Extended Profile Deviations Metrics Level Deviations

HEI Name : KALINDI COLLEGE Request Date: 25/06/2022 Number of Clarifications: 10

AISHE ID: C-6402					Response E	Date: 10/07/2022			
Extended ID	Deviation Details and HEI	Response				Affected Metrics	Findings of DVV	Response of HEI	Status
1.1	Number of courses offe	ered by the Institution ac	ross all programs during	the last five years			"Provide syllabus copy or brochure for all courses offered by the	Links for syllabus for all courses offered by the Institution across all	No Change
	2020-21	2019-20	2018-19	2017-18	2016-17		Institution across all programs for the year	programs for the year 2016-17, 2017-18 ,	
	657	681	633	576	502		2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."	2018-19 and 2019-20, 2020-21 have been added in attached excel	
	Attached Documents : 1.Institutional data prescri (https://assessmentonline.	bed format .naac.gov.in/storage/app/hei	i/SSR/102656/dynamic_165	1908769_7602.xlsx)				Supporting Document : 1.1 EP.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102656_2601id_1.1 EP.xlsx)	
1.2	Number of programs of	fered year-wise for last f	five years			1.2.1	"Provide prospectus of program (name of the program) for the year	Link is provided for the list of programs signed by the Principal and	No Change
	2020-21	2019-20	2018-19	2017-18	2016-17		2016-17, 2017-18 , 2018-19 and 2019-20,	prospectus for the year 2016-21.	
	23	24	24	24	21		2020-21."		
							▼	Supporting Document : 1.2 EP.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102656_2633id_1.2 EP.pdf)	

Number of students ye	ar-wise during last five y	ears			1.2.3 "Provide admission 1.3.3 report for total students 2.2.2 enrolled duly certified	Admission list for total students enrolled duly certified by Principal for	No Change
2020-21	2019-20	2018-19	2017-18	2016-17	5.1.1 by competent authorities for the year	the year 2016-21 is attached.	
3924	3997	3833	3592	3242	3.4.4 2016-17, 2017-18, 4.3.2 2018-19 and 2019-20, 2.3.3 2020-21."		
Attached Documents : 1.Institutional data in pres (https://assessmentonline	cribed format naac.gov.in/storage/app/hei	I/SSR/102656/dynamic_165	2507074_7602.xlsx)		5.1.2 4.2.4	Supporting Document : 2.1 EP.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102656_2602id_2.1 EP.pdf)	
Number of seats earma	rked for reserved catego	ry as per GOI/State Gov	t rule year-wise during	last five years	2.1.2 "Provide the number of seats reserved for each of the programmes and		No Change
2020-21	2019-20	2018-19	2017-18	2016-17	the program-wise total authenticated by the	centralized. However the proof attached	
940	744	644	644	574	Registrar of the affiliating university / admission authority for	enlists the reserved seats for UG and PG courses. Being a	
Attached Documents : 1.Institutional data in pres (https://assessmentonline	cribed format naac.gov.in/storage/app/hei	//SSR/102656/dynamic_165	2513562_7602.xlsx)		the year 2016-17, 2017- 18 , 2018-19 and 2019- 20, 2020-21." Provide the letter from State government / Central	constituent college of University of Delhi, the college follows reservation guidelines notified by University of ▼	
						2.2 EP.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102656_2603id_2.2 EP.pdf)	
Number of outgoing / 1	inal year students year-v	vise during last five year	s		5.2.1 "Provide annual report 5.2.2 showing the appeared	college of University of	No Change
HEI Input : 2020-21	2019-20	2018-19	2017-18	2016-17	final year students in different programs during the assessment	Delhi, the result of students is notified by University of Delhi	
1189	1341	946	944	1128	period for the year for the year 2016-17, 2017-	through result gazette. The year wise file for	
Attached Documents : 1.Institutional data in pres (https://assessmentonline	cribed format naac.gov.in/storage/app/hei	//SSR/102656/dynamic_165	2512777_7602.xlsx)		18 , 2018-19 and 2019- 20, 2020-21 signed by controller of examination.	the same has been attached in the supporting document. The result gazette may include the result of reappearing students	
						Supporting Document :	
						2.3 EP.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102656_2604id_2.3 EP.pdf)	

3.1	Number of full time tea	achers year-wise during th	he last five years			2.4.2 3.3.2 2.2.2	"Provide copy of letter issued by relevant authority indicating the	List of the teachers signed by the Principal indicating the full time	No Change
	2020-21	2019-20	2018-19	2017-18	2016-17	3.3.3 6.3.4	full time teachers in the institute for the year	teachers in the institute for the year 2016-21 is	
	179	176	154	171	147	6.3.2 3.1.2 2.4.3	2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."	attached.	
	Attached Documents : 1.Institutional data in pre- (https://assessmentonline	scribed format .naac.gov.in/storage/app/hei	i/SSR/102656/dynamic_165	52514389_7602.xlsx)		4.2.4	▼	Supporting Document :	
								3.1 EP.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102656_2605id_3.1 EP.pdf)	
3.2	Number of sanctioned HEI Input:	posts year-wise during la	st five years			2.4.1	"Provide Official letter(s) of sanction of posts from the statutory	Uploaded File consists of the initial approved roster of 157 posts	No Change
	2020-21	2019-20	2018-19	2017-18	2016-17		body/Government / Board of Management	followed by Phase wise sanction and approval	
	219	219	219	219	219		during the assessment period year wise for the	of 31 + 31 = 62 posts from UGC (OBC	
	Attached Documents :	erihad format					year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."	expansion). So, the total sanctioned posts becomes 157 + 31 + 31 = 219.	
		naac.gov.in/storage/app/hei	i/SSR/102656/dynamic_165	52514957_7602.xlsx)			▼	▼	
								Supporting Document :	
								3.2 EP.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102656_2606id_3.2 EP.pdf)	
4.1	Total number of classed	ooms and seminar halls	4	9		4.1.3	Provide Geo tagged photos duly certified by competent authority in support of the number of classrooms and seminar halls.	Geo tagged photos duly certified by competent authority in support of the number of classrooms and seminar halls is attached	No Change
							*	Supporting Document :	
								4.1 EP.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102656_2610id_4.1 EP.pdf)	

4.2	Total Expenditure exclu	iding salary year-wise du	iring last five years (INR	R in Lakhs)		4.4.1 4.1.4	"Provide schedule of Audited Statement of income and expenditure	Duly certified schedule of Audited Statement of income and expenditure	No Change
	2020-21	2019-20	2018-19	2017-18	2016-17		duly certified by Finance Officer or CA	for mentioned components are	
	183.71315	144.74804	258.13301	102.62790	130.78910		highlighting the salary component 2016-17, 2017-18, 2018-19 and 2019-20, 2020-21." Also provide a statement showing the total expenditure excluding the salary component	attached. Supporting Document :	
								4.2 EP.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102656_2612id_4.2 EP.pdf)	
4.3	Number of Computers HEI Input:		17	792		4.3.2	Provide the Stock register extracts/invoice copy duly certified by competent authority.	Stock register extracts duly certified by college Principal	No Change
							∀	▼	
								Supporting Document : 4.3 EP.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102656_2615id_4.3 EP.pdf)	

HEI Name : KALINDI COLLEGE Assignment Date: 23/06/2022 Number of Clarifications: 59

Lact Date : 08/07/2022

AISHE ID : C-	6402					Last Date : 08/07/2022		
Metric ID	Deviation Details and H	EI Response				Findings of DVV	Response from HEI	Status
1.1.3	assessment of the af- last five years 1. Academic coun 2. Setting of que 3. Design and Do	itution participate in fo filiating University and ncil/BoS of Affiliating o stion papers for UG/Pi evelopment of Curricu evaluation process of t	i/are represented on university G programs lum for Add on/ certif	the following academ ficate/ Diploma Course ity	ic bodies during the	Provide Document showing the faculty participating in the design and development of Curriculum for Add on/ certificate/ Diploma Courses. Provide the letters from the affiliating	File showing the faculty participating in the design and development of curriculum for certificate courses and the letters from university inviting the faculty for Assessment /evaluation is attached.	No Change
	2.Details of participation (https://assessmentonli	rescribed format ne.naac.gov.in/storage/a _l n of teachers in various b ne.naac.gov.in/storage/a _l ormation (https://drive.go	odies/activities provided pp/hei/SSR/102656/1.1.3	as a response to the met 3_1654252617_7602.pdf	tric)		Supporting Document: 1.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102656_18678id_1.1.3.pdf)	
1.2.1	implemented 1.2.1.1. Number of HEI Input: Attached Documents: 1.Minutes of relevant Ac (https://assessmentonil 2.Institutional data in pr (https://assessmentonil	rademic Council/ BOS me ne.naac.gov.in/storage/aprescribed format ne.naac.gov.in/storage/aprescribed format ne.naac.gov.in/storage/aprescribed format ne.naac.gov.in/storage/aprescribed formation (https://www.ka	23 eetings pp/hei/SSR/102656/1.2.1	rse system implemente 1_1652180380_7602.pdf; 1_1654852771_7602.xlsx	ed.	Provide Structure of the program clearly indicating courses, credits/Electives as approved by the competent board. Provide circular of programs in which CBCS/Elective course system implemented	The link provided indicates courses, credits/Electives as approved by the competent board. Supporting Document: 1.2.1 Syllabus with credits.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102656_18679id_1.2.1 Syllabus with credits.pdf)	No Change
1.2.2	1.2.2.1. How many HEI Input :	Certificate programs of	rograms are offered v	vithin the last 5 years.	1	Provide Summary report of Certificate Course in Communication Skill and Personality	Summary report of Certificate Course in Communication Skill and Personality Development Certificate	No Change
	2020-21	2019-20	2018-19	2017-18	2016-17	Development Certificate Course in	Course in Foreign language : Chinese	
	Attached Documents : 1. List of Add on /Certificate programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102656/1.2.2_1653023076_7602.xlsx) 2. Brochure or any other document relating to Add on /Certificate programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102656/1.2.2_1653560313_7602.pdf) 3. Link for Additional information (https://www.kalindicollege.in/add-on-courses/)					Foreign language : Chinese Certificate Course in Foreign	Certificate Course in Foreign language: French Certificate Supporting Document: 1.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102656_18680id_1.2.2.pdf)	

1.2.3	students during the la	ast five years		orograms as against the total r	wise during of er	Provide the certificate of any 40 students enrolled in Certificate Course in Communication Skill	Certificate of 40 students enrolled in Certificate Course in Communication Skill and Personality	No Change
	HEI Input :					and Personality Development	Development Certificate Course in Foreign	
	2020-21	2019-20	2018-19	2017-18	2016-17 C	Certificate Course in Foreign language :	language : Chinese Certificate Course in	
	217	851	685	118	108 CI	Chinese Certificate	Foreign language:	
			ated to certificate/Add-on	n programs 8_1653560440_7602.xlsx)			Supporting Document: 1.2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102656_18681id_1.2.3.pdf)	
	2.Any additional informa (https://assessmentonlin		pp/hei/SSR/102656/1.2.3	3_1653560491_7602.pdf)				
1.3.2	work/internship during 1.3.2.1. Number of year-wise during last	ng last five years courses that include		through project work/field	rk/internship sh	Provide Document showing the experimental learning through project work/field work/internship as	Document showing the experimental learning through project work/field work as prescribed by the affiliating university is	No Change
	HEI Input : 2020-21	2019-20	2018-19	2017-18	2016-17 pr	orescribed by the affiliating university /	attached.	
	51	64	33	29		affiliating university curriculum.	▼	
	2.MoU's with relevant or learning through project (https://assessmentonlir 3.Minutes of the Boards	ne.naac.gov.in/storage/a ganizations for these con work/field work/internsl ne.naac.gov.in/storage/a of Studies/ Academic Co	pp/hei/SSR/102656/1.3.2 urses, if any Average perc hip pp/hei/SSR/102656/1.3.2 uncil meetings with appr	2_1652267146_7602.pdf) centage of courses that include ex 2_1654853154_7602.xlsx) ovals for these courses 2_1652267536_7602.pdf)	periential		Supporting Document: 1.3.2 Experiential learning.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102656_18683id_1.3.2 Experiential learning.pdf)	
1.3.3	academic year		ct work/field work/ in project work/field w 2200	nternships (Data for the latest	fie pl fie le	Provide Report of the ability / sample obhotographs of the lield visit / permission etter from the competent authority.	Report of the field visit / sample photographs of the field visit / permission letter from the competent authority.	No Change
			ndertaking project work/f pp/hei/SSR/102656/1.3.3	field work/ /internships 1_1654853300_7602.xlsx)		▼ →	Supporting Document: 1.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102656_18684id_1.3.3.pdf)	
1.4.1		eedback on the syllab	us and its transaction	at the institution from the foll		Provide sample filled	Document showing link _	No Change
	stakeholders 1) Students				St	eedback from 1) Students, 2) Teachers	for sample filled feedback from 1) Studente, 2) Toechors	
	2)Teachers				Al	B) Employers and 4) Alumni on the	Students, 2) Teachers and 3) Alumni on the	
	3)Employers				tr	syllabus and its gransaction at the	syllabus for the year 2020-21 is attached.	
	4)Alumni					nstitution for the year 2020-21."		
	HEI Input :		B. Any 3 of the abo	ve		▼	4 >	
	Attached Documents :						Supporting Document: 1.4.1 Sample	
	Board of Management (U	Jpload) ne.naac.gov.in/storage/a	pp/hei/SSR/102656/1.4.1	e minutes of the Governing Counc 1652181418_7602.pdf) Jback/)	il, Syndicate,		feedback.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102656_18685id_1.4.1 Sample feedback.pdf)	

	Options: 1. Feedback colle 2. Feedback colle 3. Feedback colle 4. Feedback colle 5. Feedback not HEI Input: Recommended Input Remark: Attached Documents: 1. Upload any additional (https://assessmentonlin 2. URL for feedback repo	ccted, analysed and accted, analysed and accted and analysed collected : DVV has select metric 1.4.1 information ne.naac.gov.in/storage/a rt (https://www.kalindic	A. Feedback collect available on websit B. Feedback collect t B. Feedback collected, a app/hei/SSR/102656/1.4.2 ollege.in/feedback/)	ed, analysed and action e ed, analysed and action nalysed and action has b	taken and feedback has been taken been taken as per	"Provide link for Action taken report on feedback signed by head of the department. Provide Stakeholder feedback analysis report signed by the Principal."	Document showing link for Action taken report on feedback and Stakeholder feedback and Stakehold	Changed After Clarification		
	Average Enrolment p 2.1.1.1. Number of HEI Input:		of last five years) The sear-wise during last fi	ve years		relating to Sanction of intake and Approved admission list	ntake and Approved Approved admission list dimission list program-wise is	Changed After Clarification		
	2020-21	2019-20	2018-19	2017-18	2016-17	program-wise from affiliating	attached with signature of Principal.			
	1401	1334	1189	1474	1170	University/Government body for the year				
	Recommended Input :					2016-17, 2017-18, 2018-19 and 2019-20,	▼			
	2020-21	2019-20	2018-19	2017-18	2016-17		Supporting Document:			
	775	707	665	665	595		2.1.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102656_18687id_2.1.1.pdf)			
	2.1.1.2. Number of HEI Input :	sanctioned seats yea	r wise during last five	years						
	2020-21	2019-20	2018-19	2017-18	2016-17					
	1634	1438	1351	1351	1209					
	Recommended Input :	'		'		_				
	2020-21	2019-20	2018-19	2017-18	2016-17	7				
	1634	1438	1351	1351	1209	-				
	2.Any additional informa	rescribed format ne.naac.gov.in/storage/a ation	the changes as per share pp/hei/SSR/102656/2.1.1	_1654248118_7602.xlsx)					

2.1.2	applicable reservation 2.1.2.1. Number of an HEI Input : 2020-21 514 Attached Documents : 1.Average percentage of (https://assessmentonlin 2.Any additional informat	n policy) during the lactual students admitted 2019-20 601 seats filled against seat le.naac.gov.in/storage/action	reserved categories (Stast five years (exclusive from the reserved categories) 2018-19 518 s reserved pp/hei/SSR/102656/2.1.2_pp/hei/SSR/102656/2.	ve of supernumerary sries year-wise during the 2017-18 656	last five years 2016-17 407	Provide Copy of letter issued by state govt. or Central Government Indicating the reserved categories to be considered as per the state rule (in English as applicable) Provide Admission	Being a constituent college of University of Delhi, the college follows reservation guidelines notified by University of Delhi in its bulletin of information (Extract page number 35-48) for admission. Admission extract is not Supporting Document: 2.1.2 Bulletin of Information DU_2020-21.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102656_18688id_2.1.2 Bulletin of Information DU_2020-21.pdf)	No Change
2.2.2	Attached Documents :	tion	he latest completed acc			Provide the appointment letter of Dr. Monika Keisham Dr. Priyanka Verma Dr. Sudesh Bhardwaj Dr. Ranjana Roy Mishra Dr.Kalpana Kumari Dr.Sanavar Soham Dr.M.Arunjit Singh Dr.	The appointment letters are attached for names of teachers mentioned in clarification for 2020-21. Supporting Document: 2.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102656_18690id_2.2.2.pdf)	No Change
2.3.3	year) 2.3.3.1. Number of m HEI Input: Attached Documents: 1.Upload year wise, num (https://assessmentonlin 2.mentor/mentee ratio (I 3.Circulars pertaining to.	nentors ther of students enrolled e.naac.gov.in/storage/a thtps://assessmentonlin assigning mentors to m	179 I and full time teachers on pp/hei/SSR/102656/2.3.3.e.naac.gov.in/storage/app,entees pp/hei/SSR/102656/2.3.3.g.pp/hei/SSR/102656/2.3.3.g.	roll. 1652337190_7602.pdf) /hei/SSR/102656/2.3.3_:	1652336209_7602.pdf)	Provide Approved Mentor list as announced by the HEI for the year 2020-21.	Approved Mentor list signed by the Principal for the year 2020-21 is attached. Supporting Document: 2.3.3 Mentor-Mentee List 2020-21 DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102656_18693id_2.3.3 Mentor-Mentee List 2020-21 DVV.pdf)	No Change
2.4.1	Attached Documents: 1.Year wise full time tead (https://assessmentonlin 2.List of the faculty mem (https://assessmentonlin 3.Any additional informat	chers and sanctioned po ie.naac.gov.in/storage/a ibers authenticated by the ie.naac.gov.in/storage/a tion	sts for 5years(Data Templ pp/hei/SSR/102656/2.4.1_ he Head of HEI pp/hei/SSR/102656/2.4.1_ pp/hei/SSR/102656/2.4.1_	ate) _1652337803_7602.xlsx) _1652338084_7602.pdf)		Provide Sanction letters of Dr. Monika Keisham Dr. Priyanka Verma Dr.Divya Verma Dr. Sudesh Bhardwaj Dr. Ranjana Roy Mishra Dr.Kalpana Kumari Dr.Sanavar Soham Dr.M.Arunjit Singh Dr. Meenakshi	The appointment letters are attached for names of teachers mentioned in clarification for 2020-21. Supporting Document: 2.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102656_18694id_2.4.1.pdf)	No Change

	during the last five ye	ears (consider only hi full time teachers wit	ghest degree for cour	Ch. / D.N.B Superspeciat) n. / D.N.B Superspecial		Keisham Dr. Priyanka teachers n Verma Dr.Divya Verma clarification Dr. Sudesh Bhardwaj 21. Dr. Ranjana Roy	r names of entioned in
j	2020-21	2019-20	2018-19	18-19 2017-18 2016-17		Mishra Dr.Kalpana Kumari Dr.Sanavar	
	132	118	113	100	96	Soham Dr.M.Arunjit Singh Dr. Meenakshi	•
1 t (Attached Documents : 1.List of number of full ti time teachers for 5 years (https://assessmentonlin 2.Any additional informat	me teachers with Ph. D. (Data Template) e.naac.gov.in/storage/aption	/ D.M. / M.Ch. / D.N.B S	Superspeciality / D.Sc. / D _1652345730_7602.xlsx) _1652345933_7602.pdf)	Litt. and number of full	Supporting	Document: df (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102656_18695id_2.4.2.pdf)
A 1 (2 2	2.4.3.1. Total exper HEI Input: Attached Documents: 1.List of Teachers includi (https://assessmentonlin 2.Any additional informat	ber of years) ience of full-time tead ng their PAN, designation e.naac.gov.in/storage/aption	1861.75 n, dept and experience d	letails(Data Template) _ 1652338905_7602.xlsx) _ 1655113521_7602.pdf)		letter ofDr. Monika Keisham Dr. Priyanka Verma Dr.Divya Verma Dr. Sudesh Bhardwaj Dr. Ranjana Roy Mishra Dr.Kaipana Kumari Dr.Sanavar Soham Dr.M.Arunjit Singh Dr. Meenakshi	Document: df (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102656_18696id_2.4.3.pdf)
f	Average pass percenta 2.6.3.1. Number of the years	_	-	ity examination year-v	wise during the last	Examination of the affiliating university students is indicating pass and University	Jniversity of esult of notified by for the substitution of the sub
	2020-21	2019-20	2018-19	2017-18	2016-17	the final year (final semester) eliqible for the same I	
	1181	1038	1086	1193	1100	the degree program- attached in	
1	2.6.3.2. Number of last five years	final year students wi	ho appeared for the u	niversity examination	year-wise during the		
<u> </u>	HEI Input :					'''	Document:
	2020-21	2019-20	2018-19	2017-18	2016-17	2.6.3.[df (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102656_18701id_2.6.3.pdf)
	1222	1131	1165	1213	1143		
1 ((https://assessmentonlin 2.Upload any additional i	e.naac.gov.in/storage/ap nformation e.naac.gov.in/storage/ap	op/hei/SSR/102656/2.6.3 op/hei/SSR/102656/2.6.3	ed in the final year examir _1652773244_7602.xlsx) _1652773306_7602.pdf) pport/)			

3.1.1	endowments, Chairs in	on during the last five s from Government a	years (INR in Lakhs) nd non-governmental	agencies for research		Provide E-copies of the letters of award for Functional Intercation between ovarian catecholamine and steroids: effect of	E-copies of the letters of award for Functional Intercation between ovarian catecholamine and steroids: effect of ovarian denervation in	No Change		
	HEI Input :					ovarian denervation in the catfish	the catfish Heteropneustes fossilis. Investigation of metal contamination in Supporting Document: 3.1.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102656_18756id_3.1.1.pdf)			
	2020-21	2019-20	2018-19	2017-18 31.07	6.77	Heteropneustes fossilis Investigation				
	Attached Documents : 1.List of endowments / p (https://assessmentonlin 2.e-copies of the grant ar (https://assessmentonlin 3.Any additional informat (https://assessmentonlin	e.naac.gov.in/storage/a ward letters for sponsor e.naac.gov.in/storage/a tion	op/hei/SSR/102656/3.1.1 ed research projects / en op/hei/SSR/102656/3.1.1	dowments _1652247017_7602.pdf)	4 >				
3.1.2	Percentage of teacher 3.1.2.1. Number of the HEI Input: Attached Documents: 1.Institutional data in pre(https://assessmentonlin.2.Any.additional informat(https://assessmentonlin.	teachers recognized a escribed format e.naac.gov.in/storage/a tion	ns research guides 15 pp/hei/SSR/102656/3.1.2	_1652348519_7602.xlsx)	Provide E-copies of letters of Ms. Ruchika Gupta Ms. Kajol Chokraborty Ram S Meena Kajal Panwar Manila Narzary Monika Verma Mr. Sonu Mr. Deepak Sharma Monika Soin Mr. Manohar Lal	E-copies of letters of Ms. Ruchika Gupta, Ms. Kajol Chokraborty, Ram S Meena, Kajal Panwar, Manila Narzary , Monika Verma, Mr. Sonu, Mr. Deepak Sharma, Monika Soin, Mr. Manohar Lal, Shruti Ms Purnima Meena, from the Supporting Document: 3.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102656_18757id_3.1.2.pdf)	No Change		
3.1.3	during the last five ye	ars departments having (government and non	government agencies nd non-government	letter of teachers along with the department affiliation, title of the funded project, the amount and the funding agency during the	Grant award letter of teachers along with the department affiliation, title of the funded project, the amount and the funding agency during the year 2016-21 is provided.	No Change		
	2020-21	2019-20	2018-19	2017-18	2016-17	year 2016-17, 2017- 18, 2020-21."	_			
	2	0	0	1	1	→ →	← → □			
			academic programes	1 *			Supporting Document:			
	HEI Input :						3.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102656_18758id_3.1.3.pdf)			
	2020-21	2019-20	2018-19	2017-18	2016-17					
	18	18	18	18	18					
	Attached Documents : 1.Supporting document f (https://assessmentonlin 2.List of research project (https://assessmentonlin 3.Any additional informat (https://assessmentonlin 4.Paste link to funding ag	e.naac.gov.in/storage/a s and funding details e.naac.gov.in/storage/a tion e.naac.gov.in/storage/a	pp/hei/SSR/102656/3.1.3	=_1652248788_7602.xlsx =_1652249221_7602.pdf)					

3.2.2	and entrepreneurship 3.2.2.1. Total numl Rights (IPR) and entr	per of workshops/sem	ears iinars conducted on R	esearch Methodology	operty Rights (IPR)	provide detailed peport for Webinar on "Diverse Diverse Carrier Opportunities in Sanskrit with Interdisciplinary Areas" Workshop on "Feature Diverse Carrier Opportunities in Sanskrit with Interdisciplinary Areas"		No Change			
	HEI Input :	T T	T T	T T		reas" Workshop on Writing" E- Seminar on					
	71	2019-20	2018-19	2017-18	2016-17	Feature Writing" E- ieminar on "Radio Production: Script and Production" Production: Script and E- Seminar on "Film	Script and Production" E- Seminar on "Film The seminar on "Film				
	Attached Documents : 1.Report of the event (h 2.List of workshops/sem (https://assessmentonlir 3.Any additional informa (https://assessmentonlir	inars during last 5 years ne.naac.gov.in/storage/a	pp/hei/SSR/102656/3.2.2	_1652268603_7602.xlsx	()	Supporting Document:					
3.3.1	3.3.1.1. How many HEI Input: 3.3.1.2. Number of HEI Input: Attached Documents: 1.List of PhD scholars ar (https://assessmentonlir 2.Any additional informe (https://assessmentonlir	ne.naac.gov.in/storage/a	eligible teacher within 21 as guides during the l 15 of the guide , title of the pp/hei/SSR/102656/3.3.1	ast five years ast five years esis, year of award etc _1652349797_7602.xlsx _1655114360_7602.pdf		certificate of faculties long with the name of the research scholars / Guide luring the sssessment period. I definition the large of the research scholars / Guide during the sssessment period. Supporting Document:	sessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102656_18751id_3.3.1.pdf)	No Change			
3.3.2	3.URL to the research page on HEI website (https://www.kalindicollege.in/research-guidance/) Number of research papers per teachers in the Journals notified on UGC website during the last five years 3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years. HEI Input:					provide Web-link provided by institution the template which edirects to the File attached contains Web-links provided by institution in the template which	^	No Change			
	2020-21	2019-20	2018-19	2017-18	2016-17	ournal webpage redirects to the journal webpage published in UGC webpage published in UGC notified list.					
	53 Attached Documents :	52	43	59	75	•	•				
		s by title, author, departme.naac.gov.in/storage/a			()	Supporting Document: 3.3.2.pdf (https://ass	sessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102656_18752ld_3.3.2.pdf)				
3.3.3	international confere	per of books and chap	eacher during last five ters in edited volumes	e years s/books published and		ontent page and first page of Ambedkar's Ambedkar's Idea of a Just Society Just Society, Emerging Trends in Information Technology, An		No Change			
	2020-21	2019-20	2018-19	2017-18	2016-17	echnology An Exploratory Study Related to Consumers					
	30	21	29	46	39		•				
	(https://assessmentonlir 2.Any additional informa	rs edited volumes/ books ne.naac.gov.in/storage/a tion ne.naac.gov.in/storage/a	op/hei/SSR/102656/3.3.3			Supporting Document: 3.3.3.pdf (https://ass	sessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102656_18753id_3.3.3.pdf)				

3.4.2	3.4.2.1. Total numb	per of awards and reco	s ognition received for e	extension activities fro	-	Provide E-copy of the award letters for Enactus India National Competition Enactus India Online Convention and Competition Social	E-copy of the award letters for mentioned activities are attached.	No Change		
	HEI Input :					Business Plan Competition Enactus				
	2020-21	2019-20	2018-19	2017-18	2016-17	India National	▼			
	3	2	3	4	0	→	4			
	Attached Documents :						Supporting Document: 3.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102656_18748id_3.4.2.pdf)			
			pp/hei/SSR/102656/3.4.2							
4.3	Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years 3.4.3.1. Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise durin the last five years HEI Input:					Provide Detailed report for Webinar on Social Entrepreneurship: Creating Impact and Generating Revenue Webinar on Social and Legal Aspects of	Detailed report for mentioned activities are attached.			
	2020-21	2019-20	2018-19	2017-18	2016-17	Gender Based Violence Books For All				
	79	33	41	30	23	Finducion Wohing	▼			
	Attached Documents : 1.Reports of the event o (https://assessmentonlir 2.Number of extension a (https://assessmentonlir 3.Any additional informa (https://assessmentonlir	ne.naac.gov.in/storage/ap and outreach Programme ne.naac.gov.in/storage/ap tion	s conducted with industrop/hei/SSR/102656/3.4.3	y, community etc for the	e last five years		Supporting Document: 3.4.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102656_18749id_3.4.3.pdf)			
.4		per of Students partici and Non- Government	pating in extension a	ctivities conducted in	-	Provide participation certificate of any 50 students for Webinar on Social Entrepreneurship: Creating Impact and	Participation certificates of any 50 students for mentioned Webinars are attached.	No Change		
	2020-21	2019-20	2018-19	2017-18	2016-17	Generating Revenue Webinar on Social and				
	3252	1337	1645	1843	2508	Legal Aspects of Gender Based	▼			
	2.Average percentage of	ne.naac.gov.in/storage/ap tion	extension activities with pp/hei/SSR/102656/3.4.4	n Govt or NGO etc 16523521527602.xls>	()	←	Supporting Document: 3.4.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102656_18750id_3.4.4.pdf)			

3.5.1	Number of Collaborati	ve activities for rese	arch, Faculty exchang	e, Student exchange/	internship per year	Provide Copies of Copies of	No Change	
			es for research, Facul			collaboration/related collaboration/related documents of documents of		
	year-wise during the I	ast five years				(institution's name) (institution's name)		
	HEI Input :					ndicating the nature indicating the nature of collaboration and collaboration and		
	2020-21	2019-20	2018-19	2017-18	2016-17	activities year-wise activities year-wise are attached.		
	5 7 4 3 3				3	v		
	Attached Documents :					4 >		
					lent exchange/ internship	Supporting Document: 3.5.1 Number of		
	(https://assessmentonline	ion				activities.pdf (https://assessmentonline.naac.gov.in/storage/app/hel/clarificationfiles/102656_18745id_3.5.1 Number of Collaborative	activities pdf)	
252	(https://assessmentonline							
3.5.2	Number of functional last five years	MoUs with institution	is, other universities,	industries, corporate	nouses etc. during the	Provide e-copies of e-copies of MoU with (Institution's name)	No Change	
	3.5.2.1. Number of 1	functional MoUs with	Institutions of nation	al, international impo	rtance, other	(Institution's name) along with dates of starting and completion		
	universities, industries	s, corporate houses e	tc. year-wise during t	he last five years		starting and year-wise signed by		
	HEI Input :					completion year-wise both parties are attached.		
	2020-21	2019-20	2018-19	2017-18	2016-17	parties.		
	12	5	6	3	6	▼		
	Attached Documents :					Supporting Document:		
	1.e-Copies of the MoUs v	vith institution/ industry,	/corporate houses			3.5.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102656_18746id_3.5.2.pdf)		
	(https://assessmentonline							
	2.Details of functional Mo years (https://assessmen				es etc during the last five 2.ndf)			
	3.Any additional informat	ion						
	(https://assessmentonline	e.naac.gov.in/storage/ap	op/hei/SSR/102656/3.5.2	:_1653985434_7602.pdf	1			
4.1.3	Percentage of classroo		s with ICT- enabled fa	cilities such as smart	class, LMS, etc. (Data	Provide Geotagged Geotagged photographs of class of class of class rooms /seminar	No Change	
	_	assrooms and seminar h	nalls with ICT facilities			rooms /seminar halls halls with ICT enabled		
		assistant and seminar i				with ICT enabled facilities with list, is provided.		
	HEI Input :		20					
	Attached Documents :							
	1.Upload Number of class (https://assessmentonline)	v v		
	2.Upload any additional in	nformation				← → □		
	(https://assessmentonline 3.Paste link for additional				1	Supporting Document:		
				,		4.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102656_18734id_4.1.3.pdf)		
4.1.4	Average percentage of years(INR in Lakhs)	f expenditure, exclud	ling salary for infrastr	ucture augmentation	during last five	Provide the schedule Schedule of fixed assets in in which relevant items	No Change	
	, ,	e for infrastructure au	ugmentation, excludin	ıg salary year-wise du	ring last five years	which relevant items regarding infrastructure		
	(INR in lakhs)		,	3 7 7	3 ,	regarding augmentation nfrastructure highlighted duly		
	HEI Input :					augmentation certified by Finance		
	2020-21	2019-20	2018-19	2017-18	2016-17	ighlighted duly Officer and CA for the year 2016-21 is Officer and CA for the attached.		
	3.0074076	127.7544	76.0143850	25.72868	78.45612	year 2016-17, 2017- ▼		
	Attached Documents :					Comparison Description		
	1 Unload Dotails of huda	et allocation, evolution	calany during the last five	weare (Data Tomplata)		Supporting Document: 4.1.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102656_18735id_4.1.4.pdf)		
	1.Upload Details of budge (https://assessmentonline)	, (, , , , , , , , , , , , , , , , , ,		
	2.Upload audited utilization	on statements						
	(https://assessmentonline 3.Upload any additional in		pp/Tiel/33K/1U2b3b/4.1.4	1024234162_/602.pdf;	ı			
	(https://assessmentonline	e.naac.gov.in/storage/ap	pp/hei/SSR/102656/4.1.4	_1652428755_7602.pdf	1			

4.2.2	The institution has sul 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Me 4. e-books 5. Databases 6. Remote access HEI Input: Attached Documents: 1.Upload any additional i (https://assessmentonlin 2.Details of subscriptions Web interface etc (Data (https://assessmentonlin)	embership to e-resources nformation e.naac.gov.in/storage/ap like e-journals, e-Shodh: Template)	A. Any 4 or more of pp/hei/SSR/102656/4.2.2 Sindhu, Shodhganga Me	:_1652438544_7602.pdf) mbership , Remote access t	to library resources,	Provide E-copy of the letter of subscription /member ship in the name of HEI. Provide Screenshots of the facilities claimed with the name of HEI."	In the file attached E-copy of the letter of subscription /member ship in the name of HEI is provided. Supporting Document: 4.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102656_18737id_4.2.2.pdf)	No Change
4.2.3	the last five years (IN 4.2.3.1. Annual exp wise during last five y HEI Input: 2020-21 0.71 Attached Documents: 1.Details of annual exper	enditure of purchase of ears (INR in Lakhs) 2019-20 14.28 Inditure for purchase of be smentonline.naac.gov.in/saccounts e.naac.gov.in/storage/aption	2018-19 13.60 cooks/e-books and journa (storage/app/hei/SSR/102656/4.2.3)	, ,	2016-17 11.46 st five years (Data	"Provide schedule of Audited Income/Expenditure statement highlighting the expenditure for purchase of books and journals duly certified by Head of the Institution and CA for the year 2016-17,	Schedule of Audited Income/Expenditure statement of mentioned component is attached. Supporting Document: 4.2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102656_18738id_4.2.3.pdf)	No Change
4.2.4	during the latest comp	pleted academic year eachers and students using the control of the	ng library per day over la 10 2 the changes as per avera	age of teacher and students		Provide the log book entries and data for online access for the teachers and students using library on 05/mar/2022-19/mar-2022.	The log book entries and data for online access for the teachers and students using library on SJMar/2022-19/Mar-2022 is provided. Supporting Document: 4.2.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102656_18739id_4.2.4.pdf)	Changed After Clarification
4.3.2	Student - Computer ra Attached Documents : 1.Upload any additional i (https://assessmentonlin 2.Student - computer rat (https://assessmentonlin	nformation e.naac.gov.in/storage/ap tio	p/hei/SSR/102656/4.3.2	:_1652433434_7602.pdf)		Provide Bills for the purchase of computers. Provide the stock registers in which Highlight the entries of computers purchased in 2020-21."	Bills for the purchase of computers is attached and for the year 2020-21, no computer was purchased. Supporting Document: 4.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102656_18741id_4.3.2.pdf)	No Change

4.3.3	Bandwidth of interne	t connection in the In	stitution			Provide Bills for any one month/one	Internet connection is provided by University	No Change
	HEI Input :		A. ≥50 MBPS			quarter of the latest	of Delhi and bill for	
	, , ,					completed academic	same is administered by	
						year indicating internet connection	them.	
	Attached Documents :					plan, speed and		
						bandwidth and the		
	1.Upload any additional		# 1/00D /40D CEC/4 D D			HEI's name for 2020-		
			op/hei/SSR/102656/4.3.3	3_1652434251_/602.pdf;)	21.	v	
	2.Details of available bar			1653433046 7603 -46		4	4	
	(nttps://assessmentoniii	ie.naac.gov.in/storage/ap	pp/hei/SSR/102656/4.3.3	_1052453646_7602.pui,)			
							Supporting Document:	
							4.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102656_18742id_4.3.3.pdf)	
444					.1	IID and the selection of	Shada Sariha	No Channe
4.4.1	Average percentage of support facilities) exc					"Provide schedule of audited income and	Schedule of audited income and expenditure	No Change
	support facilities) ext	Juding Salary Compon	lent during the last nv	e years(INK III Lakiis)	,	expenditure	statement highlighting	
	4.4.1.1. Expenditur	e incurred on mainter	nance of infrastructure	e (physical facilities a	nd academic support	statement highlighting	the mentioned	
	facilities) excluding s	alary component year	-wise during the last	five years (INR in lak	hs)	the items of	components is	
						expenditure incurred	attached.	
	HEI Input :	1				on maintenance of		
	2020-21	2019-20	2018-19	2017-18	2016-17	physical facilities and		
			1	ļ		academic support		
	51.8426602	115.1617807	148.7149955	124.10763	135.2183435	facilities duly certified 🐷	·	
			1 1,5555			h I land of the	4 b	
	Attached Documents :						Supporting Document:	
	4 Helendania additional						4.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102656_18743id_4.4.1.pdf)	
	1.Upload any additional		/l1/CCD /402CEC /A A 4	1652425240 7602 46				
			op/hei/SSR/102656/4.4.1					
	2.Details about assigned		pp/hei/SSR/102656/4.4.1					
	3.Audited statements of		pp/11ei/33K/102030/4.4.1	1032434/39_/002.xisx)			
			op/hei/SSR/102656/4.4.1	1654594231 7602.pdf)			
	(-4-7/		.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		<u> </u>			
5.1.1	Average percentage of	of students benefited I	by scholarships and fr	eeships provided by t	he Government during	"Provide sanctioned	Sanctioned letter of	No Change
	last five years				-	letter of those	those students	
	last live years							
	_	-tdtb6td-b				students benefitted by	benefitted by Award of	
	5.1.1.1. Number of		y scholarships and free					
	5.1.1.1. Number of Government and non-	-government bodies, i	ndustries, individuals	, philanthropists durir	ng the last five years	students benefitted by Award of "Subodh Chander Amiya	benefitted by Award of "Subodh Chander Amiya Banerjee Book-Grant"	
	5.1.1.1. Number of	-government bodies, i	ndustries, individuals	, philanthropists durir	ng the last five years	students benefitted by Award of "Subodh Chander Amiya Banerjee Book-Grant"	benefitted by Award of "Subodh Chander Amiya Banerjee Book-Grant" by University of Delhi;	
	5.1.1.1. Number of Government and non- (other than students	-government bodies, i	ndustries, individuals	, philanthropists durir	ng the last five years	students benefitted by Award of "Subodh Chander Amiya Banerjee Book-Grant" by University of Delhi	benefitted by Award of "Subodh Chander Amiya Banerjee Book-Grant" by University of Delhi; Annual Scholarship	
	5.1.1.1. Number of Government and non- (other than students HEI Input :	government bodies, i receiving scholarships	industries, individuals, s under the governme	, philanthropists durir nt schemes for reserv	ng the last five years ed categories)	students benefitted by Award of "Subodh Chander Amiya Banerjee Book-Grant" by University of Delhi Annual Scholarship	benefitted by Award of "Subodh Chander Amiya Banerjee Book-Grant" by University of Delhi; Annual Scholarship Based on Academic	
	5.1.1.1. Number of Government and non- (other than students	-government bodies, i	ndustries, individuals	, philanthropists durir	ng the last five years	students benefitted by Award of "Subodh Chander Amiya Banerjee Book-Grant" by University of Delhi Annual Scholarship Based on Academic	benefitted by Award of "Subodh Chander Amiya Banerjee Book-Grant" by University of Delhi; Annual Scholarship Based on Academic Performance & Extra	
	5.1.1.1 Number of Government and non- (other than students HEI Input :	government bodies, i receiving scholarships 2019-20	industries, individuals, s under the governme	, philanthropists durin nt schemes for reserv	g the last five years ed categories)	students benefitted by Award of "Subodh Chander Amiya Banerjee Book-Grant" by University of Delhi Annual Scholarship Based on Academic Performance & Extra	benefitted by Award of "Subodh Chander Amiya Banerjee Book-Grant" by University of Delhi; Annual Scholarship Based on Academic	
	5.1.1.1. Number of Government and non- (other than students HEI Input :	government bodies, i receiving scholarships	industries, individuals, s under the governme	, philanthropists durir nt schemes for reserv	ng the last five years ed categories)	students benefitted by Award of "Subodh Chander Amiya Banerjee Book-Grant" by University of Delhi Annual Scholarship Based on Academic	benefitted by Award of "Subodh Chander Amiya Banerjee Book-Grant" by University of Delhi; Annual Scholarship Based on Academic Performance & Extra Curricular Activities, Full	
	5.1.1.1 Number of Government and non- (other than students HEI Input :	government bodies, i receiving scholarships 2019-20	industries, individuals, s under the governme	, philanthropists durin nt schemes for reserv	g the last five years ed categories)	students benefitted by Award of "Subodh Chander Amiya Banerjee Book-Grant" by University of Delhi Annual Scholarship Based on Academic Performance & Extra	benefitted by Award of "Subodh Chander Amiya Banerjee Book-Grant" by University of Delhi; Annual Scholarship Based on Academic Performance & Extra Curricular Activities, Full	
	5.1.1.1 Number of Government and non- (other than students HEI Input :	government bodies, i receiving scholarships 2019-20	industries, individuals, s under the governme	, philanthropists durin nt schemes for reserv	g the last five years ed categories)	students benefitted by Award of "Subodh Chander Amiya Banerjee Book-Grant" by University of Delhi Annual Scholarship Based on Academic Performance & Extra	benefitted by Award of "Subodh Chander Amiya Banerjee Book-Grant" by University of Delhi; Annual Scholarship Based on Academic Performance & Extra Curricular Activities, Full Supporting Document:	
	5.1.1.1. Number of Government and non- (other than students HEI Input :	government bodies, i receiving scholarships 2019-20	industries, individuals, s under the governme	, philanthropists durin nt schemes for reserv	g the last five years ed categories)	students benefitted by Award of "Subodh Chander Amiya Banerjee Book-Grant" by University of Delhi Annual Scholarship Based on Academic Performance & Extra	benefitted by Award of "Subodh Chander Amiya Banerjee Book-Grant" by University of Delhi; Annual Scholarship Based on Academic Performance & Extra Curricular Activities, Full	
	5.1.1.1. Number of Government and non- (other than students HEI Input: 2020-21 9 Attached Documents: 1.upload self attested le	government bodies, i receiving scholarships 2019-20 11	andustries, individuals, s under the governme 2018-19 10 Interpretation of the state of the s	, philanthropists durin nt schemes for reserv	g the last five years ed categories) 2016-17 18	students benefitted by Award of "Subodh Chander Amiya Banerjee Book-Grant" by University of Delhi Annual Scholarship Based on Academic Performance & Extra	benefitted by Award of "Subodh Chander Amiya Banerjee Book-Grant" by University of Delhi; Annual Scholarship Based on Academic Performance & Extra Curricular Activities, Full Supporting Document:	
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5.1.3	Capacity building and skills enhancement initiatives taken by 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills HEI Input: A. All of the above Attached Documents: 1.Details of capability building and skills enhancement initiatives (Data (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102656/5. 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102656/5. 3.Link to Institutional website (https://www.kalindicollege.in/wp-conterenhancement-initiatives-2016-21.pdf)	e Template) .3_1652775015_7602.xlsx) .3_1652775272_7602.pdf)	Provide Copy of circular /brochure /report of the event with Geo tagged Photographs with date and caption for Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical	Copy of circular /brochure /report of the event with Geo tagged Photographs with date and caption for Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Supporting Document: 5.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102656_18721id_5.1.3.pdf)	No Change
5.1.4	Average percentage of students benefitted by guidance for cor counselling offered by the Institution during the last five years 5.1.4.1. Number of students benefitted by guidance for com offered by the institution year wise during last five years HEI Input: 2020-21 2019-20 2018-19 1375 1028 511 Attached Documents: 1.Number of students benefited by guidance for competitive examinatio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102656/5.2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102656/5.	2017-18 2016-17 1631 189 ons and career counselling during the last five years .4_1652780244_7602.xlsx)	Provide Copy of circular/brochure of Career Counselling webinar on Higher Education, Verbal Ability & Entrance Exam on October 27,2020 organized by Department of Computer Science	Copy of circular/brochure of mentioned activities signed by the Principal is attached. Supporting Document: 5.1.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hel/clarificationfiles/102656_18722id_5.1.4.pdf)	No Change
5.1.5	The Institution has a transparent mechanism for timely redres harassment and ragging cases 1. Implementation of guidelines of statutory/regulatory be 2. Organisation wide awareness and undertakings on polic 3. Mechanisms for submission of online/offline students' (4. Timely redressal of the grievances through appropriate HEI Input: A. All of the above Attached Documents: 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102656/5.	odies ies with zero tolerance grievances committees	Provide Proof of constitution of Internal Complaints / Grievances Committee formation / other committees as per UGC norms.	Proof of constitution of Internal Complaints / Grievances Committee formation / other committees as per UGC norms is attached. Supporting Document: 5.1.5.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102656_18723id_5.1.5.pdf)	No Change
5.2.1	2.Minutes of the meetings of student redressal committee, prevention committee (https://assessmentonline.naac.gov.in/storage/app/hei/SSR, 3.Details of student grievances including sexual harassment and raggin (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102656/5. Average percentage of placement of outgoing students during 5.2.1.1. Number of outgoing students placed year - wise dur HEI Input: 2020-21 2019-20 2018-19 32 8 8 Attached Documents: 1.Self attested list of students placed	if sexual harassment committee and Anti Ragging 10265(5/1.15_1652852247_7602.pdf) g cases .5_1652851335_7602.pdf) the last five years ing the last five years.	"Provide appointment letter or Offer letter of the Suraksha Sachwani/90151 15352 Samridhi Rana/93545 59804 Km. Vandana/87005 95385 Srishti Thakur/87001 69656 Rhythm Gwari/98186	Appointment letter or Offer letter of mentioned students for 2017-18 , 2018-19 and 2019-20 , 2020-21 is attached.	No Change
	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102656/5. 2.Details of student placement during the last five years (Data Templat (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102656/5	2)		5.2.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102656_18724id_5.2.1.pdf)	

5.2.2	Average percentage of 5.2.2.1. Number of 6. HEI Input: Attached Documents: 1.Upload supporting data (https://assessmentonlin. 2.Details of student prog. (https://assessmentonlin.)	outgoing student prog of for student/alumni e.naac.gov.in/storage/ap ression to higher educati	gression to higher edu 1016 pp/hei/SSR/102656/5.2.2 on (Data Template)		e years	"Provide Proof like admission letters or identity cards or higher degree certificates for Nikita Jian Preeti Jain Mansi Malik Bhavika Pahuja Lavanya Gaur Sandhya Gurung Himanshi Virmani	Proofs like admission letters or identity cards or higher degree certificates of mentioned students are provided. Supporting Document: 5.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102656_18725id_5.2.2.pdf)	No Change
5.2.3	Average percentage of last five years (eg: IIT government examinat 5.2.3.1. Number of the NET/ SLET/ GATE/ GM wise during last five years the strength of the	r-JAM/CLAT/ NET/SLE tions, etc.) students qualifying in MAT/CAT/GRE/ TOEFL	ET/GATE/ GMAT/CAT/	/GRE/ TOEFL/ Civil Se	ervices/State	"Provide Qualifying Certificates of the Nishtha Tomar Kumari Deepanjali Pooja Rani Kumari Deepanjali Tanisha Kedia Sarah Batra Sarah Batra Shreeja Anya Anya Yashvi Jatolia Kanika	Qualifying Certificates of mentioned students are attached.	No Change
	2020-21	2019-20	2018-19	2017-18	2016-17	Attri Swati Yadav	¥	
	15	8	19	1	0	→	←	
	5.2.3.2. Number of s JAM/CLAT/NET/ SLET year-wise during last s HEI Input:	/ GATE/ GMAT/CAT,G	state/ national/ inter GRE/ TOFEL/ Civil Serv				Supporting Document: 5.2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102656_18726id_5.2.3.pdf)	
	15	8	19	1	0			
	Attached Documents : 1.Upload supporting data (https://assessmentonlin. 2.Number of students qu Template) (https://assess 3.Any additional informat (https://assessmentonlin.	e.naac.gov.in/storage/ap lalifying in state/ national smentonline.naac.gov.in/ tion	pp/hei/SSR/102656/5.2.3 l/ international level exan /storage/app/hei/SSR/102	1652785505_7602.pdf; minations during the last 2656/5.2.3_1652785331	five years (Data _7602.xlsx)			

5.3.1		/national / internation ars. awards/medals for ou anal / international le	onal level (award for a utstanding performan	team event should b	e counted as one)	Provide e-copies of award letters and ectificates for First prize in Rangoli Competition (Kalindi College) First Prize in	Changed After Clarification
	2020-21	2019-20	2018-19	2017-18	2016-17	Drill Competition Second Position in	
						Authoritation Floris	
	209	164	114	102	99	Supporting Document:	
	Recommended Input :		1			5.3.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102656_18982id_5.3.1.pdf)	
	2020-21	2019-20	2018-19	2017-18	2016-17		
	156	142	95	85	66		
	Remark : Attached Documents : 1.Number of awards/mec national/international leve (https://assessmentonline 2.e-copies of award letter (https://assessmentonline	lals for outstanding perf el during the last five ye e.naac.gov.in/storage/ap es and certificates	ear op/hei/SSR/102656/5.3.1	al activities at university,	/state/		
5.3.3	participated year-wise	st five years (organise sports and cultural ev	ed by the institution/ vents/competitions in	other institutions)		"Provide Report of the Delhi State Power Lifting Association (52-900)KG English Poetry Recitation Club Physcom Inaugural	Changed After Clarification
	HEI Input :		T	T		Pyten RAQS Salogan	
	2020-21	2019-20	2018-19	2017-18	2016-17	and Poster Making Competition/ Hindi	
	135	99	209	124	129	Octoberation Final PAGE	
	Recommended Input :			1		Supporting Document:	
	2020-21	2019-20	2018-19	2017-18	2016-17	5.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102656_18729id_5.3.3.pdf)	
	123	56	152	101	111		
	Remark : Attached Documents : 1.Report of the event (htt 2.Number of sports and o (organised by the institut (https://assessmentonline	tps://assessmentonline. rultural events/competiti ion/other institutions (D	ions in which students of Pata Template)	/hei/SSR/102656/5.3.3_1 f the Institution participa	ted during last five years		
5.4.2	Alumni contribution do HEI Input: Attached Documents:	uring the last five yea	ars (INR in lakhs) E. <1 Lakhs			Provide Annual audited statements of accounts of HEI nighlighting Alumni association. We have not received any contribution duly certified by Chartered Accountant for the year 2016-17, 2017-18, 2018-19 and 2019-20, 2020-21."	No Change

2.2			•			Double Course death	
2.3	Implementation of e- 1. Administration 2. Finance and Ac 3. Student Admis: 4. Examination	counts	r operation			Provide Screen shots Soreen shots Soreen shots of user interfaces of User interfaces of Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission Student Admission Streen shots of user interfaces of Planning and Development are attached.	No Change
	HEI Input :		A. All of the above			and Support 5.Examination for 2020-21 reflecting the	
	Attached Documents :					A the HTT	
	1.Screen shots of user in (https://assessmentonlin 2.Details of implementat (https://assessmentonlin 3.Any additional informat (https://assessmentonlin	e.naac.gov.in/storage/ap ion of e-governance in a e.naac.gov.in/storage/ap tion	reas of operation, Admin pp/hei/SSR/102656/6.2.3	istration etc 3_1653044735_7602.xls	x)	Supporting Document: 6.2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102656_18707id_6.2.3.pdf)	
3.2	Average percentage of towards membership 6.3.2.1. Number of towards membership	fee of professional bo teachers provided wit	dies during the last fi th financial support to	ve years attend conferences		"Provide E-copy of letter/s indicating financial assistance to Dr. Rachna Kumar Dr. Seema Gupta Dr. mentioned in mentioned in	No Change
	HEI Input :	I	I	1		Sudha Gulati Dr. clarification for 2020- Sudesh Bhardwaj Dr. 21.	
	2020-21	2019-20	2018-19	2017-18	2016-17	Rajani Dr. Abhishek Kumar Singh Dr.	
	21	0	0	0	0	Monika Bassi Ms.	
	1.Upload any additional is (https://assessmentonlin 2.Details of teachers pro (https://assessmentonlin Average number of properties of the control	e.naac.gov.in/storage/ap vided with financial supp ie.naac.gov.in/storage/ap ofessional developme	ort to attend conference pp/hei/SSR/102656/6.3.2 ent /administrative tra	e, workshops etc during 2_1652952253_7602.xls aining programs orga	the last five years x)	6.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102656_18709id_6.3.2.pdf) " Provide Event Event Brochures and Even	No Chang
	institution for teachin 6.3.3.1. Total numb institution for teachin HEI Input:	er of professional dev	elopment /administra	ative training Progra	mmes organized by the	Brochures and reports of Hands-on Training for E-content Development Using Basic Tools Faculty Development Development Development Using Basic Tools Faculty Development Development Development Development Development Development Development Programme On	
	2020-21	2019-20	2018-19	2017-18	2016-17	Programme On "MOOC's, E-Content	
	6	3	2	2	2	"MOOC's, E-Content Development, Research Development, Methodology and	
	Attached Documents : 1.Upload any additional i (https://assessmentonlin 2.Details of professional	e.naac.gov.in/storage/ap				Supporting Document: 6.3.3 Reports.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102656_18710id_6.3.3 Reports.pdf)	
	non teaching staff (https:						No Constant
	Average percentage of (FDP)during the last for Programmes, Refresh	ive years (Profession	al Development Progr			Provide e-copy of e-copy of certificate of program attended by Dr. e-copy of certificate of program attended by Dr. Dr. Nishant Verma, Ms.	No Change
	6.3.4.1. Total numb Induction Programme HEI Input:	er of teachers attendi e, Refresher Course, Si				Nishant Verma Ms. Isha Verma, Ms. Shipra Gupta, Ms. L Paveine, Gupta Ms. L Paveine Ms. Charu Khanna, Dr. Rakhee Chauhan, Dr.	
	2020-21	2019-20	2018-19	2017-18	2016-17	Rakhee Chauhan Monika Bassi, Dr. Savita Dr.Monika Bassi Dr. Sharma, Ms. Gunjan	
	111	28	22	3	4	Savita Sharma Ms. Verma, Ms. Alka Rani,	
	Attached Documents : 1.Upload any additional i (https://assessmentonlin 2.IQAC report summary 3.Details of teachers atta (https://assessmentonlin	e.naac.gov.in/storage/ap (https://assessmentonlin ending professional devel	e.naac.gov.in/storage/ap opment programmes du	op/hei/SSR/102656/6.3. ring the last five years	4_1654583834_7602.pdf)	Supporting Document: 6.3.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102656_18711id_6.3.4.pdf)	

6.4.2	(not covered in Criter				ing the last five years	"Provide Copy of letter indicating the grants/funds received from respective agency as stated in metric."	Copy of letters indicating the grants/funds received from respective agency as stated in metric are attached.	
	2020-21	2019-20	2018-19	2017-18	2016-17			
	0.47035	2.59	1.548	0.97425	3.37575	~	•	
	Attached Documents :					→	←	
	1.Details of Funds / Grar years (https://assessme 2.Any additional informa (https://assessmentonlir 3.Annual statements of a	e.naac.gov.in/storage/ap	age/app/hei/SSR/102656 pp/hei/SSR/102656/6.4.2	5/6.4.2_1653469570_760 2_1653469638_7602.pdf	(2.xlsx)		Supporting Document: 6.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102656_18714id_6.4.2.pdf)	
6.5.3	Regular meetir for improveme Collaborative of the control	uality intitiatives with	Assurance Cell (IQAC			Provide ISO certificate / NBA certificate or quality certificate from any recognized state/national / international agencies for the assessment period for 2020-21.	Green Audit Certificate is attached.	No Change
	HEI Input :		A. All of the above			*	▼ ()	
	Attached Documents :						Supporting Document:	
	(https://assessmentonlir 2.Upload details of Quali (https://assessmentonlir 3.Upload any additional (https://assessmentonlir	accreditations and certifien.nac.gov.in/storage/apty assurance initiatives of enaac.gov.in/storage/apinformation enaac.gov.in/storage/apal reports of Institution (pp/hei/SSR/102656/6.5.3 f the institution pp/hei/SSR/102656/6.5.3 pp/hei/SSR/102656/6.5.3	3_1653031451_7602.xlsx 3_1653282992_7602.pdf)		6.5.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102656_18718id_6.5.3.pdf)	
7.1.2	Solar energy Biogas plant Wheeling to th Sensor-based of	e Grid energy conservation bs/ power efficient eq		energy conservation r	neasures	Provide Bills for the purchase of equipments for the Solar energy Biogas plant, Wheeling to the Grid, Sensor-based energy conservation,	Only Solar panels are installed in the College through MOU signed by Kalindi College with Hero Solar Energy PVT. LTD and it is free of cost. No money was	No Change
	HEI Input :		C. 2 of the above			Use of LED bulbs/ power efficient equipment for 2020-	spent on purchase of LED bulbs/ power efficient equipment for	
	Attached Documents :							
	2.Any other relevant info (https://assessmentonlin	e.naac.gov.in/storage/ap	p/hei/SSR/102656/7.1.2	1653289187_7602.pdf))		Supporting Document: 7.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102656_18975id_7.1.2.pdf)	

				1
7.1.4	Water conservation facilities available in the Institution: 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus HEI Input: C. 2 of the above Attached Documents: 1.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102656/7.1.4_1653292574_7602.png)	Provide Bills for the purchase of equipment for the Borewell /Open well recharge, Construction of tanks and bunds, Waste water recycling, Maintenance of water bodies and	Waste water generated from RO is stored and directly utilized in different washrooms the arrangement is established by the college hence no equipment has been purchase in this regards. Rain water Supporting Document: 7.1.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102656_18976id_7.1.4.pdf)	No Change
	2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102656/7.1.4_1653292511_7602.ptg) 3.Link for any other relevant information (https://drive.google.com/file/d/1IDNSgFjPfAiHTYowhsU-uPm_mblT_CjD/view?usp=sharing)			
7.1.5	Green campus initiatives include: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants HEI Input: A. Any 4 or All of the above	Provide Circulars for the implementation of the Restricted entry of automobiles, Battery-powered vehicles, Pedestrian-friendly pathways, Ban on the use of Plastics, Landscaping with trees and plants for	Circulars, geo-tagged photographs, and notices for the implementation of mentioned initiatives are attached.	No Change
	Attached Documents: 1. Various policy documents / decisions circulated for implementation (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102656/7.1.5_1653297774_7602.pdf) 2. Geotagged photos / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102656/7.1.5_1653293413_7602.png) 3. Any other relevant documents (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102656/7.1.5_1653293300_7602.pdf) 4. Link for any other relevant information (https://drive.google.com/file/d/10o58Z_ReFY5HMEVbJNNO8qiIkmAwklMxg/view? usp=sharing)		Supporting Document: 7.1.5.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102656_18977id_7.1.5.pdf)	
7.1.6	Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities HEI Input: B. 3 of the above	Provide Certificate of Green audit Energy audit Environment audit Clean and green campus recognitions / awards Beyond the campus environmental promotion activities from the auditing	Certificate of Green audit, Clean and green campus awards, Beyond the campus environmental promotion activities from the auditing agency are attached.	No Change
	Attached Documents: 1. Reports on environment and energy audits submitted by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102656/7.1.6_1653299172_7602.pdf) 2. Certification by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102656/7.1.6_1653299484_7602.pdf) 3. Certificates of the awards received (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102656/7.1.6_1653298491_7602.pdf) 4. Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102656/7.1.6_1653302596_7602.pdf) 5. Link for any other relevant information (https://www.kalindicollege.in/wp-content/uploads/2021/10/Environment-Policy.pdf)		Supporting Document: 7.1.6.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102656_18978id_7.1.6.pdf)	

7.1.7	The Institution has disabled-friendly, barrier free environment	Provide Bills for the	The software for	No Change
,,,,,		software procured for	Divyangjan is an open	cridinge
	1. Built environment with ramps/lifts for easy access to classrooms.	providing the	access software	
	2. Divyangjan friendly washrooms	assistance for 2020-	provided by Delhi	
	3. Signage including tactile path, lights, display boards and signposts	21.	University Library	
	 Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 		System (DULS).	
	Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading			
	HEI Input : A. Any 4 or all of the above	▼	4 >	
	Attached Documents :			
	1.Policy documents and information brochures on the support to be provided			
	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102656/7.1.7_1653300853_7602.pdf) 2.Geotagged photographs / videos of the facilities			
	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102656/7.1.7_1653303362_7602.png)			
	3.Details of the Software procured for providing the assistance			
	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102656/7.1.7_1653303404_7602.pdf)			
	4.Any other relevant information			
	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102656/7.1.7_1653302222_7602.pdf)			
	5.Link for any other relevant information (https://www.kalindicollege.in/screen-reader-access/)			
7.1.10	The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.	Provide Circulars and geo tagged	Circulars and geo tagged photographs of	No Change
	conducts periodic programmes in any regard.	photographs of the	the mentioned activities	
	1. The Code of Conduct is displayed on the website	activities organized	are attached.	
	2. There is a committee to monitor adherence to the Code of Conduct	under the metric for	are stateled.	
	3. Institution organizes professional ethics programmes for students, teachers, administrators and	teachers, students,		
	other staff	administrators and		
	4. Annual awareness programmes on Code of Conduct are organized	other staffs for the		
	HEI Input: B. 3 of the above	2020-21.		
	ner input. b. 3 of the above	▼	▼	
	Attached Documents :			
			Supporting Document:	
	1.Details of the monitoring committee composition and minutes of the committee meeting number of programmes		7.1.10.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102656_18980id_7.1.10.pdf)	
	organized reports on the various programs etc in support of the claims			
	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102656/7.1.10_1653374227_7602.pdf)			
	2.Code of ethics policy document			
	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102656/7.1.10_1653374781_7602.pdf)			
	2 4			1
	3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102656/7.1.10_1653374889_7602.pdf)			