

KALINDI COLLEGE



STUDENT'S FEEDBACK

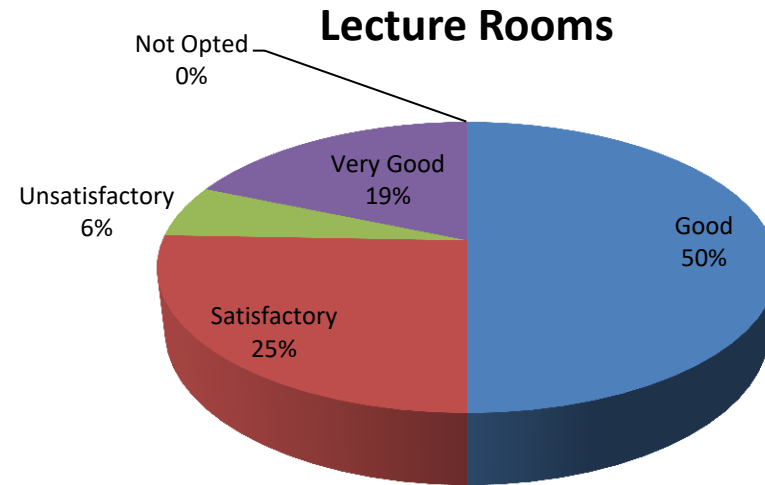
2016-17

B. A. Hons Hindi

A. Infrastructure Facility

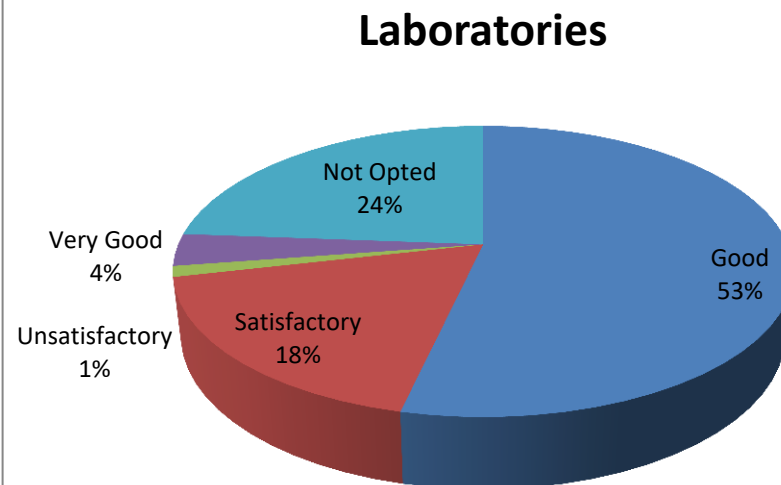
A.1

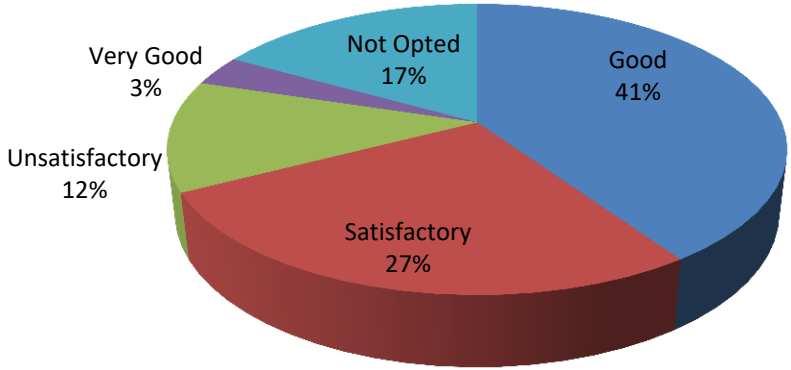
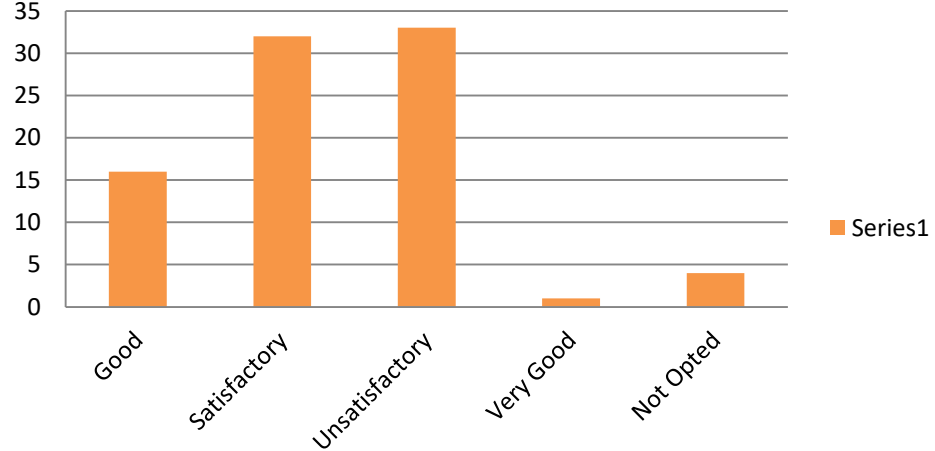
Lecture Rooms



A.2

Laboratories
(if applicable)

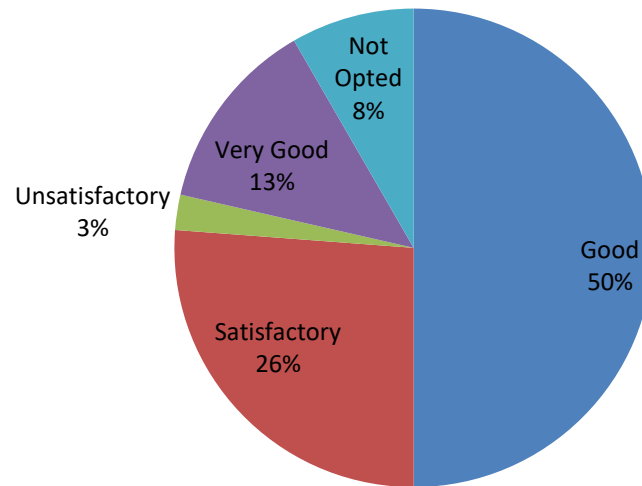


A.3	Basic Amenities	<p style="text-align: center;">Basic Amenities</p>  <table border="1" data-bbox="827 240 1612 607"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Good</td> <td>41%</td> </tr> <tr> <td>Satisfactory</td> <td>27%</td> </tr> <tr> <td>Unsatisfactory</td> <td>12%</td> </tr> <tr> <td>Not Opted</td> <td>17%</td> </tr> <tr> <td>Very Good</td> <td>3%</td> </tr> </tbody> </table>	Category	Percentage	Good	41%	Satisfactory	27%	Unsatisfactory	12%	Not Opted	17%	Very Good	3%	
Category	Percentage														
Good	41%														
Satisfactory	27%														
Unsatisfactory	12%														
Not Opted	17%														
Very Good	3%														
A.4	Canteen	<p style="text-align: center;">Canteen</p>  <table border="1" data-bbox="827 776 1755 1224"> <thead> <tr> <th>Category</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Good</td> <td>16</td> </tr> <tr> <td>Satisfactory</td> <td>32</td> </tr> <tr> <td>Unsatisfactory</td> <td>33</td> </tr> <tr> <td>Very Good</td> <td>1</td> </tr> <tr> <td>Not Opted</td> <td>4</td> </tr> </tbody> </table>	Category	Count	Good	16	Satisfactory	32	Unsatisfactory	33	Very Good	1	Not Opted	4	
Category	Count														
Good	16														
Satisfactory	32														
Unsatisfactory	33														
Very Good	1														
Not Opted	4														

A.5

Students,
Convention, utility
Centre

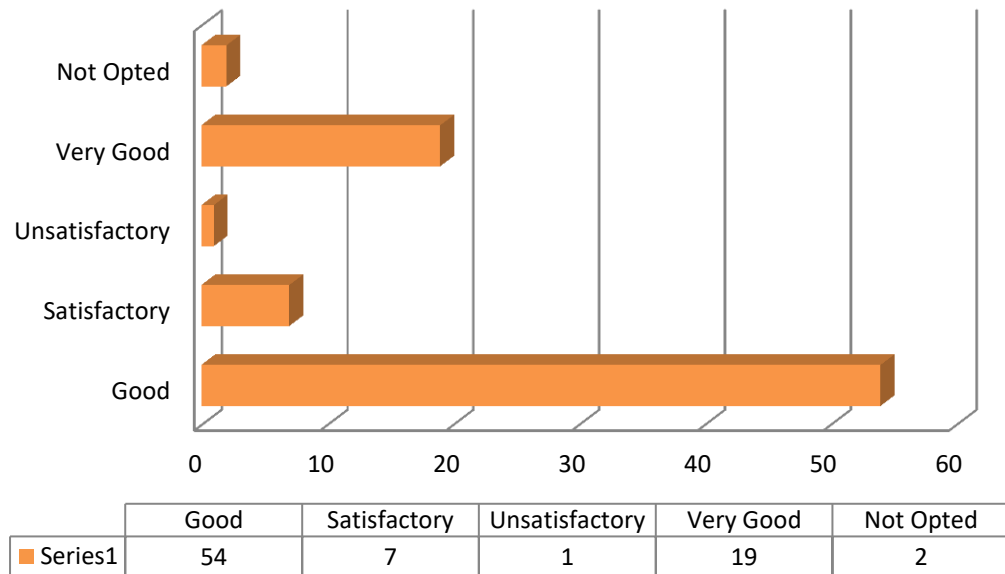
Students, Convention, utility Centre



A.6

Sports Centre

Sports Centre

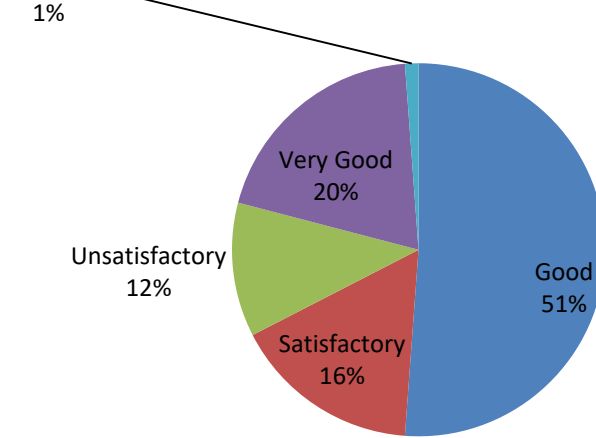


B. Facilities

B.1

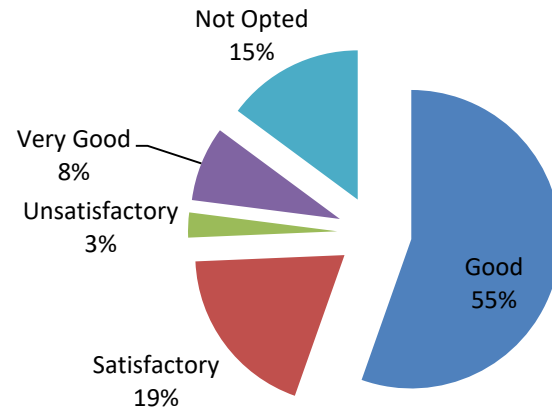
Availability of Books

Availability of Books



Availability of Journals

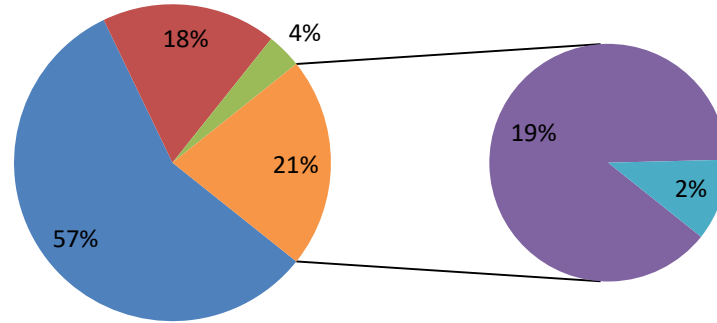
Availability of Journals



Availability of Magazines

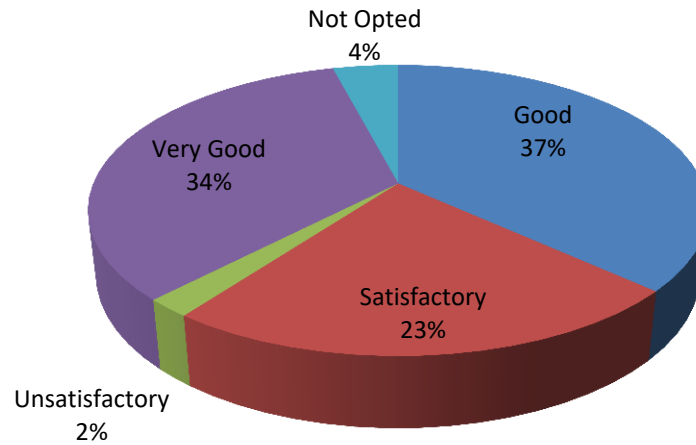
Availability of Magazines

■ Good ■ Satisfactory ■ Unsatisfactory ■ Very Good ■ Not Opted



Availability of Newspapers

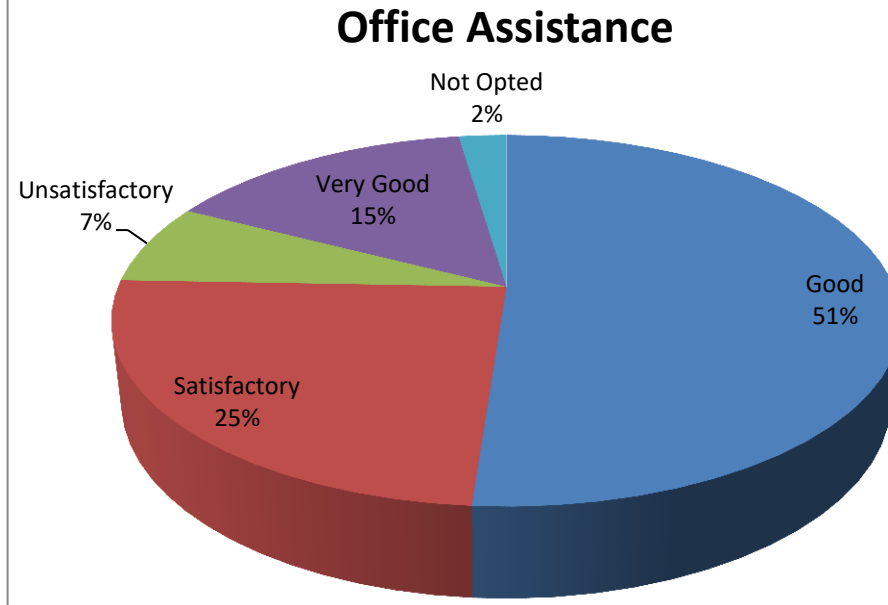
Availability of Newspapers



<p>B.2</p>	<p>Access to Library</p>		<p style="text-align: center;">Access to Library</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Good</td> <td>44%</td> </tr> <tr> <td>Very Good</td> <td>38%</td> </tr> <tr> <td>Satisfactory</td> <td>12%</td> </tr> <tr> <td>Not Opted</td> <td>5%</td> </tr> <tr> <td>Unsatisfactory</td> <td>1%</td> </tr> </tbody> </table>	Category	Percentage	Good	44%	Very Good	38%	Satisfactory	12%	Not Opted	5%	Unsatisfactory	1%	
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<p>B.3</p>	<p>Accesses to Cyber Centre</p>		<p style="text-align: center;">Accesses to Cyber Centre</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Good</td> <td>51%</td> </tr> <tr> <td>Very Good</td> <td>36%</td> </tr> <tr> <td>Satisfactory</td> <td>10%</td> </tr> <tr> <td>Unsatisfactory</td> <td>3%</td> </tr> <tr> <td>Not Opted</td> <td>0%</td> </tr> </tbody> </table>	Category	Percentage	Good	51%	Very Good	36%	Satisfactory	10%	Unsatisfactory	3%	Not Opted	0%	
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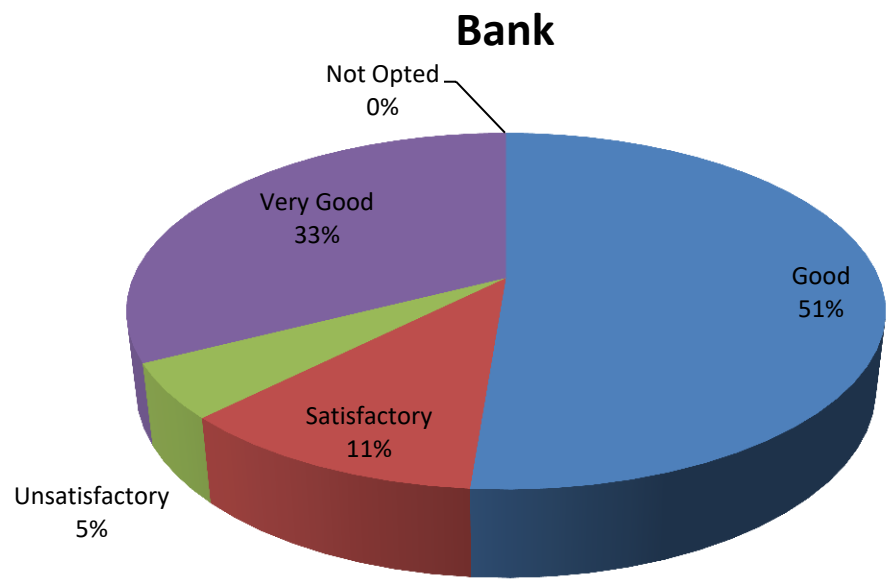
B.4

Office Assistance



B.5

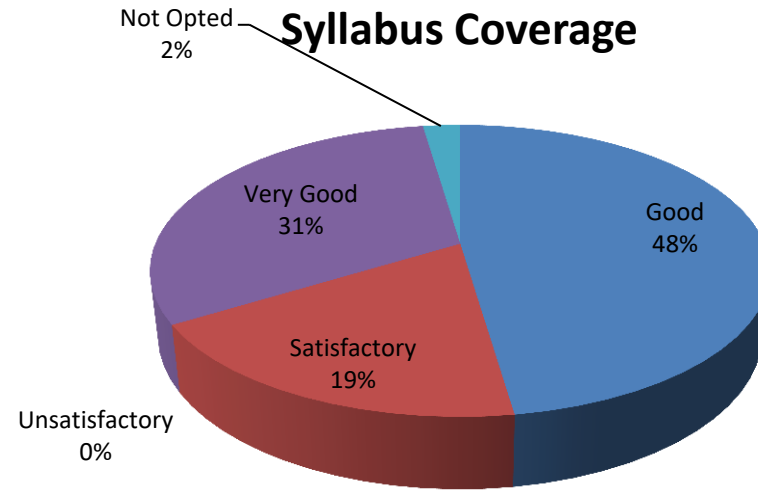
Bank



C. Course Contents

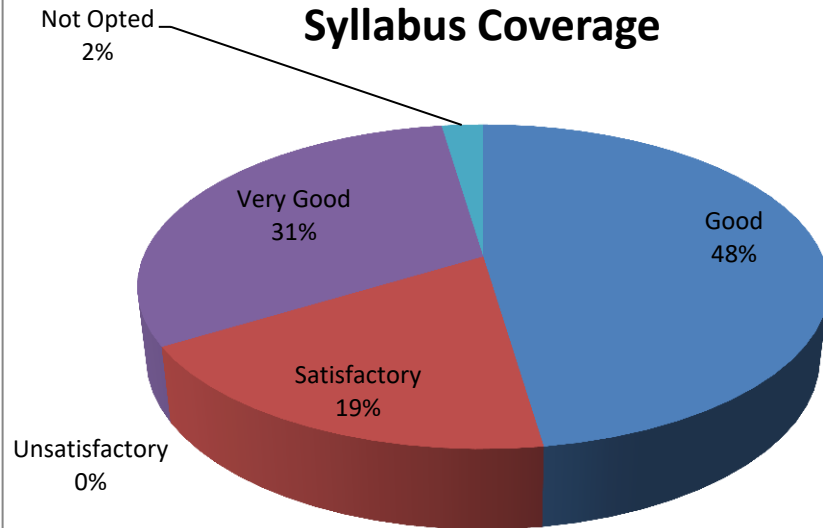
C.1

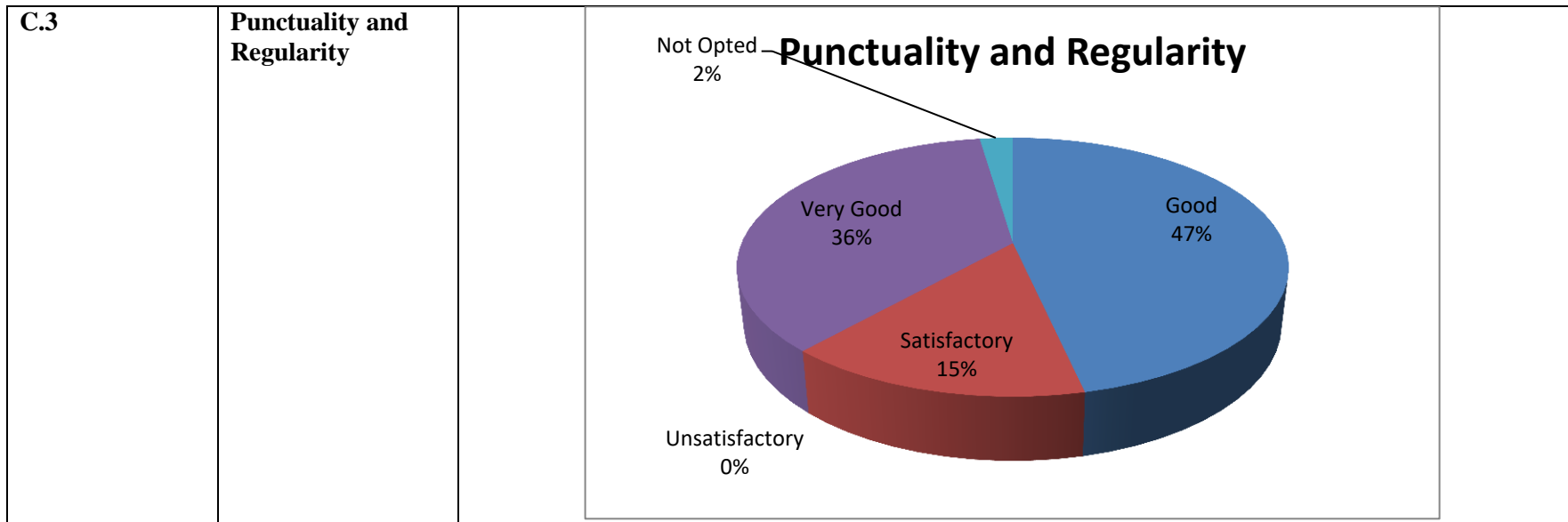
Syllabus Coverage



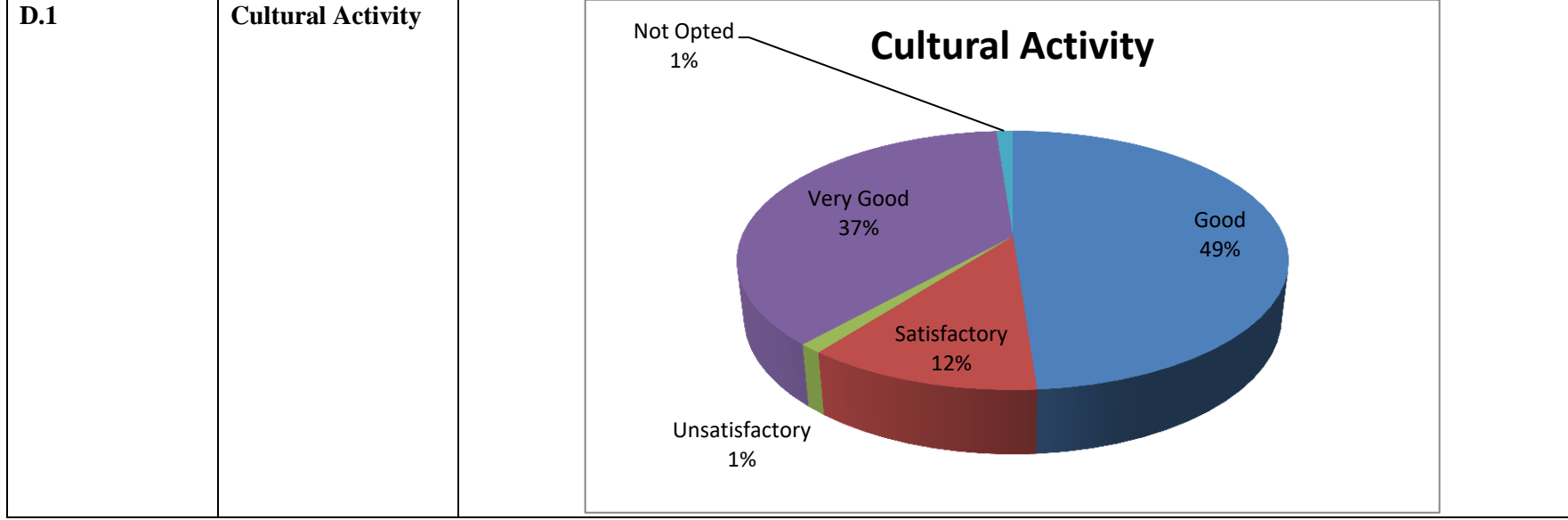
C.2

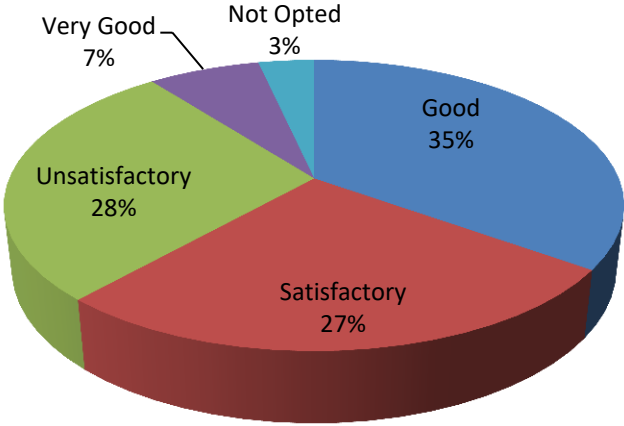
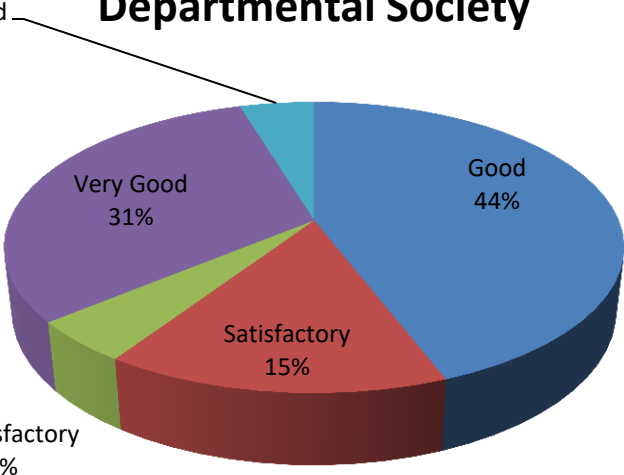
Technological Support





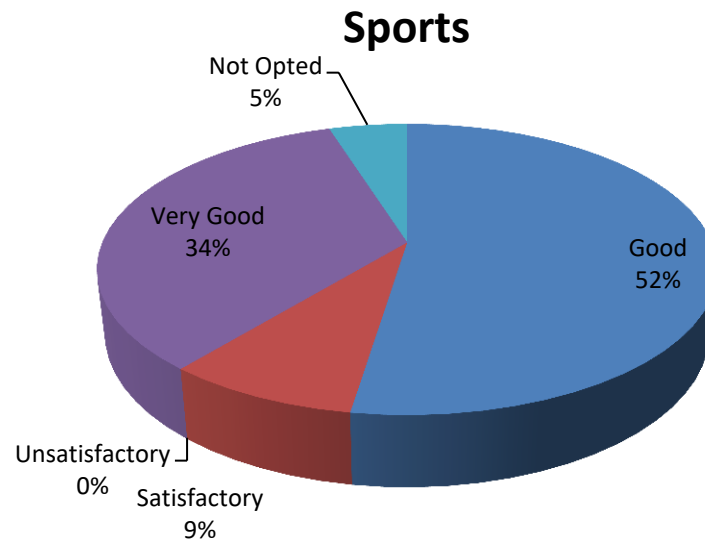
D. Co- curricular Activities



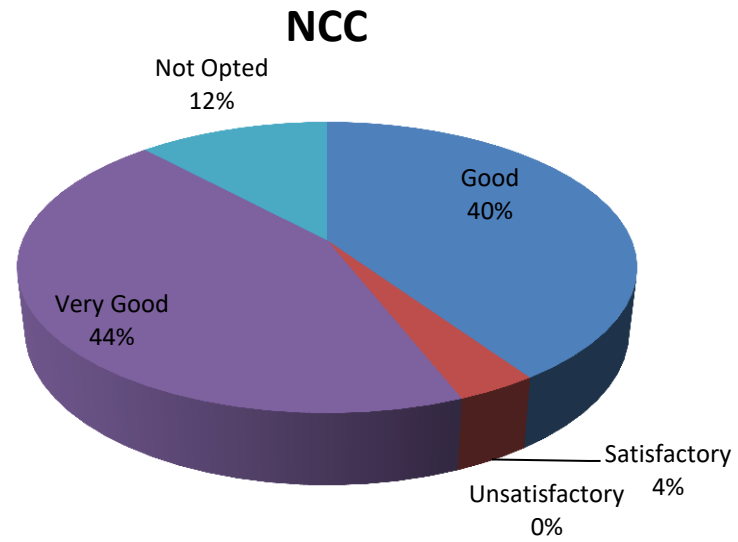
<p>D.2</p>	<p>Educational Trip</p>		<p style="text-align: center;">Educational Trip</p>  <table border="1" data-bbox="989 185 1608 607"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Good</td> <td>35%</td> </tr> <tr> <td>Satisfactory</td> <td>27%</td> </tr> <tr> <td>Unsatisfactory</td> <td>28%</td> </tr> <tr> <td>Very Good</td> <td>7%</td> </tr> <tr> <td>Not Opted</td> <td>3%</td> </tr> </tbody> </table>	Category	Percentage	Good	35%	Satisfactory	27%	Unsatisfactory	28%	Very Good	7%	Not Opted	3%	
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<p>D.3</p>	<p>Departmental Society</p>		<p style="text-align: center;">Departmental Society</p>  <table border="1" data-bbox="989 721 1608 1192"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Good</td> <td>44%</td> </tr> <tr> <td>Very Good</td> <td>31%</td> </tr> <tr> <td>Satisfactory</td> <td>15%</td> </tr> <tr> <td>Not Opted</td> <td>5%</td> </tr> <tr> <td>Unsatisfactory</td> <td>5%</td> </tr> </tbody> </table>	Category	Percentage	Good	44%	Very Good	31%	Satisfactory	15%	Not Opted	5%	Unsatisfactory	5%	
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E

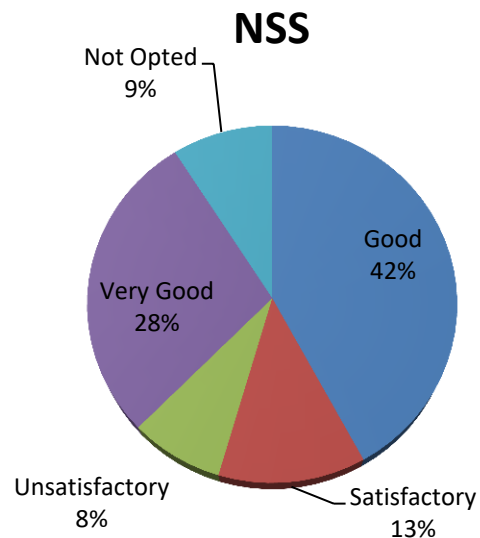
Sports



NCC



NSS



Suggestions:

1. Form No. 1

- Water problem
- Lack of rooms
- Lack of sitting space
- Lack of good books in library
- Lack of cleanness of washrooms
- Canteen is not good

2. Form No. 2

- Decrease cultural programmes so that we should have more time to study
- Provide all material for study

3. Form No. 3

- Improvement required in canteen and Sangam parisar
- Availability of water purifier
- Lack of good books in library

4. Form No. 4

- Improvement required in canteen and Sangam parisar
- Availability of water purifier
- Lack of good books in library

5. Form No. 5

- Provide study rooms separately

6. Form No. 7

- Canteen is very bad

7. Form No. 8

- **Improvement required in canteen and Sangam parisar**
- **Availability of water purifier**
- **Lack of good books in library**

8. Form No. 9

- **Availability of water in summer**
- **Books must be in good condition**

9. Form No. 10

- **Condition of our room is very bad**
- **Lack of fan and lights**
- **Lack of space for study**
- **Lack of books in library**
- **Lack of pure water in college, available water is very bad**
- **Cleanness in 2nd and 3rd floor**
- **Please pay attention to our problems**

10. Form No. 11

- **Lack of space for sitting**
- **Water problem**
- **Lack of rooms**

11. Form No. 15

- **Canteen must be good**
- **There must be educational trips**
- **Lack of water**
- **Lack of rooms**
- **Lack of books**
- **Lack of fans and lights**

12. Form No. 16

- **Canteen problem and water problem**

13. Form No. 20

- **Lack of cold water**
- **Please repair fans of room no. 12**
- **Please pay attention to cleanness also**

14. Form No. 24

- **Canteen is very dirty**

15. Form No. 25

- **The food at canteen is very costly and bad**

16. Form No. 26

- **The food at canteen is very costly and bad**

17. Form No. 27

- **Lack of cleanness in canteen**

18. Form No. 28

- **Food of canteen is very bad**

19. Form No. 29

➤ **Improve sanitation, availability of clean water**

20. Form No. 30

➤ **There should be cleanliness in canteen and in washrooms**

21. Form No. 32

➤ **Water is not available in toilets**

➤ **Cleaning of classrooms**

➤ **Furniture is not good**

➤ **Chalk is not available**

➤ **Food is not good**

22. Form No. 33

➤ **Water is not available in washroom as well as in toilets**

➤ **Canteen is not good**

➤ **Sitting arrangement is not well**

23. Form No. 34

➤ **Water is not available in washroom as well as in toilets**

➤ **Drinking water is not available**

➤ **Cleaning of classrooms and canteen**

➤ **Furniture is not good**

24. Form No. 35

➤ **Water is not available in washroom as well as in toilets**

➤ **Drinking water is not available**

➤ **Cleaning of classrooms and canteen**

25. Form No. 36

➤ **Lack of classrooms**

➤ **Lack of books in library**

➤ **Lack of water**

➤ **Light and fans need to be repaired**

➤ **Please provide a quality study room**

26. Form No. 37

➤ **Rooms and places for study are not available**

➤ **Water condition is poor**

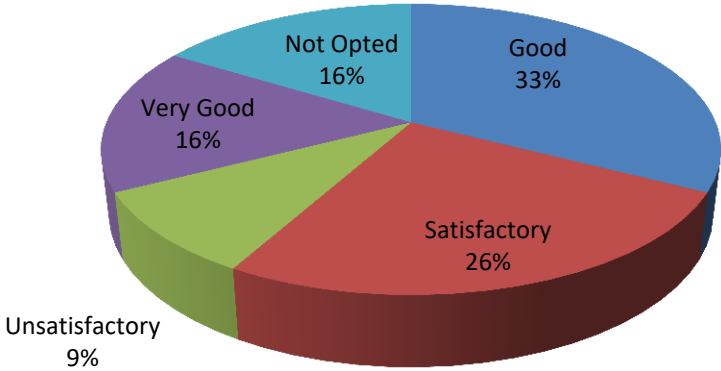
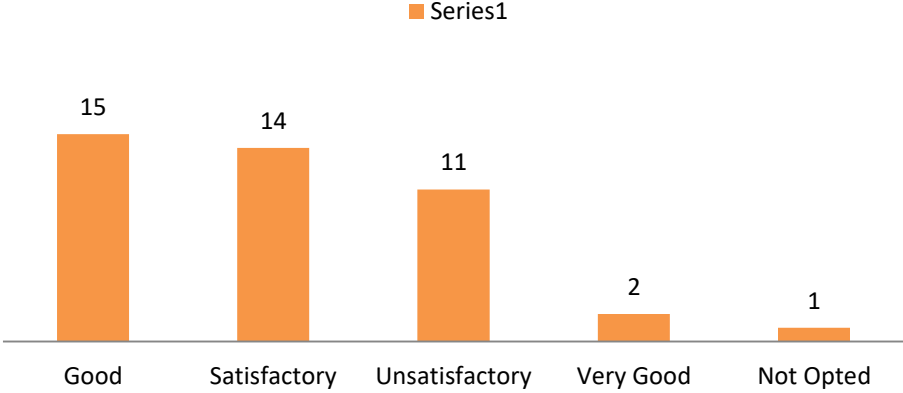
➤ **Cleaning of room is not regular**

➤ **Seats and furnitures are poor**

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B. A. Hons Sanskrit

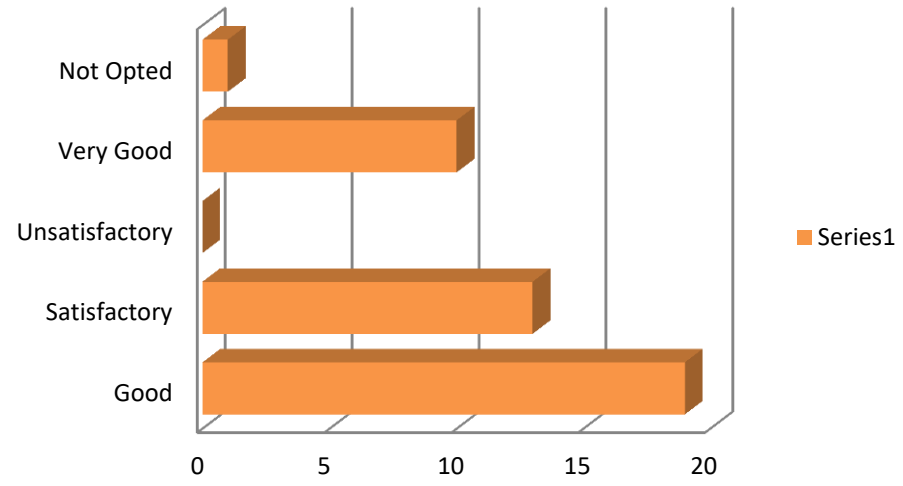
A. Infrastructure Facility															
A.1	Lecture Rooms		<p style="text-align: center;">Lecture Rooms</p> <p>A 3D pie chart titled 'Lecture Rooms' showing the distribution of responses. The chart is divided into five segments: 'Good' (61%, blue), 'Very Good' (23%, purple), 'Satisfactory' (16%, red), 'Unsatisfactory' (0%, dark red), and 'Not Opted' (0%, light blue). The 'Not Opted' segment is indicated by a line pointing to a very thin slice.</p> <table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Good</td><td>61%</td></tr><tr><td>Very Good</td><td>23%</td></tr><tr><td>Satisfactory</td><td>16%</td></tr><tr><td>Unsatisfactory</td><td>0%</td></tr><tr><td>Not Opted</td><td>0%</td></tr></tbody></table>	Category	Percentage	Good	61%	Very Good	23%	Satisfactory	16%	Unsatisfactory	0%	Not Opted	0%
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A.2	Laboratories (if applicable)		<p style="text-align: center;">Laboratories</p> <p>A 3D pie chart titled 'Laboratories' showing the distribution of responses. The chart is divided into five segments: 'Good' (58%, blue), 'Not Opted' (12%, light blue), 'Very Good' (14%, purple), 'Satisfactory' (16%, red), and 'Unsatisfactory' (0%, dark red). The 'Not Opted' segment is indicated by a line pointing to a slice.</p> <table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Good</td><td>58%</td></tr><tr><td>Not Opted</td><td>12%</td></tr><tr><td>Very Good</td><td>14%</td></tr><tr><td>Satisfactory</td><td>16%</td></tr><tr><td>Unsatisfactory</td><td>0%</td></tr></tbody></table>	Category	Percentage	Good	58%	Not Opted	12%	Very Good	14%	Satisfactory	16%	Unsatisfactory	0%
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A.3	Basic Amenities		<p style="text-align: center;">Basic Amenities</p>  <table border="1" data-bbox="892 240 1608 609"> <caption>Basic Amenities Satisfaction Data</caption> <thead> <tr> <th>Satisfaction Level</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Good</td> <td>33%</td> </tr> <tr> <td>Satisfactory</td> <td>26%</td> </tr> <tr> <td>Very Good</td> <td>16%</td> </tr> <tr> <td>Not Opted</td> <td>16%</td> </tr> <tr> <td>Unsatisfactory</td> <td>9%</td> </tr> </tbody> </table>	Satisfaction Level	Percentage	Good	33%	Satisfactory	26%	Very Good	16%	Not Opted	16%	Unsatisfactory	9%	
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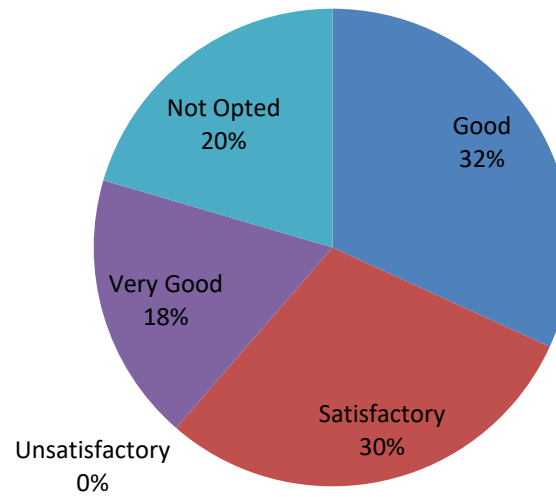
Students, Convention, utility Centre



A.6

Sports Centre

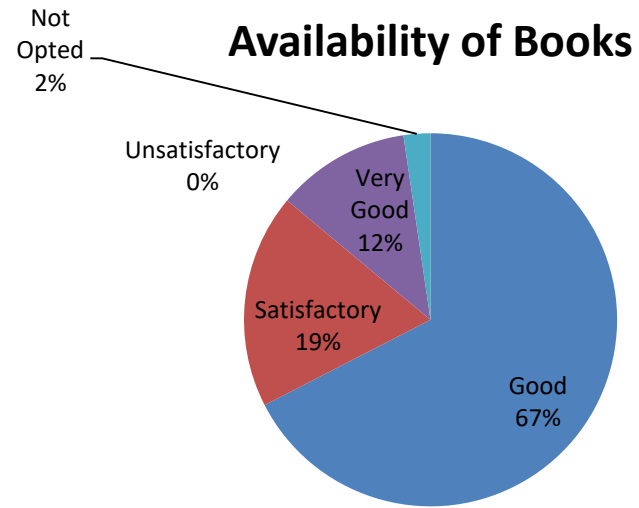
Sports Centre



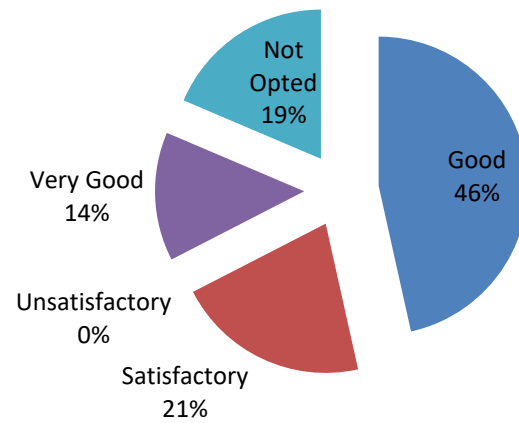
B. Facilities

B.1

Availability of Books

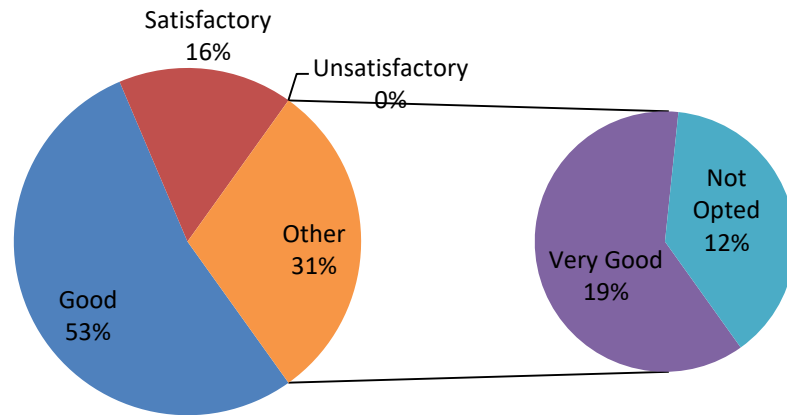


Availability of Journals



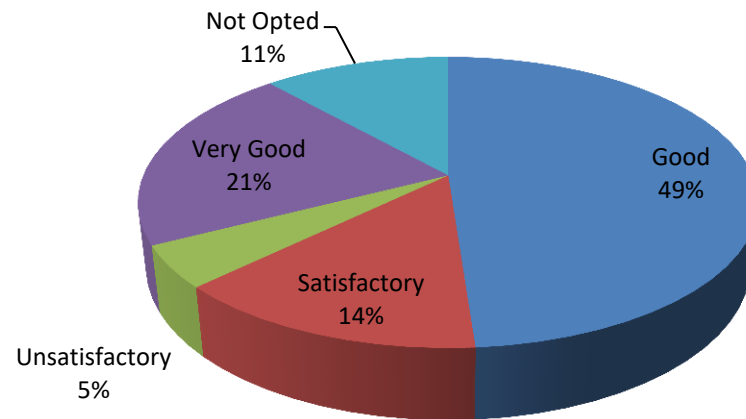
Availability of Magazines

Availability of Magazines

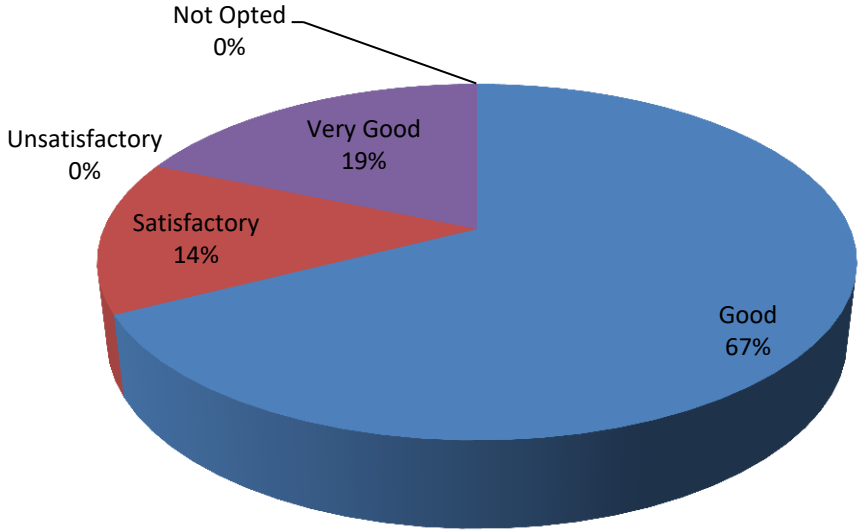
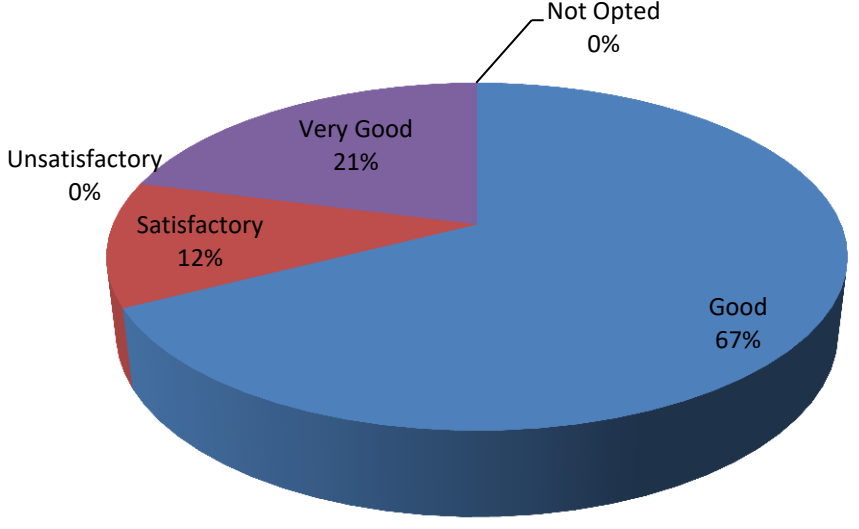


Availability of Newspapers

Availability of Newspapers



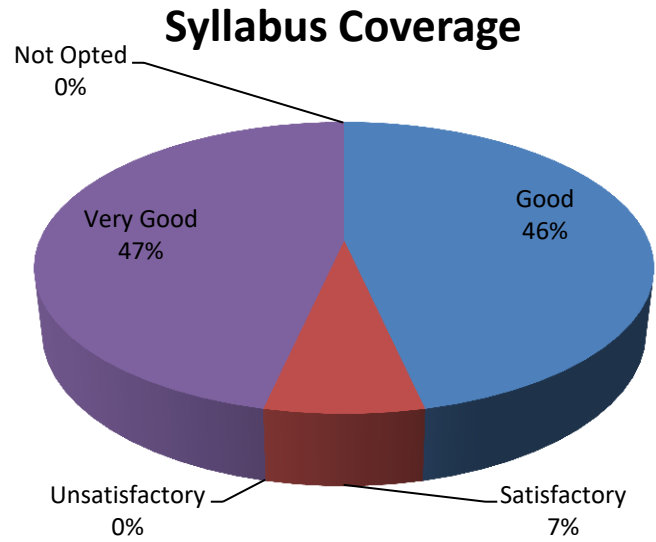
<p>B.2</p>	<p>Access to Library</p>		<p style="text-align: center;">Access to Library</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Good</td> <td>56%</td> </tr> <tr> <td>Very Good</td> <td>28%</td> </tr> <tr> <td>Satisfactory</td> <td>14%</td> </tr> <tr> <td>Not Opted</td> <td>2%</td> </tr> <tr> <td>Unsatisfactory</td> <td>0%</td> </tr> </tbody> </table>	Category	Percentage	Good	56%	Very Good	28%	Satisfactory	14%	Not Opted	2%	Unsatisfactory	0%	
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B.4	Office Assistance	<p data-bbox="1129 126 1465 165">Office Assistance</p>  <table border="1" data-bbox="827 168 1680 695"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Good</td><td>67%</td></tr><tr><td>Very Good</td><td>19%</td></tr><tr><td>Satisfactory</td><td>14%</td></tr><tr><td>Unsatisfactory</td><td>0%</td></tr><tr><td>Not Opted</td><td>0%</td></tr></tbody></table>	Category	Percentage	Good	67%	Very Good	19%	Satisfactory	14%	Unsatisfactory	0%	Not Opted	0%	
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Unsatisfactory	0%														
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B.5	Bank	<p data-bbox="1247 802 1352 841">Bank</p>  <table border="1" data-bbox="827 841 1680 1367"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Good</td><td>67%</td></tr><tr><td>Very Good</td><td>21%</td></tr><tr><td>Satisfactory</td><td>12%</td></tr><tr><td>Unsatisfactory</td><td>0%</td></tr><tr><td>Not Opted</td><td>0%</td></tr></tbody></table>	Category	Percentage	Good	67%	Very Good	21%	Satisfactory	12%	Unsatisfactory	0%	Not Opted	0%	
Category	Percentage														
Good	67%														
Very Good	21%														
Satisfactory	12%														
Unsatisfactory	0%														
Not Opted	0%														

C. Course Contents

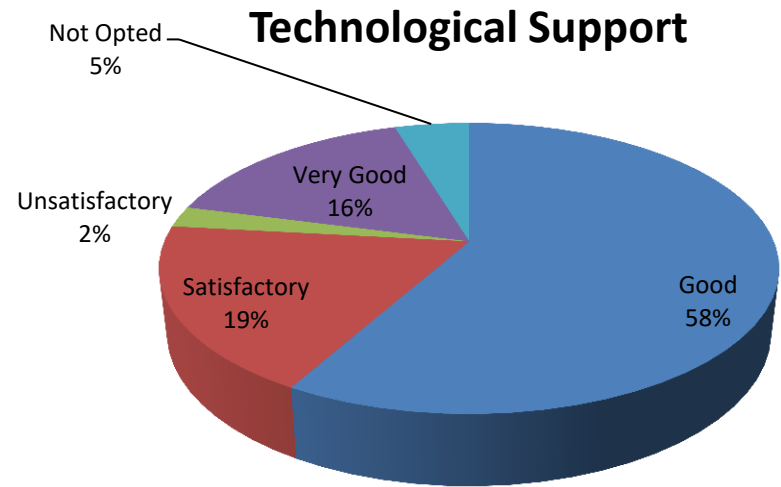
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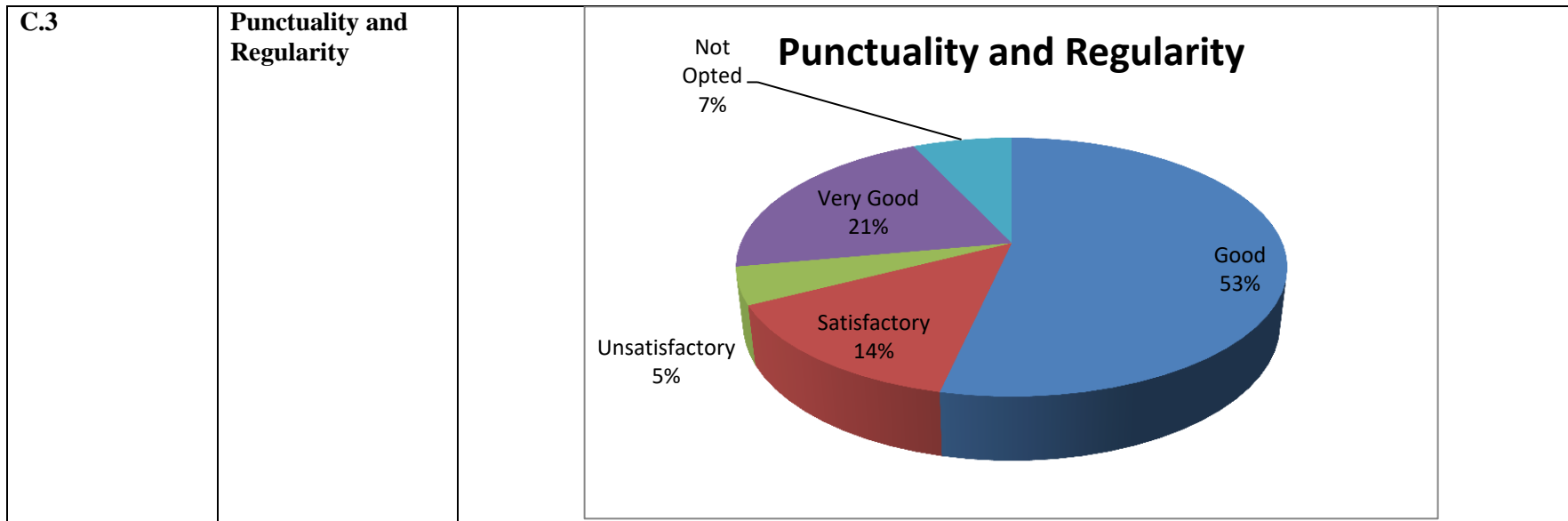
Syllabus Coverage



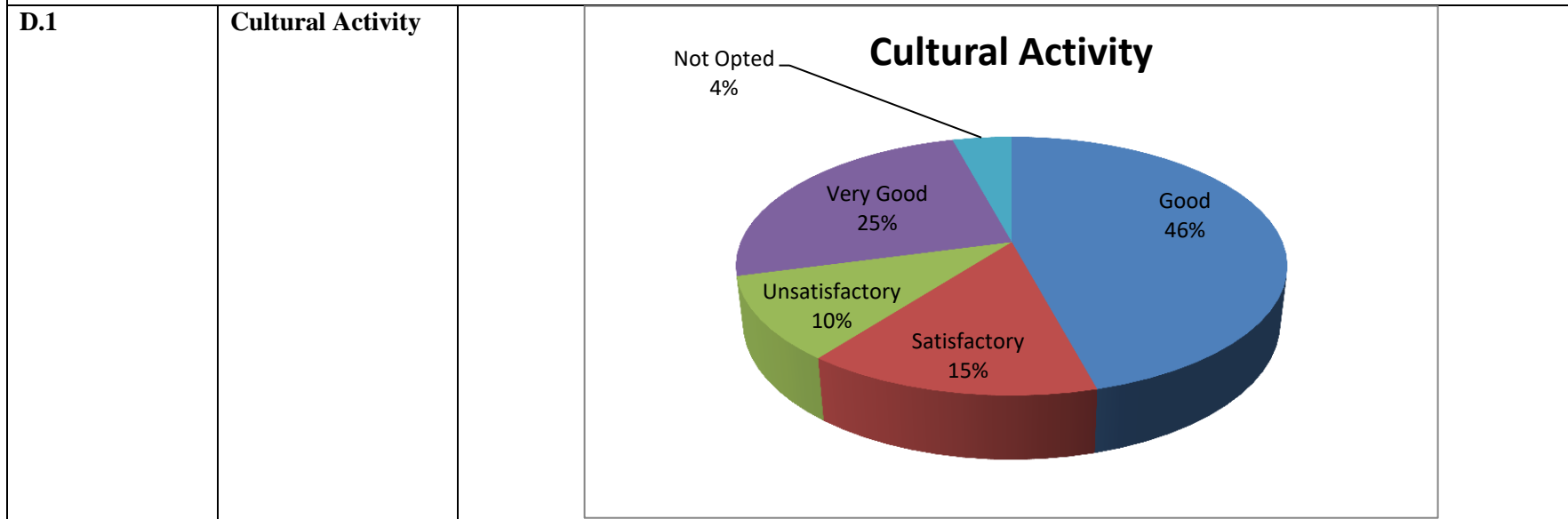
C.2

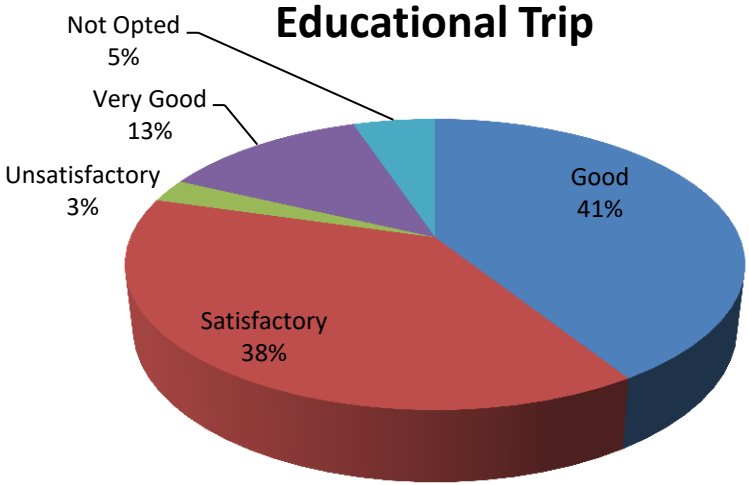
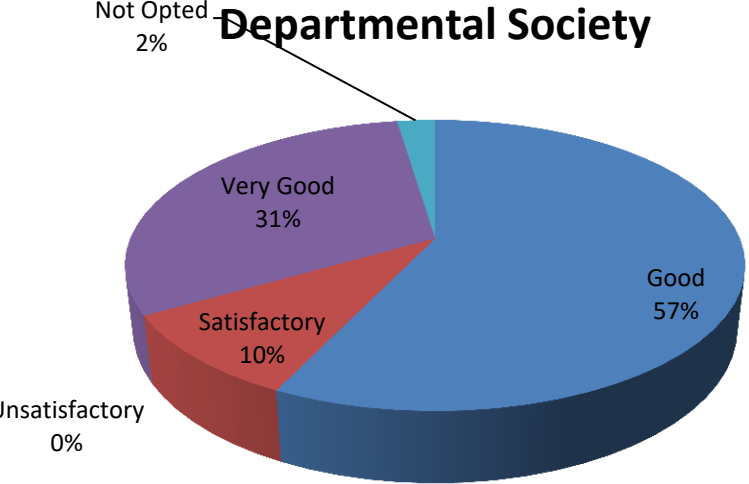
Technological Support





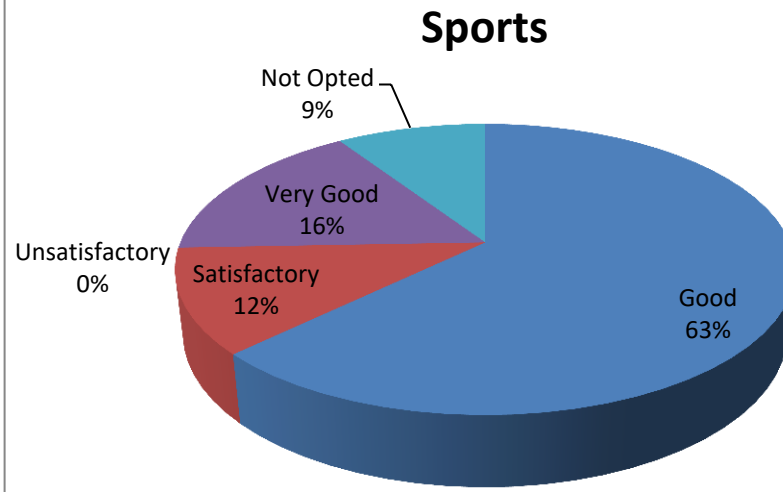
D. Co- curricular Activities



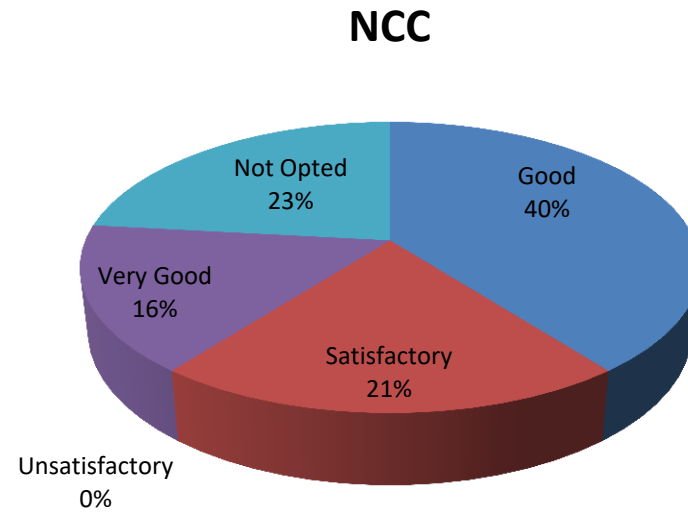
<p>D.2</p>	<p>Educational Trip</p>	 <p>Educational Trip</p> <table border="1"> <thead> <tr> <th>Satisfaction Level</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Good</td> <td>41%</td> </tr> <tr> <td>Satisfactory</td> <td>38%</td> </tr> <tr> <td>Very Good</td> <td>13%</td> </tr> <tr> <td>Not Opted</td> <td>5%</td> </tr> <tr> <td>Unsatisfactory</td> <td>3%</td> </tr> </tbody> </table>	Satisfaction Level	Percentage	Good	41%	Satisfactory	38%	Very Good	13%	Not Opted	5%	Unsatisfactory	3%	
Satisfaction Level	Percentage														
Good	41%														
Satisfactory	38%														
Very Good	13%														
Not Opted	5%														
Unsatisfactory	3%														
<p>D.3</p>	<p>Departmental Society</p>	 <p>Departmental Society</p> <table border="1"> <thead> <tr> <th>Satisfaction Level</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Good</td> <td>57%</td> </tr> <tr> <td>Very Good</td> <td>31%</td> </tr> <tr> <td>Satisfactory</td> <td>10%</td> </tr> <tr> <td>Not Opted</td> <td>2%</td> </tr> <tr> <td>Unsatisfactory</td> <td>0%</td> </tr> </tbody> </table>	Satisfaction Level	Percentage	Good	57%	Very Good	31%	Satisfactory	10%	Not Opted	2%	Unsatisfactory	0%	
Satisfaction Level	Percentage														
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Very Good	31%														
Satisfactory	10%														
Not Opted	2%														
Unsatisfactory	0%														

E

Sports

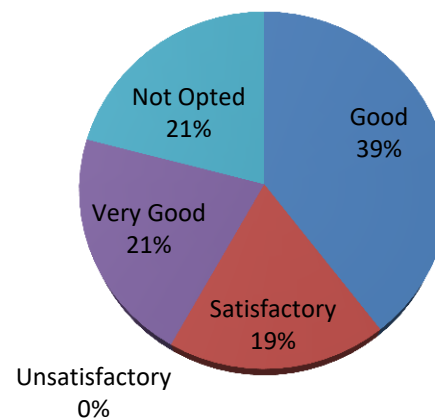


NCC



NSS

NSS



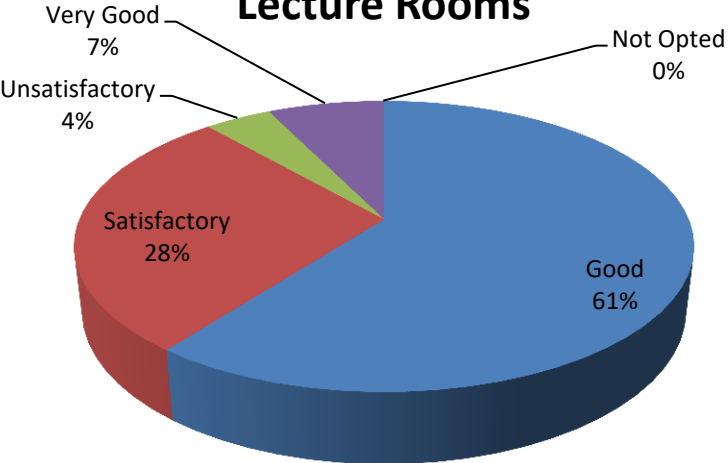
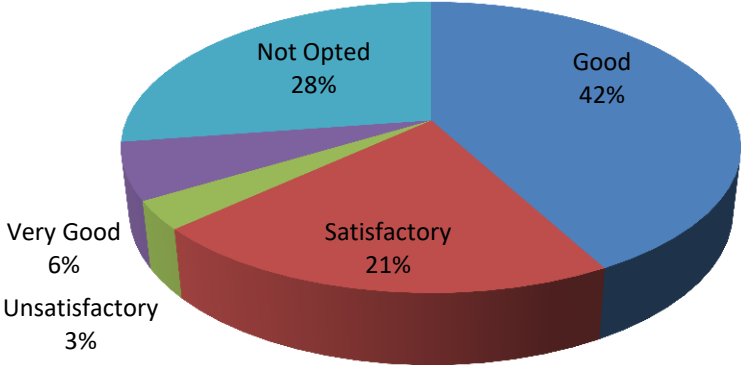
Suggestions:

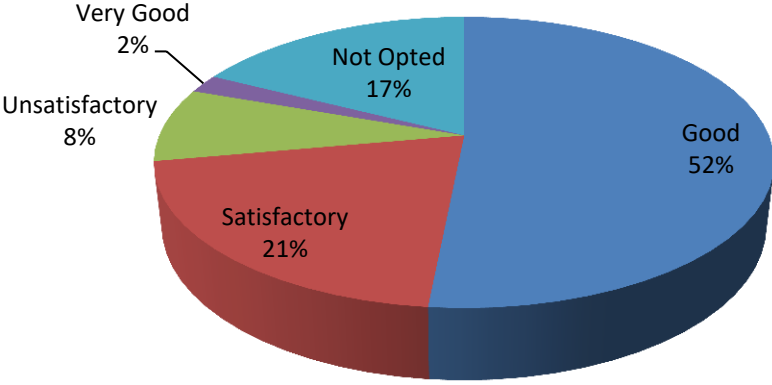
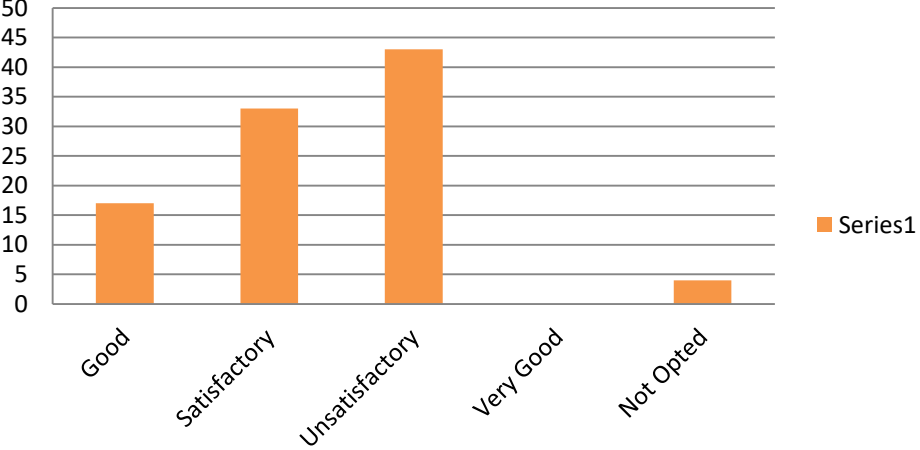
1. **Form No. 13 :**
 - **Improve water quality**
 - **Increase library seats for sitting**
2. **Form No. 21,22,23,25,26 :**
 - **Water problem**
3. **Form No. 27**
 - **Water problem and canteen problem**
4. **Form No. 28**
 - **Lack of water**
 - **Lack of space in auditorium**
 - **Very bad canteen**
 - **Lack of cleanness**
 - **Lack of medical facility**
5. **Form No. 29**
 - **Lack of water**
 - **Lack of space in auditorium**
 - **Very bad canteen**
 - **Lack of cleanness**
6. **Form No. 30**
 - **Lack of water**
 - **Lack of space in auditorium**
 - **Very bad canteen**

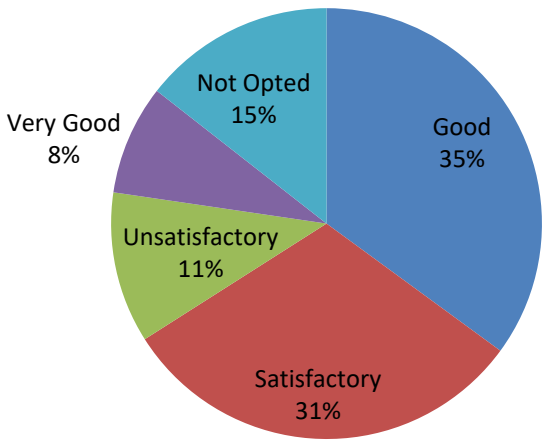
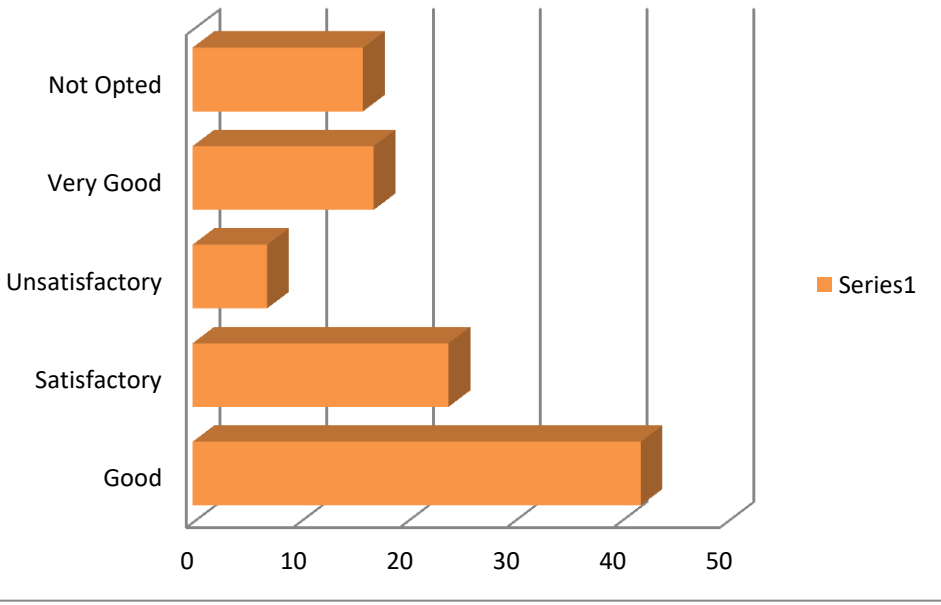
7. Form No. 38

- **Lack of water**

B. A. Prog Geography

A. Infrastructure Facility															
A.1	Lecture Rooms		<p style="text-align: center;">Lecture Rooms</p>  <table border="1" data-bbox="919 446 1642 906"> <caption>Lecture Rooms Data</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Good</td> <td>61%</td> </tr> <tr> <td>Satisfactory</td> <td>28%</td> </tr> <tr> <td>Very Good</td> <td>7%</td> </tr> <tr> <td>Unsatisfactory</td> <td>4%</td> </tr> <tr> <td>Not Opted</td> <td>0%</td> </tr> </tbody> </table>	Category	Percentage	Good	61%	Satisfactory	28%	Very Good	7%	Unsatisfactory	4%	Not Opted	0%
Category	Percentage														
Good	61%														
Satisfactory	28%														
Very Good	7%														
Unsatisfactory	4%														
Not Opted	0%														
A.2	Laboratories (if applicable)		<p style="text-align: center;">Laboratories</p>  <table border="1" data-bbox="873 1123 1608 1485"> <caption>Laboratories Data</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Good</td> <td>42%</td> </tr> <tr> <td>Not Opted</td> <td>28%</td> </tr> <tr> <td>Satisfactory</td> <td>21%</td> </tr> <tr> <td>Very Good</td> <td>6%</td> </tr> <tr> <td>Unsatisfactory</td> <td>3%</td> </tr> </tbody> </table>	Category	Percentage	Good	42%	Not Opted	28%	Satisfactory	21%	Very Good	6%	Unsatisfactory	3%
Category	Percentage														
Good	42%														
Not Opted	28%														
Satisfactory	21%														
Very Good	6%														
Unsatisfactory	3%														

A.3	Basic Amenities	<p style="text-align: center;">Basic Amenities</p>  <table border="1" data-bbox="840 227 1606 609"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Good</td> <td>52%</td> </tr> <tr> <td>Satisfactory</td> <td>21%</td> </tr> <tr> <td>Not Opted</td> <td>17%</td> </tr> <tr> <td>Unsatisfactory</td> <td>8%</td> </tr> <tr> <td>Very Good</td> <td>2%</td> </tr> </tbody> </table>	Category	Percentage	Good	52%	Satisfactory	21%	Not Opted	17%	Unsatisfactory	8%	Very Good	2%	
Category	Percentage														
Good	52%														
Satisfactory	21%														
Not Opted	17%														
Unsatisfactory	8%														
Very Good	2%														
A.4	Canteen	<p style="text-align: center;">Canteen</p>  <table border="1" data-bbox="840 779 1753 1226"> <thead> <tr> <th>Category</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Good</td> <td>17</td> </tr> <tr> <td>Satisfactory</td> <td>33</td> </tr> <tr> <td>Unsatisfactory</td> <td>43</td> </tr> <tr> <td>Very Good</td> <td>0</td> </tr> <tr> <td>Not Opted</td> <td>4</td> </tr> </tbody> </table>	Category	Count	Good	17	Satisfactory	33	Unsatisfactory	43	Very Good	0	Not Opted	4	
Category	Count														
Good	17														
Satisfactory	33														
Unsatisfactory	43														
Very Good	0														
Not Opted	4														

<p>A.5</p>	<p>Students, Convention, utility Centre</p>	<p style="text-align: center;">Students, Convention, utility Centre</p>  <table border="1" data-bbox="976 235 1522 673"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Good</td> <td>35%</td> </tr> <tr> <td>Satisfactory</td> <td>31%</td> </tr> <tr> <td>Unsatisfactory</td> <td>11%</td> </tr> <tr> <td>Very Good</td> <td>8%</td> </tr> <tr> <td>Not Opted</td> <td>15%</td> </tr> </tbody> </table>	Category	Percentage	Good	35%	Satisfactory	31%	Unsatisfactory	11%	Very Good	8%	Not Opted	15%	
Category	Percentage														
Good	35%														
Satisfactory	31%														
Unsatisfactory	11%														
Very Good	8%														
Not Opted	15%														
<p>A.6</p>	<p>Sports Centre</p>	<p style="text-align: center;">Sports Centre</p>  <table border="1" data-bbox="840 852 1774 1453"> <thead> <tr> <th>Category</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Good</td> <td>45</td> </tr> <tr> <td>Satisfactory</td> <td>28</td> </tr> <tr> <td>Very Good</td> <td>20</td> </tr> <tr> <td>Not Opted</td> <td>18</td> </tr> <tr> <td>Unsatisfactory</td> <td>10</td> </tr> </tbody> </table>	Category	Value	Good	45	Satisfactory	28	Very Good	20	Not Opted	18	Unsatisfactory	10	
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Satisfactory	28														
Very Good	20														
Not Opted	18														
Unsatisfactory	10														

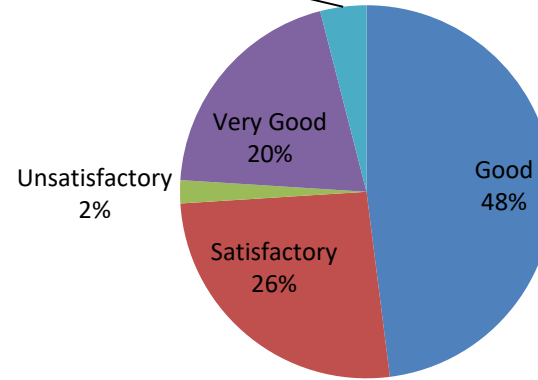
B. Facilities

B.1

Availability of Books

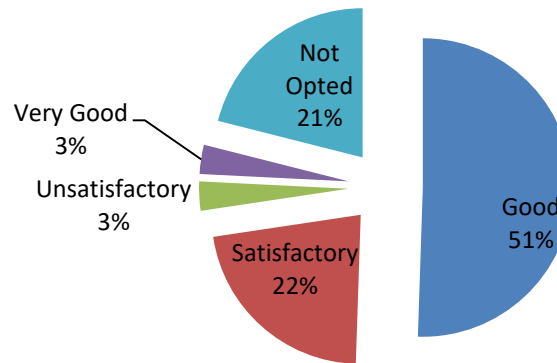
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4%

Availability of Books



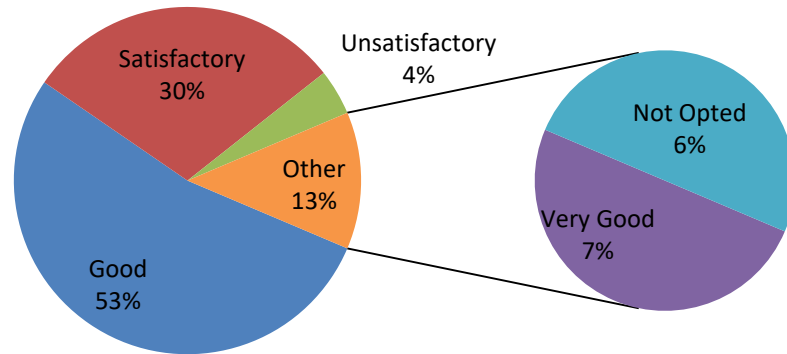
Availability of Journals

Availability of Journals



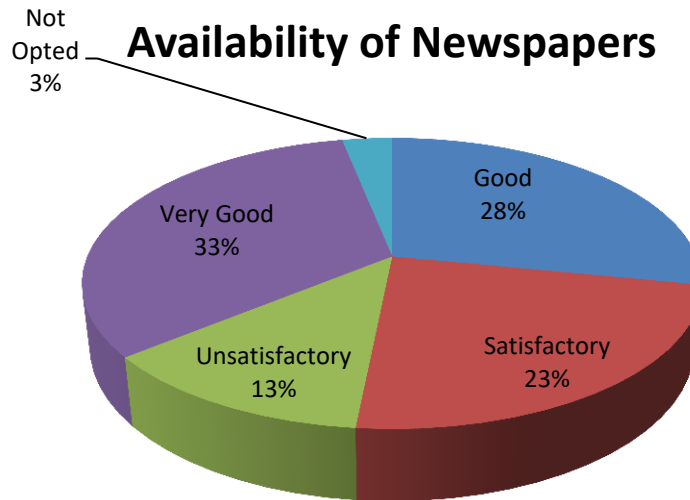
Availability of Magazines

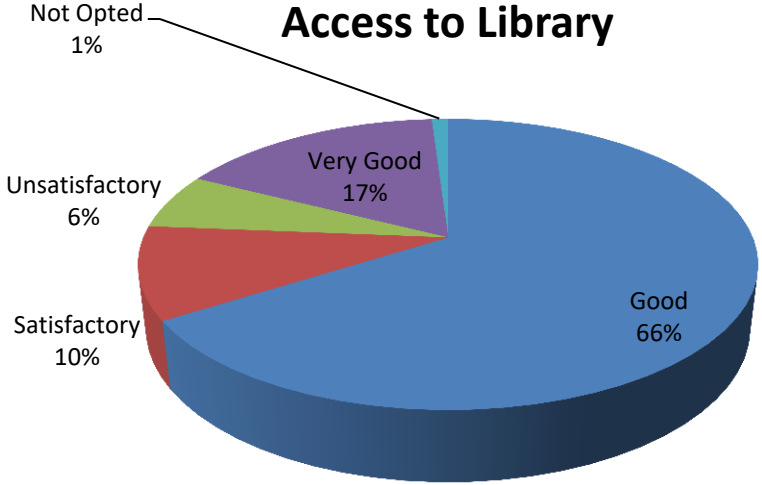
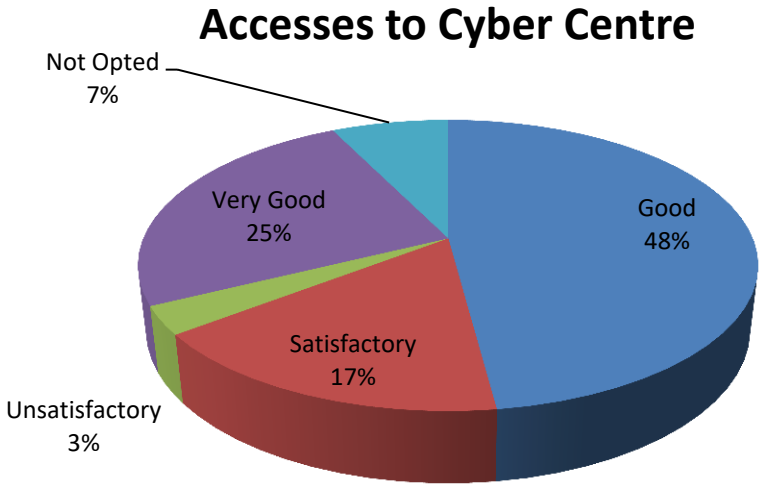
Availability of Magazines

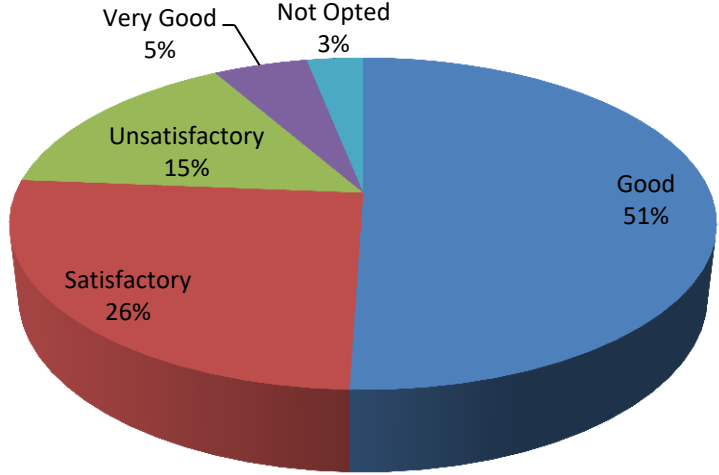
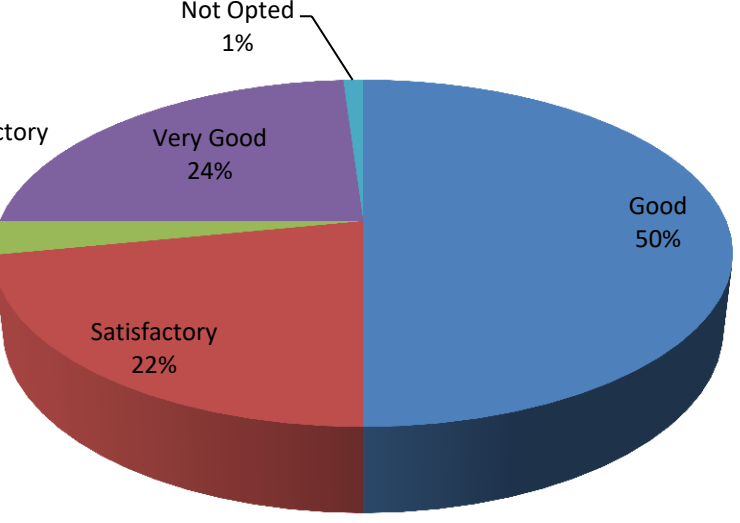


Availability of Newspapers

Availability of Newspapers



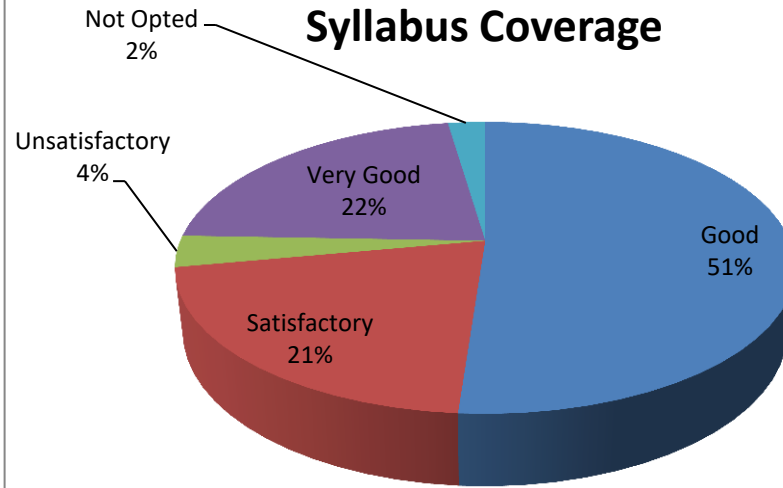
<p>B.2</p>	<p>Access to Library</p>	<p style="text-align: center;">Access to Library</p>  <p>A 3D pie chart titled 'Access to Library' showing the following distribution: Good (66%), Very Good (17%), Satisfactory (10%), Unsatisfactory (6%), and Not Opted (1%).</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Good</td> <td>66%</td> </tr> <tr> <td>Very Good</td> <td>17%</td> </tr> <tr> <td>Satisfactory</td> <td>10%</td> </tr> <tr> <td>Unsatisfactory</td> <td>6%</td> </tr> <tr> <td>Not Opted</td> <td>1%</td> </tr> </tbody> </table>	Category	Percentage	Good	66%	Very Good	17%	Satisfactory	10%	Unsatisfactory	6%	Not Opted	1%	
Category	Percentage														
Good	66%														
Very Good	17%														
Satisfactory	10%														
Unsatisfactory	6%														
Not Opted	1%														
<p>B.3</p>	<p>Accesses to Cyber Centre</p>	<p style="text-align: center;">Accesses to Cyber Centre</p>  <p>A 3D pie chart titled 'Accesses to Cyber Centre' showing the following distribution: Good (48%), Very Good (25%), Satisfactory (17%), Not Opted (7%), and Unsatisfactory (3%).</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Good</td> <td>48%</td> </tr> <tr> <td>Very Good</td> <td>25%</td> </tr> <tr> <td>Satisfactory</td> <td>17%</td> </tr> <tr> <td>Not Opted</td> <td>7%</td> </tr> <tr> <td>Unsatisfactory</td> <td>3%</td> </tr> </tbody> </table>	Category	Percentage	Good	48%	Very Good	25%	Satisfactory	17%	Not Opted	7%	Unsatisfactory	3%	
Category	Percentage														
Good	48%														
Very Good	25%														
Satisfactory	17%														
Not Opted	7%														
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<p>B.4</p>	<p>Office Assistance</p>	<p style="text-align: center;">Office Assistance</p>  <table border="1" data-bbox="940 191 1654 662"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Good</td> <td>51%</td> </tr> <tr> <td>Satisfactory</td> <td>26%</td> </tr> <tr> <td>Unsatisfactory</td> <td>15%</td> </tr> <tr> <td>Very Good</td> <td>5%</td> </tr> <tr> <td>Not Opted</td> <td>3%</td> </tr> </tbody> </table>	Category	Percentage	Good	51%	Satisfactory	26%	Unsatisfactory	15%	Very Good	5%	Not Opted	3%	
Category	Percentage														
Good	51%														
Satisfactory	26%														
Unsatisfactory	15%														
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Not Opted	3%														
<p>B.5</p>	<p>Bank</p>	<p style="text-align: center;">Bank</p>  <table border="1" data-bbox="940 808 1675 1328"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Good</td> <td>50%</td> </tr> <tr> <td>Very Good</td> <td>24%</td> </tr> <tr> <td>Satisfactory</td> <td>22%</td> </tr> <tr> <td>Unsatisfactory</td> <td>3%</td> </tr> <tr> <td>Not Opted</td> <td>1%</td> </tr> </tbody> </table>	Category	Percentage	Good	50%	Very Good	24%	Satisfactory	22%	Unsatisfactory	3%	Not Opted	1%	
Category	Percentage														
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Very Good	24%														
Satisfactory	22%														
Unsatisfactory	3%														
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C. Course Contents

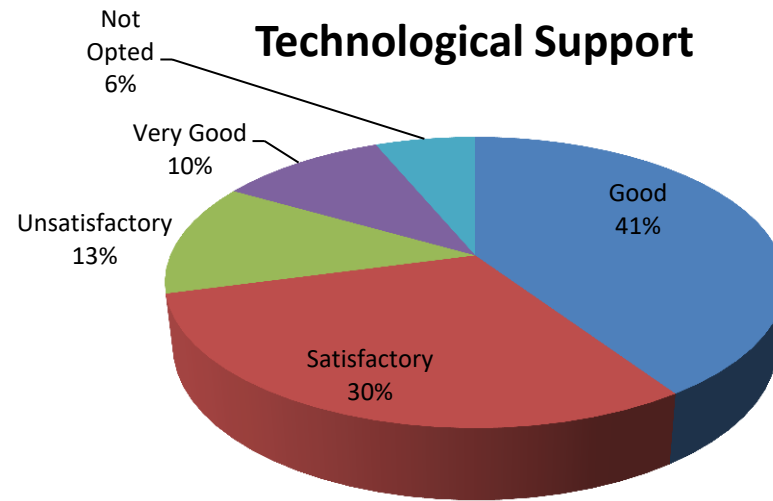
C.1

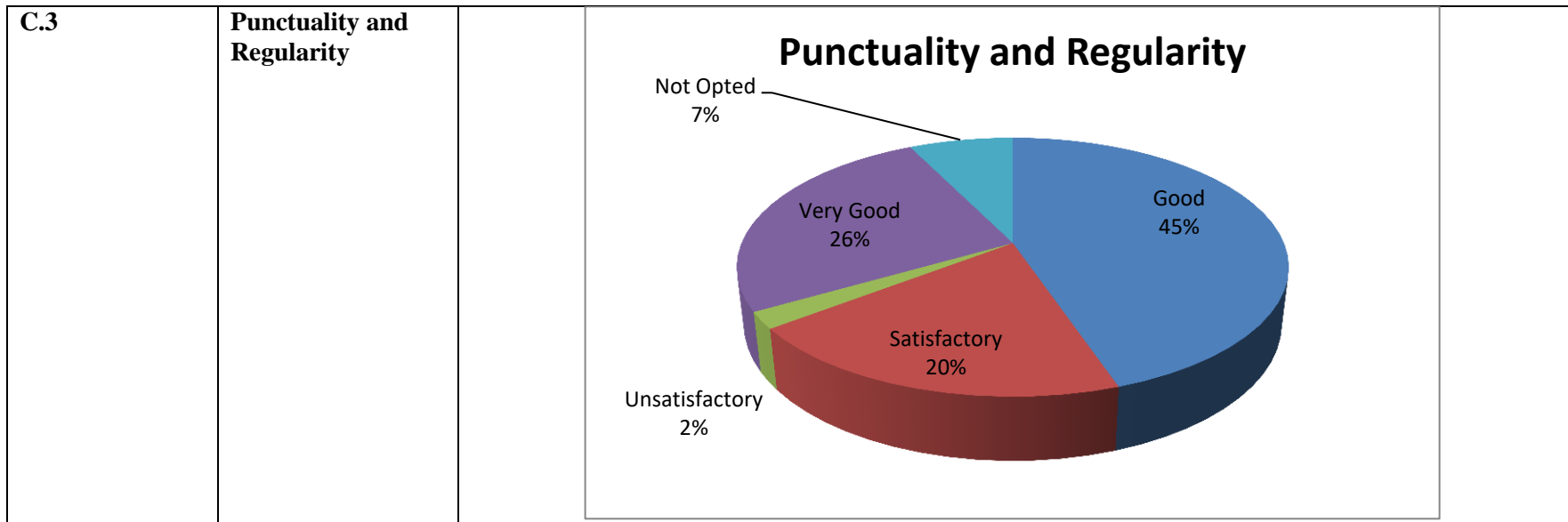
Syllabus Coverage



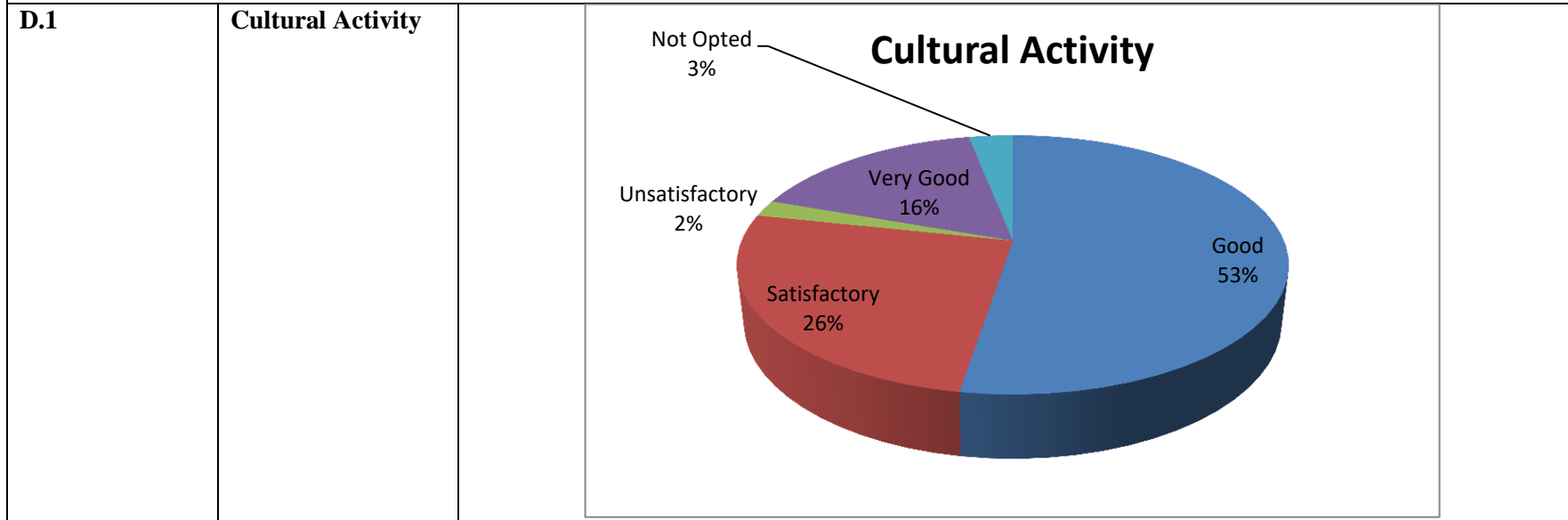
C.2

Technological Support





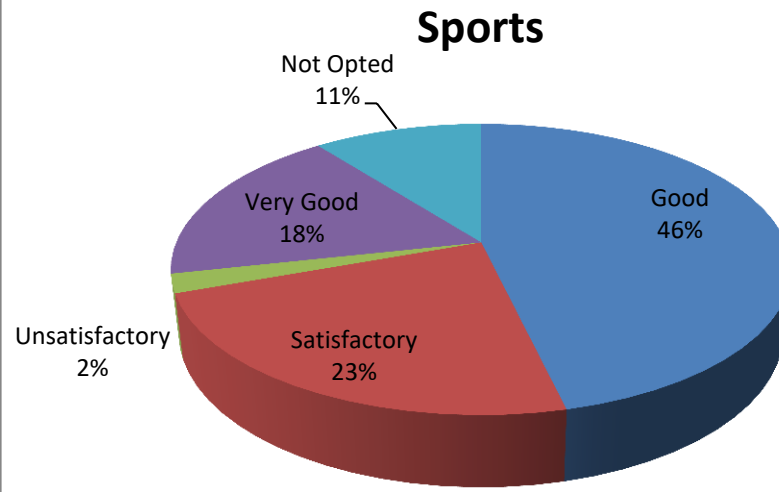
D. Co- curricular Activities



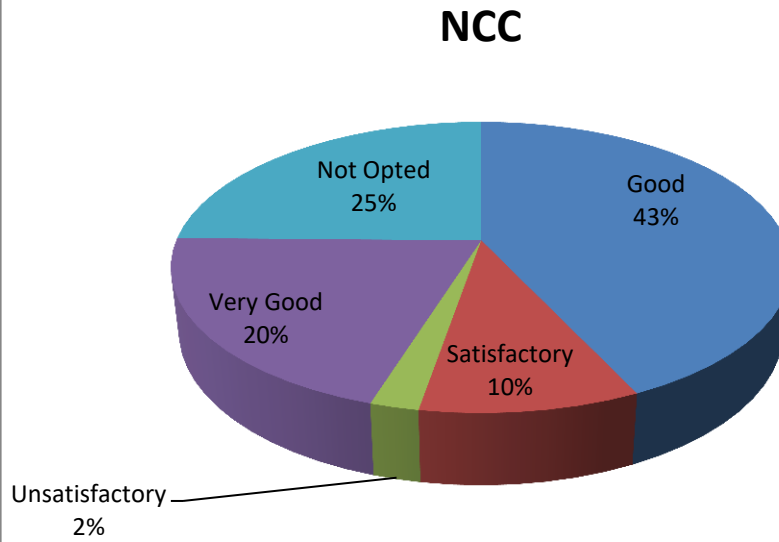
<p>D.2</p>	<p>Educational Trip</p>	<p style="text-align: center;">Educational Trip</p> <p>A 3D pie chart titled 'Educational Trip' showing the distribution of responses. The largest slice is 'Good' at 45%, followed by 'Unsatisfactory' at 24%, 'Satisfactory' at 21%, 'Very Good' at 6%, and 'Not Opted' at 4%.</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Good</td> <td>45%</td> </tr> <tr> <td>Satisfactory</td> <td>21%</td> </tr> <tr> <td>Unsatisfactory</td> <td>24%</td> </tr> <tr> <td>Very Good</td> <td>6%</td> </tr> <tr> <td>Not Opted</td> <td>4%</td> </tr> </tbody> </table>	Category	Percentage	Good	45%	Satisfactory	21%	Unsatisfactory	24%	Very Good	6%	Not Opted	4%	
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<p>D.3</p>	<p>Departmental Society</p>	<p style="text-align: center;">Departmental Society</p> <p>A 3D pie chart titled 'Departmental Society' showing the distribution of responses. The largest slice is 'Good' at 58%, followed by 'Very Good' at 16%, 'Satisfactory' at 17%, 'Not Opted' at 7%, and 'Unsatisfactory' at 2%.</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Good</td> <td>58%</td> </tr> <tr> <td>Satisfactory</td> <td>17%</td> </tr> <tr> <td>Very Good</td> <td>16%</td> </tr> <tr> <td>Not Opted</td> <td>7%</td> </tr> <tr> <td>Unsatisfactory</td> <td>2%</td> </tr> </tbody> </table>	Category	Percentage	Good	58%	Satisfactory	17%	Very Good	16%	Not Opted	7%	Unsatisfactory	2%	
Category	Percentage														
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Satisfactory	17%														
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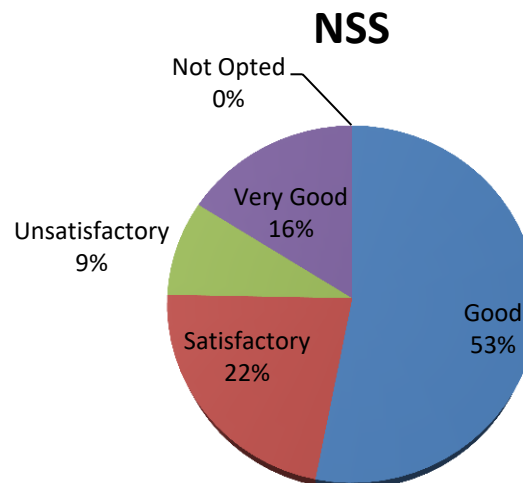
Sports



NCC



NSS



Suggestions:

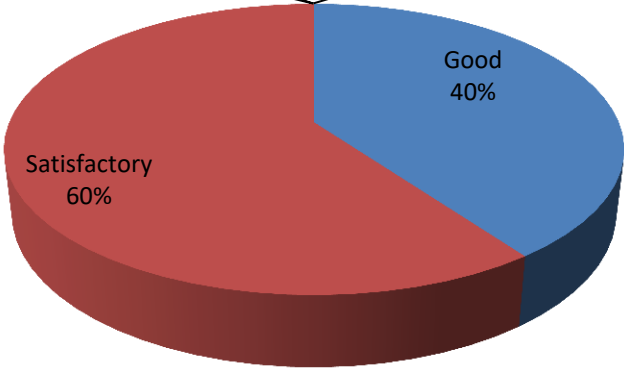
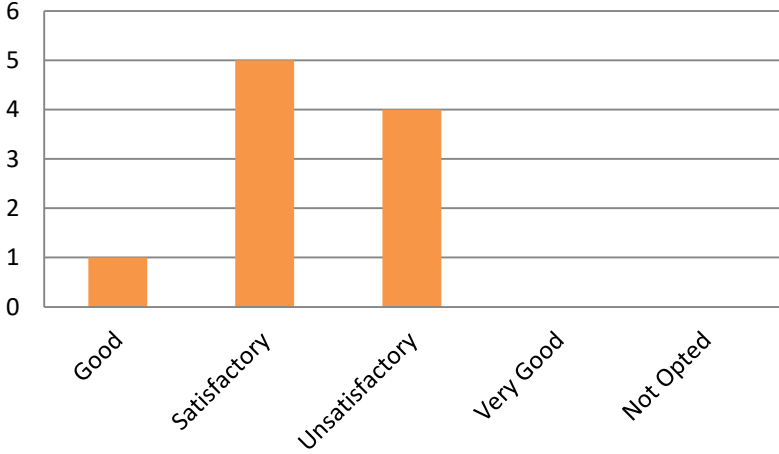
1. **Form No. 2**
 - **Cleaning of washrooms is not regular**
2. **Form No.5**
 - **Facility of canteen is so bad**
 - **Sanitation of college is not good**
3. **Form No. 6**
 - **Canteen should be renovated**
 - **Water issue in college is very big**
4. **Form No. 7**
 - **Please make washrooms clean**
5. **Form No. 22**
 - **Facility of common room is not good**
6. **Form No. 23**
 - **Washrooms**
 - **Canteen food**
 - **Common Room AC**
7. **Form No. 24**
 - **Washroom**
 - **Canteen food**
 - **AC**
8. **Form No. 27**
 - **Quality of food**
 - **Infrastructure should be good**

- | | |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | <ul style="list-style-type: none">9. Form No. 57<ul style="list-style-type: none">➤ Unsatisfactory canteen, electricity in room10. Form No. 58<ul style="list-style-type: none">➤ Mostly fans are not working properly11. Form No. 59<ul style="list-style-type: none">➤ Canteen food should be hygienic➤ Washrooms should be cleaned regularly➤ A.C. should be installed in Sangam Parisar12. Form No. 60<ul style="list-style-type: none">➤ In many classrooms fans doesn't work➤ Very less book related to the course13. Form No. 61<ul style="list-style-type: none">➤ Lack of management in canteen14. Form No. 62<ul style="list-style-type: none">➤ Canteen food is not good➤ Fan in canteen should be repair15. Form No. 63<ul style="list-style-type: none">➤ Canteen food is not good16. Form No. 64<ul style="list-style-type: none">➤ Sanitation is not good➤ Availability of drinking water17. Form No. 65<ul style="list-style-type: none">➤ Access to clean water18. Form No. 66<ul style="list-style-type: none">➤ Washroom condition is bad➤ Mirror in washrooms➤ Our convener do not pay attention to our dance society➤ Provide some rooms for societies19. Form No. 80<ul style="list-style-type: none">➤ Provide cold drinking water20. Form No. 82<ul style="list-style-type: none">➤ Need proper cleanness in canteen |
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B. A. Prog Hindi

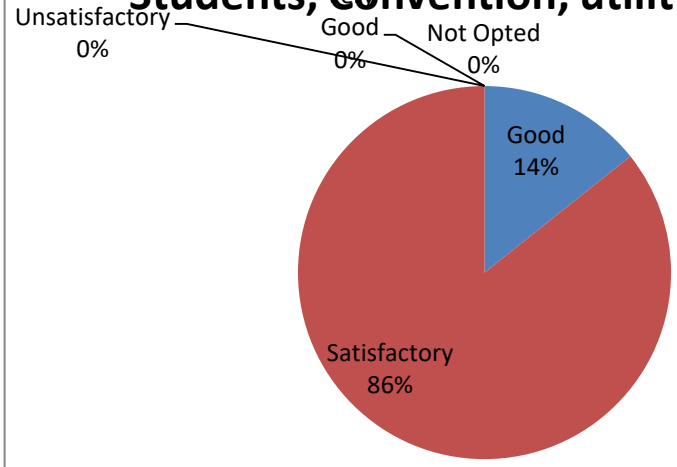
A. Infrastructure Facility															
A.1	Lecture Rooms		<p>Lecture Rooms</p> <p>A 3D pie chart titled "Lecture Rooms" showing the distribution of responses. The chart is divided into five segments: "Good" (60%, blue), "Satisfactory" (40%, red), "Very Good" (0%, dark red), "Unsatisfactory" (0%, purple), and "Not Opted" (0%, light blue). Lines connect the labels to their respective segments.</p> <table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Very Good</td><td>0%</td></tr><tr><td>Unsatisfactory</td><td>0%</td></tr><tr><td>Not Opted</td><td>0%</td></tr><tr><td>Good</td><td>60%</td></tr><tr><td>Satisfactory</td><td>40%</td></tr></tbody></table>	Category	Percentage	Very Good	0%	Unsatisfactory	0%	Not Opted	0%	Good	60%	Satisfactory	40%
Category	Percentage														
Very Good	0%														
Unsatisfactory	0%														
Not Opted	0%														
Good	60%														
Satisfactory	40%														
A.2	Laboratories (if applicable)		<p>Laboratories</p> <p>A 3D pie chart titled "Laboratories" showing the distribution of responses. The chart is divided into five segments: "Satisfactory" (30%, red), "Very Good" (20%, purple), "Good" (20%, blue), "Not Opted" (30%, cyan), and "Unsatisfactory" (0%, dark red).</p> <table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Very Good</td><td>20%</td></tr><tr><td>Unsatisfactory</td><td>0%</td></tr><tr><td>Not Opted</td><td>30%</td></tr><tr><td>Good</td><td>20%</td></tr><tr><td>Satisfactory</td><td>30%</td></tr></tbody></table>	Category	Percentage	Very Good	20%	Unsatisfactory	0%	Not Opted	30%	Good	20%	Satisfactory	30%
Category	Percentage														
Very Good	20%														
Unsatisfactory	0%														
Not Opted	30%														
Good	20%														
Satisfactory	30%														

A.3	Basic Amenities	<p data-bbox="1142 126 1457 167">Basic Amenities</p>  <table border="1" data-bbox="840 110 1556 227"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Very Good</td> <td>0%</td> </tr> <tr> <td>Unsatisfactory</td> <td>0%</td> </tr> <tr> <td>Good</td> <td>40%</td> </tr> <tr> <td>Satisfactory</td> <td>60%</td> </tr> <tr> <td>Not Opted</td> <td>0%</td> </tr> </tbody> </table>	Category	Percentage	Very Good	0%	Unsatisfactory	0%	Good	40%	Satisfactory	60%	Not Opted	0%	
Category	Percentage														
Very Good	0%														
Unsatisfactory	0%														
Good	40%														
Satisfactory	60%														
Not Opted	0%														
A.4	Canteen	<p data-bbox="1215 706 1381 747">Canteen</p>  <table border="1" data-bbox="835 776 1608 1227"> <thead> <tr> <th>Category</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Good</td> <td>1</td> </tr> <tr> <td>Satisfactory</td> <td>5</td> </tr> <tr> <td>Unsatisfactory</td> <td>4</td> </tr> <tr> <td>Very Good</td> <td>0</td> </tr> <tr> <td>Not Opted</td> <td>0</td> </tr> </tbody> </table>	Category	Count	Good	1	Satisfactory	5	Unsatisfactory	4	Very Good	0	Not Opted	0	
Category	Count														
Good	1														
Satisfactory	5														
Unsatisfactory	4														
Very Good	0														
Not Opted	0														

A.5

Students,
Convention, utility
Centre

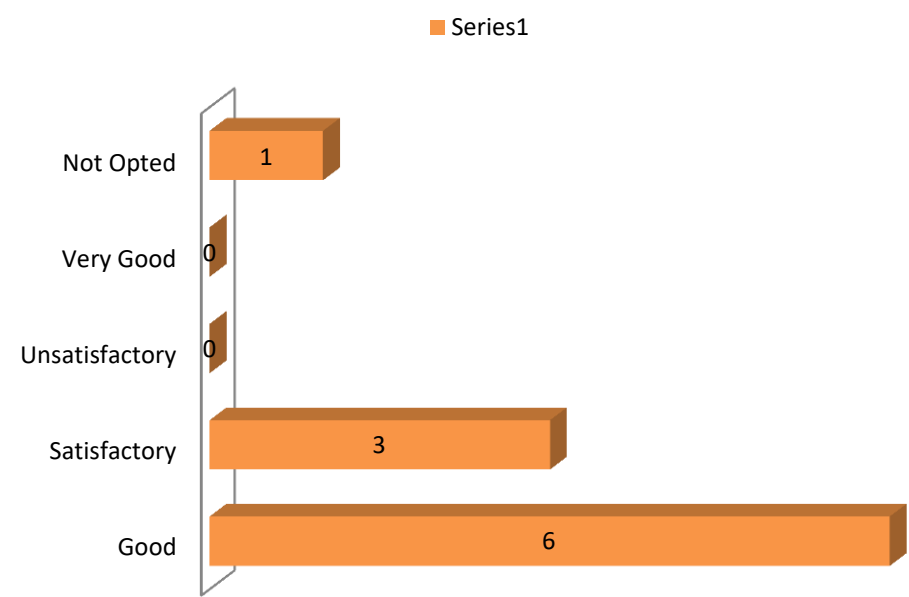
Students, Convention, utility Centre



A.6

Sports Centre

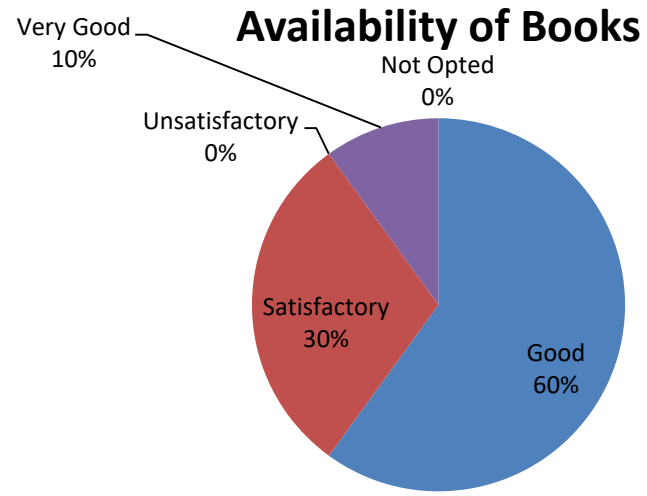
Sports Centre



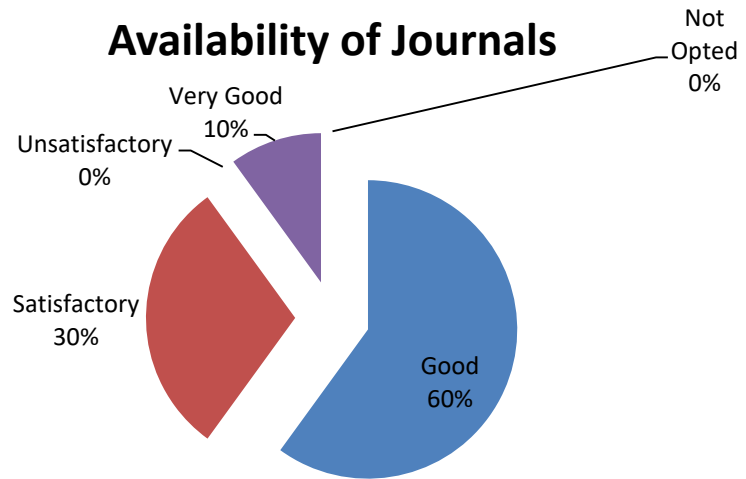
B. Facilities

B.1

Availability of Books

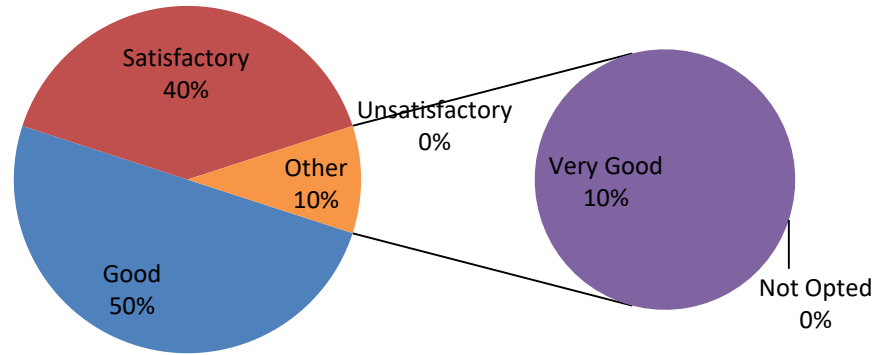


Availability of Journals



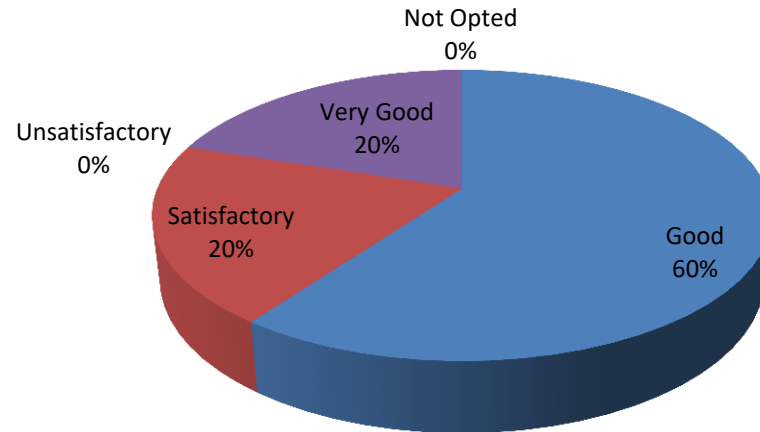
Availability of Magazines

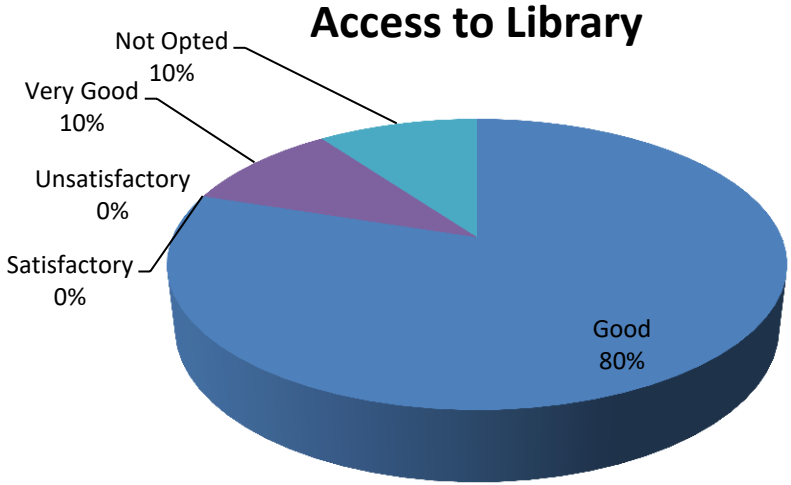
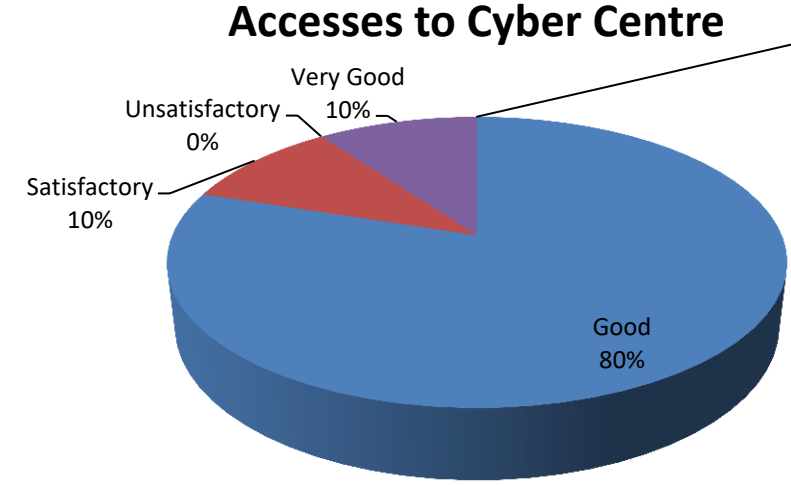
Availability of Magazines

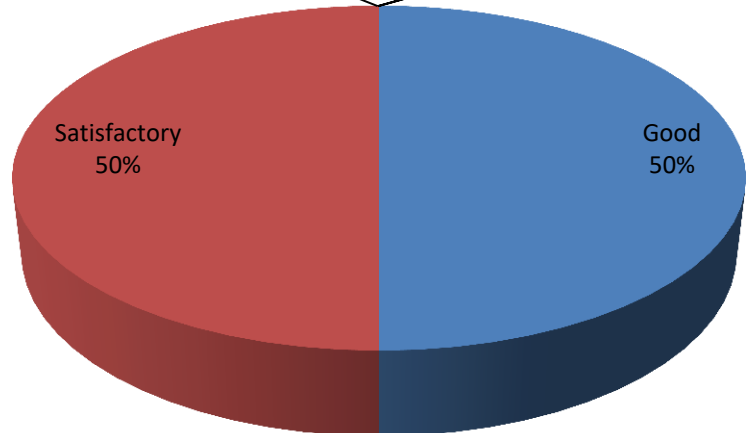
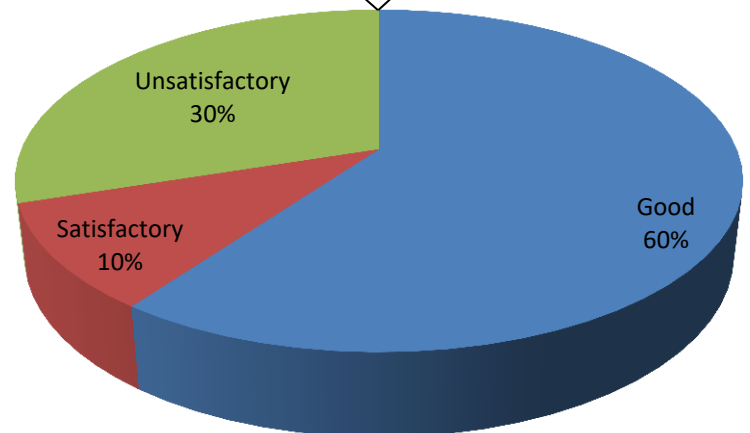


Availability of Newspapers

Availability of Newspapers



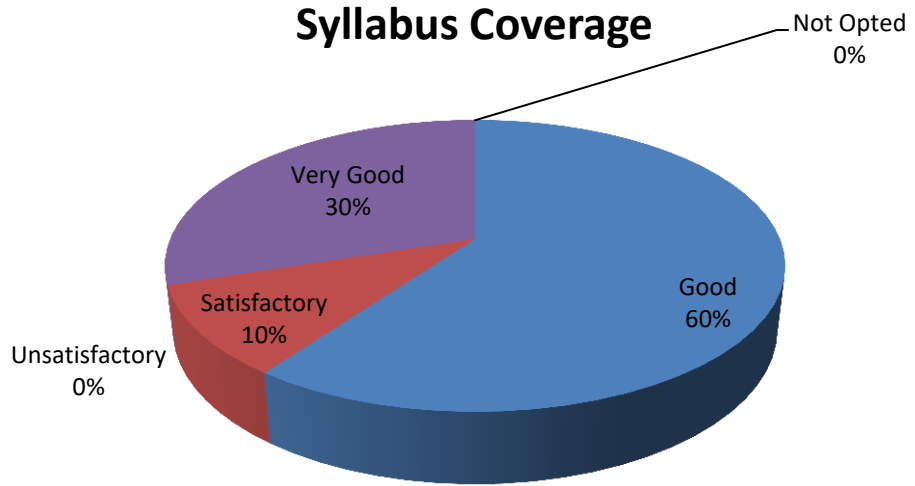
<p>B.2</p>	<p>Access to Library</p>	 <p>Access to Library</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Good</td> <td>80%</td> </tr> <tr> <td>Very Good</td> <td>10%</td> </tr> <tr> <td>Not Opted</td> <td>10%</td> </tr> <tr> <td>Unsatisfactory</td> <td>0%</td> </tr> <tr> <td>Satisfactory</td> <td>0%</td> </tr> </tbody> </table>	Category	Percentage	Good	80%	Very Good	10%	Not Opted	10%	Unsatisfactory	0%	Satisfactory	0%	
Category	Percentage														
Good	80%														
Very Good	10%														
Not Opted	10%														
Unsatisfactory	0%														
Satisfactory	0%														
<p>B.3</p>	<p>Accesses to Cyber Centre</p>	 <p>Accesses to Cyber Centre</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Good</td> <td>80%</td> </tr> <tr> <td>Very Good</td> <td>10%</td> </tr> <tr> <td>Satisfactory</td> <td>10%</td> </tr> <tr> <td>Not Opted</td> <td>0%</td> </tr> <tr> <td>Unsatisfactory</td> <td>0%</td> </tr> </tbody> </table>	Category	Percentage	Good	80%	Very Good	10%	Satisfactory	10%	Not Opted	0%	Unsatisfactory	0%	
Category	Percentage														
Good	80%														
Very Good	10%														
Satisfactory	10%														
Not Opted	0%														
Unsatisfactory	0%														

<p>B.4</p>	<p>Office Assistance</p>	<p>Office Assistance</p>  <p>A 3D pie chart titled "Office Assistance" showing the distribution of responses. The chart is divided into four segments: Satisfactory (50%, red), Good (50%, blue), Unsatisfactory (0%, dark red), Not Opted (0%, dark blue), and Very Good (0%, dark green). The segments for Unsatisfactory, Not Opted, and Very Good are not visible as they represent 0% of the total.</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Satisfactory</td> <td>50%</td> </tr> <tr> <td>Good</td> <td>50%</td> </tr> <tr> <td>Unsatisfactory</td> <td>0%</td> </tr> <tr> <td>Not Opted</td> <td>0%</td> </tr> <tr> <td>Very Good</td> <td>0%</td> </tr> </tbody> </table>	Category	Percentage	Satisfactory	50%	Good	50%	Unsatisfactory	0%	Not Opted	0%	Very Good	0%	
Category	Percentage														
Satisfactory	50%														
Good	50%														
Unsatisfactory	0%														
Not Opted	0%														
Very Good	0%														
<p>B.5</p>	<p>Bank</p>	<p>Bank</p>  <p>A 3D pie chart titled "Bank" showing the distribution of responses. The chart is divided into five segments: Good (60%, blue), Unsatisfactory (30%, green), Satisfactory (10%, red), Very Good (0%, dark green), and Not Opted (0%, dark blue). The segments for Very Good and Not Opted are not visible as they represent 0% of the total.</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Good</td> <td>60%</td> </tr> <tr> <td>Unsatisfactory</td> <td>30%</td> </tr> <tr> <td>Satisfactory</td> <td>10%</td> </tr> <tr> <td>Very Good</td> <td>0%</td> </tr> <tr> <td>Not Opted</td> <td>0%</td> </tr> </tbody> </table>	Category	Percentage	Good	60%	Unsatisfactory	30%	Satisfactory	10%	Very Good	0%	Not Opted	0%	
Category	Percentage														
Good	60%														
Unsatisfactory	30%														
Satisfactory	10%														
Very Good	0%														
Not Opted	0%														

C. Course Contents

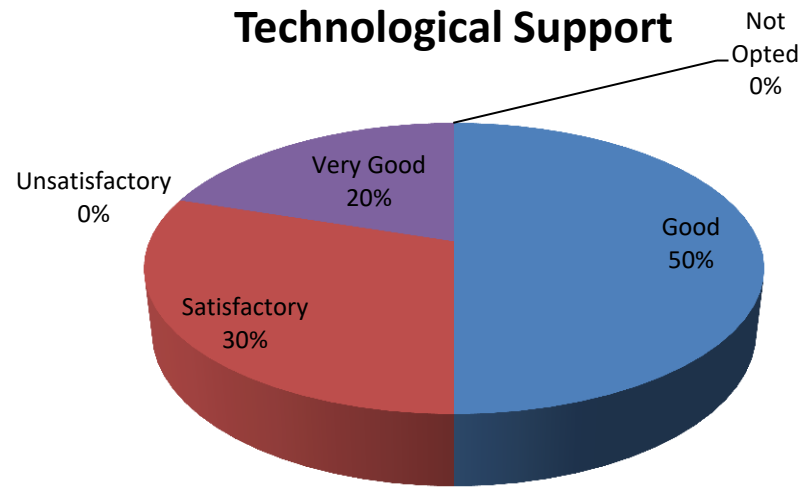
C.1

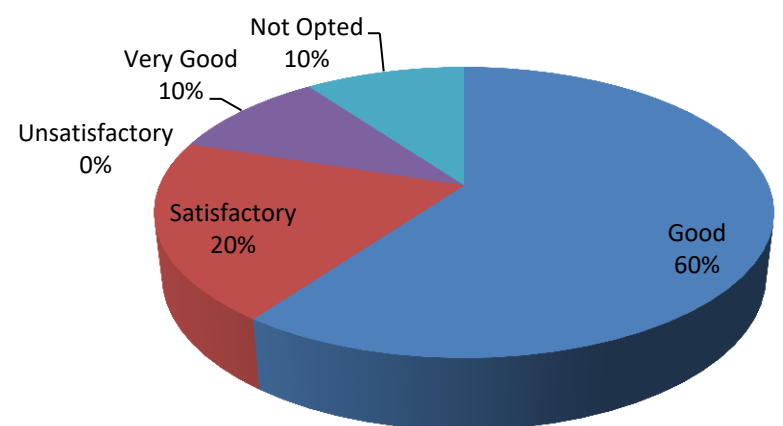
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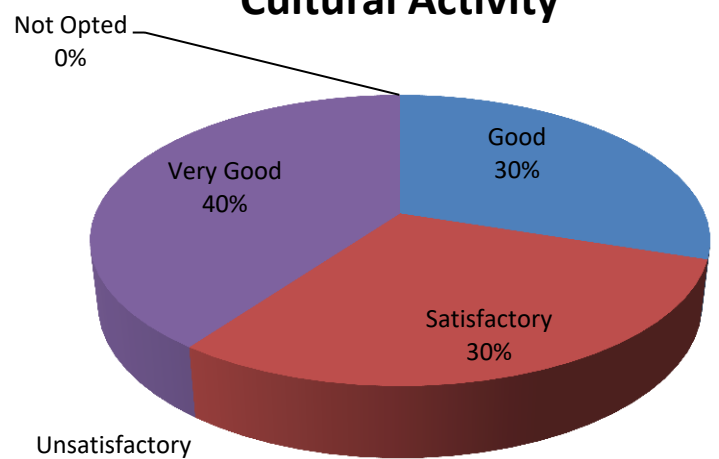
C.2

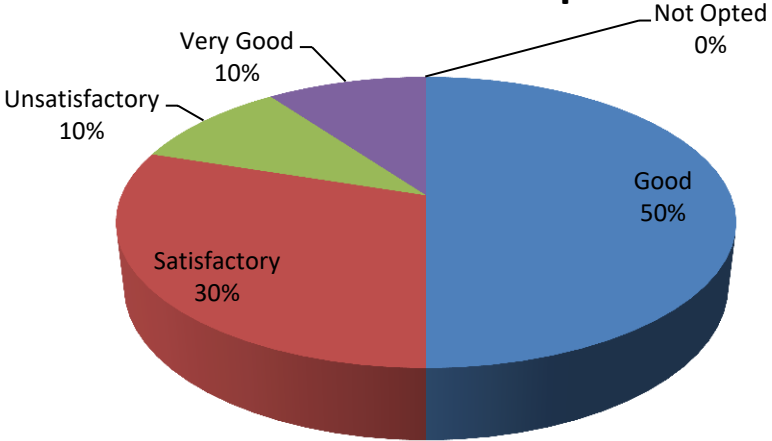
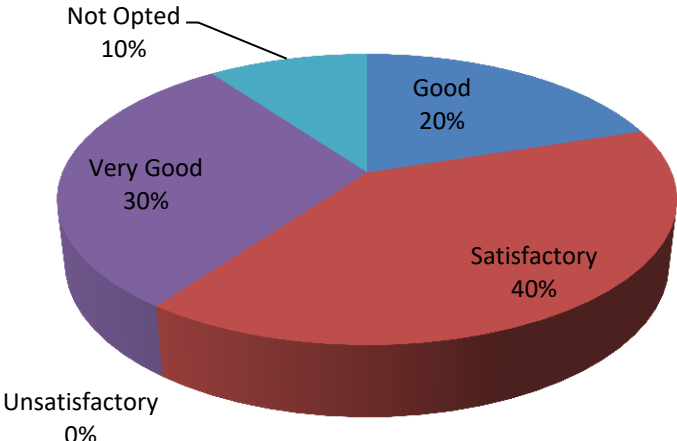
Technological Support



C.3	Punctuality and Regularity	<p style="text-align: center;">Punctuality and Regularity</p>  <table border="1" data-bbox="840 178 1617 600"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Good</td> <td>60%</td> </tr> <tr> <td>Satisfactory</td> <td>20%</td> </tr> <tr> <td>Very Good</td> <td>10%</td> </tr> <tr> <td>Not Opted</td> <td>10%</td> </tr> <tr> <td>Unsatisfactory</td> <td>0%</td> </tr> </tbody> </table>	Category	Percentage	Good	60%	Satisfactory	20%	Very Good	10%	Not Opted	10%	Unsatisfactory	0%	
Category	Percentage														
Good	60%														
Satisfactory	20%														
Very Good	10%														
Not Opted	10%														
Unsatisfactory	0%														

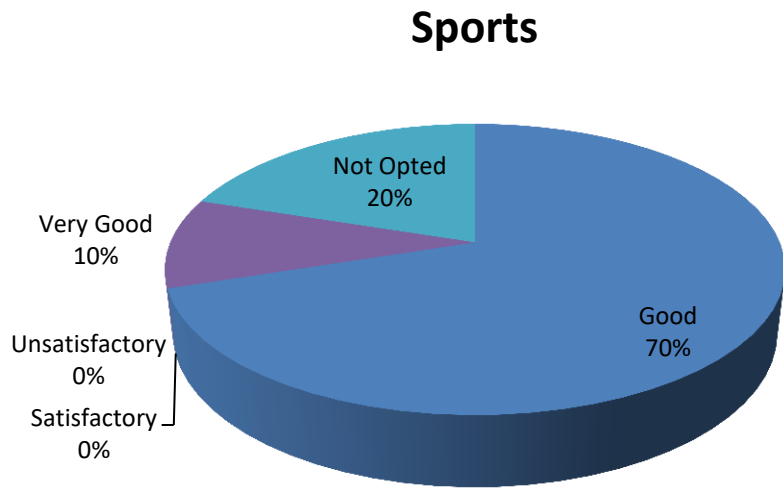
D. Co- curricular Activities

D.1	Cultural Activity	<p style="text-align: center;">Cultural Activity</p>  <table border="1" data-bbox="903 763 1617 1218"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Very Good</td> <td>40%</td> </tr> <tr> <td>Satisfactory</td> <td>30%</td> </tr> <tr> <td>Good</td> <td>30%</td> </tr> <tr> <td>Not Opted</td> <td>0%</td> </tr> <tr> <td>Unsatisfactory</td> <td>0%</td> </tr> </tbody> </table>	Category	Percentage	Very Good	40%	Satisfactory	30%	Good	30%	Not Opted	0%	Unsatisfactory	0%	
Category	Percentage														
Very Good	40%														
Satisfactory	30%														
Good	30%														
Not Opted	0%														
Unsatisfactory	0%														

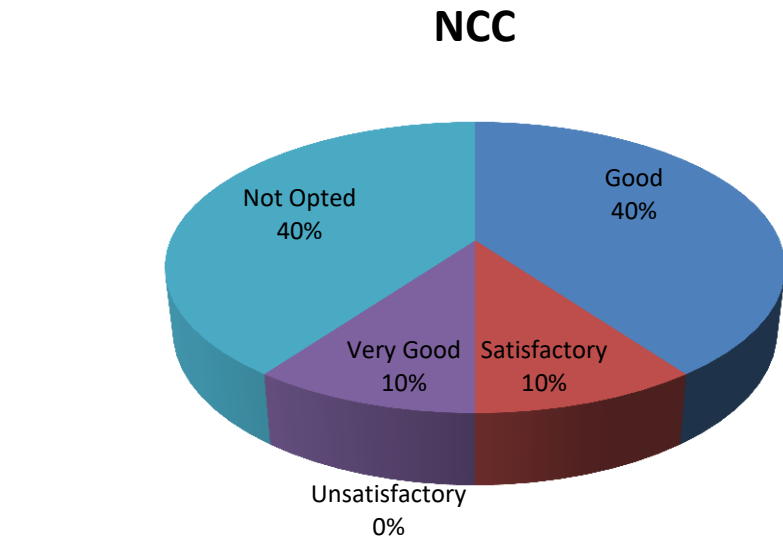
<p>D.2</p>	<p>Educational Trip</p>		<p style="text-align: center;">Educational Trip</p>  <p>A 3D pie chart titled "Educational Trip" showing the distribution of responses. The largest slice is "Good" at 50% (blue), followed by "Satisfactory" at 30% (red), "Very Good" at 10% (purple), and "Unsatisfactory" at 10% (green). "Not Opted" is 0% (white). The chart is shown from an angled perspective, giving it depth.</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Good</td> <td>50%</td> </tr> <tr> <td>Satisfactory</td> <td>30%</td> </tr> <tr> <td>Very Good</td> <td>10%</td> </tr> <tr> <td>Unsatisfactory</td> <td>10%</td> </tr> <tr> <td>Not Opted</td> <td>0%</td> </tr> </tbody> </table>	Category	Percentage	Good	50%	Satisfactory	30%	Very Good	10%	Unsatisfactory	10%	Not Opted	0%	
Category	Percentage															
Good	50%															
Satisfactory	30%															
Very Good	10%															
Unsatisfactory	10%															
Not Opted	0%															
<p>D.3</p>	<p>Departmental Society</p>		<p style="text-align: center;">Departmental Society</p>  <p>A 3D pie chart titled "Departmental Society" showing the distribution of responses. The largest slice is "Satisfactory" at 40% (red), followed by "Very Good" at 30% (purple), "Not Opted" at 10% (cyan), and "Good" at 20% (blue). "Unsatisfactory" is 0% (white). The chart is shown from an angled perspective, giving it depth.</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Satisfactory</td> <td>40%</td> </tr> <tr> <td>Very Good</td> <td>30%</td> </tr> <tr> <td>Not Opted</td> <td>10%</td> </tr> <tr> <td>Good</td> <td>20%</td> </tr> <tr> <td>Unsatisfactory</td> <td>0%</td> </tr> </tbody> </table>	Category	Percentage	Satisfactory	40%	Very Good	30%	Not Opted	10%	Good	20%	Unsatisfactory	0%	
Category	Percentage															
Satisfactory	40%															
Very Good	30%															
Not Opted	10%															
Good	20%															
Unsatisfactory	0%															

E

Sports

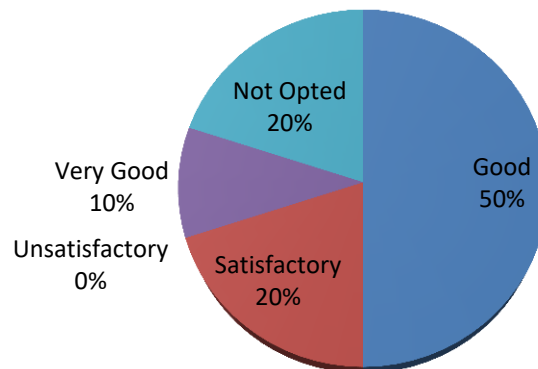


NCC



NSS

NSS



Suggestions:

1. Form No. 7

- **Canteen needs to be changed as the food is not hygienic**
- **Educational trips must be organized twice in 3 months**

2. Form No. 9

- **Cleanness of washrooms**
- **Classrooms should be regularly**
- **Canteen needs a reconstruction**

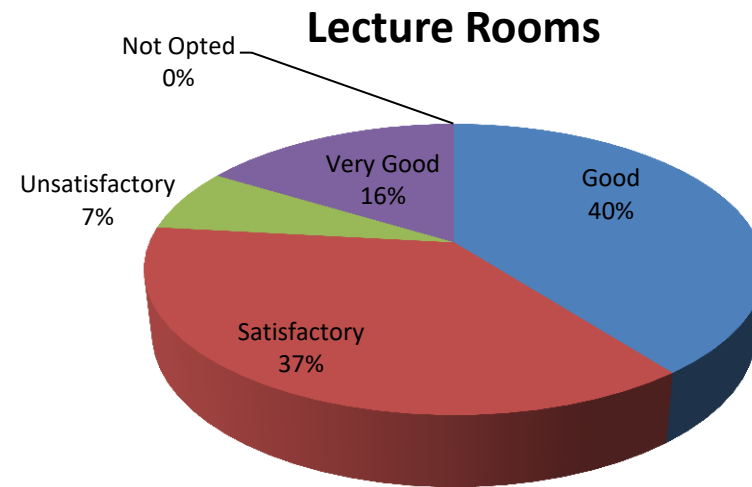
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B. A. Prog Music

A. Infrastructure Facility

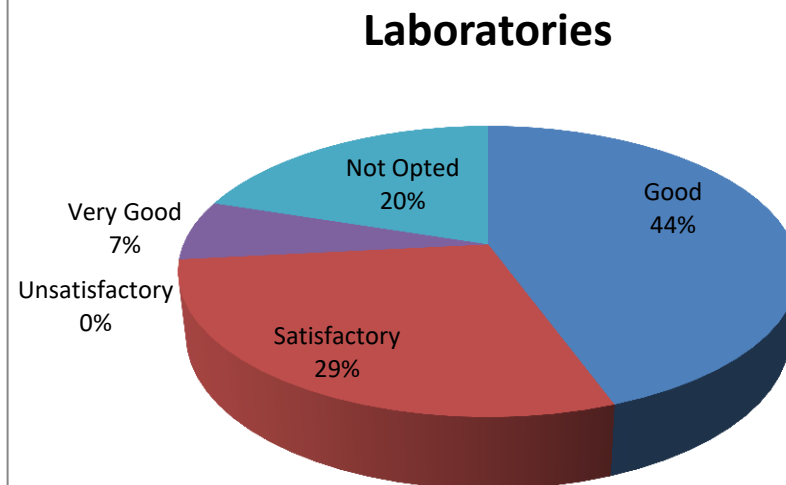
A.1

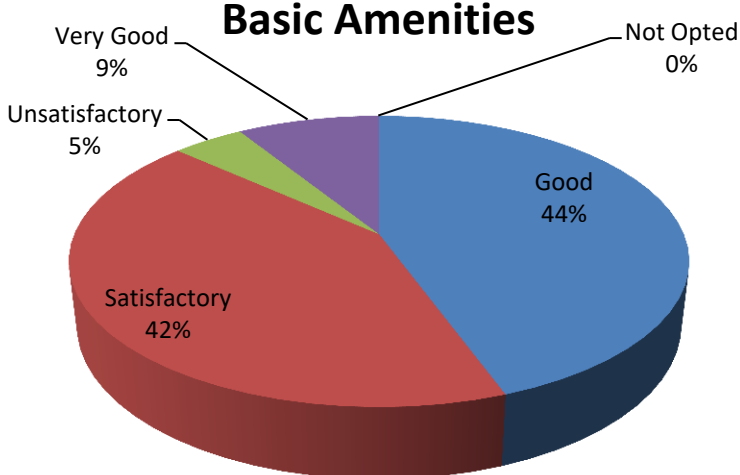
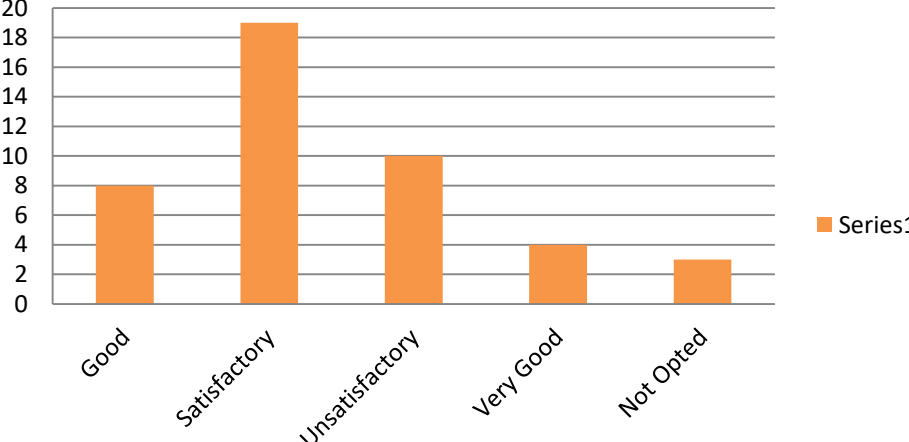
Lecture Rooms



A.2

Laboratories
(if applicable)

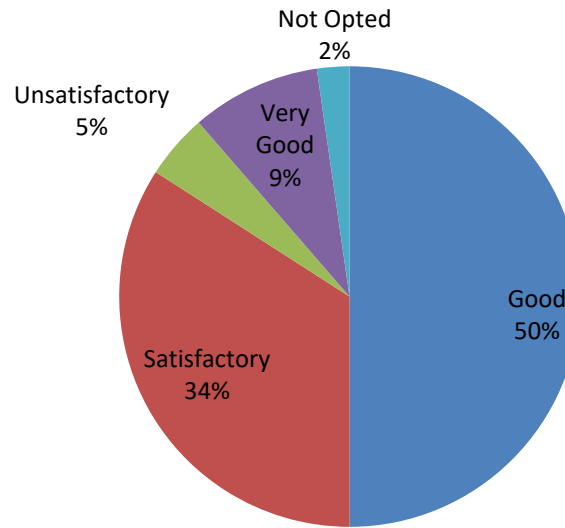


A.3	Basic Amenities	<p style="text-align: center;">Basic Amenities</p>  <table border="1" data-bbox="924 129 1659 600"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Good</td> <td>44%</td> </tr> <tr> <td>Satisfactory</td> <td>42%</td> </tr> <tr> <td>Very Good</td> <td>9%</td> </tr> <tr> <td>Unsatisfactory</td> <td>5%</td> </tr> <tr> <td>Not Opted</td> <td>0%</td> </tr> </tbody> </table>	Category	Percentage	Good	44%	Satisfactory	42%	Very Good	9%	Unsatisfactory	5%	Not Opted	0%	
Category	Percentage														
Good	44%														
Satisfactory	42%														
Very Good	9%														
Unsatisfactory	5%														
Not Opted	0%														
A.4	Canteen	<p style="text-align: center;">Canteen</p>  <table border="1" data-bbox="840 779 1743 1218"> <thead> <tr> <th>Category</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Good</td> <td>8</td> </tr> <tr> <td>Satisfactory</td> <td>19</td> </tr> <tr> <td>Unsatisfactory</td> <td>10</td> </tr> <tr> <td>Very Good</td> <td>4</td> </tr> <tr> <td>Not Opted</td> <td>3</td> </tr> </tbody> </table>	Category	Count	Good	8	Satisfactory	19	Unsatisfactory	10	Very Good	4	Not Opted	3	
Category	Count														
Good	8														
Satisfactory	19														
Unsatisfactory	10														
Very Good	4														
Not Opted	3														

A.5

Students,
Convention, utility
Centre

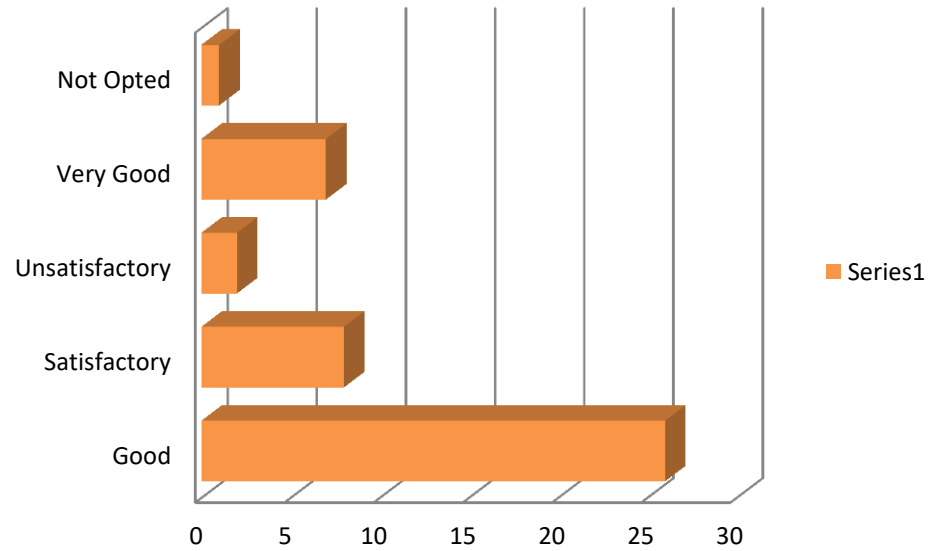
Students, Convention, utility Centre



A.6

Sports Centre

Sports Centre



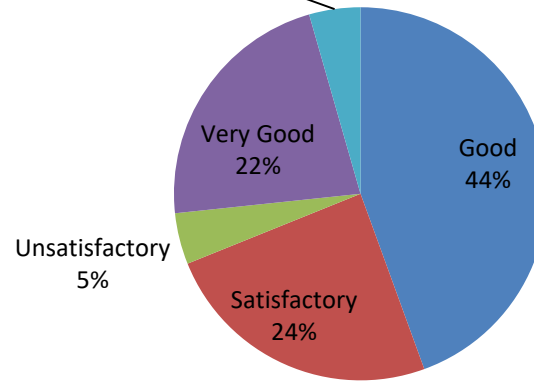
B. Facilities

B.1

Availability of Books

Not Opted
5%

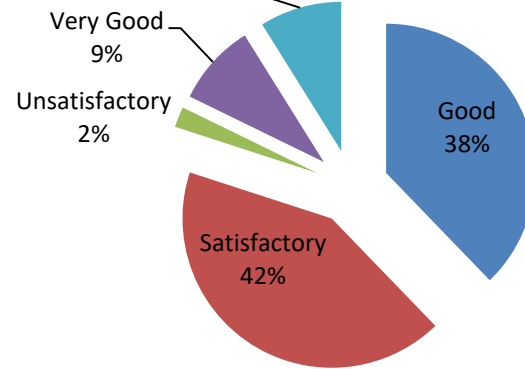
Availability of Books



Availability of Journals

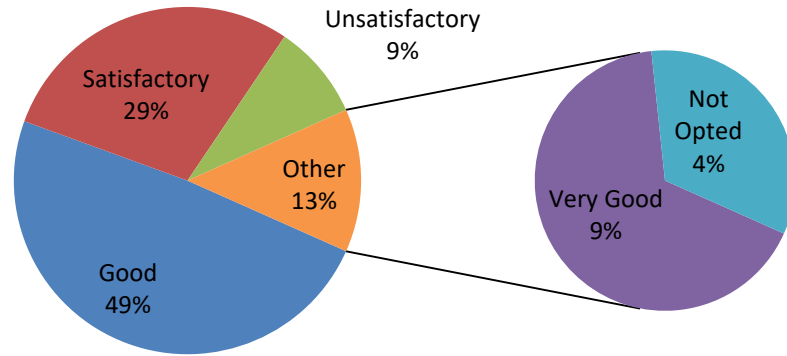
Not Opted
9%

Availability of Journals



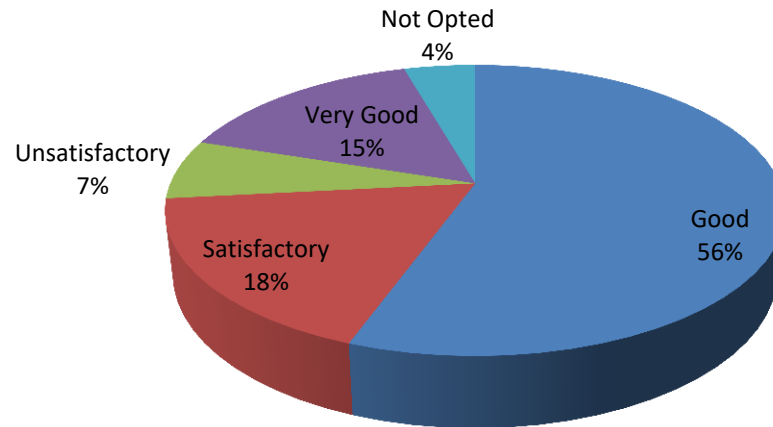
Availability of Magazines

Availability of Magazines

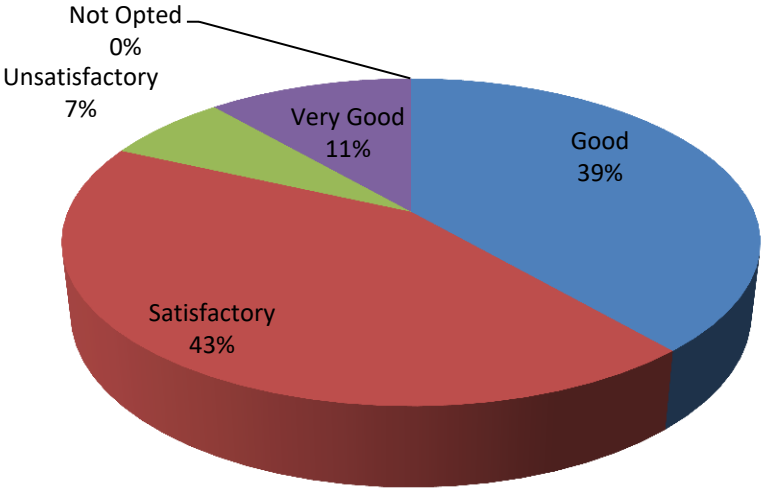
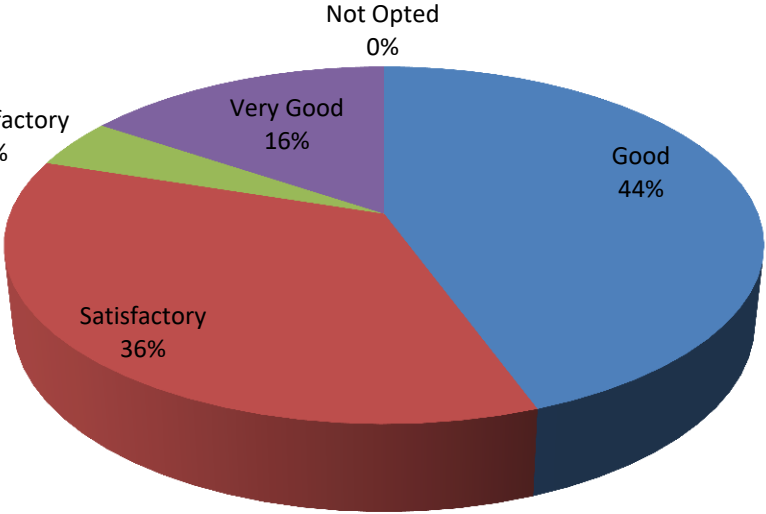


Availability of Newspapers

Availability of Newspapers



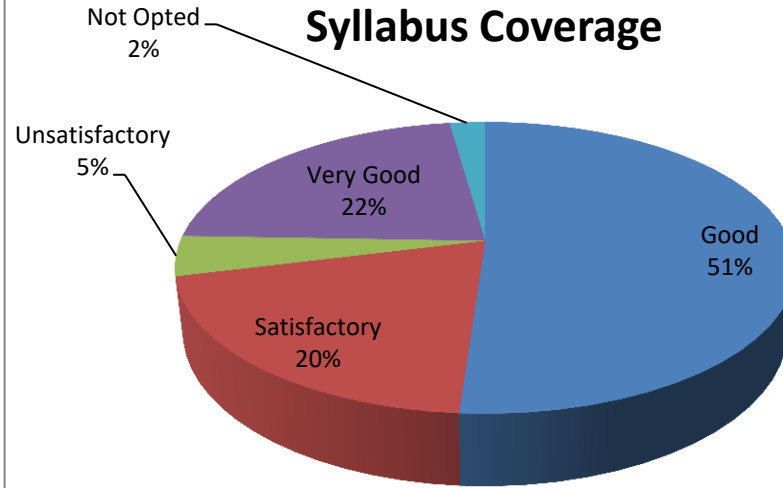
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<p>B.4</p>	<p>Office Assistance</p>	<p style="text-align: center;">Office Assistance</p>  <table border="1" data-bbox="892 170 1648 657"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Good</td> <td>39%</td> </tr> <tr> <td>Satisfactory</td> <td>43%</td> </tr> <tr> <td>Very Good</td> <td>11%</td> </tr> <tr> <td>Unsatisfactory</td> <td>7%</td> </tr> <tr> <td>Not Opted</td> <td>0%</td> </tr> </tbody> </table>	Category	Percentage	Good	39%	Satisfactory	43%	Very Good	11%	Unsatisfactory	7%	Not Opted	0%	
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C. Course Contents

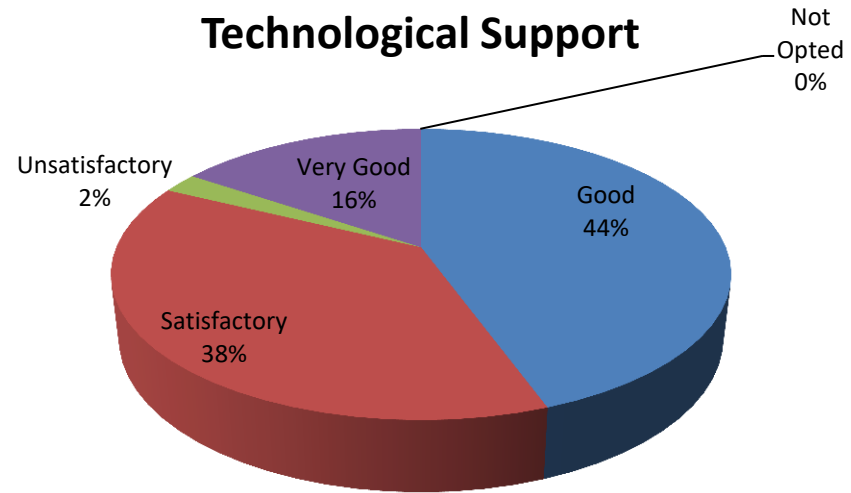
C.1

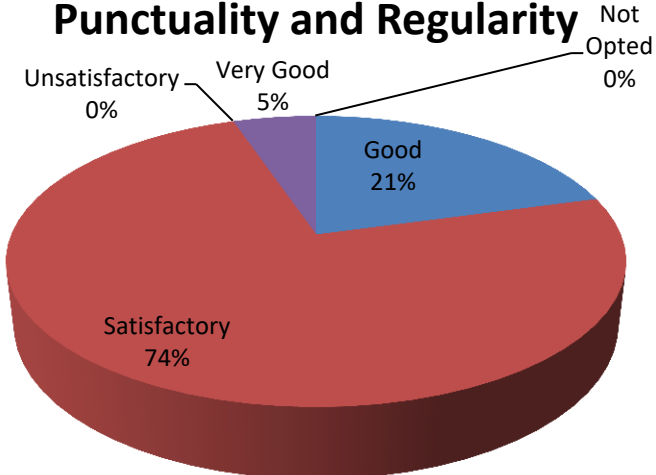
Syllabus Coverage



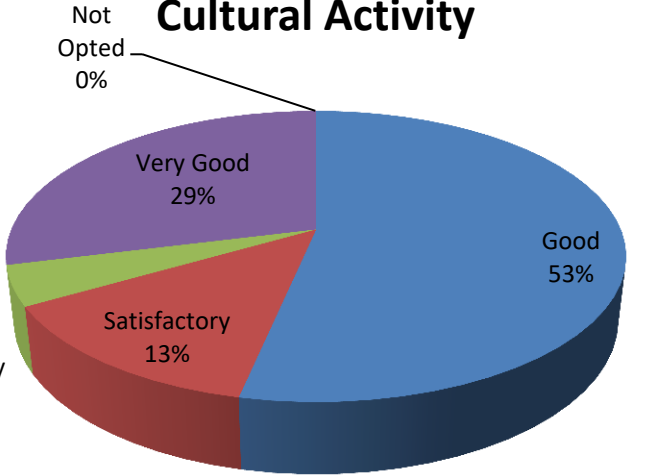
C.2

Technological Support



C.3	Punctuality and Regularity	<p style="text-align: center;">Punctuality and Regularity</p>  <table border="1" data-bbox="987 129 1638 600"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Satisfactory</td> <td>74%</td> </tr> <tr> <td>Good</td> <td>21%</td> </tr> <tr> <td>Very Good</td> <td>5%</td> </tr> <tr> <td>Unsatisfactory</td> <td>0%</td> </tr> <tr> <td>Not Opted</td> <td>0%</td> </tr> </tbody> </table>	Category	Percentage	Satisfactory	74%	Good	21%	Very Good	5%	Unsatisfactory	0%	Not Opted	0%	
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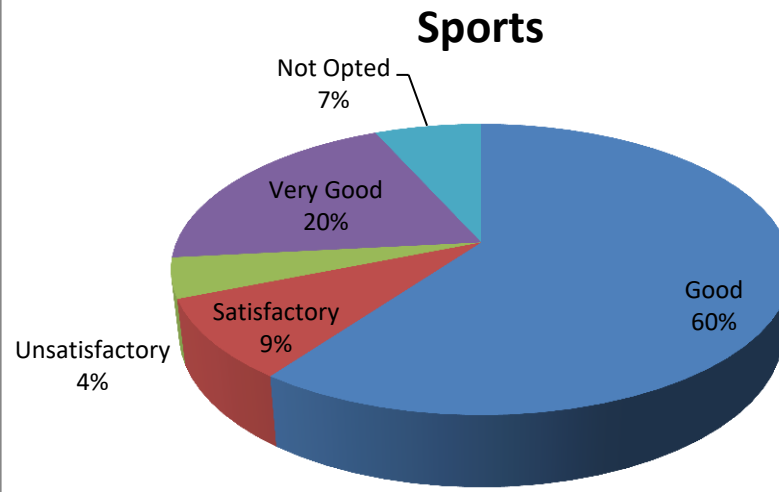
D. Co- curricular Activities

D.1	Cultural Activity	<p style="text-align: center;">Cultural Activity</p>  <table border="1" data-bbox="987 747 1638 1218"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Good</td> <td>53%</td> </tr> <tr> <td>Very Good</td> <td>29%</td> </tr> <tr> <td>Satisfactory</td> <td>13%</td> </tr> <tr> <td>Unsatisfactory</td> <td>5%</td> </tr> <tr> <td>Not Opted</td> <td>0%</td> </tr> </tbody> </table>	Category	Percentage	Good	53%	Very Good	29%	Satisfactory	13%	Unsatisfactory	5%	Not Opted	0%	
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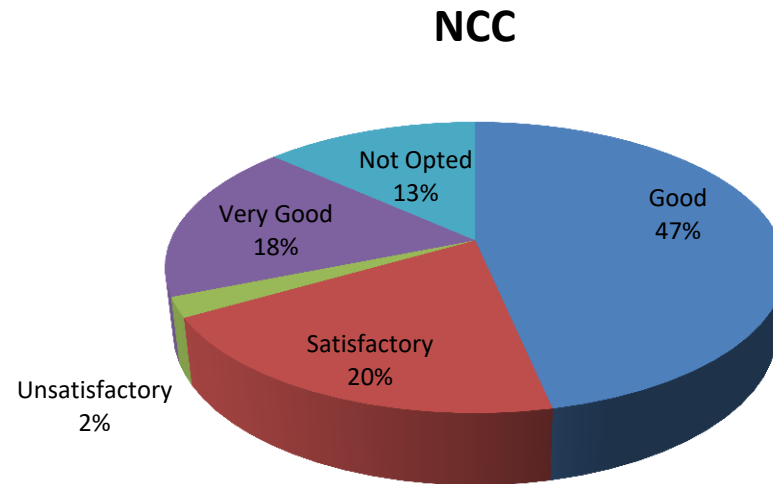
<p>D.2</p>	<p>Educational Trip</p>	<p style="text-align: center;">Educational Trip</p> <p>A 3D pie chart titled 'Educational Trip' showing the distribution of responses. The chart is divided into five segments: 'Good' (blue, 36%), 'Satisfactory' (red, 29%), 'Unsatisfactory' (green, 27%), 'Very Good' (purple, 4%), and 'Not Opted' (cyan, 4%).</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Good</td> <td>36%</td> </tr> <tr> <td>Satisfactory</td> <td>29%</td> </tr> <tr> <td>Unsatisfactory</td> <td>27%</td> </tr> <tr> <td>Very Good</td> <td>4%</td> </tr> <tr> <td>Not Opted</td> <td>4%</td> </tr> </tbody> </table>	Category	Percentage	Good	36%	Satisfactory	29%	Unsatisfactory	27%	Very Good	4%	Not Opted	4%	
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<p>D.3</p>	<p>Departmental Society</p>	<p style="text-align: center;">Departmental Society</p> <p>A 3D pie chart titled 'Departmental Society' showing the distribution of responses. The chart is divided into five segments: 'Good' (blue, 70%), 'Satisfactory' (red, 23%), 'Unsatisfactory' (green, 7%), 'Very Good' (purple, 0%), and 'Not Opted' (cyan, 0%).</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Good</td> <td>70%</td> </tr> <tr> <td>Satisfactory</td> <td>23%</td> </tr> <tr> <td>Unsatisfactory</td> <td>7%</td> </tr> <tr> <td>Very Good</td> <td>0%</td> </tr> <tr> <td>Not Opted</td> <td>0%</td> </tr> </tbody> </table>	Category	Percentage	Good	70%	Satisfactory	23%	Unsatisfactory	7%	Very Good	0%	Not Opted	0%	
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Good	70%														
Satisfactory	23%														
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E

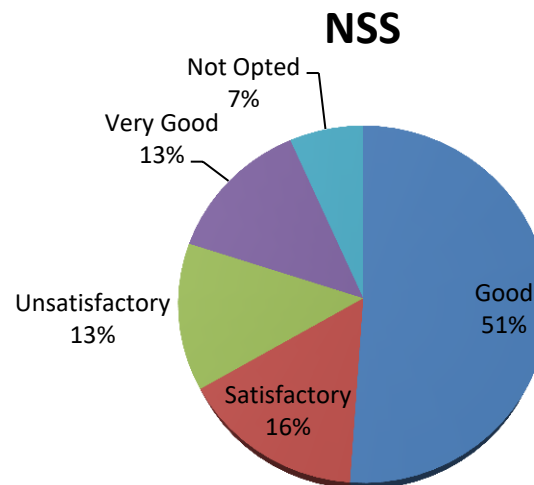
Sports



NCC



NSS



Suggestions:

1. **Form No. 5**
 - Canteen is very bad
2. **Form No. 6**
 - A lot of improvement should be done
 - Official trips should be organized
3. **Form No. 9**
 - Maintain canteen
 - More water coolers
 - Cleaning of toilets
4. **Form No. 15**
 - Washrooms are not clean
 - Classrooms are not properly assemble
 - Canteen food is not good
5. **Form No. 18**
 - Washrooms are not clean
 - Classrooms are not properly assemble
 - Canteen food is not good
6. **Form No. 25**
 - Tours should be held atleast once
 - Canteen must be improved
7. **Form No. 34**
 - Canteen food is not good please change it
8. **Form No. 41**

- **There should be some tours**
- **Canteen needs improvement**

9. Form No. 42

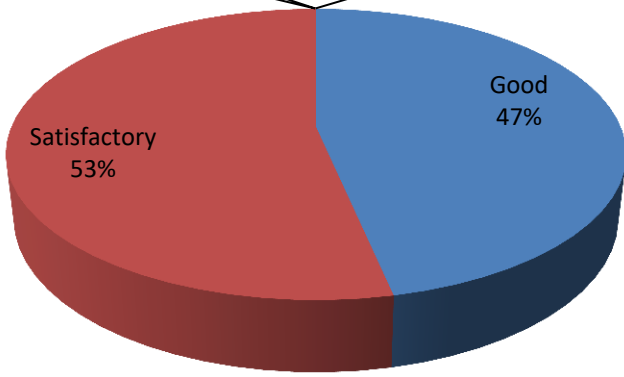
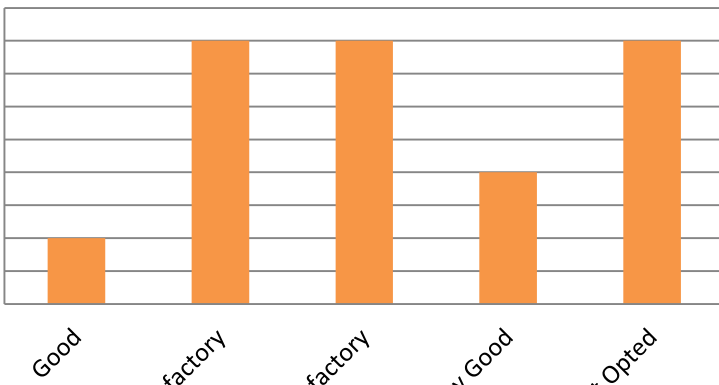
- **College needs more cleanness**
- **Washrooms are in very poor condition**

10. Form No. 45

- **Do something for washrooms**
- **Service at canteen is very bad. She don't respond to us when we ask for something it is very insulting for us**
- **College don't have enough books which we need specially for political science**

B. A. Prog. Maths Group

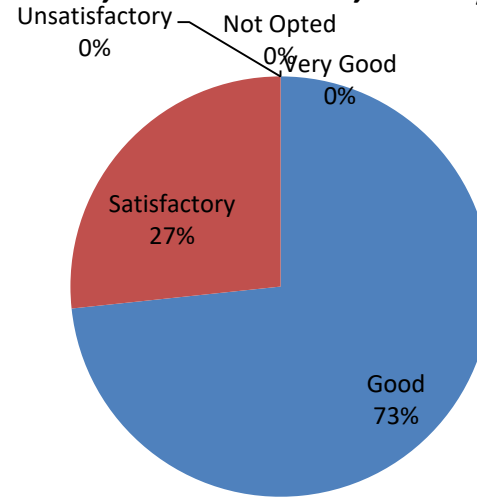
A. Infrastructure Facility															
A.1	Lecture Rooms		<p>Lecture Rooms</p> <p>A 3D pie chart titled 'Lecture Rooms' showing the distribution of responses. The chart is divided into five segments: 'Good' (73%, blue), 'Satisfactory' (27%, red), 'Unsatisfactory' (0%, white), 'Very Good' (0%, white), and 'Not Opted' (0%, white). Lines connect the labels to their respective segments.</p> <table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Good</td><td>73%</td></tr><tr><td>Satisfactory</td><td>27%</td></tr><tr><td>Unsatisfactory</td><td>0%</td></tr><tr><td>Very Good</td><td>0%</td></tr><tr><td>Not Opted</td><td>0%</td></tr></tbody></table>	Category	Percentage	Good	73%	Satisfactory	27%	Unsatisfactory	0%	Very Good	0%	Not Opted	0%
Category	Percentage														
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Satisfactory	27%														
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A.2	Laboratories (if applicable)		<p>Laboratories</p> <p>A 3D pie chart titled 'Laboratories' showing the distribution of responses. The chart is divided into five segments: 'Satisfactory' (40%, red), 'Not Opted' (27%, cyan), 'Very Good' (13%, purple), 'Good' (20%, blue), and 'Unsatisfactory' (0%, white).</p> <table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Satisfactory</td><td>40%</td></tr><tr><td>Not Opted</td><td>27%</td></tr><tr><td>Very Good</td><td>13%</td></tr><tr><td>Good</td><td>20%</td></tr><tr><td>Unsatisfactory</td><td>0%</td></tr></tbody></table>	Category	Percentage	Satisfactory	40%	Not Opted	27%	Very Good	13%	Good	20%	Unsatisfactory	0%
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A.3	Basic Amenities	<p data-bbox="1144 121 1459 170">Basic Amenities</p>  <table border="1" data-bbox="987 235 1606 609"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Very Good</td> <td>0%</td> </tr> <tr> <td>Unsatisfactory</td> <td>0%</td> </tr> <tr> <td>Satisfactory</td> <td>53%</td> </tr> <tr> <td>Good</td> <td>47%</td> </tr> <tr> <td>Not Opted</td> <td>0%</td> </tr> </tbody> </table>	Category	Percentage	Very Good	0%	Unsatisfactory	0%	Satisfactory	53%	Good	47%	Not Opted	0%	
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A.4	Canteen	<p data-bbox="1207 706 1375 755">Canteen</p>  <table border="1" data-bbox="892 779 1606 1161"> <thead> <tr> <th>Category</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Good</td> <td>1</td> </tr> <tr> <td>Satisfactory</td> <td>4</td> </tr> <tr> <td>Unsatisfactory</td> <td>4</td> </tr> <tr> <td>Very Good</td> <td>2</td> </tr> <tr> <td>Not Opted</td> <td>4</td> </tr> </tbody> </table> <p data-bbox="1648 982 1753 1015">Series1</p>	Category	Count	Good	1	Satisfactory	4	Unsatisfactory	4	Very Good	2	Not Opted	4	
Category	Count														
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Satisfactory	4														
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A.5

Students,
Convention, utility
Centre

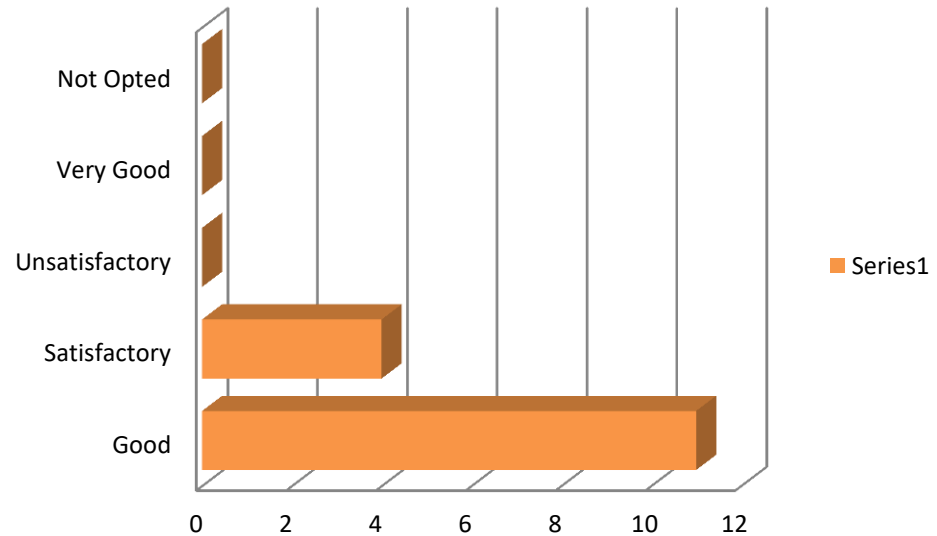
Students, Convention, utility Centre



A.6

Sports Centre

Sports Centre

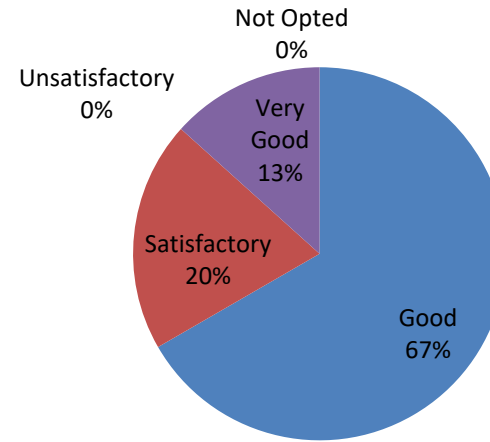


B. Facilities

B.1

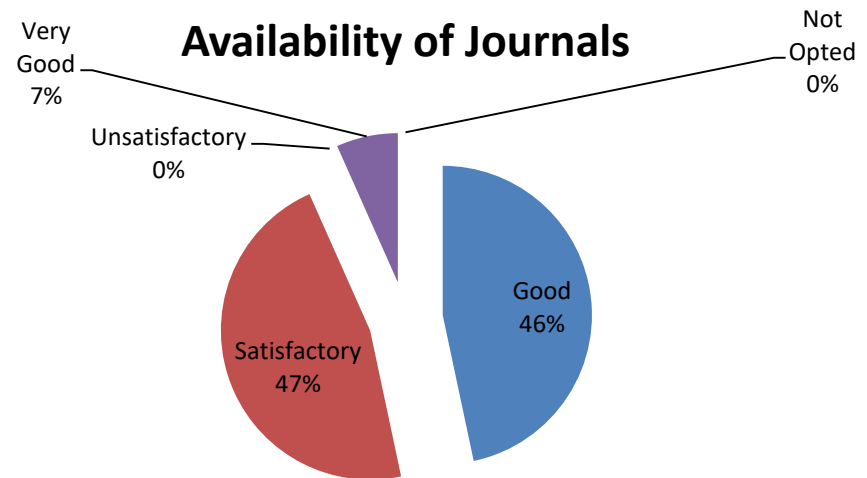
Availability of Books

Availability of Books



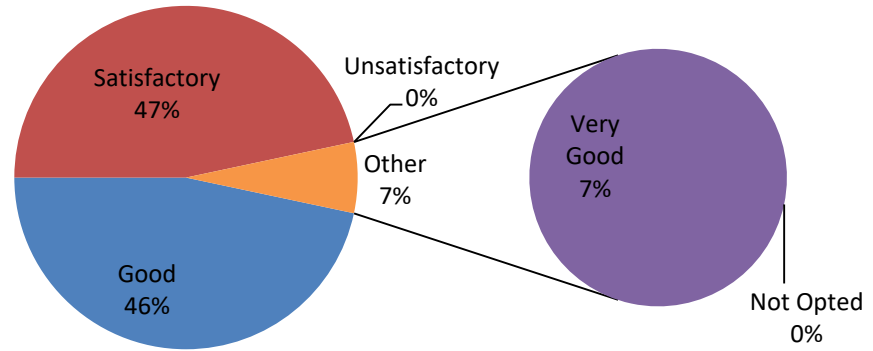
Availability of Journals

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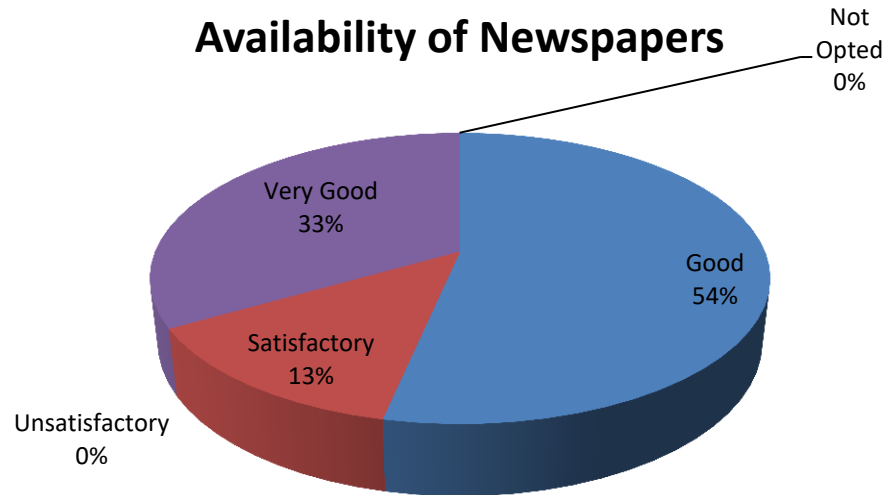
Availability of Magazines

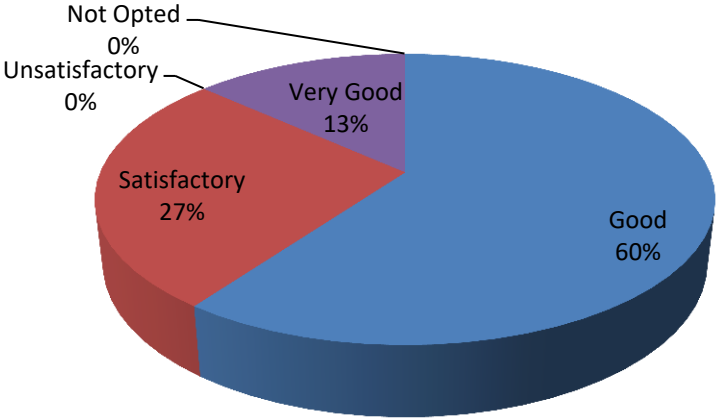
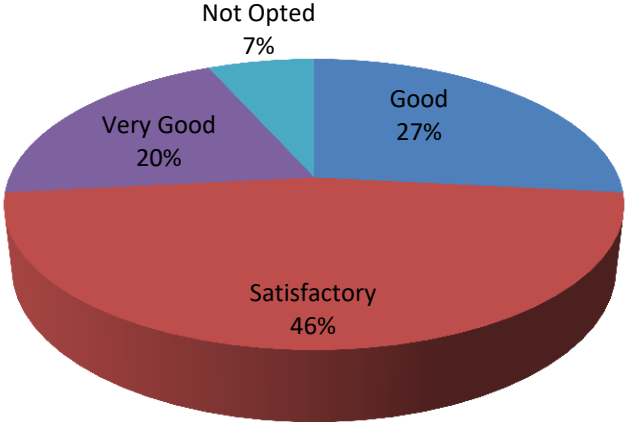
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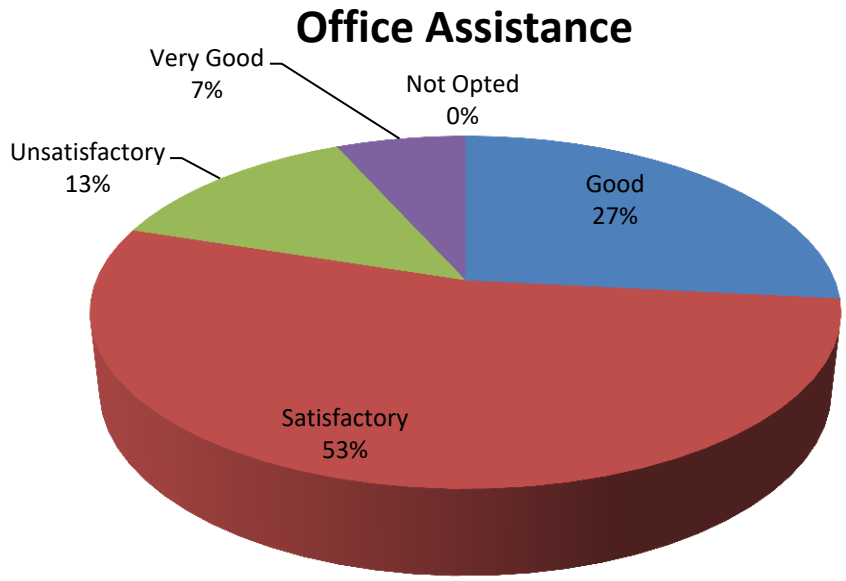
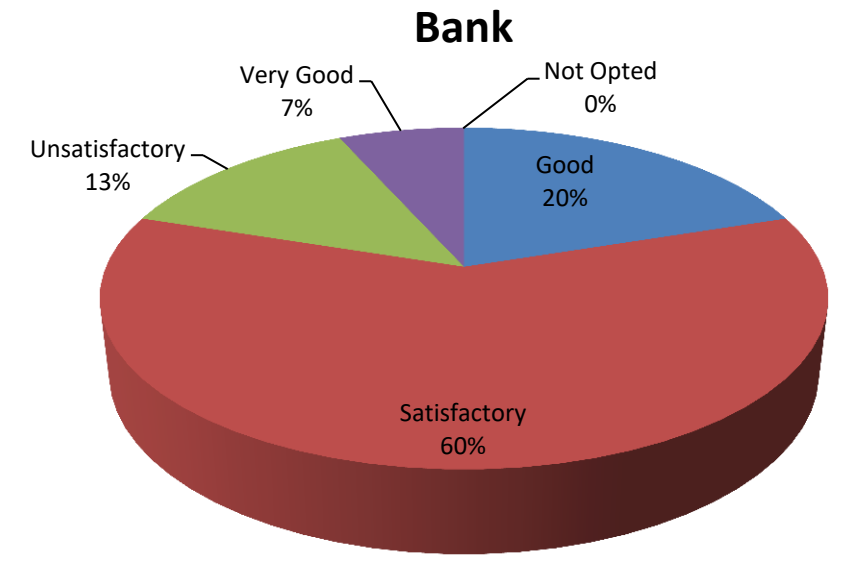


Availability of Newspapers

Availability of Newspapers



<p>B.2</p>	<p>Access to Library</p>		<p style="text-align: center;">Access to Library</p>  <table border="1" data-bbox="898 191 1612 607"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Good</td> <td>60%</td> </tr> <tr> <td>Satisfactory</td> <td>27%</td> </tr> <tr> <td>Very Good</td> <td>13%</td> </tr> <tr> <td>Not Opted</td> <td>0%</td> </tr> <tr> <td>Unsatisfactory</td> <td>0%</td> </tr> </tbody> </table>	Category	Percentage	Good	60%	Satisfactory	27%	Very Good	13%	Not Opted	0%	Unsatisfactory	0%	
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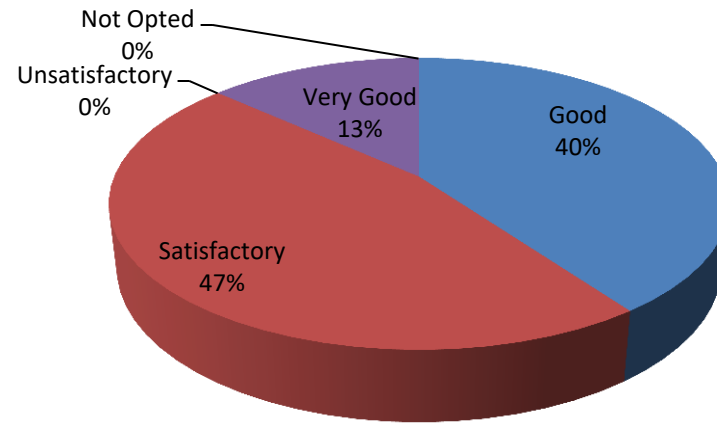
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C. Course Contents

C.1

Syllabus Coverage

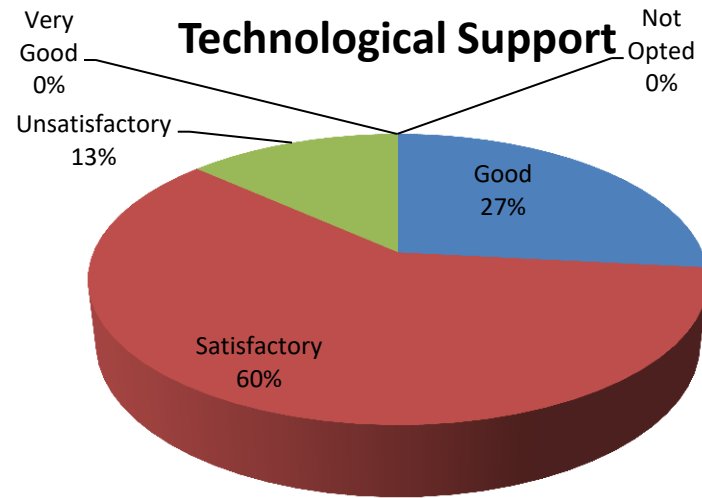
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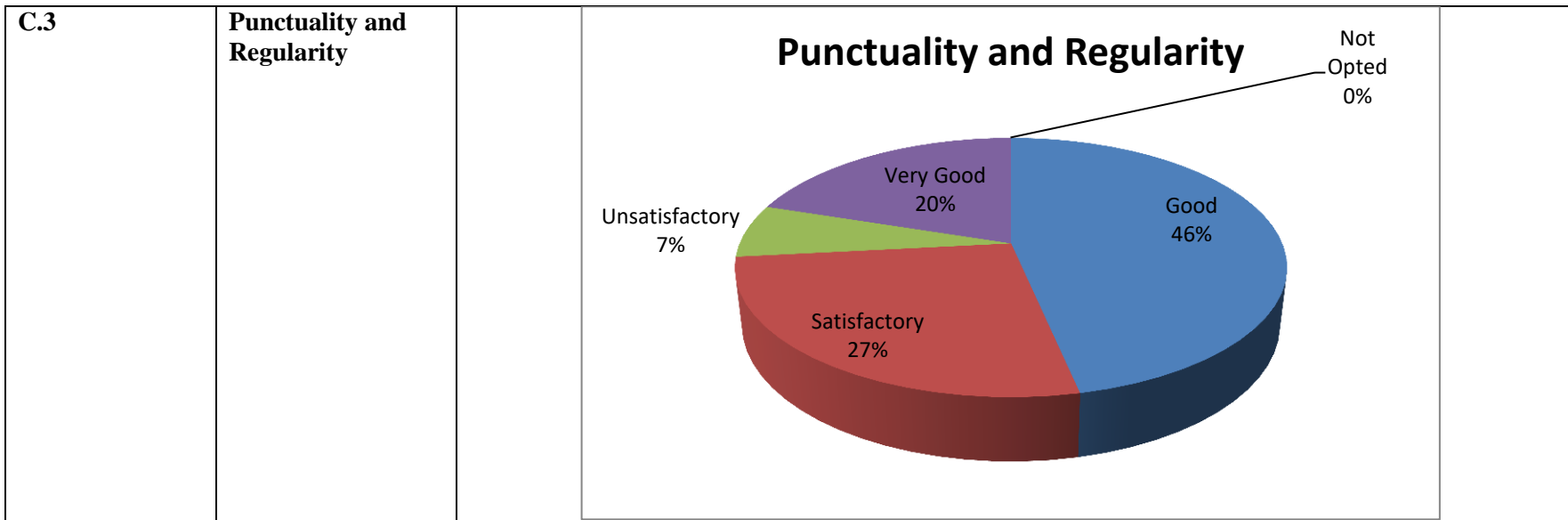


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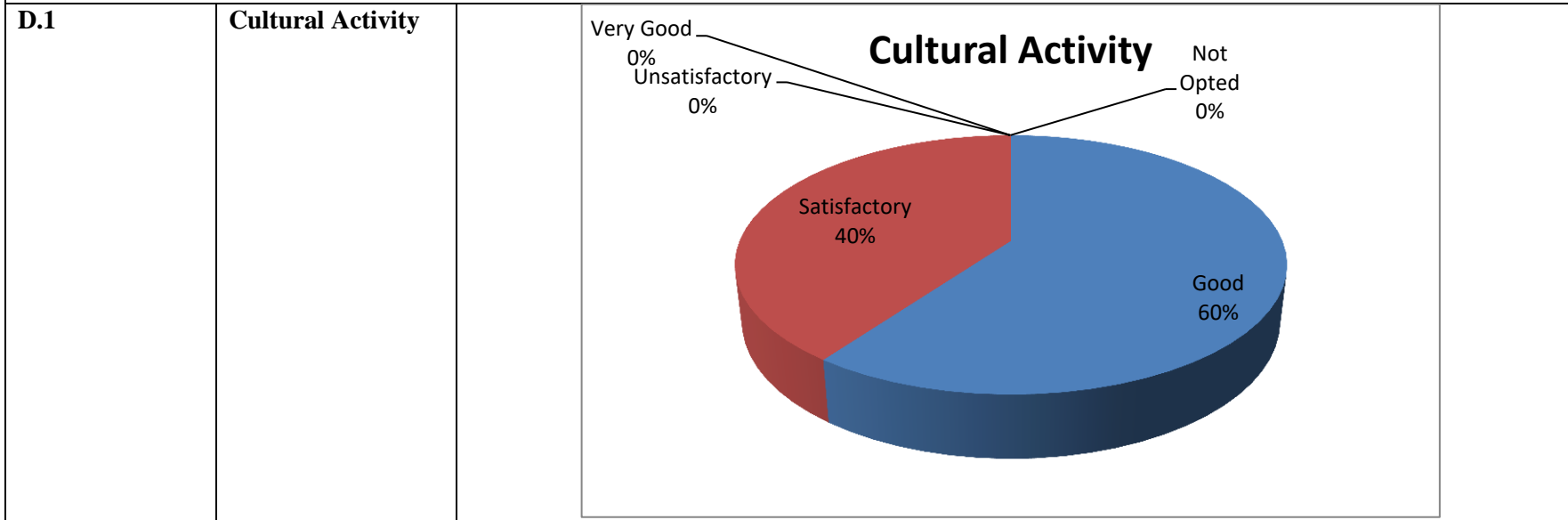
Technological Support

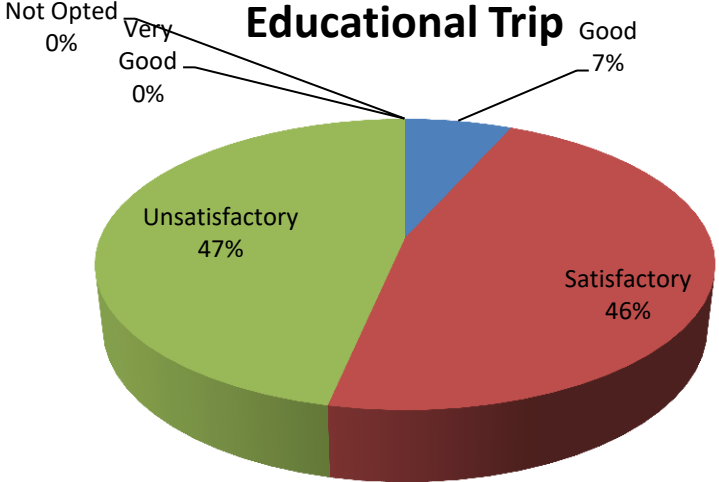
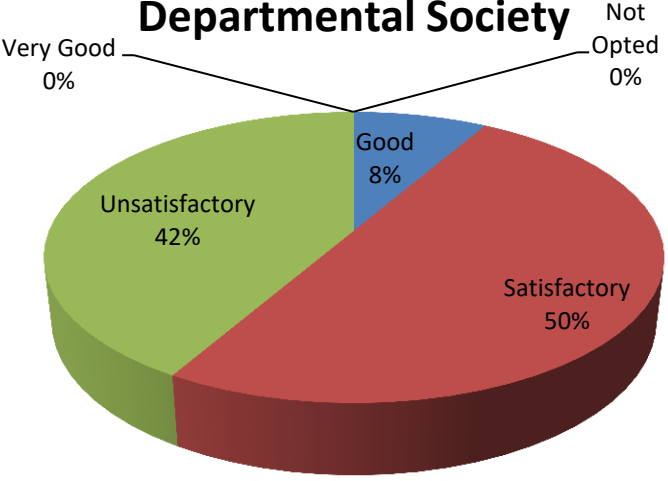
Technological Support





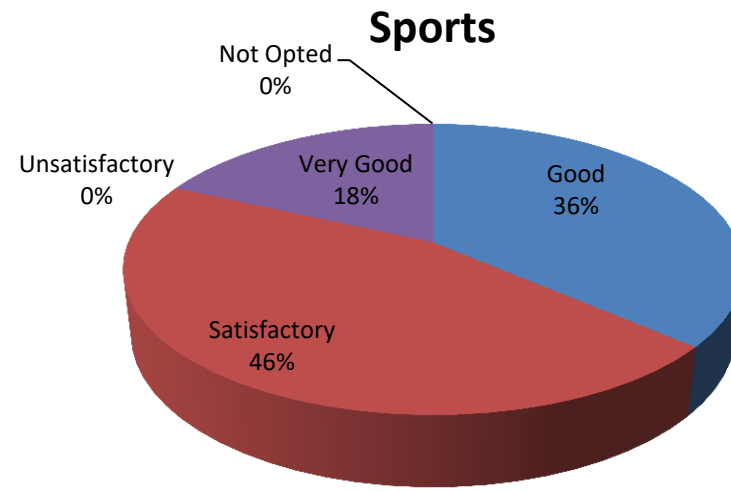
D. Co- curricular Activities



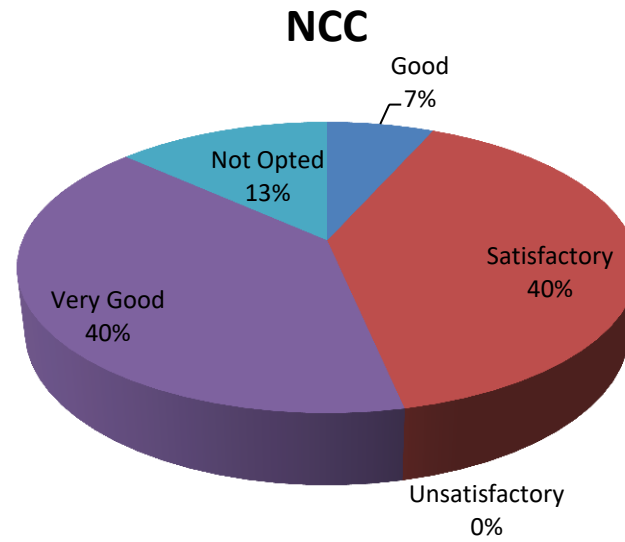
<p>D.2</p>	<p>Educational Trip</p>	 <p>Educational Trip</p> <table border="1"> <thead> <tr> <th>Satisfaction Level</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Not Opted</td> <td>0%</td> </tr> <tr> <td>Very Good</td> <td>0%</td> </tr> <tr> <td>Good</td> <td>7%</td> </tr> <tr> <td>Satisfactory</td> <td>46%</td> </tr> <tr> <td>Unsatisfactory</td> <td>47%</td> </tr> </tbody> </table>	Satisfaction Level	Percentage	Not Opted	0%	Very Good	0%	Good	7%	Satisfactory	46%	Unsatisfactory	47%	
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Satisfactory	46%														
Unsatisfactory	47%														
<p>D.3</p>	<p>Departmental Society</p>	 <p>Departmental Society</p> <table border="1"> <thead> <tr> <th>Satisfaction Level</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Not Opted</td> <td>0%</td> </tr> <tr> <td>Very Good</td> <td>0%</td> </tr> <tr> <td>Good</td> <td>8%</td> </tr> <tr> <td>Satisfactory</td> <td>50%</td> </tr> <tr> <td>Unsatisfactory</td> <td>42%</td> </tr> </tbody> </table>	Satisfaction Level	Percentage	Not Opted	0%	Very Good	0%	Good	8%	Satisfactory	50%	Unsatisfactory	42%	
Satisfaction Level	Percentage														
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Very Good	0%														
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Satisfactory	50%														
Unsatisfactory	42%														

E

Sports

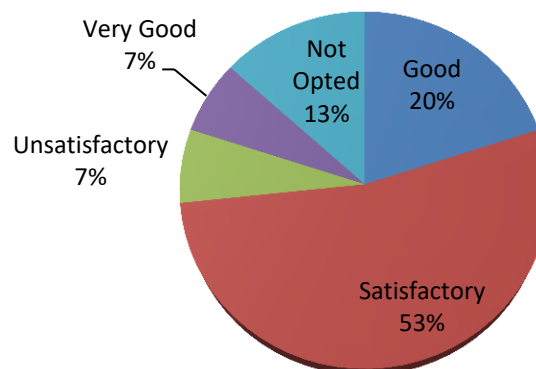


NCC



NSS

NSS



Suggestions:

1. Form No. 1

- There should be a departmental fresher party for B.A. programme just like other courses
- Canteen food must be hygienic and fresh

2. Form No. 9

- Washrooms are very dirty
- Departmental society pay little attention to students
- NSS doesn't play an active role in college
- College fest is not up to the mark
- Bank employees are not cooperative

3. Form No. 11

- There must be educational trips
- Need to improve educational support
- Need to improve punctuality and regularity of few teachers

4. Form No. 12

- Availability of water

5. Form No. 13

- Increase the number of water cooler

6. Form No. 14

- Lack of water coolers
- No regularity of water

7. Form No. 15

- Put water cooler on each floor in building
- Make sure that syllabus should complete before time

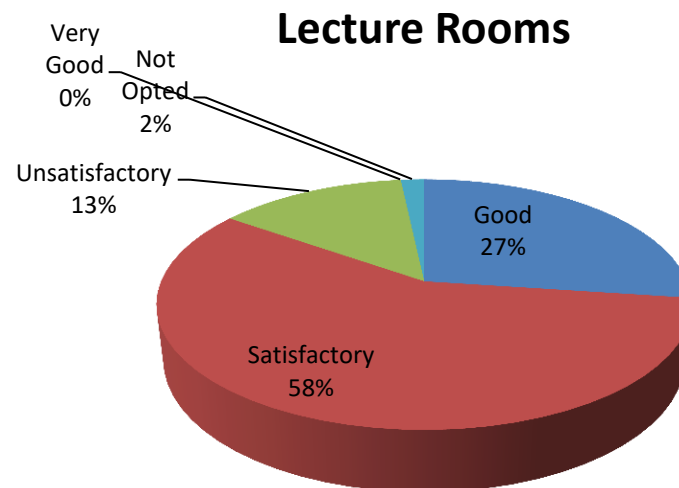
	<p>➤ In practical classes of computer lab student couldn't get much knowledge of their respective syllabus</p>
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B. Sc. (Hons) Maths

A. Infrastructure Facility

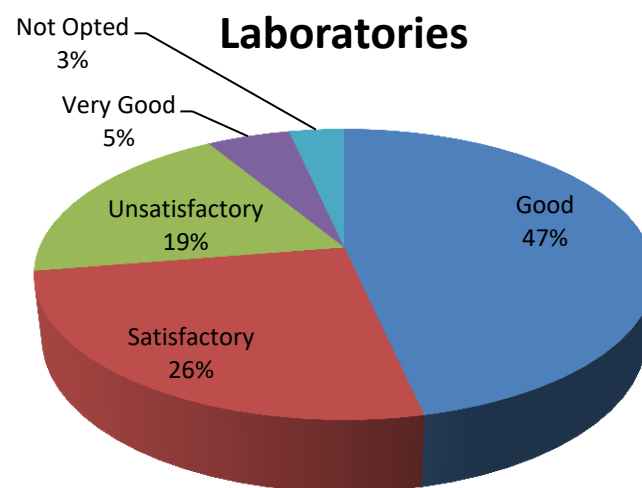
A.1

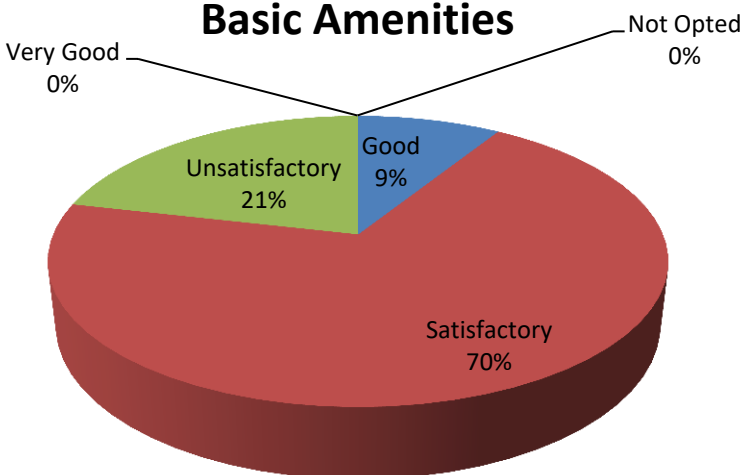
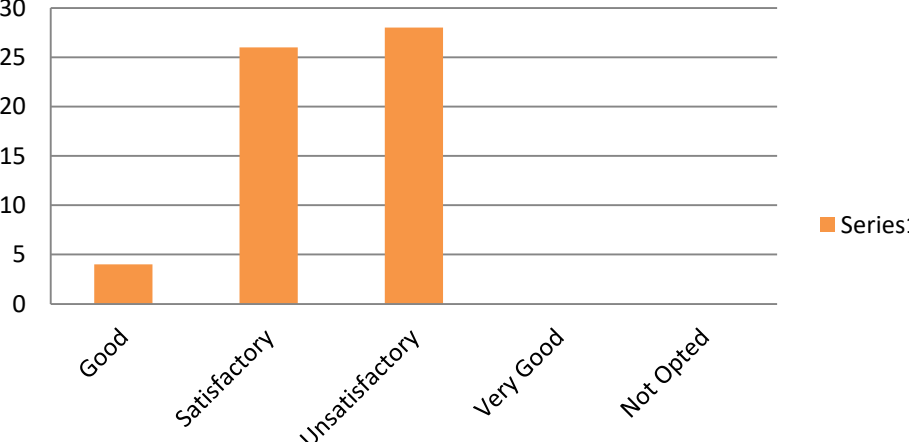
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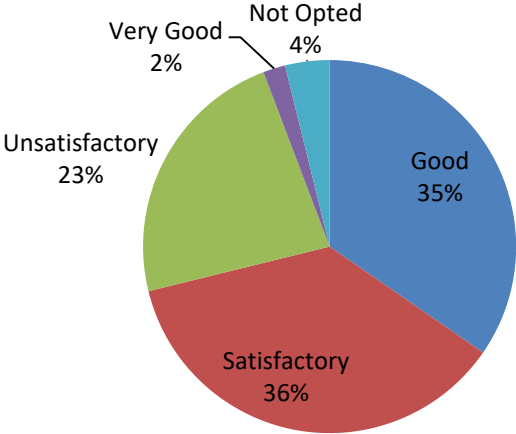
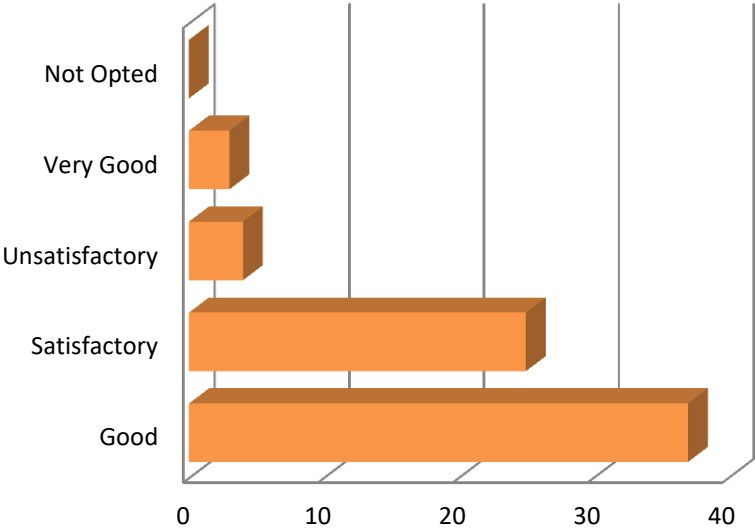


A.2

Laboratories
(if applicable)



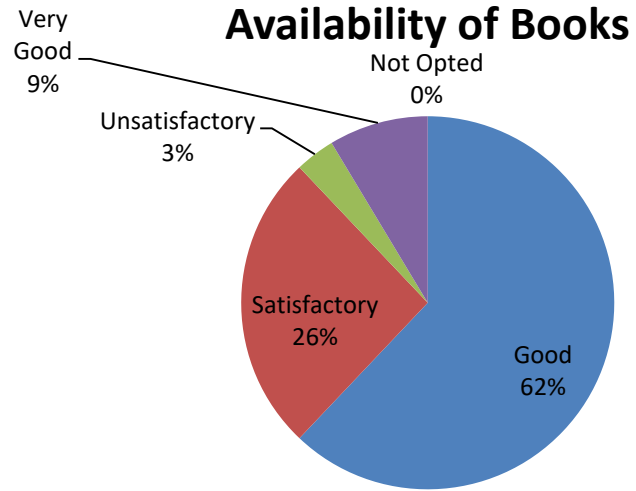
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Category	Percentage														
Very Good	0%														
Good	9%														
Satisfactory	70%														
Unsatisfactory	21%														
Not Opted	0%														
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Category	Count														
Good	4														
Satisfactory	26														
Unsatisfactory	28														
Very Good	0														
Not Opted	0														

<p>A.5</p>	<p>Students, Convention, utility Centre</p>	<p style="text-align: center;">Students, Convention, utility Centre</p>  <table border="1" data-bbox="974 180 1486 610"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Good</td> <td>35%</td> </tr> <tr> <td>Satisfactory</td> <td>36%</td> </tr> <tr> <td>Unsatisfactory</td> <td>23%</td> </tr> <tr> <td>Not Opted</td> <td>4%</td> </tr> <tr> <td>Very Good</td> <td>2%</td> </tr> </tbody> </table>	Category	Percentage	Good	35%	Satisfactory	36%	Unsatisfactory	23%	Not Opted	4%	Very Good	2%	
Category	Percentage														
Good	35%														
Satisfactory	36%														
Unsatisfactory	23%														
Not Opted	4%														
Very Good	2%														
<p>A.6</p>	<p>Sports Centre</p>	<p style="text-align: center;">Sports Centre</p>  <table border="1" data-bbox="842 792 1591 1317"> <thead> <tr> <th>Category</th> <th>Count (Series1)</th> </tr> </thead> <tbody> <tr> <td>Good</td> <td>38</td> </tr> <tr> <td>Satisfactory</td> <td>26</td> </tr> <tr> <td>Unsatisfactory</td> <td>5</td> </tr> <tr> <td>Very Good</td> <td>4</td> </tr> <tr> <td>Not Opted</td> <td>1</td> </tr> </tbody> </table>	Category	Count (Series1)	Good	38	Satisfactory	26	Unsatisfactory	5	Very Good	4	Not Opted	1	
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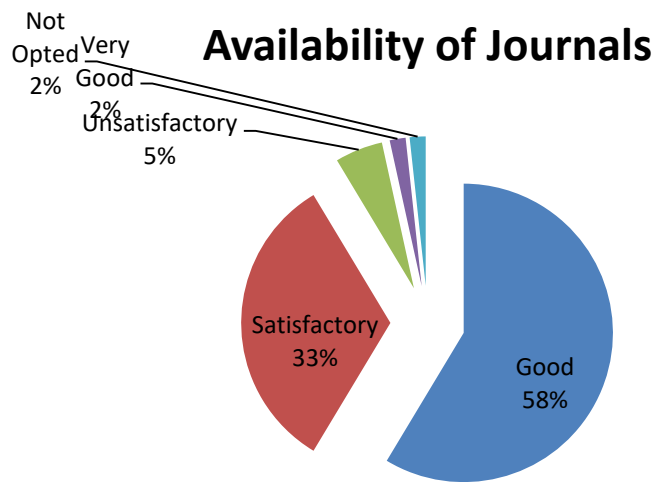
B. Facilities

B.1

Availability of Books

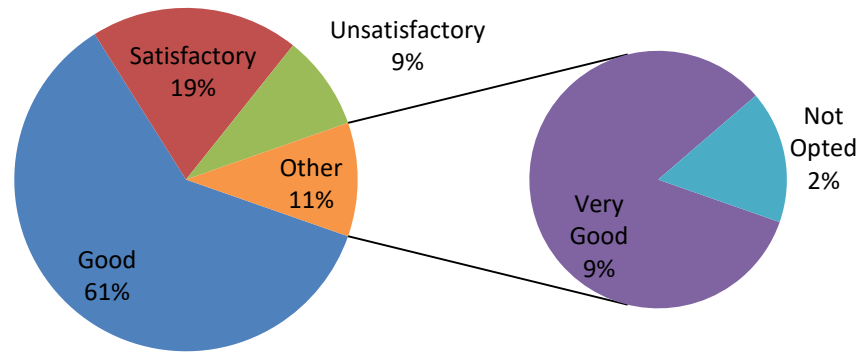


Availability of Journals



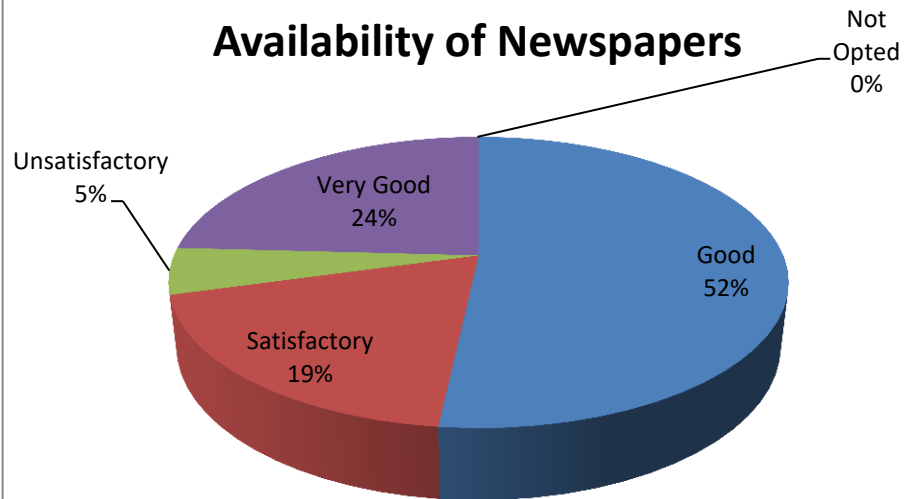
Availability of Magazines

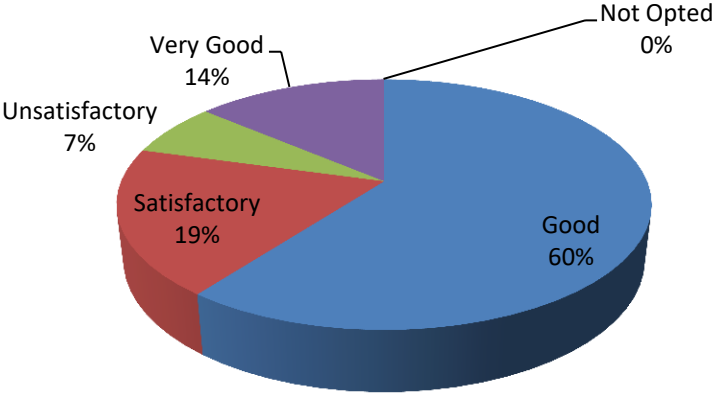
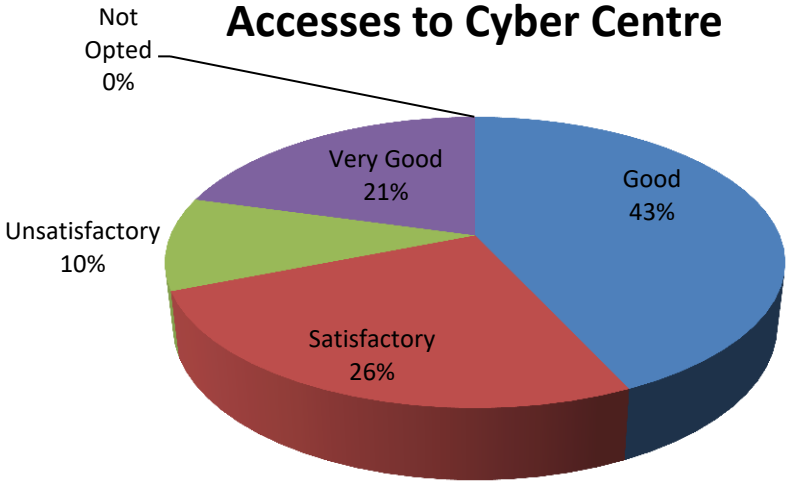
Availability of Magazines

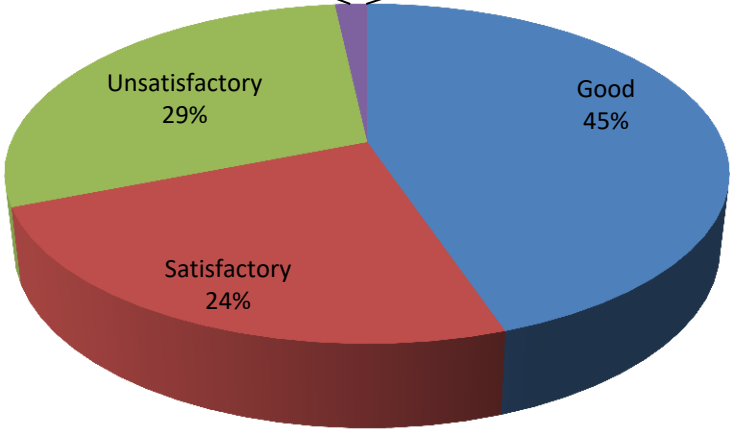
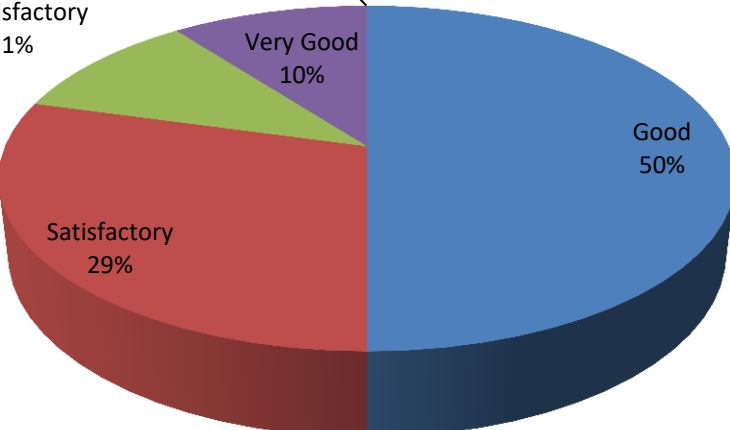


Availability of Newspapers

Availability of Newspapers



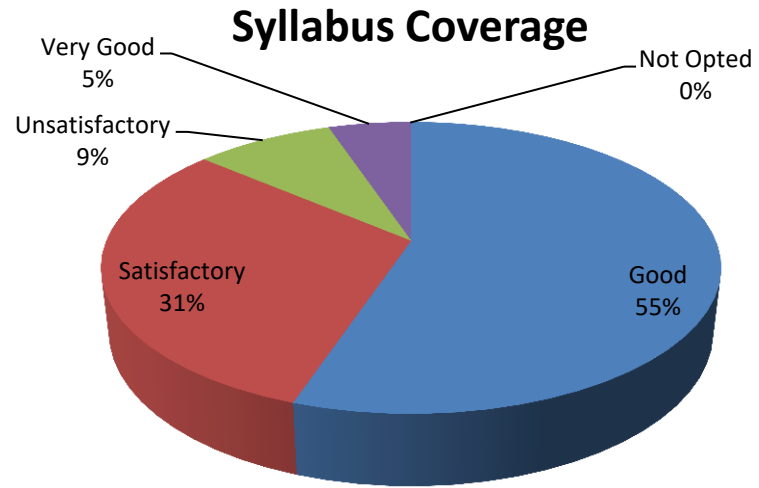
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Good	60%														
Satisfactory	19%														
Very Good	14%														
Unsatisfactory	7%														
Not Opted	0%														
<p>B.3</p>	<p>Accesses to Cyber Centre</p>	<p style="text-align: center;">Accesses to Cyber Centre</p>  <table border="1" data-bbox="829 706 1612 1185"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Good</td> <td>43%</td> </tr> <tr> <td>Satisfactory</td> <td>26%</td> </tr> <tr> <td>Very Good</td> <td>21%</td> </tr> <tr> <td>Unsatisfactory</td> <td>10%</td> </tr> <tr> <td>Not Opted</td> <td>0%</td> </tr> </tbody> </table>	Category	Percentage	Good	43%	Satisfactory	26%	Very Good	21%	Unsatisfactory	10%	Not Opted	0%	
Category	Percentage														
Good	43%														
Satisfactory	26%														
Very Good	21%														
Unsatisfactory	10%														
Not Opted	0%														

<p>B.4</p>	<p>Office Assistance</p>	<p style="text-align: center;">Office Assistance</p>  <table border="1" data-bbox="936 245 1661 672"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Good</td> <td>45%</td> </tr> <tr> <td>Satisfactory</td> <td>24%</td> </tr> <tr> <td>Unsatisfactory</td> <td>29%</td> </tr> <tr> <td>Very Good</td> <td>2%</td> </tr> <tr> <td>Not Opted</td> <td>0%</td> </tr> </tbody> </table>	Category	Percentage	Good	45%	Satisfactory	24%	Unsatisfactory	29%	Very Good	2%	Not Opted	0%	
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Good	45%														
Satisfactory	24%														
Unsatisfactory	29%														
Very Good	2%														
Not Opted	0%														
<p>B.5</p>	<p>Bank</p>	<p style="text-align: center;">Bank</p>  <table border="1" data-bbox="936 894 1661 1321"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Good</td> <td>50%</td> </tr> <tr> <td>Satisfactory</td> <td>29%</td> </tr> <tr> <td>Very Good</td> <td>10%</td> </tr> <tr> <td>Unsatisfactory</td> <td>11%</td> </tr> <tr> <td>Not Opted</td> <td>0%</td> </tr> </tbody> </table>	Category	Percentage	Good	50%	Satisfactory	29%	Very Good	10%	Unsatisfactory	11%	Not Opted	0%	
Category	Percentage														
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Satisfactory	29%														
Very Good	10%														
Unsatisfactory	11%														
Not Opted	0%														

C. Course Contents

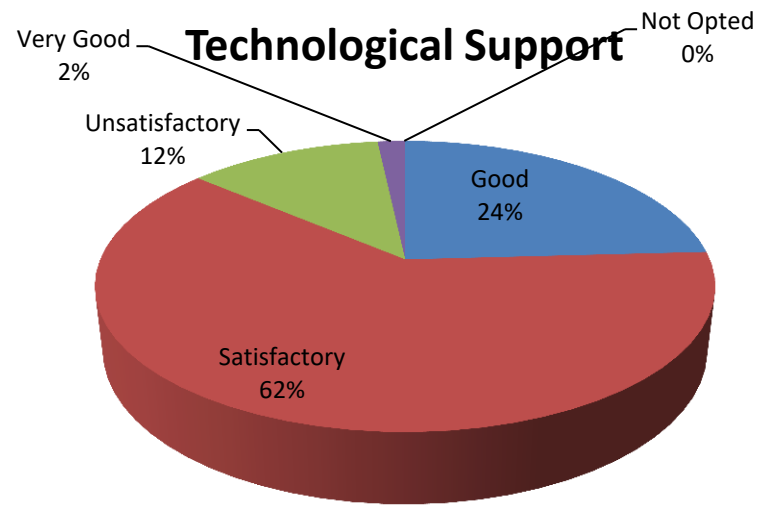
C.1

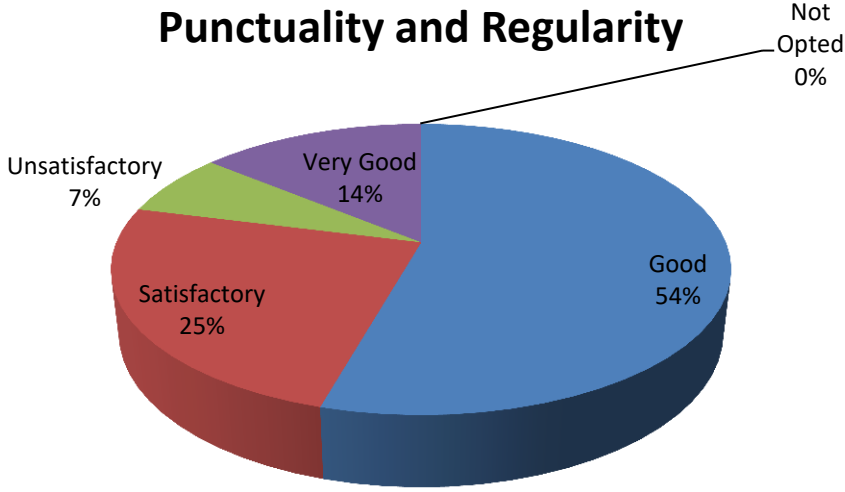
Syllabus Coverage



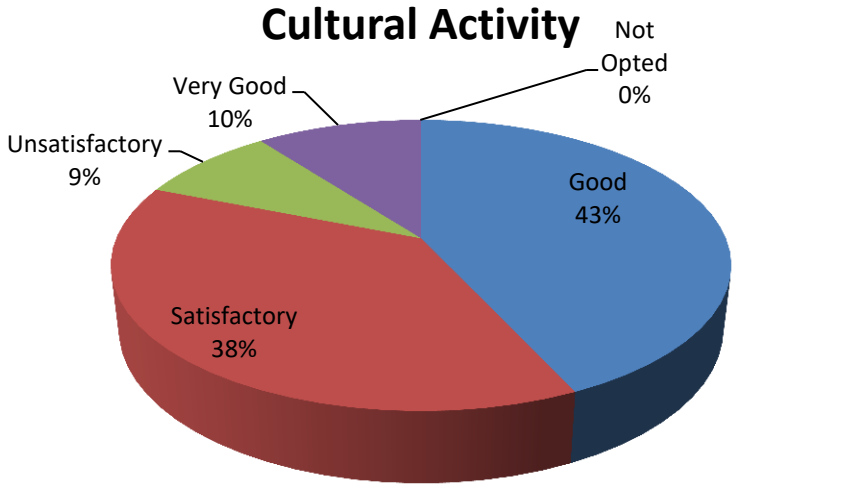
C.2

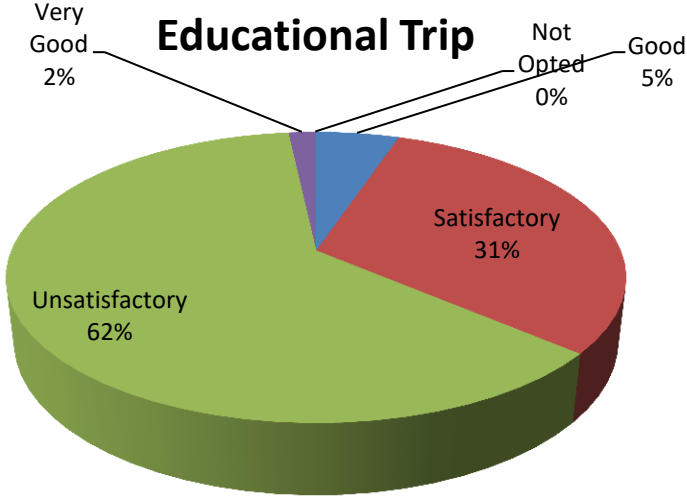
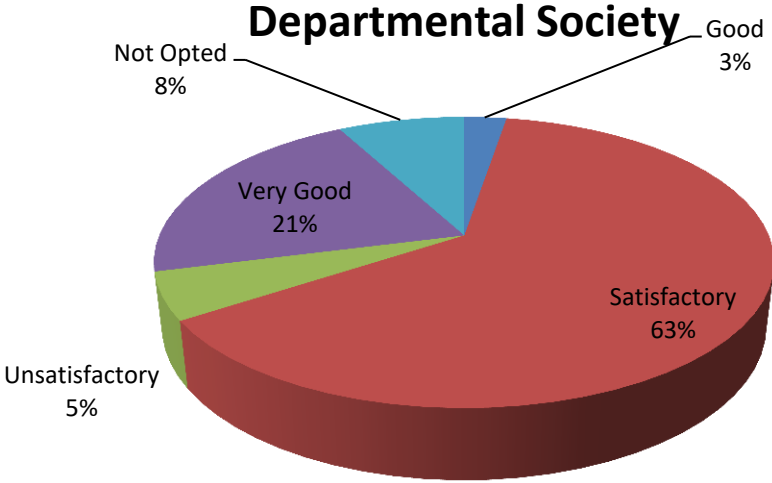
Technological Support



C.3	Punctuality and Regularity		<p style="text-align: center;">Punctuality and Regularity</p>  <table border="1" data-bbox="882 121 1722 609"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Good</td> <td>54%</td> </tr> <tr> <td>Satisfactory</td> <td>25%</td> </tr> <tr> <td>Very Good</td> <td>14%</td> </tr> <tr> <td>Unsatisfactory</td> <td>7%</td> </tr> <tr> <td>Not Opted</td> <td>0%</td> </tr> </tbody> </table>	Category	Percentage	Good	54%	Satisfactory	25%	Very Good	14%	Unsatisfactory	7%	Not Opted	0%	
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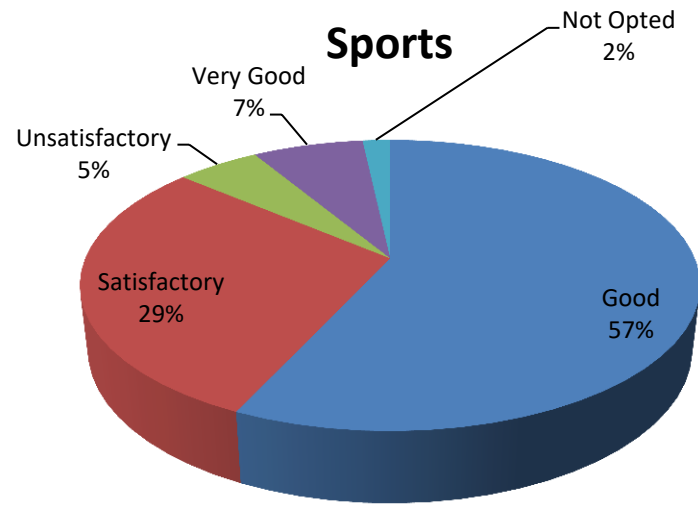
D. Co- curricular Activities

D.1	Cultural Activity		<p style="text-align: center;">Cultural Activity</p>  <table border="1" data-bbox="882 738 1722 1226"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Good</td> <td>43%</td> </tr> <tr> <td>Satisfactory</td> <td>38%</td> </tr> <tr> <td>Very Good</td> <td>10%</td> </tr> <tr> <td>Unsatisfactory</td> <td>9%</td> </tr> <tr> <td>Not Opted</td> <td>0%</td> </tr> </tbody> </table>	Category	Percentage	Good	43%	Satisfactory	38%	Very Good	10%	Unsatisfactory	9%	Not Opted	0%	
Category	Percentage															
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Satisfactory	38%															
Very Good	10%															
Unsatisfactory	9%															
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<p>D.2</p>	<p>Educational Trip</p>	 <p>Educational Trip</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Very Good</td> <td>2%</td> </tr> <tr> <td>Not Opted</td> <td>0%</td> </tr> <tr> <td>Good</td> <td>5%</td> </tr> <tr> <td>Satisfactory</td> <td>31%</td> </tr> <tr> <td>Unsatisfactory</td> <td>62%</td> </tr> </tbody> </table>	Category	Percentage	Very Good	2%	Not Opted	0%	Good	5%	Satisfactory	31%	Unsatisfactory	62%	
Category	Percentage														
Very Good	2%														
Not Opted	0%														
Good	5%														
Satisfactory	31%														
Unsatisfactory	62%														
<p>D.3</p>	<p>Departmental Society</p>	 <p>Departmental Society</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Very Good</td> <td>21%</td> </tr> <tr> <td>Not Opted</td> <td>8%</td> </tr> <tr> <td>Good</td> <td>3%</td> </tr> <tr> <td>Satisfactory</td> <td>63%</td> </tr> <tr> <td>Unsatisfactory</td> <td>5%</td> </tr> </tbody> </table>	Category	Percentage	Very Good	21%	Not Opted	8%	Good	3%	Satisfactory	63%	Unsatisfactory	5%	
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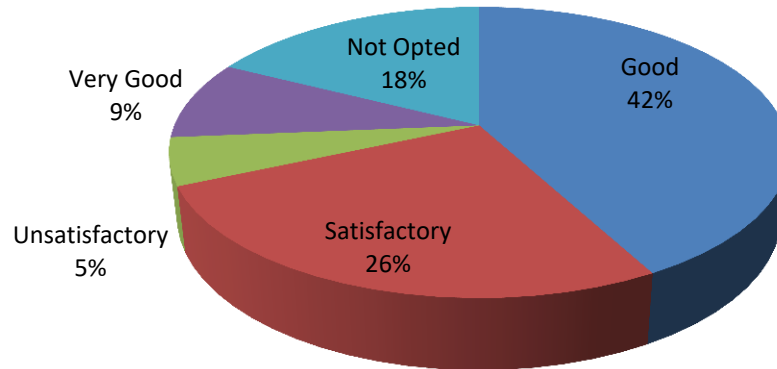
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Sports



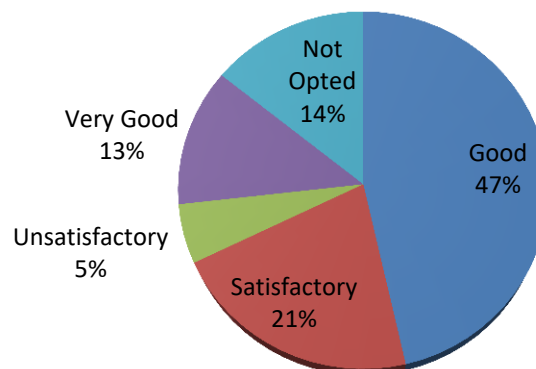
NCC

NCC



NSS

NSS



Suggestions:

1. Form No. 1

- Washrooms should be clean properly from time to time
- Benches should be mend time to time

2. Form No. 2

- Washrooms should be clean time to time

3. Form No. 6

- Classrooms should be more ventilated and clean
- There are specified cells for development but only for sake for name, not utilized
- Many classes don't have glasses of their windows
- Rooms are not clean, desk and benches are dirty

4. Form No. 7

- We don't have our Mathematica software from last two semesters and before that there was a pirated version
- Canteen food is not at all hygienic

5. Form No. 10

- Canteen food is not at all hygienic

6. Form No. 24

- Improve toilet facilities
- Water cooler should be clean time to time

7. Form No. 25

- Need of improving of wash rooms

8. Form No. 32

- There should be more cultural activities

➤ **Canteen should be reconstructed as soon as possible**

9. Form No. 34

- **Washrooms should be clean**
- **Availability of water purifier**

10. Form No. 38

- **Washrooms should be clean**
- **Fresh and pure water should be provided**

11. Form No. 39

- **Lecture time should be changed i.e., from 8.30 am**

12. Form No. 42

- **Canteen is unhygienic**
- **There is no water to drink**
- **Cold water should be available in peak month of summer**

13. Form No. 46

- **Please increase the clean drinking water availability**

14. Form No. 48

- **Unavailability of cold drinking water**

15. Form No. 51

- **Canteen is unsatisfactory**
- **Water problem**

16. Form No. 52

- **Washrooms should be clean**
- **Office assistance should cooperate with students**

17. Form No. 53

- **There is no cold water to drink**
- **Availability of food is not good in canteen**

18. Form No. 54

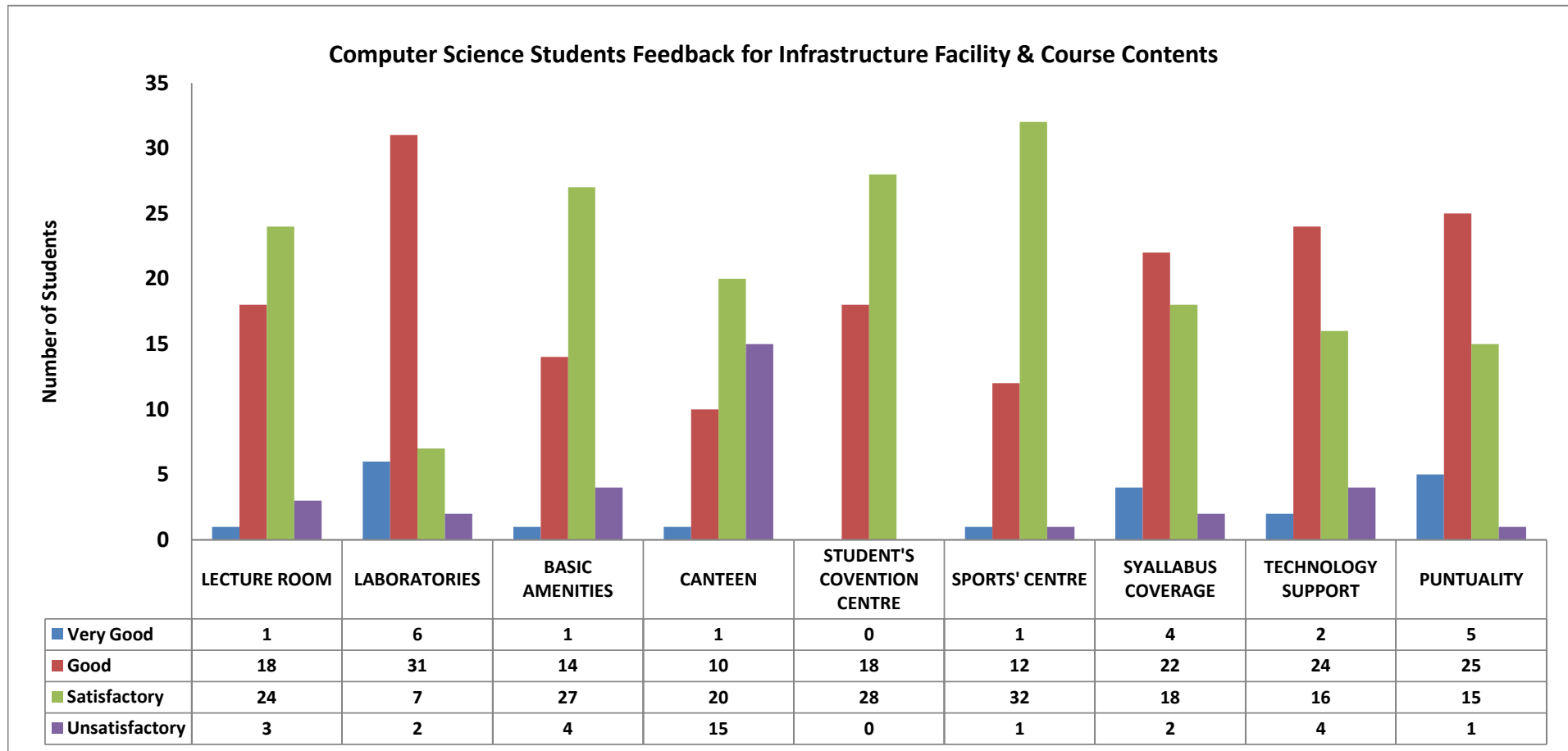
- **There is no cold water to drink**

19. Form No. 58

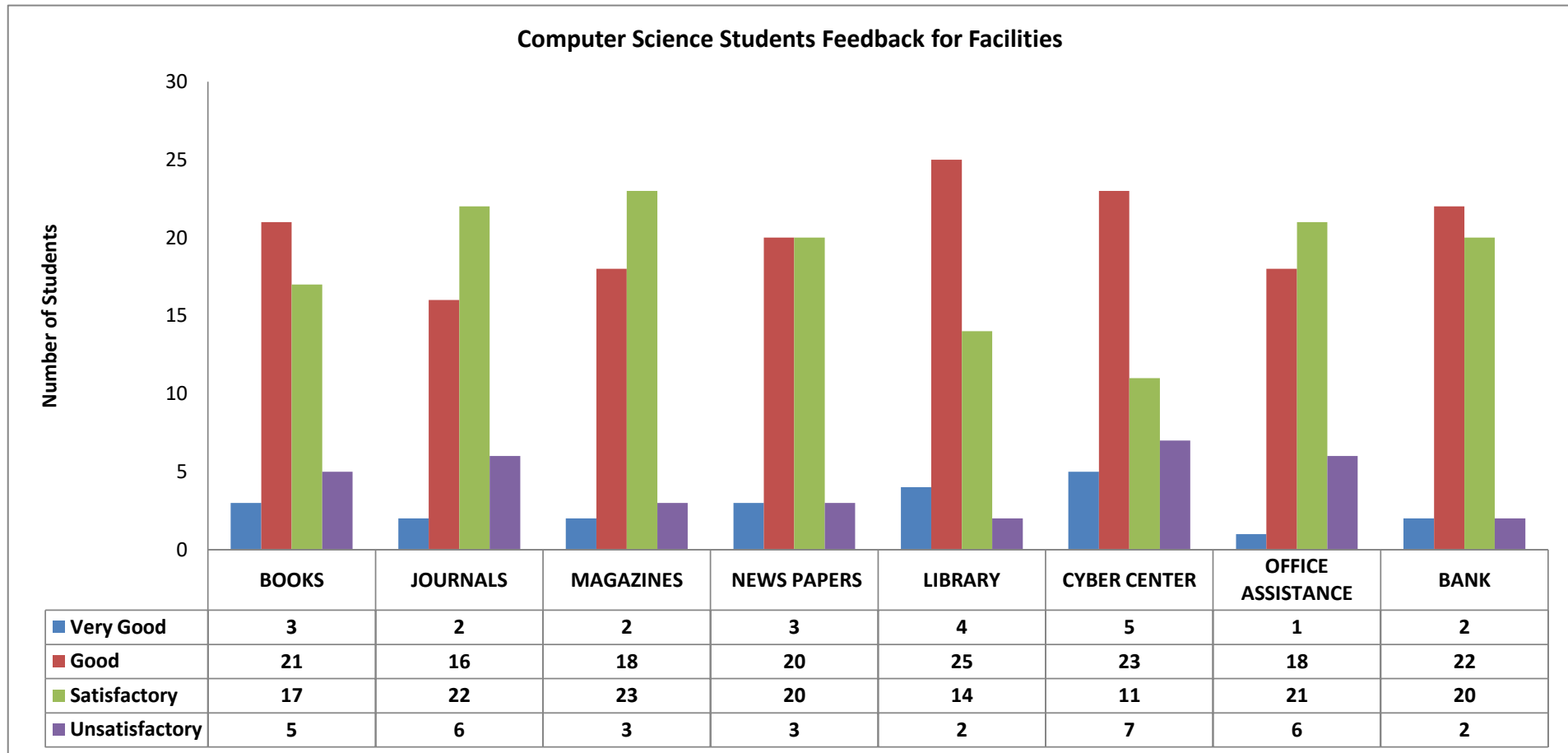
- **Lectures time should be changed. It should be from 8.30 onwards**
- **There is no educational trip**

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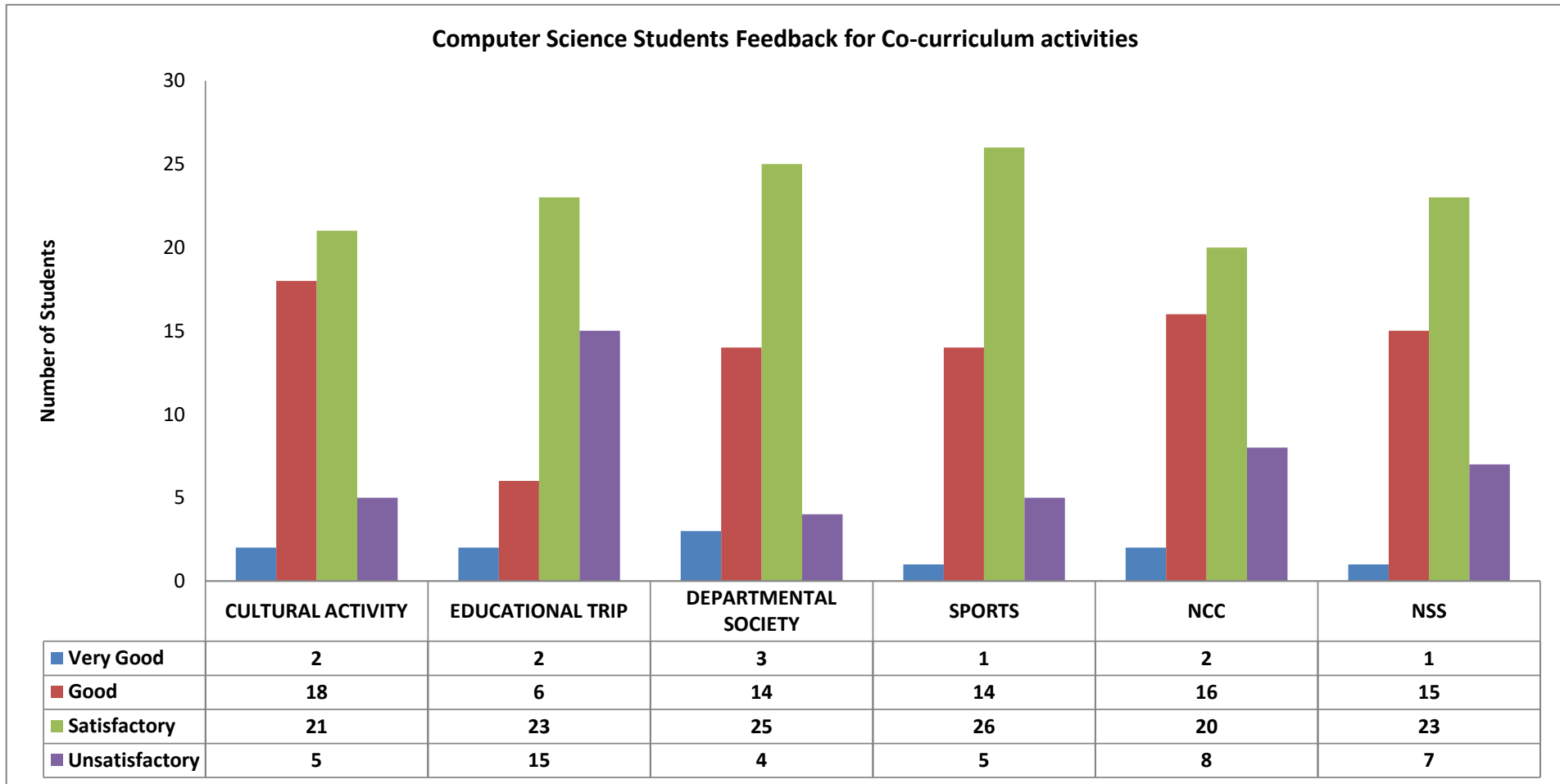
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STUDENT FEEDBACK REPORT : 2016-17-II



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STUDENT FEEDBACK REPORT : 2016-17-II



KALINDI COLLEGE
STUDENT FEEDBACK REPORT : 2016-17-II

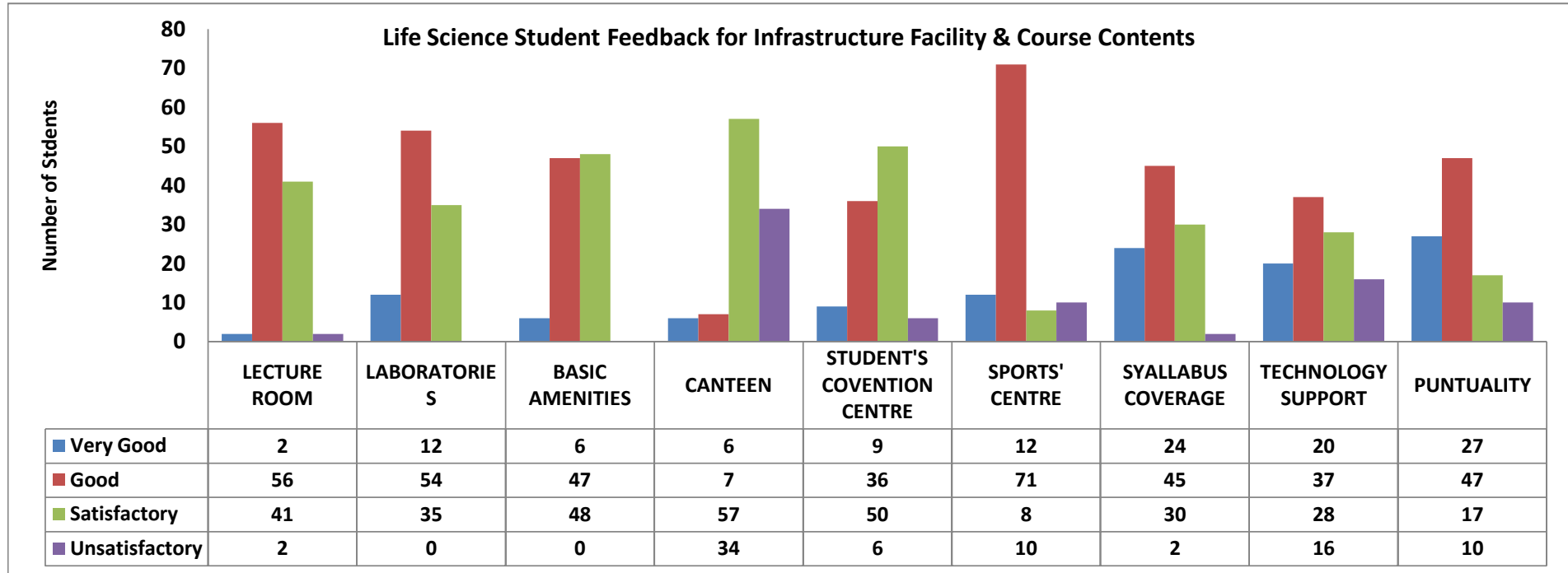


KALINDI COLLEGE
STUDENT FEEDBACK REPORT : 2016-17-II
DEPARTMENT OF COMPUTER SCIENCE

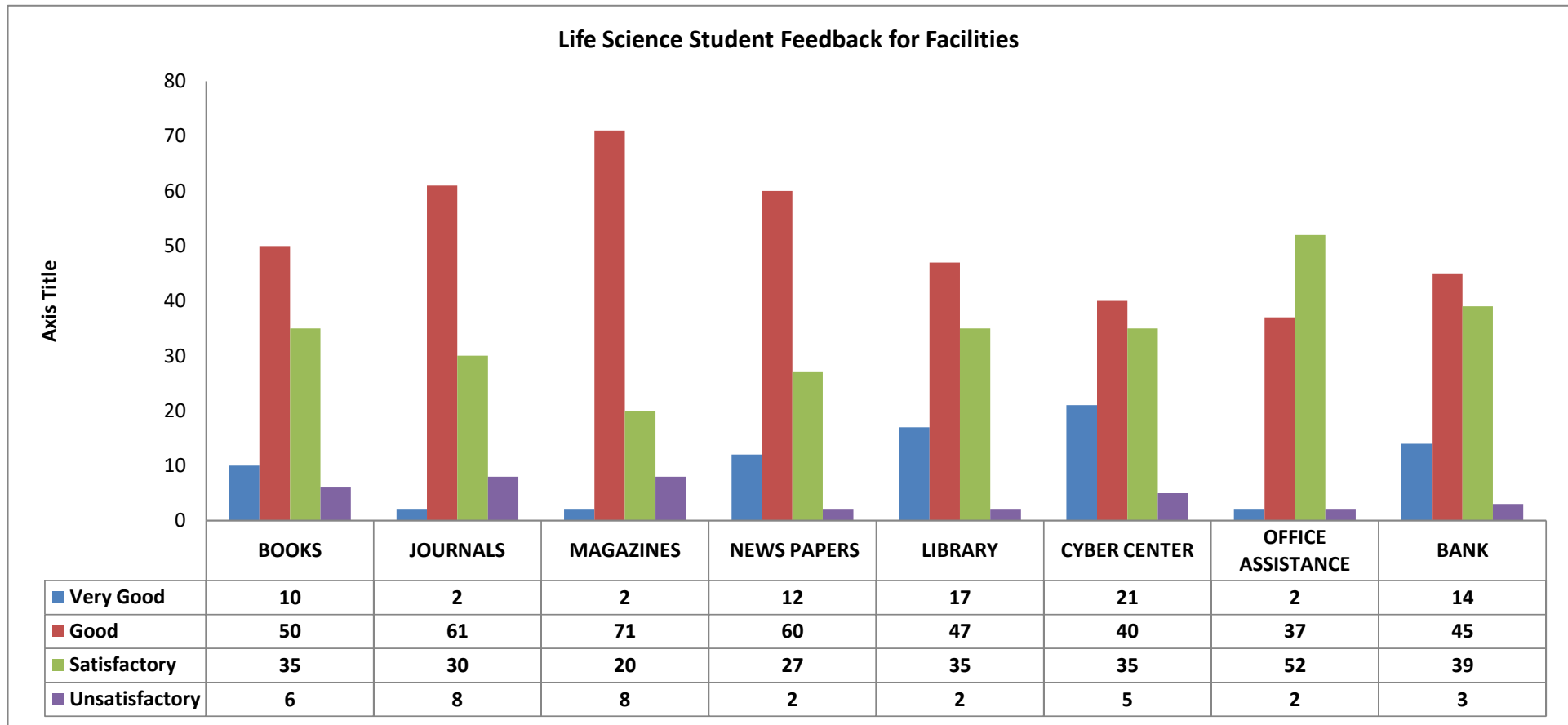
Additional Comments

Lib and Canteen need improvement
Class infrastructure like fan should maintain
Please maintain the canteen facilities and water problem
Provide Educational trip for betterment
Bathroom conditions are pathetic
Gym should be accesible to students all hous
Drinking water are unhygenic
College website is pathetic
Auditorium need to look nice
wifi quality need to improve
Class infrastructure like fan should maintain
Campus placement should be available
Online fee facility should be implementated

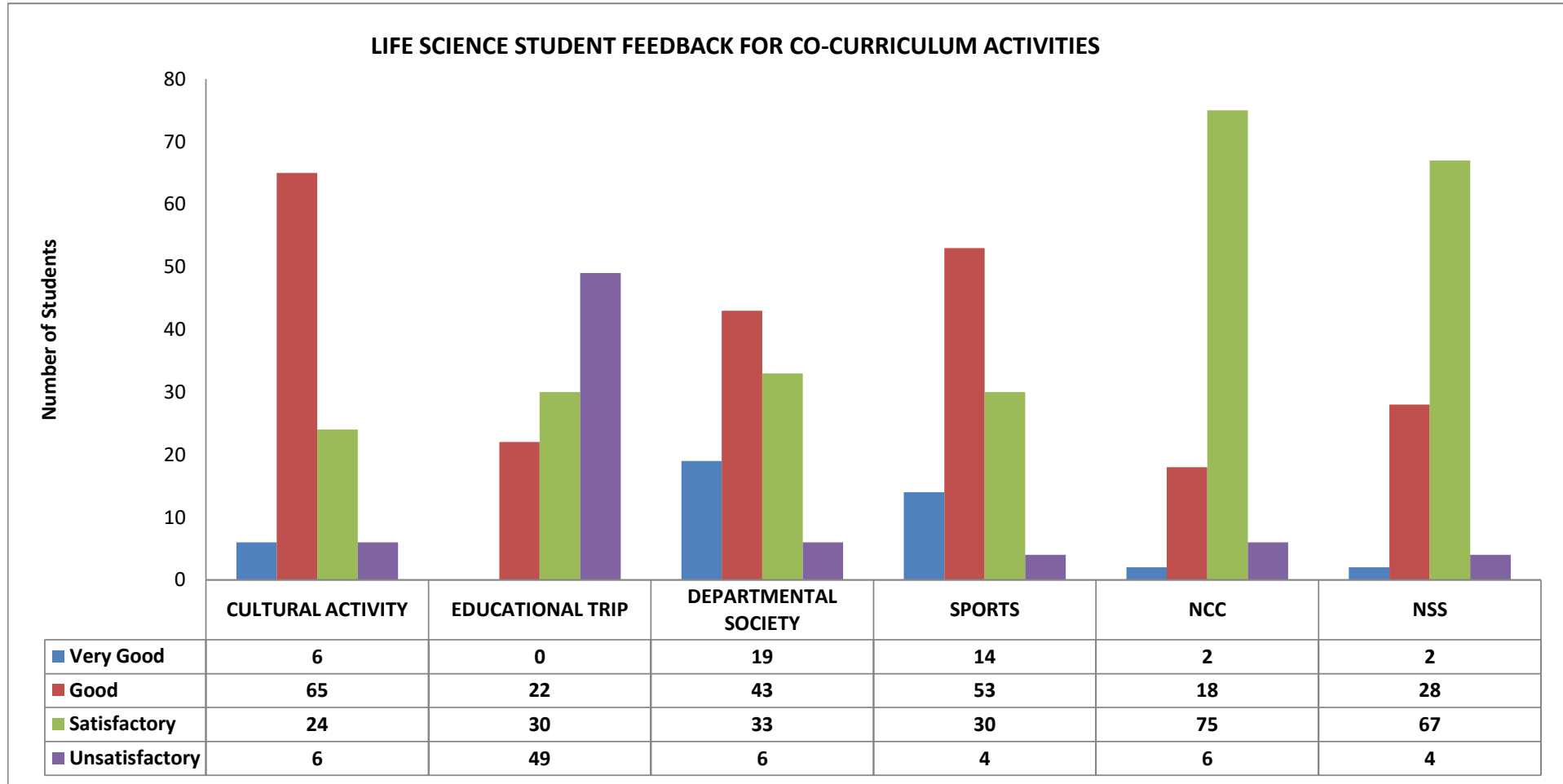
KALINDI COLLEGE
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STUDENT FEEDBACK REPORT : 2016-17-II

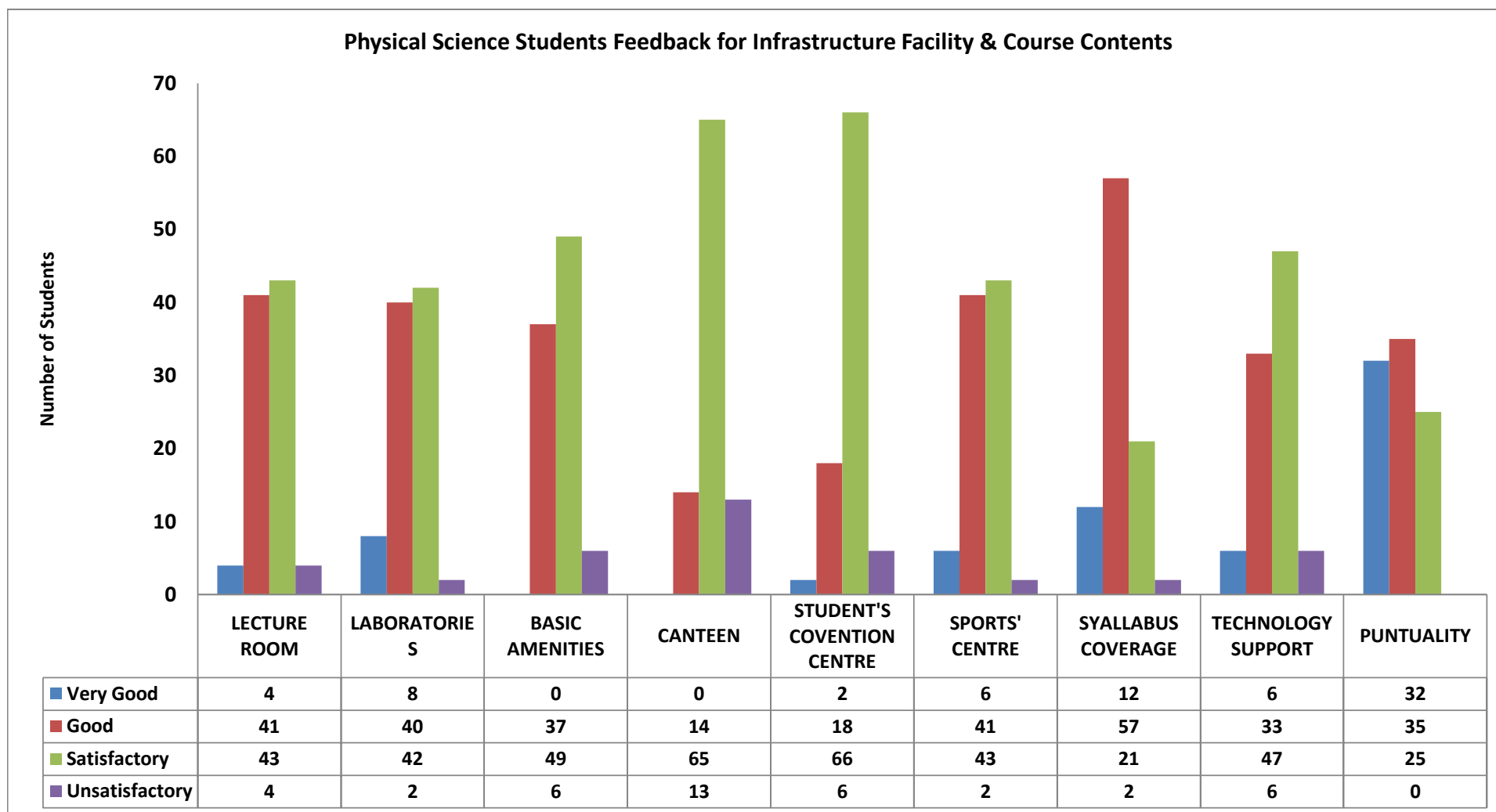


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STUDENT FEEDBACK REPORT : 2016-17-II
LIFE SCIENCE

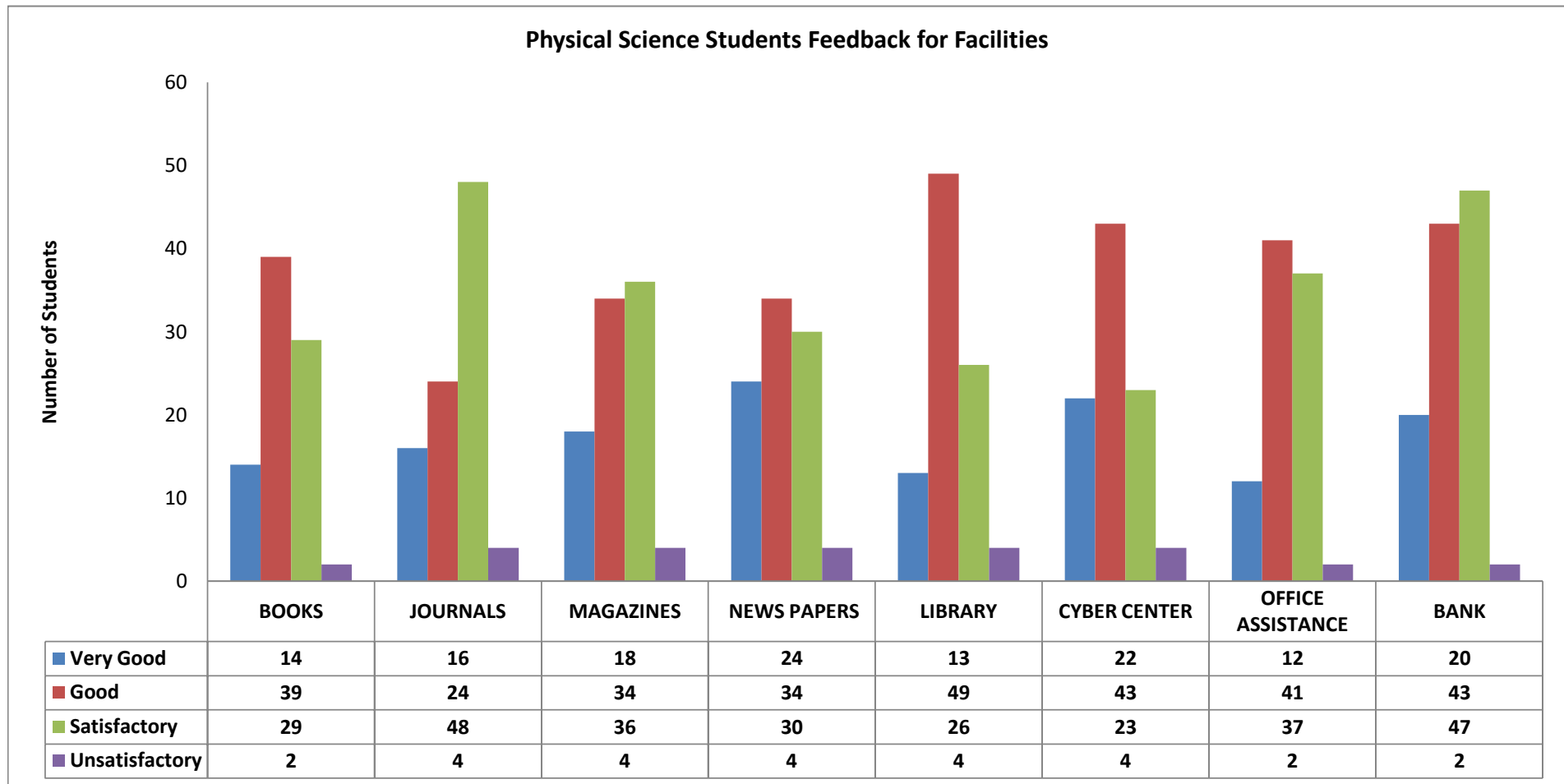
Additional Comments

**Different research programs should be held so that students could
inculcate research interest
Educational Trips should be arranged
College timing should be from 8:30 AM**

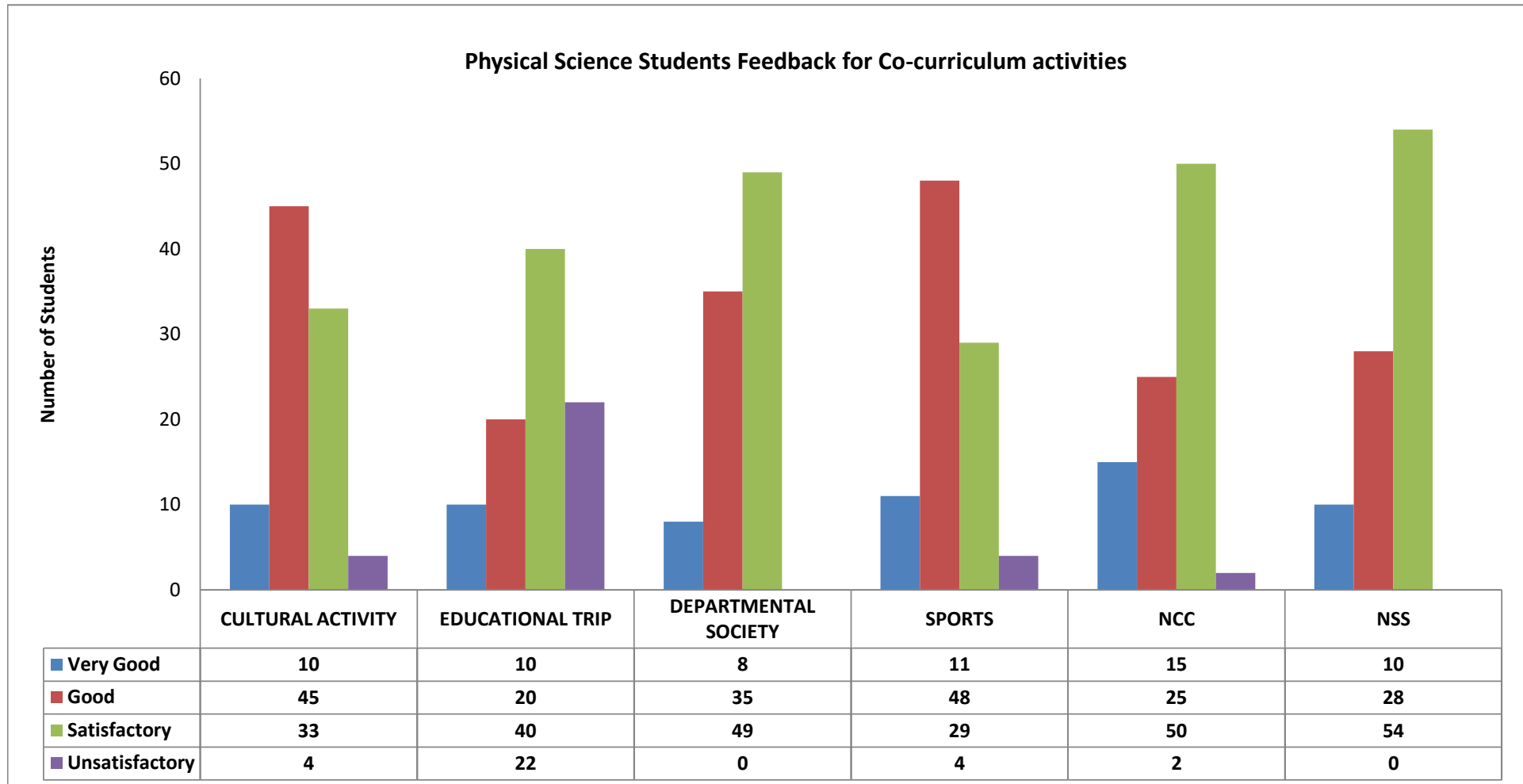
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STUDENT FEEDBACK REPORT : 2016-17-II
PHYSICAL SCIENCE

Additional Comments

Books are not available in Library

Focus on the sanitary hygiene is a must

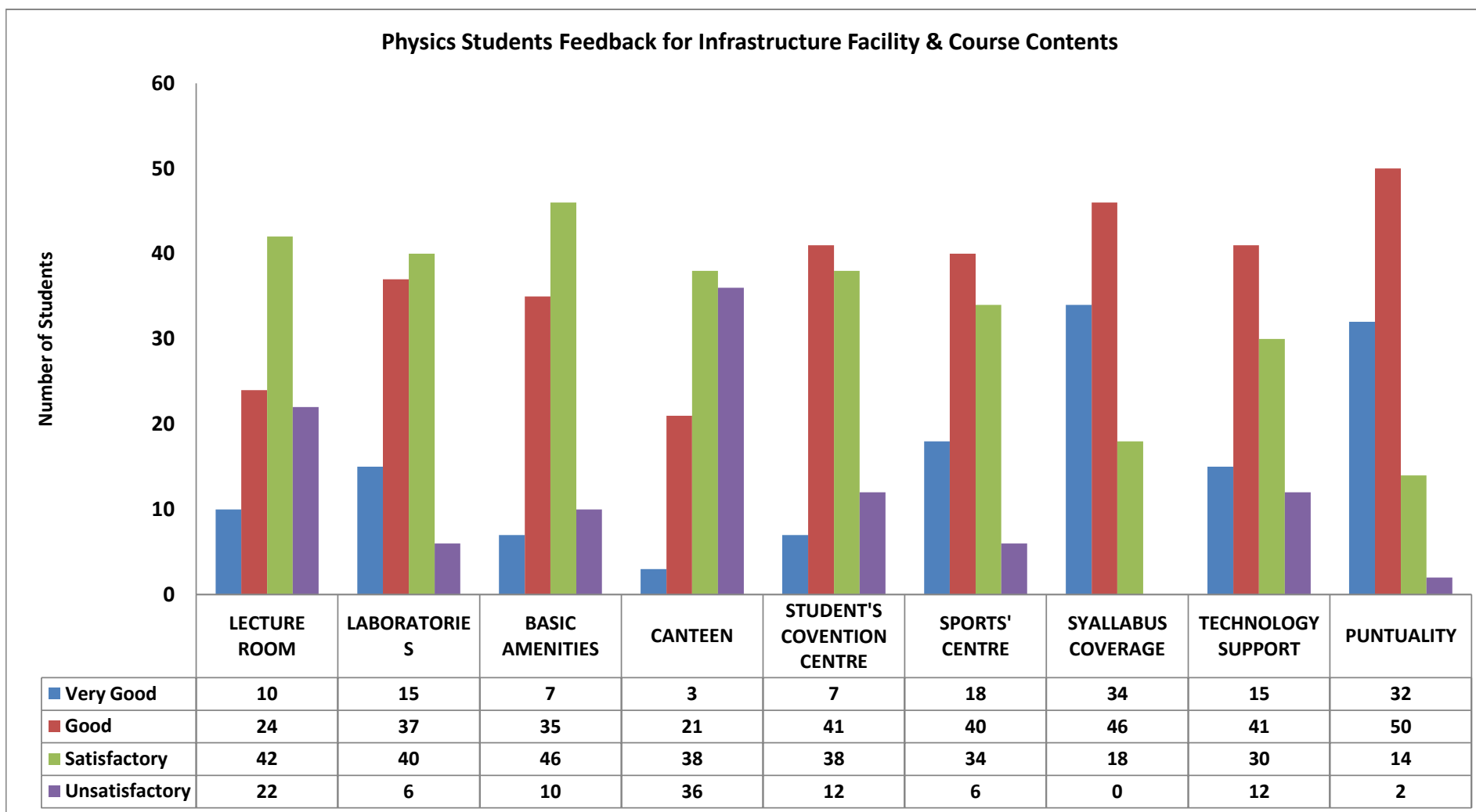
Please provide official break

**Improve the infrastructure of your college and teacher should
behave properly**

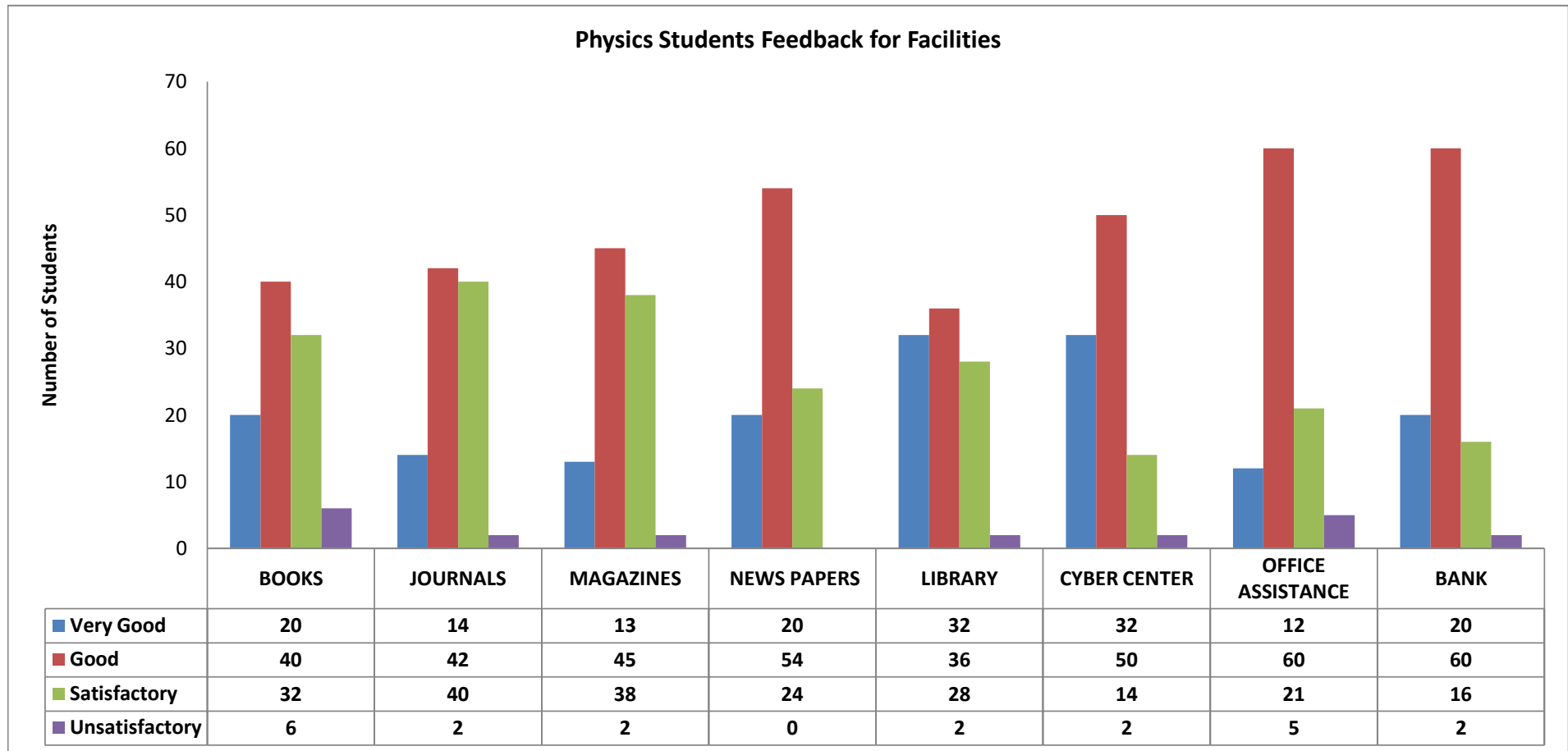
Water availability should be improved

Canteen space is not enough

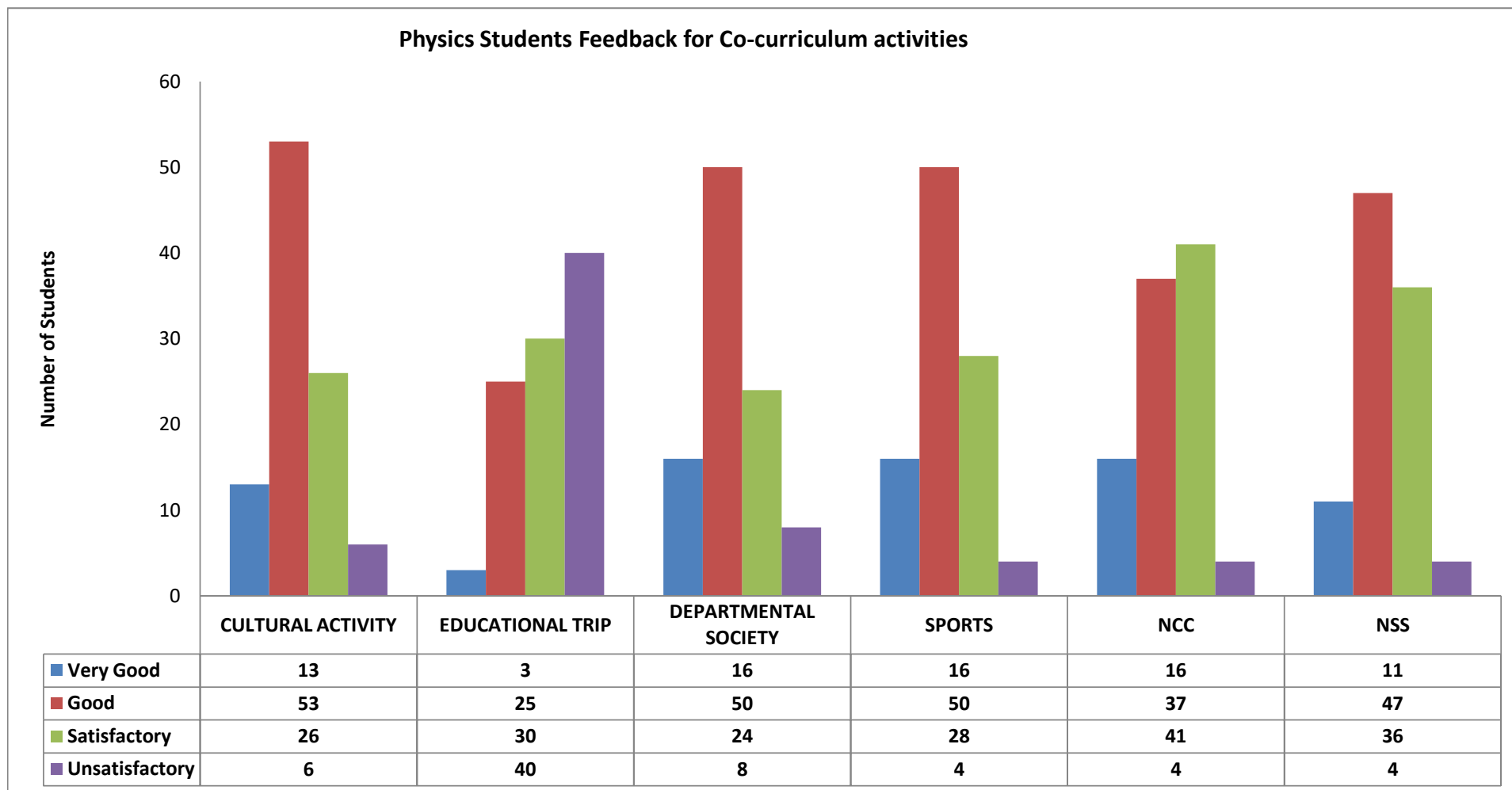
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DEPARTMENT OF PHYSICS

Additional Comments

Desks in the class room should be cleaned

Sitting place outside the classes should be cleaned daily

In the last three years Phphysics Department has not organised any educational trip

Canteen is not so good, we get only two/three items, whicha are actually good in taste but not get everyday

There should be soap in the wash room

Teachers who comes at the starting they cover the syllabus slowly and miss the class but when exam time comes, those teachers takes extra classess