



# Kalindi College

## कालिंदी महाविद्यालय

(NAAC Accredited 'A' Grade)

University of Delhi



**PROSPECTUS 2021-2022**

## Schedule for UG Merit Based Admission Process 2021-22

Process	Date
Declaration of 1 <sup>st</sup> Cut-Off by Colleges	1 <sup>st</sup> October, 2021 (Friday)
Candidates to apply for Admission against 1 <sup>st</sup> Cut-Off	10:00 am 04 <sup>th</sup> Oct (Monday) - 11:59pm 06 <sup>th</sup> Oct (Wednesday)
Colleges to complete approvals for Admission against 1 <sup>st</sup> Cut-Off	Till 5:00pm 07 <sup>th</sup> Oct (Thursday)
Last day of payment by candidates against 1 <sup>st</sup> Cut-Off	5:00pm 08 <sup>th</sup> Oct (Friday)
Declaration of 2 <sup>nd</sup> Cut-Off by Colleges	09 <sup>th</sup> October 2021 (Saturday)
Candidates to apply for Admission against 2 <sup>nd</sup> Cut-Off	10:00 am 11 <sup>th</sup> Oct (Monday) - 11:59 pm 13 <sup>th</sup> Oct (Wednesday)
Colleges to complete approvals for Admission against 2 <sup>nd</sup> Cut-Off	Till 5:00pm 14 <sup>th</sup> Oct (Thursday)
Last day of payment by candidates against 2 <sup>nd</sup> Cut-Off	5:00pm 15 <sup>th</sup> Oct (Friday)
Declaration of 3 <sup>rd</sup> Cut-Off by Colleges	16 <sup>th</sup> October 2021 (Saturday)
Candidates to apply for Admission against 3 <sup>rd</sup> Cut-Off	10:00 am 18 <sup>th</sup> Oct (Monday) - 11:59 pm 21 <sup>st</sup> Oct (Thursday)
Colleges to complete approvals for Admission against 3 <sup>rd</sup> Cut-Off	Till 5:00pm 22 <sup>nd</sup> Oct (Friday)
Last day of payment by candidates against 3 <sup>rd</sup> Cut-Off	5:00pm 23 <sup>rd</sup> Oct (Saturday)
Declaration of <b>Special Cutoff*</b> by Colleges	25 <sup>th</sup> Oct (Monday)
Candidates to apply for Admission against Special Cut-Off	10:00 am 26 <sup>th</sup> Oct (Tuesday) - 11:59pm 27 <sup>th</sup> Oct (Wednesday)
Colleges to complete approvals for Admission against Special Cut-Off	5:00pm 28 <sup>th</sup> Oct (Thursday)
Last day of payment by candidates against Special Cut-Off	5:00pm 29 <sup>th</sup> Oct (Friday)
Declaration of 4 <sup>th</sup> Cut-Off* by Colleges	30 <sup>th</sup> October (Saturday)

Candidates to apply for Admission against 4 <sup>th</sup> Cut-Off	10:00 am 1 <sup>st</sup> Nov (Monday) - 11:59pm 2 <sup>nd</sup> Nov (Tuesday)
Colleges to complete approvals for Admission against 4 <sup>th</sup> Cut-Off	5:00pm 5 <sup>th</sup> Nov (Friday)
Last day of payment by candidates against 4 <sup>th</sup> Cut-Off	5:00pm 6 <sup>th</sup> Nov (Saturday)
Declaration of 5 <sup>th</sup> Cutoffs*	8 <sup>th</sup> Nov (Monday)
Candidates to apply for Admission against 5 <sup>th</sup> Cut-Off	10:00 am 9 <sup>th</sup> Nov (Tuesday) – 11:59 pm 10 <sup>th</sup> Nov (Wednesday)
Colleges to complete approvals for Admission against 5 <sup>th</sup> Cut-Off	11:59 pm 11 <sup>th</sup> Nov (Thursday)
Last date Payment of fee against 5 <sup>th</sup> Cutoff	5:00pm 12 <sup>th</sup> Nov (Friday)
Declaration of cutoffs against <b>Special Drive*</b> on Vacant Seats wherever available	13 <sup>th</sup> Nov (Saturday)
Candidates to Apply Against Special Drive	14 <sup>th</sup> -15 <sup>th</sup> Nov (Sunday-Monday)
Last date for Payment of fee against Special Drive	16 <sup>th</sup> Nov (Tuesday)

**\*These cutoffs will be declared only if there are vacant seats available**

In case vacant seats are left further Merit Lists may be announced by the University of Delhi

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## **ORIENTATION**

The academic session for the 1st year students would be started by the college soon.

A day before the commencement of classes, newly admitted students are invited along with their parents to a virtual tour of the college's environment, infrastructure and its various facilities. Students and guardians will be briefly introduced to the college amenities and the major Do's and Don'ts through a video presentation. Important information pertaining to academic calendar, internal assessment, society activities, co-curricular and extra-curricular activities, discipline, anti-ragging regulations, fee concession, short term add-on courses, cleanliness, etc. will also be provided to them. It will aid students in getting familiar with the environment and place they are going to be a part of. The Virtual Orientation Programme for general as well as for the departments will be announced shortly.

Kindly check the college website for further and updated information.

**FROM PRINCIPAL'S DESK**

Dear Students,

I extend my heartiest welcome to you all on becoming a part of Kalindi College. It is a delight to have a fresh batch of students filled with enthusiasm joins this prestigious institution. The motto at Kalindi (GyanamShilamDharmashchaivBhushanam) enshrines the three virtues of knowledge, modesty, and a sense of duty, which we seek to inculcate into our students. We have completed 54 glorious years on an enriching voyage which could not have been possible without the ardent effort of our students, teachers, and administrative staff. I hope that you all would make the best use of all the facilities and avenues offered by our institution and take us forward to greater heights and newer pinnacles with your youthful exuberance.

Kalindi College was awarded an 'A' grade by NAAC, a testimony to the excellence resulting from the collective effort put in by all in the spheres of academics, sports, and extra-curricular activities. We have

come a long way since we started with only 599 undergraduate students in 1967 to currently nurturing more than 3791 Regular Undergraduate, 437 Non-Collegiate, SOL, and Postgraduate students in all. The college, over the years, has expanded its curricular base and we offer a total of 26 courses which include 21 across various disciplines and 5 add-on courses. I am very proud of our students, faculty, and staff who have tirelessly worked with dedication and commitment which is reflected in these landmarks achieved by the college.

At Kalindi, we strive to provide an environment for the holistic development of students where they can explore their talent, in academics, sports, and cultural activities. Our aim is not only to nurture the young minds for their individual growth but also to motivate them for making a contribution towards the society and nation, and develop a global outlook. Since parents are key stakeholders in the process, we ensure that a channel of communication in the form of Parent-Teacher meetings conducted every semester is maintained for the flow of information, suggestions, and feedback. Our dedicated and distinguished faculty 201 actively engages in academic pursuits, research, and institutional duties. It is committed to providing the best quality education and guidance to students. The efficient administrative and technical staff at Kalindi, 84, works tirelessly to ensure a smooth functioning of the college and aims to help students at every step. The college places a great emphasis on maintaining cleanliness and hygiene, keeping utmost care of the well-being of staff and students.

It gives me immense joy to inform you all that Kalindi has carved a niche for itself with our students achieving great feats in academics, sports, and extra-curricular activities. The number of University Rank Holders from Kalindi College has been increasing with each passing year. Across various disciplines, more of our students have been securing 100% marks, O and A+ grades. Our students have been excelling and winning competitions in sports such as Athletics, Power lifting, Boxing, Wrestling, Football, Badminton, Judo, Taekwondo, Kickboxing etc. The awards, medals, and trophies won by our students in various university, state, and national level events is evidence of their mettle and laurels decorating our institution. Students, at Kalindi, are kept abreast, with the latest developments in academia, scholarship, and technical learning through workshops, seminars, conferences organized on a regular basis. The college created a special corpus to engage students in research supervised by the faculty across disciplines in harness their abilities of analysis, critical thinking, and practical application of ideas.

While we make our best endeavor for creating a student-friendly environment in our institution, we follow a zero-tolerance policy towards any discriminatory practice. At Kalindi, we enforce a strict Anti-Ragging policy and have stringent Disciplinary regulations to make sure mitigate and address any undesirable



incident or practice. Our Attendance regulations are put in place to ascertain that students be regular for classes and make the best use of their time at college. The Internal Complaints Cell at our institution provides an open and just platform to students to voice their concerns which are addressed with urgency. We have an active SC/ST Cell and a Women's Development Cell to sensitize all stakeholders and address issues related to caste and gender discrimination. The recently constituted Dr. B.R. Ambedkar Study Centre also works towards this end. Meritorious students of all categories are offered scholarships and awards by the college.

As we all know that the previous academic year has almost entirely been restricted to the online mode. We all have faced unprecedented challenges and battled our way through them with great courage and resilience. The same holds true for the world of academia and we, at Kalindi, have made the best of efforts to make online teaching and learning effective and accessible to all our students. We successfully conducted various academic and cultural events in the online mode along with the online examinations (OBE), overcoming all hurdles along the way. We have turned many a challenge into opportunities through the constant support of our faculty, staff, and, most importantly, our dear students. I believe and hope that you all would join hands with our faculty in making the e-learning process an enriching experience until we all get to meet each other in our beautiful campus in person.

As we envision, and earnestly hope for, our speedy return to the Kalindi premises, we have already put plans in place to ensure that all care and protocols are followed when we will have you all in our midst.

With this message from my heart, I eagerly await to welcome you all to Kalindi College and take us further in this journey towards new horizons.

## **KALINDI'S VISION: ENVISIONING AIMS, OBJECTIVES AND A ROADMAP**

Through years of hard work and dedication of all stakeholders, Kalindi College has created a reputation for itself which is reflected in the various national and international awards, and honours from universities and other nodal agencies etc.

With an 8.25-acre campus in Patel Nagar, the college administration has developed an excellent infrastructure with the construction of Training, Research and Innovation Block, Amphitheatre, new Chemistry Laboratory, Students' Amenities Block and Sports Utility Centre, Gymnasia, Teachers' Cyber Centre, additional Security Gate, additional rooms in the Science Block, Parking area, August Kranti Park, Saraswati Park, Buddha Park, Butterfly Park, Herbal Garden, Rainwater Harvesting System along with the renovation of Administrative Block, Academic Block and Theme Park, the installation of RO water purifying systems, fire extinguishers, sanitary napkin dispensers, and the beautification of the entrance. In all, over 31 projects have been completed and others are in the pipeline. With the tireless support of our visionary Governing Body, we are hopeful that our forthcoming plans to complete the Girls' Hostel, renovate the Auditorium, Botany and Zoology Museums, and construct a Basketball Court and Badminton Court shall soon be fulfilled. In addition to the 21 main academic courses, the College also offers 5 contemporary short term add-on Certificate Courses in Foreign Languages: French and Chinese, Travel and Tourism, Communication Skills and Personality Development, and Skill Development in which students enroll to learn and hone their skills. With a team of 199 well qualified, distinguished teaching faculty who have been actively engaged in academic pursuits in addition to institutional responsibilities and a 86 member efficient and cooperative administrative/ technical/ support staff, the College aims to provide quality education and all-round development to its more than 7,400 students including those attending regular college, and those enrolled under the Non-Collegiate Women's Education Board and the School of Open Learning Centre.

Keeping pace with the developments in the academic world, Kalindi College focuses on Research. We strive to take learning and innovation beyond the classroom and encourage students to study and develop their critical and analytical skills through close interaction and mentoring provided by teachers for Research Projects. However, classroom teaching and pedagogical practices form the core of the teachers' work as this lays a strong foundation for students. Through curriculum plans and syllabi completion reports, teaching has

been streamlined. Given the altered nature of teaching-learning in the post-Covid world, we have laid great stress on providing E-resources for students on various online platforms including the college website. Seminars and Workshops at the international and national levels featuring eminent scholars supplement the classroom engagement. Student Mentoring has been formalized and is a great aid to the students. Medical assistance is provided to students in the form of a well-stocked medical room; a doctor and a nurse are always at hand for the same. The college provides psychological support to the students through a counselor.

Remaining sensitive to the ever-changing needs of its students and to provide them with the best of facilities and resources, the college envisions to further enhance its infrastructure with the construction of a Girls Hostel comprising 80 rooms with 240 beds expected to be completed soon. Four additional projects which have been sanctioned and shall begin soon namely, Renovation of Sangam Parisar, Electrification of the Campus, Extension of library and Improvement of Sewer system. There are 8 more new projects that shall also be undertaken in the near future including the Extension of the Science Block, Extension of the Academic Block, Development of the Sports ground, Provision of lift, Installation of 40 additional CCTV cameras, Beautification of the Entrance Gate and Centralized Public Addressing System for the College.

With these infrastructural amenities and academic credentials in place, Kalindi College is committed to its vision of providing the best possible facilities to its students so that they go on to shape a bright future of themselves as individuals and for the society at large.

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## COLLEGE AT A GLANCE

### Facilities & Infrastructure

- Spacious, airy classrooms
- 25 Classrooms with LCD projectors
- Teaching, Research and Innovation Block  
(with 12 new class rooms)
- Fully equipped modern laboratories
- Separate Museums of Botany and Zoology
- Computer Science labs with audio visual teaching aids
- Multimedia Journalism studio
- Production Control Room
- Well stocked library
- Seminar Room (Administrative Block)
- New Computer lab for B.Voc.
- Committee Room (Administrative Block)
- Conference Room (TRI Block)
- Tutorial cubicles (Academic Block)
- Auditorium (Sangam Parisar—under process of extension)
- Amphitheatre (Unmukt Parisar)
- Students' Cyber Centre
- Teachers' Cyber Centre
- Gardens: Theme Park, Saraswati Park, Herbal Garden, August Kranti Park, Buddha Park
- Compost Machine
- Convention Centre & Students Amenities Block
- Girls' Hostel (under construction – 240 Beds)
- Gym
- Multi-Facility Sports Utility Centre
- New Staff Room
- New lab for Geography
- New lab for Mathematics
- IQAC Room

### **College Support Services**

- Wi-Fi enabled campus
- Electricity back-up
- Campus security with CCTV surveillance
- Fire extinguishers
- Bank
- Photocopier
- Water coolers with R.O. Systems
- Cafeteria
- Mother Dairy
- Nescafe Kiosk
- Paper recycling machine
- Screen reading software and e-text access available in Library
- Examination Writing (Scribers) facility as per University norms
- Medical-cum-Counseling Room
- Medical Facilities – Doctor visits the campus (Monday, Wednesday and Friday)
- Counselor visits the campus (Tuesday, Thursday & Saturday)
- Nurse facility (9 a.m. -5 p.m.)
- Student mentoring by Teachers
- Solar Panel
- Genset
- Students' Cyber Centre
- Equal Opportunity Cell
- Reading material is accessible format (Audio, Braille, e-text)
- Remote login access to e-resources
- Barrier free access for differently-abled
- Availability of wheelchair

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## LIFE WITHIN COLLEGE PORTALS

### **Non-Collegiate Women's Education Board (NCWEB)**

**Coordinator: Dr. Nivedita Giri**

**Deputy Coordinator: Dr. Priyabala Singh**

Non-Collegiate Women's Education Board (NCWEB), Kalindi College Teaching Center, is one of the oldest amongst the 26 Centers of NCWEB, University of Delhi. B.A. Programme and B.Com. Programme courses are taught and the Center functions under the rules and regulations prescribed by NCWEB on a semi-regular mode.

**Board Office:**

Non-Collegiate Women's Education Board Tutorial Building, Second Floor Guru Tegh Bahadur Road, University Enclave New Delhi, Delhi 110007, Office Call:01127667640, <http://ncweb.du.ac.in>

### **Coaching and Remedial Classes**

**Convenor: Dr. Utpal Kumar**

**Co-convenor: Mr. Gaurav Kumar**

Kalindi College continuously strives to provide all round help and assistance to its students, has created excellent infrastructure, and offers academic and co-curricular activities in the campus. The college gives utmost importance to facilitating career counseling, placement and other professional help for young and aspiring students who can avail this opportunity to establish their career. Kalindi College organizes free remedial classes for students of the entire college who are lacking in their studies and helps them perform well in their academic sessions. The main objective is to improve their understanding about their discipline subjects and to help and guide them in their studies. The time table for the entire college for the academic year is being prepared in conjunction with other departments. The cell was instrumental in persuading and motivating a lot of teachers to agree for the voluntary conduct of these classes for the benefit of the weaker students. A lot of students are benefited from this initiative.

## Internal Complaints Committee

### Presiding Officer: Dr. Sangita Dhal

Gender Sensitization and Gender Justice are the pillars of any strong institution. Keeping this in mind, Kalindi College strives to provide a safe and secure ambience to its students, faculty and staff members where they can thrive. The Internal Complaints Committee (ICC) of the college facilitates such a vision and has necessary mechanisms in place to address complaints of sexual harassment, swiftly and diligently. Internal Complaints Committee (ICC) deals with the cases of sexual harassment in the college premises. The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013, provides protection against sexual harassment of women at workplace and for the prevention and redressal of complaints of sexual harassment. The University of Delhi's Ordinance XV-D on Sexual Harassment is follows (*Please check the college website for more details: [www.kalindi.du.ac.in](http://www.kalindi.du.ac.in)*). The XV-D ordinance is based on the Policy Against Sexual Harassment by the University of Delhi and seeks to maintain and create an academic and work environment free of sexual harassment for students, academic and nonteaching staff of the University. "Sexual harassment" includes any unwelcome sexually determined behavior, whether directly or by implication and includes physical contact and advances, a demand or request for sexual favours, sexually-coloured remarks, showing pornography or any other unwelcome physical, verbal or nonverbal conduct of sexual nature. The Supreme Court held that the sexual harassment of a woman at a workplace would violate her fundamental rights of gender equality and right to life and liberty under Articles 14, 15, 19 and 21 of the Indian Constitution.

### ICC consists of the following members:

1. One Presiding Officer who shall be a senior faculty member.
2. Two Members from amongst the Teaching Staff.
3. One member from amongst non-governmental organization or legal firm familiar with issues relating to sexual harassment.
4. Two non-teaching staff members.
5. Three elected student representatives.

ICC conducts workshops and organizes gender sensitization programs on a regular basis for students, faculty members and the administrative staff.

**Anti-Ragging Committee****Convenor: Dr. Punam Sachdeva****Co-convenor: Dr. Monika Bassi**

Based on directions of the Hon'ble Supreme Court, the UGC framed 'UGC Regulations on curbing the menace of ragging in Higher Educational Institutions, 2009'. In compliance with the said Anti-Ragging Regulations, Ragging is completely prohibited in Kalindi College, inside and/or outside the campus. Anyone indulging in the act of ragging and/or its abetment, whether actively or passively, or being a part of conspiracy to promote ragging, shall be liable to be prosecuted and punished as per the mandate of UGC Regulations, 2009 as well as under the provisions of any other penal law for the time being in force. Kalindi College strictly ensures that a congenial and welcoming environment is given to the freshers. To achieve this objective, the Anti-Ragging Committee has been formed by the Institute as per UGC Regulation, 2009. Kalindi College has taken several steps to stop ragging inside the college premises. During the Orientation Programme, all the fresher's are well informed about ragging as well as stern punitive penal action against the individual involved in the act of ragging is ensured. Fresher's are also informed about contact numbers and e-mail ids of Anti-Ragging Committee members to report any ragging activity in the college. The Anti-Ragging Committee forms an Anti-Ragging squad of teachers to control ragging activities in the college. Several strict decisions have been taken to curb this offence. The students involved in ragging shall be prosecuted/ rusticated or even expelled for a specific term as per the decision of College Principal. Several Notice Boards have been fixed in the college at prominent places stating provisions pertaining to anti-ragging laws as mandated by the ordinance XV-C. Any student can contact Anti Ragging Committee in case of any untoward incident.

**Attendance Committee****Convenor: Dr. Indu Choudhary****Co-convenor: Dr. Sudha Gulati**

The Attendance Committee of the college comprises of faculty members from different streams. This Committee regularly holds meetings and interacts with the administration office to ensure that proper and timely steps are taken in order to uphold the ordinances and guidelines laid down by University of Delhi from time to time with respect to attendance of the students. The Committee also coordinates with the



Teachers-in-Charge of various departments so that the department prepares a list of students having short attendance and arranges for letters to be sent for intimation to the parents/ guardians.

[Further details pertaining to attendance such as University Guidelines, Weightage of Marks, etc. are given as part of the Three-Year-Graduate Course information.]

## **Alumni Committee**

**Convenor: Dr. Seema Gupta**

**Co-convenor (Alumni): Ms. Neelam Bareja**

**Co-convenor (Student Progression): Dr. Vinita Meena**

Alumni association of Kalindi College is an immense network of professional contacts which helps you to build relationship between college life and career life over a long term. The college has an active alumni association. It keeps in touch with the alumnus through a robust social network. Alumni committee in collaboration with alumni association organizes various activities throughout the year. It invites eminent alumni of the college to share their experiences and learning from their professional career. This helps to inspire the students and connects them with the external ecosystem.

## **Students' Union**

**Convenor: Dr. Renu Gupta**

**Co-convenor: Dr. Nisha Bakshi**

The Students' Union is an active body appointed annually. It exists for the welfare and development of the students. Being responsible for all the core performances they organize multiple events such as: Orientation Program, Oath Ceremony, Fresher's Welcome and many others. Through the union body, students get an opportunity to develop leadership and other life skills, manage events, and interact with people from diverse backgrounds. Students' Union prepares leaders of tomorrow by nurturing them within the college campus.

### **Activities of Various Cultural Clubs:**

A number of cultural clubs are functional with the help of Students' Union. Under the guidance of respective advisors, the cultural clubs provide students with necessary supervision to hone their skills in

different context and space. Seniors readily extend their helping hands to the juniors whenever needed in various club activities. Each student has to enroll for at least one club and attend its session once a week mandatorily. Clubs are quite active and teacher's involvement makes them worth joining.

**Various Events and the Role they Play in Students' Life:**

Events ranging from Fresh Face, Oath Ceremony, Fresher's Welcome, Diwali Mela, Annual Cultural Fest (*Lehren*), Annual Day, and Farewell etc. are organized. These events not only encourage spirit of oneness among students but also provide platforms where students present their talents and get recognized on a larger scale. It also helps in bringing out the hidden talent of students as they manage everything related to the events. Participating in these events boosts their confidence and prepares them to be future leaders.

**ECA: Extra Curricular Activities****Coordinator: Ms. Anshu Chotani****Deputy Coordinator: Ms. Anju Rattan****Debating Society: Mantrana****Convenor: Dr. Manisha Arora Pandit (English)****Co-convenor: Dr. Mukesh Gupta****Convenor: Dr. Arti Singh (Hindi)****Co-convenor: Dr. Luvkush Kumar****One Act Play: Aghaaz****Convenor: Dr. Manju Sharma****Co-convenor: Dr. Raksha Geeta****Street Play: Raqs****Convenor: Ms. Sonia Kamboj****Co-convenor: Dr. Hemant Raman Ravi****Music Club****Convenor: Dr Renu Gupta****Co-convenor: Ms. Anuradha Kotiyal****Antakshari Club****Convenor: Dr. Sanavar Soham****Co-convenor: Dr. Rashmi Chaudhary**

**Dance Society: Nupur****Convenor: Ms. Gunjan Verma (Group Dance)****Co-convenor: Dr. Richa Gupta****Convenor: Dr. Harvinder (Solo Dance)****Co-convenor: Ms. Adity Chowdhury****Sanskrit Tarangini****Convenor: Dr. Manju Lata****Co-convenor: Dr. Rinku Kaushik****Fashion-is-ta****Convenor: Dr. Garima Prakash****Co-convenor: Dr. Rini Pundir****Media Club****Convenor: Dr. K. Vandana Rani****Co-convenor: Dr. Ezra John****Graffiti****Convenor: Ms. Karnika Gaur****Co-convenor: Dr. Krishna Kumari****Creative Writing/ रचनात्मक गद्य लेखन****Convenor: Dr. Monica Bassi (English)****Co-convenor: Ms. Shipra Gupta****Convenor: Dr. Utpal Kumar (Hindi)****Co-convenor: Dr. Mohini Srivastava****काव्य- सृष्टि (Hindi poetry)****Convenor: Dr. Deshraj (Hindi)****Co-convenor: Dr. Abhishek Kumar Singh****Muses and Bards' (English Poetry)****Convenor: Ms. Monica Zutshi (English)****Co-convenor: Ms. Keertika Lotni****Mehndi Club****Convenor: Ms. Charu Khanna****Co-convenor: Ms. Garima Gaur****Paint and Brush Club****Convenor: Dr Punam Tyagi****Co-convenor: Ms. Madhuri Singh**

**Rangoli****Convenor: Dr. Divya Verma****Co-convenor: Dr. Pratibha Thakur****Aerogya****Convenor: Dr. Ranjana Roy Mishra****Co-convenor: Ms. Sudha Pandey****Ivory (College Band)****Convenor: Dr. Priyabala Singh****Co-convenor: Dr. Sandeep Kumar****Eco Club****Convenor: Dr. Sudesh Bhardwaj****Co-convenors: Dr. Mayank Krishnan, Dr. Gitika Sonkar**

Eco Club of Kalindi College is a multidimensional, highly active society that runs in coordination with the department of environment, Govt. of NCT of Delhi. The Eco Club plays an important role in creating environmental awareness amongst the future generation. Eco club is a group of teachers and students dedicated to making our campus less wasteful, raising awareness for eco-friendly causes and promoting environmentally friendly habits like reducing, reusing and recycling. It organizes various events throughout the year.

The main objectives of Eco Club include:

1. Motivating students to keep their surroundings green and clean by undertaking tree plantation.
2. Sensitizing students to minimize the use of plastic bags and to not throw them in public places as they choke drains and sewers causing water logging and leading to mosquito breeding.
3. Organizing tree plantation programmes, awareness programmes such as quiz, essay, painting competition, rallies, Nukkad Natak etc. regarding various environmental issues.
4. Building attitude to help individuals and social groups and help students acquire a set of values and feeling of concern for environment and motivate them to actively participate in environmental protection.
5. Teaching skills to students to help them identify and solve environmental problems individually.

**Lehren**

Every year the college organizes inter-college cultural festival – ‘Lehren’. The two-day cultural fest includes several inter-college competitions held for dance, debate, singing (solo and group), photography, creative writing, poetry recitation, besides one-act play, fashion-show etc. However, due to the ongoing pandemic situation, cultural festival ‘Lehren’ could not be organized. Nevertheless, the various cultural committees formed within the college, which organize these inter-college competitions during Lehren, conducted several online activities/events during the last academic session.

**Internal Quality Assurance Cell (IQAC)**

**Chairperson: Prof. Naina Hasija**

**Core Committee**

**Coordinator: Dr. Rakhee Chauhan, Sr. Advisor: Prof. Ruchi Tyagi**

**Co-coordinator(s): Dr. Tarkeshwar, Dr. Divya Verma, Dr. Varsha Singh,**

**Dr. Nidhi Kapoor, Dr. Indu Chaudhary**

Since quality enhancement is a continuous process, the IQAC in Kalindi College has become a part of the institution’s system and works towards realisation of the goals of quality enhancement and sustenance. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institutions. For this, it will channelize all efforts and measures of the institution towards promoting its holistic academic excellence. IQAC is committed and dedicated for Performance Evaluation and Quality upgradation.

It does the following:

- a) Development and application of quality benchmarks/parameters for the various academic and administrative activities of the College.
- b) Facilitating the creation of a learner-centric environment conducive for quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process.
- c) Arrangement for feedback responses from students, parents and other stakeholders on quality related institutional processes.
- d) Dissemination of information on the various quality parameters of higher education.

- e) Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles.
- f) Documentation of the various Programmes/ Activities of the College, leading to quality improvement.
- g) Acting as a nodal agency of the college for coordinating quality-related activities, including adoption and dissemination of good practices.
- h) Development and maintenance of institutional database through MIS for the purpose of maintaining / enhancing the institutional quality.
- i) Development of Quality Culture in the institution.
- j) Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC.

**IQAC also contributes to the following:**

- a) Ensure heightened level of clarity and focus on institutional functioning towards quality enhancement.
- b) Ensure internalization of the quality culture.
- b) Ensure enhancement and coordination among various activities of the institution and institutionalize all good practices.
- c) Provide a sound basis for decision-making to improve institutional functioning.
- d) Act as a dynamic system for quality changes in HEIs.
- e) Build an organized methodology of documentation and internal communication.

**NSS: National Service Scheme****Programme Officer: Dr. Alka Chaturvedi**

The National Service Scheme (NSS) is a Central Sector Scheme of Government of India, Ministry of Youth Affairs & Sports. The sole aim of the NSS is to provide hands-on experience to young students in delivering community service. It provides opportunities to the students to take part in various Government led community service activities & programmes. 'Not me but you', keeping this motto in mind the NSS Unit of Kalindi College organizes a series of social events and conducts various awareness programs based on many issues throughout the session for the betterment of the society.

**NCC: National Cadet Corps****NCC In-Charge: Lt. (Dr.) Arti Singh**

National Cadet Corps (NCC), which comes under the Ministry of Defence, Government of India, was established in 1917 to supplement the strength of Indian Army. It focuses on the development of the physical, mental, social, and intellectual levels of cadets. It inculcates the quality of courage, fellow-feeling, discipline, leadership, and a secular perspective. It also instills a spirit of selfless service, sportsmanship, and untiring dedication to duty. The objective is to create human resource through organizational training of goal-oriented youth, who can assist the armed forces and serve the nation. NCC organises many camps throughout the year in which youth are trained professionally by experts from the Army, Navy, and Air Force. Cadets are awarded 'B' and 'C' certificates which enable them to obtain 5-10% advantage in securing employment with the Armed Forces, Police, and CRPF. In addition, NCC also provides various kinds of scholarships, camps in adventure sports including parasailing, firing, paragliding, and hot air balloon rides every year. Besides, it also holds National Integration Camp (NIC), Basic Leadership Camp (BLC), and Annual Training Camp (ATC).

**NSO: National Sports Organization****Convenor: Dr. Renu Bala****Directors: Dr. Sunita Sharma, Ms. Sudha Pandey**

Department of Physical Education, Kalindi College provides health and sports related facilities to students and staffs. The department provides coaching for different games such as athletics, badminton, basketball, boxing, chess, football, handball, judo, kabaddi, kho-kho, weightlifting taekwondo, table tennis, volleyball and yoga. Besides this, we also promote games like gymnastics, shooting, swimming and tennis. The various teams of the college actively participate in Inter-College, Delhi State, National, and International tournaments. The department also organizes inter-class matches of different games for students, faculties, and non-teaching staff of the college. Sports society also organizes invitational inter-college tournaments for different games including chess and carom for divyang category. Seminars, workshops, and webinars on health and fitness are conducted as well.

**WDC: Women's Development Centre****Convenor: Dr. Anita Tagore****Co-convenor: Dr. Manisha Tomar**

The Women's Development Centre is the gender forum of the College. It engages with critical questions of gender and society in India. Various gender sensitization programmes like seminars, workshops, talks, film shows and debates are regularly organized for students, teachers and other staff. The main aim of WDC is to ensure a gender sensitive campus that inculcates the values of equality, equity and non-discrimination.

**EOC: Equal Opportunity Cell****Convenor: Dr. Meena Charanda****Co-convenor: Dr. P. P. Saini**

Equal Opportunity cell is a platform to ensure that all students are given equal opportunity to grow and develop. It particularly caters to students who are differently-abled, including those who are visually, orthopedically, or hearing impaired.

This Cell of Kalindi College is fully committed to providing a friendly and supportive environment to students with different abilities. At present in the college, there are 10 students who are differently-abled for the benefit of whom the EOC organizes an awareness program. The Programme organized by the college aims at informing the students about the challenges & prospects for a differently-abled person as well as apprising them about the Government's plan for academic, financial, scholarship, and career opportunity along with other benefits in detail. The Cell aims at informing the students about all facilities available for them in college.

Though the percentage of students with disabilities is very low, the college has taken initiatives to make the campus barrier-free. Ramps and railings have been made at all required places in the college premises and the library. The college has purchased wheelchairs to provide help to any one in need. Students with disabilities are provided with any kind of help they require. This cell is also working towards organizing different programs for the benefit of differently-abled students.

As per the new guidelines issued by the university, a complete waiver of fees for such students has been implemented.



## Social Responsibility Cell

**Convenor: Dr. Indu Choudhary**

**Co-convenor for Community Outreach: Ms. Sonia Kamboj**

**Co-convenor for Social Responsibility & Extension Activities: Dr. Indrapal Singh**

The Social Responsibility Cell of Kalindi College, operative since 2015, was formed to undertake the challenge of creating socially responsible citizens. It has created a remarkable impact in the society by conducting various initiatives namely; blood and organ donation drives, no-plastic campaigns, youth sensitisation workshops, skill development training and visits to old age home through numerous projects. The Cell comprises of two verticals: *Enactus Kalindi* and *Connecting Dreams Foundation (CDF) Kalindi*. They provide innovative, responsive and effective platform for students to explore and pursue their passion. These activities help in shaping socially and morally responsible leaders and citizens.

Enactus Kalindi has been working on three projects - Project Rehmat, Project Weran, and Project Rahi, that use the power of entrepreneurial actions to transform lives. It promotes innovative solutions, creating impact in aspects such as sanitation, agriculture, environment, reducing in equality and women empowerment for sustainable development.

Connecting Dreams Foundation (CDF), Kalindi College chapter, through its Project Kilkari, Project Unnati and Project Yukta, which are aligned to the United Nations Sustainable Development Goals (SDGs), aims at uplifting the underprivileged section of the society through entrepreneurial ventures and actions that bring a ray of hope in the lives of economically weaker people.

Participation in the activities of the Social Responsibility Cell provides students with the opportunity to make a meaningful difference in their communities while gaining experiences, skills, and connections necessary to build a successful career. Since inception, the Cell has fulfilled its commitment through various cooperative and social actions, as well as student and institutional initiatives, with utmost transparency and accountability.

The remarkable progress made in such a short span of time is a testament to the pedigree of our faculty, resource and alumni. As a member of the Social Responsibility Cell at Kalindi College, the student builds a worldwide network with more than thousands of other students and business leaders who are making their contribution towards our shared mission of creating a better world.

## **Dr. B. R. Ambedkar Study Center**

**Convenor: Dr. Meena Charanda**

**Co-convenor: Ms. Gunjan Verma**

Dr. B.R. Ambedkar Study Center of Kalindi College (University of Delhi) was started in the year 2017 with the aim to create awareness amongst the students and teachers about the ideology and vision of Dr. B.R. Ambedkar. Dr. Ambedkar was an Indian jurist, economist, politician and social reformer. He was also the chairman of the constituent drafting committee, independent India's first Minister of Law and Justice, and is considered to be the chief architect of the Constitution of India. In order to inculcate Ambedkar's principles, the center plans to organize a work shop of all Liaison Officers of various Colleges of University of Delhi in near future of 2021, whereby the participants would be made aware about their responsibilities and duties in their respective sections or departments. Furthermore, the Center also intends to organize National Seminars, student's paper presentation and visits to Dr. Ambedkar International Center, New Delhi.

## **Gandhi Study Circle**

**Convenor: Dr. Sangita Dhal**

**Co-convenor: Ms. Keertika Lotni**

Gandhi Study Circle (GSC) of Kalindi College is an active co-curricular society that has evolved into a platform for encouraging alternative thought and action based on Gandhian ideals amongst young students. It has been given the prestigious *Gandhi Award* on October 2<sup>nd</sup>, 2020 and October 2<sup>nd</sup>, 2019 by the University of Delhi for two consecutive years for promoting Gandhian values amongst the youth and fraternity in different colleges and departments of the University of Delhi and National Institutions on Gandhi. GSC of Kalindi College is open to all students of the college. It provides an engaging forum for students as well as faculty to deliberate upon the importance and relevance of Gandhi. The society offers a platform to be enlightened through his ideas which contribute in shaping our life and vision.

Over the past few years, we as an academic institution have tried to evolve and nurture our students with such critical inputs (Gandhian intellectual supplements), which will go a long way in shaping their moral fabric. We do believe that Gandhi needs to be reinvented in order to celebrate him as a *popular youth icon* and emphasize on his continued relevance in present times. For the above said objective, we have embarked on an ambitious plan of action based on several programmes round the year involving students and teachers and administrative staff of the college. GSC plans to organise International Conferences, Webinars on

Gandhi's contemporary relevance, inter-faith prayer meets, yoga sessions, debates on Gandhian Philosophy, Inter-college competitions on Gandhian thoughts, poster-making and painting competition on the life and times of Gandhi. GSC also encourages the students to think and experiment with alternative models of conflict resolution in the society based on Gandhian prescriptions.

### **Placement Cell**

**Convenor: Dr. Indu Choudhary**

**Co-convenor: Ms. Komal Mittal**

The foremost focus of the Placement Cell 'KRYPTUS' is to provide the undergraduate students of the college with opportunities to intern and get placed in reputed organizations in the private sector, be it Multinational Companies or the NGOs. Since its inception, it has garnered immense success by organizing Placement Week, Internship Drives and welcoming companies such as TATA Power DDL, HDFC Bank, Sharekhan, Reliance Jio and many more.

Besides, in order to equip the students with the skills to face the process of screening and selection used by potential employers, the Placement Cell had set up a 'Soft Skills Development Cell' in 2019, under which various sessions and seminars are conducted that provide full-fledged knowledge about résumé building, group discussions, personal interviews and several other aspects related to the job application procedure.

### **SC/ST/OBC Cell**

**Convenor: Dr. Vandana Rani**

**Co-convenor: Dr. Rajesh Kumar Meena**

Kalindi college and its SC/ST Cell is committed to the constitutional mandate of equality and social justice. Standing committee for the welfare of SC/ST has been constituted in the college with the principal as chairman to look after the welfare of SC/ST students. A special cell for the welfare of students belonging to scheduled castes and scheduled tribes has been set up. The cell has the responsibilities of receiving, scrutinizing, and processing applications from SC/ST students pursuing their course of study as well as cell in an institute promotes the special interests of students in the reserved category. It is expected to provide special inputs in areas where the students experience difficulties. The cell is instrumental in monitoring the effective implementation of the reservation policy in admission and allotment of hostel etc. in college. It also receives representations from students and employees belonging to the SC/ST in matters concerning

the admission and other similar matters in college for necessary correspondence and action. The cell also functions as grievance redressal cell for the grievances of SC/ST students and employees of the college and render them necessary help in solving their academic as well as administrative problems. Further, the cell endeavors to undertake any other work assigned from time to time to promote higher education among the members of SC/ST.

### **North-East Students' Cell**

**Convenor: Dr. Manila Narzary**

**Co-convenor: Ms. L. Paveine**

The North East is a region of India that we know very little about, and this applies mainly to the cultural and social constituents which make the region so rich in its diversity. Every year the number of students coming from the north east to Delhi for higher education is growing manifold. University of Delhi receives the largest proportion of these aspiring students which is very challenging for the University and its affiliate colleges. The University has taken many steps to promote the interest of the students coming from the north east.

*The North East cell* in Kalindi College is one of the oldest in the University, it was constituted even before the Government of India directive was notified for having such cells in Government supported academic institutions. The main objective of having this Cell in the College was to address larger issues faced by the students from the north east. The issues and problems are not limited to everyday life at college but also in the city. The cell works as a support system to the students in adjusting to a new environment which majority of them encounter, having come from places that have little interaction with the larger society of India.

Since its inception, Kalindi college has been organizing various awareness programmes and events to disseminate knowledge and information about the region and its people through the North East Cell of the college. Students coming from the eight north eastern states (Assam, Arunachal Pradesh, Manipur, Mizoram, Meghalaya, Nagaland Tripura and Sikkim) not only participate but also take active part in organizing programmes under this Cell. Time to time, the cell also organizes motivational lectures, conducts counseling and safety workshops, and cultural programmes for the benefit of the students. Besides the common orientation programme of the college, North East Cell also organizes orientation programmes for newly admitted students who are pursuing their degrees from this college. Students are given information

about various courses, cells, committees and activities, to help them become aware of the facilities and infrastructure provided by the college. The North East Cell student office bearers are also elected every year to conduct various events for the cell. Presently there are about 40 students from the north eastern region of India enrolled in different courses.

### **Foreign Students' Cell**

**Convenor: Dr. Priyabala Singh**

**Co-convenor: Dr. Nisha Goyal**

With hundreds of outstation students and six foreign students enrolled in different courses in college (academic session 2020-2021), the Outstation and Foreign Students' Cell is committed to addressing these students' unique needs and concerns by providing them constant support, guidance, and counselling on various relevant matters. The primary purpose of the cell is to create a congenial, comfortable, and welcoming environment for the outstation and foreign students who leave their hometowns and families for unfamiliar places in search of better education and career opportunities. As the number of outstation students has risen over the years, the cell provides a support system and a common platform for communication with/ for these students to share their concerns and issues. It engages the concerned students in several activities to acquaint and create a bond with each other and the environment. This helps to learn about them and in turn engage them to learn and understand their surroundings and people. With this purpose, the cell regularly organizes students' meets, inspirational guest talks/lectures, workshops, and counselling sessions catering to the special needs (like safety, counselling, etc.) of the outstation and international students. The endeavour is to constantly work towards a creative, zealous, fruitful, dynamic, multifaceted, and memorable college experience for these students.

### **PTSI: Parents-Teachers-Students Interface**

**Convenor: Dr. Alka Chaturvedi**

**Co-convenor: Dr. Nidhi Kapoor**

A Parent-Teacher-Students interface is a formal organisation composed of parents, teachers, and students that is intended to facilitate parental participation in the college.

The main objectives of PTSI include:

1. To build strong working relationship among parents and teachers in support of students.
2. To enable parents to obtain knowledge and voice their opinion about what is happening in the college.
3. To understand students from the parent's and teacher's perspectives.
4. To ensure that the college offers the best learning experience for the students keeping in mind their needs.

College hosts PTSI to keep parents informed and devise plans for supporting our teachers to ensure that all our students can reach their full potential. Through this interface, teachers get to know the social background, interests of the students, and student's opinion about everything that is going on in the college, including their feedback on teachers and College management. It provides information about the College functioning as well as problems faced by the students. The PTSI in the college works towards improving and enhancing the life of the student and the college on the whole. Knowing more about a student helps teachers to cater to their specific needs accordingly.

The Parent-Teacher-Student Interface for the academic year 2020-2021 was held on 10th April 2021 via online mode, due to COVID 19, on Google meet by various departments. Parents of students from various departments attended the PTSI and also gave their feedback through Google form.

## **Anti-Tobacco Committee**

**Convenor: Dr. Monika Bassi**

**Co-convenors: Dr. Manisha Arora Pandit, Dr. Tarkeshwar**

Kalindi College is a smoke and tobacco-free campus. The main aim of the Anti-Tobacco committee of the College is to educate and protect the youth from the negative impact of nicotine and tobacco usage. In this respect, intake and sale of tobacco products within the College premises and its vicinity is strictly prohibited. A number of strategies are employed in an effort to keep the campus free from smoking, tobacco and its related products. Various sensitization programmes, such as display of banners and posters in prominent areas of the campus, *nukkad natak* performances and other awareness events are organized to educate students and staff about the adverse effects of tobacco consumption. Moreover, University of Delhi, which follows a strict No-Tobacco policy in all its colleges and campuses, has empowered the nodal officer to impose a fine up to Rs. 500 on violators with effect from the academic session 2019-20.

**IBSD: Institute of Bioresources & Sustainable Development****Convenor: Dr. M. Arunjit Singh****Co-convenor: Dr. Sanavar Soham**

Institute of Bioresources & Sustainable Development (IBSD) is an autonomous institute of the Department of Biotechnology (DBT), Ministry of Science & Technology, Govt. of India. On 25th January 2017, Kalindi College signed a Memorandum of Understanding (MOU) with Institute of Bio-resources and Sustainable development (IBSD), Imphal, and set up a Centre for Women Entrepreneurship in North-East. The objective of the IBSD center is to develop and utilize the Bio-Resources of the North-East through the application of modern tools of Biology & Biotechnology. The major objectives of the Centre are: Exchange of students for training program to explore biodiversity of North-Eastern states, Entrepreneurship and value-added production of bio-resource, awareness about ethno-biological studies and Research on both animal/plant bio-resource. IBSD Committee organizes workshops and seminars to encourage students to become small scale entrepreneurs in North-Eastern states every year.

**Yearly Academic Journal (Volume: XX)****(For English) Editor: Dr. Chaity Das Co-editor: Ms. Shipra Gupta****(For Hindi) Editor: Dr. Nisha Goyal Co-editor: Dr. Raksha Geeta**

The Yearly Academic Journal of Kalindi College is proud to have recently published its twentieth issue. Four years ago, the process of upgrading the journal by opening up to peer reviews was started. With articles in English, Hindi and Sanskrit, the journal publishes interdisciplinary research articles in Science and Humanities on a variety of themes. Owing to the initiative of promoting good academic practices at the undergraduate level, a rich corpus of research projects is created in college where students are mentored and supervised in their areas of interest by the faculty members of their respective departments. The journal features articles, based on the deserving projects, which undergo the same blind peer-review process as that of other articles by research scholars, thus promoting a rich culture of academic research right from the undergraduate level.

## Short Term Add-On Courses

**Coordinator: Dr. Nidhi Kapoor**

College offers the Governing Body approved short-term add-on courses intending to equip the students with skills that give them additional benefits and an edge in the intensely competitive job market of today's world.

Name of Add-on Course	Coordinator	Duration	Course Fees
Certificate Course in Foreign Language- <b>French</b> (In association with the Department of Germanic and Romance Studies, University of Delhi)	Ms. Sonia Kamboj	One year	₹ 8000/-
Certificate Course in Foreign Language- <b>Chinese</b> (In association with the Department of East Asian Studies, University of Delhi)	Ms. Charu Khanna	One year	₹ 8000/
Certificate Course in <b>Travel &amp; Tourism</b>	Dr. Seema Sahdev	Four months	₹ 8000/

\*The details of various courses are available on the college website <https://www.kalindicollege.in/add-on-courses/>

## Value Added Courses

**Convenor: Dr. Rini Pundir**

**Co-convenor: Dr. Rajesh Kumar Meena**

Value added courses, in collaboration with various organizations, facilitate the holistic enrichment of students as well as the faculty to keep pace with latest technologies pertaining to their chosen field of studies. It is important for higher educational institutions to supplement the curriculum to make students better prepared for industry demands as well as develop their own interests and aptitudes. Our college offers a wide range of short-term as well as long-term certificate courses which are conducted after the scheduled regular lectures or during semester breaks. These courses are conducted by professionals and industry experts to help students stand apart from the rest in the job market by adding greater value to their prospective carriers. Working towards this objective, our college periodically conducts training sessions, lectures and several other programs for the wellness of the students. These value-added courses offered by the college ensure that our students get adequate training in the desired field and enable them to face the formidable challenges in future.



In the past, several students have benefited through value added courses. Value Added Courses offer our students an edge over others in the job market as these specialized courses develop:

- ❖ Aptitude skills and technical knowledge along with the ability to think and innovate.
- ❖ Offer an exposure to recent trends in the core field, augmenting to the employability of young graduates.
- ❖ We strive to inculcate fundamental problem-solving skills to encourage students and make them understand the use of modern research tools.

## **Library**

### **Librarian: Ms. Karnika Gaur**

The library of the college is well-stocked. The only purpose of the library is to assist teachers' and students' needs related to the college curriculum. Students are guided and counselled about literature and library facilities by knowledgeable and courteous library staff. Students are encouraged to use the library frequently and respectfully. There are over 84,970 books in the library collection on various topics, including Book Bank and Student Aided Fund books, that students can use to help them flourish in their respective fields of study. There is a large collection of selected books to choose from. The library collection is split into three categories: general, textbook, and reference. Students can also consult a huge variety of national and international journals. The library is currently subscribing to 67 journals. The library provides a comfortable learning environment with its open rack system, wide reading area, Web Center, and reference department. A photostat service is also available in the library, which is open to both faculty and students. The Web Centre, located on the first floor of the library, provides students and faculty with access to E-resources via DULS, N-List, and DELNET.

Remote access to e-resources is also available via N-LIST, DELNET, and DULS (only for Faculty and postgraduate students) using a User id and Password. Urkund software is being used by faculty members to check for plagiarism in their research works. All library-related information is available on the college website. Through the college website, visitors can access old exam papers, open access magazines/journals, newspapers, the Journal Content Alert Service, and numerous educational digital resources links. The college website also has a registration form, feedback form, recommendations, and an Ask a Librarian option.

**Cyber Centre****Convenor: Dr. Vandana Gupta****Co-convenors: Ms. Karnika Gaur, Dr. Nidhi Kapoor****Students' Cyber Centre:**

The Cyber centre, inaugurated by Prof. Dinesh Singh, the erstwhile Vice Chancellor, University of Delhi, is well-connected with Delhi University Network via optical fibre with a speed of 100 MBPS. It has 2 Servers, 120 computers. It houses a new UGC resource network centre which has 8 computers with the latest specifications.

**Teacher's Cyber Centre:**

In order to promote academic and research activities, the college has set up an exclusive cyber centre for the teachers, adjoining the Student's Cyber Centre, with 35 computers, all connected through LAN and Internet. This air-conditioned centre is equipped with all the latest software, UPS, Printers, etc. and was inaugurated by Prof. Dinesh Singh, the earstwhile Vice-Chancellor, University of Delhi.

Delhi University Subscribed 63 high quality electronic databases have been made available through campus network to teachers and students. In addition to these, 21 more databases are also accessible through UGC-INFONET Digital Library Consortium. Open access e-resources are also available through this campus wide network.

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## THREE YEAR GRADUATE COURSE

### Assessment Scheme of Learning Outcome Based Curriculum Framework (LOCF)

The important features of the internal assessment scheme are as follows:

- The scheme for Internal Assessment shall be followed in the regular stream only, and shall be applicable to the students admitted from the academic session 2003-04 onwards (i.e. to begin with for the first year students) in undergraduate degree courses.
- Internal Assessment marks shall be shown separately in the Marks Sheet issued by the University and these marks shall be added to the semester examination marks for determining the division of the student. 25% of the maximum marks in each paper in undergraduate courses shall be assigned for Internal Assessment and the remaining 75% marks for the semester University Examination; the time duration and other modalities of the annual/semester Examination with respect to this 75% component shall remain as per existing schemes of examination for various undergraduate courses.
- For the Semester Examination Scheme as per CBCS Syllabus, there shall be 10% weightage assigned to home examination held during the semester. Attendance in the home examination is compulsory. Any request for reappearing in any home examination shall be entertained only on medical grounds and only on furnishing the medical certificate and prescription from CGHS/ Government Hospital/ University approved/ empanelled hospital, the list of which is available on the website. The reexamination shall be held within one week of completion of the home examinations, on the dates fixed by the college.
- Each student shall be assessed on the basis of written assignments/tests/ tutorials as well as on the basis of project reports/term papers/ seminars. There shall be 10% weightage for such written assignment; and project reports /presentations/term papers/ seminars. Each student shall be given at least one written assignment per paper in each Semester.
- There shall be 5% weightage for regularity in attending lectures and tutorials, and the credit for regularity in each paper, based on attendance, shall be as follows:

#### University Guidelines

External Assessment/Semester Examination (75%)

Internal Assessment (25%), which consists of Class Tests/Projects/Written Assignments/Tutorials- 20%, Attendance- 5% .

### Attendance Weightage

67% or more but less than 70%	1 mark
70% or more but less than 75%	2 marks
75% or more but less than 80%	3 marks
80% or more but less than 85%	4 marks
More than 85%	5 marks

### Outline of LOCF course

1. Core Course
2. Elective Course
  - 2.1 Discipline Specific Elective (DSE) Course
  - 2.2 Dissertation/Project
  - 2.3 General Elective (GE) Course: An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is called General Elective
3. Ability Enhancement Courses (AEC)/Competency Improvement Courses/Skill Development Courses/Foundation Course
  - 3.1 AE Compulsory Course (AECC): Environmental Science, English Communication/MIL Communication
  - 3.2 AE Elective Course (AEEC): These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based instruction

### Important Rules

Medical certificates shall be excluded while calculating credit towards marks to be awarded for attendance though such certificates shall continue to be taken into account for the purpose of calculating eligibility to appear in the examination as per existing provisions of Ordinance VII.

As per the provisions of Ordinance VII, with latest amendments if any, the following rules as regards attendance would be observed by the college:

- A student shall be required to attend two thirds of total number of lectures/ practicals/ tutorials/ presentations separately delivered, to be eligible to appear in the examination.

- A student who will not fulfill required conditions of attendance as mentioned above in all the subjects taken together but has attended not less than 40% of lectures/ presentations/ tutorials/ practicals during the respective semester, may at the discretion of the Principal, appear for ensuing semester examination. Such student shall be required to make up for the deficiency in the next semester.
- A student who fails to attend less than 40% of lectures / practicals / presentations / tutorials may not be allowed to appear in the ensuing semester examination.
- In case a student is selected to participate in NCC camps/ Civil defense work/ NSS public assignments/sports or other curricular activities or represents college at various forums, the numbers of lectures delivered during the period of absence shall be calculated as 'deemed to have been attended' only if forwarded by the concerned teacher and approved by the Principal.
- With the introduction of Internal Assessment, the maximum marks for the University Examination in each paper shall stand reduced accordingly.
- The promotion criteria shall be as per the existing Ordinance for University Examination, as applicable to respective courses. In addition, the same criteria shall apply to the total of the University Examination and the Internal Assessment in the College, taken together.
- There shall be a Moderation Committee for Internal Assessment in each department which comprises of the Current Teacher-in-Charge, Ex-Teacher-In-charge and the Senior most member of the department.

### Courses Offered

Sr. No.	Course
1	B.A. (Hons) Economics
2	B.A. (Hons) English
3	B.A. (Hons) Geography
4	B.A. (Hons) Hindi
5	B.A. (Hons) History
6	B.A. (Hons) Journalism
7	B.A. (Hons) Political Science
8	B.A. (Hons) Sanskrit
10	B. Com.
11	B. Com. (Hons)

12	B.Sc. (Hons) Botany
13	B.Sc. (Hons) Chemistry
14	B.Sc. (Hons) Computer Science
15	B.Sc. (Hons) Mathematics
16	B.Sc. (Hons) Physics
17	B.Sc. (Hons) Zoology
18	B.Sc. (Life Sciences)
19	B.Voc. Web Designing
20	B.Sc. Physical Science with Computer
21	B.A. Programme (Buddhist Studies + History)
22	B.A. Programme (Buddhist Studies + Music)
23	B.A. Programme (Buddhist Studies + Political Science)
24	B.A. Programme (Computer Sc. + Economics)
25	B.A. Programme (Computer Sc. + Entrepreneurship and Small Business (ESB))
26	B.A. Programme (Computer Sc. + Geography)
27	B.A. Programme (Computer Sc. + Mathematics)
28	B.A. Programme (Economics + Entrepreneurship and Small Business (ESB))
29	B.A. Programme (Economics + Geography)
30	B.A. Programme (Economics + History)
31	B.A. Programme (Economics + Mathematics)
32	B.A. Programme (Economics + Political Science)
33	B.A. Programme (Entrepreneurship and Small Business (ESB) + Geography)
34	B.A. Programme (Entrepreneurship and Small Business (ESB) + History)
35	B.A. Programme (Entrepreneurship and Small Business (ESB) + Mathematics)
36	B.A. Programme (Entrepreneurship and Small Business (ESB) + Political Science)
37	B.A. Programme (Geography + History)
38	B.A. Programme (Geography + Mathematics)
39	B.A. Programme (Geography + Political Science)

40	B.A. Programme (History + Music)
41	B.A. Programme (History + Political Science)
42	B.A. Programme (Music + Political Science)
43	B.A. Programme (Sanskrit + Buddhist Studies)
44	B.A. Programme (Sanskrit + History)
45	B.A. Programme (Sanskrit + Music)
46	B.A. Programme (Sanskrit + Political Science)

## DEPARTMENTS

### Department of Botany

#### (1) Brief Introduction about the Department:

The Department of Botany in Kalindi College came into existence in 1967 with the introduction of Life Science course in Bachelor of Science (General) stream. A new course B.Sc. Applied Sciences (Environmental Science) was introduced in 1985. In order to broaden the horizon of understanding about Plant Sciences, the college started B.Sc. (Honours) course in Botany in 2013 under Four Year Undergraduate Programme. However, the University reverted back to B.Sc. (Programme) semester mode in 2014. B.Sc. (Honours) Botany was again introduced in the year 2017. Presently, the Department is running Undergraduate courses of B.Sc (H) Botany & B.Sc (Prog.) Life Science.

#### (2) Scope of the Course:

Botany is emerging as one of the potential areas for career and research within the country and abroad. Aspirants having B.Sc (H) Botany can find a lot of career opportunities in both public sector and private sector. They can join Botanical Survey of India (BSI), National Institute of Oceanography (NIO), Indian Agricultural Research Institute (IARI), Indian Council of Forestry Research and Education (ICFRE) etc. as Research Associates. Graduates of this subject can opt for post-graduation in Life-Science, Biotechnology, Biochemistry, Toxicology, Genetics, Molecular Biology, Microbiology, etc. Applied Post-Graduate courses in Environmental Sciences, Agro Forestry, and Forensic Science can also be pursued.

#### (3) Details of Faculty Members:

S.No.	Name	Designation	Qualification	Area of Specialization
1.	Dr. Kalpana Kumari	Assistant Professor	M.Sc. (Botany, R.U.) M.Phil, Ph.D. (Environment Management, V.U.), One year 'O' Level Computer Course (B.I.T. Sindri, V.B.U.), B.Ed. (V.U.)	Plant Ecology and Environment Management



2.	Dr. Divya Verma	Assistant Professor	M.Sc., PhD (Botany, MDSU) M.Sc. (Bioinformatics, Univ of Edinburgh) CSIR-UGC NET-JRF	Bioinformatics and Aerobiology
3.	Dr. Sudesh Bhardwaj	Assistant Professor	PhD	Reproductive Biology of Angiosperms
4.	Dr. Ranjana Roy Mishra (Teacher-In-Charge)	Assistant Professor	M.Sc. PhD (Botany, D.U) CSIR- UGC NET- JRF DBT Post-Doctoral Fellow	Plant Biotechnology
5.	Dr. M. Arunjit Singh	Assistant Professor	PhD	Phycology and Marine Biology
6.	Dr. Sanavar Soham	Assistant Professor	M.Sc., M.Phil., PhD	Archegoniatae and Plant Ecology
7.	Dr. Naghma Praween	Assistant Professor	M.Sc. PhD (Botany, T.M.B.U)	Plant Physiology and Biochemistry
8.	Dr. Pratibha Thakur	Assistant Professor	M. Phil., PhD	Reproductive Biology of Angiosperms
9.	Dr. Pawan Kumar	Assistant Professor	PhD	Plant-Insect Biochemistry & Molecular Biology
10.	Dr. Priyanka Verma	Assistant Professor	PhD	Algae and their utilization
11.	Dr. Remya	Assistant	M.Sc. PhD (Botany, D.U)	Reproductive

	Krishnan	Professor	UGC JRF	Biology of Angiosperms
12.	Dr. Monika Keisham	Assistant Professor	M.Sc. PhD (Botany, D.U) CSIR- UGC JRF	Plant Physiology and Metabolism

**(4) Course offered & Medium:**

B.Sc. (H) Botany, B.Sc. (Prog.), Life Science

Medium: English

**(5) Course Details:*****B.Sc. (H) Botany CBCS***

Year	Semester	Core	Generic Elective (GE)	AECC
I	I	1. Microbiology and Phycology 2. Biomolecules and Cell Biology	GE-1 (Any one) 1. Biodiversity (Microbes, Fungi, Algae, and Archegoniatae) 2. Plant Anatomy and Embryology	English/MIL Communication/ Environmental Science
	II	3. Mycology and Phytopathology 4. Archegoniatae	GE-II 3. Plant Ecology and Taxonomy	English/MIL Communication/ Environmental Science
II	III	5. Anatomy of Angiosperms 6. Economic Botany 7. Genetics	GE-III (Any one) 4. Plant Physiology and Metabolism 5. Environmental Biotechnology	NA
	IV	8. Molecular Biology 9. Ecology 10. Plant Systematics	GE-IV 6. Economic Botany and Biotechnology	NA

III	V	11. Reproductive Biology of Angiosperms 12. Plant Physiology DSE-I Analytical Techniques in Plant Sciences DSE-II (any one) Biostatistics Natural Resource Management	NA	NA
	VI	13. Plant Metabolism 14. Plant Biotechnology DSE-III Industrial & Environmental Microbiology DSE-IV (any one) Bioinformatics Plant Breeding	NA	NA

### Department of Chemistry

#### (1) Brief Introduction about the Department:

The Department of Chemistry was established in 1967 since the inception of Kalindi College, a constituent college of the University of Delhi, situated in the heart of metro city Delhi. The Department has been working as an integral part from the very beginning of various interdisciplinary courses in the College that comes under Bachelor of Science in General and/or Life Sciences, Honours in Physics and Mathematics. The Department has been actively engaged in the successful journey of these courses. Currently, the Department offers a Choice Based Credit System (CBCS) - Learning Outcome-based Curriculum Framework (LOCF) for B.Sc. (H) Chemistry and B.Sc. Life Sciences. The LOCF approach is envisioned to provide a focused, outcome-based syllabus at the undergraduate level with an agenda to structure the teaching-learning experiences in a more student-centric manner. The LOCF approach has been adopted to

strengthen students' experiences as they engage themselves in the programme of their choice. The Under-Graduate Programmes will prepare the students for both academia and employability. Chemistry is an incredibly fascinating field of study which helps us to understand our world and make life easier. This field is essential for meeting our daily needs of food, clothing, shelter, health, energy, clean air, water, soil etc. Chemical technologies enhance our quality of life in a variety of ways. Furthermore, it is the central science as it connects biology, physics, geology, environmental science. Chemistry is the study of matter and changes it can undergo. The past decades are considered as the witness for the global perspective of Chemistry in all branch sciences and even in daily life. This era is directly related to the well-being of human beings which encompasses various modern areas of Chemical Sciences such as Chemical Synthesis, Medical Science, Physical Science, Biological Science, Environmental Science, Agriculture Science, Forensic Science and several applied courses of Chemical Sciences. All these modern areas are offshoots of the major domain of Chemical Science known as Chemistry, which directly concerns the well-being of everyone. Chemistry is a physical discipline that covers the study of atoms, crystals, molecules, and many other groupings of matter, whether in isolation or in combination. It also involves the concepts of energy and entropy that are related to the spontaneity of various chemical processes. Since this is a branch of natural sciences, it is commonly known as "The Science of Matter". Professionals working in this field are called chemists. They study the various compositions of matter and its concerned properties like density, size, shape and acidity. Usually, the chemists specialize in one or more sub disciplines depending on their interests and the choice of their specialized field. B.Sc. Chemistry is the undergraduate degree awarded by many universities in India for the students after the successful completion of their graduation in chemistry. The course in chemistry is useful for the students in various aspects and offers them a bright career. The course helps the students in improving their diverse skills in various areas such as laboratory skills, numerical and computing skills, ability to approach problems both analytically and logically, time management skills, etc. In the continuation of global efforts towards the development of higher education, India has remained a pioneering country through its leading role in the development of Science and Technology. For India to become an international hub for conducting research, a comprehensive knowledge of Chemistry is essential. There is a great demand for this subject. This can be understood from the fact that more than 30% of students, passing from XII Board, apply for Chemistry (Hons.) Course, and are accommodated in the Colleges of the University of Delhi. The cut off percentage for admission in this subject never goes down below 75% in any of the colleges of University of Delhi (in maximum college).

The aim of developing India will always remain a dream unless due importance is not given to female education. The women in India are still striving to enjoy equal privilege in a patriarchal society. A large percentage of the female population in our country is devoid of higher education even after the implementation of several educational policies and programs. The number of available seats in science stream is much lower than the demand and this discourages and demoralizes the women students if they fail to get admission in college after passing school examination in their choice subject. Thus, it is imperative that Chemistry Honours be studied at Kalindi College on a priority basis so as to expedite the wheels of inclusive growth and development to create a gender balance so as to move the country forward. The three years, i.e., six semester-based syllabus designed by University of Delhi, includes a comprehensive series of modules in which the students cover all courses related to Chemistry or corresponding applied Courses. Kalindi College aims to provide the student with a sound training in Chemistry. This includes extensive laboratory work to enable the student to acquire skills to understand various aspects of Chemistry and related areas. The students will also enhance their ability to understand chemical data, learn to apply statistics in research and improve their presentation and writing skills. The student will not only benefit from the resources available in a well-equipped laboratory but will also receive hands-on training from experienced and well-trained teachers of the college, as an integral part of the course. Such interactions and training will create inquisitiveness in students and further develop their scientific temperament and skill.

**(2) Scope of the Course:**

- Chemistry is a leading course designed to encourage aspiring students to pursue an undergraduate programme that will challenge their critical thinking, give practical exposure and prepare them for other rewarding professional careers.
- The course helps the students in improving their diverse skills in various areas such as laboratory skills, numerical and computing skills, ability to approach problems both analytically and logically, time management skills, etc.
- The syllabus of Chemistry courses (both Honours and Programme) is designed with the objective of giving a balance of all three modules of chemistry i.e., inorganic, organic, physical. It ensures the fundamental knowledge as well as application to other science disciplines.
- The importance of chemistry would not diminish over time, so it will remain a promising career path. In a nutshell, the study of chemistry provides a vehicle for obtaining an education for life in a broad sense, so welcome to the great world of chemistry.

- After completion of Bachelor Degree in Chemistry (Honours) Course, a large number of Higher Education avenues open up for the student and pursue higher studies such as:
  - M.Sc. Chemistry
  - M.Sc. Analytical Chemistry
  - M.Sc. Drug Chemistry
  - M.Sc. Organic Pharmaceutical Chemistry
  - M.Sc. Physical & Materials Chemistry
  - M.Sc. Forensic Science
  - M.Sc. Biochemistry
  - M.Sc. Polymer Science
  - Master of Business Administration (MBA)
- **Research Training and PhD** - Students of Chemistry develop an analytical bent of mind which makes them good candidates to pursue research training and Ph.D. at renowned National and International Institutes and universities such as University of Delhi, Jawaharlal Nehru Centre for Advanced Scientific Research, Indian Institute of Sciences, Jawaharlal Nehru University, WWF (World Wildlife Fund) and TERI (The Energy and Research Institute) as well as various CSIR (Council for Scientific and Industrial Research) institutes for summer training programs and internships.
- **Teaching assignment** - Students can go for school teaching and can teach in various Colleges/Department of University and schools after completion of PhD and B.Ed. respectively.
- **Scientists** - Various funding agencies especially UGC, DST and CSIR offer a number of Women's Scientist positions particularly aimed at motivating more women to take up research positions. Being a women's college, this is an area which would be tapped by our students if they are adequately exposed to in-depth knowledge of the subject.

### (3) Details of Faculty Members:

S. No.	Name	Designation	Qualification	Area of Specialization
1.	Dr. Aprajita Gaur (Teacher-In-Charge)	Associate Professor	M.Sc., M.Phil., Ph.D.	Inorganic Chemistry
2.	Dr. Renu Bala	Associate Professor	M.Sc., M.Phil., Ph.D.	Organic Chemistry

3.	Dr. Shilpika Bali Mehta	Associate Professor	M.Sc., Ph.D.	Organic Chemistry
4.	Dr. Swati Aggarwal	Assistant Professor	M.Sc., Ph.D.	Inorganic Chemistry
5.	Dr. Sajid Iqbal	Assistant Professor	M.Sc., Ph.D.	Inorganic Chemistry (Material Chemistry)
6.	Dr. Nishant Verma	Assistant Professor	M.Sc., Ph.D.	Organic Chemistry
7.	Dr. Mahesh Chand	Assistant Professor	M.Sc., Ph.D.	Organic Chemistry
8.	Dr. Meenakshi Verma	Assistant Professor	M.Sc., M. Tech., Ph.D.	Organic Chemistry
9.	Dr. Rajesh Kumar Meena	Assistant Professor	M.Sc., Ph.D.	Nanotechnology
10.	Dr. Uapasan Issar	Assistant Professor	M.Sc., Ph.D.	Physical Chemistry
11.	Dr. Preeti Yadav	Assistant Professor	M.Sc., Ph.D.	Organic Chemistry
12.	Dr. Kapil Mohan Saini	Assistant Professor	M.Sc., Ph.D.	Organic Chemistry
13.	Dr. Shweta Gupta	Assistant Professor	M.Sc., Ph.D.	Organic Chemistry
14.	Mr. Shiv Kumar	Assistant Professor	M.Sc.	Organic Chemistry

**(4) Course Offered & Medium:**

B.Sc. (H) Chemistry and B.Sc. (Life Sciences)

Medium: English

**(5) Course Details:****B.Sc. (H) Chemistry**

Year	Semester	Core	Generic Elective (GE)	AECC/SEC/DSE
I	I	<b>Core Course I</b> (Inorganic Chemistry I): Atomic Structure & Chemical Bonding Practical Lab <b>Core Course II</b>	<b>GE-1</b> Atomic Structure Bonding, General Organic Chemistry & Aliphatic	<b>AECC-I</b> (English Communications/ Environmental Science)

		(Physical Chemistry I): States of Matter & Ionic Equilibrium Practical Lab	Hydrocarbons Practical lab	
	II	<b>Core Course III</b> (Organic Chemistry I): Basics and Hydrocarbons Practical Lab <b>Core Course IV</b> (Physical Chemistry II): Chemical Thermodynamics and its Application Practical Lab	<b>GE-4</b> Chemistry of s- and p- block elements, States of matter and Chemical Kinetics Practical Lab	<b>AECC-II</b> (English Communications/ Environmental Science)
II	III	<b>Core Course V</b> (Inorganic Chemistry-II): s and p Block Elements Practical Lab <b>Core Course VI</b> (Organic Chemistry-II): Halogenated Hydrocarbons and Oxygen Containing Functional Groups Practical Lab <b>Core Course VII</b> (Physical Chemistry-III): Phase Equilibria & Electrochemical cells Practical Lab	<b>GE-3</b> Solutions, Phase Equilibrium, Conductance, Electrochemistry & Functional Group Organic Chemistry-II Practical Lab	<b>SEC-1</b> Chemistry of Cosmetics & Perfumes Practical Lab
	IV	<b>Core Course VIII</b> (Inorganic Chemistry-III):	<b>GE-5</b> Chemistry of d-block	<b>SEC-2</b> Pharmaceutical



		Coordination Chemistry Practical Lab <b>Core Course IX</b> (Organic Chemistry-III): Nitrogen containing functional groups, Polynuclear hydrocarbons, Heterocyclic Chemistry, Alkaloids and Terpenes Practical Lab <b>Core Course X</b> (Physical Chemistry-IV): Conductance and Chemical Kinetics Practical Lab	elements, Quantum Chemistry and Spectroscopy Practical Lab	Chemistry Practical Lab
III	V	<b>Core Course XI</b> (Organic Chemistry-IV): Biomolecules Practical Lab <b>Core Course XII</b> (Physical Chemistry-V): Quantum Chemistry & Spectroscopy Practical Lab	NA	<b>DSE-1</b> Novel Inorganic Solids Practical Lab <b>DSE-2</b> Applications of Computers in Chemistry Practical Lab
	VI	<b>Core Course XIII</b> (Inorganic Chemistry-IV): Organometallic Chemistry & Bioinorganic Chemistry Practical Lab <b>Core Course XIV</b>	NA	<b>DSE-3</b> Analytical Methods in Chemistry Practical Lab <b>DSE-4 Green</b>

	(Organic Chemistry-V): Spectroscopy & Applied Organic Chemistry Practical Lab		Chemistry Practical Lab
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**List of Generic Elective papers (GE-1 to GE-4) from other Discipline to be selected by Chemistry students: (any four) -**

1. Mathematics + Tutorial
2. Physics + Lab
3. Economics + Tutorial
4. Computer Science + Lab

**Note: At least two mathematics papers are compulsory for admission for M.Sc. Chemistry in Delhi University. Discipline (Two Mathematics papers compulsory, two papers of one other discipline may be selected).**

**B.Sc. Life Sciences**

Year	Semester	Core/DSE	AECC/SEC
I	I	<b>Core Chemistry-I:</b> Atomic Structure, Bonding, General Organic Chemistry & Aliphatic Hydrocarbons Practical Lab	<b>AECC-I</b> (English Communications/ Environmental Science)
	II	<b>Core Chemistry-II:</b> Chemical Energetics, Equilibria & Functional Group Organic Chemistry-I Practical Lab	<b>AECC-II</b> (English Communications/ Environmental Science)
II	III	<b>Core Chemistry-III:</b> Solutions, Conductance, Electrochemistry & Functional Group Organic Chemistry-II Practical Lab	<b>SEC-1</b> Pharmaceutical Chemistry Practical Lab
	IV	<b>Core Chemistry-IV:</b> Chemistry of s-and p-block elements, States	<b>SEC-2</b> Chemistry of Cosmetics &

		of matter and Chemical Kinetics Practical Lab	Perfumes Practical Lab
III	V	<b>DSE Chemistry-I:</b> Chemistry of d-block elements, Quantum Chemistry and Spectroscopy Practical Lab	<b>SEC-3</b> Pesticide Chemistry Practical Lab
	VI	<b>DSE Chemistry-II:</b> Organometallics, Bio-inorganic Chemistry, Polynuclear hydrocarbons and UV, IR Spectroscopy Practical Lab	<b>SEC-4</b> Green Methods in Chemistry Practical Lab

**Note: Options of SEC and DSE papers offered as per Department of Chemistry, University of Delhi.** For more details regarding syllabus follow the link: <http://chemistry.du.ac.in/locf.html>

### Department of Commerce

#### (1) Brief Introduction about the Department:

The Department of Commerce in Kalindi College was started in the year 1977, the only course offered was B. Com (Prog.) with one lecturer and one section for the department. Nevertheless, it kept expanding over the years. Another section of B. Com (Prog.) was introduced later and more lecturers joined the team. In the year 1998, B. Com (Hons.) was introduced in the college with one section. Many activities have been introduced in the Commerce Department since its inception. It has flourished in academic and cultural activities. Today the Department of Commerce, Kalindi College is considered as one of the well-established Departments of University of Delhi.

#### (2) Scope of the Course:

Commerce education is the bedrock of economy today as it is closely linked to business, trade, and industry. It stresses developing people to make optimum utilization of available resources. It has a very wide area for career opportunities in India as well as abroad. After doing Bachelors in Commerce, students have a lot of career opportunities both in public as well as private sectors. Various job options/ profiles available are Financial Risk Manager, Business Analyst, Digital Marketer, Accountant, Public Sector Banking.

Commerce graduates are eligible for various master level courses like M.Com., MBA, MHROD and MIB which are more relevant for commerce students. Commerce graduates may acquire professional qualifications including CA, ACCA, CMA, CIMA, CFA, and CS leading to faster career progression.

**(3) Details of Faculty Members:**

S.N.	Name	Designation	Qualification	Area of Specialization
1.	Dr. Anjula Bansal	Associate Professor	Ph.D., M.Phil., M. Com, (DU)	Accounting & Finance
2.	Dr. Punam Sachdeva	Associate Professor	Ph.D., Singhania University, M.Phil., M.Com. (DU)	Income Tax, Cost and Management Accounting
3.	Prof. Naina Hasija	Professor (Principal)	Ph.D., M.Phil., M.Com. (DU)	Finance and Taxation, Human Resource Management
4.	Ms. Kavita Sangari	Associate Professor	M.Com., M.Phil. (DU)	Marketing and Business Law
5.	Ms. Anita Verma	Associate Professor (Sr. Grade)	M.Com., M.Phil (DU), NET JRF, Ph.D (Pursuing from Jamia Milia Islamia University)	Accounting, Finance, Marketing
6.	Dr. Rajni	Associate Professor	M.Com. (KU), B.Ed. (MDU), M.Phil., (KU), NET, Ph.D. DMS DCRUST, Murthal (Haryana)	Finance (Inventory Management) and Knowledge Management & Human Resource Management
7.	Dr. Pankaj Kumar	Associate Professor	Ph.D. (Commerce), DU, M.Phil. (Eco), -DAVV Indore, M.A.(Eco), MU Bodh-Gaya	Financial Economics, Credit Risk & Rating, and MSME.

8.	Ms. Gunjan Verma (Teacher-In-Charge)	Assistant Professor	M.Com., MDU, Rohtak, MBA (Finance), SCDL, Pune, NET.	Marketing, Entrepreneurship, Corporate Social Responsibility
9.	Ms. Shweta Raj	Assistant Professor	MBA, Punjabi University, Patiala, NET.	Management, Entrepreneurship, Corporate Social Responsibility, Finance
10.	Ms. Alka Rani	Assistant Professor	B.Com(H), M.Com., University of Delhi, NET-JRF.	Human Resource Management and Corporate Governance, Business ethics and CSR.
11.	Dr. Alka Chaturvedi	Assistant Professor	Ph.D., M.Com, MBA (Finance), Ranchi University, NET.	Finance, Corporate Governance, Corporate Social Responsibility.
12.	Ms. Sonia Kamboj	Assistant Professor	M.Com., M.Phil.- Kurukshetra University, MBA-Executive (HR)- MDU, Rohtak, NET- JRF.	Emotional Intelligence, Financial Inclusion, Financial Literacy, Behavioral Finance, Demonetization, Women empowerment, FDI in Retail Sector, Capital Account Convertibility, Investments, Personal Finance

13.	Dr. Nidhi Kapoor	Assistant Professor	Ph.D, M.Phil.,(DU), NET- JRF	Management Concepts and Principles, Human Resource Management, Organization Behaviour, Corporate Laws, Corporate Governance, Cyber Crimes and Laws
14.	Ms. Isha Verma	Assistant Professor	M.Phil. M.Com., D.U., NET- JRF	Marketing, Advertising, Market Research
15.	Ms. Komal Mittal	Assistant Professor	M.Phil. and M.Com., D.U., NET- JRF	International Business, Financial Accounting, Corporate Accounting, Management Accounting, Cost Accounting, Financial Management
16.	Ms. Subathra V.	Assistant Professor	M.B.A., Dr. BR Ambedkar University Delhi, NET	Employee Behaviour, Employability, Leadership, Human Resources Management, Organizational Behaviour, Leadership and Change, Building Teams for Excellence, Diversity and Intercultural Management, Coaching, Counselling and Mentoring, Performance Management, Compensation and Reward Management

17.	Ms. Parthivi Khurana	Assistant Professor	M.Com., Department of Commerce, DSE, University of Delhi, NET	Accounting & Finance
18.	Dr. Geeta Chauhan	Assistant Professor	Ph.D. and M.Phil (University of Rajasthan), M.Com. (DU), NET	Taxation; Financial Sustainability; Finance 4.0; Environment, Social and Governance; Corporate Governance; Supply Chain Management; Internet Financing; Bankruptcy/Liquidity Management, Financial Analysis.
19.	Ms. Shruti Dawar	Assistant Professor	M.B.A, BIMTECH Uttar Pradesh, NET	Financial Management, Financial Accounting, Credit Risk Management

**(4) Course offered & Medium:**

B.Com., B.Com. (H), B.A. (Prog.) ESB

Medium: English

**(5) Course Details:*****For B.Com. (H)***

Year	Semester	Core	Generic Elective (GE)	AECC
I	I	1. Financial Accounting 2. Business Laws	1. Basics of Accounting 2. Business Organization and Management	Environmental studies

	II	1. Corporate Accounting 2. Corporate Laws	1. Entrepreneurship 2. Finance for Non-Finance Executives	Language- English/Hindi/MIL
II	III	<b>Core Papers</b>  1. Human Resource Management 2. Income- Tax Law and Practice 3. Management Principles and Applications	<b>Generic Elective (Any one)</b> 1. Management Principles and Applications 2. Human Resource management 3. Fundamentals of Marketing	<b>Skill Enhancement Course (Any one)</b> 1. E-Commerce 2. Training and Development 3. Digital Marketing 4. Personal Tax Planning 5. Communication and Documentation in Business 6. Personal Finance and Planning
	IV	<b>Core Papers</b>  1. Cost Accounting 2. Business Mathematics 3. Computer applications in Business	<b>Generic Elective (Any one)</b> 1. Insurance and Risk Management 2. Project management and Techniques	<b>Skill Enhancement Course (Any one)</b> 1. Computerised Accounting system 2. Business Research Methods & Analytics 3. Leadership and Team Development 4. Collective Bargaining & Negotiation Skills 5. E-Filing of Returns 6. Cyber Crimes and



				Laws
III	V	<b>Core Papers</b>  1.Principles of Marketing 2.Financial Management	<b>Discipline Specific Elective (Any one)</b> 1.Management Accounting 2.Organizational Behaviour 3.Macro-Economics 4.Entrepreneurship Development	<b>Discipline Specific Elective (Any one)</b> 1.Corporate Tax Planning 2.Financial Markets, Institutions and Services 3.Advertising and Personal Selling 4.Business Statistics
	VI	<b>Core Papers</b>  1. Auditing and Corporate Governance 2. Goods and Service Tax (GST) and Customs Law	<b>Discipline Specific Elective (Any one)</b> 1.Fundamentals of Investment Management 2.Compensation and Management 3.Business Tax Procedures and Management 4.Consumer Affairs and Customer Care	<b>Discipline Specific Elective (Any one)</b> 1.Financial Reporting & Analysis 2.Banking and Insurance 3.Project Management & Techniques 4.International Business 5.Industrial Relations and Labour Laws

*For B.Com. Courses*

Year	Semester	Core		AECC
I	I	<b>Core Papers</b> - 1.Financial Accounting 2.Business Organisation & Management	Language-1	Environmental Studies

	II	<b>Core Papers</b> - 1.Business Laws 2.Business Mathematics & Statistics	Language-2	Language- English/Hindi/MIL
II	III	<b>Core Papers</b> - 1.Company Law 2.Income Tax Law &Practice		<b>Skill Enhancement Course (Any one)</b> 1.Computer Applications in Business 2.Cyber Crimes & Laws
	IV	<b>Core Papers</b> - 1.Corporate Accounting 2.Cost Accounting		<b>Skill Enhancement Course (Any one)</b> 1.E-Commerce - 2.Investing in Stock Markets 3.Personal tax Planning
II	V	<b>Discipline Specific Elective (Any one)</b> 1.Human Resource Management 2.Principles of Marketing 3.Auditing and Corporate Governance 4.Financial Reporting and Analysis 5.Document Management System  <b>Discipline Specific Elective (Any one)</b> 1.Fundamentals of Financial Management 2.Goods & Service Tax (GST) and Customs Law 3.Training and Development - 4.Industrial Laws	<b>Generic Elective</b> 1.Human Resource management 2. Basics of Accounting 3. Fundamentals of Marketing 4.Business Ethics and Sustainability	<b>Skill Enhancement Course (Any one)</b> 1.Entrepreneurship Development 2.Personal Finance
	VI	<b>Discipline Specific Elective (Any one)</b> 1.Corporate Tax Planning 2.Banking and Insurance 3.Management	<b>Generic Elective -</b> 1.Entrepreneurship Development	<b>Skill Enhancement Course (Any one)</b> 1.Advertising, Personal

	Accounting 4.Computerised Accounting System 5. Financial Markets, Institutions and Services  <b>Discipline Specific Elective (Any one)</b> 1.International Business 2. Fundamentals of Investment 3.Consumer Protection 4.Organizational Behaviour	2- Training and Development  3 - Finance for Non-Finance Executives	Selling & Salesmanship  2.Collective Bargaining and Negotiation Skills
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***For B.A. Programme Commerce Based Papers under CBCS***

<b>Entrepreneurs hip &amp; Small Business</b>	<b>Core Papers</b> Sem-I Fundamentals of Business Organization Sem -II- Fundamentals of Entrepreneurship Sem III- Feasibility Study and Business Plan Sem IV- Managerial Aspects of Small Business: Operations, Office, Accounting and Functional
	<b>Discipline Specific Elective Papers</b> Sem V- Management of Small Business Enterprises Sem V- Evolution of Policy & Institutional Framework Sem VI- Social Entrepreneurship Sem VI- Contemporary Policy & Institutional Framework

**Department of Computer Science**

**(1) Brief Introduction about the Department:**

In the academic year of 1991-92, Department of Computer Science came into existence in Kalindi College with an extremely modest infrastructure comprising of only 3 computers, but, a great vision. Starting with B.Sc. General in the annual mode, the academic programmes of the department kept growing and finally in

the year 2011-12, B.Sc. (Hons.) in Computer Science was introduced. Department of Computer Science at Kalindi College has kept its pace with the academic programmes offered by other colleges in the university. With highly qualified and experienced faculty using cutting edge technical assistance and techniques, it has emerged at the forefront with high performing students. Currently, the department is running courses for B.Sc. (Hons) Computer science, Computer Science papers of B.Sc. (Programme) Physical Science and B.A (Programme) in Computer Applications respectively apart from Computer Science papers of General Electives being offered to interdisciplinary honours and general programmes of the College.

Department of Computer Science organizes Orientation Programmes, Departmental Fests, Student Awareness Programmes, Academic Conferences, Faculty Development Programmes and many other events on regular basis for overall development of the students. The students are also encouraged to participate in academic and non-academic inter-college and intra-college activities.

**(2) Scope of the Course:**

Computing is at the heart of almost everything in our daily life nowadays. Every industry has good magnitude of intersection with Computer Science which is growing day by day. The Information Technology (IT) sector, an allied field of Computer Science, is growing at an even higher rate. The sector recorded the highest growth rate in last two decades. It generates the scope of careers for skilled computer science professionals and hence keeps the relevancy of the subject alive. The scope of Computer Science academic programmes covers a broad spectrum of career opportunities.

**To list a few careers options:**

- Android Programmer
- Application Developer
- Business Analyst
- Data Analyst
- Database Administrator
- Games Developer
- Information Systems Manager
- IT Consultant
- Multimedia Programmer
- SEO Specialist
- System Analyst

- System Developer
- Website Designer

Apart from opting for the jobs available in the market, many of the graduates pursue higher studies such as M.Sc.(CS), MCA, MBA and research degrees after Master degree courses.

### (3) Details of Faculty Members:

S.No.	Name	Designation	Qualification	Area of Specialization
1	Dr. Vandana Gupta	Associate Professor	Ph.D., MCA	Software Testing
2	Ms. Shalini Sharma (On Study Leave)	Associate Professor	M.Phil., MCA,	Computer Networking
3	Dr. Nidhi Arora (Teacher –in- Charge)	Associate Professor	Ph.D., M.Phil., MCA, MIT	Social Networks and Evolutionary Algorithms
4.	Ms. Sweety	Associate Professor	M. Phil, MCA,	Artificial Intelligence Techniques
5.	Dr. Reena Jain	Assistant Professor	Ph.D., M.A. (Maths), M.Sc. (OR)	Inventory Management, Supply Chain
6.	Ms. Anshula	Assistant Professor	M.Tech.,	Image Processing
7	Ms. Ramya	Assistant Professor	M.E., B.E.	Artificial Intelligence, Machine Learning
8.	Ms. Rajani	Assistant Professor	M.Sc, M.Sc.(Maths) M.Phil. (Maths), B.Ed.	Software Reliability Models
9.	Dr. Sushil Malik	Assistant Professor	Ph.D., M.Phil. MCA, B.Sc.(H) Maths	Automata
10	Ms. Neha	Assistant Professor	M.Sc. (Computer Science)	Steganography and Steganalysis

11	Ms. Kanishka	Assistant Professor	M.Sc. (Computer Science)	Machine Learning
12	Ms.Reshu Chaudhary	Assistant Professor	MCA	Evolutionary Algorithms, Optimization, Data Structures, Java
13	Mr. Manoj	Assistant Professor	M.Tech	IOT
14	Dr.Sapna Varshney	Assistant Professor	Ph.D. MCA, M.Tech.(IT)	Search based Software Testing, Meta-heuristic Optimization Algorithms, Data Mining in Image Processing

**(4) Course offered & Medium:**

B.Sc. (Hons) Computer Science, B.Sc. (P) Physical Science, B.A (P) Computer Application, GE papers for Interdisciplinary Hons courses and Program Courses.

Medium: English

**(5) Course Details:*****B.Sc. Hons Computer Science*****1<sup>st</sup> Year**

Semester	Core	Generic Elective (For Inter Disciplinary Hons)	AECC (one paper in one semester)
I	<ul style="list-style-type: none"> <li>Programming Fundamentals using C++ ,</li> <li>Computer System Architecture</li> </ul>	GE 1 Programming Using Python	Environmental Science, English Communication/MIL Communication.
II	<ul style="list-style-type: none"> <li>Programming in</li> </ul>	GE 2 Database	

	JAVA, <ul style="list-style-type: none"> <li>Discrete Structures</li> </ul>	Management Systems (Theory and Practical)	
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2<sup>nd</sup> Year

Semester	Core	Generic Elective (For Inter Disciplinary Hons)	SEC (Any one)
III	<ul style="list-style-type: none"> <li>Data Structures,</li> <li>Operating Systems</li> <li>Computer Networks</li> </ul>	GE 3 Computer Networks (Theory and Practical)	Web Designing and Development/Programming in Python
IV	<ul style="list-style-type: none"> <li>Design and Analysis of Algorithms</li> <li>Software Engineering</li> <li>Database Management Systems</li> </ul>	GE 4 Information Security and Cyber Laws (Theory and Practical)	Android Programming/Introduction to R Programming

3<sup>rd</sup> Year

Semester	Core	DSE-I(Any one)	DSE-II (Any one)
V	<ul style="list-style-type: none"> <li>Internet Technologies,</li> <li>Theory of Computation</li> </ul>	a) Data Analysis and Visualization b) System Programming c) Combinatorial Optimization	a) Microprocessor b) Digital Image Processing
VI	<ul style="list-style-type: none"> <li>Artificial Intelligence</li> <li>Computer Graphics</li> </ul>	a) Information Security b) Data Mining c) Advanced Algorithms	a) Machine Learning b) Deep Learning c) Unix N/w programming d) Project Work / Dissertation

**B.Sc. Programme****1<sup>st</sup> Year**

Semester	Core	AECC
I	Problem Solving Using Computers	(English/MIL Communication) / Environmental Science
II	Database Management Systems	Environmental Science / (English/MIL Communication)

**2<sup>nd</sup> Year**

Semester	Core	SEC (Any one)
III	Operating Systems	Data Analysis using Python Programming / Introduction to R Programming
IV	Computer System Architecture	Programming in C++ / Programming in Java

**3<sup>rd</sup> Year**

Semester	DSE (Any one)	SEC (Any one)
V	Data Structures/Digital Image Processing	Web Design using HTML /Advanced Programming in Java
VI	Computer Networks / Analysis of Algorithms / Project Work + Dissertation	Android Programming/PHP Programming

**B.A. Programme****1<sup>st</sup> Year**

Semester	Core
I	Computer Fundamentals
II	Database Management Systems

**2<sup>nd</sup> Year**

Semester	Core	SEC (Any one)
III	Computer Network and Internet Technology	Word Processing and Presentation Software/PHP Programming



IV	Multimedia Systems and Applications	Data Handling Using Spreadsheet/ Web Designing using HTML 5
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**3<sup>rd</sup> Year**

Semester	DSE (Any one)	SEC (Any one)	GE- Interdisciplinary Programme Courses (Any one)
V	Programming in Java / Programming in Python	Open-Source Software/ Desktop Publishing	IT Fundamentals
VI	Information Security and Cyber Laws/Project Work+Dessertation	System Administration and Maintenance/ Android Programming / Data Visualization using R	Multimedia and Web Design/ Data Science using R/ Data Science using Python

**Department of Economics****(1) Brief Introduction about the Department:**

The Department of Economics as a part of Kalindi College came into existence in 1967. The subject was first offered in B.A Programme. Then from 1985 onwards, B.A Hons in Economics was offered to the students. The study of Economics as a discipline encourages analytical thinking and a pragmatic approach to Economic problems. In addition to providing a strong foundation in Economic theory, the focus is on issues specific to the Indian context. The process of rational decision making taught in Economics is of great value irrespective of the career a person chooses.

**(2) Scope of the Course:**

It provides a platform for varied vocations like IES, IAS, MBA, MFC, etc. Those with an inclination towards banking and marketing can join their analytics team; while more academically oriented students can pursue M.A. and Ph.D. The Civil Services, RBI and the Niti Ayog are still very popular pursuits for those interested in administration and framing economic policies. Today, students of Economics are in demand in prestigious international organizations like the World Bank, IMF, UN etc.

## (3) Details of Faculty Members:

S. No.	Name	Designation	Qualification	Area of Specialization
1.	Dr. Anjali Bansal (Teacher-In-Charge)	Associate Professor	MA, UGC NET- JRF, Ph.D.	Finance and Growth Quantitative Methods
2.	Dr. Punam Tyagi	Associate Professor	Ph.D.	Macroeconomics, Development Economics
3.	Dr. Indu Choudhary	Associate Professor	Ph.D., NET-JRF	Development Economics, Quantitative Methods and Applied Econometrics
4.	Dr. Rashmi Chaudhary	Assistant Professor	NET, Ph.D.	Public Economics, Macroeconomics and Development
5.	Dr. Shalini Agarwal	Assistant Professor	Ph.D., PGDBE	Intermediate Microeconomics and Statistics
6.	Dr. Richa Gupta	Assistant Professor	M.Phil., Ph.D.	Indian Development Issues Political Economy Macro Economics
7.	Ms. Anita	Assistant Professor	M.Phil., JRF	Financial Economics Development Economics Statistics
8.	Mr. Suresh Kumar	Assistant Professor	M.A. and UGC NET	Macroeconomics and Econometrics
9.	Ms. Madhuri Singh	Assistant Professor	MA, UGC NET	Microeconomics
10.	Mr. Rohit	Assistant Professor	MA and UGC NET, JRF	Applied Econometrics, Development Economics, Financial Economics

11.	Ms. Pummy Yadav	Assistant Professor	MA and UGC NET	International Economics, Environmental Economics and Macroeconomics
12.	Ms. Phunchok Dolker	Assistant Professor	M A and UGC NET	Political Economy, Microeconomics, Indian Economy

**(4) Courses offered & Medium:**

B.A. (Hons.) Economics - English

B.A. Programme – English/ Hindi

**(5) Course Details:****B.A. (H) Economics****1<sup>st</sup> Year**

Semester	Core	Generic Elective	AECC
I	1) Introductory Microeconomics 2) Mathematical Methods for Economics-1	Introductory Microeconomics	Language ( English/ Hindi/Sanskrit)
II	1)Introductory Macroeconomics 2)Mathematical Methods for Economics-II	Introductory Macroeconomics	Environmental Science

**2<sup>nd</sup> Year**

Semester	Core	Generic Elective (for other hons. courses)	SEC
II	1. Intermediate Microeconomics-I 2. Intermediate Macroeconomics-I 3. Statistical Methods for Economics	1. Indian EconomyI 2.Money & Banking 3.Economic History of India 4.DataAnalysis	Data Analysis

IV	1.Intermediate Microeconomics-II 2.Intermediate Macroeconomics-II 3.Introductory Econometrics	1.Indian Economy II 2.Global Political Economy 3.Public Finance 4.Game Theory	1. Research Methodology 2.Contemporary Economics Issues
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**3<sup>rd</sup> Year**

Semester	Core	DSE-I and DSE-II (Two DSE papers to be chosen from the list)
V	1. Indian Economy-I 2. Development Economics-I	1.Public Economics 2.Applied Econometrics 3.Game Theory 4.Economic History of India (1857-1947) 5.International Trade 6.Financial Economics 7.Political Economy I
VI	Indian Economy-II Development Economics-II	Money and Financial Markets Environmental Economics Open Economy Macroeconomics Law and Economics Economics of Health and Education Political Economy II Comparative Economic Development

*Programme Courses***1<sup>st</sup> Year**

Semester	Core
I	Principles of Microeconomics-I
II	Principles of Microeconomics-II

**2<sup>nd</sup> Year**

Semester	Core	SEC
III	Principles of Macroeconomics-I	Understanding Economic Survey and Union Budget
IV	Principles of Macroeconomics-II	Research Methodology

**3<sup>rd</sup> Year**

Semester	DSE	Generic Elective	SEC
V	Economic Development & Policy in India-I (or) Money and Banking (or) Environmental Economics	Issues in Economic Development (or) Principles of Microeconomics	Data Analysis
VI	Economic Development & Policy in India-II (or) Public Finance (or) Economic History of India	Principles Of Macroeconomics (or) The Indian Economy	Basic Computational Techniques for Data Analysis

**Department of English****(1) Brief Introduction about the Department:**

The English Department is one of the oldest in the college and was established in 1967, the year of the establishment of the college. The English Honours course was introduced in 1988. Through its teaching of language and literature courses, the department has helped to mould young students into rational, critical

individuals and responsible citizens. It has also helped students to improve their communication skills in a variety of arenas, and provided the means of a deeper engagement with the world.

The English Department has a strong tradition of deep engagement with pedagogy, both in lecture classes as well as smaller tutorial groups. Teachers are constantly updating themselves by participating in research and development programmes. Meaningful classroom interactions with students are further enhanced through close academic and personal mentoring. Students consult with teachers on how to improve their academic performance and how to explore avenues for further professional development.

The English Literary Society, Mitrakshar, organizes talks, student seminars and workshops, inviting eminent scholars and teachers from other institutions, in order to foster a greater understanding of the curriculum. It also provides a platform for students to hone their organizational abilities.

The study of English as a major discipline enhances the interpretive and expressive skills of students. It equips students with both a rigorous knowledge of the subject as well as critical and analytical abilities. With an emphasis on an interdisciplinary approach, it stimulates and enhances originality. The study of English as a minor subject is also helpful in broadening the understanding of socio-political contexts and sharpening language skills.

The Generic Elective Course in English is a much sought-after course, with students being provided with necessary linguistic and soft skills, critical tools, and the scope for improving their writing for academic purposes as well as their understanding of socio-political and historical contexts.

## **(2) Scope of the Course:**

The study of English as a major discipline

- equips students with a rigorous knowledge of the subject
- teaches them the reading of not only British literature but also of World literatures (including Indian Literature in English translation, European Literature etc.)
- trains their critical and analytical abilities
- enhances their interpretive and expressive skills
- engages students with varied issues such as identity formation, race/caste politics, psychoanalysis, gender stereotypes, and the politics of language, etc
- stimulates and enhances original and creative thinking through an emphasis on interdisciplinarity. The study of English as a minor subject
- helps to broaden students' understanding of socio-political contexts and historical contexts

- encourages nuanced questioning to boost a cosmopolitan understanding of life
- sharpens their language skills
- improves their soft skills
- enhances their critical tools
- boosts their skills in writing for academic purposes

The scope of careers open to students with a degree in English is wide. Some of the areas include:

Academics (Language, Literature, Art, History, Linguistics, Gender & Cultural Studies, etc.), Media and Journalism, Civil Services, Fine Arts and Performing Arts, Writing/ Publishing, Law, Human Resources Departments in MNCs, MBA etc.

### (3) Details of Faculty Members:

S. No.	Name	Designation	Qualification	Area of Specialization
1.	Dr. Chaity Das	Associate Professor	M.Phil., Ph.D. (JNU)	War and Gender, British Romanticism, Parsi Indian Writing
2.	Ms. Monica Zutshi (Teacher-In-Charge)	Associate Professor	M.A., M.Phil. (DU) PGCTE, PGDTE (EFLU)	Victorian Literature, Postcolonial Literature, English Language Teaching
3.	Dr. Mukesh	Assistant Professor	M.A Ph.D. (Meerut University)	British Literature 19 <sup>th</sup> Century, Communication Skills, English Language
4.	Ms. Sneha Sawai	Assistant Professor	M.A.	African American Literature
5.	Ms. Shipra Gupta	Assistant Professor	M.A., M.Phil. (DU)	Children's literature, Classical Literature
6.	Ms. L. Paveine	Assistant Professor	M.A., M.Phil. (DU)	Autobiographical Studies, Popular Literature.
7.	Ms. Tanu Sharma	Assistant Professor	M.A., M.Phil. (DU)	Caste Studies, Gender Studies, Dalit Literature,

				Indian Literature in English and Translation, Cultural and Literary Theory
8.	Mr. Sushrut Bhatia	Assistant Professor	M.A. (AUD), M.Phil. (UoH)	Romantic Historicism, Western Modernity, Literary Criticism and Theory
9.	Ms. Vani M. Pyarilal	Assistant Professor	M.A. (Mahatma Gandhi University, Kerala), M.Phil. (JNU)	Cultural Studies, Critical Theory, Malayalam Literature
10.	Ms. Keertika Lotni	Assistant Professor	M A, M Phil (DU)	Indian writing in translation, Partition studies
11.	Ms. D.A. Esther	Assistant Professor	M.Phil. (DU)	Folklore of the Nagas, European classical Literature
12.	Ms. Shama Jan	Assistant Professor	M. A., M. Phil (DU)	Romanticism, Critical Theory, Literary Modernity
13.	Mr. Shashi Shekhar	Assistant Professor	M.A.	Subaltern & Indigenous Studies

**(4) Medium**

English

**(5) Course Details:***For Honours Courses***1<sup>st</sup> Year**

Semester	Core	Generic Elective*	AECC
I	1. Paper 1: Indian Classical	Language, Literature	Communication (MIL/ English)



	Literature 2. Paper 2: European Classical Literature	and Culture	
<b>II</b>	3. Paper 3: Indian Writing in English 4. Paper 4: British Poetry and Drama: 14 <sup>th</sup> to 17 <sup>th</sup> Centuries	One paper from the approved list of GE courses*	Environmental Studies

**2<sup>nd</sup> Year**

Semester	Core	Generic Elective*	SEC**
<b>III</b>	5. Paper 5: American Literature 6. Paper 6: Popular Literature 7. Paper 7: British Poetry and Drama: 17 <sup>th</sup> and 18 <sup>th</sup> Centuries	One paper from the approved list of GE courses*	One paper from the approved list of SEC courses**
<b>IV</b>	8. Paper 8: British Literature: 18 <sup>th</sup> Century 9. Paper 9: British Romantic Literature 10. Paper 10: British Literature: 19 <sup>th</sup> Century	One paper from the approved list of GE courses*	One paper from the approved list of SEC courses**

**3<sup>rd</sup> Year**

Semester	Core	DSE-I***	DSE-II***
<b>V</b>	11. Paper 11: Women's Writing 12. Paper 12: British Literature: The Early 20 <sup>th</sup> Century	One paper from the approved list of DSE courses to be decided keeping in mind the students' choice***	One paper from the approved list of DSE courses to be decided keeping in mind the students' choice***
<b>VI</b>	13. Paper 13: Modern European Drama	One paper from the approved list of DSE	One paper from the approved list of DSE courses to be

	<b>14. Paper 14: Postcolonial Literatures</b>	courses to be decided keeping in mind the students' choice***	decided keeping in mind the students' choice***
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*\*GE: Students of other Honours courses (except English Honours) can opt from any of these Generic Electives in 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> and 4<sup>th</sup> Semester each as GE-1, GE-2, GE-3 and GE-4 respectively:*

### GENERIC ELECTIVE (GE) COURSE

#### Paper Titles

1. Academic Writing and Composition
2. Media and Communication Skills
3. Text and Performance: Indian Performance Theories and Practices (Revised)
4. Language and Linguistics
5. Readings on Indian Diversities and Literary Movements
6. Contemporary India: Women and Empowerment (Revised)
7. Language, Literature and Culture (Revised)
8. Comic Books and Graphic Novels
9. Cinematic Adaptations of Literary Texts
10. Indian English Literatures
11. Bestsellers and Genre Fiction
12. Culture and Theory
13. Marginalities in Indian Writing
14. The Individual and Society
15. Text and Performance: Western Performance Theories and Practices
16. Literature and the Contemporary World

*\*\*SEC: Any one out of these to be chosen in 3<sup>rd</sup> and 4<sup>th</sup> Semester each as SEC-1 and SEC-2 respectively:*

### SKILL ENHANCEMENT COURSE (SEC)

#### Paper Titles

1. Analytical Reading and Writing
2. Literature in Social Spaces
3. Literature in Cross-Cultural Encounters

4. Oral, Aural and Visual Rhetoric
5. Introduction to Creative Writing for Media
6. Translation Studies
7. Introduction to Theatre and Performance
8. Modes of Creative Writing: Poetry, Fiction and Drama
9. English Language Teaching
10. Film Studies
11. Applied Gender Studies: Media Literacies

*\*\*\*DSE: Any two out of these to be chosen in 5<sup>th</sup> and 6<sup>th</sup> Semester each as DSE-1&2 and DSE-3 & 4 respectively:*

**Paper Titles****Semester V**

1. Graphic Narratives
2. Literary Criticism and Theory-I
3. Literature and Caste
4. Literature and Mediality
5. Literature for Children and Young Adults
6. Literatures of Diaspora
7. Interrogating Queerness
8. Modern Indian Writing in English Translation
9. Nineteenth Century European Realism
10. Pre-Colonial Indian Literatures

**Semester VI**

1. African Literatures
2. Latin American Literature
3. Literary Criticism and Theory
4. Literature and Cinema
5. Literature and Disability
6. Partition Literature

7. Speculative Fiction and Detective Literature
8. Studies in Modern Indian Performance Traditions
9. Twentieth Century European Fiction
10. Research Methodology

***For Programme Courses:***

**1<sup>st</sup> and 2<sup>nd</sup> Year**

Semester	Core	AECC
I/II and III/ IV	LANGUAGE CORE: Language through Literature/ English Fluency/ English Proficiency	ENGLISH

NO ENGLISH DISCIPLINE COURSE

### **Department of Geography**

**(1) Brief Introduction about the Department:**

The Department of Geography was established in 1995, under BA (Programme) Course. To broaden the horizon of understanding about Geographical Studies, the College started B.A. (Honors) course in Geography in 2017 under the CBCS mode. The Department has always been committed to excellence. Along with the theoretical framework, the department has established a well-equipped Cartography laboratory and GIS Lab for students to learn and enhance their skills through practical applications in the fields of Cartography, Remote Sensing, GIS and GPS. The Department has prepared 3-D and 2-D maps of the College which help the students and commuters to get the location of teaching and non-teaching places within the college campus.

The department conducts the annual Geo Fest- Resurgence in which students and experts from various universities and colleges participate in deliberations to enhance academic interaction. The society has its own e-magazine “GEOSOPHY” which is edited and maintained by its executive members.

The Department of Geography runs a certificate course on Travel & Tourism intending to educate, train and develop the much-needed skills to prepare students who wish to join the travel and tourism industry, and which are valuable in providing them with alternative career opportunities.

The Department of Geography is also responsible for the functioning of the Paper Recycle Unit installed in our college campus. This unit reprocesses the waste paper accumulated from various departments and produces recycled paper which can be used for various purposes.

To cater to the needs of students, the geography department has a well-equipped laboratory for conducting practical classes, under the management of experienced and capable staff. In addition to the laboratory, the department has a good collection of books in the Departmental Library.

- I. **Cartography Lab:** Consists of a Tracing Table, LCD Projector, maps, models and charts.
- II. **GIS Lab:** equipped with computers, GPS, Stereoscopes, Rotameter and Planimeter and LCD Projector. The lab is well-enabled with satellite imageries, aerial photographs as well as various simulation programs related to various practicals.
- III. **Departmental Library:** The Department has its own library with a good collection of books on Geography, Practical notes and Projects. The books available in the library are also issued to students.
- IV. **Store Room:** The Department also has a separate storeroom for the storage of maps, charts along with instruments and equipment.

## **(2) Scope of the Subject:**

The Scope of the Course covers the fields such as Geomorphology, Cartographic Techniques, Human Geography, Thematic Cartography, Climatology, Statistical Methods in Geography, Geography of India, Economic Geography, Environmental Geography, Field Work and Research Methodology, Regional Planning and Development, Remote Sensing and GIS, Evolution of Geographical Thought and Disaster Management based Project Work. The career prospects of this course lie in the Survey of India, Space Application Centre, Urban and Rural development departments, Metropolitan development corporation, and Social and environmental research organizations. This course provides a sound foundation for students willing to pursue higher education in the discipline of Geography, Geology, Metrology and Urban and Regional Planning.

After completion of undergraduate programmes in Geography, students will be able to:

- Analyse the earth as an integrated human-environment system by examining changing interactions at different spatial and temporal scales.
- Understand the subject matter of various branches of physical and human geography.

- Analyse geographical data and interpret its significance within the context of human-environment relations.
- Communicate geographical concepts and data effectively using oral, written and visual forms.
- Contribute effectively to pursue innovative solutions to human-environment problems.
- Investigate complex real-world challenges using appropriate concepts, methods, and tools from one or more geographical sub-disciplines.
- Explain the societal relevance of geographical knowledge and apply it to real world human-environment issues.

### (3) Detail of the Faculty members:

S.No.	Name	Designation	Qualification	Area of Specialization
1.	Dr. Seema Sahdev (Teacher-In-Charge)	Associate Professor	M.A., M.Phil., PhD	Political Geography/ Electoral Geography/Environmental Geography
2.	Dr. Usha Kumari Pathak	Assistant Professor	PhD (Ranchi University)	Geomorphology, Urban morphology and Regional Planning
3.	Dr. Shashi Bhushan	Assistant Professor	PhD (JNU)	Nature Resource Management (Climate Change)
4.	Ms. Geeta Kumari	Assistant Professor	M.A. (DU) M.Phil. (DU)	Climate change, Livelihoods, Agriculture, Natural Resources and Rural Development
5.	Mr. Jitendra Rishideo	Assistant Professor	PhD (DU) M.A., M.Phil.	Geomorphology
6.	Ms. Madhuri Meena	Assistant Professor	M.A. (JNU)	Environmental and Physical Geography
7.	Mr. Akhilesh Mishra	Assistant Professor	M.A. (BHU), M.Tech. (UNOM)	Geomorphology, Hydrology and remote sensing and GIS.
8.	Ms. Shalini Shikha	Assistant Professor	M.A. (BHU), M.Phil. (JNU), PhD (JNU)	Political Geography

9.	Dr. Abhijit Mahala	Assistant Professor	PhD (JNU)	Geomorphology with remote sensing and GIS.
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**Detail of Laboratory Staff**

Name	Designation
1. Mr. Sonu Kumar	Laboratory Attendant
2. Mr. Rakesh Yadav	Laboratory Attendant

**(4) Medium of Instruction:**

English and Hindi

**(5) Course Details:***For Honours Course (LOCF)***1<sup>st</sup> Year**

Semester	Core Course	Generic Elective (Any One)	AECC
I	1. Geomorphology 2. Cartographic Techniques (Practical)	1. Disaster Management 2. Geography of Tourism and Pilgrimage.	(English/MIL/Communication)/Environmental Science
II	1. Human Geography 2. Thematic Cartography (Practical)	1. Spatial Information Technology 2. Coupled Human and Environment System	Environmental Science/ (English/MIL/Communication)

**2<sup>nd</sup> Year**

Semester	Core Course	Generic Elective (Any One)	SEC (Any One)
III	1. Climatology 2. Statistical Methods in Geography	1. Climate Change: Vulnerability and Adaptation 2 Rural Development	1 Geographical Information System (Practical) 2. Advanced Spatial Statistical Techniques

	(Practical) 3. Geography of India		
<b>IV</b>	1. Economic Geography 2. Environmental Geography 3. Field Work and Research Methodology (Practical)	1. Industrial Development Sustainable 2. Resource Development	1. Introduction to GIScience (Practical) 2. Thematic Atlas (Practical)

**3<sup>rd</sup> Year**

Semester	Core Course	DSE-I (Any One)	DSE-II (Any One)
<b>V</b>	1. Regional Planning and Development 2. Remote Sensing and GIS (Practical)	1 Demography and Population Studies 2 Hydrology and Soil Studies	1. Urbanization and Urban Systems 2. Agriculture and Food Security
<b>VI</b>	1. Evolution of Geographical Thought 2. Disaster Management based Project Work (Practical)	<b>DSE-III (Any One)</b> 1. Geography of Health 2. Introduction to Political Geography	<b>DSE-IV (Any One)</b> 1. Biogeography and Biodiversity 2. Geography of Social Wellbeing

**For Programme Courses (LOCF)****1<sup>st</sup> Year**

Semester	Core	AECC
<b>I</b>	Physical Geography (Core)	Environmental Science/



		(English/MIL/Communication)
<b>II</b>	Human Geography (Core)	(English/MIL/Communication)/Environmental Science

**2<sup>nd</sup> Year**

Semester	Core	SEC
<b>III</b>	General Cartography (Core)	Regional Planning and Sustainable Development (SEC)
<b>IV</b>	Environmental Geography (Core)	Fundamental of Remote sensing and GPS/GNSS (Sec)

**3<sup>rd</sup> Year**

Semester	DSE	Generic Elective	SEC
<b>V</b>	1. Geography of India, or 2. World Economic Geography	Disaster Management	Field Techniques and Surveying Methods (SEC)
<b>VI</b>	1. Disaster Risk Reduction or 2. Geography of Tourism	Climate Change Vulnerability And Mitigation	Introduction to GI Science (SEC)

**Department of History****(1) Brief Introduction of Department:**

'History is the study of life in society in the past, in all its aspects, in relation to present developments and future hopes. It is the story of man in time, an inquiry into the past based on evidence. Indeed, evidence is the raw material of history teaching and learning.' With this intention in mind, B.A. History Honours was introduced within the three years (1970-71) with the foundation of Kalindi College. Studying history does not merely entail classroom teaching. It also requires trips to various historical monuments, museums, and archives etc. in order to comprehend the role played by time in man's life. To fulfill this pivotal role, Dharohar, a historical society has been constituted. The main aim of Dharohar is to encourage

consciousness amongst the students about historical events and motivate them also to participate in various inter-departmental activities.

### (2) Scope of the Subject:

As a history graduate one will have gained skills highly valued by employers such as analytical and critical reasoning, oral and written communication and research skills. A degree in history is a good launch pad for a wide range of careers:

- M.A.(History)
- Archaeology
- History of Art
- Heritage Studies
- Archivist/Records Manager
- Curator
- Genealogical Study

### (3) Detail of the Faculty members:

S.No.	Name	Designation	Qualification	Area of Specialization
1	Dr. Rini Pundir	Associate Professor	M.A., M.Phil., PhD	Medieval Indian History
2	Dr. Garima Prakash, (Teacher-In-Charge)	Associate Professor	M.A., PhD	Modern Indian History
3	Dr. Krishna Kumari	Assistant Professor	M.A., PhD	Medieval Indian History
4	Ms. Adity Chowdhary	Assistant Professor	M.A.,M.Phil.	Medieval Indian History
5	Dr. Om Prakash	Assistant Professor	M.Phil., PhD	Ancient Indian History
6	Dr. Tsering Phunchok	Assistant Professor	M.A., M. Phil, PhD	Ancient Indian History
7	Dr. Nutan Pandey	Assistant Professor	M.A., PhD	Modern Indian History

8	Mr. Amrit Anurag	Assistant Professor	M.A, MPhil	Ancient Indian History
9	Dr. Ram Sarik Gupta	Assistant Professor	M.A, M. Phil, PhD	Modern Indian History

**(4) Medium of Instruction:**

English/Hindi

**(5) Course Details:***For Honours Course***1<sup>st</sup> Year**

Semester	Core	Generic Elective	AECC
I	C1: History of India-I C2: Social Formations and Cultural Patterns of the Ancient World-I	GE-I: Delhi through the Ages: The Making of its Early Modern History OR GE-II: Science, Technologies and Humans: Contested Histories	English/Hindi/MIL Communication OR Environmental Sciences
II	C3: History of India-II C4: Social Formations and Patterns of the Ancient and Medieval World-II	GE III Course IX: Delhi Through the Ages: From Colonial to Contemporary Times OR Course III: The World After 1945 OR Course IV: History and Culture: Representations in Texts, Objects & Performance	English/Hindi/MIL Communication OR Environmental Sciences

2<sup>nd</sup> Year

Semester	Core	Generic Elective	SEC
III	C5 History of India-III (c750-1200) C6 Rise of the Modern West-I C7 History of India- IV(c1200-1500)	GENE-III Course V: Politics of Nature OR Course VI: Making of Post-Colonial India (c.1950-1990)	SEC-I: Understanding Heritage OR SEC-II: Archives and Museums OR SEC-III: Historian's Craft
IV	C8 Rise of the Modern West-II C9 History of India-V (c1500-1600) C10 History of India-VI (c1750-1857)	GENE –IV Course VII: Religion Religiosity OR Course VIII: Inequality Difference	SEC-IV: Indian Art & Architecture OR SEC V: Understanding Popular Culture OR SEC VI: History, Sociology and Anthropology

3<sup>rd</sup> Year

Semester	Core	DSE –I	DSE – II
V	C11: History of Modern Europe-I C12: History of India-VII (c.1600-1750)	Paper I: History of the USA: Independence to Civil War Paper 2: History of the USSR: From Revolution to World War II (1917- 1945) OR Paper : History of Africa (c1500- 1960) OR Paper 4: Gender in Indian History up	Paper 9: History of Modern China (1840- 1960) OR Paper 10: The Making of pre-colonial South East Asia OR Paper 11: Global Ecological Histories

		to 1500 CE	
VI	C 13: History of India-VIII (c 1857-1950)  C 14: History of Modern Europe-II	DSE –III  Paper 5: History of the USA: Reconstruction to New Age Politics  OR  Paper 6: History of the USSR: The Soviet Experience (1945-1991)  OR  Paper 7: History of Latin America (c.1500-1960s)  OR  Paper 8: Gender in Indian History (c.1500-1950)	DSE-IV  Paper 12: History of Modern Japan (1868-1950)  OR  Paper 13: History of Southeast Asia: Colonial to Postcolonial  OR  Paper 14: The Making of Contemporary India (1950s -1990s)

**For Programme Courses:**

**1<sup>st</sup> Year**

Semester	Core	AECC
I	CC I: History of India from earliest times to c. 300 CE	In lieu of MIL (Semester I/II) Communicating Culture: Tellings, Representations and Leisure
II	CC II: History of India, c.300 to 1200	(In lieu of MIL (Semester I/II) Communicating Culture: Tellings, Representations and Leisure)

**2<sup>nd</sup> Year**

Semester	Core	SEC
III	CC III: History Of India, c. 1200-1700	SEC 1: History and Tourism  OR  SEC2: Introduction to Art in the Indian Subcontinent
IV	CC IV: History of India, c.1700-1950	SEC 3: History and Archaeology  OR  SEC 4: Archives and Museums

3<sup>rd</sup> Year

Semester	DSE	Generic Elective	SEC
V	Paper 1: Europe from the Middle Ages to the Renaissance (7 <sup>th</sup> to 16 <sup>th</sup> Century) OR Paper 2: Economy and Politics: Capitalism and Colonialism -I OR Paper 3: Issues in 20 <sup>th</sup> century World History I	Paper 1: Women in Indian History OR Paper 2: Gender in the Modern World OR Paper 3: Culture and Everyday Life in India	SEC5: Popular Culture OR SEC6: Language, Literature and Region in Early Modern Times
VI	Paper4: History of Europe 1500 - 1848 OR Paper 5: Economy and Politics: Capitalism and Colonialism -II OR Paper3: Issues in 20 <sup>th</sup> Century World History-II	Paper 4: Nature in Human History OR Paper5: Investigating Inequalities OR Paper 6: Delhi Through the Ages	SEC 7: Understanding Text, Rituals and Orality in Modern History OR SEC8: Radio and Cinema in India: A Social History

Department of Hindi**(1) Brief Introduction about the Department:**

कालिंदी महाविद्यालय में हिन्दी विभाग की स्थापना सन् 1967 में महाविद्यालय की स्थापना के साथ हुई। शुरूआत बी.ए. पास के हिन्दी पाठ्यक्रमों के शिक्षण से हुई। सन् 1971 में बी.ए. ऑनर्स हिन्दी पाठ्यक्रम की और सन् 1991 में एम.ए.हिन्दी पाठ्यक्रम की शुरूआत हुई। हिन्दी विभाग, वाणिज्य-स्नातक व अन्य

कला-स्नातक पाठ्यक्रमों की छात्राओं को विविध अन्तर-अनुशासनिक पाठ्यक्रम भी पढ़ाता है। विद्यार्थियों के सर्वांगीण विकास के लिए समर्पित विभाग की 'हिन्दी साहित्य परिषद्' समय-समय पर विभिन्न शैक्षणिक व सह-शैक्षणिक गतिविधियों का आयोजन करती रहती है। बहुआयामी प्रतिभा की धनी विभाग की वरिष्ठ सदस्या डॉ. बुद्धिराजा को उनकी जापान यात्रा के दौरान जापान की ओर से सम्मानित किया गया था। विभाग में चार स्थाई संकाय सदस्य कार्यरत हैं- डॉ. मंजू शर्मा (2006), डॉ. आरती सिंह (2006), डॉ. मोहिनी श्रीवास्तव (2006), सुश्री रेखा मीना 2008।

### (2) Scope of the Course:

संघ लोक सेवा आयोग, विभिन्न राज्य लोक सेवा आयोग व कर्मचारी चयन आयोग की विभिन्न प्रतियोगी परीक्षाओं में चयन व रोजगार के लिए आवेदन परक सहभागिता।

हिंदी में उच्च शिक्षा, जैसे-एम.ए., एम.फिल. पीएच.डी.।

हिंदी- अंग्रेजी अनुवाद पाठ्यक्रमों में उच्च शिक्षा व रोजगार।

विभिन्न प्रिन्ट व इलेक्ट्रॉनिक मीडिया- माध्यमों में रोजगार।

बैंकिंग, फिल्म, अनुवाद, पटकथा-लेखन, ब्लॉग-लेखन सृजनात्मक लेखन आदि में रोजगार की अपार संभावनाएँ।

### (3) Details of Faculty Members:

S. No.	Name	Designation	Qualification	Area of Specialisation
1.	Dr. Arti Singh (Teacher-In-Charge)	Associate Professor	Ph.D.	Riti Kaal
2.	Dr. Manju Sharma	Associate Professor	Ph.D.	Hindi Natak Rangmanch
3.	Dr. Mohini Srivastav	Assistant Professor	Ph.D.	Stree Vimarsh
4.	Rekha Meena	Assistant Professor	M.A., NET	Media
5.	Dr. Vibha Thakur	Assistant Professor	Ph.D.	Katha Sahitya and Lok

				Sahitya
6.	Dr. Raksha Geeta	Assistant Professor	Ph.D.	Hindi Bhasha Sahitya Adhunik Kaal
7.	Ms. Baljeet Kaur	Assistant Professor	M.Phil NET	Hindi Natak Rangmanch, Hindi Bhasha, Adhunik Kaal
8.	Dr. Ritu	Assistant Professor	Ph.D.	Hindi Natak Rangmanch
9.	Dr. Brahma Nand	Assistant Professor	Ph.D.	Hindi Dalit Sahitya
10.	Dr. Hemant Raman Ravi	Assistant Professor	Ph.D.	Rangmanch
11.	Dr. Sanjay Kumar Singh	Assistant Professor	Ph.D.	Hindi Bhasha Dalit Sahitya
12.	Dr. Luvkush Kumar	Assistant Professor	Ph.D.	Rangmanch
13.	Dr. Mamata Chaurasia	Assistant Professor	Ph.D., PDF	Aadhunik Kaal, Lok Sahitya
14.	Dr. Suresh Chand Meena	Assistant Professor	Ph.D.	Madhyakaleen Sahitya

**(4) Courses offered & Medium:**

Hindi

**(5) Course Details:**

Semester	Core	Generic Elective (Any One)	AECC
I	1 हिन्दी भाषा और उसकी लिपि का इतिहास 2 हिन्दी कविता (आदिकाल एवं भक्ति कालीन काव्य)	हिन्दी सिनेमा और उसका अध्ययन	हिन्दी भाषा और सम्प्रेषण



II	3 हिन्दी साहित्य का इतिहास (आदि काल और मध्यकाल) 4 हिन्दी कविता रीतिकालीन कविता)	पटकथा और संवाद लेखन	
III	5 हिन्दी साहित्य का इतिहास (आधुनिक काल) 6 हिन्दी कविता (आधुनिक काल और छायावाद तक) 7 हिन्दी कहानी भाषा और समाज		सोशल मीडिया
IV	8 भारतीय काव्यशास्त्र 9 हिन्दी (कविता छायावाद के बाद) 10 हिन्दी उपन्यास	हिन्दी का वैश्विक परिदृश्य	भाषा और समाज

Semester	Core	DSE-I	DSE II
V	11 पाश्चात्य काव्यशास्त्र 12 हिन्दी नाटक\एकाँकी	अस्मितामूलक विमर्श एवं हिन्दी साहित्य अथवा भारतीय एवं पाश्चात्य रंगमंच सिद्धान्त	हिन्दी भाषा का व्यावहारिक अध्ययन अथवा भारतीय साहित्य की संक्षिप्त रूपरेखा

VI	13 हिन्दी आलोचना 14 हिन्दी निबंध एवं अन्य विधाएँ	हिन्दी की भाषिक विविधताएँ अथवा भारतीय साहित्य:पाठपरक अध्ययन	अवधारणात्मक साहित्यिक पद अथवा हिन्दी रंगमंच
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## 2) प्रोग्राम का पाठ्यक्रम

1<sup>st</sup> year बी. ए. प्रोग्राम/बी. कॉम प्रोग्राम- हिन्दी 'क'-(जिन्होंने 12 वी. कक्षा तक हिन्दी पढ़ी है।)

1<sup>st</sup> year बी. ए. प्रोग्राम/बी. कॉम प्रोग्राम-

हिन्दी 'ख'- (जिन्होंने 10 वी. कक्षा तक हिन्दी पढ़ी है।)

1<sup>st</sup> year बी. ए. प्रोग्राम/बी. कॉम प्रोग्राम-

हिन्दी 'ग'- (जिन्होंने 8 वी. कक्षा तक हिन्दी पढ़ी है।)

Year	Semester	Core	AECC
I	II	हिन्दी क-हिन्दी भाषा और साहित्य\हिन्दी ख-हिन्दी भाषा और साहित्य\ हिन्दी ग-हिन्दी भाषा और साहित्य	हिन्दी भाषा और सम्प्रेषण
I	II	हिन्दी क-हिन्दी भाषा और साहित्य\हिन्दी ख-हिन्दी भाषा और साहित्य\ हिन्दी ग-हिन्दी भाषा और साहित्य	हिन्दी भाषा और सम्प्रेषण
Year	Semester	Core	SEC
I	I	हिन्दी क-हिन्दी गद्य रूपों का सामान्य परिचय/हिन्दी ख हिन्दी गद्य: उदभव और विकास	
II	II	हिन्दी क-हिन्दी गद्य रूपों का सामान्य परिचय/ हिन्दी ख हिन्दी गद्य: उदभव और विकास	

**Department of Journalism**

**Coordinator:** Dr. Meena Charanda

**Co-coordinator:** Dr. Vinita Meena

**(1) Brief Introduction about the Department:**

The Journalism department in Kalindi College is dedicated towards developing a worldview that incorporates a holistic method of inquiry for greater good of the society. It is designed to train the young minds to investigate events that eventually become an integral part of national development. The Department instills and espouses ideas of professional ethics and standards among budding journalists. The department also encourages a participative environment so that students feel free to interact with their peers as well as with the experts in the field. Workshops, Seminars, Talks and Interactions with film-makers, cinematographers, senior journalists, and professors are a regular feature of the departmental activities. To enable students to experience a journalist's world, visits to press and broadcast agencies are encouraged. Internship with media houses is also an integral part of the curricular activities.

**(2) Scope of the Course:**

In the information society of today, creation, integration, interpretation, dissemination and use of information are significant to achieve socio-economic-political goals, hence the role played by the media industry in our lives is crucial. The media creates a market place for competing ideas that are the basis of a democratic system like ours, and provides ample avenues for the young generation to participate and contribute to society. If you are sharp and have a sense of responsibility towards society, this is the field for you. Bachelor with Honours in Journalism is a compact professional course for students and the college is the facilitator to meticulously give shape to the aspirations of students through all-round skill enhancement. This professional course prepares you to enter the world of print and electronic media. After a bachelor's degree in this discipline, you may pursue a postgraduate course in Journalism and Mass Communication and subsequently, find careers in the media industry or in the field of academics. A student can go on to pursue a career in script writing, television, print and digital journalism, photography, advertising and public relations, publishing, film-making, radio-jockeying, media planning, digital media etc.

**(3) Details of Faculty Members:**

S. No.	Name	Designation	Qualification	Area of Specialization
1.	Dr. Ezra John	Assistant Professor	Ph. D., M. Phil., UGC-NET, AP- SET & MAH- SET	Cinema Studies, Film Production, Photography, Broadcast Journalism (Radio and TV)
2.	Ms. Mamta	Assistant Professor	M.A Mass Communication, M.A. English, NET	Print and Web Journalism, Photography, Cinema Studies, Cultural Studies
3.	Dr. Manisha	Assistant Professor	Ph. D., M. Phil., NET	Print Journalism, Advertising and PR, Media, Gender and Human Rights
4.	Mr. Gaurav Kumar	Assistant Professor	M.A, NET	New Media, Film Studies
5.	Dr. Ritika Pant	Assistant Professor	Ph. D., M. Phil., NET-JRF	Broadcast Media (Television), New Media, Communication Research
6.	Ms. Bharti	Assistant Professor	M.A., NET	Reporting, Editing, Production

**(4) Course offered & Medium:**

B.A. (H) Journalism

Medium: English

**(5) Course Details:**

Year	SEM	CORE	SEC	DSE	GE	AECC
I	I	C1 Introduction to Journalism C2 Introduction	-----	----- - .	<b>GE (Sem. 1)</b> 1. Basics of Journalism 2. Introduction	English/MIL Communication Environmental Science

		to Media and Communication			to Media Studies	
<b>I</b>	<b>II</b>	<b>C3</b> Reporting and Editing for Print <b>C4</b> Media and Cultural Studies	-----	----- -	<b>GE (Sem. 2)</b> <b>3.</b> Photography <b>4.</b> Advertising and Corporate Communication	English/MIL Communication Environmental Science
<b>II</b>	<b>III</b>	<b>C5</b> Introduction to Broadcast Media <b>C6</b> History of the Media <b>C7</b> Advertising and Public Relations	<b>SEC-1</b> Radio Production <b>SEC-2</b> Mobile Journalism		<b>GE (Sem. 3)</b> <b>5.</b> Film Appreciation <b>6.</b> Television Journalism <b>7.</b> Web Journalism <b>8.</b> Law, Media and Society	
<b>II</b>	<b>IV</b>	<b>C8</b> Introduction to New Media <b>C9</b> Development Communication <b>C10</b> Media Ethics and the Law	<b>SEC-3</b> Documentary Production <b>SEC-4</b> Animation and Graphics		<b>GE (Sem. 4)</b> <b>9.</b> Video Production <b>10.</b> Print Journalism <b>11.</b> Media and Popular Culture	
		<b>Mandatory Internship of 4 to 6 weeks with any media organization</b>				
<b>III</b>	<b>V</b>	<b>C11</b> Global media and			<b>DSE 1:</b> Media Industry and	

		Politics <b>C12</b> Advanced Broadcast Media		Management1 <b>AND/OR</b> Media Industry and Management2 <b>DSE 2:</b> Print Journalism and Production <b>DSE 3:</b> Photography <b>DSE4:</b> Media, Gender and Human Rights	
<b>III</b>	<b>VI</b>	<b>C13</b> Advanced New Media <b>C14</b> Communication Research and Methods		<b>DSE 5:</b> Multimedia Journalism <b>DSE 6:</b> Introduction to Film Studies <b>DSE 7:</b> Development Journalism <b>DSE 8:</b> Dissertation	

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### Department of Mathematics

#### **(1) Brief introduction about the Department:**

Mathematics, the queen of science, has taken prominent importance in recent years leaving no field of study and research untouched. Mathematics is used throughout the world as an essential tool in numerous fields including natural science, engineering, finance, social science etc. Study of Mathematics provides not just the knowledge of subjects, but also helps to develop a skill-set needed in various other fields. Department of Mathematics had its origin in 1967, during the establishment of Kalindi College. The department started its journey in an old building with one of its now pioneer members, Ms. Promila Goswami, teaching the students of B. A. (Pass) only. Mrs. Neera Bahadur later joined the Department in 1970 and submitted her PhD thesis on “Differential Manifolds and Riemannian Geometry” in 1979. With sincere and dedicated efforts of the founder teachers, the Department was able to start B. Sc. (Gen) in 1979 and later Mathematics (Hons) in 1992. While Dr. Sudha Jain, Ms. Anshu Chotani and Ms. Neelam Bareja joined the Department in 1995, Ms. Charu Khanna (1996), Ms. Anju Rattan (1997) and Dr. Anju Gupta (1997) joined the Department in later years. With the advancement of the course, we now have an excellent faculty of five Associate Professors and ten Adhoc Assistant Professors with Ms. Neelam Bareja as the present Teacher-In-charge. The Department aims to enable each student with a comprehensive study of hardcore Mathematics with adequate theoretical and application-based knowledge, along with practical knowledge of computer oriented Mathematical tools. Dedicated efforts and continuous motivation of teachers has produced remarkably excellent results. In various papers, students have secured 100% and in others above 90%. An effort made by the teachers and students together has made a huge gap between the intake admission percentage and the final university results. This trend, which started many years ago, is still being continued. The Department is involved with students in various undergraduate discipline oriented\ interdisciplinary research projects. This helps students to grow as researchers and provide them with a platform to use their minds in creative and effective ways.

#### **(2) Scope of the Course:**

The students not only grow academically, but the Department also tries to help the students to become strong, confident and capable leaders of the future. Every year inter-college paper reading competitions, Mathematical Quizzes, Seminars and Workshops are organized for students and teachers featuring

various eminent professors from across the country. Many students have also won accolades for the college by participating in paper presentation competitions organised at other colleges. Students can also take up Professional Courses like MCA or MBA. MCA is the best option for the B. Sc. Mathematics graduates who wish to pursue their career in IT sector and MBA for those who wish to pursue their career in Management field. The students can also explore areas like actuarial sciences, banking, civil services etc.

### (3) Details of Faculty Members:

S.N.	Name	Designation	Qualification	Area of Specialization
1.	Ms. Anshu Chotani	Associate Professor	M. Phil	Pure Mathematics
2.	Ms. Neelam Bareja (Teacher-In-Charge)	Associate Professor	M. Phil	Pure Mathematics
3.	Ms. Charu Khanna	Associate Professor	M. Phil	Pure Mathematics
4.	Ms. Anju Rattan	Associate Professor	M. Phil	Pure Mathematics
5.	Prof. Anju Gupta	Professor	PhD	Applied Mathematics
6.	Dr. Prempal Singh	Assistant Professor	PhD	Applied Mathematics
7.	Dr. Abhishek Kumar Singh	Assistant Professor	PhD	Pure Mathematics
8.	Mr. Sanjay Kumar	Assistant Professor	M. Phil	Applied Mathematics
9.	Dr. Indarpal Singh	Assistant Professor	PhD	Applied Mathematics
10.	Dr. Md. Nadeem	Assistant Professor	PhD	Applied Mathematics
11.	Mr. Avneesh Kumar	Assistant Professor	M. Sc.	Applied Mathematics
12.	Dr. Tajender Singh	Assistant Professor	PhD	Applied Mathematics
13.	Ms. Garima Gaur	Assistant Professor	M.Sc.	Pure Mathematics
14.	Dr. Durgesh Kushwaha	Assistant Professor	PhD	Applied Mathematics
15.	Dr. Hari Kishan	Assistant Professor	PhD	Pure Mathematics



	Bhardwaj			
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**(4) Medium:**

English

**(5) Course Details:***For B. Sc. (H) Mathematics***1st Year**

Semester	Core	Generic Elective	AECC
<b>I</b>	BMATH 101: Calculus (Including Practicals) BMATH 102: Algebra	GE- 1: Calculus OR GE- 1: Analytic Geometry and Theory of Equations	Ability Enhancement Compulsory Course-I: English /MIL communications/ Environmental Science
<b>II</b>	BMATH 203: Real Analysis BMATH 204: Differential Equations (Including Practicals)	GE -2: Linear Algebra OR GE -2: Discrete Mathematics	Ability Enhancement Compulsory Course-II: English/MIL communications/ Environmental Science

**2nd Year**

Semester	Core	Generic Elective	SEC
<b>III</b>	BMATH 305: Theory of Real functions BMATH 306: Group Theory-I BMATH 307: Multivariate Calculus	GE -3: Differential Equations (with Practicals) OR GE -3: Linear	SEC-1: LaTeX and HTML (Including Practicals)

	(Including Practicals)	Programming and Game Theory	
<b>IV</b>	BMATH 408: Partial Differential Equations (Including Practicals) BMATH 409: Riemann Integration & Series of functions BMATH 410: Ring Theory & Linear Algebra-I	GE -4: Numerical Methods (with Practicals) OR GE -4: Elements of Analysis	SEC-2: Computer Algebra Systems and Related Softwares (Including Practicals)

**3rd Year**

Semester	Core	DSE	DSE
<b>V</b>	Core course-XI: BMATH511: Metric Spaces Core course-XII: BMATH512: Group Theory-II	Discipline Specific Elective- I DSE-1(I): Numerical Analysis Or DSE-1(II): Mathematical Modeling and Graph Theory (Both Including Practicals)	Discipline Specific Elective- II DSE-2(I): Probability theory & Statistics Or DSE-2(II): Discrete Mathematics
<b>VI</b>	Core course-XIII: BMATH613: Complex Analysis (Including	Discipline Specific Elective- III DSE-3(I): Mathematical	Discipline Specific Elective- IV DSE-4(I): Number Theory

Practicals) Core course-XIV: BMATH614: Ring Theory and Linear Algebra-II	Finance Or DSE-3(II): Bio- Mathematics	Or DSE-4(II): Linear Programming and Applications
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*For B. A. Programme***1st Year**

Semester	Core	AECC
I	Calculus	Ability Enhancement Compulsory Course-I: English /MIL communications/ Environmental Science
II	Algebra	Ability Enhancement Compulsory Course-II: English /MIL communications/ Environmental Science

**2nd Year**

Semester	Core	SEC
III	Analytic Geometry and Applied Algebra	SEC- 1: Computer Algebra Systems (Including Practicals)
IV	Analysis	SEC-2: Mathematical Typesetting System: LaTeX (Including Practicals)

**3rd Year**

Semester	DSE	Generic Elective	SEC
V	DSE 1(I) Statistics Or DSE 1(II) Discrete Mathematics	GE-1: General Mathematics-1	SEC-3: Transportation and Network Flow Problems (Including Practicals)

<b>VI</b>	DSE 1I (I) Numerical Methods Or DSE 1I (II) Differential Equations	GE-2: General Mathematics-2	SEC-4: Statistical Software: R (Including Practicals)
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*For B. Sc. Physical Science***1st Year**

Semester	Core	AECC
<b>I</b>	Calculus and Matrices	Ability Enhancement Compulsory Course-I: English /MIL communications/ Environmental Science
<b>II</b>	Calculus and Geometry	Ability Enhancement Compulsory Course-II: English /MIL communications/ Environmental Science

**2nd Year**

Semester	Core	SEC
<b>III</b>	Algebra	SEC-1: Computer Algebra Systems (Including Practicals)
<b>IV</b>	Real Analysis	SEC-2: Mathematical Typesetting System: LaTeX (Including Practicals)

**3rd Year**

Semester	DSE	SEC
<b>V</b>	DSE -1 (I): Differential Equations (with practicals) Or DSE -1 (II): Mechanics and Discrete Mathematics	SEC- 3: Transportation & Network Flow Problems (Including Practicals)

<b>VI</b>	DSE-2 (I): Numerical Methods (with practicals) Or DSE-2 (II): Probability and Statistics	SEC-4 Statistical Software: R (Including Practicals)
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### Department of Music

#### **(1) Brief introduction about the Department:**

Established in the year 1977, the Department of Music offers Hindustani Classical Music as one of the discipline subjects in B.A. Programme course. The study of this three-year course makes students aware of our cultural traditions and the Indian culture. The objective of studying Music, its education and performance, is to impart training and performance skills to aspiring music students. Throughout the course, the main focus remains on developing the ability of students to give a good musical performance. The collective endeavour to impart theoretical and practical knowledge on the topics is aimed towards refining and achieving the thinking as well as understanding ability along with the physical mechanism of a better musical performance.

#### **(2) Scope of the Course:**

- Artist and Repertoire Person
- Band Leader
- Composer/Arranger
- Music Attorney
- Concert Promoter
- Music Director in Films and Theatre
- Teacher
- Studio Musician
- Music Publisher
- Music Journalist
- Singer/ Performer

**(3) Details of Faculty Members:**

S.No.	Name	Designation	Qualification	Area of Specialization
1	Dr. Renu Gupta (Teacher-In-Charge)	Associate Professor	M.A., M.Phil., Ph.D.	Khayal and Thumri Gayaki of Indian Classical Music
2	Ms. Anuradha Kotiyal	Assistant Professor	M.A. (Hindustani Vocal Music),	Hindustani Classical Vocal Music- Khayal Gayaki Semi Classical- Thumri Light Music- Geet, Bhajan, Folk Music

**(4) Course offered & Medium:**

B.A Prog. - CORE, DSE, SEC and GENERIC.

Medium: Hindi and English

**(5) Course Details:**

1 <sup>st</sup> Year		2 <sup>nd</sup> Year		3 <sup>rd</sup> Year	
Semest er-I	Semest er-II	Semester- III	Semester- IV	Semester-V	Semester-VI
DSC- 1A Theory of Indian Music, Unit-1	DSC- 2A Theory: Basic Of Indian Musicol ogy, Unit-1	DSC-3A Theory: Theory of Indian Music & Ancient Granthas & Contributio nof Musicologi sts, Unit-1	DSC-4A Theory: Theory of Indian Music & Ancient Granthas & Contributio n Of Musicians, Unit -1	DSC-3B DSC-4B	DSC-3B DSC-4B
DSC- 1B Practica l: Perform	DSC- 2B Practica	Practical:	Practical:		

ance & Viva-Voce, Unit-2	l: Performance & Viva-Voce, Unit-2	Performance & Viva-Voce, Unit-2	Performance & Viva-Voce, Unit-2		
		Sec-1: Theory Elements of Indian Music  Practical: Performance & Viva-Voce	Sec-2: Theory General Concepts of Indian Music  Practical: Performance & Viva-Voce	Sec-3: Theory Various Aspects of Indian Musicology  Practical: Performance & Viva-Voce	Sec-4: Theory General Study of Indian Music  Practical: Performance & Viva-Voce
				DSE-1A Theory: Theory of Indian Music & Study of Ancient Granthas & Ragas  DSE-1B Practical: Performance & Viva-Voce	DSE-2A Theory: Musicology & Study of Ragas & Talas  DSE-2B Practical: Performance & Viva-Voce
				GE-1 Theory: General Theory of Indian Music & Musicians  Practical:	GE-2 Theory: General Theory of Indian Music & Musicians  Practical:

				Performance & Viva- Voce	Performance & Viva- Voce
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### Department of Physics

#### **(1) Brief Introduction about the Department:**

Physics Department was established in the year 1990 in Kalindi College. The department caters to B.Sc. (H) Physics and B.Sc. Physical Science (Physics, Computer Science and Mathematics) and is continuously upgrading itself according to the changing curriculum and needs of the time from Annual to Semester to CBCS systems. Despite limitations of resources, the collective efforts of students, laboratory staff and teachers have delivered wonderful results with continual increase in the number of students scoring 90% and above in different papers. To encourage their efforts, various prizes like Ram Gopal Joshi Memorial Prize, Shanti Devi Bhatnagar Memorial Prize, Ram Murthy Gupta Memorial Prize, Ankur Memorial Prize, Shiv Paul Goel Memorial Prize, Asha Arora Memorial Prize etc. have been instituted for Physics/ Physical Science students.

It is a matter of great pride that our Physics (Hons.) and Physical Science students are getting placements both in private and public sector as well as teaching positions in schools, colleges and polytechnics. The goal of the Physics department is to nurture young talents, to focus on standards, assessment and outcomes, and to ensure that all students learn in a more powerful way. We also find ways to motivate our students to scale greater heights than ever before.

#### **(2) Scope of the Course:**

If you want to discover the fundamental laws and underlying principles governing this mysterious world and are keen to know the 'What', 'How' and 'Why' of any of the physical and biological events/ phenomena, then enter the world of Physics. This subject is the gateway to Research and Development not only in Physical Sciences, but also in Computers, Biological and Chemical Sciences. After completing this course, you shall be equipped to take a plunge in any of the frontier areas of technology viz. Nanotechnology/ Nano-science, Photonics, Plasma Physics, High Energy and Nuclear Physics, Atomic Physics, Astrophysics and Condensed Matter Physics, Radiation Physics, Medical Physics, Physics of the Earth, Environment Science, etc. The scope of Physics is virtually in every field. In fact, Physics graduates



are the most sought after in DRDO Labs, TIFR, PRL, IUAC, IPR, BARC, NIIT's, IISER's etc. for fundamental research. Many Physics graduates have made a career in administration like ICS, Defense Services and multinational companies like Infosys, Wipro etc. besides teaching in schools, colleges and universities. So, come and join the most coveted course among the pure sciences.

### (3) Details of Faculty Members:

S. No.	Faculty	Designation	Qualification	Area of Interest
1	Prof. Rachana Kumar	Professor	M.Sc. (DU), Ph.D. (Maastricht, Netherlands)	Nanotechnology
2	Prof. Pushpa Bindal	Professor	M.Sc. (IIT-Delhi), M.Tech. (IIT-Delhi), Ph.D. (IIT-Delhi)	Fibre & Integrated Optics, Plasmonics
3	Dr. Sudha Gulati	Associate Professor	M.Sc., Ph.D. (DU)	Electronics
4	Dr. Seema Gupta (Teacher-in-Charge)	Associate Professor	M.Sc., Ph.D. (DU)	Electrical Properties of Solid-State Materials
5	Dr. Savita Roy (on lien)	Associate Professor	M.Sc., Ph.D. (DU)	Plasma Physics & Material Science
6	Dr. Monika Bassi	Associate Professor	M.Sc., Ph.D. (DU)	Electronics
7	Prof. Punita Verma	Professor	M.Sc. (JMI), Ph.D. (University of Giessen, Germany)	Accelerator Based Experimental Atomic Physics
8	Dr. Aravind Kumar	Assistant Professor	M.Sc., M.Phil., Ph.D. (C.C.S. University Meerut),	Material Science (Thin Films Technology/Solar Cell/Display Coating)
9	Dr. Rashmi Menon	Assistant Professor	M.Sc., Ph.D. (DU)	Material Science
10	Dr. Majhar Ali	Assistant Professor	M.Sc. (Patna University) Ph.D. (JMI)	High Energy Theoretical Physics
11	Dr. Triranjita Srivastava	Assistant Professor	M. Sc. (DDU Gorakhpur University), Ph.D. (IIT-Delhi)	Photonics, Plasmonics, Sensors
12	Mr. Ankur Anand	Assistant Professor	M.Sc. (DU)	CNT, Material Science, Simulations

13	Dr. Savita Sharma	Assistant Professor	M.Sc. (DU), Ph.D. (Delhi Technological University).	Material Science, Nanotechnology, Sensors, Energy Harvesting, Energy Storage & Memory devices.
14	Ms. Varsha	Assistant Professor	M.Sc. (DU)	Nanomaterial, Optical Response of Quantum Heterostructure in external Fields, Study of Confined systems

**(4) Course offered & Medium:**

B.Sc. (H) Physics and B.Sc. Physical Sciences

Medium: English

**(5) Course Details:****B.Sc. (H) Physics**

Year	Semester	Core	Generic Elective (GE)	AECC/SEC/DSE
I	I	<b>Core Course I</b> Mathematical Physics-I Practical Lab <b>Core Course II</b> Mechanics Practical Lab	<b>GE-1</b> Digital, Analog and Instrumentations Practical Lab	<b>AECC-I</b> (English Communications/ Environmental Science)
	II	<b>Core course III</b> Electricity and Magnetism Practical Lab <b>Core course IV</b> Waves and Optics Practical Lab	<b>GE-2</b> Mechanics Practical Lab	<b>AECC-II</b> (Environmental Science/English Communication)
II	III	<b>Core course V</b> Mathematical Physics- II	<b>GE-3</b> Wave and Optics	<b>SEC-1</b> Numerical Analysis

		Practical Lab <b>Core course VI</b> Thermal Physics Practical Lab <b>Core course VII</b> Digital Systems and Applications Practical Lab	Practical Lab	Practical Lab
	<b>IV</b>	<b>Core course VIII</b> Mathematical Physics- III Practical Lab <b>Core course IX</b> Elements of Modern Physics Practical Lab <b>Core course X</b> Analog Systems and Applications Practical Lab	<b>GE-4</b> Thermal Physics & Statistical Mechanics Practical Lab	<b>SEC -2</b> Radiation Safety Practical Lab
<b>III</b>	<b>V</b>	<b>Core course XI</b> Quantum Mechanics and Applications Practical Lab <b>Core course XII</b> Solid State Physics Practical Lab	NA	<b>DSE-1</b> Advanced Mathematical Physics Practical Lab <b>DSE-2</b> Nuclear Physics
	<b>VI</b>	<b>Core course XIII</b> Electromagnetic Theory Practical Lab <b>Core course XIV</b> Statistical Mechanics	NA	<b>DSE-3</b> Classical Mechanics <b>DSE-4</b> Communication Systems Practical Lab

		Practical Lab		
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**B.Sc. Physical Sciences**

Year	Semester	Core/DSE	AECC/SEC
I	I	<b>Core course I</b> Mechanics Practical Lab	<b>AECC-I</b> (English Communications /Environmental Science)
	II	<b>Core course II</b> Electricity, Magnetism and EMT Practical Lab	<b>AECC-II</b> (Environmental Science/English Communication)
II	III	<b>Core course III</b> Thermal Physics and Statistical Mechanics Practical Lab	<b>SEC – 1</b> Numerical Analysis Practical Lab
	IV	<b>Core course IV</b> Waves and Optics Practical Lab	<b>SEC – 2</b> Numerical Analysis Practical Lab
III	V	<b>DSE-1</b> Elements of Modern Physics Practical Lab	<b>SEC – 3</b> Numerical Analysis Practical Lab
	VI	<b>DSE-2</b> Solid State Physics Practical Lab	<b>SEC – 4</b> Basic Instrumentation Skills Practical Lab

**Department of Physical Education****(1) Brief Introduction about the department:**

Department of Physical Education, Kalindi College provides health and sports related facilities to students and staff. The department provides coaching for different games such as athletics, badminton, basketball, boxing, chess, football, handball, judo, kabaddi, kho-kho, weightlifting taekwondo, table tennis, volleyball and yoga. Besides this, we also promote games like gymnastics, shooting, swimming and tennis. The

various teams of the college actively participate in Inter College, Delhi State, National and International tournaments. The department also organizes inter class matches of different games for students, faculties and non-teaching staff of the college. Sports society also organizes invitational inter college tournament of different games including chess and carom for divyang category. Seminars, workshops and webinars on health and fitness are conducted as well.

### (2) Scope of the Course:

Career options in Sports and Physical Education includes - Physical Education Teacher for schools after 12<sup>th</sup> standards, B.Sc. in Physical education, and B.P Ed after Graduation, MSC/MPED, after B.P. Ed., M Phil and PhD, Diploma courses for coaching of different games and Sports management, and GYM, Yoga and Aerobics Instructor. Besides the above, one can become a national or international sportsperson.

### (3) Details of Faculty Members:

Sl. No	Faculty Details	Designation	Qualification	Area of Interest
1	Dr. Sunita Sharma	Director	BPEd, MPEd, MA, Ph.D, NDDY	Yoga, Handball
2	Ms. Sudha Pandey	Director	PGDP Ed, MPES, MA, NET, NDDY	Table Tennis, Yoga

## Department of Political Science

### (1) Brief introduction about the Department:

The department of Political Science was established in 1967, with Dr. Saroj Pathak as the first teacher-in charge and around 80 students studying B.A. (Pass) course. Honours course in Political Science was first offered in 1973-74 and M.A. (Political Science) in 1987-88. Since then, the strength of the students in the subject has gone beyond 500. B.A. (H) Political Science has become the most popular course taken by students in the college.

Under an interdisciplinary ethos, the Department of Political Science has remained a very active partner and has coordinated with the department of Journalism for a very long time. The faculty has also taught some important papers like International Relations and Indian Government and Politics to Journalism students.

The department tries to engage students in understanding the current political world, building an active citizenship and democratic engagement. It provides the students with a perspective to engage with the political, social, economic and cultural issues of the times. As a discipline, Political Science endeavors to understand the politics in the world we live in from the global context to the most intimate and also equally engage with the political and significant personal context. It sees itself as providing a space for young women to engage in critical thinking, activism, advocacy as well as leadership. It equips them to share their views in a space where they could interrogate their own deeply cherished values and understand difference and its implications.

### (2) Scope of the Course:

One of the favorite subjects for a career in Civil Services, Political Science as a subject offers careers in College and University teaching, Research, International Governance, Mass Media, Public Welfare, Civil Services, Management and remains the most sought-after preparatory undergraduate course for a career in Law. Gender studies and other interdisciplinary approaches. Students seriously interested in issues of Indian politics and governance or in areas of Public Administration, International Governance or organizations like the U.N. or the socio-economic and political systems of the world, would do well to choose a Bachelor with Honours in Political Science.

### (3) Details of Faculty Members:

S. No.	Name	Designation	Qualification	Area of Specialization
1.	Prof. Ruchi Tyagi	Professor	M.A., M.Phil., Ph.D.	Indian Political Thought & Indian Politics
2.	Dr. Sunita Mangla	Associate Professor	Ph.D.	Indian political thought Indian politics
3.	Dr. Sangita Dhal	Associate Professor	Ph.D. and Post Doc	Public administration and public policy
4.	Dr. Anita Tagore	Associate Professor	M.Phil., Ph.D., L.L.B.	Indian Politics, Political Theory, Media Politics and Women's Studies
5.	Dr. Meena Charanda	Associate Professor	Ph.D.	Indian govt and politics and reading Gandhi

6.	Mr. Nitin Malhotra	Assistant professor	MA, M Phil	Comparative Government and politics
7.	Dr. Rakhee Chauhan	Assistant Professor	Ph.D.	International Relations and Gender Studies
8.	Dr. Manila Narzary	Assistant professor	M. Phil, NET, Ph.D.	International Relations, African politics.
9.	Ms. Vandana Rani <b>(Teacher-in-Charge)</b>	Assistant professor	M.Phil, NET, Ph.D.(P)	Public administration and Public Policy
10.	Dr. Anjani Kumar	Assistant professor	Ph.D.	International relations
11.	Dr. Nisha Bakshi	Assistant Professor	Ph.D.	International Relations
12.	Dr. Nivedita Giri	Assistant Professor	M.A, M.Phil, Ph.D.	International Relations and Global Politics
13.	Dr. Utpal Kumar	Assistant Professor	Ph.D.	Political Theory and Thought
14.	Dr. Vinita Meena	Assistant Professor	Ph.D.	Public Administration and International Relations
15.	Dr Deepak Yadav	Assistant Professor	Ph.D.	International Relations
16.	Dr. Priyabala Singh	Assistant Professor	Ph.D.	International Relations
17.	Dr. Ritu Sharma	Assistant professor	Ph.D.	Indian politics, gender studies
18.	Dr. Sandeep Kumar	Assistant Professor	Ph.D.	Indian Politics, International Relations
19.	Dr. Seema Mathur	Assistant Professor	UGC-NET, Ph.D.	Indian Politic, Human Rights, Women and Dalit Studies
20.	Dr Sunita Meena	Assistant Professor	Ph.D.	International Relations

				and Indian Foreign Policy
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**(4) Course offered & Medium:**

B.A (Hons.) Political Science, B.A (Prog.), M.A.

Medium: English and Hindi

**(5) Course Details:**

Year	Semester	Core	Generic Elective (GE)	AECC
1 <sup>st</sup>	I	1. Understanding Political Theory	1.Nationalism in India	NA
		2.Constitutional Government and Democracy in India	2.Contemporary Political Economy	
	II	3.Political Theory- Concepts and Debates	3.Feminism: Theory and Practice (swapped by 'Women, Power and Politics')	
		4.Political Process in India		
2 <sup>nd</sup>	III	5.Introduction to Comparative Government and Politics	4.Gandhi and the Contemporary World	A. Your Laws, Your Rights
		6.Perspectives on Public Administration	5.Understanding Ambedkar	B. Public Opinion and Survey Research
	IV	7.Perspectives on International Relations and World History	6.Governance: Issues and Challenges	C. Legislative Practices and Procedures
		8.Political Processes and Institutions in Comparative Perspective	7.Politics of Globalization	D. Peace and Conflict Resolution
	9.Public Policy and Administration in India	8.United Nations and Global Conflicts		
		10.Global Politics		



3 <sup>rd</sup>	V	11. Classical Political Philosophy	<b>DSE - 1-2 &amp; 3-4</b> A. Citizenship in a Globalizing World B. Human Rights in a Comparative Perspective C. Development Process and Social Movements in Contemporary India D. Public Policy in India E. Colonialism and Nationalism in India F. India's Foreign Policy in a globalizing world G. Women, Power and Politics (swapped by 'Feminism: Theory and Practice') H. Dilemmas in Politics
		12. Modern Indian Political Thought-I	
	VI	13. Modern Political Philosophy	
		14. Indian Political Thought-II	

### Department of Sanskrit

#### (1) Brief Introduction of Department:

The Department of Sanskrit was introduced with the inception of the college in 1967. Initially the college offered B.A. Pass course but later the courses of B.A. (Hons.) Sanskrit and M.A. Sanskrit were also initiated in the academic session 1973-74. In 2016-17, the then Principal Dr. Anula Maurya introduced another paper of Buddhist Studies as a B.A (prog.) course in Sanskrit department with the aim to inculcate the knowledge about Sanskrit language among the students.

It was a great privilege for all of us. The faculty approaches the study of Sanskrit not as a language but as an endangered subject that represents a repository of the Indian culture, ethical values and Vedic mathematics. The teachers guide and assist the students in the pursuit of this knowledge in various disciplines in Sanskrit

language and literature and make them aware of their rich cultural, moral, literary, and scientific heritage and spur them to make their own contribution in preserving and enhancing it. Our department always strives for the overall development of students so that they can get the right direction in their field. Various papers have been introduced in the department for better career opportunities for students such as, Indian Ontology and Epistemology, Aesthetics and Indian Theatre, Sanskrit media, Computer Awareness, Basic Elements of Ayurveda, Acting and Script Writing etc. Our faculty members also encourage fluency in speaking the language so that students can understand our scriptures to enhance their knowledge. With this view Sanskrit Sahitya Parishad actively organizes various National and International seminars, talks and Sanskrit Sambhashan Shivir to develop communication skills. Our Sanskrit Sahitya Parishad organises many activities on a regular basis to provide common platform to students to showcase their talent. Sometimes when our students feel lack of confidence due to other demanding subjects of education, we develop confidence and provide opportunity to them to create innovative path of wisdom by applying the core knowledge of our ancient Sanskrit literature to their field of interest or expertise, so they can lead the word to better opportunities and positive environment in all streams of knowledge. Our department has always been honored with Sanskrit scholars and today we are following their path.

**(2) Scope of the Subject:****Career Opportunities**

Sanskrit is the mother of all languages. About 97% of all world languages have been directly or indirectly influenced by this language. Sanskrit has the highest number of words (102 Arab, 78 Crore and 50 Lac words) in its vocabulary, which is much greater than other language in the world. It is said that the scope of Sanskrit will be more in computers and technology in the near future. The students who opt for Sanskrit find various career opportunities in different research-oriented fields. Furthermore, options of teaching such as Professorship, lectureship and school teaching in the same subject are the most likely career opportunities for students. The course relates to different historical backgrounds of Sanskrit-based literature. The course also provides an excellent form of exposure to the various kinds of generations along with its different historical backgrounds. After graduating in Sanskrit, students can also opt for bank jobs, become translators, work in museums, libraries, become newsreaders and even go for civil services. Library science, water conservation, archaeology, environmental science and media are becoming the preferred choices of Sanskrit students. Students can also choose to work in L.I.C. and other financial institutions, academic and other administrative posts in Ideological/ Sanskrit/ Oriental Research Institutions. Students also get the

opportunity to work as interpreters and translators. Interpreters work with the spoken language and convert it to a second language. Translators work with the written word and translate it from one language to another. They can also become technical writers. Customer service representatives (CSR) are employed by companies and businesses and are responsible for fielding calls from customers, processing orders, and answering questions. They may help a customer solve a problem or handle a complaint. Some customers may speak Sanskrit, which means representatives well versed in Sanskrit would be extremely beneficial for some companies.

### (3) Details of Faculty Members:

S. No.	Name	Designation	Qualification	Area of Specialization
1.	Dr. Harvinder Kaur (Teacher-in-Charge)	Assistant Professor	B. A, M. A, M.Phil., Ph.D.	साहित्यशास्त्र Poetics
2.	Dr. Nisha Goyal	Assistant Professor	B. A, M. A, M.Phil., Ph.D.	व्याकरण Grammar
3.	Dr. Manju Lata	Assistant Professor	B. A, M. A, B. ED M. Phil, Ph.D.	साहित्यशास्त्र Poetics
4.	Dr. Deshraj	Assistant Professor	B. A, M. A, M. Phil, Ph.D.	साहित्यशास्त्र Poetics
5.	Dr. Rinku Kaushik	Assistant Professor	B.A, M.A and Ph.D.	भारतीय दर्शन (मीमांसा) Indian Philosophy
6.	Dr. Shashi Bala	Assistant Professor	B. A, M. A, M. Phil, Ph. D	व्याकरण Grammar

7.	Dr. Divya Mishra	Assistant Professor	B.A, M.A, Ph.D., Post- Doctoral fellow (PDF)	साहित्यशास्त्र Poetics
8.	Dr. Richa Sharma	Assistant Professor	B.A, M.A, Ph.D.	भारतीय दर्शन Indian Philosophy
9.	Dr. Shiv Kumar	Assistant Professor	B. A, M.A, Ph.D.	वेद Vedic Studies

**(4) Course offered & Medium:**

B.A. (H) Sanskrit, B.A. (P) Sanskrit, B.A. (P) Buddhist Studies,

M.A. Sanskrit

Medium: Hindi

**(5) Course Details:**

Year	Semester	Core	Generic Elective (GE) / DSE-I/DSE III/ MIL	AECC/SEC/ DSE II/DSE IV
B.A (H) Sanskrit, Ist Year	I	C-1 Critical Survey of Sanskrit Literature C-2 Classical Sanskrit Literature (Poetry)	Indian Aesthetics GE	Niti Literature
	II	C-3 Classical Sanskrit Literature (Prose) C-4 Self-Management in the Gita	Individual Family and Community in Indian Social Thought GE	Environmental Science (Offered by another department)
B.A (H) Sanskrit, IInd	III	C-5 Classical Sanskrit Literature (Drama) C-6 Poetics and Literary	Basic Principles of Indian Medicine System (Ayurveda)	Acting and Script Writing, SEC

Year		Criticism C-7 Indian Social Institutions and Polity	GE	
	IV	C-8 Indian Epigraphy, Paleography and Chronology C-9 Modern Sanskrit Literature C-10 Sanskrit and World Literature	Fundamentals of Indian Philosophy GE	Sanskrit Meters and Music SEC
B.A (H) Sanskrit, IIIrd Year	V	C-11 Vedic Literature C-12 Sanskrit Grammar	Arts of Balance Living DSE-I	Theatre and Dramaturgy DSE-II
	VI	C-13 Indian Ontology and Epistemology C-14 Sanskrit Composition and Communication	Indian System of logic and Debate DSE-III	Fundamentals of Ayurveda DSE-IV
B.A (P) Sanskrit, Ist Year	I	DSC- Sanskrit Poetry	Upanisad and Gita MIL-I	Environmental Science (Offered by another department)
	II	DSC- Sanskrit Prose	Niti Literature MIL- II	Upanishad and Gita AECC
B.A (P) Sanskrit, IIInd Year	III	DSC- Sanskrit Drama	Sanskrit Grammar and Composition MIL-III	Basic Elements of Ayurveda SEC
	IV	DSC- Sanskrit Grammar	Sanskrit Grammar C2 MIL-IV	Indian Theatre

B.A (P) Sanskrit, IIIrd Year	V	DSE- Mathematical Tradition in Sanskrit	Sanskrit Media GE	Yogsutra of Patanjali SEC
	VI	DSE- Literary Criticism	Ethical Moral and Issues in Sanskrit Literature GE	Computer Awareness for Sanskrit SEC

**One Day in per week Schedule for M.A Tutorial classes for those students who opt M.A in Sanskrit from Delhi University.**

***Course Details for Buddhist Studies:***

Course	Semester	Core paper
B.A (P) Buddhist Studies, Ist Year	I	COURSE CODE: BS-CBCS-501 <ul style="list-style-type: none"> <li>THERAVĀDA BUDDHISM: ITS BEGINNING AND CONTINUITY</li> </ul>
	II	COURSE CODE: BS-CBCS-502 <ul style="list-style-type: none"> <li>BUDDHISM: MAHĀYĀNA AND TANTRAYĀNA</li> </ul>
B.A (P) Buddhist Studies, IIInd Year	III	COURSE CODE: BS-CBCS-503 <ul style="list-style-type: none"> <li>INDIAN BUDDHIST PHILOSOPHY</li> </ul>
	IV	COURSE CODE: BS-CBCS-504 <ul style="list-style-type: none"> <li>INTRODUCTION TO TIBETAN AND CHINESE BUDDHISM</li> </ul>
B.A (P) Buddhist Studies, IIIrd Year	V	COURSE CODE: BS-CBCS-505 <ul style="list-style-type: none"> <li>BUDDHIST CULTURAL HISTORY AND HERITAGE</li> </ul>
	VI	COURSE CODE: BS-CBCS-506 <ul style="list-style-type: none"> <li>SELECTED TEXTS RELATED TO THE BUDDHA'S BASIC TEACHINGS</li> </ul>

### Department of Zoology

#### **(1) Brief Introduction about the Department:**

The Department of Zoology was started in 1967 since the inception of the college. This Department has been working as an integral part from the very beginning with various courses in the college that come under Bachelor of Science in General and/ or Life Sciences streams. This Department has remained engaged actively in the successful journey of these programs and has started B.Sc. (H) Zoology since 2017-18, after the erstwhile FYUP in Zoology.

Zoology is the study of animals wherein the student receives a highly comprehensive exposure to all levels of animal function and their diversity. As a subject, it creates enormous interest in us as we are also part of the animal kingdom. Thus, understanding the development and evolution of animals helps us to explore ourselves better. In this stream, students delve at a deeper level about how animals are an integral component of the ecosystem. Animals also have a major impact on our economy, either as pests competing for our food or as parasites influencing the quality of public health.

The knowledge of animal forms and their physiological function opens the gateway to applications in a number of exciting and innovative fields. In recent years, the study of both fundamental and applied Zoology has induced a keen interest in students, researchers and animal science-based industries. These subjects have been able to grab the attention of the academic world and have motivated scientists to work towards biodiversity conservation, formulating ecological safeguards and to apply Biotechnology and Bioinformatics to the field of Biomedical and Pharmaceutical sciences.

The Department has played an active role in consistently producing University position-holders in Life Sciences (a student of B. Sc. Life Sciences, Jasmine Jaggarwal holds 1<sup>st</sup> position in Life Science (99.3%) in the history of the University, for the academic year 2013-2014. The Department also sees consecutive successes in B.Sc. (H) Zoology. Our students routinely get University ranks showing that they have mettle and, given the right motivation and prospects, can move to greater heights. They are also conferred with scholarships for good academic records at the college level. The students of Life Sciences and Zoology have been the proud recipients of these awards every year.

To acquaint the students with a sound base of scientific training, the Department organizes various visits and excursions to important sites and scientific institutions. This helps them to inculcate a scientific and innovative temperament and acquire new concepts of relevant technologies in Zoology.

Apart from this, the Department is regularly involved in co-curricular and extracurricular activities under the interdepartmental society called the “**Biochemical Society**” and the Department Society “**Zoonomia**”. These societies are functional throughout the year wherein students and faculty members regularly participate in the activities with great enthusiasm.

The faculty members of the Department are well qualified with extensive teaching/research experience. Therefore, the department has an environment of academicians and research fellows who provide the students a foundation to nurture their future scientific endeavors. Most of the members are currently engaged in projects under Inhouse, UGC, DST and DBT schemes.

To cater to the need for grooming students towards science, the Zoology Department has a well-equipped laboratory for conducting practical classes which are managed by experienced and capable staff. Besides, the Department has a well-maintained Museum with a diverse range of specimens and a good collection of books in the Departmental Library. We, as a department, take steps to devote more of our resources to research, education and conservation rather than a conventional approach to academics. In the view of conservation, the Department of Zoology has conceptualized and established a “**Butterfly Conservatory**” in the College premises. The Department joined the campaign of “**Campus Bird Count India**” in previous years and also organizes “**Educational Excursion**” as part of the curriculum.

## (2) Scope of the Course:

After completing Bachelors in Zoology, a large number of higher education avenues open up for the students as they are eligible for:

- i. **Master of Science Degree** in Zoology, Biochemistry, Biotechnology, Environmental Sciences, Forestry, Microbiology, Genetics, Wildlife and various fields of Conservatory Sciences, Health Sciences, etc.
- ii. **Research Training and Ph.D.**- A student of Zoology can pursue research training and Ph.D. at renowned National and International Institutions.
- iii. **Post-Doctoral Fellowships**- a large number of students also go in for research as Post- Doctoral Fellows in various Universities and Institutes all over the world.
- iv. **Assistant Professorships**- in various Colleges or University Departments after completion of Ph. D.
- v. **Teachers**- after completing Masters in Zoology followed by Bachelor Degree in Education (B. Ed).
- vi. **Scientists**- various funding agencies especially UGC, DST and DBT offer a number of Women’s Scientist positions, particularly aimed at motivating more women to take up research positions.



- vii. *Indian Administrative and Indian Forest services*- a graduate student may seek a career in Indian Administration Services as a Civil Servant and Forest Officer after qualifying civil service examination with Zoology as main subject.
- viii. *Jobs/Services*- A Zoologist is also in demand in agriculture, fisheries and other industries related to animal husbandry. They can also opt for areas like veterinary sciences, pharmaceuticals, technical and/or research assistance in laboratories, museums, scientific organizations and scientific journalism. They also have other non-science options open to them like pursuing management, marketing and sales etc.

### (3) Details of Faculty Members:

S. No.	Name	Designation	Qualification	Area of Specialization
1.	Dr. Prem Prakash Saini	Assistant Professor	Ph.D.	Radiation Biology
2.	Dr. Manisha Arora Pandit	Assistant Professor	Ph.D.	Neuro-Endocrinology
3.	Dr. Tarkeshwar	Assistant Professor	M.Phil., Ph.D.	Applied Entomology
4.	Dr. Kanchan Batra (Teacher-In-Charge)	Assistant Professor	Ph.D.	Ecology
5.	Dr. Shanuja Beri	Assistant Professor	Ph.D., PDF	Neuro-Biochemistry
6.	Dr. Varsha Singh	Assistant Professor	Ph.D., PDF	Reproductive Endocrinology
7.	Dr. K. Vandana Rani	Assistant Professor	M.Phil., Ph.D.	Fish Endocrinology

### (4) Course offered & Medium:

B.Sc. (H) Zoology, B.Sc. Life Sciences

Medium: English

### (5) Course Details:

*For B.Sc. (H) Zoology*

Year	Semester	Core	Generic Elective (GE)	AECC
	I	• Non-chordates I: Protista to	• Animal Diversity	Environmental

1 <sup>st</sup>		Pseudocoelomates Principles of Ecology	Insect Vectors and diseases	Sciences
	II	• Non-chordates II: Coelomates Cell Biology	• Human Physiology Exploring the Brain: Structure and Function	English Communication
2 <sup>nd</sup>	III	• Diversity of Chordates • Physiology: Controlling and Coordinating Systems • Fundamentals of Biochemistry	• Food, Nutrition and Health • Environment and Public Health	• Apiculture Medical Diagnostics
	IV	• Comparative Anatomy of Vertebrates • Physiology: Life Sustaining Systems • Biochemistry of Metabolic Processes	• Animal Cell Biotechnology • Aquatic Biology	• Research methodology • Sericulture • Aquarium Fish Keeping
		<b>CORE</b>	<b>DSE-I/ DSE-II</b>	
3 <sup>rd</sup>	V	• Molecular Biology • Principles of Genetics	• Animal Behaviour and Chronobiology • Biology of Insects • Computational Biology • Endocrinology • Immunology	
	VI	• Developmental Biology • Evolutionary Biology	• Animal Biotechnology • Basics of Neuroscience • Fish and Fisheries • Parasitology • Reproductive Biology • Wildlife Conservation and Management	

*For Programme Courses: B.Sc. Life Sciences*

**1<sup>st</sup> Year**

Semester	Core	AECC
I	• Animal Diversity	• Environmental Sciences
II	• Comparative Anatomy and Developmental Biology of Vertebrates	• English Communication

**2<sup>nd</sup> Year**

Semester	Core	SEC
III	• Physiology and Biochemistry	• Apiculture • Medical Diagnostics
IV	• Genetics and Evolutionary Biology	• Sericulture • Aquarium Fish Keeping • Public Health & Hygiene

**3<sup>rd</sup> Year**

Semester	DSE*	SEC
V	• Applied Zoology • Animal Biotechnology • Reproductive Biology	• Apiculture • Medical Diagnostics
VI	• Aquatic Biology • Immunology • Insect, Vector and diseases	• Sericulture • Aquarium Fish Keeping • Public Health & Hygiene

**Department of B.A. Programme**

**(1) Brief introduction about the Department:**

**Convenor:** Dr. Nivedita Giri, Assistant Professor, Department of Political Science

**Co-convenor:** Dr. Renu Gupta, Associate Professor, Department of Music.

**(2) Scope of the Course:**

B.A. Programme course is interdisciplinary in nature and requires students to opt for two Discipline Courses. The syllabus for B.A. Programme varies from subject to subject. But there are few subjects such as MIL Hindi, English and Environmental Sciences that are common for all disciplines.

A student can pursue career in different fields after obtaining a B.A. Programme degree. One can study further i.e. can pursue a Master Course in any discipline of his/her choice or in the same discipline pursued during graduation. Besides, a student can also study Law, Management courses or any other specialized course and become eligible for all government sector entrance-based services.

**(3) Details of Faculty Members:**

**Each Department deutes specific Faculty for Specific Paper**

**(4) Courses Offered and Medium:**

S. No.	First Discipline	Second Discipline (Select any one Subject from the relevant group)	Medium of Instruction
1	Computer Application (CA)	Economics/Geography/Mathematics	English
2	Economics	CA/ESB/Geography/History/ Mathematics /Pol. Science	English/ Hindi
3	Entrepreneurship & Small Business (ESB)	Economics/ Mathematics /History/Pol. Sc./Geography/CA	English
4	Geography	CA/Economics/History/ Mathematics /Pol. Sc.	English/ Hindi
5	History	Economics/Geography/Music/Sans/ Pol. Sc. /Buddhist Studies	English/ Hindi
6	Mathematics	CA/Eco/Geo/ESB	English
7	Music	History/Pol. Sc./Sanskrit Buddhist Studies	Hindi
8	Political Science	Economics/Geography/History/ Music / Sanskrit / Buddhist Studies	English/ Hindi
9	Sanskrit	History/Music/Pol. Sc./ Buddhist	Hindi

		Studies	
10	Buddhist Studies	History/ Pol. Sc./ Music/ Sanskrit	Hindi/ English

Note: A minimum of 15 students are required for a particular group combination. It may not always be possible to accommodate individual preferences as the demand for certain combinations exceeds the limited seats that the college offers.

**(5) Course Details:**

Discipline/ Courses	I Year Discipline Specific Core DSC		II Year Discipline Specific Core DSC & Skill Enhancement Course (SEC)		III Year Discipline Specific elective DSE & Skill Enhancement Course (SEC)	
	Semester I	Semester II	Semester III	Semester IV	Semester V	Semester VI
DSC (Core Courses)						
Core Course	MIL Hindi/Sanskrit	MIL English	MIL Hindi/Sanskrit	MIL English	---	---
	AECC (2) English/MIL Communication / Environmental Science	AECC (2) English/MIL Communication / Environmental Science				
Computer Application	Computer Fundamentals	Database Management	Computer Networks and Internet Technologies	Multimedia Systems and Applications	DSE-1A Programming with Python OR DSE-2A Information Security and Cyber Laws	DSE-1B Visual Programming OR DSE-2B Software Engineering OR DSE-2C

						Dissertation / Project Work
			<b>SEC</b> Office Automation Tools	<b>SEC</b> Search Engine Optimizat ion	<b>SEC-3A</b> Open Source Software OR <b>SEC-3B</b> Introduction to Linux	<b>SEC-4A</b> Web Design using HTML5 OR <b>SEC-4B</b> PHP Programmin g OR <b>SEC-4C</b> Programmin g using C++
Economics	Principles of Microeconomics - I	Principles of Microeconomics- II	Principles of Macroeconomics- I	Principles of Macroeco nomics- II	<b>DSE1:</b> Economic Development and Policy in India–II or India–I Or <b>DSE2:</b> Money and Banking Or <b>DSE3:</b> Environmental Economics	<b>DSE3:</b> Economic Development and Policy in India–II or <b>DSE 4:</b> Economic History of India 1857- 1947 or <b>DSE5:</b> Public Finance

			<b>SEC:</b> Understanding the Economic Survey and Union Budget	<b>SEC:</b> Research Methodol ogy		
Entreprene urship & Small Business (ESB)	Fundamentals of Business Organization	Fundamentals of Entrepreneurs hip	Feasibility Study and Business Plan <b>SEC:</b> Computer Application in Business (Practical)	Managari al Aspects of Small Business- Operation s, Office, Accounti ng and Functiona l Areas <b>SEC:</b> E- Commerc e	Evolution of Policy and Institutional Framework <b>SEC:</b> Advertising	Contemporar y Policy and Institutional Framework <b>SEC:</b> Personal Selling and Salesmanshi p
Geography	Physical Geography	Human Geography	General Cartography <b>SEC:</b> Regional Planning and Sustainable Development	Environm ental Geograph y <b>SEC:</b> Fundame ntals of Remote Sensing	<b>DSE:</b> Geography of India or <b>DSE:</b> World Economic Geography <b>SEC:</b> Field	<b>DSE:</b> Disaster Risk Reduction Or <b>DSE:</b> Geography of Tourism <b>SEC:</b> Introduction to GI

				and GPS	Technique and Surveying Method <b>Generic:</b> Disaster Management	Science <b>Generic:</b> Climate Change Vulnerability and Mitigation
History	<b>DSC:</b> Course I: History of India from the Earliest Times to 300 CE	<b>DSC:</b> Course II: History of India from c. 300 to 1200	<b>DSC:</b> Course III: History of India from c. 1206-1700  <b>SEC:</b> Course I History and Tourism	<b>DSC:</b> Course IV: History of India from c. 1700-1950  <b>SEC:</b> Paper II Introducing Indian Art OR Paper III An Introduction to Archaeology	<b>DSE:</b> Paper I Cultural Transformations In Early Modern Europe I(1500- 1800) Or Paper II Capitalism and Colonialism I (16 <sup>th</sup> to mid-19th century)or Paper III Issues in world History I(the 20th century)  <b>SEC:</b> Paper IV Archives and Museum Paper V Crafts and	<b>DSE:</b> Paper IV: Cultural Transformations in Early Modern Europe II(1500-1800) or Paper V: Capitalism and Colonialism II (mid 19th to 20th Century) or Paper VI: Issues in World History II (the 20th Century)  <b>SEC:</b>



					Artisans Living Traditions	Paper VI: Popular Culture Paper VII: Body and Healing in India
Mathematics	Calculus	Algebra	Analytic Geometry and Applied Algebra	Analysis	<b>DSE-1</b> (i)Differential Equations OR (ii) Discrete Mathematics	<b>DSE-2</b> (i) Numerical Analysis OR (ii) Statistics
			<b>SEC:</b> LaTeX and HTML	<b>SEC:</b> Computer Algebra Systems and Related Softwares	<b>SEC:</b> Operating System: Linux	<b>SEC:</b> Transportation and Game Theory
Music	Theory of Indian Music: Unit-1 Practical: Unit-2	Theory of Indian Music General & Biographies Unit-I Practical : Unit-II	Theory: Unit-1 Ancient Granthas & Contribution of musicologists Practical : Unit-2 <b>SEC:</b>	Theory : Unit-1 Medieval Granthas & Contribution of Musicians Practical :	<b>DSE-1A</b> Theory: Vocal / Instrumental (Hindustani Music) Credit-2 <b>DSE-2A</b> Practical:	<b>DSE-1B</b> Theory: Vocal / Instrumental (Hindustani Music) Credit-2 <b>DSE-2B</b>

			Value based & Practical Oriented course for Hindustani Music (Vocal/Instrumental) Credits-4	Unit-2 <b>SEC:</b> Value based & Practical Oriented course for Hindustani Music (Vocal/Instrumental) Credits-4	Vocal / Instrumental (Hindustani Music) Credit-4 <b>SEC:</b> Value Based & Practical Oriented course for Hindustani Music (Vocal/Instrumental) Credits-4	Practical: Vocal / Instrumental 1 (Hindustani Music) Credit-4 <b>SEC:</b> Value Based & Practical Oriented course for Hindustani Music (Vocal/Instrumental) Credits-4
POLITICAL SCIENCE	Introduction to Political Theory	Indian Government and Politics	Comparative Government and Politics <b>SEC</b> Legislative Support	Introduction to International Relations <b>SEC</b> Public Opinion and Survey Research	<b>DSE-1 A</b> Themes in Comparative Political Theory OR <b>DSE-2 A</b> Administration and Public Policy: Concepts and Theories <b>SEC:</b> Your Laws,	<b>DSE-1B</b> Democracy and Governance OR <b>DSE-2B</b> Understanding Globalization <b>SEC:</b> Peace & Conflict Resolution

					Your Rights	
Sanskrit	MIL A1-Sanskrit Literature B1- Upanisad & Gita C1-Niti Literature A1- Sanskrit Poetry	MIL A1-Sanskrit Literature B1- Upanisad &Gita C1-Niti Literature Sanskrit Prose	MIL A2- Grammar &Translation B2- Grammar and Composition C2-Sanskrit Grammar Sanskrit Drama SEC Basic Elements of Ayurveda	MIL A2- Grammar & Translatio n B2- Grammar and Composit ion C2- Sanskrit Grammar Sanskrit Grammar SEC: Indian Theatre	DSE-5 Mathematical Tradition in Sanskrit SEC Yogasutra of Patanjali	DSE-3 Literary Criticism SEC Computer Awareness for Sanskrit
Buddhist Studies	Theravad Buddhism: its beginning and continuity	Mahayan Buddhism: continuity and change	Buddhist philosophy and ethics	Introducti on to Tibetan and Chinese Buddhism	Buddhist cultural history and Heritage	Selected texts related to Buddha'sbas ic teachings

### COURSE OUTLINES OF GENERIC ELECTIVE (GE) COURSE: (Interdisciplinary)

An elective course chosen generally from an unrelated discipline/subject, with and intention to seek exposure is called a Generic Elective.

Every student is required to opt for one Generic Elective (GE) Course in the III year of the programme. The Generic Elective (GE) Course studied in the Semester V would continue in the Semester VI.

S.No.	Course	Semester V : GE -1	Semester VI : GE – II
1	Computer Application	IT Fundamentals	Multimedia and Web Design
2	Economics	Principles of Microeconomics OR Issues in Economic Development	Principles of Macroeconomics OR The Indian Economy: Evolution, Development and Structural Change
3	Entrepreneurship & Small Business	Principles of Micro Economics Economics of Regulation of Domestic and Foreign Exchange Markets	Indian Economy Project Management
4	Geography	Disaster Risk Reduction	Sustainability and Development
5	History	Paper I Women in Indian History or Paper II Gender in the Modern World Paper III Cultural Diversity in India	Paper IV: Environmental Issues in India OR Paper V: Inequality and Difference OR Paper VI: Delhi Through the Ages
6	Mathematics	Calculus	Linear Algebra
7	Music	(Vocal/ Instrumental Music) Credit-6	Vocal/ Instrumental Music) credit-6
8	Political Science	Reading Gandhi	Human Rights Gender and Environment
9	Sanskrit	Sanskrit Media	Ethical and Moral Issues in Sanskrit Literature

**B.Voc. (Web Designing)****(1) Brief Introduction about the Department:**

The Bachelor of Vocation or B.Voc. was started in 2016 by Kalindi College, University of Delhi under the Vocational Education & Training scheme of University Grants Commission (UGC) and Ministry of Skill Development Government of India. The Bachelor of Vocation (Web Designing) or B.Voc.(Web Designing) is a three years full time vocational programme focused on job-oriented curriculum as per requirement of market demand. The Faculty of Applied Social Science and Humanities, University of Delhi is regulating and looking after the Department of Vocation. We have dedicated state-of-art practical lab and classrooms which are equipped with latest technology for B.Voc.(Web Designing) programme.

**(2) Scope of the Course:**

Similar to other bachelor graduate programmes, the students of B.Voc.(Web Designing) are eligible to join Post Graduate (PG) Courses, government jobs like – UPSC, SSC, State Public Service Commission, Banks, Railways, Central Government job, State Government job and Local Government job. Apart from all these opportunities, students may join reputed private sector companies. Students of B.Voc. can start their own business in their respective expertise/field.

**(3) Details of Faculty Members:**

**Coordinator:** Dr Pankaj Kumar, Asst. Professor, Department of Commerce.

**Deputy Coordinator:** Mr. Rajeev Kumar Rai, Asst. Professor, Department of Vocation.

**Guest Faculty:** Faculty members from Industry and from other departments of the college.

**(4) Courses Offered and Medium**

Medium: English

***Duration, Course Credits and Awards***

Duration	Skill Education Component Credits	General Education Component Credits	Total Credits (Cumulative)	University Awards
1 <sup>st</sup> Year	36	24	60	Diploma in Web Designing
2 <sup>nd</sup> Year	36	24	120	Advance Diploma in

				Web Designing
3 <sup>rd</sup> Year	36	24	180	Bachelor Degree in Web Designing

### Scheme of Examination and Assessment

- General Education Component (GEC) Papers is be examined by the University of Delhi.
- Skill Education Component (SEC) Papers is assessed by Sector Skill Council (NASSCOM), New Delhi.

### (5) Course Details

1 <sup>ST</sup> YEAR		2 <sup>ND</sup> YEAR		3 <sup>RD</sup> YEAR	
Semester-I	Semester-II	Semester-III	Semester-IV	Semester-V	Semester-VI
<b>GENERAL EDUCATION COMPONENT PAPERS</b>					
Gec-1: English Communication (AECC)	GEC-1: Environmental Science (AECC)	GEC-1: Hindi (कार्यालय हिन्दी) / MIL	Management Information System	E-Commerce	Communication Competency
Gec-2: Computer Fundamentals Lab: Computer Fundamentals	GEC-2: Internet and Java Programming (IJP) Lab: IJP	Statistical Data Analysis Using – R	Cyber Crime and Law	Geographical Information System	Effective Leadership
Gec-3: Computer Applications in Communication and Media Design (CACMD) Lab: CACMD	GEC-3: Soft Skills Lab: Soft Skills	Life Skills Education	Effective Decision Making	Quality Management	Entrepreneurship
<b>SKILL EDUCATION COMPONENT PAPERS</b>					
SEC-1: NSQF Level-4 Job Role: Junior	SEC-2: NSQF Level-5 Job Role: Web Developer	SEC-3&4: NSQF Level-7 Job Role: Software	SEC 5& 6: NSQF Level-7 Job Role: Junior Data Associate		

Software Developer		Developer	
Assist in performing software construction and software testing entry-level tasks in the IT Services Industry	Contribute to The Design of Software Products and Applications	Contribute to The Design of Software Products and Applications	Analyze Data from Multiple Disparate Sources
Manage Your Work To Meet Requirements	Develop Media Contents and Graphic Designs for Software Products And Applications	Develop Software Code to Specification	Manage Your Work To Meet Requirements
Work Effectively with Colleagues	Manage Your Work To Meet Requirements	Manage Your Work To Meet Requirements	Work Effectively with Colleagues
Maintain a healthy, safe and secure working environment	Work Effectively with Colleagues	Work Effectively with Colleagues	Maintain a healthy, safe and secure working environment
Provide Data/Information in Standard Formats	Maintain a healthy, safe and secure working environment	Maintain a healthy, safe and secure working environment	Provide Data/Information in Standard Formats
Develop Your Knowledge, skills and competence	Provide Data/Information in Standard Formats	Provide Data/Information in Standard Formats	Develop Your Knowledge, skills and competence
	Develop Your Knowledge, skills and competence	Develop Your Knowledge, skills and competence	

## SEAT ALLOCATION

## KALINDI COLLEGE

## SANCTIONED SEATS IN VARIOUS COURSES DURING THE YEAR 2021-22

Sr. No.	COURSE CODE	COURSE NAME	SANCTIONED SEATS	GEN	SC	ST	OBC	EWS	Minority
1	105	B.VOC WEB DESIGNING	63	26	9	5	17	6	
2	501	(U.G)-B.A. (PROG)	289	117	43	22	78	29	
3	503	(U.G)-B.COM. (PROG.)	115	46	17	9	31	12	
4	504	(U.G)-B.COM. (HONS.)	58	23	9	4	16	6	
5	510	(U.G)-B.A. (HONS.) ECONOMICS	78	31	12	6	21	8	
6	511	(U.G)-B.A. (HONS.) ENGLISH	78	31	12	6	21	8	
7	513	(U.G)-B.A. (HONS.) GEOGRAPHY	58	23	9	4	16	6	
8	516	(U.G)-B.A. (HONS.) HINDI	78	31	12	6	21	8	
9	518	(U.G)-B.A. (HONS.) HISTORY	78	31	12	6	21	8	
10	520	(U.G)-B.A. (HONS.)	58	23	9	4	16	6	



		JOURNALISM							
11	527	(U.G)-B.A. (HONS.) POLITICAL SCIENCE	154	62	23	12	42	15	
12	529	(U.G)-B.A. (HONS.) SANSKRIT	78	31	12	6	21	8	
13	556	(U.G)-B.SC. (HONS.) BOTANY	40	16	6	3	11	4	
14	557	(U.G)-B.SC. (HONS.) CHEMISTRY	40	16	6	3	11	4	
15	563	(U.G)-B.SC. (HONS.) MATHEMATICS	39	15	6	3	11	4	
16	567	(U.G)-B.SC. (HONS.) PHYSICS	39	15	6	3	11	4	
17	569	(U.G)-B.SC. (HONS.) ZOOLOGY	40	16	6	3	11	4	
18	570	(U.G)-B.SC. (HONS.) COMPUTER SCIENCE	58	23	9	4	16	6	
19	582	(U.G)-B.SC. (PHYSICAL SCIENCES)	58	23	9	4	16	6	
20	583	(U.G)-B.SC. (LIFE SCIENCES)	78	31	12	6	21	8	

21	808	M.A. HINDI	19	8	3	1	5	2	
22	810	M.A. POLITICAL SCIENCE	19	8	3	1	5	2	
24	811	M.A. SANSKRIT	19	8	3	1	5	2	
<b>Total</b>			<b>1697</b>	<b>680</b>	<b>257</b>	<b>127</b>	<b>461</b>	<b>172</b>	

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## ADMISSION GUIDELINES

### Eligibility Criteria for Undergraduate Programs

The Candidate must be a citizen of India. (Candidates seeking admission under the Foreign Students category to apply separately on Foreign Students Registry website, <http://fsr.du.ac.in>).

The Candidate should have passed the Class XII examination of any Board/ University examination in India or in any foreign country recognized as equivalent to the 10+2 system by the Association of Indian Universities (AIU).

The Candidate should have—passed individually in each subject required (including practicals if any) for calculating merit and eligibility to the program they seek admission in.

Candidates with gap year(s) will not be at any disadvantage for the purpose of admission to undergraduate programs.

Candidates under the UR/SC/ST/OBC/EWS categories are eligible to seek admission based on both merit and entrance tests to programs in all Colleges/ Departments (except Minority Colleges, wherein some categories may not be applicable). Candidates from the Sikh and Christian minorities may also seek admission under the minority quota in the Minority Colleges of the University.

### Program-wise Merit List for Merit-based UG Admissions

The Suggested Program and Category-wise Merit List published on the University website shall be adhered to by all the Colleges of University of Delhi.

The marks entered by the Candidate (at the time of registration on the UG Admissions Portal) will serve as the basis for computing the total marks for program-specific combinations of —Best Four for admission in programs through the faculties of Arts, Commerce, Mathematical Sciences, Music, Social Sciences, Applied Social Sciences & Humanities, and — Three Subjects for admission in programs under faculties of Sciences and Applied Sciences. This may be displayed on the UG Admissions Portal before the declaration of First Cut-Off marks by the Colleges/ Departments.

A separate updated merit list will be published as an Annexure for Candidates whose marks are updated after the publication of the Suggested Program and Category-wise Merit List.

In order to facilitate the said Merit List, the Candidate may choose subjects as relevant from List A and List B.

### Relaxations in Program-specific Eligibility Criteria

To determine their eligibility and merit, Candidates from the SC/ST categories shall be given a relaxation to the extent of 5% in the respective eligibility criteria and merit for admission prescribed for Candidates from the UR category. If, after giving 5% relaxation, these reserved seats still remain vacant, further relaxation would be given to the extent required in order to fill all the reserved seats in the program concerned. Eligibility in such cases is pass percentage.

To determine the eligibility and merit, Candidates from the OBC category shall be given a relaxation in the respective eligibility in the qualifying examination to the extent of 10% of the eligibility marks prescribed for Candidates from the UR Category. For example, if the minimum eligibility for admission to a program is 40% for the UR Category Candidates, the minimum eligibility for the OBC category will be 36% (i.e. 40% minus 10% of 40%).

Candidates from the PwBD category shall be given a relaxation in the respective eligibility for the program concerned in the qualifying examination to the extent of 5%. For example, if the minimum eligibility for admission to a program is 40% for the UR Category Candidates, the minimum eligibility for the PwBD category will be 38% (i.e. 40% minus 5% of 40%).

Candidates from the CW category shall be given a relaxation of 5% in the respective eligibility for the program concerned in the qualifying examination. For example, if the minimum eligibility for admission to a program is 40% for the UR Category Candidates, the minimum eligibility for the CW category will be 38% (i.e. 40% minus 5% of 40%).

Eligibility Criteria for merit-based admissions under the EWS category shall be identical to that of UR category.'

### Ascertaining Program-specific Eligibility and Calculating Merit Lists of Subjects:

List A: Language Subjects					
List A1					List A2
Assamese Core/	Gujarati Core/	Maithili Core/	Odia Core/	Tamil Core/	Arabic Core/
Assamese Elective	Gujarati Elective	Maithili Elective	Odia Elective	Tamil Elective	Arabic Elective

Bengali Core/	Hindi Core/	Malayalam Core/	Punjabi Core/	Telegu Core/	French Core/
Bengali Elective	Hindi Elective	Malayalam Elective	Punjabi Elective	Telegu Elective	French Elective
Bodo Core/	Kannada Core/	Manipuri Core/	Sanskrit Core/	Urdu Core/	German Core/
Bodo Elective	Kannada Elective	Manipuri Elective	Sanskrit Elective	Urdu Elective	German Elective
Dogri Core/	Kashmiri Core/	Marathi Core/	Santhali Core/		Italian Core/
Dogri Elective	Kashmiri Elective	Marathi Elective	Santhali Elective		Italian Elective
English Core/	Konkani Core/	Nepali Core/	Sindhi Core/		Spanish Core/
English Elective	Konkani Elective	Nepali Elective	Sindhi Elective		Spanish Elective

### List B (Elective Subjects)

Accountancy	Computer Science/Computer/ Applications/Informatics Practices	Mathematics
Anthropology	Economics	Philosophy/Logic and Philosophy
Biology/Biochemistry/ Biotechnology	Geography	Physics
Business Mathematics	Geology	Political Science
Chemistry	History	Psychology
Civics	Home Science	Sociology
Commerce/Business Studies	Legal Studies	Statistics

### Computing Merit Score: General Guidelines

Program specific eligibility criteria determines the merit score on which admission to each program is based. Candidates must study these criteria carefully to understand if they qualify. The detailed program specific criteria are in sections 2.2 – 2.9 below.

1. All academic subjects may be treated as—elective. The subjects eligible for computation (subject to program-specific criteria) are listed above in List A and List B.
2. The University may define any other relevant subjects as academic/elective for a particular program.
3. Merit is calculated through program-specific combinations of marks obtained in the qualifying examination in the—Best Four subjects for admission to programs through the faculties of Arts, Commerce, Mathematical Sciences, Music, Social Sciences, Applied Social Sciences & Humanities, and program-specific combinations of —Three Subjects for admission to programs under the faculties of Sciences and Applied Sciences.

### Special Instructions for Candidates from Boards other than CBSE

1. If a paper's title does not match with what is specified in List A and List B above, it is mandatory for the Candidate to provide a content equivalence certificate from the Principal/Head of the Institution last attended, certifying that the paper's content is equivalent to NCERT Class XII syllabus for that paper. This equivalence certificate must be accompanied by a copy of the syllabus of the paper attested by the Principal/Head of the Institution. However, the University of Delhi's decision on the matter will be final and binding.
2. If the Candidate has studied Botany and Zoology separately, the total of marks in both these papers must be entered in the respective fields for theory and practicals under the heading —Biology in the field provided in your admission form.
3. If the Candidate's marksheet contains both Class XI and XII marks, the Candidate must enter **only the Class XII marks** in the respective fields provided in the admission forms.
4. Candidates should have passed theory and practical separately. Any paper with both theory and practical component will be considered only in the ratio **70 (theory): 30 (practical)** if the theory component of the paper is less than 70%. The Candidate should separately fill into the online Admission Form the marks obtained and maximum marks for theory and practical each, and the totals, as per their marksheet. In case the **theory/practical breakup is not specified**, the Candidate will be required to enter only their total

marks in the first field(—Theory) for that paper in the online Registration Form.(See Appendix IX, Example 1 for sample calculations.)

5. Internal Assessment marks, if any, mentioned in the marksheet will not be used for any calculations. (See Appendix IX, Example 2 for sample calculations.)
6. Any discrepancy in the entry of marks pertaining to theory, practicals or totals will be the sole responsibility of the Candidate. Candidates are advised to exercise utmost care in filling up the registration form as errors in entry may lead to summarily rejection of the form.

### **List of Courses**

#### **Merit-based admission to B. A. (Hons.) programs offered through the Faculty of Arts**

##### **B.A. (Hons.) English**

An aggregate of 45% marks in the qualifying examination.

The Candidate must have studied and passed English in the qualifying exam and should include English for calculation of Best Merit shall be determined on the basis of —Best Four featuring one language and three best academic/elective subjects from among

Inclusion of any subject other than those from List A and List B in the combination of best three will lead to a deduction of 2.5% per such subject included in the aggregate —Best Four percentage.

An advantage of 2% in the \_Best Four percentage will be given to those Candidates who have studied English as an elective academic subject (See List A).

##### **B.A. (Hons.) Hindi**

An aggregate of 45% marks in the qualifying examination.

Candidates securing 40% or more marks in the aggregate and 50% marks in Hindi in the qualifying examination are also eligible for admission to the relevant Honours Program.

Candidates who have passed the intermediate Examination of an Indian University/Board with at least 40% marks in the aggregate and also — Prabhakar in Hindi shall be eligible for admission.

The Candidate must have studied and passed Hindi in the qualifying exam and should include Hindi for calculation of Best Merit shall be determined on the basis of —Best Four featuring one language and three best academic/elective subjects from among the subjects in the List A and List B.

Inclusion of any subject other than those from List A and List B in the combination of best three will lead to a deduction of 2.5% per such subject included in the aggregate —Best Four percentage.

An advantage of 2% in the Best Four percentage will be given to those Candidates who have studied Hindi as an elective subject (See List A).

**B.A. (Hons.) Sanskrit**

An aggregate of 45% marks in the qualifying examination.

Candidates securing 40% marks in the aggregate and 50% marks in the subject concerned are also eligible for admission to the relevant Honours Program.

Candidates who have passed the intermediate Examination of an Indian University/Board with at least 40% marks in the aggregate and also one of the following examinations shall be eligible for admission to the respective subject of the Honours Program given below:

- Maulvi Fazil in Arabic
- Munshi Fazil in Persian
- Gyani in Punjabi
- Shastri in Sanskrit
- A bid Fazil in Urdu

The merit shall be determined on the basis of one language and three best academic/elective subjects from List A and List B above.

Inclusion of any subject other than those from List A and List B in the combination of best three will lead to a deduction of 2.5% per such subject included in the aggregate —Best Four percentage.

For admission to Honours in any language program, advantage of 2% will be given in the aggregate \_Best Four percentage to those Candidates who have studied that particular elective language.

In case the Candidate has not studied a language at qualifying examination level and is seeking admission to an Honours program in that language, deduction of 5% will be imposed on Best Four aggregate percentage.

**B.A. (Hons.) Geography/ History/ Political Science**

An aggregate of 45% marks in the qualifying examination.

Merit shall be determined on the basis of one language and three best academic/elective subjects as specified in List A and List B.

Inclusion of any subject other than those from List A and List B in the combination of best three will lead to



a deduction of 2.5% per such subject included in the aggregate —Best Four percentage.

Out of three academic/elective subjects chosen above, one must be the concerned subject in which the admission is sought, failing which a deduction of 2.5% will be imposed on the aggregate —Best Four percentage. The deduction will not be applicable to B.A. (Hons.) Social Work and B.A. (Hons.) Philosophy. Admission to B.A. (Hons.) Applied Psychology will be based on Best Four percentage as in B.A. (Hons.) Psychology.

Admission to B.A. (Hons.) Social Work and B.A. (Hons.) Philosophy will be based on Best Four percentage including one language and three academic/elective subjects.

**B.A. (Hons.) Economics**

An aggregate of 45% marks in the qualifying examination.

The candidate must have studied and passed Mathematics at the qualifying examination for admission in B.A. (Hons.) in Economics.

The merit shall be determined on the basis of one language and three best academic/elective subjects as specified in List A and List B above.

Out of three academic/elective subjects chosen above, one must be the concerned subject in which the admission is sought, failing which a deduction of 2.5% will be imposed on the aggregate —Best Four percentage.

Inclusion of any subject other than those given in Lists A and B in the—best three will lead to a deduction of 2.5% per subject on the aggregate of the best Four.

**B.A. (Hons.) Prog. (Discipline Subject – based Admission Criteria)**

An aggregate of 40% marks in the qualifying examination.

The merit shall be determined on the basis of one language core/ elective/ functional) and three best academic/elective subjects as specified in List A and List B above may be chosen.

One non-listed subject (besides the elective subjects in Lists A and B) can be included in calculation of Best Four without any deduction.

If more than one non-listed subject is included for calculation of Best Four, a deduction of 2.5% per subject included in Best Four may be levied.

**B.A. (Hons.) Journalism**

An aggregate of 45% marks and must have passed English language in the qualifying examination.

The merit shall be determined on the basis of English language and three best academic/elective subjects as specified in List A and List B above.

Mass media will be treated as an academic subject for admission to this program.

**B.Voc. (Web Designing)**

An aggregate of 40% marks in qualifying examination.

Merit will be calculated based on the following:

One language (English or Hindi) (Core/ Elective/Functional); Mathematics and any two elective subjects as specified in List AIT, Web Design and Computer Science will be considered as related Vocational subjects and may be treated as elective and thus treated at par with other elective subjects. 2% advantage will be given to those who have passed related vocational subject and which is included in \_Best four.

Additional advantage of 1% given if the Candidate has studied more than one related vocational subject that is included in \_Best Four.

**Merit – based admission to Commerce offered through  
Faculty of Commerce and Business Studies**

**B.Com. (Hons.)**

An aggregate of 45% marks in the qualifying examination.

The Candidate must Have Studied Mathematics/Business Mathematics/ equivalent paper as specified in Appendix VIII at the qualifying examination for admission to B. Com. (Hons.).

Selection shall be made on the basis of marks obtained in qualifying examination including one language and three best subjects as per the following:

An aggregate of 45% or more in English/Hindi and combination of best three among the following subjects: Mathematics, Accountancy, Economics and Business Studies/ Commerce.

Inclusion of any subject from List B other than mentioned above in the combination of best three will lead to a deduction of 1% per subject on the aggregate.

Inclusion of any subject other than those in List A and List B in the combination of best three will lead to a deduction of 2.5% per subject on the aggregate of the Best Four.

**B.Com.**

An aggregate of 40% marks in the qualifying examination.

Selection shall be made on the basis of marks obtained in qualifying examination including one language and three best subjects as per the following:

An aggregate of 40% or more in English/Hindi and combination of the best three from among the following subjects: Mathematics, Accountancy, Economics and Business Studies/ Commerce.

Inclusion of any subject from List B other than mentioned above in the combination of best three will lead to a deduction of 1% per subject on the aggregate.

Inclusion of any subject other than those in Lists A and B in the combination of best three will lead to a deduction of 2.5% per subject on the aggregate of the Best Four.

**Merit – based admission to courses offered through the  
Faculty of Computer and Mathematical Sciences**

**B.Sc. (Hons.) Computer Science**

Merit will be calculated based on —Best Four of Mathematics, one language and two other subjects listed as academic / elective subjects, as specified in List A and List B above, as per the following:

60% or more marks required in Mathematics; 60% or more marks in Mathematics, one language and any two of Physics, Chemistry and Computer Science/ Informatics Practices/ Computer Application.

Candidates from other streams (with Mathematics in Class XII), will have a disadvantage of 2% in aggregate of required four subjects

**B.Sc. (Hons.) Mathematics**

Merit shall be determined on the basis of one language, Mathematics and two best academic/elective specified in List A and List B.

**Merit – based admission to courses offered through the  
Faculty of Sciences**

**B.Sc. (Hons.) Botany**

55% or more marks in the aggregate of Physics, Chemistry, Biology/ Biotechnology/ Biochemistry (Practical & Theory together) and 50% Merit will be calculated based on aggregate percentage in Physics, Chemistry, Biology/Biotechnology/Biochemistry.

**B.Sc. (Hons.) Zoology**

55% or more marks in the aggregate of Physics, Chemistry, Biology/Biotechnology/Biochemistry (Practical & Theory together) and 50%.

Merit will be calculated based on aggregate percentage in Physics, Chemistry, Biology/ Biotechnology/Biochemistry.

**B.Sc. (Hons.) Chemistry/ Physics**

55% or more marks in the aggregate of Physics, Chemistry and Mathematics and 50% or more marks in one compulsory language.

Merit will be calculated based on aggregate percentage in Physics, Chemistry and Mathematics.

**B.Sc. (Prog.) Physical Science with Computer Science**

45% or more marks in the aggregate of Physics, Chemistry / Computer Science/ Computer Applications/ Information Practices / Mathematics (Practical & Theory together) and passing in one compulsory language (i.e. English).

OR

45% or more marks in the aggregate of Applications/ Information Computer Science/ Computer (Practical & Theory together) Mathematics compulsory language.

Merit will be calculated based on aggregate percentage in Physics, Chemistry Computer Science, Mathematics.

**B.Sc. (Prog.) Life Science**

45% or more marks in the aggregate of Physics, Chemistry, Biology /Biotechnology/ Biochemistry (Practical & Theory together) and passing in one compulsory language (i.e. English).

OR

45% or more marks in the aggregate Chemistry, Biology/Biotechnology/ Biochemistry and 40% in one compulsory language.

Merit will be calculated based on aggregate percentage in Physics, Chemistry, Biology/Biotechnology/ Biochemistry.

### **Reservations for SC/ST/OBC/EWS**

The merit list for the unreserved category (UR) seats will comprise all the Candidates in order of merit. No one will be excluded from the same. **In other words, the merit list for unreserved (UR) category will also include SC / ST / OBC / EWS Candidates, irrespective of category, if they meet the criterion of merit for UR category.**

**No Candidate can be excluded from the UR category merit list just because the Candidate belongs to or has applied under SC/ST/OBC/EWS category.** Such a Candidate is entitled to be considered under the UR category, as well as under the reserved category. Admission to UR category seats will be strictly in order of merit without excluding SC/ST/OBC/EWS Candidates.

**Discrimination on the basis of category/ caste is completely unlawful.** The University of Delhi does not tolerate discrimination against any Candidate/student on this basis. Strict action will be taken against any violations.

Candidates seeking admission under SC/ST/OBC/EWS category will have to produce for verification certificates in their own names.

### **Reservation of Seats for Scheduled Caste (SC) and Scheduled Tribe (ST) Candidates**

22.5% of the total numbers of seats is reserved for Candidates belonging to Scheduled Caste and Scheduled Tribes (15% for Scheduled Caste and 7.5% for Scheduled Tribes, interchangeable if necessary).

It is a statutory obligation on the part of Colleges to fill all seats reserved for Scheduled Caste / Scheduled Tribe Candidates.

Colleges shall not refuse admission to any SC/ST Candidate on the basis of medium of instruction. Any deficiency in the knowledge of any particular language should be addressed; for this purpose, remedial classes may be arranged by the College by utilizing grants available from University Grants Commission.

Relaxation to the extent of 5% in the minimum marks shall be given to the Candidates belonging to SC and ST category to determine their eligibility and merit for admission to the program concerned.

In case, after giving 5% relaxation, the reserved seats still remain vacant, further relaxation would be given to the extent required in order to fill all the reserved seats. (AC Resolution A88, 14.6.1983) (EC Resolution 157, 24.12.2001). It is obligatory for all Colleges/Departments to fill all the seats reserved for SC/ST Candidates. Minimum Eligibility in these cases is pass percentage.

The following are empowered to issue the requisite SC/ST certificate:

- a) District Magistrate/ Additional District Magistrate/ Collector/ Deputy Commissioner/ Addl. Deputy Commissioner/ Deputy Collector/ 1st class Stipendiary Magistrate/ City Magistrate/ Sub-Divisional Magistrate/ Taluka Magistrate/ Executive Magistrate/ Extra Assistant Commissioner.
- b) Chief Presidency Magistrate/ Addl. Chief Presidency Magistrate/ Presidency Magistrate.
- c) Revenue Officer not below the rank of Tehsildar.
- d) Sub-Divisional Officer of the area where the Candidate and/ or his family normally resides.
- e) Administrator/ Secretary to the Administrator/ Development Officer (Lakshadweep Islands).

The Candidate must note that the SC/ ST Certificate **from any other person/ authority shall not be accepted in any case. If the Candidate happens to belong to SC or ST, Candidate's caste/ tribe must be listed in the appropriate Govt. of India Schedule.**

The Caste Certificate should clearly state: (a) Name of his/ her caste/ tribe (b) whether candidate belongs to SC or ST (c) District and the State or Union Territory of Candidate's usual place of residence, and (d) the appropriate Govt. of India Schedule under which his/ her caste/ tribe is approved as SC or ST.

IF the Candidate does not have their SC or ST caste/tribe certificate at the time of registration/applying, they may upload the acknowledgement slip of the SC or ST caste/tribe certificate application. However, at the time of admission, **the Candidate will have to produce the valid original SC or ST caste/tribe certificate.**

However, if an SC/ST Candidate seeks admission under some other category (for example: PwBD/Employee Ward, etc.) **the Candidate should satisfy the minimum eligibility requirement for that particular category.**

**Note: SC/ST Candidates who get admission under open merit (unreserved) shall not be included in the reserved quota, i.e. 22.5% (15% for SC and 7.5% for ST).**

### **Reservation of Seats for Other Backward Classes (OBC, Non-Creamy Layer, Central List)**

27% seats will be reserved for the Candidates belonging to Other Backward Classes (OBC) (non-creamy layer, central list).

At the time of giving admission to an OBC Candidate, the College will ensure that the caste is included in the Central List of OBC (the OBC status is to be determined on the basis of the Central (Govt. of India) List of OBCs notified by the Ministry of Social Justice and Empowerment on the recommendations of the National Commission for Backward Classes (available at the website <http://ncbc.nic.in/backward-classes/index.html>.)

The certificate must mention non-creamy layer status of the Candidate (Non-creamy layer status issued by an authority mentioned in DOPT Office Memorandum no. 36012/22/93- Estt. (SCT) dated 15.11.1993).

The OBC Candidates who belong to the Non-Creamy Layer and **whose caste appears in the Central List of the OBCs only**, shall be eligible to be considered for admission under the OBC category (Validity period of OBC certificate in respect of non-creamy layer status of the Candidates as per DOPT Office Memorandum No. 36036/2/2013-Estt. (Res- I) dated 31 March 2016). The validity of the non-creamy layer certificate shall be for the **financial year 2021-2022 (for Assessment year ending on March 31, 2021)**, issued on or after **31st March, 2021**.

If the Candidate does not have the OBC non-creamy layer certificate of the latest financial year 2021-2022 at the time of registration, the Candidate may upload the previously issued (older) OBC non-creamy layer certificate or the acknowledgement slip of OBC non-creamy layer certificate application. However, at the time of admission, the Candidate must produce the recent financial year's (2021-22) OBC non-creamy layer certificate, issued by the same competent authority. This additional certificate must have reference of the Candidate's already issued original caste certificate.

The OBC Candidates shall be given a relaxation of 10% in the minimum eligibility marks of the said program and for the admission entrance test a relaxation of 10% of the minimum eligibility marks prescribed for General/UR Category Candidates. For example, if the minimum eligibility for admission to a program is 40% for the UR Category Candidates, the minimum eligibility for the OBC category will be 36% (i.e. 40% minus 10% of 40%).

It is a statutory obligation on the part of Colleges to fill all the seats reserved for OBC Candidates.

### **Reservation policy for Economically Weaker Sections (EWS)**

As per the University of Delhi notifications (Reference No. Aca. I / Reservation of EWSs / 2019/ 63 Dated 28th March 2019 and Reference No. Aca. I / Reservation of EWSs / 2019 / 101 Dated 15th May 2019), for the reservation for Economically Weaker Sections (EWSs) Category, the University Departments/ Centres / Colleges have reserved 10% seats for admission for the same in the Academic Year 2021-22. The eligibility of such Candidates will be decided on the basis of fulfilling criteria prescribed in the above notifications, and subject to submission of documents, issued by the competent authority, in the format provided in Appendix V.

#### **Disclaimer**

- 1. No further extension/relaxation for submitting the required certificate will be given under any circumstances.**
- 2. If the applicant by oversight or mistake or otherwise for any other reason is admitted without recent finance year's (2021-22) OBC non-creamy layer certificate, the university/department reserves the right to cancel the admission without prior notice and without any liability.**

### **Reservation for Persons with Benchmark Disability; for Children/Widows of Personnel of the Armed Forces; Kashmiri Migrants; PM's Special Scholarship for J&K; nominated Sikkimese Students; Ward Quota**

#### **Reservation of Seats for Persons with Benchmark Disabilities (PwBD)**

As per the provisions of Rights of Persons with Disabilities Act, 2016, not less than five percent (5%) seats are reserved for Persons with Benchmark Disabilities. — Person with benchmark disability means a person with not less than forty percent (40%) of a specified disability where specified disability has not been defined in measurable terms and includes a person with dis-ability where specified disability has been defined in measurable terms, as certified by the certifying authority. It may be noted that the erstwhile Persons with Disability Act, 1995, under which reservation for Persons with Disabilities in admissions was



provided earlier has now been repealed.

PwBD Candidates shall be given a relaxation in the program- specific eligibility in the qualifying examination and in the admission entrance test to the extent of 5%, till seats are filled. For example, if the minimum eligibility for admission to a program is 40% for the UR Category applicants, the minimum eligibility for the PwBD category will be 38% (i.e. 40% minus 5% of 38%).

The following specified categories of disabilities as mentioned in the Schedule to the Rights of Persons with Disabilities Act, 2016 [See clause (zc) of section 2 of Act of Rights of Persons with Disabilities Act, 2016] are eligible to get the benefit of the said reservation.

## I. Physical disability

### A. Locomotor disability

1. **Locomotor disability** (a person's inability to execute distinctive activities associated with movement of self and objects resulting from aition of musculoskeletal or nervous system or both), including—
2. "**leprosy cured person**" means a person who has been cured of leprosy but is suffering from—
  - (i) loss of sensation in hands or feet as well as loss of sensation and paresis in the eye and eye-lid but with no manifestation of deformity;
  - (ii) manifest deformity and paresis but having sufficient mobility in their hands and feet to enable them to engage in normal economic activity;
  - (iii) extreme physical deformity as well as advanced age which prevents him/her from undertaking any gainful occupation, and the expression "leprosy cured" shall construed accordingly;
3. "**cerebral palsy**" means a Group of non-progressive neurological condition affecting body movements and muscle coordination, caused by damage to one or more specific areas of the brain, usually occurring before, during or shortly after birth;
4. "**dwarfism**" means a medical or genetic condition resulting in an adult height of 4 feet 10 inches (147 centimeters) or less;
5. "**muscular dystrophy**" means a group of hereditary genetic muscle disease that weakens the muscles that move the human body and persons with multiple dystrophy have incorrect and missing information in their genes, which prevents them from making the proteins they need

for healthy muscles. It is characterised by progressive skeletal muscle weakness, defects in muscle proteins, and the death of muscle cells and tissue;

6. "**acid attack victims**" means a person disfigured due to violent assaults by throwing of acid or similar corrosive substance.

### **B. Visual impairment**

1. "**blindness**" means a condition where a person has any of the following conditions, after best correction -
  - (i) total absence of sight; or
  - (ii) visual acuity less than 3/60 or less than 10/200 (Snellen) in the better eye with best possible correction; or
  - (iii) limitation of the field of vision subtending an angle of less than 10 degree.
2. "**low-vision**" means a condition where a person has any of the following conditions, namely:
  - (i) visual acuity not exceeding 6/18 or less than 20/60 upto 3/60 or upto 10/200 (Snellen) in the better eye with best possible corrections; or
  - (ii) limitation of the field of vision subtending an angle of less than 40 degree up to 10 degrees.

### **C. Hearing impairment**

1. "**deaf**" means persons having 70 DB hearing loss in speech frequencies in both ears;
2. "**hard of hearing**" means person having 60 DB to 70 DB hearing loss in speech frequencies in both ears;
3. "**speech and language disability**" means a permanent disability arising out of conditions such as laryngectomy or aphasia affecting one or more components of speech and language due to organic or neurological causes.

## **II. Intellectual disability**

A condition characterised by significant limitation both in intellectual functioning (reasoning, learning, problem solving) and in adaptive behaviour which covers a range of every day, social and practical skills, including—

- A. "**specific learning disabilities**" means a heterogeneous group of conditions wherein there is a

deficit in processing language, spoken or written, that may manifest itself as a difficulty to comprehend, speak, read, write, spell, or to do mathematical calculations and includes such conditions as perceptual disabilities, dyslexia, dysgraphia, dyscalculia, dyspraxia and developmental aphasia;

- B. "**autism spectrum disorder**" means a neuro-developmental condition typically appearing in the first three years of life that significantly affects a person's ability to communicate, understand relationships and relate to others, and is frequently associated with unusual or stereotypical rituals or behaviours.

### III. Mental behavior

"Mental illness" means a substantial disorder of thinking, mood, perception, orientation or memory that grossly impairs judgment, behaviour, capacity to recognise reality or ability to meet the ordinary demands of life, but does not include retardation which is a condition of arrested or incomplete development of mind of a person, specially characterised by subnormality of intelligence.

### IV. Disability caused due to

#### A. Chronic neurological conditions, such as—

1. "**multiple sclerosis**" means an inflammatory, nervous system disease in which the myelin sheaths around the axons of nerve cells of the brain and spinal cord are damaged, leading to demyelination and affecting the ability of nerve cells in the brain and spinal cord to communicate with each other;
2. "**Parkinson's disease**" means a progressive disease of the nervous system marked by tremor, muscular rigidity, and slow, imprecise movement, chiefly affecting middle-aged and elderly people associated with degeneration of the basal ganglia of the brain and a deficiency of the neurotransmitter dopamine.

#### B. Blood disorders, such as—

1. "**Haemophilia**" means an inheritable disease, usually affecting only male but transmitted by women to their male children, characterised by loss or impairment of the normal clotting ability of blood so that a minor wound may result in fatal bleeding;
2. "**Thalassemia**" means a group of inherited disorders characterised by reduced or absent amounts of haemoglobin.

3. "Sickle cell disease" means a haemolytic disorder characterised by chronic anemia, painful events, and various complications due to associated tissue and organ damage; "haemolytic" refers to the destruction of the cell membrane of red blood cells resulting in the release of haemoglobin.

**V. Multiple Disabilities (more than one of the above specified disabilities)**

- A.** Multiple disabilities including deaf blindness which means a condition in which a person may have combination of hearing and visual impairments causing severe communication, developmental, and educational problems.
- B.** Any other category as may be notified by the Central Government.

**NOTE: Candidates must furnish a valid disability certificate issued by a recognized Government hospital, bearing a photograph of the Candidate. Disability Certificates issued after 01.06.2021 must be as per the Gazette Notification no. 1736 (E) dated 05.05.2021 issued by the Department of Empowerment of Persons with Disabilities and applied through UDID portal. However, Disability Certificates issued before 01.06.2021, will be considered as per other existing applicable rules and notifications of Department of Empowerment of Persons with Disabilities and University of Delhi.**

**Concessional/Waiver of fees in respect of Persons with Disabilities (PwBD)**

- a) Candidates with physical disabilities pursuing various programs of study in the Faculties, Departments, Centres, and Institutions / Colleges of the University shall be **exempted from payment of fees, including examination fee and other University fees**, except Admission fee, subscription towards Delhi University students' Union and Identity Card fee (As per amendment to Ordinance X (4) of the University).
- b) **PwBD Candidates who meet the cut-off for the unreserved category and will take admission in the unreserved category (UR) will pay the fee relevant for PwBD Candidate.**
- c) As per the Executive Council Resolution No. 50 dated 03.11.2012, students with physical disabilities residing in different Hostels / Halls of the University are **exempted from payment of all hostel fees**

**and charges** except refundable caution fee and the mess fees. Persons with Physical Disabilities who are students shall pay 50% of the Mess fee and the remaining **50% of their Mess Fee** will be met by the University of Delhi. **Similar norms are to be adopted by the Colleges in respect of PwBD Students residing in various hostels of the Colleges.**

- d) PwBD students who are getting fellowships / financial assistance shall be exempted from payment of fees / charges / mess fees subject to the following conditions. **All admitted SC/ST, OBC, EWS, PwBD students in colleges who are eligible for fellowships should submit their scholarship forms to the requisite office by February for timely processing.**

### **Reservation for Children/Widows of Personnel of the Armed Forces (CW)**

1. Five percent (5%) of seats are reserved for Candidates under this category, program-wise in all colleges.
2. All such Candidates have to upload the Educational Concession certificate (as per the format **provided in Appendix VI**) to be issued by **any of the following authorities** on the proper letterhead:
  - (a) Secretary, Kendriya Sainik Board, Delhi.
  - (b) Secretary, Rajya Zila Sainik Board.
  - (c) Officer-in-Charge, Record Office.
  - (d) 1<sup>st</sup> Class Stipendiary Magistrate.
  - (e) Ministry of Home Affairs (For Police Personnel in receipt of Gallantry Awards)

**NOTE: No other format shall be permissible. Proofs of the CW category in the form of ID card of parent or dependent, Medical card, Ration card, CSD card, etc. are not admissible in lieu of certificate in correct format. The priority must be clearly mentioned in the certificate. Certificates that do not mention the relevant priority will not be considered.**

Admission may be offered to the Children/Widows of Personnel of the Armed Forces (**Priority to IX**) including Para-Military Personnel (**only Priority I to V**), in the following order of preference:

Priority **I** - Widows/Wards of Defence Personnel killed in action;

Priority **II** - Wards of Defence Personnel disabled in action and boarded out from service with disability

attributable to military service;

Priority **III** - Widows/Wards of Defence Personnel who died while in service with death attributable to military service;

Priority **IV** - Wards of Defence Personnel disabled in service and boarded out with disability attributable to military service;

Priority **V** - Wards of Ex-servicemen and Serving personnel, including personnel of police forces who are in receipt of Gallantry Awards;

- i. Param Vir Chakra
- ii. Ashok Chakra
- iii. MahaVir Chakra
- iv. Kirti Chakra
- v. Vir Chakra
- vi. Shaurya Chakra
- vii. President's Police Medal for Gallantry/President Gallantry Medal for the fire services personnel.
- viii. Sena Medal (Gallantry), NauSena Medal(Gallantry), VayuSena Medal(Gallantry)
- ix. Mention-in-Despatches,
- x. Police Medal for Gallantry/Gallantry Medal for fire service.

Priority **VI** - Wards of Ex-Servicemen.

Priority **VII** - Wives of:

- i. Defence personnel disabled in action and boarded out from service.
- ii. Defence personnel disabled in service and boarded out with disability attributable to military service
- iii. Ex-servicemen and serving personnel who are in receipt of Gallantry Awards.

Priority **VIII** - Wards of Serving Personnel

Priority **IX** - Wives of Serving Personnel

### **Reservation of Kashmiri Migrants (KM) (Supernumerary Seats)**

1. All the wards (sons/daughters) of Kashmiri Migrants who wish to be considered for admission to various undergraduate programs of the University have to register online as per the schedule notified by the University.
2. Up to 5% seats are reserved program-wise in all colleges for the wards of Kashmiri Migrants.
3. All the wards of Kashmiri Migrants will have to upload a certificate of registration as Kashmiri Migrants issued by Divisional Commissioner/ Relief Commissioner. Admission of Wards of Kashmiri Migrants will be based on cut-offs to be announced by the Colleges. A concession of maximum 10% in the last cut-off marks fixed for unreserved category. Candidates shall be extended to the Kashmiri Migrants. Reservation under this category is not available in programs where admission is based on entrance tests.

### **Prime Minister's Special Scholarship Scheme for J&K students**

The Candidates selected under Prime Minister's special scholarship scheme for J&K students will be admitted directly to the Colleges. Reservation under this category is not available in programs where admission is based on entrance tests. Candidates must register on the University Portal as per schedule to be announced on University website.

### **Nomination of Seats for Sikkimese Students**

Sikkimese students nominated by the Govt. of Sikkim shall be considered for admission by the University in Colleges where hostel facilities are available (AC Resolutions 51 dated 05/06/1980 and 122 dated 17/12/1990). The allocation of Sikkimese students for admission as well as for hostel accommodation in respective colleges be made by the Vice-Chancellor at his discretion. **Reservation under this category is not available in programs where admission is based on entrance tests. Candidates must register on the University Portal as per schedule to be announced on University website.**

The number of these nominated seats is detailed below:

Course	Seats
B.A. (Prog.)	3
B.A. (Hons.)	1
B.Com.	4
B.Com. (Hons.)	2
B.Sc. Physical science/ Applied Physical Science	2
B.Sc. Life Sciences /Applied Life Sciences	2
Total	14

### Seats for DU Ward Quota

Admission to the wards of University and its College employees, both teaching and non-teaching will be done as per Academic Council resolution 9 a & b dated 27.11.2020.

1. Colleges must provide sports facilities and encourage all students to participate in Sports and Extra-Curricular Activities (ECA) by introducing inter-class competitions and mass sports. Representation of at least 1% each (of total intake capacity of the college) of ECA and Sports is mandatory for all colleges, subject to a ceiling of 5% (of total intake capacity of the college) in total for ECA and Sports together.
2. The actual number of seats to be filled based on ECA and Sports is decided given the facilities available, the requirement of the colleges and other relevant factors.
3. Admission based on ECA and Sports is not available in programs where admission is based on the entrance test.
4. The allotment of program and college to the Candidate on the basis of ECA and Sports will be done in a centralized manner by the University. There will be no restriction of program (subject wise).
5. Additional information regarding the schedule of ECA and Sports and availability of seats will be notified on the DU website.
6. A Candidate submitting false/fake certificates for seeking admission on the basis of ECA and Sports shall be debarred from admission to any College for three years. Such admissions will be cancelled and



FIR will also be registered.

## Extra-Curricular Activities (ECA) and Sports Quota

**NOTE:** Due to the unprecedented situation of COVID-19 pandemic and prevailing public health guidelines, admission based on ECA will take place for the category of NCC and NSS only and admission based on Sports will take place without the conduct of Sports Trial.

### ECA QUOTA

**NOTE:** Due to the unprecedented situation of COVID-19 pandemic and prevailing public health guidelines, UG merit-based admission under ECA Quota will take place without the conduct of online/offline Trials.

1. Colleges must encourage all students to participate in Extra-Curricular Activities (ECA) by introducing inter-class competitions and providing necessary infrastructure. Representation of at least 1% each (of total intake capacity of the college) to ECA and Sports is mandatory for all colleges, subject to a ceiling of 5% (of total intake capacity of the college) in total for ECA and Sports together.
2. The total number of seats to be allocated to ECA is decided based on the facilities available, the requirement of the colleges and other relevant factors.
3. Admission to UG Programme under ECA Quota is available only for Merit based programmes and is not available in programmes where admission is based on entrance test.
4. The candidate seeking admission under ECA Quota is required to register online on the University of Delhi UG Admission portal.
5. The allotment of programme and College to the candidate on the basis of ECA will be done in a centralized manner by the University through a centralized ECA Merit List and based on the preferences of colleges and programmes indicated by the applicant. The allotment will be based on the rank of the applicant in the order of centralized ECA Merit List, program-specific eligibility criteria, the availability of programme and ECA Quota/sub-Quota in the College.

6. Additional information regarding the schedule of ECA admissions and ECA Seat Matrix for Undergraduate Admissions 2021-2022 will be notified on the University of Delhi Admission website. The candidates are requested to keep checking the DU website regularly for further guidelines and other admission related information for admission under ECA Quota.
7. A candidate submitting false/fake certificates for seeking admission on the basis of ECA shall be debarred from admission to any College for three years. In such cases admissions will be cancelled and strict legal action will also be taken.

### Guidelines for Admissions on the basis of Extra Curricular Activities (ECA):

- The University of Delhi has decided to include all the fourteen categories of last year of Extra Curricular Activities (ECA) under the admission through ECA Quota in the UG Programs.
- Admission under ECA Quota will be done subject to seats offered by the Colleges for academic year 2021-22 in various below mentioned categories and sub-categories:

S. No.	Quota	Sub-Quota Code	Sub-Quota
1	<b>CREATIVE WRITING</b>	1.a	CREATIVE WRITING (Hindi)
		1.b	CREATIVE WRITING (English)
2	<b>DANCE</b>	2.a	DANCE: Indian Classical
		2.b	DANCE: Indian Folk
		2.c	DANCE: Western
		2.d	DANCE: Choreography
3	<b>DEBATE</b>	3.a	DEBATE: Hindi
		3.b	DEBATE: English
4	<b>DIGITAL MEDIA</b>	4.a	DIGITAL MEDIA: Photography
		4.b	DIGITAL MEDIA: Film Making
		4.c	DIGITAL MEDIA: Animation
5	<b>FINE ARTS</b>	5.a	FINE ARTS: Sketching & Painting

		5.b	FINE ARTS: Sculpture
6	<b>MUSIC (VOCAL)</b>	6.a	MUSIC (VOCAL): Indian
		6.b	MUSIC (VOCAL): Western
7	<b>MUSIC (Instrumental : Indian)</b>	7.a	MUSIC (INSTRUMENTAL: Indian) Tabla
		7.b	MUSIC (INSTRUMENTAL: Indian) Mridangam
		7.c	MUSIC (INSTRUMENTAL: Indian) Dholak
		7.d	MUSIC (INSTRUMENTAL: Indian) Pakhawaj
		7.e	MUSIC (INSTRUMENTAL: Indian) Ghatam
		7.f	MUSIC (INSTRUMENTAL: Indian) Harmonium
		7.g	MUSIC (INSTRUMENTAL: Indian) Flute
		7.h	MUSIC (INSTRUMENTAL: Indian) Sitar
		7.i	MUSIC (INSTRUMENTAL: Indian) Violin
		7.j	MUSIC (INSTRUMENTAL: Indian) Sarod
		7.k	MUSIC (INSTRUMENTAL: Indian) Santoor
8	<b>MUSIC (INSTRUMENTAL: Western)</b>	8.a	MUSIC (INSTRUMENTAL: Western) Drums
		8.b	MUSIC (INSTRUMENTAL: Western) Western Flute
		8.c	MUSIC (INSTRUMENTAL: Western) Saxophone
		8.d	MUSIC (INSTRUMENTAL: Western) Guitar (Lead)
		8.e	MUSIC (INSTRUMENTAL: Western) Guitar (Bass)
		8.f	MUSIC (INSTRUMENTAL: Western) Violin
		8.g	MUSIC (INSTRUMENTAL: Western) Keyboard
9	<b>THEATRE</b>	9	THEATRE
10	<b>QUIZ</b>	10	QUIZ
11	<b>DIVINITY*</b>	11	DIVINITY
12	<b>NCC</b>	12	NCC
13	<b>NSS</b>	13	NSS
14	<b>YOGA</b>	14	YOGA

\*Applicable only for the Sikh Minority Colleges

**Important Note: Admission to these Categories and sub-categories is subject to seats offered by the Colleges.**

- The University will not entertain applications from candidates for admission under those ECA Categories/ subcategories for which seats are NOT offered by any College.
- Candidates may register for a maximum of three ECA categories.
- There will be additional registration fee of Rs. 100 to apply under ECA Quota in addition to charges for (UR/OBC/SC/ST/PwBD/EWS) registration.
- Admissions under ECA will be done based on the Merit/ Participation certificates of the Candidates. Due to extraordinary situation arising out of the Covid-19 pandemic, this year the Candidates are allowed to upload certificates of the preceding four years. (Only for academic year 2021-2022). Candidates would be required to upload a maximum of Best Five certificates of preceding four years (1st May 2017 – 30th April 2021).
- Undated certificates, certificates on letterheads and partly uploaded certificates will not be considered for marking under any circumstance.
- A certificate should not be uploaded more than once. The Candidate can claim points for an event only once.
- Certificates uploaded by the Candidate shall be scrutinized and evaluated out of a maximum of 100 marks. Candidates scoring 20 marks and above only in uploaded certificates (except for NCC& NSS) shall be eligible for final merit list of admission on the basis of ECA. The marks under ECA Quota will be awarded based on sum of the total marks awarded in the three best certificates (out of five uploaded) uploaded by the candidate.
- A Candidate's name appearing in the ECA Merit List does not guarantee admission in a college and program. The admission of the Candidate is subject to fulfilment of program-specific eligibility criteria, the availability of program and seats under ECA Quota in the College and rank in order of merit list.
- A Candidate's name appearing in the ECA Merit List does not guarantee admission in college and program. The admission of the Candidate is subject to fulfilment of program-specific eligibility criteria, the availability of program and ECA Quota in the College and rank in order of merit list.
- The forensic examination of certificates of all admitted candidates under the ECA Quota will be done.

- Not more than 15% concession in academic merit vis-à-vis Unreserved Quota Candidates from the last relevant cut-off will be given for admission to a specific program subject to program-specific eligibility criteria. The specific concession shall be declared by each college.
- The Colleges will be asked to provide their requirement in each Quota and sub-Quota for admission under the ECA for academic session 2021-22.

### Criteria for Marking of Merit/Participation ECA Certificates

Sr. No.	Quota	Maximum Marks
1.	Participation/Prizes in Competition	44
2.	Training/Examinations	28
3.	Workshops	16
4.	Performance / Published work / Exhibition (Public)	12
	Total Marks	100

#### A) Participation/Prizes in Competitions:

Maximum Marks for certificates:: 40; Marks for sustained activity:: 4\*\*

S.No.	Level	Maximum Marks			
		1 <sup>st</sup> Prize	2 <sup>nd</sup> Prize	3 <sup>rd</sup> Prize	Participation
1	International/ National	24	20	16	12
2	State	20	16	12	8
3	Zonal / Inter- School	16	12	8	0
4	Intra School	12	8	4	0

- The above-mentioned marks shall be awarded for solo performance. For a group activity, 4 marks shall be deducted from the above-indicated marks for every group activity.

- If the total marks for any candidate exceed 40 for this Quota, then he/she would be given 4 additional marks for sustained activity.
- Note: —International level in participation/prizes can be considered if the candidate has taken part in a recognized international event and has either been screened through a prior national selection process or has been sponsored by a reputed agency through a selection process.
- Inter-school events organized by schools which have participation from schools of other states or countries will be considered as being at inter-school level and NOT at national or international level.
- An international event can be held in India too as long as all the above criteria are fulfilled.

### B) Training /Examinations:

Maximum Marks for certificates:: 24; Marks for sustained activity:: 4\*\*

S.No.	Level	Maximum Marks			
		2 Years	3 Years	4 Years	> 4 Years
1	Training under Guru / Ustad / Institution	8	12	16	20
2	Examinations with passing Certificate	8	12	16	20

- If a candidate has received training in multiple activities (for instance, if a student has received training in Hindustani Vocal as well as Carnatic Vocal), the same scheme of marking will be followed for each training activity and the marks will be added.
- For evaluation of examination certificates, the highest level of examination passed by the student in that particular system of exams will be considered. For example, if a student has a certificate from Gandharva for 2nd year as well as 3rd year, only the 3rd year examination certificate will be considered.
- CCRT scholarship certificates/awards may be considered for marks under Quota (Examination section). However, the CCRT scholarship should be in the stipulated format issued by CCRT.
- If the total marks for any candidate exceed 24 for this Quota, then he/she would be given 4 additional marks for sustained activity.

**C) Workshops:**

Maximum Marks for certificates:: 12; Marks for sustained activity:: 4\*\*

S.No.	Workshop Duration	Maximum Marks
1	Less than 1 week	4
2	1 week to 1 month (30 days)	8
3	More than 30 days	12

If the total marks for any candidate exceed 12 for this Quota, then he/she would be additional marks for sustained activity.

**D) Public Performance / Published Work / Exhibition (Public):**

Maximum Marks – 12 (based on documentary evidence provided by the candidate)

- i) Music (Vocal / Instrumental) – Solo / Band / Group /Choir
- ii) Dance (Classical / Folk / Western) – Solo /Group (for Solo Public performance like arangetram - brochures and/or fliers from the management of the performance venue, newspapers notices/ clippings can be considered as documentary evidence)
- iii) Choreography – Solo / Group show
- iv) Theatre – Solo /Group
- v) Fine Arts –Exhibition
- vi) Media:
  - a) Film Making– Acknowledged in film credits
  - b) Animation – Acknowledged in film credits
  - c) Photography –Exhibition
- vii) Creative Writing – Published Work (Public print media and Digital media will be considered). If a candidate has a public performance/exhibition or published work to his/her credit, the candidate will secure 12 marks under this Quota. 4 Marks for each public performance/exhibition or published work

to his/her credit. 4 marks will be allocated for a single authored collection of poems/ short stories/novel/ play. 2 marks will be allocated each for a poem or poems/story or stories/play or plays in an anthology. No additional marks will be awarded for sustained activity under this Quota.

**\*\*Sustained activity means the continuation of the same activity after receiving the award/certificate.**

### **Debate**

- a) The Candidate can claim points for an event only once. Of the two certificates for the same event, the one getting a higher score will be considered for the purpose of calculation.
- b) Certificates for preliminary rounds will not be considered. Participation in a full debate, final round will be considered.

### **Dance (Indian Classical/ Indian Folk/ Western / Choreography)**

- a) Only Certificates pertaining to the form for which the Candidate has applied will be considered.
- b) The participation Certificates should clearly specify the Quota/sub-Quota and level of performance (solo & group.)

### **Music (Indian Vocal/Western Vocal)**

The participation certificates should clearly specify the Quota/sub-Quota and level of performance (solo & group.)

### **Music (Instrumental Indian/ Western)**

Only Certificates pertaining to the instrument for which the candidate has applied will be considered.

### **Digital Media (Film Making & Animation)**

YouTube uploads and uploads on other non-peer reviewed video streaming sites will NOT be considered for marking.

### **Yoga**

Participation in International Yoga Day celebrations will NOT be considered for marking.



**Divinity**

1. Applicable only for the Sikh Minority Colleges
  - i) Sri Guru Tegh Bahadur Khalsa
  - ii) Sri Guru Nanak Dev Khalsa
  - iii) Mata Sundri College for Women
  - iv) Sri Guru Gobind Singh College of Commerce
2. Certificates pertaining to Declamation Competition in Gurbani, Shabad Gurbani from Aadi Granth and Dasam Granth, Recitation of Path from the Guru Granth Sahib and Dasam Granth and Dadhi Parampara, religious/ historical story telling with singing can be considered for marking.

**National Cadet Corps (NCC)**

1. Due to extraordinary situation arising out of the Covid-19 pandemic, this year the Candidates are allowed to upload certificates of the preceding four years (Only for academic year 2021-2022). Candidates would be required to upload a maximum of Best Five NCC Certificates of preceding four years 1<sup>st</sup> May 2017 to 30<sup>th</sup> April 2021.
2. Undated Certificates and without stamp and signature of the authorized signatory of the NCC Unit will not be considered for marking.
3. Provisional Certificates of appearing in the A and B Certificate examination will not be considered if they do not mention the result in the said examination.
4. Provisional Certificates for A and B Certificates examination provided by School or ANO will not be considered.
5. Certificates uploaded by the Candidate shall be scrutinized and evaluated out of a maximum of 100 marks. Candidate must secure minimum 04 marks in the marking of the uploaded NCC Certificates to be eligible for admission on the basis of ECA.

**Marks will be awarded to Candidates based on their performance under five different heads:**

- a. Regular Activity
- b. Examination
- c. Camps
- d. Special Camp
- e. RD Camp

The Maximum Marks that can be attained in each Quota (participation) is indicated below:

S.No.	Quota	Minimum Marks	Maximum Marks
1	Regular Activity-online*** and offline (Best Cadet/ Independence Day/ Self Defence / IDY/ Appreciation Certificate in Social Awareness, Community Development and Natural Calamity, Covid-19***/Any other)	4	8
2	Examination A / B; ADG Com/ DG Com	12	20
3	Camps (Shooting Camp / Adventure Camp / CM Rally / PM Rally ATC / EBSB / CATC / Trekking / BLC / ALC / RCTC / Pre-RD / Pre-TSC / Pre-VSC / Pre-NSC / SNIC ATC / EBSB / CATC / Covid-19***)	20	32
4	Special Camp (TSC/ VSC/ NSC)	16	16
5	RD Camp	24	24
	<b>Total Marks</b>		<b>100</b>

**\*\*\*Applicable for ECA – NCC Sub - Quota admissions for the session 2021-2022 only due to COVID-19 pandemic**

**Note: Minimum marks are for a single activity and Maximum marks are for two or more activities**

### **National Service Scheme (NSS)**

1. Due to extraordinary situation arising out of the Covid-19 pandemic, this year the Candidates are allowed to upload certificates of the preceding four years. (Only for academic year 2021-2022). Candidates would be required to upload a maximum of Best five NCC Certificates of preceding four years -1st May 2017 to 30<sup>th</sup> April 2021.
2. Undated Certificates and without stamp and signature of the authorized signatory of NSS will not be considered for marking.

3. Certificate should mention the Candidate as a NSS volunteer in the participated activity.
4. Work Diary should not be hand written. The Work Diary should have the Programme Officer and Principal’s signature and stamp on every page.
5. Certificates uploaded by the Candidate shall be scrutinized and evaluated out of a maximum of 100 marks. Candidate must secure minimum 04 marks in the marking of the uploaded NCC Certificates to be eligible for admission on the basis of ECA.

**Marks will be awarded to Candidates based on their performance under five different heads given below:**

- a) Regular Activity
- b) Working Hours
- c) National Camps
- d) Special Camps
- e) Pre-RD Camp

**The Maximum Marks that can be attained in each Quota (participation) is indicated below:**

S. No.	Quota	Minimum Marks	Maximum Marks
1.	Regular Activity- online*** and offline (Swachhta / Tree Plantation / Shram Daan/ Road Safety / Voter Awareness/ Women Safety/Gender Sensitization/Covid-19*** or any similar social awareness activity)	4	8
2.	Working Hours (online**** & offline)	8 for 120 Hours	16 for 240 Hours
3.	National Camps- SBSI/RD/NSS IG Award/ NYF/NIC	24	32
4.	Special Camp/Work Diary/Special Camp with Work Diary	20	28
5.	Pre- RD Camp/ State Camp/ COVID- 19 activities for more than a month***	16	16
	<b>Total Marks</b>		<b>100</b>

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**\*\*\*Applicable for ECA – NSS Sub-Quota admissions for the session 2021-2022 only due to COVID-19 pandemic.**

**Note: Minimum marks are for a single activity and Maximum marks are for two or more activities.**

**In case of Tie:**

Candidates securing same total marks in ECA Certificates in the same ECA Quota and eligible for admission in the same College and same Program may be resolved in the following order: -

- i) The Candidates securing higher marks in the best certificate shall be awarded admission.
- ii) If the Candidates have same marks in the Best Certificate, the Second- best Certificate marks shall be considered to break the tie.
- iii) If the candidates have same marks in the Second -best Certificate, the third best Certificate marks shall be considered to break the tie.
- iv) If the Candidates have same marks in the third best Certificate, the fourth best Certificate marks shall be considered to break the tie
- v) If the Candidates have same marks in the fourth best Certificate, the fifth best Certificate marks shall be considered to break the tie.

**In case the tie still persists then the following tie –breaking rule will be adopted:**

- i) The Candidate with a higher percentage of marks (aggregate of best four subjects including one language) in the qualifying examination will be considered first for allotment/admission.
- ii) The Candidate with higher percentage of marks (aggregate of best five subjects including one language) in the qualifying examination will be considered first for allotment/admission.
- iii) The Candidate with the earlier date of birth (as mentioned in class X certificate) will be considered for allotment/ admission.

**If the Tie persists, all the Candidates may be admitted.**

The grievance related to the award of marks of uploaded ECA Certificates shall be redressed by the UG ECA Grievance Committee of the University. The decision of the UG ECA Grievance Committee of the University will be final.

The Candidate must submit an Undertaking at the time of admission stating that the Candidate will participate in the Cultural/NSS/NCC activities for the College and University as determined by College/University failing which the College has the right to cancel the admission if the Candidate violates the Undertaking during their entire period of Undergraduate program of study.

### **Admission to Sports Quota**

**NOTE: Due to the unprecedented situation of the COVID -19 pandemic and prevailing public health guidelines, admission on the basis of ECA and Sports will take place without the conduct of Trials.**

1. Colleges must provide sports facilities and encourage all students to participate in Sports and Extra-Curricular Activities (ECA) by introducing inter-class competitions and mass sports. Representation of at least 1% each (of total intake capacity of the college) of ECA and Sports is mandatory for all colleges, subject to a ceiling of 5% (of total intake capacity of the college) in total for ECA and Sports together.
2. The actual number of seats to be filled based on ECA and Sports is decided given the facilities available, the requirement of the colleges, and other relevant factors.
3. Admission based on ECA and Sports is not available in courses where admission is based on the entrance test.
4. The allotment of course and college to the applicant on the basis of ECA and Sports will be done in a centralized manner by the University. There will be no restriction of course (subject-wise) for admission to the eligible applicant.
5. Additional information regarding the schedule of ECA and Sports and the availability of seats will be notified on the DU website.
6. An applicant submitting false/fake certificates for seeking admission on the basis of ECA and Sports shall be debarred from admission to any College for three years. Such admissions will be cancelled and FIR will also be registered.

**Guidelines for Admission on the Basis of Sports:**

The Colleges shall communicate on the DU UG Admission portal the total number of seats under Sports Quota (Supernumerary) along with requirements in different Games/Sports in Men/Women as applicable.

The admission on the basis of Sports shall be administered through Sports Admission List based on the marks and rank obtained in the Centralized Sports Marks Award List which will be based on the evaluation of marking of uploaded Merit/Participation Sports Certificate/s, order of the preferences of course and college and subject to availability of Game/Sport in the College as indicated by the applicant.

1. The applicant seeking admission on the basis of Sports is required to register online on the DU UG Admission portal.
2. Applicants can register with one registration number for one Game/Sport. Applicants can register for a maximum of three Games/Sports.
3. An additional registration fee of Rs. 100/- for each Game/Sport will apply in the Sports category in addition to charges applicable for (UR/OBC/SC/ST/PWD/EWS) registration.

**Admission here in will be based on:**

- I. Direct admission** on the basis of Category A of the Criteria for Marking of Merit/ Participation Sports Certificate.
- II. Admission** on the basis of Category B, C& D of the Criteria for Marking of Merit/ Participation Sports Certificate.

**I. Direct admission on the basis of Category A of the Criteria for Marking of Merit / Participation Sports Certificate**

Sportspersons who have represented India in the under-mentioned Competition(s), recognized and funded by the Ministry of Youth Affairs and Sports (MYAS) will be given Direct Admission for the Game/Sport at Point no. II (B) where the requirement for the Game/Sport has been given by the Colleges.

- a) Olympic Games by the International Olympic Committee (IOC)
- b) World Championship / World Cup by International Sports Federations (ISF)
- c) Commonwealth Games by Commonwealth Games Federation (CGF)

- d) Asian Games by Olympic Council of Asia (OCA)
- e) Asian Senior Championships by International Sports Federations (ISF)
- f) South Asian Games (SAG) by South Asia Olympic Council (SAOC)
- g) Paralympic Games by International Paralympic Committee (IPC)

## **II. Admission on the basis of Categories B, C & D of the Criteria for Marking of Merit/ Participation Sports Certificate**

### **A. Maximum 100 Marks for Merit/Participation Sports Certificate:**

1. Criteria for marking of Merit/Participation Sports Certificate display the marks for different levels of Game/Sport competitions.
2. Sports Certificate of Invitational / Memorial / Open / Prize Money League / Selection Trial /Squad/ Ranking competitions will not be considered. Letter/ Letterhead of Merit / Participation in Sports competitions will also be not considered.
3. Applicants can upload self-attested copies of a maximum of three Merit/Participation Sports Certificates.
4. The uploaded Merit/ Participation Sports Certificate will be evaluated as per the Criteria for marking of Merit/Participation Sports Certificate. However, the Marks obtained in the Highest uploaded Merit/ Participation Sports Certificate will be considered for preparation of the Centralized Sports Marks Award List.
5. Keeping in view the Covid19 pandemic situation, the Merit/Participation Sports Certificate of the preceding four years will be considered from 01<sup>st</sup> May 2017 to 30th April 2021.
6. The level of competency of the applicant will be determined only for those who have achieved distinction during the preceding four years in the Game/Sport at Point number II (B).
7. Applicant must secure a minimum of 10 marks in the marking of the uploaded Merit/Participation Sports Certificate to be eligible for admission on the basis of Sports.

**B. Games/Sports considered for Admission on the basis of Sports****Team Games:**

Baseball (M), Basketball (M & W), Cricket (M & W), Football (M & W), Handball (M &W), Hockey (M & W), Kabaddi (M & W), Kho-Kho (M & W), Netball (W), Softball (W) and Volleyball (M & W)

**Dual & Combat Sports:**

Badminton (M & W), Boxing (M & W), Judo (M & W), Squash (M & W), Table Tennis (M& W), Taekwondo\* (M & W), Tennis (M & W) and Wrestling\*\* (M & W)

\*Kyorugi

\*\*Freestyle

**Individual Sports:**

Archery\*\*\* (M & W), Athletics (M & W), Chess (M & W), Diving (M & W), Gymnastics (M &W), Shooting\*\*\*\* (M & W), Swimming (M & W) and Weight-lifting (M & W)

\*\*\*Compound & Recurve

\*\*\*\*10 Meter Air Pistol & 10 Meter Air Rifle

**Note:**

1. The allotment of course to the eligible applicant shall be subject to fulfilment of course-specific minimum eligibility criteria and conforming to Universities regulations.
2. An applicant's name appearing in the Centralized Sports Marks Award List does not guarantee admission in a course and college. The admission of the applicant is subject to the availability of seats in a course and Game/Sport in the college.
3. The Sports Admission Committee of the College shall be as follows:
  - i. Chairperson: Principal/Principal Nominee
  - ii. Convenor: Physical Education Teacher, Department of Physical Education
  - iii. Member/s: Physical Education Teacher, Department of Physical Education
  - iv. Nominee: One faculty member of the Staff Council
4. The Sports Admission Committee of the College shall:
  - i. Screen the registration form uploaded by the applicant



- ii. Verify the uploaded Merit/Participation Sports Certificates of the applicant as per the marks allotted from the original Merit/Participation Sports Certificate of the applicant.

**5. In Case of Tie**

Applicants securing the same marks in the evaluated uploaded Merit/Participation Sports Certificate in the same Game/Sport and eligible for admission in the same course and same college may be resolved in the following order:

- a) The applicant securing higher marks in the best uploaded Merit / Participation Sports Certificate shall be considered for allotment/admission.
- b) If the applicants have the same marks in the best-uploaded Merit/ Participation Sports Certificate, the second-best uploaded Merit / Participation Sports Certificate shall be considered for allotment/admission to break the tie.
- c) If the applicants have the same marks in the second-best uploaded Merit/ Participation Sports Certificate, the third-best uploaded Merit / Participation Sports Certificate shall be considered for allotment/admission to break the tie.

**In case the tie still persists then the tie-breaking rule adopted for admission to entrance-based courses will be adopted in the following order:**

- i) The applicant with a higher percentage of marks (aggregate of best four subjects including one language) in the qualifying/board examination will be considered first for allotment /admission.
- ii) The applicant with a higher percentage of marks (aggregate of best five subjects including one language) in the qualifying/board examination will be considered first for allotment /admission.
- iii) The applicant with the earlier date of birth (as mentioned in class x certificate) will be considered first for allotment /admission.

**If the Tie still persists, all such applicants may be admitted.**

6. The grievance related to the award of marks of uploaded Merit/Participation Sports Certificate shall be redressed by the UG Sports Grievance Committee of the University. The marks of the uploaded Merit/Participation Sports Certificates shall be displayed on the dashboard of the applicant for three days to register grievances if any. All grievances shall be resolved within three days by the UG Sports Grievance Committee of the University.
7. The awarded marks displayed on the dashboard of the applicant are provisional subject to final scrutiny of the verification of uploaded Merit/Participation Sports Certificate/ documents by the UG Sports

Grievance Committee of the University. The decision of the UG Sports Grievance Committee of the University shall be final.

8. The College shall maintain a proper record of the documents of the applicants admitted on the basis of Sports.
9. The list (soft copy) of finally admitted applicants on the basis of Sports shall be sent to the Dean, Admissions and Director, DUSC by the colleges within seven days of the last date of admission of the University.
10. An applicant, as per their age must be eligible to participate in Inter-University competitions for the next three years and should not be employed on a Part-time / Full-time basis anywhere.
11. The applicant must submit an Undertaking at the time of admission stating that the applicant will practice and participate for the College and if selected will represent the University in sports competitions as determined by College/University failing which the College has the right to cancel the admission if the applicant violates the Undertaking during their entire period of Undergraduate course of study.

**CRITERIA FOR MARKING OF MERIT/PARTICIPATION SPORTS CERTIFICATE**

Category	Level of Game/Sport Competition (s)	Certificate Issuing Authority	Maximum Marks (100)			Participation
			1st Position	2nd Position	3rd Position	
<b>A</b>	Represented India in Olympic Games / World Championship/ World Cup/ Commonwealth Games/ Asian Games/ Asian Senior Championship/	IOC/ ISF/ CGF/ OCA/ SAOC/ IPC Recognized and funded by Ministry of Youth Affairs &	<b>DIRECT ADMISSION</b>			

	South Asian Games/ Paralympic Games	Sports (MYAS)				
<b>B</b>	Position and/or Participation in Asian Junior/ Youth/Championships / Competitions / National Games/ Federation Cup/ Senior National/ National/ Inter-Zonal National/ National School Games Under 17/19/ Khel India School/ Youth Games Under 17/21/ Youth/ Junior National/ Sub-Junior/ Zonal National Competitions	ISF/ IOA/ NSF Recognized And funded by Ministry of Youth Affairs & Sports (MYAS)/ School Games Federation of India (SGFI)	<b>100</b>	<b>90</b>	<b>80</b>	<b>70</b>
<b>C</b>	Position in State Competition/ Inter-Zonal/ Inter-District/ CBSE National/ KVS National/ IPSC National/ DAV National/ NVS National/	State Sports Association/ State Directorate Of Education/ State School Boards	<b>60</b>	<b>50</b>	<b>40</b>	<b>Not Eligible</b>

	Vidya Bharti National Competitions					
<b>D</b>	Position in District/ Zonal Competition/ CBSE Cluster/ Zonal, KVS/ NVS Regional, DAV/ Vidya Bharti Zonal, Subroto Cup/ School Sports Boards Competitions	District Sports Association/ District/ Zonal/ Regional Directorate Of Education/ District School Boards	<b>30</b>	<b>20</b>	<b>10</b>	<b>Not Eligible</b>

**Note:**

1. Sports Certificate of Invitational / Memorial / Open / Prize Money League /Selection Trial/Squad/ Ranking competitions will not be considered. Letter/Letterhead of Merit/Participation in Sports competitions will also be not considered.
2. Keeping in view the Covid19 pandemic situation, the Merit/Participation Sports Certificate of the preceding four years will be considered from 01<sup>st</sup> May 2017 to 30th April 2021.
3. Applicants can upload self-attested copies of a maximum of three Merit/Participation Sports Certificates.
4. The uploaded Merit/ Participation Sports Certificate will be evaluated as per the above criteria. However, the Marks obtained in the Highest uploaded Merit/ Participation Sports Certificate will be considered for preparation of the Centralized Sports Marks Award List.
5. Incomplete/ Cutting/Overwriting in the uploaded Merit/Participation Sports Certificate will not be considered.

## Admission to the Non-Collegiate Women's Education Board (NCWEB)

The Non-Collegiate Women's Education Board (NCWEB) enables thousands of young women who cannot join regular college for various reasons to attend classes during Saturdays/Sundays and during academic breaks to obtain Undergraduate and Postgraduate Degrees from the University of Delhi. NCWEB facilitates the female students of NCT Delhi to take University of Delhi examinations with special coaching once a week without attending the regular classes. NCWEB has emerged as an important academic option for female students. The NCWEB is now established in 26 UG centres and one PG centre, with approximately 32,000 students. The 26 UG centres run in various colleges of University of Delhi.

Women Candidates who satisfy the minimum eligibility requirements as specified in Section 2.4 and 2.7 must register online through the centralized UG admission portal. They will be admitted by the teaching centres of Non-Collegiate Women's Education Board for admission to B.A. (Prog.) / B.Com. (Pass) (Three Years). The admission is done on the basis of merit by declaring cut-offs as per schedule. Non-Collegiate students are not allowed to simultaneously pursue any other full-time courses.

**Interested female Candidates residing in NCT Delhi are automatically enrolled for NCWEB on selection of courses offered in NCWEB, i.e either B.A. (Prog.) or B.Com. or both. At NCWEB centres classroom teaching is provided.** Students are expected to attend classes regularly as the minimum 66.67% attendance has been made mandatory to appear in the University Examinations, which are held in semester mode/ annually in the month of May. The NCWEB UG students are permitted to finish their B.A./B.Com. three years UG degree courses in 5 years. The Board provides library facilities to all undergraduate students in the respective Teaching Centres. The Board gives financial aid and book loan facility for the academic year to the needy and deserving students.

There are 50 teaching days in an academic session year, held either on Saturdays or Sundays and during the academic breaks of the University of Delhi. At the Under-graduate centres, classes are held between 9:00 am to 4:00 pm.

**\*At present due to Covid circumstances, online classes are being held as per the guidelines framed by the University of Delhi. Attendance of the students in the class is as per guidelines of the University of Delhi\***

A major advantage of the non-Collegiate course of teaching is its nominal fee and utilisation of the existing infrastructure of educational institutions. The students are encouraged to take part in various activities like

skill development workshops, placement drive for employment, health camps, environment awareness. Various cultural and extracurricular activities impart an opportunity to students to showcase their talents. In the direction to achieve a new horizon for women's education, NCWEB is taking small, but confident steps to reach its goal of empowering women. It envisions to provide holistic development and act as an agent of social change by enlightening the minds of women through academic and skill training to increase their employability, leading to the emergence of an egalitarian society.

**Admission Procedure to B.A.(Prog.)/B.Com.:**

The number of seats in B.A.(Prog.) subject combinations are fixed. Reservation for SC/ST/OBC/EWS/PWD/CW will apply as per Universities rules.

The Cut-off percentage will be decided on the basis of marks obtained in the qualifying examination in the "Best Four" subjects as per criteria in Sections 2.4 and 2.7.

Any student who takes admission in any one centre of NCWEB will not be allowed to change the centre at any later stage during the admission process.

The list of NCWEB centres in constituent/affiliated colleges of the University of Delhi is as below:

**List of existing NCWEB Under-Graduate centres (Open on Sunday) \*:**

Aditi Mahavidhyalaya	Miranda College
Bharati College	Motilal Nehru College
Dr Bhimrao Ambedkar College	PGDAV College
Janki Devi Memorial College	Rajdhani College
Kalindi College	Satyawati College (Evening)
Lakshmi Bai College	Sri Guru Gobind Singh College of
Maharaja Agrasen College	Commerce,
Maitreyi College	Sri Aurobindo College
Mata Sundri College	Vivekananda College

**List of existing NCWEB Under-Graduate centres (Open on Saturday)\*:**

Aryabhata College

Jesus &amp; Mary College

Bhagini Nivedita College

Keshav Mahavidhyalaya

College of Vocational Studies

Ramanujan College

Deen Dayal Upadhyaya College

Shyama Prasad Mukherji College for Women

Hansraj College

\*The University reserves the right to add more centres for NCWEB without any prior notice.

**General Information:**

The Candidates will have to produce their original certificates at the time of admission.

The admission fee would be approximately around Rs. 3,500 (Rupees Three Thousand Five Hundred).

A fee of only Rs.100/- (Rupees One hundred only) will be charged from PWD category students. Non-Collegiate students are not allowed to pursue any other full-time/degree course. It is suggested that the students may take admission in a centre near their residence if possible.

Residence proof of NCT Delhi (i.e Aadhaar card/ Passport/ voter ID card/ Driving license in the name of the Candidate and/ Ration card with the name of Candidate) in original will have to be produced.

For further information and schedule for admission, the Candidates are advised to contact the Director, Non-Collegiate Women's Education Board, Tutorial Building, University of Delhi, Delhi-110007. For further information, refer to the website <http://www.ncweb.du.ac.in>

After approval of admission, the Candidate has to log on to the undergraduate admission portal to make the fee payment online. Fee payment must be done within 24 hours of the generation of the approval for the admission process to be completed.

**Requirements for Admission****Qualifying Examinations:**

Qualifying examinations for the purpose of admission to the first year of undergraduate programs (Merit as well as Entrance based) offered by the University of Delhi shall be Senior Secondary School Certificate

Examination (Class XII) of the Central Board of Secondary Education or an examination recognized as equivalent thereto. The Candidates seeking admission to these undergraduate programs offered by the University should have passed the qualifying examination obtaining minimum marks as specified for each of the programs.

**Age Requirement:**

As per Ordinance-I of the University, there is no minimum age bar for admission to the under - graduate and postgraduate programs in the University and its colleges except in the programs where the respective regulatory bodies, such as Medical Council of India (MCI), All India Council of Technical Education (AICTE), Bar Council of India (BCI), National Council for Teacher Education (NCTE), Dental Council of India (DCI), etc. have prescribed the minimum age requirement in their regulations.

**NOTE: Gap year(s) will not be a bar for purposes of admission to the undergraduate programs.**

**Equivalence Criteria:**

The applications for admission to all the Undergraduate programs in the Colleges/Departments in respect of candidates belonging to the Examining bodies of Boards / Universities recognized / accredited by the Association of Indian University / University Grants Commission / Ministry of Human Resource Development shall be considered by the College/Department in terms of the following recommendations as mentioned in the University circular letter of 13.01.2005.

That various degrees from Universities recognized by the Association of Indian Universities / University Grants Commission /All India Council of Technical Education (AICTE) /Council of Boards of School Education in India (COBSE) / Ministry of Human Resource Development or by any bilateral agreement be considered as equivalent to corresponding degrees of the University of Delhi subject to the conditions that program duration is same as in the University of Delhi for purposes of determining eligibility for admission to various programs and further Departments / Colleges may be allowed to evolve procedure through their respective Admission Committees. Senior School Certificate of various Boards recognized by Association



of Indian Universities /Central Board of Secondary Education is considered as equivalent to the Senior School Certificate of Central Board for the purposes of eligibility to various Undergraduate programs.

Candidates who pass various Degree / School Examination of Foreign Universities / Boards as have already been approved by the Equivalence Committee, from time to time, be considered eligible as a matter of routine. The cases of only those Candidates who do not fall in the list of Association of Indian Universities /University Grants Commission / All India Council of Technical Education (AICTE)/Council of Boards of School Education in India (COBSE) / Ministry of Human Resource Development recognized accredited Boards/ Universities shall be referred to the University on the basis of individual merit.

**NOTE: Admission to any program shall not be granted on the basis of projected scores issued by any Board / School.**

### **Grade Conversion [As per AC Resolution No. 319, Dt. 22.3.1976]:**

Formula/equivalence of the grade point average awarded in Cambridge School Certificate/ Malaysia / Overseas /African G.C.E./Examination School Certificate Examination and / or 12th Grade Examination of American Embassy School, New Delhi with the percentage of marks as are awarded in the Higher Secondary Examination of the Central Board of Secondary Education, New Delhi, for the purpose of admission to different programs in the University of Delhi.

Grade	Min.% of Each Grade	Grade	Mean Resultant Percentage
1	90	A	90
2	75	B	75
3	66	C	60
4	61	D	40
5	57	E	30
6	51	F	Fail
7	47		
8	40		
9	Fail		

**Admission to IB Students (IB Grade to Marks Scheme):**

Grade	Indian Equivalent Marks	
7	96 – 100	Midpoint 98
6	83 – 95	Midpoint 89
5	70 – 82	Midpoint 76
4	56 – 69	Midpoint 62.5
3	41 – 55	Midpoint 48
2	21 – 40	Midpoint 30.5
1	01 – 20	Midpoint 10.5

**Admission for University of Cambridge (International Examinations) Students**

Grade	Percentage Uniform Mark Range	Mean Resultant Percentage
A*	90 – 100	Midpoint 95
A	80 – 89	Midpoint 85
B	70 – 79	Midpoint 75
C	60 – 69	Midpoint 65
D	50 – 59	Midpoint 55
E	40 – 49	Midpoint 45

Wherever G.C.E. Certificate indicates the grades; it will be treated at par with the grades of Indian School Certificate Examination for purposes of Admission requirements. (See Grade Conversion)

- \* The Candidates seeking admission to a Honours Program must have passed the subject at Advanced level. For Geology and Anthropology Honours Programs, the Candidate must have passed one Science subject at Advanced level out of Physics/Chemistry/ Mathematics/ Biology.

- \* The Candidate seeking admission to Honours Program in Physics / Chemistry must have passed: Mathematics and Additional Mathematics at Ordinary level and at least one subject at Advanced Level out of (1) Pure Mathematics (2) Applied Mathematics (3) Mathematics (Pure and Applied) and (4) further, Mathematics or Additional Mathematics at Ordinary Level and one subject at advanced level.

The nomenclature of **Cambridge International Examinations has been changed to Cambridge Assessment International Education** w.e.f. 2017.

Further the University shall also treat the Candidates passing the 10+2 exam from this board at par with the Candidates passing 10+2 from other recognized boards and are eligible for admission to UG programs of the University of Delhi.

Further, the percentage uniform marks will be used by the University for admission purposes.

Grades will not be converted to marks where percentage uniform marks are available.

**In case any board declares the percentage marks of individual subjects along with the grades, then percentage marks shall be taken into consideration.**

### **Rechecking/Revaluation:**

The colleges may consider admission of the Candidates whose marks get increased in the process of rechecking/revaluation by their respective boards; subject to availability of seats and fulfillment of the prescribed eligibility criteria in desired course till last date of admission, as and when notified by the University. The college will be required to update all the information on University Admission portal as per the University rules.

### **Admission Grievance Redressal Committees**

There will be an online Central Admission Grievance Redressal Committee. Every College shall have its own Grievance Redressal Committee. Candidates can send an email by using the link provided on the University Undergraduate Portal under the —Grievancel tab. The names of College Grievance Committee Members shall also be displayed on the website of College. Candidates having grievances about admission should first approach the Grievance Committee of the College. If the grievance is not resolved within a reasonable time, only then the Candidate may approach the Central Admission Grievance Redressal Committee.

There will be a Grievance Sub-Committee to look into grievances of SC/ST/OBC/EWS and another one for PWBD Candidates. Each college will also have a separate grievance committee for SC/ST/OBC/EWS, which will consist of three members with the liaison officer as its Convenor. The colleges will display the name, contact number and email address of the members of the grievance committee members for SC/ST/OBC/EWS Candidates on the college website and noticeboard to facilitate and address the needs/queries of Candidates.

**FEE STRUCTURE****KALINDI COLLEGE (University of Delhi)****FEE STRUCTURE (2021-22) 1st Year**

<b>Fee details</b>	<b>B.A. /B.Co m / B.A. (H)</b>	<b>B.Co m (H)</b>	<b>Geog. (H)</b>	<b>Jour n. (H)</b>	<b>B.Sc(H) - Maths/ Botony/ Zoology / Chemis try/ Physics / Life Sc</b>	<b>B.Sc (Phy.Sc ) / B.A (Prog) Com. Appl</b>	<b>B.Sc (H) Comp .  Scien ce</b>	<b>B.Voc (Printing Tech./ Web Designin g)</b>	<b>M.A. (Previo us Yr)</b>
<b>College Dues (A)</b>									
Admission Fee	5	5	5	5	5	5	5	5	5
Tuition Fee	180	180	180	180	180	180	180	180	216
Water & Electricity	300	300	300	300	300	300	300	300	50
House Exam. Fee	100	100	100	100	100	100	100	100	60
Lib.& Reading Room	500	500	500	500	500	500	500	500	300
Identity Card	100	100	100	100	100	100	100	100	10
Magazine Fee	100	100	100	100	100	100	100	100	100
Garden Fee	100	100	100	100	100	100	100	100	40

Lab Fee	-	50	50	50	50	50	50	50	-
<b>Total (A) =</b>	<b>1385</b>	<b>1435</b>	<b>1435</b>	<b>1435</b>	<b>1435</b>	<b>1435</b>	<b>1435</b>	<b>1435</b>	<b>781</b>
<b>University Dues</b>									
Univ. Enrolment	200	200	200	200	200	200	200	200	150
Univ. Athletic Fee	50	50	50	50	50	50	50	50	50
Cultural Council	5	5	5	5	5	5	5	5	5
Univ. Dev. Fund	600	600	600	600	600	600	600	600	600
Univ. Lib. Dev. Fund	60	60	60	60	60	60	60	60	200
Univ. Library Security Fee (Refundable)	0	0	0	0	0	0	0	0	1000
Univ. NSS Fund	20	20	20	20	20	20	20	20	20
Univ. S.H. Fee	2	2	2	2	2	2	2	2	2
Univ. W.U.S. Fund	120	120	120	120	120	120	120	120	120
Univ. WUS Fee	5	5	5	5	5	5	5	5	5
<b>Total (B) =</b>	<b>1062</b>	<b>1062</b>	<b>1062</b>	<b>1062</b>	<b>1062</b>	<b>1062</b>	<b>1062</b>	<b>1062</b>	<b>2152</b>
<b>Student Fund (B)</b>									
Cyber Centre	250	250	250	250	250	250	250	250	300

Value Added Course	150	150	150	150	150	150	150	150	0
Skill Development innovation incubation & Entrepreneurship	100	100	100	100	100	100	100	100	0
Power Backup	300	300	300	300	300	300	300	300	300
Activities/Asso./Subject Societies	300	300	300	300	300	300	300	300	200
Sports Dev. Fund	150	150	150	150	150	150	150	150	100
Gymnasium Fee	100	100	100	100	100	100	100	100	
Games Fee	400	400	400	400	400	400	400	400	400
Student Union	50	50	50	50	50	50	50	50	20
SF & CA	50	50	50	50	50	50	50	50	
Students Welfare	20	20	20	20	20	20	20	20	20
Student Aid Fund	20	20	20	20	20	20	20	20	20
Annual Day Fee	100	100	100	100	100	100	100	100	100
S.H. Fee	10	10	10	10	10	10	10	10	10
College Maintenance	500	500	500	500	500	500	500	500	400

Student Fund	600	600	600	600	600	600	600	600	250
NCC	40	40	40	40	40	40	40	40	0
NSS	40	40	40	40	40	40	40	40	0
WDC	20	20	20	20	20	20	20	20	0
Placement Cell	50	50	50	50	50	50	50	50	0
Alumni Association	50	50	50	50	50	50	50	50	0
Quality Assurance	50	50	50	50	50	50	50	50	0
<b>Total (C) =</b>	<b>3350</b>	<b>3350</b>	<b>3350</b>	<b>3350</b>	<b>3350</b>	<b>3350</b>	<b>3350</b>	<b>3350</b>	<b>2120</b>
<b>Security</b>									
Security (Refundable)	500	500	500	500	500	500	500	500	60
Caution Money	-	50	50	50	50	50	50	50	0
<b>Total (D) =</b>	<b>500</b>	<b>550</b>	<b>550</b>	<b>550</b>	<b>550</b>	<b>550</b>	<b>550</b>	<b>550</b>	<b>60</b>
<b>Medical &amp; Development Fund (D)</b>									
Medical Fee	200	200	200	200	200	200	200	200	20
Development Fee	1500	1500	1500	1500	1500	1500	1500	1500	300
Institutional Fee	1000	1000	1000	1000	1000	1000	1000	1000	500
Computer Use Fee	-	500	500	2450	1500	1200	2450	2450	0
Lab Dev. Fee	-	-	1500	-	2500	2500	2500	2500	0
Additional Charges	-	1500	1500	10000	-	-	15000	1500	0



Research and Innovation	200	200	200	200	200	200	200	200	0
Total (E) =	2900	4900	6400	15350	6900	6600	22850	9350	820
<b>Grand Total (A+B+C+D+E) =</b>	<b>9197</b>	<b>11297</b>	<b>12797</b>	<b>21747</b>	<b>13297</b>	<b>12997</b>	<b>29247</b>	<b>15747</b>	<b>5933</b>

## FEE CONCESSION AND SCHOLARSHIPS

**Convenor: Dr. Sudha Gulati**

**Co-convenor: Dr. Neelam Bareja**

Needy students may subsequently apply for financial assistance from college. Fee concession is given to financially weaker students, in the form of reimbursement of the tuition fee or full fee. Candidates, who wish to apply for fee concession, need to fill up the required form available at the office whenever Notice is circulated. The fee concession committee selects students for fee concession keeping in view the student's financial condition along with Academic performance. In the academic session 2020-2021, Tuition Fee Concession was given to 112 students and full fee concession was given to 157 students. The college also awards various scholarships (list given below) to the students. The interested candidates are required fill up the scholarship form available at the office in even semester every year. Students are also awarded with various Scholarships from UGC, University of Delhi, Central Govt, Delhi Govt or any State Govt., NGOs etc. In academic session 2020-2021, Students were awarded with 43 college scholarships.

## ANNUAL SCHOLARSHIPS

### LIST OF ANNUAL SCHOLARSHIP FOR THE ACEDEMIC YEAR 2021-22

S.No	NAME OF SCHOLARSHIP	AWARDED TO
1	SILVER JUBILEE SCHOLARSHIP	BEST ALL ROUND STUDENT OF THE COLLEGE

2	SUSHMA GUPTA SCHOLARSHIP	SECOND BEST ALL ROUND STUDENT OF THE COLLEGE
3	AUDHYA GUPTA MEMORIAL SCHOLARSHIP	BEST ALL ROUND STUDENT OF 2 <sup>ND</sup> YEAR
4	IQBAL DEVI MEMORIAL SCHOLARSHIP	BEST ALL ROUND STUDENT OF 1 <sup>ST</sup> YEAR
5	GANESH DAS AGNIHOTRI MEMORIAL SCHOLARSHIP	BEST ALL ROUND STUDENT OF COMMERCE
6	SARDAR BAKSHISH SINGH LAMBA MEMORIAL SCHOLARSHIP	THE BEST ALL ROUND STUDENT OF B.SC (G)
7	VIDYAWATI ARORA MEMORIAL SCHOLARSHIP	THE BEST ALL ROUND STUDENT OF HONS COURSE
8	DR. M. P. GUPTA SCHOLARSHIP	THE BEST NCC CADET
9	SHRI RAJ KUMAR GROVER SCHOLARSHIP	BEST STUDENT OF JOURNALISM (H)
10	MRS. ASHA RANI SETHI MEMORIAL SCHOLARSHIP	BEST STUDENT OF COMPUTER SCIENCE
11	MATA AMRITA NANADAMAYI SCHOLARSHIP	BEST AND NEEDY STUDENT OF 1 <sup>ST</sup> OR/AND IIND YEAR
12	SHAKUNTALA GULATI SCHOLARSHIP	FOR SECURING ABOVE 55% MARKS IN 1 <sup>ST</sup> YEAR POLITICAL SCIENCE (H)
13	SULTAN CHAND MEMORIAL SCHOLARSHIP	HIGHEST MARKS IN B.COM(H) IST YEAR
14	DR. K. INDIRA KRISHNA MEMORIAL SCHOLARSHIP	HIGHEST MARKS- B.SC. III YEAR LIFE SCIENCE, PART-II (MINIMUM 60%)
		HIGHEST MARKS- B.SC. III YEAR APPLIED LIFE SCIENCE, PART-II (MINIMUM 60%)
		HIGHEST MARKS- B.SC. II YEAR LIFE SCIENCE, PART-I – BIOLOGY (MINIMUM

		60%)
		HIGHEST MARKS- B.SC. II YEAR APPLIED LIFE SCIENCE, PART-I – BIOLOGY (MINIMUM 60%)
15	USHA AGGARWAL TEJASWI / TEJASWINI SCHOLARSHIP	B.COM (P) I YR NEW COURSE, SCORES HIGHEST MARKS. (BEING ABOVE 70 AGGREGATE OF INTERNAL & EXTERNAL IN ALL THE PAPERS) IN DELHI. B COM (P) IIYR EXAMINATION SAME AS ABOVE.
16	USHA AHUJA SCHOLARSHIP	BEST STUDENT IN SPORT CATEGORY WITH ACHIEVEMENTS AT INTERNATIONAL/ NATIONAL/STATE LEVEL
17	SH. SHER SINGH MANGLA SCHOLARSHIP	HIGHEST MARKS IN ART STREAM (ONLY RESERVE CATEGORY)
18	DR. MISS USHA AGGARWAL TRUST SCHOLARSHIP	B.COM (H) RESULT OF 2 <sup>ND</sup> SEMESTER (HIGHEST % OF AGGREGATE) TO BE GIVEN IN 3 <sup>RD</sup> SEMESTER.
19	DR. MISS USHA AGGARWAL TRUST SCHOLARSHIP ENDOWMENT.	HIGHEST % OF MARKS IN ALL PAPERS IN THE COLLEGE IN B.COM (H) 4 <sup>TH</sup> SEMESTER.
20	DR. MISS USHA AGGARWAL TRUST SCHOLARSHIP ENDOWMENT	HIGHEST MARKS IN B.COM(P) RESULT OF 3 <sup>RD</sup> SEM HIGHEST MARKS IN B.COM(P) RESULT OF 4 <sup>TH</sup> SEM
21	DR. NIRMAL KAPIL SCHOLARSHIP	BEST OUTSTANDING OFFICE BEARER OF STUDENT'S UNION

22	OLD STUDENT ASSOCIATION SCHOLARSHIP		2 <sup>ND</sup> HIGHEST MARKS IN ALL HONS. COURSE OF PART I IN SCIENCE”
			2 <sup>ND</sup> HIGHEST MARKS IN ALL HONS. COURSE OF PART I IN ARTS
23	STUDENT'S SCHOLARSHIPS	UNION	AWARDED TO THE STUDENTS GETTING HIGHEST MARKS (BUT NOT LESS THAN 55%)
			BSC (H) PHYSICS PART-I
			BSC (H) PHYSICS PART-II
24	STUDENT SCHOLARSHIP	UNION	STUDENT UNION SCHOLARSHIP FOR STUDENTS GETTING HIGHEST MARKS
			BSC PHYSICAL SCIENCE PART-I
			BSC PHYSICAL SCIENCE PART-II
			MA HINDI(P)
25	STUDENT SCHOLARSHIP	UNION	STUDENT UNION SCHOLARSHIP FOR STUDENTS GETTING HIGHEST MARKS
			BSC (H) MATHSPT-I
			BSC (H) MATHSPT-II
			MA SKT PT-I
26	SHRI SULTAN CHAND MEMORIAL SCHOLARSHIP ENDOWMENT		HIGHEST MARKS IN B.COM (H) IIND YEAR SECURE ABOVE 70 % IN AGGREGATE
27	D.N. DEWAN SCHOLARSHIP		POOR STUDENT FROM ANY THREE YEAR) OF SANSKRIT HONS
28	STUDENT'S SCHOLARSHIPS	UNION	AWARDED TO THE STUDENTS GETTING HIGHEST MARKS (BUT NOT LESS THAN 55%)
			BA (H) ECO PART-I

			BA (H) ENG PART-I
			BA (H) ECO PART-II
			BA (H) ENG PART-II
29	STUDENT UNION	SCHOLARSHIP	STUDENTS STANDING FIRST IN BA (H) JOURNALISM EXAMINATION OF PART-I & PART-II
30	STUDENT UNION	SCHOLARSHIP	HIGHEST MARKS (BUT NOT LESS THAN 55%) IN MA (PREVIOUS) POL SCI
31	GOLDEN JUBLIEE	SCHOLARSHIP	BEST ALL ROUND STUDENTS (IN ALL THREE STREAM) OF THE COLLEGE
32	DR MALTI	SCHOLARSHIP	HIGHEST MARKS IN B A (HONS) HINDI IN OBC CATEGORY (ABOVE 55% MARKS)
33	DR ANULA MAURYA	SCHOLARSHIP	MERITORIOUS STUDENT OF THE COLLEGE IN PWD CATEGORY
34	ROHIT MALHOTRA	SCHOLARSHIP	AWARDED TO B.COM (HONS) FIRST YEAR STUDENT (WHO IS IN DESPERATE NEEDS OF FINANCIAL HELP (1)
			SCHOLARSHIP WILL CONTINUE TILL COURSE COMPLETION WITH RENEWAL EVERY YEAR) (2)
			SCHOLARSHIP WILL CONTINUE TILL COURSE COMPLETION WITH RENEWAL EVERY YEAR) (3)
35	ROHIT MALHOTRA	SCHOLARSHIP	<b>MERIT SCHOLARSHIP</b> AWARDED TO STUDENTS SECURING HIGHEST (CUMULATIVE %) MARKS IN SEM I, II & III IN FOLLOWING COURSES EACH

		B COM (PROG)
		B COM (HONS)
		B A (H) ECONOMICS
		B A (H) ENGLISH
		B A (H) JOURNALISM
		B SC (H) MATHEMATICS
		B SC (H) PHYSICS
		B SC (H) COMP SCIENCE
36	ROHIT MALHOTRA SCHOLARSHIP	AWARDED TO BEST ALL ROUND STUDENT WITH SPECIAL NEEDS  NOTE: IN CASE OF NON-AVAILABILITY OF ABOVE CATEGORY STUDENT IT WILL BE AWARDED TO MERITORIOUS NEEDY STUDENT OF ANY CATEGORY/COURSE
37	LATE PROF B P MAURYA MEMORIAL SCHOLARSHIP	BEST ALL ROUND STUDENTS FROM WEAKER SECTION (ECONOMICALLY WEAK) FROM ALL THREE STREAMS (HUMANITIES, SCIENCES AND COMMERCE)
38	SHRIMATI PRAKASHWATI NANCHAHAL SCHOLARSHIP	HIGHEST MARKS IN BOTANY PAPER OF B SC LIFE SCIENCE IN PART – II EXAM
39	SHRIMATI LEELA SEHGAL SCHOLARSHIP	HIGHEST MARKS IN BOTANY PAPER OF B SC LIFE SCIENCE IN PART – I EXAM
40	MANJU GAMBHIR MEMORIAL SCHOLARSHIP	ECONOMICALLY WEAKER STUDENT OF IIIRD YEAR (COMMERCE) WITH GOOD ACADEMIC RECORD
41	SHRIMATI SATYAWATI DEVI SCHOLARSHIP	MERITORIOUS STUDENTS WITH HIGHEST MARKS IN B A(HONS) HINDI FROM SECOND OR THIRD YEAR (ONLY RESERVE CATEGORY)

42	SHRI SUBEDAR SINGH SCHOLARSHIP	MERITORIOUS NCC STUDENT FROM III YR (NOTE: STUDENT SHOULD BE DEDICATED TOWARDS NCC FOR ALL THREE YEARS)
43	SWADESH KUMAR NANDA SCHOLARSHIP	HIGHEST MARKS IN CHEMISTRY (H) –III EXAM

## RESULTS AT A GLANCE

### University Ranker

S.No.	Name of Student	Course	Roll No	Present Semester	University Rank
1	Shaily Mishra	B.A Hons. Journalism	17033520010	Passed Out	III in University

### Prize of Excellence

S.No.	Award	Name	Course	Year	Roll No
1	Nargis Sunil Dutt Girl of the Year (For Maximum number of Prize)	Deepti Negi	B.Sc. Life Science	III	18033583009
2	All Round Prize of Excellence (For Academics)	Prial Taneja	B.Sc. Life Science	Passout	17033583010
3	Principal's Prize (For All round Student)	Amrita Tiwari	B.Sc. Life Science	II	19033583008
4	Shiv Pal Goel Memorial Prize (For Academic Excellence)	Kiran	B.Com.	III	18033503002
5	Mrs. Raj Kumari Beri Prize (Help Poor Student)	Sangeeta Gupta	B.Sc (H) Botany	II	19033556014
6	Adarsh Kumari Jain Memorial Prize (For Debate)	Divya Kaushal	B.A. Programme	II	19501225
7	Principal Shiva Dua Memorial Prize (For Best Student of Social Science)	Kavita Saini	B.A.(H) Hindi	Passout	17033516059
8	Asha Memorial Prize (Student as deemed fit)	Mansi Goyal	B.A. Programme	III	18033501174
9	Parkashwati Kapoor Memorial Prize (Girl of the Year)	Deepti Negi	Life Science	III	18033583009



**Number of Students Scored O Grade in Various Papers**

Course	Number of Students
Botany	68
Chemistry	133
Commerce	218
Computer Science	133
Economics	31
English	0
Geography	106
Hindi	02
Journalism	20
Mathematics	324
Physics	200
Pol.Sc.	02
Sanskrit	47
Zoology	52
B.A. (Prog)	105
<u>Total</u>	<u>1441</u>

## PROCTORIAL BOARD

**Convenor: Dr. Chaity Das**

**Co-convenor: Dr. Indu Chaudhary**

The Proctorial Board is concerned with maintaining discipline in the college. Its actions are governed by Ordinance XV-B of the University of Delhi. The College expects its students to uphold the dignity of the institution and act in an exemplary manner. Every student, in addition to the provisions laid out in the aforementioned Ordinance, shall abide by the rules of the college and be a law-abiding citizen of the country.

### WOMEN'S SAFETY

#### Women Helpline No.

S. No.	Name of the Sources	Helpline Number
1.	Police	100
2.	Women Helpline	1091
3.	Special Cell (for North Eastern States)	1093

#### Women Safety Application

S. No.	Name of the Application	App Link
1.	Himmat Plus	<a href="https://play.google.com/store/apps/details?id=com.dp.himmat">https://play.google.com/store/apps/details?id=com.dp.himmat</a>
2.	My SafetiPin	<a href="https://play.google.com/store/apps/details?id=com.safetipin.mysafetipin">https://play.google.com/store/apps/details?id=com.safetipin.mysafetipin</a>
3.	Letstrack	<a href="https://play.google.com/store/apps/details?id=com.pb.letstrakpro">https://play.google.com/store/apps/details?id=com.pb.letstrakpro</a>

## **COLLEGE RULES & REGULATIONS**

**The College expects its students to conduct themselves in a disciplined and dignified manner in the College.**

Some provisions are as follows:

1. Students are responsible for their conduct to the Principal and are prohibited from doing anything, either inside or outside the College that will amount to a breach of discipline or interference in the College. A student will be liable to disciplinary action for violation of any of the rules of discipline. Disciplinary action may involve warning, and / or fine, and / or suspension from use of the College library or even from the College, or any such action as provided for in Ordinance XV(B) and XV(C) of the Rules of Discipline of the University of Delhi.
2. No Society can be formed in the College nor shall any person be invited to address a meeting in the College without the prior permission of the Principal.
3. Students shall leave their bicycles, scooters or motorcycles, cars locked in the parking area at their own risk. No bicycle, scooters or motorcycles shall be parked in any other part of the College building.
4. No student can invite any outsider / police or any other unauthorised person in the college without prior/ written permission of the Principal.
5. Every student shall submit herself to the disciplinary jurisdiction of the Vice-Chancellor, several authorities of the University and Kalindi College, who may be vested with the authority to exercise discipline under the Acts, the Statutes, the Ordinances and the Rules that have been framed by the University and the College authorities.
6. Ragging in any form is strictly prohibited within the College premises or any other part of Delhi University as well as in public transport. Abetment of ragging will also amount to ragging. Any individual or collective act or practice of ragging constitutes gross indiscipline and shall be dealt with under Ordinance XV(C).
7. As per the Hon'ble Supreme Court's order, smoking is strictly prohibited inside the College campus. Delhi University is partnering with Delhi Police and World Lung Foundation-South Asia to promote a tobacco free environment. As a step in that direction, smoking is banned in Kalindi College.

On admission, every student to the college is required to sign a declaration that she submits herself to the disciplinary jurisdiction of the Vice-Chancellor and the personnel of the University and the College who may be vested with the authority to exercise discipline under the Acts, Statutes, Ordinances and Rules of the University / College.

### **SOME RULES TO ABIDE BY: FREEDOM WITH DISCIPLINE & REGULATION**

<b>Students Should</b>	<b>Students Should Not</b>
Abide by Rule & Regulations of the college	Skip Lectures, Assignments, Projects or Practical's
Bring Identity Card every day	Be LATE to their respective classes
Abide by all Library rules	Use mobile phones during class/ any academic/ Cultural/ Departmental Functions.
Stick to class-rooms instead of loitering or making rounds of the staff-room	Damage/ tear/ underline library books/ reading material
Attend all classes regularly	Be distracted in class or during functions
Attend all Academic/ Cultural/ Departmental Functions	Shout in the corridors and disturb lecture classes
Join Cultural-Clubs and participate actively	Circulate objectionable material/ photos/ MMS
Be regular in Sports / NCC / NSS	Deface walls/ College Building/ Compound
Read Notice Board regularly	Disturb the alignment of furniture in classrooms
Use 'Free-Period' in the Library	Step / jump on chairs or desks
Avoid abusive language & hostile arguments	Assemble/ push/ sit on the stairs
Report any untoward incident to the authorities	Litter
Take proper care of the college furniture and premises	Take eatables inside the buildings/ classrooms

Switch-off all electrical switches while leaving classrooms	Come to college, if suffering from any contagious or infectious disease
Leave college premises after college hours	Indulge in ragging
	Misbehave with Teaching and Non- Teaching Staff

### **Safety measures to be taken due to the ongoing corona virus pandemic**

1. Social distancing to be adhered to at all times
2. Masks will be compulsory until further notice
3. Frequent sanitization of hands to be encouraged

### **Ordinances**

The student of the College is required to maintain discipline and good conduct in and outside the College. Violation of discipline rules and acts of ragging, sexual harassment etc. are punishable according to the following University Ordinances

1. Ordinance VII – Rules of Attendance
2. Ordinance XV- B – Discipline
3. Ordinance XV- C – Anti-ragging
4. Ordinance XV- D – Sexual harassment

Ragging is strictly prohibited and will result in suspension from the College. Any ragging incident maybe reported to the Students' Union, Faculty advisors or Principal. The Honourable Supreme Court has issued guidelines for such matters which the College will adhere to. These Ordinances are available on the University website and the students are required to read them carefully.

## ADMISSION COMMITTEES

### Help Desk and Student Welfare Committee

Ms. Sweety (**Convener**)

Dr. Nishant Verma

Dr. Mahesh Chand

Dr. Shruti Dawar

Dr. Mukesh

Dr. Mayank Krishna

Dr. Abhishek Kumar Singh

Mohd. Nadeem

### Student Grievances Committee

Dr. Poonam Tyagi (**Convener**)

Dr. Anju Gupta

Dr. Hari Kishan Bhardwaj

Dr. Sunita Meena

Dr. Shweta Gupta

Ms. Reshu Chaudhary

Dr. Sudesh Bhardwaj

Ms. Alka

Ms. Manila Narzary

Dr. Geetika Sonkar

Dr. Durgesh Kushwaha

### Special Categories (SC/ST/OBC/PWD/EWS) Admission Committee

SC/ST Committee	<p>Dr. Arunjit (<b>Convener</b>)</p> <p>Ms. Subathra V</p> <p>Dr. Shiv Kumar</p> <p>Ms. Shama Jan</p> <p>Mr. Suresh Kumar</p>
OBC Committee	<p>Dr. Divya Verma (<b>Convener</b>)</p> <p>Dr. Deepak Yadav</p> <p>Mr. Sushrut Bhatia</p> <p>Dr. Nghma Praween</p> <p>Dr. Shalini Sharma</p> <p>Ms. L.Pavenine</p>

PWD Committee	Dr. Anjani Kumar ( <b>Convener</b> ) Dr. Kalpana Kumari
EWS	Dr. Sangita Dhal ( <b>Convener</b> ) Dr. Priyanka Verma Dr. Shiv Kumar (Chemistry) Dr. Rashmi Menon

### COLLEGE ADMINISTRATION

Actg. Principal	Prof. Naina Hasija
Bursar	Prof. Punita Verma
Convenor, Anti-Ragging	Dr. Punam Sachdeva
Appellate Authority	Prof. Naina Hasija
PIO	Ms. Karnika Gaur, Librarian
APIO	Ms. Bhawna Munjal, Offg. SPA
NCC Officer	Lt. Cdr. Dr. Arti Singh
NSS Officer	Dr. Alka Chaturvedi
SC-ST Liaison Officer	Dr. Tarkeshwar, Assistant Professor, Department of Zoology
OBC Liaison Officer	Dr. Deepak Yadav, Assistant Professor, Department of Political Science
EWS Liaison Officer	Dr. Ranjana Roy Mishra, Assistant Professor, Department of Botany
Section Officer (Accounts)	Mr. Amit Gupta
Section Officer (Admn.) Offg.	Mr. Sanjay Kumar
Academic Block In-charge	Dr. Seema Sahdev
Academic Block Care-Taker	Mr. Hemant Nanda
Science Block In-Charge	Dr. Rachna Kumar
Science Block Care-Taker	Mr. Hament Nanda
Teaching Research and Innovation Block In-charge	Dr. Chaity Das
Teaching Research and Innovation Block Care-Taker	Mr. N.K. Bhardwaj
Sports Utility Centre In-Charge	Dr. Sunita Sharma
Sports Utility Centre Care-Taker	Mr. N.K. Bhardwaj
Students Amenity Center In-charge	Dr. Pankaj Kumar



Students Amenity Center Care-Taker	Mr. Hament Nanda
Library Block In-charge	Ms. Karnika Gaur
Library Block Care-Taker	Mr. N.K. Bhardwaj

**SOME GLIMPSES**

**Kalindi at a Glance**







Events & Activities











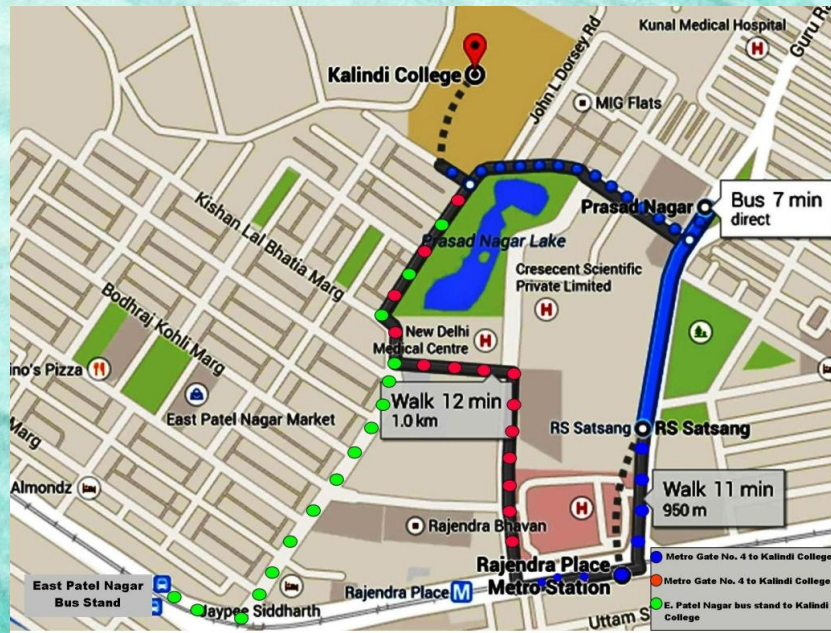








### College Layout & Route Map



**PROSPECTUS COMMITTEE**

Prof. Naina Hasija	Patron
Dr. Rini Pundir	Convenor
Mr. Sushrut Bhatia	Co-Convenor, English Version
Dr. Mukesh	Member for English Version
Ms. Sneha Sawai	Member for English Version
Ms. L. Paveine	Member for English Version
Dr. Ezra John	Member for English Version
Dr. Rashmi Menon	Member for English Version
Ms. Mamta Sachdeva	Member for English Version
Dr. Arti Singh	Co-Convenor for Hindi Version (TIC, Hindi Department)
All Teachers of Hindi Department (Dr. Manju Sharma, Dr. Mohini Srivastava, Rekha Meena, Dr. Vibha Thakur, Dr. Raksha Geeta, Ms. Baljeet Kaur, Dr. Ritu, Dr. Bhahma Nand, Dr. Hemant Raman Ravi, Dr. Sanjay Kumar Singh, Dr. Luvkush Kumar, Dr. Mamta Chaurasia, Dr. Suresh Chand Meena)	For English to Hindi translation
Ms. Gunjan Verma	Commerce Representative
Ms. Sweety	Science Representative
Mr. Sushil Malik	Member
Ms. Reshu Chaudhary	Member
Ms. Nagma Parveen	Member
Dr. Sajid Iqbal	Member

### **Disclaimer**

**Every care has been taken to verify the authenticity of the contents of this Prospectus. The information given herein pertains only to the courses offered by Kalindi College. For detailed information, the applicants are advised to refer to the Delhi University Information Bulletin or University website. The information contained in the relevant Rules, Ordinances and Statutes of the University of Delhi will be final. The data contained in the Prospectus is only indicative and must not be used for legal purposes.**



**KALINDI COLLEGE**  
**(UNIVERSITY OF DELHI)**  
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Website: <http://www.kalindicollege.in/>