

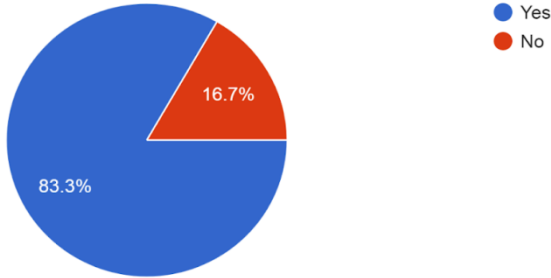
KALINDI COLLEGE- REPORT ON FEEDBACK FROM DIFFERENTLY ABLED STUDENTS FOR EVEN SEMESTER (2021-22)

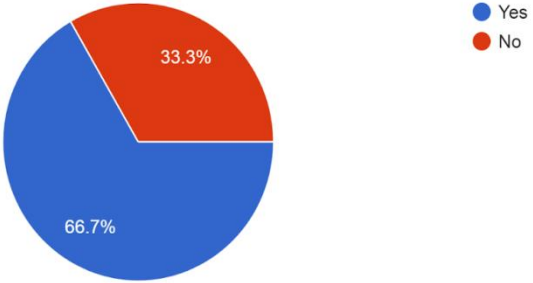
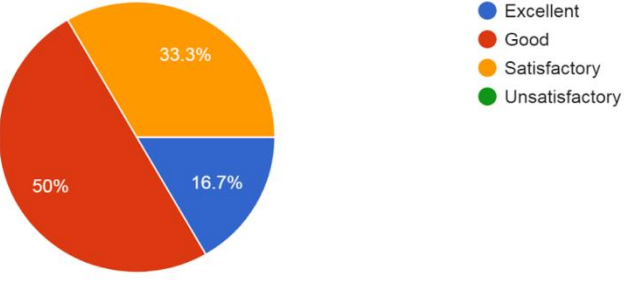
PWD Students of Kalindi College have submitted feedback through Google form for even Semester (2021-22), which has been analysed through Pie and Bar Chart. The data of feedback analysis in tabulated form is as below:

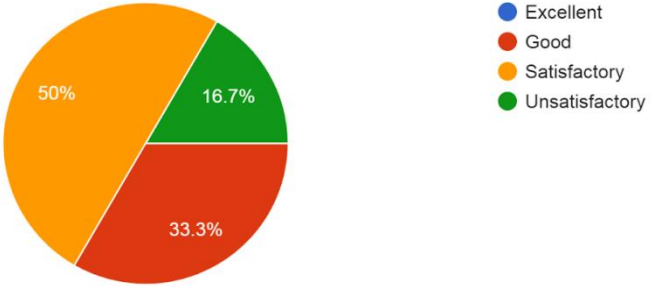
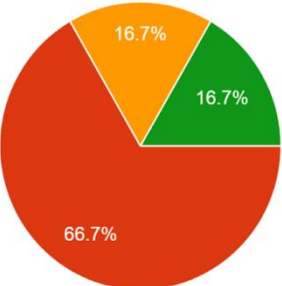
Total Number of PWD students= 07

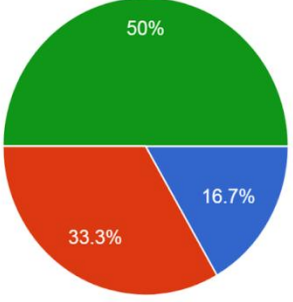
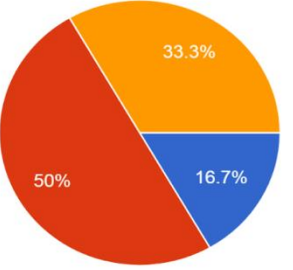
Number of students who submitted feedback=06

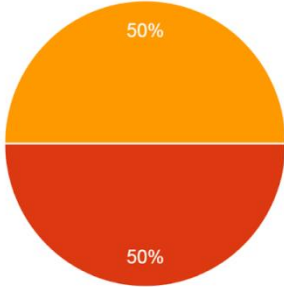
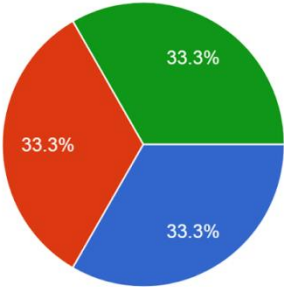
Percentage of students who submitted feedback= 85.71%

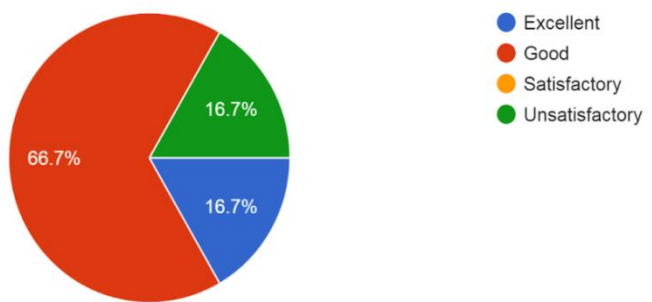
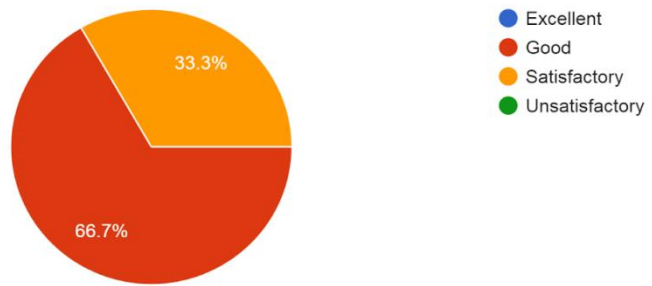
S. No.	Question	Positive feedback	Drawbacks
1	<p>Disabled friendly washrooms 6 responses</p>  <p>A pie chart illustrating the feedback for disabled friendly washrooms. The chart is divided into two segments: a large blue segment representing 'Yes' at 83.3%, and a smaller red segment representing 'No' at 16.7%. A legend to the right of the chart identifies the blue color with 'Yes' and the red color with 'No'.</p>	83.3 %	16.7%

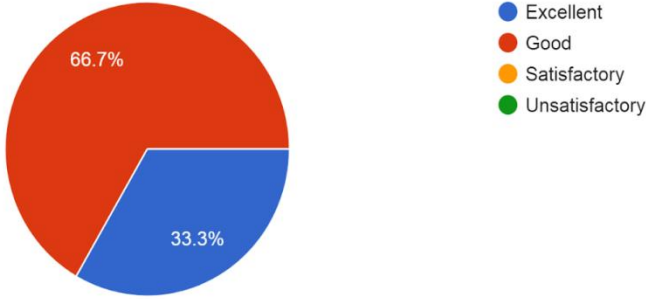
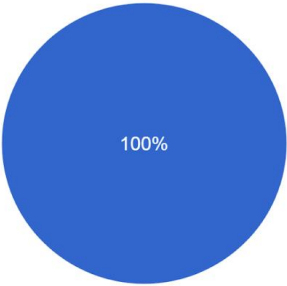
<p>2</p>	<p>Common Room facilities 6 responses</p>  <p>A pie chart showing the distribution of responses for 'Common Room facilities'. The chart is divided into two segments: a blue segment representing 'Yes' at 66.7% and a red segment representing 'No' at 33.3%. A legend to the right of the chart identifies the colors: a blue dot for 'Yes' and a red dot for 'No'.</p>	<p>66.7 %</p>	<p>33.3%</p>
<p>3</p>	<p>Ramps and Railing facilities 6 responses</p>  <p>A pie chart showing the distribution of responses for 'Ramps and Railing facilities'. The chart is divided into three segments: a red segment representing 'Good' at 50%, an orange segment representing 'Satisfactory' at 33.3%, and a blue segment representing 'Excellent' at 16.7%. A legend to the right of the chart identifies the colors: a blue dot for 'Excellent', a red dot for 'Good', an orange dot for 'Satisfactory', and a green dot for 'Unsatisfactory'.</p>	<p>100 %</p>	<p>00%</p>

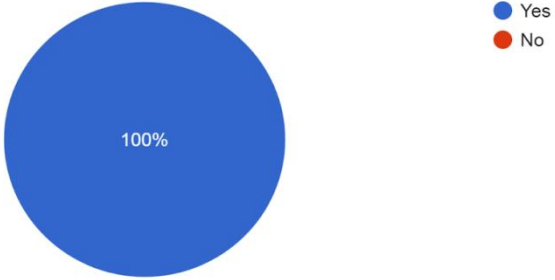
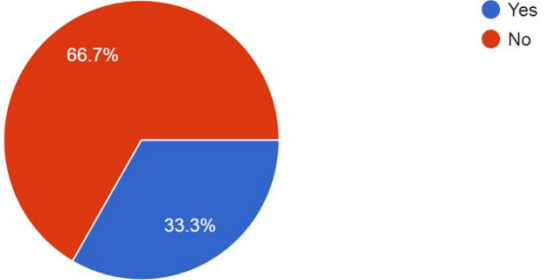
<p>4</p>	<p>Special care facilities like Wheel chair facilities 6 responses</p>  <p> <ul style="list-style-type: none"> ● Excellent ● Good ● Satisfactory ● Un satisfactory </p>	<p>83.3 %</p>	<p>16.7%</p>
<p>5</p>	<p>Computer Lab facilities 6 responses</p>  <p> <ul style="list-style-type: none"> ● Excellent ● Good ● Satisfactory ● Un satisfactory </p>	<p>83.3 %</p>	<p>16.7 %</p>

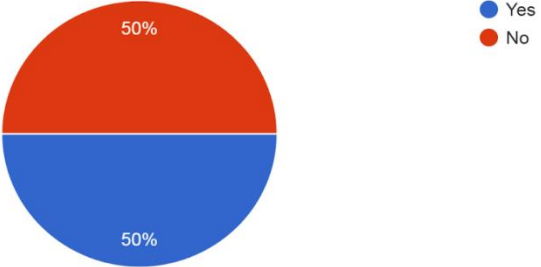
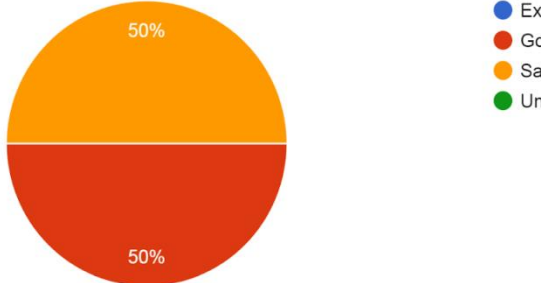
<p>6</p>	<p>Food service 6 responses</p>  <ul style="list-style-type: none"> ● Excellent ● Good ● Satisfactory ● Unsatisfactory 	<p>50 %</p>	<p>50 %</p>
<p>7</p>	<p>Medical facilities 6 responses</p>  <ul style="list-style-type: none"> ● Excellent ● Good ● Satisfactory ● Unsatisfactory 	<p>100 %</p>	<p>00 %</p>

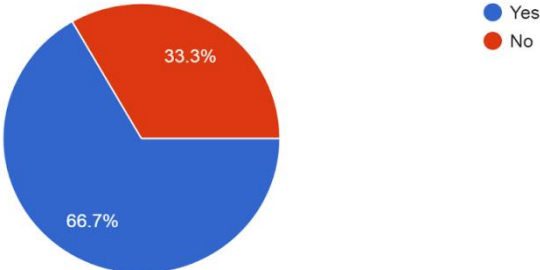
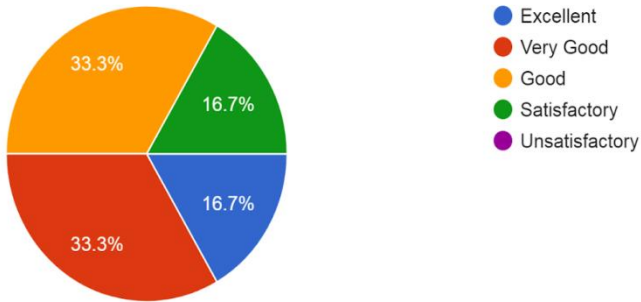
<p>8</p>	<p>Redressal of students Grievances 6 responses</p>  <ul style="list-style-type: none"> ● Excellent ● Good ● Satisfactory ● Unsatisfactory 	<p>100 %</p>	<p>00%</p>
<p>9</p>	<p>Remote access to Library 6 responses</p>  <ul style="list-style-type: none"> ● Excellent ● Good ● Satisfactory ● Unsatisfactory 	<p>66.7%</p>	<p>33.3%</p>

<p>10</p>	<p>Availability of e-resources (e-book, any others) 6 responses</p>  <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>16.7%</td> </tr> <tr> <td>Good</td> <td>66.7%</td> </tr> <tr> <td>Satisfactory</td> <td>0%</td> </tr> <tr> <td>Unsatisfactory</td> <td>16.7%</td> </tr> </tbody> </table>	Category	Percentage	Excellent	16.7%	Good	66.7%	Satisfactory	0%	Unsatisfactory	16.7%	<p>83.33%</p>	<p>16.7%</p>
Category	Percentage												
Excellent	16.7%												
Good	66.7%												
Satisfactory	0%												
Unsatisfactory	16.7%												
<p>11</p>	<p>Information provided on college website 6 responses</p>  <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>0%</td> </tr> <tr> <td>Good</td> <td>66.7%</td> </tr> <tr> <td>Satisfactory</td> <td>33.3%</td> </tr> <tr> <td>Unsatisfactory</td> <td>0%</td> </tr> </tbody> </table>	Category	Percentage	Excellent	0%	Good	66.7%	Satisfactory	33.3%	Unsatisfactory	0%	<p>100 %</p>	<p>00 %</p>
Category	Percentage												
Excellent	0%												
Good	66.7%												
Satisfactory	33.3%												
Unsatisfactory	0%												

<p>12</p>	<p>Office Assistance 6 responses</p>  <p>66.7%</p> <p>33.3%</p> <ul style="list-style-type: none"> ● Excellent ● Good ● Satisfactory ● Unsatisfactory 	<p>100 %</p>	<p>00 %</p>
<p>13</p>	<p>Exemption for paying annual fee 6 responses</p>  <p>100%</p> <ul style="list-style-type: none"> ● Yes ● No 	<p>100 %</p>	<p>00 %</p>

14	<p>Exemption for paying Examination fee 6 responses</p>  <p>A pie chart with a single blue slice representing 100%. A legend to the right shows a blue dot for 'Yes' and a red dot for 'No'.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Yes</td><td>100%</td></tr><tr><td>No</td><td>0%</td></tr></tbody></table>	Response	Percentage	Yes	100%	No	0%	100 %	00 %
Response	Percentage								
Yes	100%								
No	0%								
15	<p>Scholarships for specially abled students 6 responses</p>  <p>A pie chart with two slices: a blue slice representing 33.3% and a red slice representing 66.7%. A legend to the right shows a blue dot for 'Yes' and a red dot for 'No'.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Yes</td><td>33.3%</td></tr><tr><td>No</td><td>66.7%</td></tr></tbody></table>	Response	Percentage	Yes	33.3%	No	66.7%	100 %	00 %
Response	Percentage								
Yes	33.3%								
No	66.7%								

16	<p>Availability of academic counselors 6 responses</p>  <p>A pie chart with two equal halves. The top half is red and labeled '50%'. The bottom half is blue and labeled '50%'. To the right of the chart is a legend with a blue dot for 'Yes' and a red dot for 'No'.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Yes</td><td>50%</td></tr><tr><td>No</td><td>50%</td></tr></tbody></table>	Response	Percentage	Yes	50%	No	50%	50 %	50 %
Response	Percentage								
Yes	50%								
No	50%								
17	<p>Learning management system 6 responses</p>  <p>A pie chart with two equal halves. The top half is orange and labeled '50%'. The bottom half is red and labeled '50%'. To the right of the chart is a legend with four categories: Excellent (blue), Good (red), Satisfactory (orange), and Unsatisfactory (green).</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Good</td><td>50%</td></tr><tr><td>Satisfactory</td><td>50%</td></tr></tbody></table>	Response	Percentage	Good	50%	Satisfactory	50%	50%	50 %
Response	Percentage								
Good	50%								
Satisfactory	50%								

<p>18</p>	<p>Does the College allow additional time on tests and exams? 6 responses</p>  <p>A pie chart with two segments: a blue segment representing 66.7% and a red segment representing 33.3%. A legend to the right shows a blue circle for 'Yes' and a red circle for 'No'.</p>	<p>66.7 %</p>	<p>33.7 %</p>
<p>19</p>	<p>Support of teaching staff 6 responses</p>  <p>A pie chart with five segments: a blue segment (33.3%), a red segment (33.3%), an orange segment (16.7%), a green segment (16.7%), and a purple segment (0%). A legend to the right shows colored circles for 'Excellent' (blue), 'Very Good' (red), 'Good' (orange), 'Satisfactory' (green), and 'Unsatisfactory' (purple).</p>	<p>100%</p>	<p>00 %</p>

SUGGESTIONS

Suggestions for improvement of facilities in the college:

1. Arrangements of a campus-wide sign language interpreter programme should be made for blind persons. Room numbers should be written in Braille outside the rooms.
2. Delhi University should arrange the exam writer.
3. Need to improve in infrastructures for special needs students.
4. Lift facility should be there in the college.
5. Separate facilities for disabled students are needed such as:
 - Washroom
 - Common room
 - Computer lab
6. Scholarships should be given to PWD students.
7. Arrangement of experienced academic counsellors for PWD students should be made.
8. Need to be improved canteen/food services