

**PEER TEAM VISIT REPORT ON
INSTITUTIONAL ASSESSMENT AND ACCREDITATION
OF
KALINDI COLLEGE
EAST PATEL NAGAR, NEW DELHI - 110008**

8th – 10th, September, 2016



SUBMITTED

TO

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
P.O. BOX NO. 1075, NAGARBHAVI , BANGALORE – 560072**

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
KALINDI COLLEGE, EAST PATEL NAGAR, NEW DELHI-110008**

Section 1: General Information

1.1	Name & Address of the Institution	KALINDI COLLEGE, EAST PATEL NAGAR NEW DELHI – 110 008
1.2	Year of Establishment	1967
1.3	Current Academic Activities of the Institution (Numbers):	
	Faculties / Schools	Arts :01 , Science :01 & Commerce: 01
	Departments / Centres	Arts:10, Science:05 & Commerce:01
	Programmes / Courses offered	UG: 15 + 2 (B.Voc.) & PG:03
	Permanent Faculty Members	85 Temporary: 71
	Permanent Support Staff	58 (+34 on contractual)
	Students	3488
1.4	Three major features in the Institutional Context (As perceived by the Peer Team)	<ul style="list-style-type: none"> Centrally located in the heart of the city Learners are encouraged to strengthen their innovation, entrepreneurship and communication skills. College is celebrating its Golden Jubilee this year with the active involvement of its stake holders.
1.5	Dates of visit of the Peer Team	08 th -10 th , September, 2016
1.6	Composition of the Peer Team which undertook the on-site visit	
	Chairperson	Prof. Anand Vardhan Sharma (Pro Vice Chancellor, Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha.)
	Member Co-ordinator	Prof. Y. Prameela Devi, (Professor and Dean, Faculty of Science, Kakatiya University, Warangal).
	Member	Prof. (Mrs). M.Thavamani (Former Principal , Ethiraj College , Chennai Former Pro Vice Chancellor,PMU, Thanjavur)
	NAAC Officer	Dr. K. Rama, Adviser, National Assessment and Accreditation Council, Bangalore.

Upwarded by
10/9/2016

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Section II : CRITERION WISE ANALYSIS		Observations (Strengths and / or Weaknesses) on Key – Aspects)
2.1	Curricular Aspects:	
	2.1.1 Curricular Planning and Implementation	<ul style="list-style-type: none"> The vision, mission and objectives of the institution are communicated to the students, teachers and stakeholders. Curriculum is designed by the Delhi University and is followed by the college. The institution develops and deploys action plans for effective implementation of the curriculum.
2.1.2	Academic Flexibility	<ul style="list-style-type: none"> The institution offers semester system. Options are available to students for acquiring skills with supplementary enrichment courses. Credit transfer and accumulation options are available under CBCS.
2.1.3	Curriculum Enrichment:	<ul style="list-style-type: none"> Climate change, environmental education, human rights, ICT etc. are included into the curriculum. All learners have access to value added programme including communication skills/ soft skills. The institution provides diverse and multiple add-on courses to supplement the university curriculum
2.1.4	Feedback System	<ul style="list-style-type: none"> Formal and Informal feedback is obtained from students. Feedbacks from parents and alumni are also obtained. Website of the college has feedback mechanism. The feedback data is analyzed and action taken.
2.2	Teaching – Learning & Evaluation	
2.2.1	Student Enrolment and Profile	<ul style="list-style-type: none"> The admission process of the institution is widely publicized and is transparent. The institution has an inclusive admission policy catering to diverse groups of students. The institution follows state government and University reservation rules.
2.2.2	Catering to Student Diversity	<ul style="list-style-type: none"> Regular orientation programmes are organised for freshers. Tutorial classes and remedial classes are conducted for the students. The institution analyses the academic growth of differently abled students and provides tutorials for needy students. Special courses on life skills,

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		<p>computer literacy and communication are organised to bridge the gap.</p> <ul style="list-style-type: none"> • College admits students from other states as well as foreign.
2.2.3	Teaching – Learning Process	<ul style="list-style-type: none"> • The institution meticulously plans and organizes its academic calendar. • Group discussions, workshops, role plays, project preparation, seminars etc. are an integral part of teaching–learning process. • Students are encouraged to demonstrate their analytical skills, creativity and innovation with effective mentoring by faculty. Student centric methods are inbuilt in pedagogy adopted by the faculty. • Experiential learning, participative learning, problem solving methodology are used for enhancing learning experiences.
2.2.4	Teacher Quality	<ul style="list-style-type: none"> • The institution facilitates the participation of its teachers in orientation and refresher programmes. • Out of 158 faculty members 85 are permanent and 58 permanent teachers are PhD holders. • The institution adheres to UGC/university norms for faculty recruitment and promotion.
2.2.5	Evaluation Process and Reforms	<ul style="list-style-type: none"> • The institution disseminates the evaluation processes to its stakeholders. • The institution has effective mechanism for redressal of grievances pertaining to examinations. • The students performance are examined through internal assessment regularly.
2.2.6	Student Performance and Learning Outcomes	<ul style="list-style-type: none"> • Institution has a well-defined mechanism in place to analyze short falls in achievement of learning outcomes and suggest improvement measures. • The institution encourages all the departments to clearly state the learning outcomes of its programmes. • The dropout rate is less and the pass percentage is high. Few students are university rank holders.
2.3	Research, Consultancy & Extension	
2.3.1	Promotion of Research	<ul style="list-style-type: none"> • Research committee motivates and facilitates teachers for doing research. • Faculty members are encouraged in applying for innovative research projects.

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		<ul style="list-style-type: none"> • Inter disciplinary research is also carried out on social issues by the students mentored by faculty members.
2.3.2	Resource Mobilization for Research	<ul style="list-style-type: none"> • Approximately Rs.50 lakhs have been received for carrying out minor, major and interdisciplinary research projects. • The college provides funds for research to faculty members. • More funding for research projects can be availed from other agencies also.
2.3.3	Research Facilities	<ul style="list-style-type: none"> • College provides good ambience and study leave for research to the faculty. • There is no fixed budgetary provision for research. • Well-equipped labs, library with e-Journals and computer facilities can be utilized for research. • More efforts are required by the institution to further improve research facilities.
2.3.4	Research Publications and Awards	<ul style="list-style-type: none"> • Faculty involvement in research is evident by their publications and 2 patents. • The college has its own annual research journal. • Wall papers, annual magazine and seminar proceedings are also published. • More research publications from few departments are required.
2.3.5	Consultancy	<ul style="list-style-type: none"> • Consultancy Cell is not in place.
2.3.6	Extension Activities and Institutional Social Responsibility	<ul style="list-style-type: none"> • Extension activities are promoted by the institution. • The Students are actively involved in social service and community outreach programmes through various societies. • Gandhian Study Circle, Eco Club, Women Development Committee, NSS and NCC units are quite active. • NSS unit needs to conduct annual camp.
2.3.7	Collaborations	<ul style="list-style-type: none"> • Collaborations with few industries and media house are visible. • Collaborations with financial institutions for providing training and internships should be established. • International linkages established by the institution through Delhi University have enhanced its academic rigor.

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2.4	Infrastructure and Learning Resources	
2.4.1	Physical Facilities	<ul style="list-style-type: none"> • Facilities are available for Curricular and Co-curricular activities like technology-enabled learning classrooms, seminar halls, resource centre, and tutorial blocks. • Facilities are also available for Extra-curricular activities like outdoor and indoor games, auditorium, health and hygiene centre, • Auditorium needs renovation.
2.4.2	Library as a Learning Resource	<ul style="list-style-type: none"> • The library has 671.5 sq. mts with the seating capacity of 60. • 78,684 books and 87 journals and magazines are available. • The library automation needs to be upgraded. • Library stacking area and seating capacity needs expansion.
2.4.3	IT Infrastructure	<ul style="list-style-type: none"> • The institution regularly upgrades its IT facility and has latest computing facilities- hardware and software. • The faculties are provided with the requisite facilities for preparation of computer aided teaching learning. • College has a well-equipped Computer Centre with three labs and one resource centre located in the library • The college has more than 1800 laptops and desktops with Wi-Fi connectivity. • The college has separate cyber lab for teachers and students.
2.4.4	Maintenance of Campus Facilities	<ul style="list-style-type: none"> • Student Societies are playing an important role in maintenance of campus • Waste to wealth is also being practiced in the institution. • Campus maintenance needs improvement. • More washrooms and drinking water facilities should be provided.
2.5	Student Support and Progression	
2.5.1	Student Mentoring and Support	<ul style="list-style-type: none"> • Effective mentoring system is in place. • Adequate student welfare measures like scholarships

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2.5.2	Student Progression	<p>are provided by the institution. Health Insurance Scheme is available.</p> <ul style="list-style-type: none"> • Foreign Students cell looks into the admission and welfare of foreign students. • 31 endowments are in existence. • Student progression is monitored and suitable actions are taken accordingly. • The Institution has very insignificant dropout rate with creditable pass percentage. • Career guidance and placement cell needs to be activated.
2.5.3	Student Participation and Activities	<ul style="list-style-type: none"> • Students regularly participate in International, National, District and University Tournaments and won several prizes and medals. • Feedback is sought from students in planning and developing support services. • Scientific temper prevails amongst students evidenced through their active involvement in innovative projects. • 33 tours and visits were organized during 2011-2015
2.6	Governance, Leadership and Management	
2.6.1	Institutional Vision and Leadership	<ul style="list-style-type: none"> • The vision, mission and goals of the institution are in tune with the objectives of higher education. • The institution practices decentralisation and encourages participative management. • The institution grooms leadership at various levels.
2.6.2	Strategy Development and Deployment	<ul style="list-style-type: none"> • Perspective Plan for the Institution has been prepared. • Action plan of the institution and future plan for its growth and development is in place. • The institution has an effective Grievance Redressal Cell.
2.6.3	Faculty Empowerment Strategies	<ul style="list-style-type: none"> • The institution conducts regular programs to enhance the competency of its faculty and non-teaching staff. • The faculty members are encouraged to attend refresher, orientation courses and workshops, seminars and conferences. • College provides seed money for research.

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2.6.4	Financial Management and Resource Mobilization	<ul style="list-style-type: none"> • Both internal and external audits are undertaken annually. • The Institution monitors inflow and outflow of funds to ensure proper utilization. • Institution is tapping the resources from other funding agencies.
2.6.5	Internal Quality Assurance System	<ul style="list-style-type: none"> • IQAC is established in 2014 and is actively functioning. • IQAC is contributing significantly for quality assurance strategies and processes through various committees. • Interdepartmental academic audit is carried out for continuous improvement.
2.7 Innovations and Best Practices		
2.7.1	Environment Consciousness	<ul style="list-style-type: none"> • Environmental awareness and environment protection initiatives through Eco Club and NSS unit in neighborhood are being carried out. • Various theme gardens are developed and maintained in the Campus. • Efforts are made to create Carbon neutrality for sustainable development and energy conservation.
2.7.2	Innovations	<ul style="list-style-type: none"> • Students are encouraged for promoting their innovative spirit by involving in socially relevant projects. • Funding for innovative projects are from Delhi University and the institution received appreciation for wind energy conservation project on Metro Rail Station in New Delhi. • The students organized street plays related to social issues in all constituencies of Delhi state.
2.7.3	Best Practices	<ul style="list-style-type: none"> • Promotion of entrepreneurial culture among students through the courses on entrepreneurship is specifically encouraged. • Motivating large number of students to participate in community service activities. • Facilities for PwD students are taken care properly. • Students are actively engaged in Audio-visual production and cultural activities.

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Section III: OVERALL ANALYSIS		Observations (Strengths and / or Weaknesses) on Key Aspects)
3.1	Institutional Strengths:	<ul style="list-style-type: none"> • The college is centrally located in the capital. • Adequate physical and academic infrastructure. • Cordial relationship between students, faculty and staff of the Institution. • Qualified teaching staff with commitment for research and community outreach program. • Decentralised administration through various committees.
3.2	Institutional Weaknesses:	<ul style="list-style-type: none"> • Permanent faculty positions should be filled. • Staff student ratio is high. • Consultancy is to be strengthened. • Poor Sports ground facility. • Less collaboration with industries/ NGOs.
3.3	Institutional Opportunities:	<ul style="list-style-type: none"> • Needs to explore more faculty and student exchange programmes. • More Add on/Certificate/Diploma courses can be introduced. • Enhance institutional linkages with industry, business and other organizations for training, placements and consultancy work. • Roping Alumni and resourceful stakeholders for creating enhanced synergy.
3.4	Institutional Challenges:	<ul style="list-style-type: none"> • Maintaining an effective balance among educational technology, IT infrastructure and academic resources. • Taking up of Quality initiatives. • Creation of more infrastructural facilities. • Coping with the requirements of advanced library resources. • Safety and security of girls

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Section IV : Recommendations for Quality Enhancement of the Institution

- ❖ Teaching positions should be filled up with strong evidence of research contributions.
- ❖ Consultancy projects be undertaken by the faculty for better industry-academia interface.
- ❖ Additional courses based on need analysis to be added like diploma in French / M.A. in English and Mass Communication.
- ❖ The institution should focus on strengthening entrepreneurship and innovation skills for that it may introduce a certificate/diploma programmes in insurance, marketing and HR.
- ❖ Sports ground should be upgraded at the earliest.
- ❖ Educational tours and industrial visit should be organized regularly.
- ❖ More protected drinking water facility should be provided.
- ❖ Career guidance and placement cell needs to be strengthened.
- ❖ Girls hostel should be constructed and Auditorium and Library should be renovated at the earliest.
- ❖ Security measures in route to the Institution can be taken care with the help of local authorities.

I agree with the Observations of the Peer Team as mentioned in this report.



Seal of the Institution

Anula Maurya
Signature of the Head of the Institution
Principal
KALINDI COLLEGE,
East Patel Nagar
New Delhi

Signatures of the Peer Team Members:

Name	Designation	Signature with Date
Prof. Anand Vardhan Sharma, Pro Vice Chancellor, Mahatma Gandhi Antarrashriya Hindi Vishwavidyalaya. Wardha.	Chairperson	<i>Anand Vardhan</i> 10/09/16
Prof. (Mrs.) Y.Prameela Devi, Professor of Zoology, Kakatiya University, Hyderabad, Andhra Pradesh	Member- Coordinator	<i>Y. Prameela Devi</i> 10/9/2016
Prof. (Mrs.)M.Thavamani, (Former Principal , Ethiraj College & Former ProVice chancellor, PMIST,Thanjavur) Coimbatore, Tamil Nadu	Member	<i>M.Thavamani</i> 10/9/16
Dr. (Mrs.) K. Rama, Adviser, NAAC, Bangalore	NAAC Officer	

Place: New Delhi

Date: 10th September, 2016