NAAC Journey: Major Milestones

PREPARATION OF COLLEGE SELF STUDY REPORT

The rigorous and introspective process of preparing the college self-study report started in the summer of 2014. The entire college community has been impacted by it in one way or the other. The process of preparing this self-study report was truly deliberative and transparent. It was flagged off with the distribution of the faculty data sheet, wherein each faculty member described in details her/his professional trajectory, record of publications, contributions and achievements.

All the Teachers-In-Charge and members of each department and Coordinators/Conveners/Staff-Advisors of various co-curricular units/societies/ associations/clubs etc. were requested to prepare their respective portfolio/profile. These data sheets have been a vital source of information about academic, curricular & co-curricular activities held in the College.

The steering committee had a series of meetings with all the committees that oversee the various aspects of the working of the college. Faculty members who represented the various committees were requested to prepare brief accounts of their working. In addition, faculty advisors to various student societies were requested to associate themselves with the process of preparing this self-study report, by recording the activities of their respective societies.

The Non-teaching staffs of Administration, Accounts, Laboratories and Library were requested to adopt Soft skill practices, Up gradation of skills, proper upkeep and Automation of Documentation. All the wings of the college, be it administration or accounts, laboratories or the library have been a part of this report and its preparation. Each and every department, through the teacher-incharge, had an opportunity to introspect, record its activities and achievements and envision its future through SWOC analysis. This did necessitate many rounds of meetings at the level of each department. Inter-departmental Academic Audit encouraged reading each other's accounts critically. Faculty members were associated with collecting data, analyzing data, preparing statistical tables and charts, devising and administering questionnaires, sharing photographs, information, writing, printing, editing and endless rounds of revision.

A specially conceptualized survey and feedback was administered to students, teaching and non-teaching staff, parents, and alumnae through internal circulation and over the internet.

College SSR uploaded on the College Website on 15th August 2015

College SSR dispatched to NAAC: 02 September 2015

PREPARATION FOR NAAC PEER TEAM VISIT

Addendum to SSR

As the SSR uploaded on website August 2015 and submitted in September 2015 covered the period from 2011-12 to 2014-15; Hence, the Steering Committee took the initiative for preparation of Addendum to Self-Study Report covering achievements, activities and additions

in all spheres during 2015-16. The same was submitted to NAAC Peer Team during the Pre-Visit on 7th September 2016.

Monitoring of Academic, Administrative and Financial Activities

- Committees were formed for monitoring of academic, administrative and financial activities.
- Numerous measures were adopted to promote academic excellence, such as: Inter-Departmental Academic Audit; encouragement to students and faculty for continuous research and learning.
- Research Committee compiled physical proofs of research, publication and innovation done by faculty and students of Kalindi College.
- For quality Assurance in Administration and Non-teaching staff; "Review Visit" of Facilities & venues and Physical verification of laboratories were conducted.
- Regular visits were convened for physical verification of Office, Accounts, Laboratories and Library.

Preparation of Profile/ Portfolio /PPTs: Coordination and follow-up was done with all Teachers-In-charge of each department and all the Coordinators/Conveners/Staff Advisors of various co-curricular units/societies/associations/clubs etc. for preparation of departmental profile for 2011-12 to 2014-15 (The SSR period) and 2015-16 (For Addendum). Repeated meetings with all departments/Units/Societies/Clubs were organized for preparation, formatting and improvement of PowerPoint Presentations to be presented before the NAAC Peer Team.

Interaction with Stakeholders: The Steering Committee organized an interaction with all the stakeholders of the college. All these initiatives enabled the College authorities to gain insights into their evaluation of Kalindi. Large number of students, teachers, non-teaching staff, alumnae and parents attended this consultation. Discussions centered on the shared value system at college, teaching-learning process, research/co-curricular/extra-curricular activities, best practices, support systems in college, skills imparted, curriculum and pedagogy, placements, infrastructure, to our environmental consciousness and institutional social responsibility. While the feedback was very encouraging, it also alerted us to the need for constant hard work and striving.

A Joint meeting of Governing Body and IQAC was convened as a preparation for the forthcoming Peer Team Visit members were provided with the Excerpts from Self-Study-Report concerning Governing Body and IQAC.

Dry Run for Peer Team Visit: From 2nd to 4th September 2016 Dry Run for Peer Team Visit was conducted. Expected schedule of Peer Team visit was followed during the Dry Run.

NAAC PEER TEAM VISIT: 8-10 SEPTEMBER 2016

A peer team was constituted by NAAC to visit the institution and validate the Self-Study report. The peer team consisting of the Chairperson, Prof. Anand Vardhan Sharma, (Pro Vice Chancellor Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya); Member Coordinator, Prof. Y. Prameela Devi, (Professor of Zoology, Kakatiya University); and Member, Dr. M. Thavamani, (Director, Commerce Programme, Perriyar Maniammai University, Thanjavur). They visited the College from 8th to 10th September, 2016.

The team had meetings with the Principal and Steering Committee. The Peer Team during its visit assessed and evaluated curricular, teaching and learning activities, research work, extension, infrastructure and learning facilities, and other aspects of the college. They held interactions with IQAC, all departments, teaching staff, non-teaching staff, students, Governing Body, alumnae, parents and visited all academic facilities, administrative and support services. Cultural events, showcase of skills and cultural clubs was also presented for their review and perusal. They checked documentary evidence, prepared their report and held an exit meeting with faculty members. They handed over its report to the Principal in its exit meeting on 10th September, 2016.

The Governing Body, Principal, external experts on IQAC, the entire teaching and non-teaching staff, students, parents, alumnae, everyone cooperated for smooth sailing during the visit. This entire process has enabled the Kalindi College to assess our capabilities as an institution.

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL RESULTS

Kalindi College is delighted that the National Assessment and Accreditation Council (NAAC) has accredited the College with "A", Grade vide its letter no. F.19.26/EC(SC-18)/DO/296/14.1 dated 5th November 2016.

The whole Kalindi Family would like to thank all its well-wishers and friends. We offer our heartfelt gratitude to all, who have worked hard to steer the institution in concretizing its legacy as the foremost educational institution amongst the emergent colleges of University of Delhi. This Accreditation reaffirms our resolve to further strengthen Kalindi and take it to greater heights.

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Preparation for Peer Team Visit

Chairperson: Dr. Anula Maurya, Principal

Inspection & Review Committee:

- i. Chair: Dr. Anula Maurya, Principal
- ii. Vice principal: Dr. Anjula Bansal
- iii. Barsar: Dr. Divya Verma
- iv. Coordinator Steering Committee: Dr. Ruchi Tyagi

Steering Committee:

- i. Dr. Ruchi Tyagi (Coordinator)
- ii. Dr. Tarkeshwar (Co-coordinator)
- iii. Dr. Rakhee Chauhan
- iv. Dr. Amit Kumaranj

Execution Coordinating Team:

- i. Dr. Manisha Arora Pandit (Convener)
- ii. Dr. Vinita Meena
- iii. Dr. Sudesh Bhardwaj
- iv. Dr. Nidhi Kapoor

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Journey of NAAC: Students' Perspective

Journey of NAAC started in the summer of 2014 with an introspective process of preparing the Self-Study Report of the College. The Report was finally uploaded on the College Website on 15th August 2015. It was a process of introspection on part of all stakeholders, faculty, non-teaching staff, authorities, parents, alumni and not to forget the students. The entire exercise was being done to provide the students a better institution of higher learning, to understand and resolve the grievances, to upgrade methods of teaching and learning, and to provide better infrastructure.

It was an un-written resolution on part of one and all to get the best Grade for the College. Once the Report was submitted, everyone started preparing for the Peer Team Visit for assessment and accreditation of the college. The student fraternity was actively involved during the entire process.

- General Assembly of students was convened on 30th March, 3rd August and 31st August 2016, wherein large number of students participated and interacted with the Principal. It was completely informal exchange of ideas. Students shared their problems and expectations from the institution. Principal and faculty members offered their solutions. Follow-up actions were undertaken by the college authorities accordingly.
- Meetings with alumnae were held on 13th and 27th Aug 2016. The college alumnae enthusiastically participated in this dialogue sharing their views about infrastructural development in the college.
- Parents-Teacher-Student-Interface was convened on 13th and 27th Aug 2016. Parents, in general appreciated the college initiative to involve parents in college affairs. They expressed their expectations from the college and offered their support in all future ventures.
- The Feedback of Students, Parents and Alumni proved to be effective tool of retrospection & improvement. It followed series of actions initiated by the college authorities for advancement in multiple directions.
- Preparation of cultural-eve for the Peer Team was an experience in itself. Students from all disciplines spent hours in practicing various cultural activities. From composition, action, costumes to presentation, every aspect was deliberated with minute details.

During the Peer Team Visit: 8th to 10th September, 2016: Display of Good Practices

- The Peer Team was welcomed by NCC Cadets.
- The research initiative was displayed in the Research Room in TRI Block. Innovation & research projects involving faculty and students' investigators were well appreciated. Students eagerly conceptualized their project presentation and poster explanation. Their interaction with Peer Team Experts was very impressive.
- Showcase of Talent by the students of Physics and Computer Science was another star attraction. PowerPoint Presentation by the students of Physics and interaction by the students of Computer Science reflected their involvement in academics and enthusiasm for making learning interactive.

- Interaction with the Peer Team recorded a packed auditorium. Though steering committee, members faculty and non-teaching staff were not present during this session, but the feelers suggested a balanced and positive reactions from students.
- The display of extra-curricular activities during "The Cultural Eve", in fact, charged the Peer Team Members emotionally. The comprehensive list of cultural extra-bonanza included: Invocation; Shiva Stuti; Kalindi Song; Fusion of Indian Classical Dance i.e. Kathak, Bhratnatyam & Orissi; Raag Yaman; Self-Composed Poetry; North Eastern Dance; One Act Play; Aerobics; Swa-Rachit Kavita; Yoga; Sanskrit Qawali; NCC Play; NCC Demonstration Street Play; and the College Band-Ivory. It was a combination of classical display showcasing indigenous enrich culture the college instills among the students.
- Display of students' talent through various Club activities was a unique feature that was acknowledged by the Peer team members. They appreciated college initiative to hold Club Hour on every Wednesday. To showcase the Club Activities, separate stall were put up on the pathway from Academic Block to the Sangam Parisar (The complex that houses College Auditorium) to exhibit activities like Rangoli, Poster Making, Mehendi Designing, Collage Making, Jewellery Designing, Face Painting & Tattoo Making, *Katha-Kahani* etc.
- Students actively and enthusiastically participated and exhibited Skill Enhancement Initiatives undertaken by the College under Entrepreneurial Project named Utthan and Urjaa.
 - O Utthan: An Entrepreneurial Initiative (2014-15) recorded initiative for six kinds of entrepreneurial skills in collaboration with various individual professionals, government and non-government agencies, including: (1) Art and Craft (Lal Bahadur Shastri Training Institute, Pandav Nagar Branch, Delhi), (2) Making Jute products (Literacy India, NGO, Saket Branch, Delhi), (3) Making handmade paper items (Indha Craft, Literacy India, Gurgaon, Haryana), (4) Cookery (Home Economics) and bakery products, (5) Beauty Treatment (Magic Beauty Parlour, Vasant Kunj, Delhi), and (6) Tailoring (Institute Apparel Training & Design Centre(ATDC), Ministry of Textile, Government of India, Dilshad Garden, Delhi)
 - O **Urjaa** (2015-16) was a project for Empowering Marginalized and Underprivileged Students through various activities including (1) Crystal Flower making, (2) Soft toy and Bag Making, (3) Garment Construction, (4) Art and Craft, (5) Beauty Treatment, (6) Basics in Computer, and (7) Painting.

Students involved in various activities exhibited their creativity and presented paintings and flowers to the Peer Team Members.

• A word of acknowledgment and appreciation for the Staff Advisors, Students Union Members and Students Volunteers is to put on record.

The entire journey got colour, essence and shine with the support, involvement and proactive participation of students indeed.

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