

To Promote SDG 4 Inclusive Education during Pandemic Times

Kalindi college true to its vision 'empowering young girls' is aiming during pandemic period too, at imparting inclusive education to girls and stands high in delivering quality education in academics, co-curricular and extracurricular following the holistic approach. For academic, non-academic staff and parents the transition from classroom to online teaching was not easy but college supports and took initiatives with resources for mental wellbeing in the time of virtual interactions. During the pandemic times Kalindi college is following SDG 4, and subsequently ICT will play role in improving the inclusiveness, equity, and quality of education.

- Kalindi College shifted its teaching-learning-evaluation process on ICT mode. With the spread of pandemic and abrupt halt to physical teaching faculty members switched to the mode of online teaching using Google classroom and Microsoft team platforms. Faculty were trained in developing e content and using online platforms. They learned to conduct online lectures, started to record educational videos, learned some audio video editing software, and brought entire knowledge for students in new technical form. Interactive learning is encouraged through power-point presentations, debates, quizzes and extempore competitions. Faculty members from science departments worked on alternative practical methods and taught through hands on training to students. Many faculty members created their own You Tube channels, websites etc, and upload educational videos.
- Methods of student assessment were streamlined in accordance with the pandemic situation. The students were assessed using online tools such as Google Forms, Kahoot, Quizzizz and uploading assignments on Google Classroom and MS teams. The students were encouraged to review and research online material to embellish their answer scripts.
- The college hosted a designated tab on its official website so that the Faculty could upload relevant course material for benefit of the students. Students could easily access through their log in this study material to enhance their knowledge.
- College library collaborated with the Central Reference Library of the University of Delhi and provided access to journals, books, and Open Education Resources (OER).
- Mentor-mentee relationship is stronger during these days as mentors are In constant touch with slow and advance learners through classrooms, WhatsApp, emails, personal calls, and extra classes. Faculty members are working tirelessly beyond stipulated hours to accommodate students' academic and personal problems. Through virtual Parents Teachers Students Interface, parents are updated about the performance of their wards and if students had any grievance, they discussed it directly with Principal during online General Assemblies.
- The students are encouraged to participate in various club activities such as Raqs, Drama, Poetry Hindi and English both, eco club which focuses on environmental consciousness etc. Department societies organized activities to enhance students' development. Samvedana: Student's Council for Gender Sensitization worked relentlessly for the gender inclusive society.
- Keeping in mind the vision of the college many activities related to community outreach are conducted, to make Kalindians worthy citizens and to create awareness,

such as Kilkari Paathshala, Daan utsav, tele consultations to COVID patients, swacch handwash drive, creativity during adversity, mission help etc. NSS, NCC, ENACTUS Kalindi, WDC, various departmental societies motivated students to take part in social outreach activities and develop a sense of gratitude during the pandemic period.

- 218 Faculties of the institution utilized their time by attending various refresher and orientation courses, faculty development programs and updated their knowledge. College encourages and inculcate research as habit in staff. Various Faculty Development Programmes were conducted, and teachers were encouraged to attend. The Faculty Development Programmes and workshops were organized focused on providing detailed information about ICT-enabled teaching-learning process and e-content development during pandemic period. Faculties were introduced to new softwares such as Canva, Pear, audio podcasting and video making softwares etc. During pandemic 112 academic staff and non-academic staff also get its long due promotions.
- Capacity building workshop for ‘digitisation & data management’ and a “Skill enhancement by ICT Learning in the period of online knowledge exchange” was organised for non-teaching staff. Main aim of these workshops during pandemic was to upgrade and improve computer and interpersonal skills and the knowledge of non-academic staff.
- To address mental health a one of its kind Yoga Camp “Integrating Mind, Body and Soul by practice of Yoga and exercise” was held for a period of 21 days which witnessed a large participation from teaching and non-teaching staff. Further, weekly yoga sessions are being conducted every Sunday morning for faculty members since June 2021. A musical extravaganza was held during May-June 2021 in the evenings conducted by the Department of Music. These sessions provided a soothing and a calming effect on the participants especially those who were struggling with Covid 19 and its aftereffects.