<table>
<tr><td colspan="2" align="center">Part A</td></tr>
</table>

Data of the Institution

1. Name of the Institution	KALINDI COLLEGE
Name of the head of the Institution	Dr. Anjula Bansal
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	919818450951
Mobile no.	9810886521
Registered Email	kalindisampark.du@gmail.com
Alternate Email	iqac@kalindi.du.ac.in
Address	East Patel Nagar, New Delhi-110008
City/Town	Delhi
State/UT	Delhi
Pincode	110008

2. Institutional Status

Affiliated / Constituent	Constituent
Type of Institution	Women
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Dr. Rakhee Chauhan
Phone no/Alternate Phone no.	919818450951
Mobile no.	9711411408
Registered Email	iqac@kalindi.du.ac.in
Alternate Email	rakheechauhan@kalindi.du.ac.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity Period From	Validity Period To
1	A	3.03	2016	05-Nov-2016	05-Nov-2021

6. Date of Establishment of IQAC	03-Sep-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

View File

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Zoology	DSTSERB	DST	2019 365	2307201
Zoology	DBT	DBT	2019 365	800000
Physics	IUAC	IUAC	2019 365	143600
IQAC	Corpus Fund-Research Fund Allocation	Kalindi College	2019 365	753000
IQAC	Faculty Enhancement Fund	Kalindi College	2019 365	25000

View File

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	46

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	**View File**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

* Three Day Workshop-cum-Training "Entrepreneurship Awareness Camp for Science Students" was organized National Institute for Entrepreneurship and Small Business Development (NIESBUD), Ministry of Skill Development, Govt. of India. In this programme various students of B.Sc. Hons. Zoology, Chemistry, Physics, Botany, Computer Science and Mathematics and B.Sc. Life Sciences and Physical Sciences were benefitted with training and a certificate. The programme included a two-day interactive session on 28-29 January 2020 and a one-day Industrial visit to a NIESBUD incubation centre KRAFTIVITY at Narayana, Delhi on 14th February 2020.

* Training sessions by 'M'-edu professionals- Internal Quality Assurance Cell (IQAC), Kalindi College organized Training sessions by 'M'-edu professionals for effective functioning of e-Office on 11th June 2020. The sessions were conducted for both teaching and non-teaching staff of the college. 183 attended the workshop. Manacle software 'M' professional and director and his team discussed each and every section of functions available on the software for the use of Admin/Teacher/ Non-teaching staff.

One Week Faculty Development Programme on "Recent Trends in Research Methodology, econtent, Mathematical and Statistical Methods in Open Education World" IQAC in collaboration with MHRFDC under the scheme Pandit Madan Mohan Malviya National Mission on Teacher and Teaching (PMMMNMTT), MHRD, Govt. of India, organized One Week Faculty Development Programme on "Recent Trends in Research Methodology, econtent, Mathematical and Statistical Methods in Open Education World" from 17th December to 23rd December 2019.

* GEM training workshop- IQAC and Department of Computer Science organized GEM training workshop on 31 January, 2020 for teaching and Non-teaching staff of the college. 35 participants including Teacher-in-Charges, members of IQAC, members of purchase committee and faculty members along with non-academic staff participated in the training workshop.

* Skill Training in Digital Literacy Programme -IQAC organized 100 hours and 25 days Skill Training in Digital Literacy Programme for students of the college from 3.2.2020 to 5.3.2020. More than 40 students were registered for the skill training and literate with the introduction to computers, parts and accessories, MS Office, email & internet and other computer applications. An online assessment was conducted and a joint certification from ICT Academy and Reliance was issued to the students.

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivments/Outcomes
No Data Entered/Not Applicable!!!	

View File

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Governing Body	01-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	20-Mar-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Modules in use are 1. Admission and Admin 2. Fees 3. Attendance 4. Time Table 5. Email 6. SMS 7. Internal Assessment

<div align="center">Part B</div>

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

For the effective delivery of the curriculum and its documentation the College follows a well-planned contrivance which can be divided into the following: A) Department meeting: All the departments of the College follow the SoP for the conduct of meetings, its timely notification, maintains the meeting register and meeting attendance, circulation of minutes of the meeting to the members and finalization of previous minutes of meeting in the upcoming meeting. These meeting generally focus on- syllabus, curriculum planning, time table and distribution of course among the teaching faculty. Co-curricular activities are also decided in these meetings. B) Individual faculty curriculum plan: Faculties of all the department submit their individual curriculum plan for each semester and take all the efforts to engage the students to their best of ability- in terms of curriculum planning and dedicate to complete the offered syllabus in stipulated time line. C) Academic calendar: The Academic calendar of Kalindi College is in direct sync with University of Delhi, Academic Calendar. The college adhere strictly with the opening, teaching schedule, session breaks and examination schedule of University of Delhi. The College/teachers take an extra mile to engage the students with the house examination so that they are well prepared for the semester end examinations. D) Department Meeting with Principal and IQAC: The department/teachers make every effort to enhance the teaching ability to suite the interest of the dynamic student mind set through innovating teaching ideas. The role of teachers' discussion among themselves is critical for the same, this is enabled through time to time IQAC sessions and with the guidance of Principal. E) Department Result Analysis Meetings with Principal and IQAC: Comprehensive discussions in consultation with the Principal are conducted by the TICs with the respective faculty members on how to address the issue of slow learners in the course. This exercise enables to design a mechanism to enhance the potential of such students. F) Teaching Pedagogy: Innovation in course contents is carried out by including contemporary teaching concepts, ICT presentation, field excursion, internal assignments in addition to chalk & boards engagements. Besides standard books suggested in Course Syllabus, the students are provided with hand-outs of teaching presentations and reviews. Dialogue based approach of teaching instead of monologue. Promoting debate on a topic in classroom. Mentoring of students to learn and deliver presentations on topics relevant to the paper taught on a particular topic. Bilingual teaching is practiced to involve students from different background and to encourage confidence among the students. Anonymous feedback on class room teaching.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 - Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

No file uploaded.

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga	05/03/2020	74

No file uploaded.

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

View File

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is about listening actively, taking the time to analyse, and then thinking of the best possible solution to perform better. It provides positive criticism and allows to see what everyone can change to improve their focus and results. It is vital part of improving the existing facilities provided by the college and teaching and learning process. It helps the institute and the mentor to recognize that how the students consider about the facilities provided by the college and know her subject being taught. With this aim the college has developed following feedback systems. The feedback's are collected from all the stakeholders (Students, Alumni, Parents, Teachers and non-teaching staff) by the IQAC through feedback committee and analysed. College has introduced online feedback system. Exhaustive reports are prepared and are communicated to concerned teaching staff and department heads for their improvement. A report of the same are also uploaded on the college website. 1. Students' Feedback: It encourages them to think critically about their work and to reflect on what they need to do to improve it. Helps them see their learning in new ways and gain increased satisfaction from it. Helps promote dialogue between staff and students. To fulfil this criteria the College informs all the students to fill online feedback forms. 2. Teachers' Feedback: The college has created an online mechanism where individual faculty can fill feedback about the college infrastructure and facilities provided viz. innovative aids, technological support (projectors, teaching aids, models etc.), research facilities, lecture room cleanliness, laboratories, basic amenities, canteen, food quality, hygiene etc. Along with this he/she also has an option of providing their own innovations in the teaching learning process and infrastructure developments. 3. Parents' Feedback: The College has devised a mechanism of Parent-teacher-student interface (PTSI) whit the following objectives: (i) provide parents the opportunity to comment on the quality of their ward's learning experience, as required in preparation for and as part of review process (ii) assess the success of academic provision in relation to the expectations of both the parents and the students (iii) provide feedback to the faculties in order to improve delivery and/or content of the curriculum. Every effort is made by the college to provide prior information to parents through SMS. Such PTSI are scheduled twice a year. This year PTSI was held only during odd semester as there was lockdown due to Corona Pandemic in even semester. 4. Alumni Feedback: Alumni Association provide a platform for students who have graduated from the college to stay in touch with each other and their alma mater. Students being one of the major stakeholders, the Alumni feedback helps the institute to evaluate its service provisions from students' perspective. The data collected by feedback committee from all stakeholders is submitted to concerned authority. This facilitates the steps to be taken for improving the teaching learning pedagogy and infrastructure facility.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				

View File

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3807	43	198	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
198	194	1673	37	1	12

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College has developed mentoring system, where faculty members (mentor) have been assigned a group of students (mentee) of their respective departments and keeping their records. Usually, mentoring is done to discuss problems of the students, which may fall under categories such as: 1) Academic: Students coming from different boards/language regions face expression lacunae. They also don't know how to organize their time and respond (in class) in effective way. Some students face challenges in communicating to their fellow students and staff. Mentors guide them on such academic issues through informal discussions. 2) Peer pressure: Mentoring is an encompassing process in which the faculty members serve as a guide in the personal grooming of students facing isolation due to their diverse social/economic backgrounds. 3) Immature mind sets, various fears: Mentors encourage the students who face examination fear in terms of their performance and responsibility back home. 4) Career counsellor/motivator: Mentors aware the students about various career avenues available to them according to their courses and interest. They also update the students regarding various workshops, lectures, competition and other related activities, and motivate them to participate in the same. 5) Personal problems: Mentors as a friend resolve their psychological, medical and personal issues leading to their underperformance. Some of the outstation students face home sickness, where mentors help them and connect them to like-minded students. 6) Grooming of advanced learners: Mentors offer them opportunities to show off their knowledge by involving them in activities that offer an all-round approach. 7) Online teaching and exams: From the onset of Pandemic, students have been mentored on multiple grounds. There have been issues of uncertainty, anxiety and depression. Many webinars were arranged by subject experts to equip the students for this unforeseen situation. They were mentored on mails and students groups about online teaching methodologies, bandwidth problem, network issues. Students were mentored to handle Open Book Examinations, Online Assignments. Their confidence level and morale was boosted at academic as well as psychological level.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3807	198	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
188	198	Nill	117	119

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Nill	Nill	Nill

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. Kalindi College is part of University of Delhi, which under CBCS assigns 25 marks to Internal Evaluation for theory papers. Out of these 25 marks, 5 marks are for attendance, 10 marks for House Exam and 10 marks for assignment. 2. In our Institution, attendance of students is regularly uploaded on website, which is visible to students and parents. Letters are sent to parents of students with short of attendance. 3. For 10 marks of House Exam, our Institution conducts house examinations after mid-semester break in both semesters, exactly on the pattern of university examination. 4. It is mandatory to cover at least 60 of syllabus in house examination. Evaluated answer scripts are returned to students for discussion. 5. For Assignments, different departments opt for written/problem solving based exercises, presentations with viva-voice etc., which gives the students a free hand to showcase their intelligence and creativity. 6. For laboratory based papers, students are regularly monitored in terms of consistency in performance regarding allotment, checking of auxiliary and fair practical files. 7.All these evaluations are included to decide internal assessment marks of laboratory based papers. Due to pandemic Covid-19 situation from March 2020 onwards, online teaching was done. Assignments and class tests were conducted online through Google classrooms and mails for internal assessment for even semester. University also issued guidelines to give full attendance for online classes which improved internal assessment marks. For practical papers, internal assessment marks were issued against continuous evaluation of students in online mode and made the basis of final grading given by university.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

1. In each academic year, University of Delhi notifies and sends Academic Calendar for odd and even semesters to the College for necessary compliance. 2. College strictly adheres to the academic calendar and also fix and notify dates and schedule of house examination. 3. All the departments submit their future plan which outline all the academic and scholarly activities in compliance to the academic calendar. This includes, faculty development programmes, students' seminars, national/international conferences/seminars/workshops, tournaments etc. 4. Departments organize various co-curricular/extra-curricular activities like Quizzes, Paper Presentations, Poster making Competitions, excursion trips and field visits to research labs, museums, government/nodal agencies etc. 5. Each faculty members prepares their curriculum plan of each paper being taught by her/him for the semester in the beginning of the semester. 6. Due to pandemic Covid-19 situation March 2020 onwards, academic calendar was modified by University and online teaching was continued till 15th May and Internal assessment was submitted by 31st May 2020. Semester End Examinations could not be conducted for first and second year students and were graded on the basis of their internal assessment by university. Final year students appeared for OBE exams online in August 2020. However their lab evaluation was done like first and second year students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.kalindicollege.in/program-outcome-2/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.kalindicollege.in/feedback-analysis/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Online e- workshop on topic "Integrating GIS with Geography" (Geography)	Geography, Disaster Management Cell, Kalindi College	01/05/2020
Online Faculty Training Programme on Disaster Management in COVID-19 Times" organized by NIDM in collaboration with Disaster Management Cell, Kalindi College (Geography)	Geography, Disaster Management Cell, Kalindi College	03/06/2020
Expert talk on topic "Career in print Media:Advertising,Writing and Designing" by Prof. Arun Kumar Bhagat(ICAR), Govt of India	B.Vocation	16/01/2020
Expert talk on the topic "Career in Skill Industry" by Dr. V.K. Bharti, Director and Under Secretary, ICAR, Govt of India	B.Vocation	04/10/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Linking urban green spaces with potential carbon stock	Shalini Sharma, RuchiraAggrawal and Shivangi Jaiswal	Shivaji College	27/09/2019	Linking urban green spaces with potential carbon stock

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
01	An Initiative through natural Remedies	Kalindi College	An Initiative through natural Remedies	Incubation	23/10/2019

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
5	9	5

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nill	Nill	Nill	2020	Nill	Nill	Nill

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nill	Nill	Nill	2020	Nill	Nill	Nill

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
13500000	12775445

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LSease (Libsys Corp.)	Partially	Nill	2015

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	1922	8	2	4	4	28	7	100	1547

Added	1	0	0	0	0	0	0	0	0
Total	1923	8	2	4	4	28	7	100	1547

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Dr. Nidhi Kapoor	https://youtu.be/-jtrE_MCMbc
Dr. Nidhi Kapoor	https://youtu.be/TuPxX17Tmn4
Dr. Nidhi Kapoor	https://youtu.be/1XYzFEFBKr4
Dr. Nidhi Kapoor	https://youtu.be/fskFlUzpN6I
Dr. Nidhi Kapoor	https://youtu.be/XZrmpPTwKlc
Dr. Nidhi Kapoor	https://youtu.be/OH3grOZAA3U
Dr. Nidhi Kapoor	https://youtu.be/pNQhg5wnLp4
Dr. Nidhi Kapoor	https://youtu.be/ckXHDc6mZ3M
Ms.Sonia Kamboj	https://youtu.be/1KCcKTJnFRE
Ms.Sonia Kamboj	https://youtu.be/juQdAWfnGyA
Ms.Sonia Kamboj	https://youtu.be/604vcWK5UOk
Ms.Sonia Kamboj	https://youtu.be/kpC58ERx0dY
Ms.Komal Mittal	https://drive.google.com/open?id=12tMelUEU5jJ3N9g6zxQ7TniizHsvWD8V
Ms.Shivali Veen	https://www.youtube.com/watch?v=iSvEHZkPrfE
Ms.Shivali Veen	https://www.youtube.com/watch?v=3A5Suu4bRz8
Ms.Shivali Veen	https://www.youtube.com/watch?v=hDhD4WcsTM8
Ms.Shivali Veen	https://www.youtube.com/watch?v=OOrlCJZeHaA
Ms. Subathra	https://drive.google.com/file/d/1tL38TE36ympyF0ePRf5-HY82xfvoqpBf/view?usp=sharing https://drive.google.com/file/d/1xhDi3fuPelm7bIWVum7dPKaY4te1SxIO/view?usp=sharing
Ms. Parthivi Khurana	https://drive.google.com/drive/u/0/folders/0B5A1zEoBO3EUfjQ1M0FnU1R3Y1licDV5bE9EaXBuRWpUZkdMaENXZTloNEFSZjJYV05tOGs
Dr. Nidhi Arora	https://www.youtube.com/playlist?list=PLPHs5nuslqFQu2TVWHzeIoU-tf_FfPDAf
Dr. Pawan Kumar	www.botanypedia.com

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
15680000	9660716.07	2000000	1855462

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

POLICIES: College involve the following trained staff (scientific assistance, technical assistance, and lab assistance) to look after the routine maintenance of infrastructure, various lab equipment, networking and computers. Desktops with power backup facilities are available in cyber centre, computer lab and administration office, which are maintained under AMC or service on call basis as required. The maintenance work is carried out by trained in-house experts and is also outsourced through appropriate agencies for maintenance, cleanliness and security. Furniture and equipment's are regularly purchased to keep the college infrastructure up-to-date. College has a team of 5 efficient and experienced gardeners to maintain herbal garden, rock garden, theme park, lawns and sports ground. Each floor of the College has fire safety measures. The campus is under the CCTV surveillance to prevent any untoward incidents and also to provide secured atmosphere for the students. PROCEDURES : Each department submits their requirement of classrooms, laboratories and other infrastructure resources through Departmental Heads before commencement of the new academic session. TICs budget for repairs and maintenance in all laboratories for the concerned academic year depending upon the funds allotted to the Department. Order is placed through office via GEM/Tendering/quotations depending upon the amount of work required after validation of the requirements. The available resources are either procured through proper channel or allocated to concerned Departments if available. All laboratory equipment's like Oscilloscope, Function Generators, Conduct meter, Potentiometer, Spectrophotometer, Water Bath, Digital Storage and sensitive electronic instruments are checked and verified at the end of academic semester by staff, lab assistants and lab attendants. The Biology Laboratories, including Botany and Zoology museums, are maintained through weekly observations. The specimens, crafts and models are conserved at the same frequency. The repairing and maintenance of microscopes and other equipment is done in each semester. The College has two full time caretakers. The maintenance work is carried out by the trained in-house experts and is also outsourced through appropriate agencies for maintenance, cleanliness and security. Furniture and equipment's are regularly purchased to keep the infrastructure up-to-date. The buildings are maintained for their up-keep and repairs on regular basis. The contractual housekeeping team is monitored by college staff to keep the furniture, toilets, corridors and other places clean and tidy. The College has a team of 5 efficient and experienced gardeners to maintain herbal garden, rock garden, theme park, lawns, and sports ground. Each floor of the College has fire safety measures.

https://www.kalindicollege.in/procedure-policy/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Nill	Nill	Nill	Nill	Nill

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
53	53	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	Nill	Nill	Nill	Nill	Nill

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
	No Data Entered/Not Applicable !!!

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
	No Data Entered/Not Applicable !!!	

5.3 - Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Nill	Nill	Nill	Nill	Nill	Nill

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Kalindi college students have brought immense pride to the college through their performances in academics and various extra-curricular activities. The student centric approach of the college allows them a free space for honing organizational and administrative skills as all major events and programmes of the college are planned in consultation with the student bodies. The elected student representatives in the departmental as well as co-curricular societies play a major role in decision making process for various student-related activities. They help maintain the decorum in the college and are empowered to manage their own affairs with faculty playing the role of mentors. The college also nominates the president, vice president, secretary or a student representative in various bodies like: a) Internal Quality Assurance Cell b) Internal Complaints Committee (ICC) c) NSS d) Social Responsibility Cell e) Eco Club f) North East, Frontier and Foreign Students' Cell g) Equal Opportunity Cell (EOC) h) National Cadet Corps (NCC) i) Placement Cell j) Sports Committee k) Student Union l) Cultural Clubs m) Alumni Committee as ex officio members n) Departmental Societies Office Bearers

5.4 - Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

144

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1. On 16th September 2019, second-year students of B.A. (Hons) Journalism, Kalindi College, visited the office of British Broadcasting Corporation, New Delhi, located at KG Marg. The students were accompanied by Ms. Salma Rehman, Faculty member, Department of Journalism, Kalindi College, also the member, Alumni Association. The visit was organized in collaboration with Ms. Sindhu Vasini Tripathi, an alumnus of the Department of Journalism, working as a Correspondent with BBC. The aim of the visit was to get hands-on information and knowledge regarding radio production. Along with radio, the students also got to know briefly about the functioning of TV broadcasting and digital production. Mr Iqbal Ahmad, Senior Producer, News, at BBC world service took the students for a tour of the office including production desks, studio and other departments which are bifurcated on the basis of the nine languages in which BBC is available in India. Information regarding BBC Hindi channel was also emphasized upon along with a listening session which featured a radio documentary about Lady Diana Spencer's death produced for the weekly segment Vivechna. The students also had an interactive session with Mr Rehan Fazal, Desk Editor, BBC where he discussed in detail about the use of sound for radio production, the techniques of securing sources and also about how to make programs specifically for national and international audience. The students also got to interact with award winning reporter Priyanka Dubey who spoke about covering hard core news issues. Apart from this the students also got a quick understanding of how the radio producers or reporters work during the time of crisis and national emergency. 2. On 28th August 2019 motivational talk was organized by alumni committee. Alumni, Ms. Mohini, senior manager, Apex Technologies, shared her motivational stories. The talk was witnessed by 100 students and 10 faculty members. Ms. Mohini encouraged the student to achieve anything in their lives, by strong will power and hard work. The students should try to become all-rounder and shape their personality in a better way by proper time management. Many fun activities were held to keep the audience entertained during the event. The winners were given small token of appreciation. 3. Alumni Committee organized "Laughter therapy session" on 6th March, 2020, in Sangam Parisar, Kalindi College. The session was compered by Ms. Savita Sharma, secretary, alumni association who is also a yoga expert. Principal, Dr. Anjula Bansal was presented with a beautiful painting made by our students in entrepreneurship cell. Ms. Mohini started the session by telling the importance of "laughter" and explained how life is stressful these days and priceless laughter therapy can do wonders. The theme of session was to laugh and gain health. She taught some exercises and practices for laughter therapy. The session was attended by several students and many faculty members.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. The Institute promotes a culture of participative management by involving the staff and students in various activities. All decisions of the Institution are governed by the management of facts and information. Both students and faculties give their suggestions to improve excellence in every aspect of the institute. The Principal, Academic coordinator and Staff members are involved in defining the policies and procedures, framing guidelines, rules and regulations pertaining to admission grievance, counselling, placement and discipline. Students are empowered to play an active role as a coordinator of co-curricular activities and extracurricular activities, social service coordinator. Office members are involved in executing day-to-day support services for both students and faculties. During the year 2019-20, the college organized cultural fest and delegated power to the teaching staff, non-teaching staff and students to mobilize the resources in the annual Cultural Fest –'LEHREN' (ANNEXURE 1). Every Department has societies in which academic fests are organized by the teachers and students both. The academic fest at the department level is discussed by the HOD with the faculty team in consultation with the principal. The Principal, Faculty and Non-Teaching staff members are involved in defining the procedures, framing guidelines and rules and regulation pertaining to admissions. Student union is also assigned duties regarding the grievances of the students during the time of admissions. Student's grievances redressal committee is always there for attending and redressal of student's problem. There is also an Internal complaint committee in which the students are empowered to play an active role as the student coordinator for taking the problems of the students and discuss these problems with the faculty and Principal. The IQAC (Internal Quality Assurance Cell) of the college is working hard incessantly and looking into the quality sustenance, enhancement and improvement of the College. (ANNEXURE 2)

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of students are done as prescribed by the rules and regulations of the University of Delhi Core committee and departmental subcommittees for admissions comprising Teaching and Non –Teaching Staff and student volunteers ensure smooth admission process. Admission Grievance redressal committee is formed for each academic session to look into the Grievances of students. Separate Nodal Officers are appointed for Prime Minister Special Scholarship Scheme (PMSSS) and foreign students. ANNEXURE 5
Industry Interaction / Collaboration	To expand the horizon, to extend facilities, to promote the research acumen, and to enhance the employability and job opportunities of the students, the college has extended interaction and collaboration with various institutions. For this purpose, following Memorandums of Understanding (MoU) were signed between the college and various institutions/industries: • MOU

	signed between Freshliners Entertainments and Kalindi College on 17th Feb. 2020. • MOU signed between M/S ICT Academy and Kalindi College on 11th Feb. 2020. • MOU signed between Mahatma Hansraj Faculty Development Centre, Hansraj College and Kalindi College between 16th Dec to 23rd Dec 2019. • MOU signed between Rashtriya Vikas Gati (Hindi Magazine) and Kalindi College on 7th Nov. 2019.
Human Resource Management	The College takes the utmost care to manage its human resource efficiently and carefully. Following steps have been taken to manage the human resource: ⬜ All appointments are done after calculation of workload and strictly in accordance with UGC/University rules/norms. ⬜ Bio-metric attendance system ensures regularity and fair assessment of non-teaching staff. ⬜ Grievances of students are held by periodic General Assemblies, Grievance Cell, Proctorial Board, Internal Complaints Committee and other channels. ⬜ Parents-Teachers-Student Interface are held twice a year to provide a platform to the Parents to interact on a one to one basis with their ward`s teachers to discuss and suggest any changes that would improve the existing modalities of teaching and infrastructure. ⬜ Review visits are conducted by IQAC to ensure proper working of the system. ⬜ College continues to provide medical reimbursement etc. as per University guidelines. (Details available in Accounts Section)
Library, ICT and Physical Infrastructure / Instrumentation	⬜ The college library is partially automated. It has 82984 books, 2040 reference books and subscribes 67 Magazines/ Journals and 13 Newspapers. It has a Web center to access E-Resources, separate Reading Room for consultation purposes. Photocopy facility is also available for the students and staff. ⬜ The College has provided two systems consisting of NVDA and OCR (Hindi) Softwares for PWD students. ⬜ Library is providing E-service through N-List, DELNET and access to DULS E-resources within College Campus. ⬜ Links of Various Open access Journals, Institutional Repository and useful sites are provided on the college website.
Research and Development	The College provides a number of facilities for Research Development: ⬜ Research projects which have been undertaken by various departments of the college in 2019-20 include Research Corpus fund, externally funded project, and academic consultant for the major research projects. ⬜ Support for the organization of national/ international seminars/webinars, workshops, invited lectures, talks and conferences etc. ⬜ Newsletters and e-journals are published by several departments every year. ⬜ Plagiarism software is made available in the College to support ethical practices in Research. ⬜ The College has constituted a Research Committee to promote and monitor research. ⬜ Peer-Reviewed, ISSN marked and research-based regular Yearly Academic Journal provides a platform for the on-going research in the College. Its XIX Volume is published in 2020. ANNEXURE 4 (Total research Corpus fund generated)
Examination and Evaluation	⬜ The college has been Central Evaluation Centre (CEC) for B Com, Non –Collegiate women's Education Board (NCWEB) and School of Open Learning (SOL) since 2016-17. Evaluation is also carried out for the AECC and SEC Courses within the college itself. A designated Coordinator is appointed for both. ⬜ The college conducts Home-Examination after the mid-semester break in each semester. (Due to the Corona Pandemic home examination could not be conducted for the even semester 2019-2020). ⬜ In 2020 Open Book examination was held for third-year students for the even semester as per University of Delhi guidelines in view of Corona Pandemic. ⬜One Department on rotational basis conducts the examinations every year.
Curriculum Development	1. Faculty member of each Department is member of University of Delhi-Learning Outcome-Based Curriculum Framework (LOCF) for Undergraduate CBCS Syllabus. 2. Faculty members routinely attend Departmental meetings held in the University by the Parent Departments and Faculty Development Programmes for curriculum development/modifications. The college supports by providing duty leave for the same, all faculty members can avail this leave as, and how it is required. 3. The scope of curriculum prescribed by University is further strengthened by promoting research into associated and peripheral areas. Organizing talks, seminars, conferences, workshops. E-presentations by both experts and students, which explore the limits of prescribed syllabus and contribute to curriculum development. (ANNEXURE 3)
Teaching and Learning	⬜ Teaching and Learning ⬜ All the teachers of the College prepare Academic Teaching plan. They use the ICT Technology, Group Discussion, Case Study, project work, Fieldwork, multiple-choice questions related to the topic. ⬜ Tools for Innovative Teaching and learning are: • e-Lectures portal created for students of Botany available to see at www.botanypedia.com • Online lectures through MS Teams, Google meet, zoom, OBS, Hangout etc. • Google classroom. • Simulation programme, models, real-time exercise • Newspaper cut-outs to showcase factual data, Projecting Newspaper, Broadcast News clippings • Regular assignments, Class-tests. • Movie screenings, photography workshops using the latest DSLR cameras, audio-visual productions, editing workshops. • Course-related Film Screenings, A/V tutorial screenings, Audio files playing, • Writing exercise to impart analytical and critical writing skills to the students, • Various Softwares are used like SPSS, TALLY, ArcGIS, QGIS, MATLAB, MSOffice, PYTHON etc.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Time-Table, Attendance, Workload, Website Content, Academic Calendar, Curriculum Plan.
Administration	GEM
Finance and Accounts	PayMagic Salary Software
Student Admission and Support	Admission Software, Attendance, E-Content of all Courses
Examination	University of Delhi Portal

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nill	Nill	Nill	Nill

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Nill	Nill	Nill	Nill	Nill	Nill

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
81	198	63	86

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Admissions of wards of Teachers as per rules • Reimbursement of tuition fee of their children as per rules • Reimbursement of medical bills • LTC, HTC Facility • Various kinds of leaves: Earned Leave, Child Care Leave, Casual Leave, Sabbatical, Study Leave etc. are given to the faculty members• Group Insurance Scheme (Number of Beneficiaries- 80)	• Reimbursement of tuition fee of their children • Reimbursement of medical bills • LTC, HTC Facility • Festival Advance. • Admissions of wards of Non-Teaching staff as per University guidelines • Uniform expenses • Cycle Advance • Two-wheeler advance • Group Insurance Scheme (No. of Beneficiaries- 59)	• Full waiver of the Tuition fee for needy students • Scholarships to deserving students • Doctor is available thrice a week while nurse is available throughout the week during college hours. In case of emergency, they are escorted to nearby BLK Hospital. • Counsellor is available on alternate days. • Wheel-chair is available for differently-abled. • Relaxation of attendance for participation in Sports/NCC/ various other intra/inter College/University/State/National/International level activities/events etc. as per University guidelines. • Placement/Career Guidance. • Research Room/Student Cyber Centre. • Assistance for participating in the Sports/other Extra-Curricular Activities.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1. Internal Audit is being done by CA Firm empaneled by University of Delhi. 2. External Audit is being done by CAG and Delhi Government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

No file uploaded.

6.4.3 – Total corpus fund generated

753000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Nill	Yes	Internal Academic Audit Committee
Administrative	No	Nill	Yes	Internal Administrative Audit Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

 Parent representatives are actively involved in activities of IQAC. The college organizes Parents-Teachers-Students Interface (PTSI) every semester. These meetings aim to provide a platform to Parents to interact on one to one basis with their ward`s teachers and discuss and suggest any changes that would improve the existing modalities of teaching and infrastructure. The Parents are invited for an interaction with the Principal and Staff on Orientation Day. This has been widely attended by parents. Parents are welcomed during admissions and interact with staff and students' volunteers. Parents of all prize winners are invited on Annual Prize Distribution Function. Parents are requested to fill the Feedback forms which are analyzed by the feedback committees so that appropriate action can be taken. (ANNEXURE 7)

6.5.3 – Development programmes for support staff (at least three)

• Organised one day GEM training workshop for teaching and non-teaching staff of Kalindi College by IQAC and Computer Science Department of Kalindi College held on 31st January 2020 • Organised a webinar on "Leave Rules and Procedure for University and college Employees" by IQAC, Staff Association and Library, Kalindi College, University of Delhi on 17th June 2020 • Organised training session by M-edu Professional for the effective functioning of e-office by IQAC on 11 June 2020

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Social Responsibility Cell In 2018, social Responsibility Cell (SRC) came up with a new project named WERAN. It aims at the upliftment of farming community by educating them about the new and organic farming practices. Connecting Dreams Foundation (CDF), Kalindi College chapter, operative since March 2007, aims at uplifting the underprivileged section of the society through entrepreneurial ventures and actions that bring a ray of hope in the lives of poor people. CDF Kalindi in association with the social Responsibility Cell initiated project KilKari in September 2017 intending to make every child rise and shine. In October 2018, the Social Responsibility Cell came up with yet another new project, project UNNATI with a tagline " Annadaanjeevandaan" which is a fight against hunger and the team aims to eradicate hunger problems in the city to save hundreds of those who go to bed hungry and can't even afford one full-time nutritious meal. Enactus Kalindi in association with Social responsibility Cell of our college commenced its first project named as REHMAT – dealing with the manual scavenging community, rehabilitating them to another profession by imparting a different kind of skills to them. • Research, Seminar Conference Corpus Fund Research project allocation committee constituted to invite research project from all departments of the college. College created a Research Corpus and allocated seed money for research at the undergraduate level. For each project, faculty members and students from every department were encouraged to submit their proposal. • Skill Enhancement Cell IBSD- Kalindi College: Kalindi College signed a Memorandum of understanding (MOU) with Institute of Bioresources and Sustainable Development, Imphal, Manipur, to set up an IBSD Kalindi Centre for Women Entrepreneurship in North East at Kalindi College and also MoUs signed with Hero Solar Energy Pvt Ltd. for Solar Photovoltaic Power Plant for harnessing solar energy to fulfil the electricity needs of the College and to ultimately move towards self-sufficiency in power production. • An incubation centre with the theme An Initiative through Natural Remedies was started by Dr. Varsha Singh (Convener) in association with Garden Committee and IQAC. The centre has a theme of growing and selling air-purifying plants (Aloe vera, Areca Palm, Money plant, Tulsi) through vegetative propagation of plants already present in the college. • The Placement Cell of Kalindi College, 'Kryptus' came into existence in September 2017. Currently, the team consists of 16 student members who work incessantly to deliver the best to fellow students. A host of activities were conducted by the Placement Cell in collaboration with the Soft Skill Development Club over the year 2019-20. On March 2, 2020, Kryptus organized its 3rd Annual Inter-college Internship and Job Fair 'WORKEX 2020- Breakthrough to Excellence'

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Nill	Nill	Nill	Nill	Nill

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women's Laws in India.	13/09/2019	13/09/2019	75	2
Health Talk on Gynaecological issues of the Young Adult	04/10/2019	04/10/2019	75	2
Workshop on Gender and Sexuality	11/11/2019	11/11/2019	100	2
Portrayal of Women in Media and Films	08/01/2020	08/01/2020	75	2
National Seminar on Engendering Laws and Crimes against Women: Prospects and Challenges	11/02/2020	11/02/2020	100	2
Legal Awareness Programme	04/03/2020	04/03/2020	100	2

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
(79662/352596)100 22.56 (1-4-19 to 1-3-20) Unit Consumption (Hero Solar) 79662 Unit Consumption (BSES) 272934

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	13
Provision for lift	No	Nill
Ramp/Rails	Yes	12
Braille Software/facilities	Yes	5
Rest Rooms	Yes	13
Scribes for examination	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	Nill	Nill	Nill	Nill	Nill	Nill	Nill

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
"Code of Professional Ethics"	12/12/2020	As Kalindi College is the constituent college of University of Delhi so College has to follow all the rules and regulations according to the Ordinances passed by the University of Delhi from time to time. Latest guidelines "Code of Professional Ethics" as directed by University of Delhi on 16 December, 2019 is uploaded on College Website. For Non-Teaching Staff the Notification Under Ordinance XXII-D is also uploaded on College website. Code of Conduct for students is also uploaded on website, available in Prospectus and also informed through General assemblies with Madam Principal.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants

<div align="center">**No Data Entered/Not Applicable !!!**</div>

<div align="center">**View File**</div>

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Zero Garbage Concept, Anti Fire crackers Campaign, Awareness towards Green Menstruation: Eco club organized Cleanliness drive to spread the awareness about 'Zero Garbage Concept', put up notices and posters to make a strong appeal to all the students and college fraternity, to keep College Campus clean. Anti-fire crackers Campaign and online paper presentation competition on the topic 'Green Menstruation' were also organized. 2. Extension of bottle Vertical wall Garden system with an educational Exposition purview: House project topic Vertical wall garden: Sustainable approach by College in Urban Setup" 2019 won "Best Paper Award" Best Presentation award that motivated to keep it in practice within the college at extension level. Objective was not only to make College campus Eco-friendly and solve the problem of plastic waste management but also to set up an educational exposition for the students by designing experimental setups. Students with this collaboration learnt about effective waste management and helped them to set up a similar wall garden at their homes. 3. Reinvigorate the Butterfly Conservatory: In-house project aimed to reinvigorate the butterfly conservatory established during the Innovation project (KC-305) 2015 and restore it. One new species which were not visible earlier were observed in the conservatory and were identified as "Forget me not" butterfly. Projects play a major role in sensitizing the youth towards nature and also channelize their energy towards conserving the environment. 4.'Synthesis of ZnO Nanomaterial by Precipitation Method and Characterization for Photocatalytic degradation of Contaminants in water' Project: House project for students during academic session 2019 to analyze and grade the highly efficient eco-friendly photocatalytic degradation of colorful dye polymers. Important contribution of a new subject in an emerging field of chemical science, nano-technology. 5.Botanical Garden: It plays an active role not only in academic and economical benefit, but also in ex-situ conservation of biodiversity. The college has maintained five gardens namely, Herbal Garden-"our real treasure'', Buddha Garden: "Upekkha: A state of absolute tranquility", Theme Park- "State of Art garden", Saraswati Garden-" a symbol of creative art, wisdom, language and purity, August Kranti Park- "A domain for our students and activities", Aquatic ecosystem (simulation).

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Project Kilkari and Project Unnati: Connecting Dreams Foundation (CDF), Kalindi College chapter, operative since March 2017, aims at uplifting the underprivileged section of the society through entrepreneurial ventures and actions that bring a ray of hope in the lives of poor people. CDF Kalindi in association with the Social Responsibility Cell initiated Project Kilkari in September 2017 and Project Unnati in October, 2018. Project Kilkari with a goal to make every child rise and shine bright like a diamond. Under project Kilkari, the children living on streets are chosen by the RD team, their families are counseled about the importance of education and they are then admitted to the nearest government and private schools under 'Right to Education'. However, taking into consideration the increasing dropout rates, a KILKARI pathshala was introduced to make every child compatible enough to be able to read and write. Project UNNATI with a tagline "Ann-daan Jeevan-daan" which is a fight against hunger and the team aims to eradicate hunger problem in the city to save hundreds of those who go to bed hungry and can't even afford one full time nutritious meal. A detailed report enlisting the list of activities under this project is available to read at provided link. 2. Enactus Kalindi: Enactus Kalindi, operative since 2017, aims at eradicating various social issues which weakens the foundation of our country. Also, it aims at empowering each and every community of our country. Enactus Kalindi in association with Social responsibility Cell of our college commenced its first project named as REHMAT – dealing with the manual scavenging community, rehabilitating them to another profession by imparting different kind of skills to them. Project Rehmat has a mission to create a nation where a person does not die for a living. Manual scavengers across the nation remove human and animal excreta from the streets and dry latrine, cleaning septic tanks, sewers and gutters. This inhuman occupation has been banned by the constitution for the past 13 years but it is still being practiced on a large scale. Earlier, by doing an illegal and dehumanizing act, they have faced several dignity issues and because of which they hesitate to talk to other people. This was the biggest challenge for us to talk to them and convince them to unfollow this practice and adopt a new profession. For this we provide them KIT JEEVAN which includes basic necessities required for entering into a sewer on a 3 months basis and during this period they also get an opportunity to learn a new skill and be rehabilitated to a different profession such as employing those manual scavengers in factories as skilled labor. We have been able to rehabilitate 34 manual scavengers. We have targeted the women of scavenging community by converting them to self-sustained entrepreneurs by engaging them into the business of soap making. We have been able to create over 20 women entrepreneurs over the years from that community. In 2019, Social Responsibility Cell came up with a new project named WERAN. It aims at the upliftment of farming community by educating them about the new and organic farming practices which they weren't aware about. Also, we aim at increasing their incomes by making them aware about feasible farming practices and alert them about the vicious cycle of intermediaries or middlemen. We have trained the farmers into segregating the entire produce into three categories, Category A, Category B and Category C. We then use the Category C produce that usually goes waste due to its unappealing look, to produce pickles by the women of the urban poor areas. This converts them into self-sustained entrepreneurs. The Category C is the rotten produce which is used by trained farmers in making organic manure, saving costs of production. A detailed report enlisting the list of activities achievements under this project is available to read at provided link.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<div align="center">https://www.kalindicollege.in/wp-content/uploads/2020/12/7.2.1-Best-practices.pdf</div>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Kalindi College constantly endeavours to lead the way towards environment friendly and sustainable practices. A big leap towards this, is our initiative to establish an e-Office system and paperless initiatives in the college which will allow us to become eco-friendly in future. We are in process to create an e-Office system in Kalindi College to integrate file and records management system that will allow all stakeholders to establish collaborative data management within the institution. The e-Office system will prove to be a big step forward towards realizing the vision of our institution which is to create environment friendly work practices in the college and to inculcate environmental consciousness among students. It will bring more transparency, efficiency and accountability leading to increased productivity. In addition to being an eco-friendly approach, it will benefit College Administration to optimize data entry, search, sorting and organization thus, saving time and money leading to increased work efficiency. Remarkably, it is a convenient tool to keep tracks of archived files and the files that are 'under processing' henceforth making it suitable for retrieval of data whenever required. Kalindi College has taken an initiative towards establishment of a paperless system. Using this system, Kalindi College has started collecting and managing online feedbacks from all stakeholders. This system has yielded into hassle-free management of attendance records, submission of examination fee, and timely dispatch of admit cards to the students. Recently, college has adopted full-fledged online teaching platforms using G-suit and Microsoft Teams for proper dissemination of online lectures, tests, practicals, assignments and has also evolved to use effective assessment methods keeping the idea of e-content development at its core. Also, we are in the process of implementing an eco-friendly and economical approach for issuing 'e-certificates' that are given to winners or participants for various events such as seminars, cultural events and competitions that are organized by the college. 'Internal Quality Assurance Cell (IQAC)' in collaboration with other departments of the College organized numerous webinars for our all stakeholders on diverse topics related to mental well-being, emotional strength and overall skill enhancement etc.

Provide the weblink of the institution

<div align="center">https://www.kalindicollege.in/wp-content/uploads/2020/12/7.3.1-Performance-of-Institution-under-one-distinctive-area.pdf</div>

8.Future Plans of Actions for Next Academic Year

• e-office, digitization and data management, e-content development, webinars • Rain water harvesting and renewable energy • Value-added courses, biodegradable banner material and e-certificate, training programmes, collaborations, MoUs, internship programmes, extension and outreach activities • Review meetings with all departments, non-teaching staff and students, result analysis, encouragement to innovative teaching, learning and pedagogy, assessment of outcome and students progression, academic and administrative audit • Students seminars, exchange programmes, dialogue with experts, student presentations • Curricular, co-curricular and extracurricular activities, intra and intercollege competitions • Celebration of national festivals and days, development of institutional ethics, social inclusiveness, promotion of national integrity, sensitization of staff and students, identification of and support for slow and advance learners, underprivileged and socially deprived students • Organize university, state, national or international level seminars, symposia or conferences, workshops, awareness campaigns, faculty development programmes • Demonstration and hands on workshops, academia-industry interactions, and MoUs, panel discussions • Lectures series in various disciplines and themes, educational excursion trips, heritage walks, field trips, case -studies, real time studies, industrial visits, visits to media centres • Career counseling, mentoring, motivational Talks • Enhancement of research culture by encouraging research projects, News Letters (soft versions), college academic journal and magazine • Fitness, yoga and health camps, mental and physical health nutrition and hygiene • Infrastructural development, hostel for Northeastern students, renovation and development of college auditorium and reading space in library • Creation of captcha/Braille signage, special software, facilities and sports meet for Divyang Jan. • Development of MIS • Environmental upgradation, conservation of green and eco-friendly campus