YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Kalindi College
• Name of the Head of the institution	Prof. Naina Hasija
• Designation	Officiating Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01125787604
• Mobile No:	9818450951
• Registered e-mail	kalindisampark@kalindi.du.ac.in
• Alternate e-mail	iqac@kalindi.du.ac.in
• Address	East Patel Nagar
• City/Town	New Delhi
• State/UT	Delhi
• Pin Code	110008
2.Institutional status	
• Type of Institution	Women
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**University of Delhi**	
• Name of the IQAC Coordinator	**Dr. Rakhee Chauhan**	
• Phone No.	**01125787604**	
• Alternate phone No.	**9818450951**	
• Mobile	**9873761548**	
• IQAC e-mail address	**iqac@kalindi.du.ac.in**	
• Alternate e-mail address	**rakheechauhan@kalindi.du.ac.in**	

3.Website address (Web link of the AQAR (Previous Academic Year)

https://www.kalindicollege.in/wp-content/uploads/2021/09/AQAR-2019-20.pdf

4.Whether Academic Calendar prepared during the year?

Yes

• if yes, whether it is uploaded in the Institutional website Web link:

https://www.kalindicollege.in/wp-content/uploads/2022/01/1.-Part-A-pt-4-Criteria-1.1.2.-Academic-Actvity-Calender.-Part-A-pt-4.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.03**	**2016**	**05/11/2016**	**05/11/2021**

6.Date of Establishment of IQAC

03/10/2014

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Physics	**NASI, Delhi Chapter**	**NASI**	**2020 , 1 year**	**26500**
Zoology	**DST-SERB**	**DST**	**2017, 3 years**	**2307201**

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

• Upload latest notification of formation of

[View File](#)

IQAC		
9.No. of IQAC meetings held during the year	57	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Training of stakeholders: Two Faculty Development Programmes (FDPs) and workshop/webinar for teaching and non-teaching staff. 2. Revision & Updation of Policies for Gender sensitization and conducted Gender Audit and Green Audit. 3. Infrastructure related review visits and exercising write-off activities. 4. Organizational & participative management: Review and formation of Staff Council and inclusion of students in various nodal committees and formation of Student's Council. 5. Revision of feedback mechanism and ICT upgradation via implementation of G-suite and MS team using emails hosted by university domains.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
AQAR 2019-20 Submission	The Annual Quality Assurance Report (AQAR) 2019-20: As an accredited institution, Kalindi College is obliged to submit the AQAR. This report was placed in IQAC meeting held on 1 December 2020 which was later submitted with the inclusion of all suggestions on December 19, 2020. The Annual Quality Assurance Report (AQAR) 2019-20: As an accredited institution, Kalindi College is obliged to submit the AQAR. This report was placed in IQAC meeting held on 1 December 2020 which was later submitted with the inclusion of all suggestions on December 19, 2020.
Yoga & Meditation	Yoga and Meditation Session: Counselling Cell, Kalindi College, University of Delhi under the aegis of IQAC organized a national online workshop on face yoga. The workshop was conducted on the Google Meet platform on 27th June, 2020. Yoga and Meditation Session: Counselling Cell, Kalindi College, University of Delhi under the aegis of IQAC organized a national online workshop on face yoga. The workshop was conducted on the Google Meet platform on 27th June, 2020.
Quiz	The IQAC, Kalindi College in association with World University Service (WUS), Delhi University Committee (DUC) organised WUS QuiZZZ 2020 on "General Awareness on Health" from 9th to 13th July 2020

FDP	14 days interdisciplinary Faculty Development Program (FDP) was organized by IQAC, Kalindi College in collaboration with Teaching Learning Centre (TLC), Ramanujan College, University of Delhi on "??????? ??????? ?? ??????? ??????? ?????? ?? ?????" from 27th July-10th August 2020.
Hands on training	Hands on training for using Google classroom and Google Meet on 14 August, 2020 by Dr Nidhi Kapoor, Department of Commerce, Kalindi College, of all faculty members.
Result Analysis meeting	IQAC organized meeting of all the Departments with Principal was held from Sept. 10 to Sept. 14, 2020, to discuss various matters with each department such as Student Satisfaction Survey, feedback analysis, Slow and Fast Learners, Value Added Courses, environment friendly behavior, issue of online certificates etc.
Workshop	Workshop for Non-teaching staff only specifically for Admin and Account Staff on 19th September 2020 on digitization of admin records and documentation with NAAC Perspective by Ms. Keyaa Mukherjee, Office Superintendent, Maniben Nanavati Women's College, Mumbai and on Indexing, Filing and Digitization of Account and Budget Documents with NAAC Perspective by Ms. Aarti G. Mahadik, from admin department of Maniben Nanavati Women's College, Mumbai.

Photography Competition	Online Photography Competition by Innovation Club, Novus (under aegis of IQAC) organized Inter-college online
Workshop	A two-day Skill Enhancement Workshop on the topic "Skill enhancement by ICT Learning in the period of online knowledge exchange" was organized on 9-10 December 2020 for the university lab staff. The workshop was organized by Physics Department in association with IQAC.
Webinar	Under the aegis of IQAC a webinar was organized on New Changes in Higher Education Through NEP 2020 by B.A (P) on 9 December 2020 on Zoom platform and live streamed on Facebook.
Webinar	Under the aegis of IQAC a webinar on
Curriculum plan & activity calendar	IQAC suggested for updation of curriculum plan on website and discussion of activity calendar with their respective faculty members .
Value added and add-on course	Meeting were held with committeee of value added courses and suggestions were given for finacing part of these courses
Infrastructure	A meeting with lab development/equipment committee was held on 06-07-2021 to discuss lab development and updagradtion. Fund allocation and development plan was chalked out.
E-content development	Meeting was held with e-content development committee and suggestions were given for

	promotion for e-content development and it was suggested that in-house resource persons to be encouraged for organizng workshops/webinars. A hands-on training for e-Content development was organised for teachers to familarise them with two softwares such as Audacity & KineMaster on 27 Sept 2021.
General assembly and PTSI	General assembly and Parent Teacher Student Interaction (PTSI) meetings were held and a comprehensive report was prepared for further action and submitted to student grievance redressal cell (if any).
Promotion	IQAC conducted meetings with screening committee to exercise promotion on 6-01-2021, 11-01-2021, 5-03-2021, 16-03-2021.
Waste management	Meeting were held regarding waste management of solid waste, e-waste and write off with various sub-committees on 05-07-2021 and further processes were initiated in due consulation with University of Delhi officials.
Administrative Audit	Meeting regarding external and internal administrative audit was held on 24-06-2021 and proforma was sent to the conncerned sections of the administration branch for compilation.
Feedback	Meeting for revision and updation of Feedback mechanism of stakeholders was held on 25-06-2021. Online feedback was taken from all stakeholders and necessary reports were prepared

	for further action.
Skill Development	Meeting was held with Entrepreneurship, Skill Development and Innovation Cell was held on 28-06-2021 and they were advised to look for more trainings and collaborations etc.
Yoga and Meditation Session	From 1-21 June 2021 a marathon Yoga workshop was organized on "Integrating Mind, Body and Soul" under the aegis of IQAC by department of Physical Education.
Research & Development	A meeting of the IQAC with the research committee was held to revisit the guidelines of research committee for in-house projects on April 8, 2021. Also, meeting with RPAC regarding reasearch fund allocation was held on 24-06-2021 and review presentations were held on 18-08-21, 19-08-2021, 21-08-2021 and 24-08-2021. Also, meeting with research committee was also held on 16-07-2021 for preparing strategy and planning for upgradtion of research environment in college.
Management Information System (MIS)	Meetings were held with MIS committee about its progression starting on 24-06-2021.
Strategic meetings with ARIIA, AISHE and NIRF	Strategic meetings with ARIIA, AISHE and NIRF were held on 28-06-2021 and 06-09-2021.
Slow learner and fast learner recognition	IQAC conducted meetings with departments to discuss result analysis to recognise slow learner and fast learner recognition

Green Initiative	IQAC suggested switching to paperless certificates and eco-friendly banner to be used in future events. Green audit was discussed with garden committee on 08-07-2021, 06-09-2021 and 15-09-2021. Plantation drive was planned on 02-09-2021.
Policy documentation updation	Gender policy was updated.
Webinar	Under the aegis of IQAC, Department of Botany organized a National webinar on "Restoring Biodiversity for Environment Sustainability & Seasonality of Gardens" by Dr. Faiyaz A. Khudsar, Scientist Incahrge, Yamuna Biodiversity Park Centre for Environmental Management of Degraded Ecosystems, (CEMDE), University of Delhi, India on October 15, 2020
Webinar	Under the aegis of IQAC, Department of Botany organized a webinar on "Biodeterioration and Conservation of Heritage Surfaces'' on 17th December, 2020 by Aditya Prakash Kanth, PhD, Assistant Professor, Programme Chair Centre for Heritage Management, Ahmedabad University.
Webinar	Online webinar entitled "Closer Look at Career Guidance & Internship" Organized by IQAC & ???i on, Chemical Society of Kalindi College held on 26/09/2020 at Kalindi College, University of Delhi
Webinar	Under the aegis of IQAC, Department of Commerce, Kalindi College, University of Delhi organized a webinar on the

	topic, "Business Ethics – A Dire need of the Hour" on 4th September 2020 by Dr. Surjeet Gandhi from B.S.M (P.G.) College, Roorkee.
Seminar	"Natural air conditioning of earth (Speaker: Prof. Jayant K. Tripathi, SES, JNU) on 26-06-201
Group Discussion	Reconciling Environmental Conservation with Economical Development on 27-06-2021
Seminar	Water, Society, Sustainability (Speaker: Dr. Chander K. Singh, TERI SAS) on 28-06-2021
Seminar/Events	Socio-economic dimensions of Ecological Restoration (Speaker: Prof. K.S. Rao, Department of Botany, Delhi University); Powerpoint presentation competition on "Disaster, Preparedness and Recovery" was also held on 29-06-2021.
Seminar	"Ecological Entrepreneurship for Shaping the earth for peace, progress and prosperity" (Prof. Radheyshyam Sharma (Department of Botany, Delhi University) on 30-06-2021.
Webinar	Under the aegis of IQAC, the History department society, Dharohar, organized a webinar on 'Bengal at the crux of the eighteenth century: The evolution of Nizamat and the administrative reorganization.'
Webinar	On 3rd July 2020 IQAC and Department of Journalism, Kalindi College in collaboration with Kailash Satyarthi Children Foundation organized a national webinar on the topic: 'Lockdown,

	Children and the Role of media'.
Community outreach program Bhajan and composition	Under the aegis of IQAC, Department of Music organized "Bhajans & Compositions" Webinar Series for the mental peace during the pandemic for all the stakeholders Governing Body members, faculty members, non-academic staff of the College, alumni, retired faculty members and parents during May-June 2021.
Workshop	Three days online National workshop on the topic "Challenges of Teaching Physics Laboratory Courses in Online Mode" from 23rd – 25th January, 2021 for the faculty of Physics all over India. The workshop was organized by the Department of Physics under the aegis of IQAC, Kalindi College in association with the Department of Physics and Astrophysics, University of Delhi.
Webinar	Under the aegis of IQAC, Department of Political Science organized International Webinar Series which comprised a series of 8 webinars, between 16 February 2020 to 20 April 2021, themed around contemporary global and political issues related to South Asia, international relations, India's Foreign policy, China's Belt and Road Initiative, Iran's Nuclear Policy, religion and politics in the Middle East, etc.
Inter-College Slogan Writing and Poster Making Competition	World Mental Health Day was observed on 10th October 2020. To celebrate this day, an online Inter-College Slogan Writing and

	Poster Making Competition was organised by the Department of Zoology and IQAC, Kalindi College. Nationwide responses for both slogan writing and poster making competition were received. A total of 154 responses were received for both competitions.
Webinar	Business Ethics – A Dire need of the Hour" on 4th September 2020

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	29/12/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	20/03/2020

Extended Profile

1.Programme

1.1   **657**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **3879**

Number of students during the year

File Description	Documents
Data Template	[View File]

2.2   **940**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File]

2.3   **1108**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]

3.Academic

3.1   **179**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]

3.2   **219**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**657**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**3879**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**940**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**1108**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**179**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**219**

File Description	Documents
Data Template	<u>View File</u>

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**49**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**183.7131598**
4.3 Total number of computers on campus for academic purposes	**1792**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **Department meeting: All the departments of the college conduct meetings, maintains meeting registers with meeting attendance, circulate the meeting minutes and finalize previous and upcoming meeting, following the SoP. These departmental meetings generally focus on- syllabus, curriculum planning, time table and distribution of course among the teaching faculty. Co-curricular activities are also decided in these meetings.**
- **Individual faculty curriculum plan: Curriculum plan of each faculty is submitted for each department. All the faculty members make effort to engage students to their best ability. All the faculty members are dedicated to complete the offered syllabus in stipulated time line.**
- **Academic calendar: The Academic calendar of Kalindi College is in direct sync with University of Delhi, Academic Calendar. The college adheres strictly with the opening, teaching schedule, session breaks and examination schedule**

of University of Delhi. The College/teachers take an extra mile to engage students with house examination so that they are well prepared for the semester end examinations.

- **Department Meeting with Principal and IQAC:** Time to time IQAC sessions and meeting with Principal is conducted to enhance the teaching ability of each faculty/department.
- **Department Result Analysis Meetings with Principal and IQAC:** TICs with the respective faculty members conducts a meeting for comprehensive discussions on department result in consultation with the Principal and IQAC. This exercise enables to design a mechanism to enhance the potential of such students.
- **Teaching Pedagogy:** Innovation in course contents is carried out by including contemporary teaching concepts, ICT presentation, field excursion, internal assignments in addition to chalk & boards engagements. Besides standard books suggested in Course Syllabus, the students are provided with handouts of teaching presentations and reviews. Dialogue based approach of teaching instead of monologue. Promoting debate on a topic in classroom. Motivatingstudents to learn and deliver presentations on topics relevant to the paper taught. Bilingual teaching is practiced to involve students from different background and to instill confidence among the students. Anonymous feedback on classroom teachingis regularly taken.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.kalindicollege.in/wp-content/uploads/2022/03/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Kalindi College is a constituent College of University of Delhi and it follows the academic calendar proposed by the University of Delhi. The college follows all the timelines given by the University such as dates of beginning and end of session, mid semester breaks, dispersal of classes, preparatory leave, and tentative dates of practical and theory examinations. Details of each activity is uploaded on the college website. Based on University of Delhi calendar each department of the College make their academic/activity calendar which includes proposed

seminars/conferences/workshops, educational trips, project work, and other academic activities for the running session which are posted on the college websites.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://drive.google.com/file/d/19KUe8pwxM 7uZeodlcKa_ym3kOvUNpcfc/view?usp=sharing

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

18

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

217

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

30

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Enrichment through curriculum

The College follows the University of Delhi curriculum that includes the inculcating the concept of environment Sustainability concept, professional ethics, gender equality and human values among the students.

Promoting concept of Environment protection:

- Ability Enhancement Compulsory Course on Environmental Science: Environmental studies

- B. A. (Hons) Economics: Environmental economics

- B. Sc. (H) Botany: Ecology

- B. Sc. (Hons) Zoology: Principles of Ecology

- B. A. (Hons) Geography: Disaster management, Environmental geography, Disaster risk reduction and Climate change vulnerability and adaptation

- Educational/ field Trips to promote environmental consciousness are also organized by various departments.

Gender sensitisation and Human Values

- B. A. (Hons) Political Science: (i) Women, Power and Politics and (ii) Feminism - Theory and Practice

- B. A. (Hons) English: (i) Women's Writing and (ii) Contemporary India: Women and Empowerment

- B. A. (Hons.) Hindi: (i) Asmitamoolak Vimarsh aur Hindi Sahitya

- B. A. Political Science (Prog): (i) Human Rights and (ii) Gender and Environment

- B. A. Political Science (Hons.): (i) Human Rights in a Comparative Perspective

Enrichment through various co-curricular activities

The college has numerous societies that re-establish the values taught in theory class through hands on experience. Some of the activities are:

- Promotion of environmental responsibility

The college promotes environmental responsibility among the students through the Eco Club, the Garden Committee, and the NSS through activities like cleanliness drive, tree-plantation, campus bird count and environment sustainability based projects. Besides this, seminars and workshops are organized for students and faculty to enhance the awareness towards the environment protection and sustainability.

In addition to this various papers are also there in the curriculum of the college which promotes environmental consciousness:

- Promotion of gender equality and social justice

Various seminars and workshops were organized by WDC, NSS and other departments of the college to create awareness and strengthen the ideology of gender equality and social equality among student community,

- Promotion of Human Values

Various activities with a theme of Health is wealth and Integrating Mind, Body and Soul are organized by physical department and a series of webinar on Bhajans & Compositionswas organized by the Music Department

- Promoting concept of Professional ethics :

Various webinars on IPR, and FDP on Moving Towards New Normal with Effective Online Teaching" were organized by Research Committee, IQAC and other departments of the college to instill the professional ethics in students and faculty members.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

78

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

2201

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.kalindicollege.in/feedback-analysis-and-student-survey/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1577

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

532

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In Kalindi college, the faculties make an extra effort to assess the learning levels of the students as each student has her own level of understanding. The college on one side takes various steps to enhance creative and learning ability ofadvanced learners and on the other side, extra efforts are taken to nurture slow learners. Each department makes a record of advanced and slow learners, so that they can assess the learning levels of the students

Advanced Learners:

- Every year Academic awards and Student Union awards are given to the toppers of each course on the Annual Day. The names of these award winners are published in the Annual Report of the college.

- Students securing 'O'grade in various papers in each course are given certificates of merit by the college on the Annual Day .

- College gives scholarships to academically bright students who also have contributions in extra-curricular/ sports/ projects/presentations.

- Faculty involves them in various projects undertaken by them to enhance their research ability.

- They are encouraged to write research papers and participate in different national/international seminars/ workshops.

Slow Learners:

- Faculties take an extra effort to identify the slow learners in each course.

- The Mentor-Mentee interaction helps to identify their issues with their subjects helping them to nurture their skills. This interaction helps to boost the confidence of these students.

- Remedial classes are taken for slow learners to help them with the problems in their subjects.

- Slow learners are encouraged to participate in the college events like Departmental activities, seminars, workshops, club activities, etc. This helps them to overcome their hesitation and shine in their skills.

- College hosts (Parent Teacher Student Interaction, PTSI) to keep parents informed and devise plans for supporting our teachers to ensure that all our students can reach their full potential.

File Description	Documents
Link for additional Information	https://www.kalindicollege.in/wp-content/uploads/2022/03/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3879	179

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Kalindi College aims at scaling greater heights and offers various intellectually stimulating and creatively gratifying opportunities to its students in the form of activities such as cultural clubs, academic workshops, seminars, debates, and departmental events etc., which help our students in actualizing their potential and achieve the highest accolades in academics, sports and other extracurricular activities.

- Most of the departments have their departmental societies which organize activities like educational (physical/ virtual) trips to scientific organizations, laboratory, museums, historic places etc., which help the students to learn from their experiences.

- Faculty of our college has undertaken many projects, which are Externally Funded Projects. College also emcourages students to participate in college-fundedresearch projects. These projects are aimed to enhanceresearch aptitude in students.

- Our students are involved in various internship programs, which help them to learn about the working culture of different organizations.

- The cultural clubs of our college, like debate society, dramatic society, music & dance society, fine arts club, poetry club, etc. train the students to participate in different competitions in the college and university. This builds a competitive spirit in the students.

- Students are actively involved in contributing to the college magazine and departmental newsletters. This helps them to improve their writing skills.

- There are add-on courses in thecollege like French, Chinese, Travel and Tourism etc. These courses have the objective of equipping the students with skills that give them added benefits and an edge in the intensely competitive job market of today's world.

- College has various cells like Entrepreneurship Cell, Innovation Cell, Social Responsibility cell, etc. The main aim is to encourage and to enable students to get first-hand experience in entrepreneurship, to learn and promote innovation driven activities at the college and in future to

provide a comprehensive and integrated platform with multifaceted support including space, mentoring, training programs, networking and an array of other benefits.

- Kalindi College signed a Memorandum of Understanding (MOU) with Institute of Bioresources and Sustainable development (IBSD), Imphal and set up the Centre for Women Entrepreneurship in North-East. This MoU has a provision of the exchange of students for a training program to explore biodiversity of North-Eastern states helps the students to learn new things which enhances their learning experiences.

- To expand the horizon, to extend facilities, to promote the research and to enhance the employability and job opportunities of the students, the college has extended interaction and collaboration with various institutions. For this purpose, following Memorandums of Understanding (MoU) were signed between the college and various institutions/industries:

    - MOU signed between Fresh liners Entertainments and Kalindi College on 17th February 2020.

    - MOU signed between M/S ICT Academy and Kalindi College on 11th February 2020.

    - MOU signed between Mahatma Hansraj Faculty Development Centre, Hansraj College and Kalindi College between 16th Dec to 23rd Dec 2019.

    - MOU signed between Rashtriya Vikas Gati (Hindi Magazine) and Kalindi College on 7th November 2020.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://www.kalindicollege.in/wp-content/uploads/2022/03/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Kalindi College encourages the entire faculty to extensively use ICT enabled tools and online e-resources for effective teaching and learning process and to support, enhance, and optimize the delivery of information.

1. All the teachers are encouraged to participate invarious programs on regular basis for developing e-content and its effective dissemination for the benefit of students.

2. Seminar halls, classrooms and laboratories are equipped with 35 LCD projectors and are Wi-Fi enabled to provide easy internet access to faculty and students.

3. Web Centre in College library is available for accessing E-resourcesavailable through DULS (Delhi University Library System), N-LIST and DELNET (Developing Library Network) for the students and faculty members. The students can also access N-LIST and DELNET through remote login access.

4. Facility of E-books to disabled students is provided through DU Braille library. Two screen reading softwares i.e. NVDA and Hindi OCR are available in the library.

5. All the teachers are well versed with the latest technology and use ICT -enabled tools in the teaching-learning process.

6. Google classroom/ Microsoft Teams is used to manage and post course related information- learning material, quizzes, lab submissions and evaluations, assignments, etc.

7. Virtual labs like IIT Virtual lab, Amrita Labs etc. are used to conduct labs through simulations.

8. Online quizzes and polls are regularly conducted to record the feedback of the students using various apps like Quizizz, Kahoot, Mentimeter, etc.

9. Commonly used ICT tools in the institution are Laptops, Tablets, Smart Boards, LCD Projectors, Over-head projectors, Audio-visual aids, various online platforms like Zoom, Google classrooms, Microsoft Teams, Webex etc. along with various softwares and e-resources.

10. Entire campus of the institution is covered with Wi-Fi and LAN based facilities which is effectively utilized for

teaching-learning process.

11. ICT enabled teaching methodologies like e-mail, animated or live video demonstrations, online lectures, e-mails etc. are regularly used by faculty.

12. Podcasts/ Audio lectures are created and shared with students for effective teaching-learning process and help visually impaired students.

13. E-journals, e-books, search engines like Google Search, Google Scholar and PubMed are used to encourage collaborative and effective teaching-learning.

14. Computer-Assisted-Learning (CAL) methodology is used to show videos and other educational materials to the students.

15. There is a dedicated E-Content development committee which encourages and assist all the teachers towards the development of e-content pertaining to various topics in all the streams and can be freely accessed by all the students and stake holders.

16. Teachers connect with students individually and collectively beyond the classroom through various social media platforms like WhatsApp, Telegram, Google groups, Facebook page etc. providing them other information and moral support.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.kalindicollege.in/wp-content/uploads/2022/01/4.-Criteria-2.3.2-Teachers-ICT-enabled-tools.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

179

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

179

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

131

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

8.83

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- **The college's internal assessment system is based on a transparent and continuous process. It awards 25% marks in each paper based on internal assessment. The remaining 75% is allocated to the academic performance of the students in semester examination.**
- **In the pandemic period, The University of Delhi allowed the internal assessment of 25 marksgiving a set of guidelines to follow to which are mentioned below:**
- **Instead of the three existing components of Internal Assessment, a written assignment via email/Google classroom was given to the students and the students submitted the solved assignments within a stipulated time to their respective teachers.**
- **For practical labs, the internal assessment was carried out in a continuous evaluation mode. The teacher gave the assignment based on Experiments already performed through e-mail to the students and students were required to submit in stipulated time.**
- **The students were informed of their internal assessment performance via various ICT platforms and submitted the award list to the administration to upload at the university portal.**
- **The university provided an exclusive email and phone number for addressing any querieson internal assessment.**

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.kalindicollege.in/internal-assessment/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- **The internal assessment at Kalindi College is very transparent. Foreach department, the college has internal assessment committee constituting of current teacher Incharge, ex-teacher Incharge and senior most member of the department. The college has a Central Internal Assessment Committee, which undertakes necessary measures to ensure objectivity and transparency in the process. The internal assessment record and the assignment records of each student are regularly updated on the college website.**
- **The total marks of the internal exam for each subject are verified by the students. For any grievances regarding the marks awarded to the students, they can approach the concerned faculty. If not addressed satisfactorily, students are free to approach above mentioned internal assessment committee which also cross-checks and is authorized to moderate the overall internal assessment submitted by the individual teachers. There also exists an Internal Assessment Monitoring and Moderation Committee at the college level constituting of Principal, Convener and few faculty members to look into any unresolved matters.**

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.kalindicollege.in/wp-content/uploads/2022/03/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- **The knowledge, skills, talents, and attitudes that the students develop while pursuing graduate and post-graduate degrees are referred to as programme outcomes. Kalindi College provides a variety of Science, Humanities, and Commerce programmes, each with its own set of goals and objectives. The curriculum of each subject in different courses is available on the University website.**
- **The institution has academic societies for each discipline which organize various co-curricular and extracurricular activities. This makes learning holistic and provides an out of class environment for learning without putting pressure**

on students.

- The logo of the Kalindi College itself says "The real ornaments are Knowledge, Modesty and Sense of Duty". Teachers ensure that their students are updated with all the advancement insociety along with the new technological and subject-matter changes.
- The in-house projects which are funded by the Kalindi College helps willing students to understand their subject with real life problems.
- Students present their work at different platforms via National/ International conferences, seminars or workshops which boost their confidence and provide them the platform to excel. The students are encouraged to develop an out of box thinking and develop analytical ability which enhances their performance not only in academics but also in real life situations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.kalindicollege.in/program-outcome-2/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- Kalindi college has 18 Departments in the science, commerce, humanity and vocational category. The choice-based credit system has given students the flexibility to involve in all three streams. In their three-year journey of graduation, students not only gain academic excellence, but also an edge to their personality and confidence through the extracurricular activities that are organized by various departmental societies.
- The college provides them a platform that enhances their knowledge and cognitive skills. In our institution, the programme outcomes and course outcomes are measured in two ways. One includes the direct measurement by the academic results of the students i.e. University exam results and another way is an indirect measurement via student progression, internships andstudent presentations in seminar and conferences.
- As we know that each student is unique, so we consider

- overall fields for the attainment of programme and course outcomes such as sports, cultural activities, internships, placements, the record of students pursuing higher education, awards received by the students at different levels along with curriculum studies.
- The college offers different scholarships to students who excel in different fields apart from academics. On the annual day, the winners of different category scholarships are announced every year.
- The placements and internships prepare the students for their future professional lives. The placement cell of the college "Kryptus" organized different seminars/webinars to accomplish this goal. The alumni committee of the college also contributes to guidance of the students by organizing lectures/talks by the eminent alumni of the college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://drive.google.com/file/d/1QQppzQE_n_kbNTAyVxTuTSWWhRCbbfQP/view?usp=sharing

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1181

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	No File Uploaded
Paste link for the annual report	https://drive.google.com/file/d/15yw2DpPfHEtC9iR7jkK_-FhuL0xFuKfE/view?usp=sharing

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.kalindicollege.in/wp-content/uploads/2022/01/Students-feedback-and-SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

23.56

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://www.serb.gov.in/home.php

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution

during the year

143

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

89

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

33

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Impact of Extension Activities

Extension activities are carried out in the neighbourhood community, sensitising students to social issues, for their holistic development and impact thereof during the year.

The NSS, NCC, CDF and Enactus Units of Kalindi College aim to provide hands-on experience to young students in delivering community services. For the holistic development of the students, these units organize a variety of extension activities like donation drives, plantation drives, creating awareness regarding blood donation through webinars, workshops on combatting social evils like child abuse, fitnessactivities like yoga sessions, waste management activities promoting concept of sustainable environment through plog run etc. Besides these activities, programmes are organized to create awareness regarding road safety and promoting events of national importance like celebration of Constitution Day etc. Student volunteers worked relentlessly helping Covid-19 patients and their family members in providing information regarding availability of hospital beds, blood and plasma donors, oxygen cylinders etc.

File Description	Documents
Paste link for additional information	https://www.kalindicollege.in/wp-content/uploads/2022/03/3.3.1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

79

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3218

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

4

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	[View File]()
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File]()
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File]()

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

? The college has spacious classrooms all having access to Wi-fi. There are 35 projectors (mounted and affixed) in classrooms (including labs and seminar room) to meet the curriculum requirements.

? There are 21 well-equipped laboratories including 2 museums.

? All blocks of college have internet connectivity of 100 Mbps bandwidth provided by Railtel, University of Delhi.

? Separate cyber centres for teachersand students.

? College has a well-stocked library with a collection of over 84,978books , 50magazines/journals and 14 newspapers. Web centre is available for accessing E-resources available through DULS, N-LIST and DELNET.

- Delhi University library system has provided DU e-Library to access e-resourcesfor research and learning needs.

? College has 2 Seminar rooms and 1 Committee room along with an Auditorium and an Amphitheater.

? College has installed Solar Panels, Rainwater Harvesting Systems, Green Compost Machine.

? Ramps and toilets have been constructed for the differently abled students.

? Along witha sports ground the college has a Sports Utility Centre (Sports Room, Gym, Judo and Yoga Room, TT Room, Changing Room).

? Support facilities in college- medical and counselling room, sanitary pad vending machines, Power Back-up, CCTV Surveillance, Fire extinguishers, Central RO system, Air-conditioners, Bank and ATM, Photocopy facility, Canteen, Nescafe and Mother dairy Booth, and parking slots. Two sanitising machines have also been installed.

? Six eco-friendly parks addto aesthetic beauty.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1lFvWrP0hk HXkBGvtbiaZn44CA_5yqvU1/view?usp=sharing

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- For conducting cultural activities, an amphitheatre has been constructed which has been quite useful in organizing various functions with large gatherings. The college

- auditorium, 'Sangam Parisar' (under renovation and expansion) and 2 seminar rooms are used for holding seminars, workshops, lectures, debates and cultural activities.

- RAQs, Music, Media and College Band clubs have various instruments as per requirements.

- The open area of college includes Saraswati Park, Buddha Park, August Kranti Park and Theme Park that adds to the aesthetic beauty of the college and are also used for outdoor activities such as street plays, self-defence programs etc.

- College provides indoor and outdoor game facilities for all the students. In the Sports Utility Centre facility of Gym with different exercise machines like treadmill, cycles, multi stations are available for all the students and staff of the college. Two halls, one for practice of Boxing, Judo, Taekwondo and Yoga and the other one for the practice of chess, carrom and table tennis are available for the students. Besides this changing room and locker facility are also provided.

- Sports ground with different courts of different games maintained by the department like- Basketball play court, football, handball, Kabaddi, kho-kho and volleyball.

- Separate NCC and NSS rooms are provided.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.kalindicollege.in/wp-content/uploads/2022/03/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

00

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

49

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kalindicollege.in/wp-content/uploads/2022/03/4.1.3.1.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.00741

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- College library is automated (except acquisition module) and using LSease (College Version), version 6.3has been used since June 2015. It consists of various modules Cataloguing, Circulation, OPAC, Serial Control, etc.

- The library has a collection of over 84,978 books including Book Bank and Student Aided Fund books on different disciplines that students make use of to excel in their field of study.

- The library subscribes to 50 magazines/journals and 14 newspapers in English and Hindi languages on different areas of interest for its readers.

- The library provides access to e-Resources available through DULS (Delhi University Library System), N-LIST and DELNET (Developing Library Network) for the students and faculty members. The students can access N-LIST and DELNET through remote login access also and DULS e-Resources for the faculty members and PG Students.

- Two OPAC terminals are provided in the library for easy access to books. Library has access to URKUND plagiarism software for the faculty and students of the college.

- Journal Content Alert Service, Syllabus and Previous Year Question papers, Open Access Educational e-Resources and Open Access Full Text journals and magazines etc are made available throughwebsite of the college under the library tab.

- Facility of E books to Print Disabled student is provided through DU Braille library and two screen reading software i.e. NVDA and Hindi OCR are available in the library.

- Name of ILMS software: LSease (College Version)

- Nature of automation (fully or partially): Partially

- Version: 6.3

- Year of Automation: 2015

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.kalindicollege.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

1.27420

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

9.52

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **In College, internet connectivity is provided by Railtel (Facilitated by University of Delhi) with a leased line of 100 Mbps bandwidth. The college has multiple blocks spread**

- across the campus and internet connection is provided through copper wire and bridges.

- The existing wifi setup has Zone Director 1100, 12 access points, 4 switches and 6 bridges.

- College Cyber Centre is the central hub where Railtel optic fibre terminates and it is distributed in the campus through LAN and Wi Fi.

- Ruckus WiFi controller is placed in Cyber Centre and access points are installed in different blocks along with switches and other supporting hardware.

- Apart from a team of IT consultants, the College has created a separate Wi-Fi Committee for the coordination and maintenance of the ICT infrastructure.

- Use of ICT and e-learning is encouraged. The faculty members and students are encouraged to use e-resources available in the College through Delhi University Library System (DULS).

- Institute has more than 400 desktops and 1400 laptops which are used mainly for academic and administrative work.

- There are more than 40 printers installed in various Departments, Library, Cyber Centre, Laboratories and offices.

- To enhance the teaching learning process, 35 projectors are installed in classrooms, laboratories and seminar halls.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.kalindicollege.in/wp-content/uploads/2022/03/4.3.1.pdf

4.3.2 - Number of Computers

1792

File Description	Documents
Upload any additional information	[View File]()
Student – computer ratio	[View File]()

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File]()

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

51.84266

File Description	Documents
Upload any additional information	[View File]()
Audited statements of accounts.	[View File]()
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File]()

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

POLICIES AND PROCEDURES :

Each department submits their requirement of classrooms, laboratories and other infrastructure resources through Departmental Heads before commencement of the new academic session. Order is placed through the office via GEM/Tendering/quotations depending upon the amount of work

required after validation of the requirements. Desktops with power backup facilities are available in the cyber centre, computer lab and administration office, which are maintained under AMC or service on call basis as required. All laboratory equipment and instruments are checked and verified at the end of academic semester by staff, lab assistants and lab attendants. The Biology Laboratories, including Botany and Zoology museums, are maintained through weekly observations. The specimens, crafts and models are conserved at the same frequency. The maintenance work is carried out by the trained in-house experts including scientific assistants, technical assistants, lab assistants and two full time caretakers and is also outsourced through appropriate agencies for maintenance, cleanliness and security. Furniture and equipment are regularly purchased to keep the infrastructure up to- date. The College has a team of 5 efficient and experienced gardeners to maintain the herbal garden, rock garden, theme park, lawns, and sports ground. Each floor of the College has fire safety measures. The campus is under CCTV surveillance to prevent any untoward incidents and also to provide a secured atmosphere for the students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.kalindicollege.in/wp-content/uploads/2022/03/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

9

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

430

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills   **A. All of the above**

File Description	Documents
Link to institutional website	https://www.kalindicollege.in/wp-content/uploads/2022/01/Capacity-building-Skill-Enhancement-Activities.pdf
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1375

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1375

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

32

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

331

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

15

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

240

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students' participation in college societies and events are essential for their personality development and future. Kalindi College provides a broader platform to the students to participate in various administrative and cultural bodies in the college. Extracurricular activities are essential not only for their enjoyment but also for the development of their socio and political understanding. It enhances their skill of decision making and develops their perspective of analysis and understanding. They participate in various committees to represent student's interests. College nominates students union members

after thorough discussion with candidates. In various Clubs and Committees students are elected to participate in decision making, arrangements of various events and maintaining decorum in the college. Various Committees and Clubs in the college are following:

1. Internal Quality Assurance Cell

2. Internal Complaints Committee

3. NSS

4. Social Responsibility Cell

5. Eco Club

6. North East, Frontier and Foreign Students Cell

7. Equal Opportunity Cell (EOC)

8. National Cadet Corps(NCC)

9. Placement Cell

10. Sports Committee

11. Student Union

12. Cultural Clubs

13. Alumni Committee as Ex Officio members

14. Department Societies Office Bearers

15. Students' Council for Gender Sensitization

16. Anti-Tobacco Cel

File Description	Documents
Paste link for additional information	https://www.kalindicollege.in/wp-content/uploads/2022/03/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

135

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is an Alumni Committee of the college comprising faculty members which coordinatesthe functiioning of Alumni Association

- **Alumni association of Kalindi college is an immense network of professional contacts which helps you to build relationship between college life and career life over a long term. The college has an active alumni association. It keeps in touch with the alumunus through a robust social network**
- **Alumni committee in collaboration with alumni association, organizes various activities throughout the year. It invites**

eminent alumni of the college to share their experiences and learning from their professional career. This helps to inspire the students and connects them with the external eco system.

- Different online activities were organized by Alumni Committee with the contribution of alumni during 2020-21
- A webinar on "Leadership and Entrepreneurship in Current Economic Scenario" was held on 31st October 2020 The session was conducted by our alumni, Ms. Shrishti Sharma, Entrepreneur & Business Woman, Co-Founder of Human Science andFounder of Kilkari project.
- Ms Pooja, an alumni of Kalindi college, batch 2009, was the speaker on a webinar "Health and Physical fitness" organized by Physical education department, Kalindi College on 29th September, 2020
- An online Alumni Talk was held on 24th April, 2021 at 5pm, organized by Physithon - The Physics Society. The speaker of the event were: Ms. Bhawna Arora (Batch of 2014 – B.Sc (H) Physics – Kalindi College) and Ms. Vernika Mehta (Batch of 2015 – B.Sc (H) Physics – Kalindi College).
- The Music Department of Kalindi College organized a series of webinar on the topic 'Bhajans and The event held on 13th May 2021, was led by two of our proud alumni of Kalindi College, namely; Ms. Kajal from the batch 2019 and Ms. Aradhana from the batch 2018.

File Description	Documents
Paste link for additional information	https://www.kalindicollege.in/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

OUR VISION:

"?????? ???? ?????????? ?????"

"The Real Ornaments are Knowledge, Modesty and Sense of Duty"

OUR MISSION:

The college aimsto send back studentsinto society as empowered young women who will contribute towards a better society. As a part of our mission we are determined to

- Maintain an inclusive teaching-learning environment.

- Promote community service and a sense of social responsibility.

- Provide skill-based knowledge and to blend tradition with modernity and professionalism with vocation.

- Inculcate ethical values and enable our students to fulfill their civic responsibilities.

- Promote environmental conservation for a sustainable future.

- Inculcate governance, responsibilities and accountabilities both within and outside institution.

- Ensure that stakeholders including students, faculties and institutional management as well as those from wider society have full confidence and trust in the institution/college.

- Promote participation, transparency, accountability, rule of law, effectiveness, equity etc.

- Promote a vibrant culture of research through research cell.

- Create sensitization programmes for strengthening gender inclusivity.

- Introduce value added courses for skill enhancement.

- Build on quality aspect of innovation, startup and entrepreneurial ecosystem in the institution.

- **Promote incubation cell to get first-hand experience in entrepreneurship to learn innovation driven activities.**

- **Build language laboratory and smart class rooms.**

File Description	Documents
Paste link for additional information	https://www.kalindicollege.in/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

All stakeholdershave a role to play in the college development through:

- **Teacher's participation in Staff Council Committees is an illustration of decentralization and participative management. The Principal chairs the Staff Council and the senior most teacher serves as the Council's Secretary. Each facultyserves in atleast two committees.**

- **IQAC is working hardand looking into the quality sustenance, enhancement and improvement of the college.**

- **Academic Committee represents IQAC, all TIC's and members of important committees.**

- **Teacher-in-charge (TIC)of departmentscoordinatethe administrative needs of their respective departments.**

- **TIC's being the convener of the Departmental Societies alongwithfaculty members and the studentsorganisethe departmental events and activities.**

- **Students' representation in the departmental societies and various cultural clubs is significant.**

- **The Students' Unionis involvedin the core performance and welfare of the institution.**

- **IQAC has representation from all stakeholders such as Governing Body, Faculty members from different streams, Non-teaching staff, Students, Alumni, Community, Industry, Parents and external experts from different domains,**

- **A Parent-Teacher-Students Interface, (PTSI) is a formal organisation composed of parents, teachers and studentsto facilitate parental participation in the college.**

- **College has an alumni committee including the alumni representatives as office bearers.**

File Description	Documents
Paste link for additional information	https://www.kalindicollege.in/wp-content/uploads/2022/03/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

One activity successfully implemented based on the strategic plan is the formation of Students' Council for Gender Sensitization.In this context, Gender Policy was updated andGender Auditwasconducted. Gender Sensitization refers to accepting the basic rights associated with gender equality and non-discrimination towards those whose gender identity places them in a situation of disadvantage or vulnerability. Realizing the importance to understand the needs of different sexualities,Kalindi College has formed a Students' Council along with teaching and non-teaching staff.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.kalindicollege.in/wp-content/uploads/2021/10/Gender-policy-and-vision.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram of the college reflects the decentralizationof the institution andshared responsibilities that govern it.

- **The Governing Bodyoverseesgeneral administration and financial management of the institution whose power is vested in it by the laws and ordinances of the University of Delhi,the Principal is responsible for the administration and execution of day-to-day responsibilities.**

- **The Principalsupervises and overseesoverall functioning of the college.**

- **The TIC's coordinatewith the Principal and their respective departments to accomplishdepartmentalacademic, financial, and co-curricular requirements.**

- **The Bursar assists the Principal forfinancialmanagement of the college.**

- **The IQAC is responsible for assessing and ensuring quality in the teaching-learning-evaluation process.**

- **The Librarian is in-charge of the library and supervises the library assistants and attendants in order to keep it in proper working order.**

- **The administrative staff of the college has a well-defined organisational structure, with roles assigned in accordance with norms of the Universityand the UGC.**

File Description	Documents
Paste link for additional information	https://www.kalindicollege.in/code-of-conduct-about/
Link to Organogram of the Institution webpage	https://www.kalindicollege.in/wp-content/uploads/2022/01/9.-Criteria-6.2.2-Institutional-Organogram.jpeg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for teaching and non-teaching staff:

- **Reimbursement of tuition fee of their children as per rules, medical bills,LTC, HTC Facility**
- **Various kinds of leaves: Earned Leave, Child Care Leave, Casual Leave, Sabbatical, Study Leave etc. are given to the faculty members**
- **Admissions of their wards as per University guidelines**
- **Group Insurance Scheme**
- **Uniform expenses, Cycle Advance, Two wheeler advance to the non teaching staff.**
- **Doctor visits the college on alternate days while counsellor is available from Monday to Saturday on call.**

- ○ **Yoga and Meditation**
- ○ **Activities for Mental and Physical Well-being were organised during pandamic for all stakeholders**
- ○ **E-newspaper, e-magazine: Presently, our library subscribes to 50 magazines/journals and 14 newspapers in English and Hindi languages in different areas of interest for its readers. The remote login access of e-resources through N List, Delnet and DULS (for faculty members and postgraduate students) is also provided by the library to facilitate a good academic environment.**
- ○ **Other support facilities include: Wi-Fi, domain email address, Bank & ATM, Gym, G-suite and Microsoft package.**

File Description	Documents
Paste link for additional information	https://www.kalindicollege.in/downloads-for-college-staffs/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

21

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

131

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The UGC-Career Advancement Scheme (CAS) guidelines govern the Performance Appraisal System for teaching staff in our institution.

Appraisal for the teaching staff:

Appraisal for teaching staff is based on the Annual Performance Appraisal Report (APAR) proforma submitted by faculty seeking for promotion. According to UGC-CAS guidelines, the APAR proforma details teaching-learning and assessment activities;research and academic contributions, administrative assistance, and participation in extra- and co-curricular activities of individual teachers. The Principal appoints an appraisal/selection committee, which, in collaboration with IQAC, reviews the proforma in accordance with the UGC-CAS criteria and recommends it for promotion. The process for all promotions in the college has now been almost completed from Assistant Professor to Associate Professor and toProfessorship.

Appraisal for the non-teaching staff:

The non-teaching staff of the college comprises a diverse support staff which serves as the backbone of the college. This includes the administrative and accounts staff, laboratory staff, library, and house-keeping staff. The performance of the non-teaching staff is evaluated on a regular basis by the departmentin-charge using confidential self-appraisal report.

File Description	Documents
Paste link for additional information	https://www.kalindicollege.in/wp-content/uploads/2022/03/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Internal Financial Audit of the college is being conducted by the Chartered Accountant empanelled as per norms of University of Delhi. Thereafter, the External Financial Audit is conducted by the Directorate of Audit, GNCTD & Comptroller & Auditor General, GOI as per their schedule.

The college has a transparent and systematic financial management system. College conducts an internal audit of the college books of accounts for the respective financial year. For this purpose, the

college appoints a qualified chartered accountant with approval from the Governing Body and the University. The chartered accountant meticulously audits the finance- related documents for all transactions. It is an audit of balance sheet, general fund income and expenditure.

File Description	Documents
Paste link for additional information	https://www.kalindicollege.in/wp-content/uploads/2022/03/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.47035

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College receives 95% funds from UGCand 5% from Delhi Government. Funds are also generated from a certain portion of students' fees, etc.

Funds are also mobilised from various government and non-government sources for the purpose of research and projects under schemes funded by DBT; DST; DU, ICSSR ,SERB, UGC, etc.

Funds are also received from government agencies, private donors, and members of teaching/non-teaching staff for fee-concession and scholarships for students. Private organisations also provide

sponsorship for organising department and college events.

For efficient and optimum utilisation of resources available, conveners of various Staff Council committees and teachers-in-charge are asked to provide their requirements at the beginning of the session to ensuremaintenance and upgradation of laboratories, library, computing facilities, classrooms, equipmentsand facilities. Budget is prepared and submitted to the Competent Authority for approval. College committees follow the procedure according tothe GFR. All financial documents and bills are processed by accounts section, Bursar andPrincipal.

Optimal ulization of the infrastructure for teaching and learning is ensured throughregular programs, Value added and add-on courses for the students. College also runs classes for NCWEB and SOL with the available infrastructure.

File Description	Documents
Paste link for additional information	https://www.kalindicollege.in/wp-content/uploads/2022/03/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Strategies devised for quality enhancement:

- Annual Performance Appraisal Report (APAR) of all full-time faculty members.
- Annual Performance Assessment Report (APAR) for permanent non-teaching staff.
- Works in close association with NIRF, AISHA and ARIIA committees.
- Framing and updation of policies
    - Updation of Gender Policy
    - Framing of Environment Policy
    - Framing of Policy for Divyangjan
- Gender Audit, Green Audit,Academic and Administrative Audit (AAA) conducted
- Planning, implementation and encouragement ofcurricular and co-curricular activities.
- Allocation of research projects to integrate research in

teaching-learning process.
- Organises and monitors quality initiatives such as:
  - Collaboration and MoU
  - E-content Development
  - Skill Enhancement
  - Participative Management
  - Faculty Development Programmes (FDP)
  - Webinars and workshops
  - Training workshops for non-teaching staff
- Mnagement Information System (MIS) to integrate the internal administration.
- Regular meeting of the departmentswith the Principal and IQAC for Result Analysis

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1ahrEiDKPkv_eWqu9sggMDyellAxI_9k2/view?usp=sharing
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC plays a fundamental role in enhancing and sustaining the quality of all the aspects of an educational institute. Teaching learning aspects:

- Ensures the framing of activity calendar of each department for the academic session. Each faculty member prepares Curriculum Plan to be followed during semester which isdisplayed on thewebsite.
- Ensures regular departmental meetings for identification and timely guidance of fast and slow learners.
- Organizes departmental meetings with the Principal to review course-wise,faculty-wise academic results.
- Initiates the process of collection, assessment and follow up of feedbacks from allstakeholders.
- Encourages student centric experiential learning through visits, excursions, hands-on trainingetc.
- Implements mentor-mentee policy to guide and help the students on one-to-one basis.
- PTSI and General Assembly are additional platforms for quality control.

- **IQAC is constantly working towards developing gender neutral and inclusive campus.**

Structures & Methodologies:

- **Conducts Internal and External AAA.**
- **Environment Policy was framed &Green Audit wasconducted by external agency.**
- **Conducts regular visits tophysical and academic facilitiesto assess the available infrastructure; their maintenance and functioning; and to review facilities and plan for their further improvement.**
- **To make the write-off mechanism robust.**
- **Revision and upgradation of Management Information System,(MIS).**

File Description	Documents
Paste link for additional information	https://www.kalindicollege.in/feedback/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.kalindicollege.in/wp-content/uploads/2021/08/AR-Work-Final-1-BW.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- College has active commitees like WDC, Transgender cell andAmbedkar Study Centre which takes the lead in highlighting women issues by involving students throughout the year in various activities

- College organises lectures on Women's movement,Sexuality and Human Right andstudents are made aware of Laws related to the rights of women in India

- For security of staff and students campus is CCTV protected, women guards and women housekeeping staff are also employed.

- Women health issues are also elaborated upon by organising talks and workshops

- For the students the college takes special care in installing vending machines for sanitary napkins.

- The InternalCommitteetakes stand against sexual harassment and holds various interactive sessions on issues like sexual harassment, sex trafficking etc.

- The Proctorial Board, Grievance Redressal Committee and Anti-Ragging Cellensuresafe and protected environment.

- The Student Union and 'Samvedna'the Student Council for Gender Sensitization organize events for gender sensitization,developing participative skills and leadership qualities.

- NCC unit inculcates the values of unity, discipline and gender equity.

- NSS and Social Responsibility Cell organize activities related to gender sensitization.

- College appointed a counsellor who was available in campusand is on call at present.

- **Girls' hostel is under construction.**

File Description	Documents
Annual gender sensitization action plan	https://www.kalindicollege.in/wp-content/uploads/2021/10/Gender-policy-and-vision.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1IwEDR6kWjQlL4q84NDd4sFSiccyt9YA4/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **For an efficient collection of waste, color coded dustbins have been placed at various locations.**

- **Notices are put up various places advising students not to litter.**

- **The Students' Union, NCC and NSS conduct awareness programmes to sensitise students towards effective waste management. Itinculcates the habit of Reuse, Reduce and Recycle.**

- The college outsources the collection and disposal of the generated solid waste on a regular basis.

- The college has installed a compost machine which recycles degradable waste to generate organic manure for the greening of the college gardens and campus.

- A vermicompost pit is present in the Herbal Garden that effectively uses organic plant waste to produce manure that is then used in the college gardens.

- The college ensures proper disposal of e-waste on a regular basis as per the norms laid down by University of Delhi.

- A fume hood is present for handling of hazardous chemicals.

- An incinerator is also installed to cater to any waste material which can be safely disposed of by high temperatures.

- Incinerators are also placed at two locations for safe disposal of sanitary napkins.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://drive.google.com/file/d/1asCGnvo6c Wo-t6Z09FwF7K2Df22Fe5fN/view?usp=sharing
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

A. Any 4 or all of the above

**with ramps/lifts for easy access to classrooms.
Disabled-friendly washrooms Signage
including tactile path, lights, display boards
and signposts Assistive technology and
facilities for persons with disabilities
(Divyangjan) accessible website, screen-
reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen   reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1. **Enactus Kalindi team organized:**

- **Webinar on "Social Entrepreneurship: Creating Impact and generating Revenue".**

- **Participated in online fundraiser program 'Books for All' in association with NGO Guzaarish.**

- **Refill drives of Handwash "Swachh", prepared by women of manual scavenging community, were conducted in Delhi and Lucknow under project Rehmat.**

- **Project Jeevan was organized in collaboration with Rotaract Club, SSCBS to provide free medical Tele-Consultations to CovidPatients.**

2. CDF Kalindi worked on social inclusion:

- **Project YUKTA to make cloth face masks by jobless women during pandemic.**

- **Activities for Kilkari Paathshala kids.**

- **Workshop on prevention of child abuse in collaboration with MG Warriors.**

- **Hindi poem recitation workshop for underprivileged students.**

- **Session on "Body positivity" on World Mental Health Day in collaboration with CDF Motilal Nehru College and NGO Jazbaat.**

3. The North-East Cell organized activities for celebrating the diversity of North-Eastern states.

4. The NSS organized a weeklong donation drive for the needy.

5. Azadi ka Amrit Mahotsav was celebrated withcompetitions on poetry, patriotic song , rangoli making , dance, script writing, and webinars and film screening.Transgender Cell organised a 5-day eventon Sharing Lives: Narratives of Empowerment.

6Samvedna the Student Council for Gender Sensitization organised events to sensitize students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- **Gandhi Study Circle organized webinars on Gandhian thoughts for the stakeholders.**

- Ambedkar Study Centre organized webinar on the ideas of Dr. B. R. Ambedkar to inculcate values of a responsible citizen of the nation.

- NSS and NCC involve students in multiple events to sensitize them towards humanity and service to the nation.

- Students, academic and non-academic staff participate in various events like Voter's Day, Swachh Bharat Abhiyan and Vigilance Week to create awareness about the rights and duties of the citizens of India.

- Every year, college celebrates Independence Day, Republic Day, Martyr's Day etc.

- Birth anniversaries of national leaders such as Mahatma Gandhi, Sarojini Naidu, Swami Vivekananda, Netaji Subhash Chandra Bose etc, are celebrated to make students aware of their contribution in freedom struggle.

- Days like International Health Day, National Science Day, World Water Day, International Women's Day, International Zero Tolerance Day of Women Genital Mutilation, Mental Health Day, International Yoga Day etc. are also celebrated.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness

B. Any 3 of the above

programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **Every year college celebrates commemorative days by organizing competitions, webinars, workshops and talks. Eminent personalities are invited to share their views, experiences, and knowledge with young citizens.**

- **To instill the spirit of patriotism amongst students, college celebrates days like Independence Day, Republic Day, Martyr's Day, Voter's Day etc.**

- **Birth anniversaries of eminent personalities such as Mahatma Gandhi, Sarojini Naidu, Swami Vivekananda, Netaji Subhash Chandra Bose etc. are celebrated to make students aware of their valuable contributions in freedom struggle.**

- **To build scientific temperament and environmental consciousness, days like National Science Day, International Health Day, World Water Day etc. are celebrated.**

- **To preserve composite culture, days like International Women's Day, International Zero Tolerance Day of Women Genital Mutilation, Mental Health Day, International Yoga Day etc. are also celebrated.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices

  1. Title of the Practice

Environmental Consciousness

2. Objectives of the Practice

Through this best practice, the college strives to reconcile institutional activities with environmental conservation for the creation of a safe and secure future in this era of climate change. The College is committed to building an environmentally conscious campus, practicing and maintaining high environmental standards in all its activities, including teaching, research, and community involvement. It aims to minimize the environmental impacts of its activities and operation and sustainable management of the available resources.

3. The Context

The context for this best practice evolves from our commitment towards creating well-informed citizens who are capable of resolving problems of not just their generation but are sufficiently equipped at foreseeing and addressing the problems of future generations. The Sustainable Development Goals are part of a universal agenda aimed at transforming the world by 2030 through interventions in social, economic, and environmental aspects of life. In particular, SDG 6: Clean Water & Sanitation, SDG 7: Affordable & Clean Energy, SDG 11: Sustainable Cities & Communities, SDG 12: Sustainable Consumption and Production, SDG

13: Climate Action, SDG 14: Life below Water, and SDG 15: Life on Land, covers different facets of environmental consciousness targeted to improve the well-being of societies. The Government of India is strongly committed to Agenda 2030 and Kalindi College being a government institution of higher learning is endeavoring to contribute towards this end. The ongoing pandemic however presented a challenge in this regard.

4. The Practice

As mentioned in the preceding paragraph, Kalindi College being a government institution of higher learning is committed to contributing towards the national agenda of achievement of Sustainable Development Goals by 2030. In its endeavor to do so, it has been constantly engaging its faculty and students through the teaching-learning process to understand the need for creating a sustainable environment. Environmental Science (EVS) is a mandatory subject being taught to all students at the undergraduate level. Besides, climate change and sustainable development goals are discussed in various courses at different levels, be it humanities or sciences.

Apart from curriculum-based learning, students are provided opportunities for experiential learning so that they are better able to appreciate and apply the knowledge gained from classroom teaching. To create an environmentally conscious campus and to maintain a green and sustainable environment, college continues to follow and implement the below-mentioned practices in line with the SDGs:

- Usage of solar power to reduce energy consumption from the electric grid. (SDG 7)

- A compost machine has been installed in the college to recycle organic waste and produce manure for in-house use. (SDG 12)

- Maintaining a vertical garden made of reused plastic bottles to recycle them and add greenery to the campus. (SDG 12 & 13)

- Upkeep butterfly conservatory which attracts the population of butterflies, insects, and plants contributing to the biodiversity of our campus. (SDG 15)

- The college takes immense pride in its green landscaping

with endemic species of trees. The College also has many gardens such as Saraswati Park, August Kranti Park, Herbal Garden, and Theme Park. The gardens have Indian and ecological suited varieties of flora to preserve and maintain a population of local small animal life. (SDG 15)

- A unique aquatic ecosystem is maintained with 'Gambusia' to manage the mosquito population by prevention of their breeding in the water body. (SDG 14)

- An herbal garden is being maintained on the college campus. The uniqueness of the herbal garden is that it showcases herbs used in traditional medicine such as Ayurveda and brings the students closer to their roots. Medicinal plants such as giloy, basil, rudraksha, ajwain, etc. are grown. (SDG 15)

- To conserve rainwater, a rainwater harvesting system has been constructed to collect, store and use water. (SDG 6 & 11)

- Different departments, clubs, societies, and units of the college, and in particular, the Eco Club, conduct several events and activities regularly to promote and practice the concept of environmental sustainability. (SDG 11)

5. Evidence of Success

Through the practices mentioned above, the college has been successful in maintaining a clean, green, and environmentally conscious campus. Our constant efforts have enabled us to preserve biodiversity with many different species of birds, insects, and small animals regardless of being located in a densely populated urban area. For instance, the butterfly conservatory attracts unique species of insects. Furthermore, we have reduced our carbon footprints through the use of solar power and upkeep of many acres of green area. The former also contributes towards the conservation of non-renewable resources like coal etc.

The water run-off has been restrained through the employment of a water-harvesting unit. The aesthetic look of the campus is enhanced by its beautiful lawns and vertical garden made of reused plastic bottles. To further strengthen its resolve of creating environmental consciousness and to better understand and address issues related to environmental sustainability, the college has

prepared a vision document and a green audit has been carried out. This process of continuous evaluation and review will enable college to make a further fruitful contribution towards the attainment of sustainable development goals. Needless to say, all these measures are not only beneficial to the environment but are also an excellent practical demonstration of conservation principles to all our students.

6. Problems Encountered and Resources Required

The most challenging problem was the maintenance of all the above facilities due to restraints put in place by the ongoing pandemic condition. Closure of educational institutions due to the countrywide lockdown led to the requirement of resources and manpower for the upkeep of these facilities. Nonetheless, the tireless efforts of the management ensured the sustenance of the biodiversity and ecosystem of the campus.

As regards students' engagement, the virtual mode was utilized to the fullest. Series of webinars, discussions, competitions, and virtual tours were conducted on pressing global and national environmental issues apart from delivering knowledge through the curriculum.

Moreover, students were encouraged to undertake green activities at their homes and vicinity like composting, making reusable cloth masks, organizing handwash refill drives to reduce the purchase of plastic bottles, conducting discarded mask collection drives, and sending them for recycling into bricks, etc. by collaborating with Binish Desai, India's 'Recycle Man'.

7. Notes (Optional)

Please add any other information that may be relevant for adopting/ implementing the Best Practice in other Institutions (in about150 words).

Given the global challenge of climate change, Green Audit can be made a mandatory exercise for higher education institutions as it helps in the assessment of current practices and undertaking corrective actions.

Any other information regarding Institutional Values and Best Practices which the university would like to include.

2. Title of the Practice

Community Outreach: Working towards empowered society

Objectives of the Practice

Guided by its commitment towards the attainment of sustainable development goals, another best practice adopted by the college is in the field of social responsibility, wherein the college strongly feels that education should not only be restricted to the prescribed curriculum and the students should be encouraged to embrace the society at large. The college believes that through experiential learning and community service, students will be able to expand their worldview, develop empathy and leadership skills while thinking critically and analytically about social issues and problems, thereby, uplifting and empowering the marginalized sections of our society.

The Context

The college recognizes the need to instill the skills of leadership and innovation along with empathy, benevolence, and compassion in the students. College is constantly working in the direction of motivating and engaging the students in undertaking projects and activities to uplift the underprivileged sections and fight the social stigmas prevailing in the society. As part of their overall development, College strives to imbibe and instill values of altruism in students to help the underprivileged sections of the population as per the United Nations Sustainable Development Goals. The goal is stimulated by the enthusiasm of students and encouragement on part of faculty. The pandemic posed a serious constraint to the working of the Social Responsibility Cell amidst virtual mode, and made it even more challenging to look for sponsors for these activities.

The Practice

College wholeheartedly initiated and actively participated in many social outreach programs in an attempt to alleviate the suffering of the population at large. Many activities were designed in the year 2020 - 21 to reach out to those in utter need of help.

1. The College collaborated with Connecting Dreams Foundation (CDF) for various social outreach projects:

    1. CDF Kalindi, conducted an online workshop on 'Child

Abuse Prevention', in collaboration with "MG Warriors" for the Kilkari Paathshala kids. The workshop threw light on the "good-touch, bad-touch" perspective for the kids and also elucidated how to act and retaliate in the said situations.

1. CDF Kalindi organized a virtual drawing and coloring activity for the kids of the Kilkari Pathshala, in an effort to enhance and bring out their creative side while the kids were stuck with the virtual mode of education.

2. To create awareness surrounding stigmas of mental health and highlight the importance of mental health in view of the pandemic, CDF Kalindi organized several activities for the kids of the Kilkari Pathshala. Furthermore, a collaboration was undertaken with 'Girl up Kranti' to organize mental health sessions for adults with a professional therapist.

3. Amidst the pandemic, CDF Kalindi launched a social awareness campaign 'Ready to fight Against Covid-19' to spread awareness regarding do's and don'ts in the pandemic.

1. Enactus Kalindi, operative since 2017, aims to employ innovative entrepreneurial models to eradicate social issues and uplift the target community to improve their socio-economic conditions. Working on three projects, Project Rehmat, to uplift the community of manual scavengers; Project Weran, which works towards the eradication of food wastage problem and uplift the farming community in the process; and Project Rahee, which deals with the issue of upskilling of tyres, Enactus Kalindi has undertaken various social-outreach projects:

    1. To ensure the access of medical facilities to all the sections in the society, Enactus Kalindi initiated Project Jeevan, in collaboration with Rotaract Club of Shaheed Sukhdev College of Business Studies to provide free medical Tele Consultations to Covid Positive Patients.

    2. In pursuit to employ innovative models to solve environmental problems, Enactus Kalindi initiated 'Swachch Refill Drives' in New Delhi and expanded in Lucknow, under which the 'Swachch' hand wash prepared

by women manual scavengers were sold as refills, and customers were encouraged to get their refill-containers, as a step to reduce the heightened use of single-use plastic during the pandemic.

3. As an initiative to stimulate the sustainable practices of kitchen-waste disposal, Enactus Kalindi collaborated with 'Green Karma' to organize a virtual session on 'Home Composting'.

4. As mentioned above, Enactus Kalindi aims to employ the tools of social entrepreneurship to transform the lives of those in need. To prepare the young minds for challenges in social entrepreneurship models, Enactus Kalindi organized an insightful Webinar on "Social Entrepreneurship: creating impact and generating Revenue" addressed by Guest Speaker Anugreh Sehtya.

3. Mission Help: Owing to the devastating impact during the second wave of Covid-19, around 300 volunteers from the Zoological Society, Students Union and NSS, Kalindi College undertook a project to provide required aid to people in need. The project was initiated in collaboration with Kranti, an NGO and a think-tank comprising ex-servicemen.

Evidence of Success

With the help of the practices mentioned above, the College takes pride to mention that it has succeeded in the implementation of the college's vision regarding instilling the skills required for the overall holistic development of the students and encouraging them to be compassionate towards society, while nurturing the minds of the future leaders.

- As a result of the outreach programs mentioned above, the College has been able to maintain cordial relations with the communities and at the same time impact the lives of several kids at 'Kilkari Pathshala', wherein students from the college have taken collective steps to impart the value education as well as motivate the underprivileged kids to academic excellence.

- The difficult time posed by the second wave of pandemic left no section in the society to be untouched from its devastating impacts. The Social Responsibility Cell of

Kalindi College identified the needs of deprived sections of the society and undertook several community outreach programs to ensure the supply of aid in the absence of resources on the part of the community. These activities tackled the lack of resources through the timely intervention of the students in several life-threatening scenarios, ensured the continuation of sustainable practices through refill drives and virtual sessions.

- Enactus Kalindi was awarded the KPMG Business Ethics Grant 2020 and 2021 for its project Rehmat and project Weran, respectively.

The college takes pride in its contribution towards shaping the youth of the country to be empathetic leaders benevolent towards the communities.

Problems Encountered and Resources Required

One of the major problems faced by the Social Responsibility Cell was lack of physical interaction with the communities and stakeholders of the cell. Unavailability of resources and falling morale of the members due to second wave of the pandemic was another problem faced by the cell, which was dealt with by mental health counseling sessions and active involvement of the team, fostering a team bond amongst the members. The virtual mode was fully utilized for planning and execution of various projects to minimize the constraints on creative thought process of the students, efforts were made to increase the social media reach of the cell. Students were motivated to take up activities to be done from their households, thus, reducing the risk of infection in their immediate vicinity as well as ensuring their active participation in community outreach programs.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

Holistic Education During Pandemic Times

- College true to its vision 'empowering young girls' aims at imparting inclusive education to girls during the pandemic.
- College shifted its teaching-learning-evaluation process on ICT mode, faculty members switched to Google classroom and Microsoft team.
- Students were assessed using online tools such as Google Forms, Kahoot, Quizzizz .
- College hosted a designated tab on its official website to upload relevant course material.
- Library collaborated with the Central Reference Library, DU.
- Mentor-mentee relationship is stronger as mentors are in constant touch with all the students through classrooms, WhatsApp, emails, personal calls, and extra classes.
- Students are encouraged for club activities and community outreach programmes are conducted.
- 176 Faculties attended refresher, orientation, FDP and updated their knowledge. O6 Faculty Development Programmes were conducted.
- Faculties were introduced to new softwares such as Canva, Pear, audio podcasting and video making softwares etc.
- Workshop for 'digitisation & data management' and a "Skill enhancement by ICT Learning in the period of online knowledge exchange" was organised for non-teaching staff.
- Yoga Camp was held for 21 days. A musical extravaganza was held in the evenings provided a soothing and calming effect on those who were struggling with Covid.

Part B
CURRICULAR ASPECTS
1.1 - Curricular Planning and Implementation
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **Department meeting:** All the departments of the college conduct meetings, maintains meeting registers with meeting attendance, circulate the meeting minutes and finalize previous and upcoming meeting, following the SoP. These departmental meetings generally focus on-syllabus, curriculum planning, time table and distribution of course among the teaching faculty. Co-curricular activities are also decided in these meetings.
- **Individual faculty curriculum plan:** Curriculum plan of each faculty is submitted for each department. All the faculty members make effort to engage students to their best ability. All the faculty members are dedicated to complete the offered syllabus in stipulated time line.
- **Academic calendar:** The Academic calendar of Kalindi College is in direct sync with University of Delhi, Academic Calendar. The college adheres strictly with the opening, teaching schedule, session breaks and examination schedule of University of Delhi. The College/teachers take an extra mile to engage students with house examination so that they are well prepared for the semester end examinations.
- **Department Meeting with Principal and IQAC:** Time to time IQAC sessions and meeting with Principal is conducted to enhance the teaching ability of each faculty/department.
- **Department Result Analysis Meetings with Principal and IQAC:** TICs with the respective faculty members conducts a meeting for comprehensive discussions on department result in consultation with the Principal and IQAC. This exercise enables to design a mechanism to enhance the potential of such students.
- **Teaching Pedagogy:** Innovation in course contents is carried out by including contemporary teaching concepts, ICT presentation, field excursion, internal assignments in addition to chalk & boards engagements. Besides standard books suggested in Course Syllabus, the students are provided with handouts of teaching presentations and reviews. Dialogue based approach of teaching instead of monologue. Promoting debate on a topic in classroom.

Motivatingstudents to learn and deliver presentations on topics relevant to the paper taught. Bilingual teaching is practiced to involve students from different background and to instill confidence among the students. Anonymous feedback on classroom teachingis regularly taken.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.kalindicollege.in/wp-content/uploads/2022/03/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Kalindi College is a constituent College of University of Delhi and it follows the academic calendar proposed by the University of Delhi. The college follows all the timelines given by the University such as dates of beginning and end of session, mid semester breaks, dispersal of classes, preparatory leave, and tentative dates of practical and theory examinations. Details of each activity is uploaded on the college website. Based on University of Delhi calendar each department of the College make their academic/activity calendar which includes proposed seminars/conferences/workshops, educational trips, project work, and other academic activities for the running session which are posted on the college websites.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://drive.google.com/file/d/19KUe8pwxM7uZeodlcKa_ym3kOvUNpcfc/view?usp=sharing

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University	**A. All of the above**

Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

18

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

217

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

30

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Enrichment through curriculum

The College follows the University of Delhi curriculum that includes the inculcating the concept of environment Sustainability concept, professional ethics, gender equality and human values among the students.

Promoting concept of Environment protection:

- **Ability Enhancement Compulsory Course on Environmental Science: Environmental studies**

- **B. A. (Hons) Economics: Environmental economics**

- **B. Sc. (H) Botany: Ecology**

- **B. Sc. (Hons) Zoology: Principles of Ecology**

- **B. A. (Hons) Geography: Disaster management, Environmental geography, Disaster risk reduction and Climate change vulnerability and adaptation**

- **Educational/ field Trips to promote environmental consciousness are also organized by various departments.**

Gender sensitisation and Human Values

- B. A. (Hons) Political Science: (i) Women, Power and Politics and (ii) Feminism - Theory and Practice

- B. A. (Hons) English: (i) Women's Writing and (ii) Contemporary India: Women and Empowerment

- B. A. (Hons.) Hindi: (i) Asmitamoolak Vimarsh aur Hindi Sahitya

- B. A. Political Science (Prog): (i) Human Rights and (ii) Gender and Environment

- B. A. Political Science (Hons.): (i) Human Rights in a Comparative Perspective

Enrichment through various co-curricular activities

The college has numerous societies that re-establish the values taught in theory class through hands on experience. Some of the activities are:

- Promotion of environmental responsibility

The college promotes environmental responsibility among the students through the Eco Club, the Garden Committee, and the NSS through activities like cleanliness drive, tree-plantation, campus bird count and environment sustainability based projects. Besides this, seminars and workshops are organized for students and faculty to enhance the awareness towards the environment protection and sustainability.

In addition to this various papers are also there in the curriculum of the college which promotes environmental consciousness:

- Promotion of gender equality and social justice

Various seminars and workshops were organized by WDC, NSS and other departments of the college to create awareness and strengthen the ideology of gender equality and social equality among student community,

- **Promotion of Human Values**

Various activities with a theme of Health is wealth and Integrating Mind, Body and Soul are organized by physical department and a series of webinar on Bhajans & Compositionswas organized by the Music Department

- **Promoting concept of Professional ethics :**

Various webinars on IPR, and FDP on Moving Towards New Normal with Effective Online Teaching" were organized by Research Committee, IQAC and other departments of the college to instill the professional ethics in students and faculty members.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

78

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

2201

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.kalindicollege.in/feedback-analysis-and-student-survey/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1577

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

532

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In Kalindi college, the faculties make an extra effort to assess the learning levels of the students as each student has her own level of understanding. The college on one side takes various steps to enhance creative and learning ability ofadvanced learners and on the other side, extra efforts are taken to nurture slow learners. Each department makes a record of advanced and slow learners, so that they can assess the learning levels of the students

Advanced Learners:

- **Every year Academic awards and Student Union awards are given to the toppers of each course on the Annual Day. The names of these award winners are published in the Annual Report of the college.**

- Students securing 'O'grade in various papers in each course are given certificates of merit by the college on the Annual Day .

- College gives scholarships to academically bright students who also have contributions in extra-curricular/ sports/ projects/presentations.

- Faculty involves them in various projects undertaken by them to enhance their research ability.

- They are encouraged to write research papers and participate in different national/international seminars/ workshops.

Slow Learners:

- Faculties take an extra effort to identify the slow learners in each course.

- The Mentor-Mentee interaction helps to identify their issues with their subjects helping them to nurture their skills. This interaction helps to boost the confidence of these students.

- Remedial classes are taken for slow learners to help them with the problems in their subjects.

- Slow learners are encouraged to participate in the college events like Departmental activities, seminars, workshops, club activities, etc. This helps them to overcome their hesitation and shine in their skills.

- College hosts (Parent Teacher Student Interaction, PTSI) to keep parents informed and devise plans for supporting our teachers to ensure that all our students can reach their full potential.

File Description	Documents
Link for additional Information	https://www.kalindicollege.in/wp-content/uploads/2022/03/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3879	179

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Kalindi College aims at scaling greater heights and offers various intellectually stimulating and creatively gratifying opportunities to its students in the form of activities such as cultural clubs, academic workshops, seminars, debates, and departmental events etc., which help our students in actualizing their potential and achieve the highest accolades in academics, sports and other extracurricular activities.

- Most of the departments have their departmental societies which organize activities like educational (physical/ virtual) trips to scientific organizations, laboratory, museums, historic places etc., which help the students to learn from their experiences.

- Faculty of our college has undertaken many projects, which are Externally Funded Projects. College also emcourages students to participate in college-fundedresearch projects. These projects are aimed to enhanceresearch aptitude in students.

- Our students are involved in various internship programs, which help them to learn about the working culture of different organizations.

- The cultural clubs of our college, like debate society, dramatic society, music & dance society, fine arts club, poetry club, etc. train the students to participate in different competitions in the college and university. This builds a competitive spirit in the students.

- Students are actively involved in contributing to the college magazine and departmental newsletters. This helps them to improve their writing skills.

- There are add-on courses in thecollege like French, Chinese, Travel and Tourism etc. These courses have the objective of equipping the students with skills that give them added benefits and an edge in the intensely competitive job market of today's world.

- College has various cells like Entrepreneurship Cell, Innovation Cell, Social Responsibility cell, etc. The main aim is to encourage and to enable students to get first-hand experience in entrepreneurship, to learn and promote innovation driven activities at the college and in future to provide a comprehensive and integrated platform with multifaceted support including space, mentoring, training programs, networking and an array of other benefits.

- Kalindi College signed a Memorandum of Understanding (MOU) with Institute of Bioresources and Sustainable development (IBSD), Imphal and set up the Centre for Women Entrepreneurship in North-East. This MoU has a provision of the exchange of students for a training program to explore biodiversity of North-Eastern states helps the students to learn new things which enhances their learning experiences.

- To expand the horizon, to extend facilities, to promote the research and to enhance the employability and job opportunities of the students, the college has extended interaction and collaboration with various institutions. For this purpose, following Memorandums of Understanding (MoU) were signed between the college and various institutions/industries:

  - MOU signed between Fresh liners Entertainments and Kalindi College on 17th February 2020.

- ○ **MOU signed between M/S ICT Academy and Kalindi College on 11th February 2020.**

- ○ **MOU signed between Mahatma Hansraj Faculty Development Centre, Hansraj College and Kalindi College between 16th Dec to 23rd Dec 2019.**

- ○ **MOU signed between Rashtriya Vikas Gati (Hindi Magazine) and Kalindi College on 7th November 2020.**

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://www.kalindicollege.in/wp-content/uploads/2022/03/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Kalindi College encourages the entire faculty to extensively use ICT enabled tools and online e-resources for effective teaching and learning process and to support, enhance, and optimize the delivery of information.

1. **All the teachers are encouraged to participate invarious programs on regular basis for developing e-content and its effective dissemination for the benefit of students.**

2. **Seminar halls, classrooms and laboratories are equipped with 35 LCD projectors and are Wi-Fi enabled to provide easy internet access to faculty and students.**

3. **Web Centre in College library is available for accessing E-resourcesavailable through DULS (Delhi University Library System), N-LIST and DELNET (Developing Library Network) for the students and faculty members. The students can also access N-LIST and DELNET through remote login access.**

4. **Facility of E-books to disabled students is provided through DU Braille library. Two screen reading softwares**

i.e. NVDA and Hindi OCR are available in the library.

5. All the teachers are well versed with the latest technology and use ICT -enabled tools in the teaching-learning process.

6. Google classroom/ Microsoft Teams is used to manage and post course related information- learning material, quizzes, lab submissions and evaluations, assignments, etc.

7. Virtual labs like IIT Virtual lab, Amrita Labs etc. are used to conduct labs through simulations.

8. Online quizzes and polls are regularly conducted to record the feedback of the students using various apps like Quizizz, Kahoot, Mentimeter, etc.

9. Commonly used ICT tools in the institution are Laptops, Tablets, Smart Boards, LCD Projectors, Over-head projectors, Audio-visual aids, various online platforms like Zoom, Google classrooms, Microsoft Teams, Webex etc. along with various softwares and e-resources.

10. Entire campus of the institution is covered with Wi-Fi and LAN based facilities which is effectively utilized for teaching-learning process.

11. ICT enabled teaching methodologies like e-mail, animated or live video demonstrations, online lectures, e-mails etc. are regularly used by faculty.

12. Podcasts/ Audio lectures are created and shared with students for effective teaching-learning process and help visually impaired students.

13. E-journals, e-books, search engines like Google Search, Google Scholar and PubMed are used to encourage collaborative and effective teaching-learning.

14. Computer-Assisted-Learning (CAL) methodology is used to show videos and other educational materials to the students.

15. There is a dedicated E-Content development committee which encourages and assist all the teachers towards the

development of e-content pertaining to various topics in all the streams and can be freely accessed by all the students and stake holders.

16. Teachers connect with students individually and collectively beyond the classroom through various social media platforms like WhatsApp, Telegram, Google groups, Facebook page etc. providing them other information and moral support.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.kalindicollege.in/wp-content/uploads/2022/01/4.-Criteria-2.3.2-Teachers-ICT-enabled-tools.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

179

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

179

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

131

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

8.83

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- **The college's internal assessment system is based on a transparent and continuous process. It awards 25% marks in each paper based on internal assessment. The remaining 75% is allocated to the academic performance of the students in semester examination.**
- **In the pandemic period, The University of Delhi allowed the internal assessment of 25 marksgiving a set of guidelines to follow to which are mentioned below:**
- **Instead of the three existing components of Internal Assessment, a written assignment via email/Google classroom was given to the students and the students submitted the solved assignments within a stipulated time to their respective teachers.**
- **For practical labs, the internal assessment was carried out in a continuous evaluation mode. The teacher gave the assignment based on Experiments already performed through e-mail to the students and students were required to submit in stipulated time.**
- **The students were informed of their internal assessment performance via various ICT platforms and submitted the award list to the administration to upload at the university portal.**
- **The university provided an exclusive email and phone number for addressing any querieson internal assessment.**

File Description	Documents
Any additional information	[View File]()
Link for additional information	[https://www.kalindicollege.in/internal-assessment/]()

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- **The internal assessment at Kalindi College is very transparent. Foreach department, the college has internal assessment committee constituting of current teacher Incharge, ex-teacher Incharge and senior most member of the department. The college has a Central Internal Assessment Committee, which undertakes necessary measures to ensure objectivity and transparency in the process. The internal assessment record and the assignment records of each student are regularly updated on the college website.**
- **The total marks of the internal exam for each subject are**

verified by the students. For any grievances regarding the marks awarded to the students, they can approach the concerned faculty. If not addressed satisfactorily, students are free to approach above mentioned internal assessment committee which also cross-checks and is authorized to moderate the overall internal assessment submitted by the individual teachers. There also exists an Internal Assessment Monitoring and Moderation Committee at the college level constituting of Principal, Convener and few faculty members to look into any unresolved matters.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.kalindicollege.in/wp-content/uploads/2022/03/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- The knowledge, skills, talents, and attitudes that the students develop while pursuing graduate and post-graduate degrees are referred to as programme outcomes. Kalindi College provides a variety of Science, Humanities, and Commerce programmes, each with its own set of goals and objectives. The curriculum of each subject in different courses is available on the University website.
- The institution has academic societies for each discipline which organize various co-curricular and extracurricular activities. This makes learning holistic and provides an out of class environment for learning without putting pressure on students.
- The logo of the Kalindi College itself says "The real ornaments are Knowledge, Modesty and Sense of Duty". Teachers ensure that their students are updated with all the advancement insociety along with the new technological and subject-matter changes.
- The in-house projects which are funded by the Kalindi College helps willing students to understand their subject with real life problems.
- Students present their work at different platforms via

National/ International conferences, seminars or workshops which boost their confidence and provide them the platform to excel. The students are encouraged to develop an out of box thinking and develop analytical ability which enhances their performance not only in academics but also in real life situations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.kalindicollege.in/program-outcome-2/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- Kalindi college has 18 Departments in the science, commerce, humanity and vocational category. The choice-based credit system has given students the flexibility to involve in all three streams. In their three-year journey of graduation, students not only gain academic excellence, but also an edge to their personality and confidence through the extracurricular activities that are organized by various departmental societies.
- The college provides them a platform that enhances their knowledge and cognitive skills. In our institution, the programme outcomes and course outcomes are measured in two ways. One includes the direct measurement by the academic results of the students i.e. University exam results and another way is an indirect measurement via student progression, internships andstudent presentations in seminar and conferences.
- As we know that each student is unique, so we consider overall fields for the attainment of programme and course outcomes such as sports, cultural activities, internships, placements, the record of students pursuing higher education, awards received by the students at different levels along with curriculum studies.
- The college offers different scholarships to students who excel in different fields apart from academics. On the annual day, the winners of different category scholarships are announced every year.

- **The placements and internships prepare the students for their future professional lives. The placement cell of the college "Kryptus" organized different seminars/webinars to accomplish this goal. The alumni committee of the college also contributes to guidance of the students by organizing lectures/talks by the eminent alumni of the college.**

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/1QQppzQE_n_kbNTAyVxTuTSWWhRCbbfQP/view?usp=sharing

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1181

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://drive.google.com/file/d/15yw2DpPfHEtC9iR7jkK_-FhuL0xFuKfE/view?usp=sharing

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.kalindicollege.in/wp-content/uploads/2022/01/Students-feedback-and-SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

23.56

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://www.serb.gov.in/home.php

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

143

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

89

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

33

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Impact of Extension Activities

Extension activities are carried out in the neighbourhood community, sensitising students to social issues, for their holistic development and impact thereof during the year.

The NSS, NCC, CDF and Enactus Units of Kalindi College aim to provide hands-on experience to young students in delivering community services. For the holistic development of the students, these units organize a variety of extension activities like donation drives, plantation drives, creating awareness regarding blood donation through webinars, workshops on combatting social evils like child abuse, fitnessactivities like yoga sessions, waste management activities promoting concept of sustainable environment through plog run etc. Besides these activities, programmes are organized to create awareness regarding road safety and promoting events of national importance like celebration of Constitution Day etc. Student volunteers worked relentlessly helping Covid-19 patients and their family members in providing information regarding availability of hospital beds, blood and plasma donors, oxygen cylinders etc.

File Description	Documents
Paste link for additional information	https://www.kalindicollege.in/wp-content/uploads/2022/03/3.3.1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

79

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3218

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

4

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

? The college has spacious classrooms all having access to Wi-fi. There are 35 projectors (mounted and affixed) in classrooms (including labs and seminar room) to meet the curriculum requirements.

? There are 21 well-equipped laboratories including 2 museums.

? All blocks of college have internet connectivity of 100 Mbps bandwidth provided by Railtel, University of Delhi.

? Separate cyber centres for teachersand students.

? College has a well-stocked library with a collection of over 84,978books , 50magazines/journals and 14 newspapers. Web centre is available for accessing E-resources available through DULS, N-LIST and DELNET.

- Delhi University library system has provided DU e-Library to access e-resourcesfor research and learning needs.

? College has 2 Seminar rooms and 1 Committee room along with an Auditorium and an Amphitheater.

? College has installed Solar Panels, Rainwater Harvesting Systems, Green Compost Machine.

? Ramps and toilets have been constructed for the differently abled students.

? Along witha sports ground the college has a Sports Utility Centre (Sports Room, Gym, Judo and Yoga Room, TT Room, Changing Room).

? Support facilities in college- medical and counselling room, sanitary pad vending machines, Power Back-up, CCTV Surveillance, Fire extinguishers, Central RO system, Air-conditioners, Bank and ATM, Photocopy facility, Canteen, Nescafe and Mother dairy Booth, and parking slots. Two sanitising machines have also been installed.

? Six eco-friendly parks addto aesthetic beauty.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/11FvWrP0h kHXkBGvtbiaZn44CA_5yqvU1/view?usp=sharing

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- For conducting cultural activities, an amphitheatre has been constructed which has been quite useful in organizing various functions with large gatherings. The

college auditorium, 'Sangam Parisar' (under renovation and expansion) and 2 seminar rooms are used for holding seminars, workshops, lectures, debates and cultural activities.

- RAQs, Music, Media and College Band clubs have various instruments as per requirements.

- The open area of college includes Saraswati Park, Buddha Park, August Kranti Park and Theme Park that adds to the aesthetic beauty of the college and are also used for outdoor activities such as street plays, self-defence programs etc.

- College provides indoor and outdoor game facilities for all the students. In the Sports Utility Centre facility of Gym with different exercise machines like treadmill, cycles, multi stations are available for all the students and staff of the college. Two halls, one for practice of Boxing, Judo, Taekwondo and Yoga and the other one for the practice of chess, carrom and table tennis are available for the students. Besides this changing room and locker facility are also provided.

- Sports ground with different courts of different games maintained by the department like- Basketball play court, football, handball, Kabaddi, kho-kho and volleyball.

- Separate NCC and NSS rooms are provided.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://www.kalindicollege.in/wp-content/uploads/2022/03/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

00

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

49

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.kalindicollege.in/wp-content/uploads/2022/03/4.1.3.1.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.00741

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **College library is automated (except acquisition module) and using LSease (College Version), version 6.3has been used since June 2015. It consists of various modules Cataloguing, Circulation, OPAC, Serial Control, etc.**

- **The library has a collection of over 84,978 books including Book Bank and Student Aided Fund books on different disciplines that students make use of to excel**

in their field of study.

- The library subscribes to 50 magazines/journals and 14 newspapers in English and Hindi languages on different areas of interest for its readers.

- The library provides access to e-Resources available through DULS (Delhi University Library System), N-LIST and DELNET (Developing Library Network) for the students and faculty members. The students can access N-LIST and DELNET through remote login access also and DULS e-Resources for the faculty members and PG Students.

- Two OPAC terminals are provided in the library for easy access to books. Library has access to URKUND plagiarism software for the faculty and students of the college.

- Journal Content Alert Service, Syllabus and Previous Year Question papers, Open Access Educational e-Resources and Open Access Full Text journals and magazines etc are made available throughwebsite of the college under the library tab.

- Facility of E books to Print Disabled student is provided through DU Braille library and two screen reading software i.e. NVDA and Hindi OCR are available in the library.

- Name of ILMS software: LSease (College Version)

- Nature of automation (fully or partially): Partially

- Version: 6.3

- Year of Automation: 2015

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.kalindicollege.in/library/

4.2.2 - The institution has subscription for | A. Any 4 or more of the above

the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.27420

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

9.52

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- In College, internet connectivity is provided by Railtel (Facilitated by University of Delhi) with a leased line of 100 Mbps bandwidth. The college has multiple blocks spread across the campus and internet connection is provided through copper wire and bridges.

- The existing wifi setup has Zone Director 1100, 12 access points, 4 switches and 6 bridges.

- College Cyber Centre is the central hub where Railtel optic fibre terminates and it is distributed in the campus through LAN and Wi Fi.

- Ruckus WiFi controller is placed in Cyber Centre and access points are installed in different blocks along with switches and other supporting hardware.

- Apart from a team of IT consultants, the College has created a separate Wi-Fi Committee for the coordination and maintenance of the ICT infrastructure.

- Use of ICT and e-learning is encouraged. The faculty members and students are encouraged to use e-resources available in the College through Delhi University Library System (DULS).

- Institute has more than 400 desktops and 1400 laptops which are used mainly for academic and administrative work.

- There are more than 40 printers installed in various Departments, Library, Cyber Centre, Laboratories and offices.

- To enhance the teaching learning process, 35 projectors are installed in classrooms, laboratories and seminar halls.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kalindicollege.in/wp-content/uploads/2022/03/4.3.1.pdf

4.3.2 - Number of Computers

1792

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

51.84266

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

POLICIES AND PROCEDURES :

Each department submits their requirement of classrooms, laboratories and other infrastructure resources through Departmental Heads before commencement of the new academic session. Order is placed through the office via GEM/Tendering/quotations depending upon the amount of work required after validation of the requirements. Desktops with power backup facilities are available in the cyber centre, computer lab and administration office, which are maintained under AMC or service on call basis as required. All laboratory equipment and instruments are checked and verified at the end of academic semester by staff, lab assistants and lab attendants. The Biology Laboratories, including Botany and Zoology museums, are maintained through weekly observations. The specimens, crafts and models are conserved at the same frequency. The maintenance work is carried out by the trained in-house experts including scientific assistants, technical assistants, lab assistants and two full time caretakers and is also outsourced through appropriate agencies for maintenance, cleanliness and security. Furniture and equipment are regularly purchased to keep the infrastructure up to- date. The College has a team of 5 efficient and experienced gardeners to maintain the herbal garden, rock garden, theme park, lawns, and sports ground. Each floor of the College has fire safety measures. The campus is under CCTV surveillance to prevent any untoward incidents and also to provide a secured atmosphere for the students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.kalindicollege.in/wp-content/uploads/2022/03/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

9

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

430

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.kalindicollege.in/wp-content/uploads/2022/01/Capacity-building-Skill-Enhancement-Activities.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1375

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1375

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

32

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

331

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

15

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

240

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students' participation in college societies and events are essential for their personality development and future. Kalindi College provides a broader platform to the students to participate in various administrative and cultural bodies in the college. Extracurricular activities are essential not only for their enjoyment but also for the development of their socio and political understanding. It enhances their skill of decision making and develops their perspective of analysis and understanding. They participate in various committees to represent student's interests. College nominates students union members after thorough discussion with candidates. In various Clubs and Committees students are elected to participate in decision making, arrangements of various events and maintaining decorum in the college. Various Committees and Clubs in the college are following:

1. Internal Quality Assurance Cell

2. Internal Complaints Committee

3. NSS

4. Social Responsibility Cell

5. Eco Club

6. North East, Frontier and Foreign Students Cell

7. Equal Opportunity Cell (EOC)

8. National Cadet Corps(NCC)

9. Placement Cell

10. Sports Committee

11. Student Union

12. Cultural Clubs

13. Alumni Committee as Ex Officio members

14. Department Societies Office Bearers

15. Students' Council for Gender Sensitization

16. Anti-Tobacco Cel

File Description	Documents
Paste link for additional information	https://www.kalindicollege.in/wp-content/uploads/2022/03/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

135

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is an Alumni Committee of the college comprising faculty members which coordinatesthe functiioning of Alumni Association

- Alumni association of Kalindi college is an immense

- network of professional contacts which helps you to build relationship between college life and career life over a long term. The college has an active alumni association. It keeps in touch with the alumunus through a robust social network
- Alumni committee in collaboration with alumni association, organizes various activities throughout the year. It invites eminent alumni of the college to share their experiences and learning from their professional career. This helps to inspire the students and connects them with the external eco system.
- Different online activities were organized by Alumni Committee with the contribution of alumni during 2020-21
- A webinar on "Leadership and Entrepreneurship in Current Economic Scenario" was held on 31st October 2020 The session was conducted by our alumni, Ms. Shrishti Sharma, Entrepreneur & Business Woman, Co-Founder of Human Science andFounder of Kilkari project.
- Ms Pooja, an alumni of Kalindi college, batch 2009, was the speaker on a webinar "Health and Physical fitness" organized by Physical education department, Kalindi College on 29th September, 2020
- An online Alumni Talk was held on 24th April, 2021 at 5pm, organized by Physithon - The Physics Society. The speaker of the event were: Ms. Bhawna Arora (Batch of 2014 – B.Sc (H) Physics – Kalindi College) and Ms. Vernika Mehta (Batch of 2015 – B.Sc (H) Physics – Kalindi College).
- The Music Department of Kalindi College organized a series of webinar on the topic 'Bhajans and The event held on 13th May 2021, was led by two of our proud alumni of Kalindi College, namely; Ms. Kajal from the batch 2019 and Ms. Aradhana from the batch 2018.

File Description	Documents
Paste link for additional information	https://www.kalindicollege.in/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

OUR VISION:

"?????? ???? ????????? ?????"

"The Real Ornaments are Knowledge, Modesty and Sense of Duty"

OUR MISSION:

The college aimsto send back studentsinto society as empowered young women who will contribute towards a better society. As a part of our mission we are determined to

- **Maintain an inclusive teaching-learning environment.**

- **Promote community service and a sense of social responsibility.**

- **Provide skill-based knowledge and to blend tradition with modernity and professionalism with vocation.**

- **Inculcate ethical values and enable our students to fulfill their civic responsibilities.**

- **Promote environmental conservation for a sustainable future.**

- **Inculcate governance, responsibilities and accountabilities both within and outside institution.**

- **Ensure that stakeholders including students, faculties and institutional management as well as those from wider society have full confidence and trust in the institution/college.**

- **Promote participation, transparency, accountability, rule**

of law, effectiveness, equity etc.

- Promote a vibrant culture of research through research cell.

- Create sensitization programmes for strengthening gender inclusivity.

- Introduce value added courses for skill enhancement.

- Build on quality aspect of innovation, startup and entrepreneurial ecosystem in the institution.

- Promote incubation cell to get first-hand experience in entrepreneurship to learn innovation driven activities.

- Build language laboratory and smart class rooms.

File Description	Documents
Paste link for additional information	https://www.kalindicollege.in/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

All stakeholdershave a role to play in the college development through:

- Teacher's participation in Staff Council Committees is an illustration of decentralization and participative management. The Principal chairs the Staff Council and the senior most teacher serves as the Council's Secretary. Each facultyserves in atleast two committees.

- IQAC is working hardand looking into the quality sustenance, enhancement and improvement of the college.

- Academic Committee represents IQAC, all TIC's and members of important committees.

- **Teacher-in-charge (TIC)of departmentscoordinatethe administrative needs of their respective departments.**

- **TIC's being the convener of the Departmental Societies alongwithfaculty members and the studentsorganisethe departmental events and activities.**

- **Students' representation in the departmental societies and various cultural clubs is significant.**

- **The Students' Unionis involvedin the core performance and welfare of the institution.**

- **IQAC has representation from all stakeholders such as Governing Body, Faculty members from different streams, Non-teaching staff, Students, Alumni, Community, Industry, Parents and external experts from different domains,**

- **A Parent-Teacher-Students Interface, (PTSI) is a formal organisation composed of parents, teachers and studentsto facilitate parental participation in the college.**

- **College has an alumni committee including the alumni representatives as office bearers.**

File Description	Documents
Paste link for additional information	https://www.kalindicollege.in/wp-content/uploads/2022/03/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

One activity successfully implemented based on the strategic plan is the formation of Students' Council for Gender Sensitization.In this context, Gender Policy was updated andGender Auditwasconducted. Gender Sensitization refers to accepting the basic rights associated with gender equality and non-discrimination towards those whose gender identity places them in a situation of disadvantage or vulnerability. Realizing

the importance to understand the needs of different sexualities,Kalindi College has formed a Students' Council along with teaching and non-teaching staff.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.kalindicollege.in/wp-content/uploads/2021/10/Gender-policy-and-vision.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram of the college reflects the decentralizationof the institution andshared responsibilities that govern it.

- The Governing Bodyoverseesgeneral administration and financial management of the institution whose power is vested in it by the laws and ordinances of the University of Delhi,the Principal is responsible for the administration and execution of day-to-day responsibilities.

- The Principalsupervises and overseesoverall functioning of the college.

- The TIC's coordinatewith the Principal and their respective departments to accomplishdepartmentalacademic, financial, and co-curricular requirements.

- The Bursar assists the Principal forfinancialmanagement of the college.

- The IQAC is responsible for assessing and ensuring quality in the teaching-learning-evaluation process.

- The Librarian is in-charge of the library and supervises the library assistants and attendants in order to keep it in proper working order.

- The administrative staff of the college has a well-

defined organisational structure, with roles assigned in accordance with norms of the Universityand the UGC.

File Description	Documents
Paste link for additional information	https://www.kalindicollege.in/code-of-conduct-about/
Link to Organogram of the Institution webpage	https://www.kalindicollege.in/wp-content/uploads/2022/01/9.-Criteria-6.2.2-Institutional-Organogram.jpeg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for teaching and non-teaching staff:

- **Reimbursement of tuition fee of their children as per rules, medical bills,LTC, HTC Facility**
- **Various kinds of leaves: Earned Leave, Child Care Leave, Casual Leave, Sabbatical, Study Leave etc. are given to the faculty members**
- **Admissions of their wards as per University guidelines**

- ○ **Group Insurance Scheme**
- ○ **Uniform expenses, Cycle Advance, Two wheeler advance to the non teaching staff.**
- ○ **Doctor visits the college on alternate days while counsellor is available from Monday to Saturday on call.**
- ○ **Yoga and Meditation**
- ○ **Activities for Mental and Physical Well-being were organised during pandamic for all stakeholders**
- ○ **E-newspaper, e-magazine: Presently, our library subscribes to 50 magazines/journals and 14 newspapers in English and Hindi languages in different areas of interest for its readers. The remote login access of e-resources through N List, Delnet and DULS (for faculty members and postgraduate students) is also provided by the library to facilitate a good academic environment.**
- ○ **Other support facilities include: Wi-Fi, domain email address, Bank & ATM, Gym, G-suite and Microsoft package.**

File Description	Documents
Paste link for additional information	https://www.kalindicollege.in/downloads-for-college-staffs/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

21

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

131

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The UGC-Career Advancement Scheme (CAS) guidelines govern the Performance Appraisal System for teaching staff in our institution.

Appraisal for the teaching staff:

Appraisal for teaching staff is based on the Annual Performance Appraisal Report (APAR) proforma submitted by faculty seeking for promotion. According to UGC-CAS guidelines, the APAR proforma details teaching-learning and assessment activities;research and academic contributions, administrative assistance, and participation in extra- and co-curricular activities of individual teachers. The Principal appoints an appraisal/selection committee, which, in collaboration with IQAC, reviews the proforma in accordance with the UGC-CAS criteria and recommends it for promotion. The process for all promotions in the college has now been almost completed from Assistant Professor to Associate Professor and toProfessorship.

Appraisal for the non-teaching staff:

The non-teaching staff of the college comprises a diverse support staff which serves as the backbone of the college. This includes the administrative and accounts staff, laboratory staff, library, and house-keeping staff. The performance of the non-teaching staff is evaluated on a regular basis by the departmentin-charge using confidential self-appraisal report.

File Description	Documents
Paste link for additional information	https://www.kalindicollege.in/wp-content/uploads/2022/03/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Internal Financial Audit of the college is being conducted by the Chartered Accountant empanelled as per norms of University of Delhi. Thereafter, the External Financial Audit

is conducted by the Directorate of Audit, GNCTD & Comptroller &
Auditor General, GOI as per their schedule.

The college has a transparent and systematic financial
management system. College conducts an internal audit of the
college books of accounts for the respective financial year.
For this purpose, the college appoints a qualified chartered
accountant with approval from the Governing Body and the
University. The chartered accountant meticulously audits the
finance- related documents for all transactions. It is an audit
of balance sheet, general fund income and expenditure.

File Description	Documents
Paste link for additional information	https://www.kalindicollege.in/wp-content/uploads/2022/03/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.47035

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College receives 95% funds from UGCand 5% from Delhi
Government. Funds are also generated from a certain portion of
students' fees, etc.

Funds are also mobilised from various government and non-government sources for the purpose of research and projects under schemes funded by DBT; DST; DU, ICSSR ,SERB, UGC, etc.

Funds are also received from government agencies, private donors, and members of teaching/non-teaching staff for fee-concession and scholarships for students. Private organisations also provide sponsorship for organising department and college events.

For efficient and optimum utilisation of resources available, conveners of various Staff Council committees and teachers-in-charge are asked to provide their requirements at the beginning of the session to ensuremaintenance and upgradation of laboratories, library, computing facilities, classrooms, equipmentsand facilities. Budget is prepared and submitted to the Competent Authority for approval. College committees follow the procedure according tothe GFR. All financial documents and bills are processed by accounts section, Bursar andPrincipal.

Optimal ulization of the infrastructure for teaching and learning is ensured throughregular programs, Value added and add-on courses for the students. College also runs classes for NCWEB and SOL with the available infrastructure.

File Description	Documents
Paste link for additional information	https://www.kalindicollege.in/wp-content/uploads/2022/03/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Strategies devised for quality enhancement:

- Annual Performance Appraisal Report (APAR) of all full-time faculty members.
- Annual Performance Assessment Report (APAR) for permanent non-teaching staff.
- Works in close association with NIRF, AISHA and ARIIA committees.
- Framing and updation of policies

- ○ **Updation of Gender Policy**
- ○ **Framing of Environment Policy**
- ○ **Framing of Policy for Divyangjan**
- **Gender Audit, Green Audit,Academic and Administrative Audit (AAA) conducted**
- **Planning, implementation and encouragement ofcurricular and co-curricular activities.**
- **Allocation of research projects to integrate research in teaching-learning process.**
- **Organises and monitors quality initiatives such as:**
  - ○ **Collaboration and MoU**
  - ○ **E-content Development**
  - ○ **Skill Enhancement**
  - ○ **Participative Management**
  - ○ **Faculty Development Programmes (FDP)**
  - ○ **Webinars and workshops**
  - ○ **Training workshops for non-teaching staff**
- **Mnagement Information System (MIS) to integrate the internal administration.**
- **Regular meeting of the departmentswith the Principal and IQAC for Result Analysis**

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1ahrEiDKPkv_eWqu9sggMDyellAxI_9k2/view?usp=sharing
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC plays a fundamental role in enhancing and sustaining the quality of all the aspects of an educational institute. Teaching learning aspects:

- **Ensures the framing of activity calendar of each department for the academic session. Each faculty member prepares Curriculum Plan to be followed during semester which isdisplayed on thewebsite.**
- **Ensures regular departmental meetings for identification and timely guidance of fast and slow learners.**
- **Organizes departmental meetings with the Principal to review course-wise,faculty-wise academic results.**

- Initiates the process of collection, assessment and follow up of feedbacks from allstakeholders.
- Encourages student centric experiential learning through visits, excursions, hands-on trainingetc.
- Implements mentor-mentee policy to guide and help the students on one-to-one basis.
- PTSI and General Assembly are additional platforms for quality control.
- IQAC is constantly working towards developing gender neutral and inclusive campus.

Structures & Methodologies:

- Conducts Internal and External AAA.
- Environment Policy was framed &Green Audit wasconducted by external agency.
- Conducts regular visits tophysical and academic facilitiesto assess the available infrastructure; their maintenance and functioning; and to review facilities and plan for their further improvement.
- To make the write-off mechanism robust.
- Revision and upgradation of Management Information System,(MIS).

File Description	Documents
Paste link for additional information	https://www.kalindicollege.in/feedback/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.kalindicollege.in/wp-content/uploads/2021/08/AR-Work-Final-1-BW.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- College has active commitees like WDC, Transgender cell andAmbedkar Study Centre which takes the lead in highlighting women issues by involving students throughout the year in various activities

- College organises lectures on Women's movement,Sexuality and Human Right andstudents are made aware of Laws related to the rights of women in India

- For security of staff and students campus is CCTV protected, women guards and women housekeeping staff are also employed.

- Women health issues are also elaborated upon by organising talks and workshops

- For the students the college takes special care in installing vending machines for sanitary napkins.

- The InternalCommitteetakes stand against sexual harassment and holds various interactive sessions on issues like sexual harassment, sex trafficking etc.

- The Proctorial Board, Grievance Redressal Committee and

Anti-Ragging Cellensuresafe and protected environment.

- The Student Union and 'Samvedna'the Student Council for Gender Sensitization organize events for gender sensitization,developing participative skills and leadership qualities.

- NCC unit inculcates the values of unity, discipline and gender equity.

- NSS and Social Responsibility Cell organize activities related to gender sensitization.

- College appointed a counsellor who was available in campusand is on call at present.

- Girls' hostel is under construction.

File Description	Documents
Annual gender sensitization action plan	https://www.kalindicollege.in/wp-content/uploads/2021/10/Gender-policy-and-vision.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1IwEDR6kWjQlL4q84NDd4sFSiccyt9YA4/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **For an efficient collection of waste, color coded dustbins have been placed at various locations.**

- **Notices are put up various places advising students not to litter.**

- **The Students' Union, NCC and NSS conduct awareness programmes to sensitise students towards effective waste management. Itinculcates the habit of Reuse, Reduce and Recycle.**

- **The college outsources the collection and disposal of the generated solid waste on a regular basis.**

- **The college has installed a compost machine which recycles degradable waste to generate organic manure for the greening of the college gardens and campus.**

- **A vermicompost pit is present in the Herbal Garden that effectively uses organic plant waste to produce manure that is then used in the college gardens.**

- **The college ensures proper disposal of e-waste on a regular basis as per the norms laid down by University of Delhi.**

- **A fume hood is present for handling of hazardous chemicals.**

- **An incinerator is also installed to cater to any waste material which can be safely disposed of by high temperatures.**

- **Incinerators are also placed at two locations for safe disposal of sanitary napkins.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	https://drive.google.com/file/d/1asCGnvo6cWo-t6Z09FwF7K2Df22Fe5fN/view?usp=sharing
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1. Enactus Kalindi team organized:

   - Webinar on "Social Entrepreneurship: Creating Impact and generating Revenue".

   - Participated in online fundraiser program 'Books for All' in association with NGO Guzaarish.

   - Refill drives of Handwash "Swachh", prepared by women of manual scavenging community, were conducted in Delhi and Lucknow under project Rehmat.

   - Project Jeevan was organized in collaboration with Rotaract Club, SSCBS to provide free medical Tele-Consultations to CovidPatients.

2. CDF Kalindi worked on social inclusion:

   - Project YUKTA to make cloth face masks by jobless women during pandemic.

   - Activities for Kilkari Paathshala kids.

   - Workshop on prevention of child abuse in collaboration with MG Warriors.

   - Hindi poem recitation workshop for underprivileged students.

   - Session on "Body positivity" on World Mental Health Day in collaboration with CDF Motilal Nehru College and NGO Jazbaat.

3. The North-East Cell organized activities for celebrating the diversity of North-Eastern states.

4. The NSS organized a weeklong donation drive for the needy.

5. Azadi ka Amrit Mahotsav was celebrated withcompetitions on poetry, patriotic song , rangoli making , dance, script writing, and webinars and film screening.Transgender Cell organised a 5-day eventon Sharing Lives: Narratives of Empowerment.

6Samvedna the Student Council for Gender Sensitization organised events to sensitize students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- **Gandhi Study Circle organized webinars on Gandhian thoughts for the stakeholders.**

- **Ambedkar Study Centre organized webinar on the ideas of Dr. B. R. Ambedkar to inculcate values of a responsible citizen of the nation.**

- **NSS and NCC involve students in multiple events to sensitize them towards humanity and service to the nation.**

- **Students, academic and non-academic staff participate in various events like Voter's Day, Swachh Bharat Abhiyan and Vigilance Week to create awareness about the rights and duties of the citizens of India.**

- **Every year, college celebrates Independence Day, Republic Day, Martyr's Day etc.**

- **Birth anniversaries of national leaders such as Mahatma Gandhi, Sarojini Naidu, Swami Vivekananda, Netaji Subhash Chandra Bose etc, are celebrated to make students aware of their contribution in freedom struggle.**

- **Days like International Health Day, National Science Day, World Water Day, International Women's Day, International Zero Tolerance Day of Women Genital Mutilation, Mental Health Day, International Yoga Day etc. are also celebrated.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **Every year college celebrates commemorative days by organizing competitions, webinars, workshops and talks. Eminent personalities are invited to share their views, experiences, and knowledge with young citizens.**

- **To instill the spirit of patriotism amongst students, college celebrates days like Independence Day, Republic Day, Martyr's Day, Voter's Day etc.**

- **Birth anniversaries of eminent personalities such as Mahatma Gandhi, Sarojini Naidu, Swami Vivekananda, Netaji Subhash Chandra Bose etc. are celebrated to make students aware of their valuable contributions in freedom struggle.**

- **To build scientific temperament and environmental consciousness, days like National Science Day, International Health Day, World Water Day etc. are celebrated.**

- **To preserve composite culture, days like International Women's Day, International Zero Tolerance Day of Women Genital Mutilation, Mental Health Day, International Yoga Day etc. are also celebrated.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices

1. **Title of the Practice**

Environmental Consciousness

2. Objectives of the Practice

Through this best practice, the college strives to reconcile institutional activities with environmental conservation for the creation of a safe and secure future in this era of climate change. The College is committed to building an environmentally conscious campus, practicing and maintaining high environmental standards in all its activities, including teaching, research, and community involvement. It aims to minimize the environmental impacts of its activities and operation and sustainable management of the available resources.

3. The Context

The context for this best practice evolves from our commitment towards creating well-informed citizens who are capable of resolving problems of not just their generation but are sufficiently equipped at foreseeing and addressing the problems of future generations. The Sustainable Development Goals are part of a universal agenda aimed at transforming the world by 2030 through interventions in social, economic, and environmental aspects of life. In particular, SDG 6: Clean Water & Sanitation, SDG 7: Affordable & Clean Energy, SDG 11: Sustainable Cities & Communities, SDG 12: Sustainable Consumption and Production, SDG 13: Climate Action, SDG 14: Life below Water, and SDG 15: Life on Land, covers different facets of environmental consciousness targeted to improve the well-being of societies. The Government of India is strongly committed to Agenda 2030 and Kalindi College being a government institution of higher learning is endeavoring to contribute towards this end. The ongoing pandemic however presented a challenge in this regard.

4. The Practice

As mentioned in the preceding paragraph, Kalindi College being a government institution of higher learning is committed to contributing towards the national agenda of achievement of Sustainable Development Goals by 2030. In its endeavor to do so, it has been constantly engaging its faculty and students through the teaching-learning process to understand the need for creating a sustainable environment. Environmental Science (EVS) is a mandatory subject being taught to all students at the undergraduate level. Besides, climate change and

sustainable development goals are discussed in various courses at different levels, be it humanities or sciences.

Apart from curriculum-based learning, students are provided opportunities for experiential learning so that they are better able to appreciate and apply the knowledge gained from classroom teaching. To create an environmentally conscious campus and to maintain a green and sustainable environment, college continues to follow and implement the below-mentioned practices in line with the SDGs:

- Usage of solar power to reduce energy consumption from the electric grid. (SDG 7)

- A compost machine has been installed in the college to recycle organic waste and produce manure for in-house use. (SDG 12)

- Maintaining a vertical garden made of reused plastic bottles to recycle them and add greenery to the campus. (SDG 12 & 13)

- Upkeep butterfly conservatory which attracts the population of butterflies, insects, and plants contributing to the biodiversity of our campus. (SDG 15)

- The college takes immense pride in its green landscaping with endemic species of trees. The College also has many gardens such as Saraswati Park, August Kranti Park, Herbal Garden, and Theme Park. The gardens have Indian and ecological suited varieties of flora to preserve and maintain a population of local small animal life. (SDG 15)

- A unique aquatic ecosystem is maintained with 'Gambusia' to manage the mosquito population by prevention of their breeding in the water body. (SDG 14)

- An herbal garden is being maintained on the college campus. The uniqueness of the herbal garden is that it showcases herbs used in traditional medicine such as Ayurveda and brings the students closer to their roots. Medicinal plants such as giloy, basil, rudraksha, ajwain, etc. are grown. (SDG 15)

- To conserve rainwater, a rainwater harvesting system has

been constructed to collect, store and use water. (SDG 6 & 11)

- Different departments, clubs, societies, and units of the college, and in particular, the Eco Club, conduct several events and activities regularly to promote and practice the concept of environmental sustainability. (SDG 11)

5. Evidence of Success

Through the practices mentioned above, the college has been successful in maintaining a clean, green, and environmentally conscious campus. Our constant efforts have enabled us to preserve biodiversity with many different species of birds, insects, and small animals regardless of being located in a densely populated urban area. For instance, the butterfly conservatory attracts unique species of insects. Furthermore, we have reduced our carbon footprints through the use of solar power and upkeep of many acres of green area. The former also contributes towards the conservation of non-renewable resources like coal etc.

The water run-off has been restrained through the employment of a water-harvesting unit. The aesthetic look of the campus is enhanced by its beautiful lawns and vertical garden made of reused plastic bottles. To further strengthen its resolve of creating environmental consciousness and to better understand and address issues related to environmental sustainability, the college has prepared a vision document and a green audit has been carried out. This process of continuous evaluation and review will enable college to make a further fruitful contribution towards the attainment of sustainable development goals. Needless to say, all these measures are not only beneficial to the environment but are also an excellent practical demonstration of conservation principles to all our students.

6. Problems Encountered and Resources Required

The most challenging problem was the maintenance of all the above facilities due to restraints put in place by the ongoing pandemic condition. Closure of educational institutions due to the countrywide lockdown led to the requirement of resources and manpower for the upkeep of these facilities. Nonetheless, the tireless efforts of the management ensured the sustenance

of the biodiversity and ecosystem of the campus.

As regards students' engagement, the virtual mode was utilized to the fullest. Series of webinars, discussions, competitions, and virtual tours were conducted on pressing global and national environmental issues apart from delivering knowledge through the curriculum.

Moreover, students were encouraged to undertake green activities at their homes and vicinity like composting, making reusable cloth masks, organizing handwash refill drives to reduce the purchase of plastic bottles, conducting discarded mask collection drives, and sending them for recycling into bricks, etc. by collaborating with Binish Desai, India's 'Recycle Man'.

7. Notes (Optional)

Please add any other information that may be relevant for adopting/ implementing the Best Practice in other Institutions (in about150 words).

Given the global challenge of climate change, Green Audit can be made a mandatory exercise for higher education institutions as it helps in the assessment of current practices and undertaking corrective actions.

Any other information regarding Institutional Values and Best Practices which the university would like to include.

2. Title of the Practice

Community Outreach: Working towards empowered society

Objectives of the Practice

Guided by its commitment towards the attainment of sustainable development goals, another best practice adopted by the college is in the field of social responsibility, wherein the college strongly feels that education should not only be restricted to the prescribed curriculum and the students should be encouraged to embrace the society at large. The college believes that through experiential learning and community service, students will be able to expand their worldview, develop empathy and leadership skills while thinking critically and analytically

about social issues and problems, thereby, uplifting and empowering the marginalized sections of our society.

The Context

The college recognizes the need to instill the skills of leadership and innovation along with empathy, benevolence, and compassion in the students. College is constantly working in the direction of motivating and engaging the students in undertaking projects and activities to uplift the underprivileged sections and fight the social stigmas prevailing in the society. As part of their overall development, College strives to imbibe and instill values of altruism in students to help the underprivileged sections of the population as per the United Nations Sustainable Development Goals. The goal is stimulated by the enthusiasm of students and encouragement on part of faculty. The pandemic posed a serious constraint to the working of the Social Responsibility Cell amidst virtual mode, and made it even more challenging to look for sponsors for these activities.

The Practice

College wholeheartedly initiated and actively participated in many social outreach programs in an attempt to alleviate the suffering of the population at large. Many activities were designed in the year 2020 - 21 to reach out to those in utter need of help.

1. The College collaborated with Connecting Dreams Foundation (CDF) for various social outreach projects:

    1. CDF Kalindi, conducted an online workshop on 'Child Abuse Prevention', in collaboration with "MG Warriors" for the Kilkari Paathshala kids. The workshop threw light on the "good-touch, bad-touch" perspective for the kids and also elucidated how to act and retaliate in the said situations.

    1. CDF Kalindi organized a virtual drawing and coloring activity for the kids of the Kilkari Pathshala, in an effort to enhance and bring out their creative side while the kids were stuck with the virtual mode of education.

    2. To create awareness surrounding stigmas of mental health

and highlight the importance of mental health in view of the pandemic, CDF Kalindi organized several activities for the kids of the Kilkari Pathshala. Furthermore, a collaboration was undertaken with 'Girl up Kranti' to organize mental health sessions for adults with a professional therapist.

3. Amidst the pandemic, CDF Kalindi launched a social awareness campaign 'Ready to fight Against Covid-19' to spread awareness regarding do's and don'ts in the pandemic.

1. Enactus Kalindi, operative since 2017, aims to employ innovative entrepreneurial models to eradicate social issues and uplift the target community to improve their socio-economic conditions. Working on three projects, Project Rehmat, to uplift the community of manual scavengers; Project Weran, which works towards the eradication of food wastage problem and uplift the farming community in the process; and Project Rahee, which deals with the issue of upskilling of tyres, Enactus Kalindi has undertaken various social-outreach projects:

   1. To ensure the access of medical facilities to all the sections in the society, Enactus Kalindi initiated Project Jeevan, in collaboration with Rotaract Club of Shaheed Sukhdev College of Business Studies to provide free medical Tele Consultations to Covid Positive Patients.

   2. In pursuit to employ innovative models to solve environmental problems, Enactus Kalindi initiated 'Swachch Refill Drives' in New Delhi and expanded in Lucknow, under which the 'Swachch' hand wash prepared by women manual scavengers were sold as refills, and customers were encouraged to get their refill-containers, as a step to reduce the heightened use of single-use plastic during the pandemic.

   3. As an initiative to stimulate the sustainable practices of kitchen-waste disposal, Enactus Kalindi collaborated with 'Green Karma' to organize a virtual session on 'Home Composting'.

4. As mentioned above, Enactus Kalindi aims to employ the tools of social entrepreneurship to transform the lives of those in need. To prepare the young minds for challenges in social entrepreneurship models, Enactus Kalindi organized an insightful Webinar on "Social Entrepreneurship: creating impact and generating Revenue" addressed by Guest Speaker Anugreh Sehtya.

3. Mission Help: Owing to the devastating impact during the second wave of Covid-19, around 300 volunteers from the Zoological Society, Students Union and NSS, Kalindi College undertook a project to provide required aid to people in need. The project was initiated in collaboration with Kranti, an NGO and a think-tank comprising ex-servicemen.

Evidence of Success

With the help of the practices mentioned above, the College takes pride to mention that it has succeeded in the implementation of the college's vision regarding instilling the skills required for the overall holistic development of the students and encouraging them to be compassionate towards society, while nurturing the minds of the future leaders.

- As a result of the outreach programs mentioned above, the College has been able to maintain cordial relations with the communities and at the same time impact the lives of several kids at 'Kilkari Pathshala', wherein students from the college have taken collective steps to impart the value education as well as motivate the underprivileged kids to academic excellence.

- The difficult time posed by the second wave of pandemic left no section in the society to be untouched from its devastating impacts. The Social Responsibility Cell of Kalindi College identified the needs of deprived sections of the society and undertook several community outreach programs to ensure the supply of aid in the absence of resources on the part of the community. These activities tackled the lack of resources through the timely intervention of the students in several life-threatening scenarios, ensured the continuation of sustainable practices through refill drives and virtual sessions.

- Enactus Kalindi was awarded the KPMG Business Ethics Grant 2020 and 2021 for its project Rehmat and project Weran, respectively.

The college takes pride in its contribution towards shaping the youth of the country to be empathetic leaders benevolent towards the communities.

Problems Encountered and Resources Required

One of the major problems faced by the Social Responsibility Cell was lack of physical interaction with the communities and stakeholders of the cell. Unavailability of resources and falling morale of the members due to second wave of the pandemic was another problem faced by the cell, which was dealt with by mental health counseling sessions and active involvement of the team, fostering a team bond amongst the members. The virtual mode was fully utilized for planning and execution of various projects to minimize the constraints on creative thought process of the students, efforts were made to increase the social media reach of the cell. Students were motivated to take up activities to be done from their households, thus, reducing the risk of infection in their immediate vicinity as well as ensuring their active participation in community outreach programs.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Holistic Education During Pandemic Times

- College true to its vision 'empowering young girls' aims at imparting inclusive education to girls during the pandemic.
- College shifted its teaching-learning-evaluation process on ICT mode, faculty members switched to Google classroom

and Microsoft team.

- Students were assessed using online tools such as Google Forms, Kahoot, Quizzizz .
- College hosted a designated tab on its official website to upload relevant course material.
- Library collaborated with the Central Reference Library, DU.
- Mentor-mentee relationship is stronger as mentors are in constant touch with all the students through classrooms, WhatsApp, emails, personal calls, and extra classes.
- Students are encouraged for club activities and community outreach programmes are conducted.
- 176 Faculties attended refresher, orientation, FDP and updated their knowledge. O6 Faculty Development Programmes were conducted.
- Faculties were introduced to new softwares such as Canva, Pear, audio podcasting and video making softwares etc.
- Workshop for 'digitisation & data management' and a "Skill enhancement by ICT Learning in the period of online knowledge exchange" was organised for non-teaching staff.
- Yoga Camp was held for 21 days. A musical extravaganza was held in the evenings provided a soothing and calming effect on those who were struggling with Covid.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

- FUTURE PLAN OF ACTION- Review meetings with alldepartments, visits of all facilities and infrastructure, Development of MIS, AAA, Divyangjan audit, Webinars for all stakeholders,registering of alumni association, Organization of FDP, and international seminars/webinars, UGC listing of college Academic Journal, Feedback from all stakeholders
- CURRICULAR ACTIVITIES- Enhancement of research culture, Youth Parliament, Counselling and mentoring of students, Hands-on Workshops on e-content development, Lecture series for students Experiential learning activities.
- EXTRA-CURRICULAR ACTIVITIES- Establishment of Transgender Cell, Cleanliness drives, Incubation and innovation,

Gender sensitization activities, Health camps for all stakeholders, Skill enhancement activities,Academia-industry interaction and linkages, MoU with NGOs and industries for internship opportunities, Placement activities

- CO-CURRICULAR ACTIVITIES- e-Newsletters, educational tours, museum, and industrial visits, organising cultural events, celebration of national festivals and commemorative days, yoga and meditation camps, Programmes for environment consciousness and sustainability, Community outreach programmes.

- PHYSICAL INFRASTRUCTURE AND ICT DEVELOPMENT- Braille signage and alert light alarms for Differently Abled students, Infrastructure development such as hostel facility, auditorium, reading space in library, sports facilities etc., Installation of projectors in allrooms, LMS facility.

- SKILL DEVELOPMENT OF NON-TEACHING STAFF- Training sessions of non-academic staff for skill development, Office management and soft skill training, hands on training of various softwares