wards as per University guidelines**

- **Group Insurance Scheme**

- **Uniform expenses, cycle advance, two wheeler advance to the non-teaching staff.**

- **Medical attendant is available in college from Monday to Saturday during working hours**

- **Yoga and meditation**

- **Activities for Mental and Physical Well-being were organized for all stakeholders**

- **E-newspaper, e-magazine: Presently, our library subscribes to 50 magazines/journals and 14 newspapers in English and Hindi languages in different areas of interest for its readers. The remote login access of e-resources through N List, Delnet and DULS (for faculty members and postgraduate students) is also provided by the library to facilitate a good academic environment.**

- **Other support facilities include: Wi-Fi, domain email address, Gym, G-suite and Microsoft package.**

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1wy0XzpXXCm4S1oYRfhNNcsC2FpcZsWGD/view?usp=share_link
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

12

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

93

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions Performance Appraisal System for teaching and non-teaching staff

The UGC-Career Advancement Scheme (CAS) guidelines govern the Performance Appraisal System for teaching staff in our institution.

- **Appraisal for the teaching staff:**

Appraisal for teaching staff is based on the Annual Performance Appraisal Report (APAR) Proforma submitted by faculty seeking promotion. According to UGC-CAS guidelines, the APAR Proforma details teaching-learning and assessment activities, research and academic contributions, administrative assistance, and participation in extra-curricular and co-curricular activities of individual teachers. The Principal appoints an appraisal/selection committee, which, in collaboration with IQAC, reviews the proforma in accordance with the UGC-CAS criteria and recommends it for promotion. The process for all promotions in the college has now been almost completed from Assistant Professor to Associate Professor and to Professorship.

- **· Appraisal for the non-teaching staff:**

The non-teaching staff of the college comprises a diverse support staff which serves as the backbone of the college. This includes the administrative and accounts staff, laboratory staff, library,

and house-keeping staff. The performance of the non-teaching staff is evaluated on a regular basis by the department in-charge using a confidential self-appraisal report.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1_UJKA0Tli U_SiPBD7khdyhI- iqDYWFMz/view?usp=share_link
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Internal Financial Audit of the college is being conducted by the Chartered Accountant empanelled as per norms of University of Delhi. Thereafter, the External Financial Audit is conducted by the Directorate of Audit, GNCTD & Comptroller & Auditor General, GOI as per their schedule. The college has a transparent and systematic financial management system. College conducts an internal audit of the college books of accounts for the respective financial year. For this purpose, the college appoints a qualified chartered accountant with approval from the Governing Body and the University. The chartered accountant meticulously audits the finance- related documents for all transactions. It is an audit of the balance sheet, general fund income and expenditure.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1PhqcXlNP7 3bxZ70xX_oGJZfXGl3fUGqW/view?usp=share_lin k
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.019

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College receives 95% funds from UGC and 5% from Delhi Government. Funds are also generated from a certain portion of students' fees, etc. Funds are also mobilized from various government and non-government sources for the purpose of research and projects under schemes funded by DBT, DST, DU, ICSSR ,SERB, UGC, etc. Funds are also received from government agencies, private donors, and members of teaching/non-teaching staff for fee-concession and scholarships for students. Private organizations also provide sponsorship for organizing department and college events. For efficient and optimum utilization of resources available, conveners of various Staff Council committees and teachers-incharges are asked to provide their requirements at the beginning of the session to ensure maintenance and upgradation of laboratories, library, computing facilities, classrooms, equipment and facilities. Budget is prepared and submitted to the Competent Authority for approval. College committees follow the procedure according to the GFR. All financial documents and bills are processed by accounts section, Bursar and Principal. Optimal utilization of the infrastructure for teaching and learning is ensured through regular programs, Value added and add-on courses for the students. College also runs classes for NCWEB and SOL with the available infrastructure.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1cUTMOCjOxWv96-unTayK7EfCwy9FupL6/view?usp=share_link
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Research projects at Undergraduate Level:

- The college is promoting research at under-graduate level by yearly allocating some seed money to research projects involving students as research investigators under the supervision of faculty as principal investigators.

- IQAC has devised a robust and transparent process of scrutiny and allocation of research proposals through RPAC (Research Project Allocation Committee) which invites External experts for proposal evaluation and recommendation.

Feedback System:

- IQAC has framed a mechanism of collecting feedback from all the stakeholders including students, faculties, non-teaching staff, alumni, as well as parents.

- IQAC in coordination with the feedback committee collects feedback from all the stakeholders, analyzes them and discusses the report with the concerned departments/offices in the presence of the Principal.

- Feedback for curriculum has also been introduced for both the students and the teaching.

- A mechanism of PTSI has been devised where Parent's Teacher's Student's would meet and discuss college related issues at a common platform.

- Feedbacks are also collected from the college alumni.

- IQAC has also devised Interaction-cum-grievance redressal mechanism through the General Assembly where students have a direct interaction with the Principal.

- IQAC organizes departmental meetings with the Principal to ensure smooth functioning of all the departments.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1IJSNS8HFDPo8WYGt3UkikIwZs-9pQA9n/view?usp=share_link
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Following are the two examples that demonstrate the incremental improvements made through IQAC:

1.Teaching learning aspects:

- **IQAC ensures framing of an Activity Calendar by each department and preparation of Curriculum Plan by each faculty member at the beginning of the academic session.**

- **It conducts departmental meetings with the Principal to review course-wise and faculty-wise results of the students.**

- **IQAC has initiated the process of collection, assessment and follow up of feedback from all the stakeholders.**

- **PTSI and General Assembly are additional platforms devised for quality control of the process of teaching and learning.**

- **Regular visits of infrastructure, laboratory and facilities are conducted to assess the adequacy, functioning and maintenance of infrastructure.**

- **The mechanism of Mentor-Mentee to guide students on a one-to-one basis was proposed and implemented.**

2. Structures & methodologies of Operation:

- **IQAC has significantly improved the record-keeping process by way of internal and external Academic audit.**

- **Write-off procedure has been made more robust.**

- **Webinars/Seminars on leave rules, professional ethics etc. are also conducted to spread awareness among employees and empower them.**

- **IQAC has consistently given useful recommendations to the college management regarding formation of new committees and formulation of new policies and procedures for further quality enhancement.**

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1FCMfYUtb_h28FrPnlaVCNWpxaCcpV-54/view?usp=share_link
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.kalindicollege.in/wp-content/uploads/2021/08/AR-Work-Final-1-BW.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college prioritizes gender consciousness, equity, and safety. Gender Audits promote a discrimination-free environment. 'Samvedna' engages stakeholders in gender sensitization activities. CCTV surveillance, sanitary napkin vending machines, and female staff enhance safety. Collaboration with NCWEB supports women's education. Women have significant representation in the faculty. The curriculum includes gender equity topics. The Women Development Cell organizes events and lectures. Various departments conduct workshops, street plays, and film screenings on gender issues. Journalism students create movies and interact with experts. Health camps, legal discussions, and self-defense training are offered. The Internal Committee addresses harassment. Proctorial Board, Grievance Committee, and Anti-Ragging Cell ensure safety. A Transgender Cell promotes inclusivity. Students' Union and NCC foster development. NSS and Social Responsibility Cell drive gender sensitization. The B.R. Ambedkar Study Centre focuses on women's rights. Counselors and nurses support well-being. A girls' hostel is being constructed. The college collaborates with Delhi Police for self-defense training. These initiatives create a gender-conscious and safe environment.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1S14JBcYaodYsEImsz1F9XD8ju2V1SyXV/view?usp=share_link
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1S14JBcYaodYsEImsz1F9XD8ju2V1SyXV/view?usp=share_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	[View File]()

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **To support Sustainable Development Goals, various measures are continuously taken by the college to manage both degradable as well as non-degradable waste.**

- **College outsources the collection and disposal of the generated solid waste on a regular basis.**

- **College ensures proper disposal of e-waste on a regular basis as per the norms laid down by University of Delhi.**

- **Notices are put up in various places advising students not to litter.**

- **The Students' Union, NCC and NSS conduct awareness programmes to sensitize students towards effective waste management. It inculcates the habit of Re-use, Reduce and Recycle.**

- **For an efficient collection of waste, color coded dustbins have been placed at various locations.**

- **College has installed a compost machine which recycles degradable waste to generate organic manure for the greening of the college gardens and campus.**

- **A vermicompost pit is present in the Herbal Garden that effectively uses organic plant waste to produce manure that is then used in the college gardens.**

- **A fume hood is present for handling of hazardous chemicals.**

- **An incinerator isinstalled to cater to any waste material which can be safely disposed of by high temperatures. Incinerators are also placed at two locations for safe**

disposal of sanitary napkins.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The vision and mission of the college is to maintain an inclusive teaching-learning environment and to inculcate human values to enable students to become responsible citizens at national and global level, hence College has instituted special cells for this purpose such as North East, Frontier and Foreign Cell, SC/ST/OBC Cell, Women Development Cell (WDC), Equal Opportunity Cell, Social Responsibility Cell, etc.

To accomplish an inclusive environment, college has taken several initiatives in 2021-2022:

?WDC organized a workshop on "STAND UP AGAINST STREET HARASSMENT" in Sept. 2022.

?WDC, organized a webinar on women's health, titled ?Women Health: Taking Care of Our Bodies?.

?North East Students' Cell organized a workshop followed by competition on the theme "Indian Art -an Overview" in April 2022.

?SC/ST/OBC students participated in grand musical on the life and teachings of Dr. B.R. Ambedkar event organized by the Govt. of Delhi, in March 2022.

?Gandhi Study Circle organized an International E-Conference on 'Revisiting Gandhian Perspectives On Development: Reflections On Culture, Society And Politics' in Sept., 2022

?Rashtriya Swachhta Kendra organized a digital exhibition to showcase the success story of Swachh Bharat Mission at Gandhi Darshan Complex , Rajghat in August 2022.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:

values, rights, duties and responsibilities of citizens

- Kalindi College, Delhi University organized 21 days, second Yoga Workshop on Integrating Mind, Body and Soul by the practice of Yoga and Exercise, on the occasion of celebration of International Day of Yoga and celebration of 75 years of Azadi Ka Amrit Mahotsav, by Dr Sunita Sharma as a resource Person and the organizing secretary of this workshop.

- The Eco-club, with the Garden Committee and IQAC Kalindi College, University of Delhi took an initiation and organized a plantation drive and a seminar on the Topic: "Montreal Protocol @ 35: Global Cooperation Protecting Life on Earth "on 16th September, 2022.

- To Commemorate "Ek Bharat Shreshtha Bharat" and "Azadi ka Amrut Mahotsav" in university spaces, The North East Students' Cell and Internal Quality AssuranceCell, of Kalindi college,University of Delhi, in Collaboration with Centre for North East Studies, New Delhi organized a webinar on "Exploring the Unexplored of Northeast India, on 28 th Sep, 2021.

- On the occasion of the 153rd Birth Anniversary of Mahatma Gandhi (2nd October – International Day of Nonviolence) National Gandhi Museum in association with the United Nations Organisation is organizing competitions to the students at National Gandhi Museum campus at Rajghat. The students of Kalindi College, University of Delhi were awarded the opportunity to participate in the Quiz Competition and Oratorical Competition on the topic "Gandhi's Vision of India", organized by National Gandhi Museum on 15 September, 2022 from 11 am to 3pm.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1RsIpdbKDRzpP6Uzoyx4PphYUIcYaMJb6/view?usp=share_link
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college hosts commemorative days, bringing together stakeholders like staff, students, and alumni. Celebrations include competitions, webinars, workshops, and talks by esteemed guests and alumni.

Patriotic spirit is nurtured through Independence Day, Republic Day, Martyr's Day, Voter's Day, and Swachh Bharat Abhiyan. Birth anniversaries of eminent personalities like Gandhi, Ambedkar, Naidu, Vivekananda, and Bose are celebrated by various

departments.

Scientific temperament is promoted on International Health Day, National Science Day, World Wetland Day, and World Water Day. Social issues are addressed on International Women's Day, Zero Tolerance Day of Women Genital Mutilation, Mental Health Day, No Tobacco Day, Swachhta Pakhwara, and International Yoga Day, organized by the Women Development Cell (WDC) and departments.

Vigilance Week raises awareness against corruption. Blood donation camps, organ donation seminars, and tree plantation drives are held. The Students' Union organizes eco-friendly Diwali Mela and Holi Milan. Journalism Department commemorates World Day.

NCC and NSS celebrate Surgical Strike Day and Rashtriya Ekta Diwas (Unity Day). Children's Day engages underprivileged children, and National Girl Child Day emphasizes their protection. Basant Panchami, Earth Day, Environment Day, and World Ozone Day are observed by the Music Department, NSS, Eco Club, and Geography Department, respectively, highlighting environmental concerns.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Sustainable Green Practices

Objectives of the Practice: To inculcate environment consciousness amongst the stakeholders such as faculty, students and non-teaching staff.

The Context: Kalindi college, spared in 8.3 acres, contributes in developing a sustainable and environmentally friendly way of functioning. 6 eco-friendly parks of the college.

The Practice:

- Upkeep of the butterfly conservatory which attracts the population of butterflies, insects, plants and an aquatic ecosystem contributing to the biodiversity of campus.

Evidence of Success:

- College has taken a first-time initiative to compute its carbon footprint.

Problems Encountered and Resources Required:

- Creating environment consciousness among the stakeholders and to change mindsets is a long and arduous task.

Best Practice 2: Social Responsibility and Community Outreach: Working towards an empowered society

- College recognizes that giving back to society is an integral part of education in order to nurture responsible citizens.

Objectives of the Practice:

- In line with one of the missions of the college, 'To inculcate human values and enable students to be responsible citizens at national and global levels.

The Context:

- The college recognizes the need to instill skills of leadership and innovation along with empathy, benevolence and compassion in its students.

The Practice:

1. NSS Unit and Women Development Cell (WDC)undertakes a lot of extension activities to create awareness among students about important social and environmental issues.

Evidence of Success

- **College has been acknowledged for its community work at various forums.**

Problems Encountered and Resources Required

- **Engaging and motivating students for community work is challenging.**

File Description	Documents
Best practices in the Institutional website	https://www.kalindicollege.in/focus-best-practices/
Any other relevant information	https://drive.google.com/file/d/1iED8K8Qwa53t57_5-gKF2vBtdTgq1Jht/view?usp=share_link

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- **College encourages interdisciplinary/subject specific research projects where undergraduate students are mentored by faculty members as Principal Investigator. The outcome of these projects are praiseworthy.**

- **Students are adept at managing and organizing Departmental events, College Festival and other programmes, which train them in participative management and leadership skills. College also encourages students to explore extra-curricular talents by joining one of the ECA clubs.**

- **Mentor-mentee relationship is stronger as the mentor is connected with students not only for academic and career related problems but also for personal issues.**

- College engages students in sustainable practices through campaigns, seminars, workshops and conferences to ensure that Energy and Environment policies are implemented effectively.

- Departmental societies, NSS, NCC, CDF and Enactus Units of College aim to provide a platform to young students for participating in community services like donation drives, plantation drives, blood donation camps, workshops on combatting social evils like child abuse, yoga sessions, waste management activities.

- College offers Value added (Yoga and Meditation), Add-on and vocational courses like Foreign Language (Chinese and French), Travel and Tourism, Communication Skill and Personality Development, Photojournalism, Film and TV production etc.

- College institutionalized gender equality through various means and mechanisms (workshop/seminar).

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

A robust framework exists to ensure effective curriculum delivery in the college.There are specific committees to ensure planning for curriculum implementation through:

? Academic Calendar: College follows the University of Delhi Academic Calendar adhering strictly to the opening, teaching schedule, session breaks, and examination schedule.

? IQAC deliberations: Regular deliberations are made in the IQAC meetings on curriculum delivery, student feedback, and result analysis by the respective departments. Minutes of meetings are circulated to ensure uniform implementation.

? Departmental meetings are held regularly for discussion on the syllabus, curriculum planning, timetable, and distribution of courses among the teaching faculty.Co-curricular activities are also decided in these meetings. Each department maintains proper records of these meetings.

? Updated individual faculty curriculum plan is uploaded on the college website. Faculty members make efforts to engage their students to the best of their ability. Faculty members are dedicated towards completing the assigned syllabus instipulated timeline.

? Teaching Pedagogy: The faculty members undertake various practices such as ICT enabled presentations, excursions, internal assignments providing reading materials etc.

? Result Analysisis done every year to keep record of progress of students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://drive.google.com/file/d/12eMDOFxxnCnaiJI0lP4Dyn9gE9jn_XFO/view?usp=share_link

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Kalindi College adheres to the academic calendar prescribed by the University of Delhi. All the departments prepare their academic calendar which is uploaded on the

college website .

? Academic calendar of the University of Delhi is followed along with the timelines prescribed therein.

? Continuous Evaluation: There is a well-defined and documented procedure for continuous evaluation as assignments, projects, class tests, group

discussions, presentations etc.

? Continuous Internal Assessment is an integral component of LOCF and CBCS which comprises 25% weightage in total marks of any paper. This is in conformity with

the university guidelines and is strictly followed for all the programs in the college .

? Internal Assessment Continuous internal evaluation in practical classes comprises of marks obtained from viva, record / practical files,

project preparation etc.

? Compilation of assessment: Semester-wise compilation of assessment of theory and practical classes is done by the respective faculty members and shared with the students and then submitted it to the college office.

? Declaration of results: Examinations are held as per the

schedule and the results are declared by the University of Delhi in a timely manner, based on the inputs from the colleges as elaborated above.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://drive.google.com/file/d/1RHx0pX8bfjLXYHSeqD3QsEZl_gWR5sDH/view?usp=share_link

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

21

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	<u>View File</u>
Institutional data in prescribed format (Data Template)	<u>View File</u>

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	<u>View File</u>
List of Add on /Certificate programs (Data Template)	<u>View File</u>

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

326

File Description	Documents
Any additional information	<u>View File</u>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- **Gender equality, human values, professional ethics, environment, and sustainability are integrated into the University of Delhi's curriculum to address cross-cutting issues.**
- **Courses aim to sensitize students to various issues, fostering respect for all castes, races, religions, and**

- communities. Students are encouraged to find solutions to new challenges.
- The college emphasizes cross-cutting issues through outreach activities, awareness camps, field programs, and co-curricular activities.
- The college promotes environmental responsibilitythrough the Eco Club, Garden Committee, and NSS with activities like cleanliness drives, tree-plantation, and sustainability projects. Seminars and workshops enhance awareness.
- Seminars and workshops on gender equality are organisedto raise awareness and strengthen the ideology of gender and social equality. College has framed its gender policy and gender audit was conducted throughPsalm Educational Trust.
- During the second wave of COVID-19, around 300 volunteers collaborated with an NGO to help the needy, including distributing used clothes.
- The college organizes webinars and programs to instill professional ethics in students and faculty.
- Events like Independence Day, Republic Day, and International Yoga Day are celebrated to reinforce associated values.
- Workshops, webinars, and presentations by experts provide insight into IPR.
- College promotes sports, yoga, and aerobics among students and staff to ensure health and well-being.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

16

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

2261

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://drive.google.com/file/d/14x9SIQ1p lfA2X- LoJRpASiyyn5N0NqAo/view?usp=share_link
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.kalindicollege.in/feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1721

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

532

File Description	Documents
Any additional information	[View File]()
Number of seats filled against seats reserved (Data Template)	[View File]()

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The faculty members of the college make an extra effort to assess the learning levels of the students. The college takes various steps to enhance the creative and learning ability of the advanced learners as well as take extra efforts to nurture the slow learners.

Advanced Learners:

- Every year Student Union and Academic awards are given to the toppers of each course.

- The students securing "O grade" in various papers in each course are given certificates of merit.

- College gives scholarships to academically bright students as well as those who have made contributions in extra-curricular and co-curricular activities.

- Faculty involves them in various research projects.

- They are encouraged to write research papers and participate in various National/International Seminars/ Workshops etc.

- Letter of Recommendation (LoR) highlighting their capabilities and achievements are provided.

Slow Learners:

- For Low performers the "Mentor-Mentee interaction" helps to identify their issues with their subjects.

- College hosts Parents Teacher Student Interaction (PTSI) through which Mentors try to keep in touch with parents

of these slow learners and resolve their problems.

- Low performersare encouraged to participate in the college events to help them overcome their hesitation.

- College also holds a general assembly where the students discuss their problems with the principal.

- During pandemic times, online one to one interaction with students was facilitated to maintain their mental well-being and academic engagement.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1T7ejjVQNvjsL1DvgphCQ502lMfMM9AYD/view?usp=share_link
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4430	194

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Kalindi College aims at scaling greater heights and offers various intellectually stimulating and creatively gratifying opportunities to its students in form of activities such as cultural clubs, academic workshops, seminars and debates, departmental events etc., which helps students in actualizing their potential and achieve highest accolades in Academics, Sports and other Extracurricular Activities.

- All departments organize various student centric

activities such asstudent seminars, workshops, intercollege competitive events, academic fests and educational trips(physical/Virtual) through their Departmental Societies.

- Many department publish their Newsletter giving opportunity to studnets as a contributor as well as a members of editorial team.

- College faculty engage students in various discipline specific and Interdisciplinary research projects .

- Our students are involved in various internship programs.

- Cultural clubs like Debate, Dramatic, Music & Dance, Fine Arts, Poetry, etc. helps students to participate in different competitions in college and university.

- College offers variousAdd-On/Value addedcourses to students for enhancing their skills.

- College enables the students to have hands-on experience in Entrepreneurship, Innovation, Social Responsibilityetc. through different cells.

- To promote research and employability of students, college has extended interaction and collaboration with various institutions through Memorandums of Understanding (MoUs)

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://www.kalindicollege.in/wp-content/uploads/2022/05/List-of-value-added-courses.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Kalindi College encourages the entire faculty to extensively use ICT enabled tools ande-resources for effective teaching and

learning process and to support, enhance, and optimize the delivery of information.

1. All teachers are encouraged to participate in various programs for developing e-content for the benefit of students and a dedicated E-Content development committee encourages and assists all the teachers towards the development of e-content.

2. College has Wi-Fi enabled Seminar halls, classrooms and laboratories equipped with 41LCD projectors tofacilitate ICT enabled teaching and learning.

3. Web Center in College library is available for accessing e-resources available through DULS (Delhi University Library System), N-LIST and DELNET (Developing Library Network) for the students and faculty members. The students can also access N-LIST and DELNET through remote login access.

4. All teachers are well versed with the latest technology and use ICT enabled tools like Laptops, Tablets, Smart Boards, Projectors, Audio-visual aids, Virtual labs, various online platforms like Zoom, Google classrooms, Microsoft Teams, Webex etc. along with various software in the teaching-learning process.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

194

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

195

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

131

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

10	

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is a constituent of University of Delhi and follows rules and regulations formulated by university regarding internal assessment and evaluation based on syllabus prescribed. The college's internal assessment system is based on a transparent and continuous process.

The process of internal assessment is explained to students on their orientation day. It is also published in collegeprospectus and website. 25% marks in each paper are based on internal assessment. The assessment is carried out through a system formulated by the university with the inclusion of three components i.e., attendance (5%), test (10%), and assignments/project/presentation (10%). For assignments, departments opt for written/problem solving-based exercises, presentations with viva-voice, quizzes, role play, Yuva Sansad etc.

Regarding Practical component,students are regularly monitored in terms of consistency in performance ofallotted exercises and maintainingpractical records. Further, mock practical exams and viva-voce are conducted.

Continuous evaluation is carried out in every department. The total marks of the internal assessment for each subject are verified and signed by students. The college also has aInternal Assessment Monitoring and Moderation Committee to overlook the entire process.

After this, the administrative department uploads final IA marks on the University portal.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://www.kalindicollege.in/internal-assessment/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college follows a transparent and efficient process for internal and external examinations, adhering to university norms. Continuous Internal Evaluation accounts for 25 marks as per the guidelines. Attendance of students is regularly monitored, and any discrepancies or concerns regarding marks can be addressed by the respective faculty. If grievances are not resolved satisfactorily, students have the option to approach their mentor or the teacher-in-charge. The principal can be contacted if further intervention is required.

To facilitate anonymous reporting of grievances, complaint boxes are installed throughout the college. These boxes allow students to share their concerns without disclosing their identity. In addition, a dedicated Grievance Redressal Committee is in place to address such issues.

The college's Internal Assessment Monitoring and Moderation Committee, comprising the Principal,Convenor, and two faculty members, ensures that the hardcopies of internal assessments are signed by every student before submission to the University. Students involved in sports or extracurricular activities receive relaxation in the minimum attendance requirement. Similarly, students with medical conditions can avail relaxation by submitting authentic medical prescriptions from a recognized government authority.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1_JEGf8gL VcifNYTrwjlWDtfN1fnYpHdZ/view?usp=share_l ink

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Students who seek graduate and post-graduate degrees gain a variety of knowledge, skills, aptitudes, and attitudes known as Programme outcomes. The Kalindi College offers a wide range of Science, Humanities, and Commerce Programme, each with its unique objectives. The Programme with their Course outcomes and Programme Outcomes (CO& PO) are displayed on college website.

Every academic department apprises the students aboutCourse outcomes and Programme Outcomes (CO& PO)during their departmental orientation as well as through Notice/display boardsetc.Each faculty member prepares curriculum plan in tune with COs of their papers which isuploaded on college website.

College as well as departmentsregularly updates their students about any changes in syllabus.Teachers also make sure that their pupils are informed of societal advancements, new technological developments, and subject-matter changes.

To help students perform better in both academic and practical contexts, teachers encourages the development of analytical abilities and the use of innovative thinking.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.kalindicollege.in/program-outcome-2/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In categories of science, commerce, humanitiesand vocational studies,College has 19 Departments. Students have the freedom to participate in all three streams. Through extracurricular activities sponsored by all departments, students throughout their three-year path toward graduation achieve academic success and develop a stronger personality and self-assurance.

College offers students a platform to develop their knowledge and cognitive skills. At our college, programme results and course outcomes are evaluated in two different ways. One method, direct evaluation i.e.to gauge pupils' academic performanceusing data from university exams or other academic results and secondly an indirect evaluation in form of internships, and student presentations in seminars and conferences as well asextracurricular activities, sports, cultural events, and higher education pursuits.

Diverse scholarships are awarded to students who excel in academics and extracurriculars.

College placement cell "Kryptus" organizes lectures and webinars to prepare students for their future career.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.kalindicollege.in/program-outcome-2/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1604

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.kalindicollege.in/wp-content/uploads/2021/08/AR-Work-Final-1-BW.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.kalindicollege.in/wp-content/uploads/2023/05/Student-feedback-2021-2022-even-semester.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2462500

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

15

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

16

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://serb.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Educational institutions must introduce innovative pedagogical methods due to information growth, digitalization, and global changes. The college responds by fostering an ecosystem for research, adopting innovative teaching methods, and enhancing infrastructure to disseminate knowledge effectively and adapt to evolving needs.

? The college emphasizes a creative, participatory, and interactive teaching-learning process through lectures, tutorials, case studies, educational excursions, presentations, discussions, seminars, and workshops.

? Special lectures given by academic and industrial professionals are held to make sure that students are spreading knowledge. The college also oversees the Entrepreneurship, Skill Development, and Innovation Cell.

? Enactus and CDF teams of the college undertake various innovative projects instilling the values of community service, leadership, and social entrepreneurship among the students.

? The college established a Research Project Allocation Committee to enhance students' critical thinking and research skills, fostering a research-oriented culture.

? Students have the chance to join the editorial team of Pravah, a trilingual magazine, as well as contribute to academic journals and departmental newsletters.

The institution is focused on fostering an ecosystem for innovative knowledge transfer. Amid the pandemic, teachers developed e-content through websites, YouTube lectures, podcasts, and MOOCs.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.kalindicollege.in/collaborations-and-consultancy/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

101

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	https://www.kalindicollege.in/research-guidance/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

65

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

30

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- **NSS, NCC, SRC, WDC, Transgender Cell, Internal Complaints Committee, Gandhi Study Circle, and Vigilance Awareness Committee particularly focus on , encourage and involve students in their various extension activities and outreach programmes aimed at community development.**

- **These cells have, throughout the academic session, endeavoured in their specific areas to sensitize the students to a broad spectrum of social issues related to health, menstrual hygiene, environment, Gandhian values,**

corruption, women, LGBTQ etc. through discussion, debate, talks, seminars, workshops, awareness campaigns, and competitions.

Impact & Learning Outcome of Extension Activities:

- Inspired and endured a sense of social consciousness and community building with values of just, equality, respect & dignity for all.

- Sensitized the students towards various social issues and challenges which further made them contemplate and comprehend these challenges and look for solutions as well.

- Developed a sense of responsibility towards society and the nation. By being part of various cells, the students have learned to come out of their comfort zone and work towards making a difference in society.

- As active participants in extension and outreach programmes, students improved their social, communication, managerial, and problem-solving skills. Further, the students learned to build and value social relations and a congenial social environment

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1WaoZFaCvyhaPVXL-ZiqrgXKLrRndbzib/view?usp=share_link
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

90

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4403

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

220

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

19

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has adequate infrastructure for all stakeholdersand continuously takes progressive steps to upgrade these facilities.

- **Campus is Wi-Fi enabled with internet connectivity of 100 Mbps provided by Railtel, DU**

- **1458 laptops and 353 desktops, 41 projectors in classrooms (including labs and seminar room).**

- **Separate cyber centresfor teachers and students, two dedicated labs in Student's Cyber Center, 23 well-equipped laboratories.**

- **Well-stocked library with a collection of 86,427 books, 60 magazines/journals and 14 newspapers. WebCenter with E-resources through Delhi University Library System, N-LIST and DELNET accessfor students and faculty.**

- **02 Seminar Rooms, 01 Committee Room, Auditorium and Amphitheater to conduct academic and cultural activities.**

- **Campus is Divyangjan friendly with ramps and washrooms for differently abled students, facility of E-books through DU Braille library.**

- **College has a sports ground, Sports Utility Centre with separate rooms for gymnasium, Judo, Yoga, andtable tennis.**

- **6 eco-friendly parks add to the aesthetic beauty andSolar panels, rainwater harvesting system, green compost machine are installedfor energy conservation.**

- **Other students' facilities available as Medical and counseling, Common room, sanitary pad vending machines, CCTV, Central announcement system, fire extinguishers, Central RO system, photocopy facilities, Canteen, Nescafe andMother Dairy kiosk, shaded parking slots.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1r-nAeJ_CpiNxAPJ3MweGlXKWvLRc-gZn/view?usp=share_link

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides adequate space and necessary amenities for various cultural and sports activities.

- **Cultural activities: Amphitheater (80 Ft X 35 Ft approx) and Auditorium 'Sangam Parisar' (75 Ft X 50 Ftapprox.),Seminar room(30 Ft X 20 Ft approx) and Conference room (40 Ft X 28 Ft approx) are used for holding various programs.**

- **For students activities, there are 17 cultural clubs and where specially RAQs (Dramatic society), Music and College Band have various instruments.**

- **College has various open areas such as Saraswati Park (180 Ft X 60 Ft approx), Buddha Park (120 Ft X 20 Ftapprox), August Kranti Park (180 Ft X 75 Ft approx) and Theme Park (126 Ft X 110 Ftapprox) are used for outdoor activities**

- **College has infrastructure both for Indoor and outdoor games likeSports Utility Centre (with user rate approx 150 students/day), Gym (with treadmill, cycles, multi stations etc), two halls for practice (Boxing, Judo, Taekwondo and Yoga & chess, carrom and table tennis),changing room and locker facility are provided.**

- **Playground (360 Ft X 200 Ft approx) with different courts for Basketball, Football, Handball, Cricket, Kabaddi, Kho-Kho and Volleyball maintained by a dedicated sports department.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1AQbeRgOj_PZ-1crjoEcSCYUqKzrpnn3M/view?usp=share_link

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

49

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[https://drive.google.com/file/d/1AkBtHWpe COGWSXbi_KNmbBcOLufzq_r0/view?usp=share_link](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

201.37

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **The college library is automated (except acquisition module) and using LSease (College Version), version 6.3 since June 2015. It consists of various modules like Cataloguing, Circulation, OPAC, Serial Control, etc.**

- The library provides access to E-resources through DULS (Delhi University Library System), N-LIST and DELNET (Developing Library Network) for the students and faculty members.

- All students can remotely access N-LIST and DELNET. DULS E-Resources through remote login is available to the faculty members and PG Students.

- The web center in the library is equipped with desktops with an internet facility to access the e-resources within the campus.

- Two OPAC terminals are provided in the library for easy access to books. The library has access to

- URKUND plagiarism software for the faculty and students of the college.

- The library has created a webpage within the college website, link to all the subscribed e-resources, Journal Content Alert Service, Previous Year Question papers, Open Access Educational E-Resources, and Open Access Full-Text Journals and magazines, etc. are made available on the college under the Library Tab.

- The facility of E-books is provided to 'Print Disabled students' through DU Braille library and Sugamya Pustakalaya. Library has screen reading software i.e. NVDA for them.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://drive.google.com/file/d/1Zpd-QKJwuDdRyxlXG3vlE8_Kt6Wb8H6m/view?usp=share_link

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-	A. Any 4 or more of the above

resources

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

15.37

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

58

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has adequate IT facilities such as Wi-Fi and networking available in all the Laboratories, offices, Library etc. The computers areconnected to the DU network through which

e-resources can be accessed. Further, through the University,the college is also connected to the National Knowledge Network.

.Internet connectivity with 100 Mbps bandwidth is provided throughUniversity of Delhi,existing Wi-Fisetup has Zone Director 1100, 10 access points, 4 switches and 6 bridges.

·The college has a dedicated Wi-Fi committee for overall coordination and maintenance of the ICT infrastructure.

· Faculty members and students are encouraged to use ICT facilities and e-resources available in the college (Delhi University Library System (DULS))

· The College has 353 desktops and 1458 Laptops which are mainly used for academic and administrative work.

· There are more than 41 printers installed in various departments, library, Cyber Center, Laboratories and offices.

· To enhance the teaching learning process, 41 projectors are installed in classrooms, laboratories and seminar halls.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1TdkZDL-vRbQlpNBHtCSUSPD4v92-7_vy/view?usp=share_link

4.3.2 - Number of Computers

1811

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

155.30

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College's Staff Council comprises various committees responsible for the maintenance and utilization of academic and support facilities. These committees include the Academic , Building , Sports , Library , Purchase , Verification , Lab Development/Equipment , Waste Management , Wi-Fi and Cyber Centre , MIS , and E-content Development Committees.

- **Maintenance work is carried out by trained in-house experts with additional support from outsourcing agencies.**
- **Garden Committee oversees a team of five gardeners for maintaining the lawns and grounds.**
- **Fire safety measures and CCTV surveillance ensure a secure campus environment.**
- **Desktops with power backup facilities are maintained**

under AMC or service on call basis as required.

- Lab equipment are verified at the end of each semester, and the Botany and Zoology museums are regularly observed for conservation of specimens, crafts, and models.
- Media Lab is equipped with various audio-visual recording equipment and maintained by department of Journalism.
- Library Committee facilitates communication between library and its users, formulates policies, allocates budgets and suggests ideas for upgrading the library.
- Library maintains a record of visitors and ensures proper cataloging and regular checks of books and journals. Damaged books are sent for binding and stock verification is conducted annually.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1jSjnVgQPjQk8jg-C03IOTQw-NHybBwHh/view?usp=share_link

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

33

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

337

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://www.kalindicollege.in/wp-content/uploads/2023/05/5.1.3-Proofs-1.pdf
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1154

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1154

File Description	Documents
Any additional information	[View File]
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File]

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File]
Upload any additional information	[View File]
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

20

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

190

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

13

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural

activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

69

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students' participation in college societies and events are essential for their personality development and future. Kalindi College provides a broader platform to the students to participate in various administrative and cultural bodies in the college. Extracurricular activities are essential not only for their enjoyment but also for the development of their socialand political understanding. It enhances their skill of decision making and develops their perspective of analysis and understanding. In students time table there is dedicated activity period (01 period per week) in which they are allowed to chose their activity of interest . They participate in various committees to represent student's interests. College nominates students union members after thorough discussion with candidates. In various Clubs and Committees students are elected to participate in decision making, arrangements of various events and maintaining decorum in the college. Various Committees and Clubs in the college are following:

1. Internal Quality Assurance Cell

2. Internal Complaints Committee

   3. NSS

   4. Social Responsibility Cell

   5. Eco Club

   6. North East, Frontier and Foreign Students Cell

   7. Equal Opportunity Cell (EOC)

   8. National Cadet Corps(NCC)

   9. Placement Cell

  10. Sports Committee

  11. Student Union

  12. Cultural Clubs

  13. Department Societies Office Bearers

  14. Alumni Committee as Ex Officio members

  15. Students' Council for Gender Sensitization

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1vxPej6tWTvpyVLOPQWchk4T9VgXemFH7/view?usp=share_link
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

118

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Kalindi College plays a vital role in upholding the reputation of the institution through its alumni. These individuals embody the values and principles of their alma mater and contribute to society, bringing prestige to the college. After a period of dormancy, the association was revived in 2009 and officially registered in 2022. Alumni Association serves as an extensive professional network and actively engages with alumni through a robust social network, ensuring continuous communication. The primary objective is to bridge the gap between alumni and current students, creating a sense of community and encouraging alumni to strengthen their ties with the college.

To achieve this, the alumni committee organizes various activities throughout the year. These include interactive sessions on diverse themes, ranging from career counseling to child rights protection in contemporary India. Distinguished alumni are invited to share their experiences and insights, inspiring and connecting students with the wider professional world.

It also encourages cultural and social welfare activities, fostering a sense of tradition and heritage. Alumni meets are organized every two years to reinforce the alumni network and maintain meaningful long-term communication between the college and its graduates, ensuring awareness of their progress and accomplishments.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1WkskTgV2vZcZYP_JurFYUaIy3Xpf6z4k/view?usp=share_link
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

In tune with Vision and Mission, College strives for providing education of highest standards in a disciplined environment conducive to learning and enabling students to excel in their chosen fields, both academically and professionally.

- The institution envisions the holistic development of its students including academic excellence, social and emotional well-being and research and innovation; promotes participation in various cultural clubs, departmental societies and cells.
- Teachers play an integral role in the management and decision-making bodies of the institution. They participate in administrative and executive processes through staff council committees and governing body.
- IQAC ensure and implements the quality initiatives through academic and administrative goals, activities and AAA.
- College has developed a Teaching learning environment to inculcate governance, responsibilities and accountabilities, promote research culture amongst students through research projects under the guidance of faculty members. Staff and students are encouraged to organize and participate in seminars/webinars/conferences

etc.

- **College nurtures human values in students through various community outreach programs organised by NSS, NCC, WDC and Social Responsibility Cell.**
- **Socio-economic inclusivity is ensured by providing fee concession, scholarships, mentoring and remedial classes to students. College ensures value based education through value added courses for skill enhancement, research based learning and skill based knowledge.**

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1YPdPO1b8Jn45fdtNIsd9Sr0CrO-zehUI/view?usp=share_link
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

All stakeholders have a role to play in the college development through:

- **The policy of delegating the work and authority to teaching staff, non-teaching staff and students.**

- **Representation in governing body, appointment/nomination as nodal officers, liaison officers, public information officer, bursar, teachers- in-charge, staff-council committees, student union etc.**

- **The academic coordinator, teaching staff and non-teaching staff is involved in the formation of various policies, procedures, guidelines, rules and regulations pertaining to admission grievance, counseling, placement and discipline.**

- **Organizing various activities wherein not only teaching staff but non-teaching staff together with students take up the initiative and shoulder different managerial and operational responsibilities.**

As this year, the University of Delhi is celebrating its 100

glorious years, Kalindi College is engaged in a period of
celebration of its Centenary - with programs and events i.e.,
poetry recitation, intra college rangoli competition,
fashionista presentation, kavya shristi, hamari riya,
antakshari, sagacious scribblers, utsav, symphony music,
graffiti, aerogya, nupur etc. were held with enthusiastic
participation by students, teachers and non-teaching staff too
that create many memorable moments for all of us to reminisce
not only during the year but also for the next century
afterwards.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1yij1YSeVrgy7vBnvulFH8TNdhY_tpwxp/view?usp=sharing
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College prioritizes environmental consciousness and
sustainability through clubs, committees, and activities like
cleanliness drives, tree-plantation, and campus bird counts. An
Environmental and Energy Policy, along with a Green Audit,
forms the foundation of their commitment. Seminars and
workshops boost awareness among stakeholders. The policy aligns
with the college's vision, aiming to responsibly manage
resources and minimize environmental impact. It emphasizes best
practices and encourages sustainable resource use within and
beyond the campus. The policy outlines key concepts, priority
areas, and implementation methods for the college's
environmental plan. Goals include reducing energy and raw
material consumption, fostering environmental awareness, and
creating a better environment for future generations.

The college implements various initiatives to support its
vision. Solar panels, rainwater harvesting units, recycling
facilities, and eco-friendly parks contribute to a green and
clean campus. Notably, the Herbal Garden houses rare medicinal
plants and serves as a practical learning site. Engaging in the
Campus Bird Count Campaign, the college documents birdlife with
students and teachers. Waste reduction efforts focus on
procurement, reuse, and recycling, while proper disposal
practices for hazardous and E-waste are ensured through

authorized vendors. Overall, the college's dedication to environmental conservation drives sustainable practices and inspires positive change.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1K8C_Nd6K TmOyUj9CDVMZ7oFzzFONpA2t/view?usp=share_l ink
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram of the college reflects the democratic nature of the institution and the shared responsibilities that govern it.

- **The Governing Body is responsible for general administration and financial management of the institution whose power is vested in it by the laws and ordinances of the University of Delhi,, the Principal is responsible for the administration and execution of day-to-day responsibilities.**

- **The Principal, as the college's main administrator, supervises and oversees the college's overall operation.**

- **The teachers-in-charge collaborate with the Principal and their respective departments to accomplish the departments' academic, financial, and co-curricular requirements.**

- **The Bursar holds the responsibility for internal finances and financial audit, as well as the management of external funding. Financial decisions are made by the Bursar and the Principal in consultation with the governing body.**

- **The Librarian is in charge of the library and supervises the library assistants and attendants in order to keep it in proper working order.**

- **The IQAC is responsible for assessing and ensuring quality in the teaching-learning-evaluation process.**

- **The administrative staff of the college has a well-defined organizational structure, with roles assigned in accordance with University norms and the UGC.**

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1_wf1qc-FUwzV7hU7B-rBJMGrhYeCyu0t/view?usp=share_link
Link to Organogram of the institution webpage	https://www.kalindicollege.in/wp-content/uploads/2022/01/9.-Criteria-6.2.2-Institutional-Organogram.jpeg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for teaching and non-teaching staff:

- **Reimbursement of tuition fee of their children as per**

rules, medical bills, LTC, HTC facility

- **Various kinds of leaves: Earned Leave, Child Care Leave, Casual Leave, Sabbatical, Study Leave etc. are given to the faculty members**

- **Admissions of their wards as per University guidelines**

- **Group Insurance Scheme**

- **Uniform expenses, cycle advance, two wheeler advance to the non-teaching staff.**

- **Medical attendant is available in college from Monday to Saturday during working hours**

- **Yoga and meditation**

- **Activities for Mental and Physical Well-being were organized for all stakeholders**

- **E-newspaper, e-magazine: Presently, our library subscribes to 50 magazines/journals and 14 newspapers in English and Hindi languages in different areas of interest for its readers. The remote login access of e-resources through N List, Delnet and DULS (for faculty members and postgraduate students) is also provided by the library to facilitate a good academic environment.**

- **Other support facilities include: Wi-Fi, domain email address, Gym, G-suite and Microsoft package.**

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1wy0XzpXXCm4S1oYRfhNNcsC2FpcZsWGD/view?usp=share_link
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

12

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

93

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions Performance Appraisal System for teaching and non-teaching staff

The UGC-Career Advancement Scheme (CAS) guidelines govern the Performance Appraisal System for teaching staff in our institution.

- **Appraisal for the teaching staff:**

Appraisal for teaching staff is based on the Annual Performance Appraisal Report (APAR) Proforma submitted by faculty seeking promotion. According to UGC-CAS guidelines, the APAR Proforma details teaching-learning and assessment activities, research and academic contributions, administrative assistance, and participation in extra-curricular and co-curricular activities of individual teachers. The Principal appoints an appraisal/selection committee, which, in collaboration with IQAC, reviews the proforma in accordance with the UGC-CAS criteria and recommends it for promotion. The process for all promotions in the college has now been almost completed from Assistant Professor to Associate Professor and to Professorship.

- **· Appraisal for the non-teaching staff:**

The non-teaching staff of the college comprises a diverse support staff which serves as the backbone of the college. This includes the administrative and accounts staff, laboratory staff, library, and house-keeping staff. The performance of the non-teaching staff is evaluated on a regular basis by the department in-charge using a confidential self-appraisal report.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1_UJKA0Tl iU_SiPBD7khdyhI- iqDYWFMz/view?usp=share_link
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Internal Financial Audit of the college is being conducted by the Chartered Accountant empanelled as per norms of University of Delhi. Thereafter, the External Financial Audit is conducted by the Directorate of Audit, GNCTD & Comptroller & Auditor General, GOI as per their schedule. The college has a transparent and systematic financial management system. College conducts an internal audit of the college books of accounts for the respective financial year. For this purpose, the college appoints a qualified chartered accountant with approval from the Governing Body and the University. The chartered accountant meticulously audits the finance- related documents for all transactions. It is an audit of the balance sheet, general fund income and expenditure.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1PhqcXlNP 73bxZ70xX_oGJZfXGl3fUGqW/view?usp=share_l ink
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.019

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College receives 95% funds from UGC and 5% from Delhi Government. Funds are also generated from a certain portion of students' fees, etc. Funds are also mobilized from various government and non-government sources for the purpose of research and projects under schemes funded by DBT, DST, DU, ICSSR ,SERB, UGC, etc. Funds are also received from government agencies, private donors, and members of teaching/non-teaching staff for fee-concession and scholarships for students. Private organizations also provide sponsorship for organizing department and college events. For efficient and optimum utilization of resources available, conveners of various Staff Council committees and teachers-incharges are asked to provide their requirements at the beginning of the session to ensure maintenance and upgradation of laboratories, library, computing facilities, classrooms, equipment and facilities. Budget is prepared and submitted to the Competent Authority for approval. College committees follow the procedure according to the GFR. All financial documents and bills are processed by accounts section, Bursar and Principal. Optimal utilization of the infrastructure for teaching and learning is ensured through regular programs, Value added and add-on courses for the students. College also runs classes for NCWEB and SOL with the available infrastructure.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1cUTMOCjO xWv96-unTayK7EfCwy9FupL6/view?usp=share_l ink
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Research projects at Undergraduate Level:

- **The college is promoting research at under-graduate level by yearly allocating some seed money to research projects involving students as research investigators under the supervision of faculty as principal investigators.**

- **IQAC has devised a robust and transparent process of scrutiny and allocation of research proposals through RPAC (Research Project Allocation Committee) which invites External experts for proposal evaluation and recommendation.**

Feedback System:

- **IQAC has framed a mechanism of collecting feedback from all the stakeholders including students, faculties, non-teaching staff, alumni, as well as parents.**

- **IQAC in coordination with the feedback committee collects feedback from all the stakeholders, analyzes them and discusses the report with the concerned departments/offices in the presence of the Principal.**

- **Feedback for curriculum has also been introduced for both the students and the teaching.**

- **A mechanism of PTSI has been devised where Parent's Teacher's Student's would meet and discuss college related issues at a common platform.**

- **Feedbacks are also collected from the college alumni.**

- **IQAC has also devised Interaction-cum-grievance redressal mechanism through the General Assembly where students have a direct interaction with the Principal.**

- **IQAC organizes departmental meetings with the Principal to ensure smooth functioning of all the departments.**

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1IJSNS8HFDPo8WYGt3UkikIwZs-9pQA9n/view?usp=share_link
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Following are the two examples that demonstrate the incremental improvements made through IQAC:

1.Teaching learning aspects:

- **IQAC ensures framing of an Activity Calendar by each department and preparation of Curriculum Plan by each faculty member at the beginning of the academic session.**

- **It conducts departmental meetings with the Principal to review course-wise and faculty-wise results of the students.**

- **IQAC has initiated the process of collection, assessment and follow up of feedback from all the stakeholders.**

- **PTSI and General Assembly are additional platforms devised for quality control of the process of teaching and learning.**

- **Regular visits of infrastructure, laboratory and facilities are conducted to assess the adequacy,**

functioning and maintenance of infrastructure.

- The mechanism of Mentor-Mentee to guide students on a one-to-one basis was proposed and implemented.

2. Structures & methodologies of Operation:

- IQAC has significantly improved the record-keeping process by way of internal and external Academic audit.

- Write-off procedure has been made more robust.

- Webinars/Seminars on leave rules, professional ethics etc. are also conducted to spread awareness among employees and empower them.

- IQAC has consistently given useful recommendations to the college management regarding formation of new committees and formulation of new policies and procedures for further quality enhancement.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1FCMfYUtb_h28FrPnlaVCNWpxaCcpV-54/view?usp=share_link
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.kalindicollege.in/wp-content/uploads/2021/08/AR-Work-Final-1-BW.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college prioritizes gender consciousness, equity, and safety. Gender Audits promote a discrimination-free environment. 'Samvedna' engages stakeholders in gender sensitization activities. CCTV surveillance, sanitary napkin vending machines, and female staff enhance safety. Collaboration with NCWEB supports women's education. Women have significant representation in the faculty. The curriculum includes gender equity topics. The Women Development Cell organizes events and lectures. Various departments conduct workshops, street plays, and film screenings on gender issues. Journalism students create movies and interact with experts. Health camps, legal discussions, and self-defense training are offered. The Internal Committee addresses harassment. Proctorial Board, Grievance Committee, and Anti-Ragging Cell ensure safety. A Transgender Cell promotes inclusivity. Students' Union and NCC foster development. NSS and Social Responsibility Cell drive gender sensitization. The B.R. Ambedkar Study Centre focuses on women's rights. Counselors and nurses support well-being. A girls' hostel is being constructed. The college collaborates with Delhi Police for self-defense training. These initiatives create a gender-conscious and safe environment.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1S14JBcYaodYsEImsz1F9XD8ju2V1SyXV/view?usp=share_link
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1S14JBcYaodYsEImsz1F9XD8ju2V1SyXV/view?usp=share_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **To support Sustainable Development Goals, various measures are continuously taken by the college to manage both degradable as well as non-degradable waste.**

- **College outsources the collection and disposal of the generated solid waste on a regular basis.**

- **College ensures proper disposal of e-waste on a regular basis as per the norms laid down by University of Delhi.**

- **Notices are put up in various places advising students not to litter.**

- The Students' Union, NCC and NSS conduct awareness programmes to sensitize students towards effective waste management. It inculcates the habit of Re-use, Reduce and Recycle.

- For an efficient collection of waste, color coded dustbins have been placed at various locations.

- College has installed a compost machine which recycles degradable waste to generate organic manure for the greening of the college gardens and campus.

- A vermicompost pit is present in the Herbal Garden that effectively uses organic plant waste to produce manure that is then used in the college gardens.

- A fume hood is present for handling of hazardous chemicals.

- An incinerator isinstalled to cater to any waste material which can be safely disposed of by high temperatures. Incinerators are also placed at two locations for safe disposal of sanitary napkins.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The vision and mission of the college is to maintain an inclusive teaching-learning environment and to inculcate human values to enable students to become responsible citizens at national and global level, hence College has instituted special

cells for this purpose such as North East, Frontier and Foreign Cell, SC/ST/OBC Cell, Women Development Cell (WDC), Equal Opportunity Cell, Social Responsibility Cell, etc.

To accomplish an inclusive environment, college has taken several initiatives in 2021-2022:

?WDC organized a workshop on "STAND UP AGAINST STREET HARASSMENT" in Sept. 2022.

?WDC, organized a webinar on women's health, titled ?Women Health: Taking Care of Our Bodies?.

?North East Students' Cell organized a workshop followed by competition on the theme "Indian Art -an Overview" in April 2022.

?SC/ST/OBC students participated in grand musical on the life and teachings of Dr. B.R. Ambedkar event organized by the Govt. of Delhi, in March 2022.

?Gandhi Study Circle organized an International E-Conference on 'Revisiting Gandhian Perspectives On Development: Reflections On Culture, Society And Politics' in Sept., 2022

?Rashtriya Swachhta Kendra organized a digital exhibition to showcase the success story of Swachh Bharat Mission at Gandhi Darshan Complex , Rajghat in August 2022.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- **Kalindi College, Delhi University organized 21 days, second Yoga Workshop on Integrating Mind, Body and Soul**

by the practice of Yoga and Exercise, on the occasion of celebration of International Day of Yoga and celebration of 75 years of Azadi Ka Amrit Mahotsav, by Dr Sunita Sharma as a resource Person and the organizing secretary of this workshop.

- The Eco-club, with the Garden Committee and IQAC Kalindi College, University of Delhi took an initiation and organized a plantation drive and a seminar on the Topic: "Montreal Protocol @ 35: Global Cooperation Protecting Life on Earth "on 16th September, 2022.

- To Commemorate "Ek Bharat Shreshtha Bharat" and "Azadi ka Amrut Mahotsav" in university spaces, The North East Students' Cell and Internal Quality AssuranceCell, of Kalindi college,University of Delhi, in Collaboration with Centre for North East Studies, New Delhi organized a webinar on "Exploring the Unexplored of Northeast India, on 28 th Sep, 2021.

- On the occasion of the 153rd Birth Anniversary of Mahatma Gandhi (2nd October – International Day of Nonviolence) National Gandhi Museum in association with the United Nations Organisation is organizing competitions to the students at National Gandhi Museum campus at Rajghat. The students of Kalindi College, University of Delhi were awarded the opportunity to participate in the Quiz Competition and Oratorical Competition on the topic "Gandhi's Vision of India", organized by National Gandhi Museum on 15 September, 2022 from 11 am to 3pm.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1RsIpdbKDRzpP6Uzoyx4PphYUIcYaMJb6/view?usp=share_link
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, | A. All of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college hosts commemorative days, bringing together stakeholders like staff, students, and alumni. Celebrations include competitions, webinars, workshops, and talks by esteemed guests and alumni.

Patriotic spirit is nurtured through Independence Day, Republic Day, Martyr's Day, Voter's Day, and Swachh Bharat Abhiyan. Birth anniversaries of eminent personalities like Gandhi, Ambedkar, Naidu, Vivekananda, and Bose are celebrated by various departments.

Scientific temperament is promoted on International Health Day, National Science Day, World Wetland Day, and World Water Day. Social issues are addressed on International Women's Day, Zero Tolerance Day of Women Genital Mutilation, Mental Health Day, No Tobacco Day, Swachhta Pakhwara, and International Yoga Day, organized by the Women Development Cell (WDC) and departments.

Vigilance Week raises awareness against corruption. Blood

donation camps, organ donation seminars, and tree plantation drives are held. The Students' Union organizes eco-friendly Diwali Mela and Holi Milan. Journalism Department commemorates World Day.

NCC and NSS celebrate Surgical Strike Day and Rashtriya Ekta Diwas (Unity Day). Children's Day engages underprivileged children, and National Girl Child Day emphasizes their protection. Basant Panchami, Earth Day, Environment Day, and World Ozone Day are observed by the Music Department, NSS, Eco Club, and Geography Department, respectively, highlighting environmental concerns.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Sustainable Green Practices

Objectives of the Practice: To inculcate environment consciousness amongst the stakeholders such as faculty, students and non- teaching staff.

The Context: Kalindi college, spared in 8.3 acres, contributes in developing a sustainable and environmentally friendly way of functioning. 6 eco-friendly parks of the college.

The Practice:

- Upkeep of the butterfly conservatory which attracts the population of butterflies, insects, plants and an aquatic ecosystem contributing to the biodiversity of campus.

Evidence of Success:

- College has taken a first-time initiative to compute its carbon footprint.

Problems Encountered and Resources Required:

- Creating environment consciousness among the stakeholders and to change mindsets is a long and arduous task.

Best Practice 2: Social Responsibility and Community Outreach: Working towards an empowered society

- College recognizes that giving back to society is an integral part of education in order to nurture responsible citizens.

Objectives of the Practice:

- In line with one of the missions of the college, 'To inculcate human values and enable students to be responsible citizens at national and global levels.

The Context:

- The college recognizes the need to instill skills of leadership and innovation along with empathy, benevolence and compassion in its students.

The Practice:

1. NSS Unit and Women Development Cell (WDC)undertakes a lot of extension activities to create awareness among students about important social and environmental issues.

Evidence of Success

- College has been acknowledged for its community work at various forums.

Problems Encountered and Resources Required

- **Engaging and motivating students for community work is challenging.**

File Description	Documents
Best practices in the Institutional website	https://www.kalindicollege.in/focus-best-practices/
Any other relevant information	https://drive.google.com/file/d/1iED8K8Qwa53t57_5-gKF2vBtdTgq1Jht/view?usp=share_link

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- **College encourages interdisciplinary/subject specific research projects where undergraduate students are mentored by faculty members as Principal Investigator. The outcome of these projects are praiseworthy.**

- **Students are adept at managing and organizing Departmental events, College Festival and other programmes, which train them in participative management and leadership skills. College also encourages students to explore extra-curricular talents by joining one of the ECA clubs.**

- **Mentor-mentee relationship is stronger as the mentor is connected with students not only for academic and career related problems but also for personal issues.**

- **College engages students in sustainable practices through campaigns, seminars, workshops and conferences to ensure that Energy and Environment policies are implemented effectively.**

- **Departmental societies, NSS, NCC, CDF and Enactus Units of College aim to provide a platform to young students for participating in community services like donation**

drives, plantation drives, blood donation camps, workshops on combatting social evils like child abuse, yoga sessions, waste management activities.

- College offers Value added (Yoga and Meditation), Add-on and vocational courses like Foreign Language (Chinese and French), Travel and Tourism, Communication Skill and Personality Development, Photojournalism, Film and TV production etc.

- College institutionalized gender equality through various means and mechanisms (workshop/seminar).

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

Future Plans:

- Upgradation and augmentation of infrastructure according to approved campus plan.

- Upgradation of peer reviewed Academic Journal of Kalindi College to UGC listed category.

- Implementation of new vocational courses related to skill development in line with NEP 2020.

- Strengthening of the 'Transgender Cell' and 'Samvedna: The Student Council for Gender Sensitization.'

- Incorporation of new sustainable green practices.

- Facilitating students to undertake community outreach activities.

- Enhancement of research facilities through collaborations, MoUs with NGOs, organizations and Universities etc.

- **Academia-industry partnerships for placements, training and internships.**

- **Promotion of incubations and entrepreneurial initiatives.**

- **Strengthening of registered Alumni Association.**

- **Skill development of non-teaching staff through training and workshops.**

- **Upgradation of campus facilities for divyangjan students and staff.**