Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**KALINDI COLLEGE**
Name of the head of the Institution	**DR. (MS) ANULA MAURYA**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**919999257213**
Mobile no.	**9810353171**
Registered Email	**kalindisampark.du@gmail.com**
Alternate Email	**iqac@kalindi.du.ac.in**
Address	**EAST PATEL NAGAR, NEW DELHI-110008**
City/Town	**DELHI**
State/UT	**Delhi**
Pincode	**110008**

2. Institutional Status

Affiliated / Constituent	**Constituent**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**central**
Name of the IQAC co-ordinator/Director	**DR. TARKESHWAR**
Phone no/Alternate Phone no.	**919999257213**
Mobile no.	**9873761548**
Registered Email	**iqac@kalindi.du.ac.in**
Alternate Email	**tarukmc@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.kalindicollege.in/KC/sites/default/files/uploads/IQAC/AQAR-2017-18.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.kalindicollege.in/KC/sites/default/files/uploads/IQAC/AcademicCalendar2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**A**	**3.03**	**2016**	**05-Nov-2016**	**05-Nov-2021**

6. Date of Establishment of IQAC	**03-Sep-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Meeting with	**15-May-2019**	**8**

Digitalization, Automation and Computational Support Team	6	
Meeting with Student feedback Software and MIS Committee	12-Mar-2019 1	4
Meeting with Principal	01-Mar-2019 3	17
Online Feedback of Parent	16-Mar-2019 1	177
Online Student Satisfaction Survey and Feedback	14-Mar-2019 1	1053
Workshop for faculty members for New AQAR Format	06-Oct-2018 1	100
Workshop for Criteria Conveners for New AQAR Format	01-Oct-2018 1	25
Faculty Development Programme Attended by IQAC Core Committee Members entitled as	10-Sep-2018 1	3
Meeting for New Format of Annual Quality Assurance Report (AQAR)-2018-19	27-Sep-2018 2	5
General Assembly of Students	03-Oct-2018 1	450
General Assembly of Students	12-Sep-2018 1	450
General Assembly of Students	05-Sep-2018 1	450
IQAC Meeting with Department	16-May-2019 1	19
IQAC Meeting with Department	09-May-2019 1	6
IQAC Meeting with Department	08-May-2019 1	18
IQAC Meeting with Department	03-May-2019 1	41
IQAC Meeting with Department	02-May-2019 1	29
IQAC Meeting with Department	01-May-2019 1	43
IQAC visit to All Laboratories	17-Aug-2018 1	24
IQAC visit to All Laboratories	16-Aug-2018 1	19

IQAC visit to All Laboratories	14-Aug-2018 1	19
IQAC visit to All Laboratories	13-Aug-2018 1	17
IQAC visit to All Laboratories	07-Aug-2018 1	24
IQAC visit to All Laboratories	06-Aug-2018 1	19
Internal Academic Audit	16-May-2019 1	19
Internal Academic Audit	09-May-2019 1	6
Internal Academic Audit	08-May-2019 1	18
Internal Academic Audit	03-May-2019 1	41
Internal Academic Audit	02-May-2019 1	29
Internal Academic Audit	01-May-2019 1	43
IQAC (Extended) meeting to discuss earlier development and action plan for 2018-19	07-Sep-2018 1	27
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
IQAC	FDP	NAAC	2018 7	100000
IQAC	FDP	UGC	2019 7	150000
Physics	IUAC	IUAC	2018 365	143600
Zoology	DST-SERB	DST	2018 365	250000
Zoology	DBT	DBT	2018 365	200000
IQAC	CORPUS FUND- RESEARCH FUND ALLOCATION	KALINDI COLLEGE	2018 365	581000
IQAC	FACULTY ENHANCEMENT FUND	KALINDI COLLEGE	2018 365	25000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**57**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**
If yes, mention the amount	**836000**
Year	**2019**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Organized SevenDay National Workshop on "Skill Enhancement at Institutions of Higher Learning: Training Today for Tomorrow" from 07th January to 13th January 2019. To make it all inclusive, the workshop was divided into four categories as under: A) Faculty Development Programme 07 13 January 2019 B) Training Workshop For Library Professionals: Koha The Open Source Software 0713 January 2019 C) Two Day Training Workshop For Administrative Staff 0708 January 2019 D) One Day Training Workshop For Laboratory Staff 11 January 2019 For the first time in any college of the University of Delhi, IQAC of Kalindi College organized Week long National Workshop with four parallel sessions for faculty development and training of administrative, laboratory and library staff. 2) Laboratory Visits: To ensure regular maintenance and upkeep, IQAC conducted Review Visits of all Laboratories as per following schedule: Date of Visit Departments 06 August 2018 Zoology, Botany, Computer Science 07 August 2018 Chemistry, Physics 13 August 2018 Revisits of Chemistry, Physics 14 August 2018 Zoology, Botany, Computer Science Meeting and workshop for New Format of Annual Quality Assurance Report (AQAR): To inform and prepare college staff for the new format of AQAR, preparatory meetings were conducted Dates Participants 27 – 28 September 2018 Principal and IQAC Core Committee Two Workshop (s) for New AQAR Framework was conducted on 01 October 2018 Principal, IQAC Core Committee Criteria Conveners 06 October 2018 Principal, IQAC Core Committee with Teaching Staff 3) Creation of Online Feedback Software: Process was initiated for the inhouse development of Feedback Software to facilitate online submission of feedback from all stakeholders, including students, teaching staff, nonteaching staff, alumni, and parents. The process was initiated in 201718, when a research Project funded by Kalindi College, from its own Research Corpus, was allocated to Mr. Pankaj Sambyal, Department of Computer Science, who successfully prepared "Result Analysis Suite and Feedback System" Students involved in the project included: Anamika Rustagi (B.Sc (H) Computer Science III yr), Sonia Rani (BSc (H) Computer Science III yr), Chinab Budhiraja (BSc (H) Computer Science II yr) and Bhawna

(BSc (H) Computer Science II yr). During 201819 the Feedback system was put to test various Feedback Committee Conveners were involved for their review, remarks, suggestions and modifications of Feedback Format. For the purpose meeting was conducted on 03rd October 2018. This software was launched on 14/03/2019 for the students under Student Satisfactory Survey (SSS) on the college network with url: www.kalindi/10.76.7.166/feedback 4) Memorandum of Understanding was signed on 10th September 2018 by IQAC, Kalindi College with IQACs of eight other colleges of the University of Delhi for mutual cooperation and collaboration for quality enhancement joint organization of activities. 5) A) NIESBUD: Organised three day training workshop entitled as Entrepreneurship Awareness Camp for Science Student under Entrepreneurship Development Programme DST, Govt. of India, conducted by Department of Zoology in association with IQAC Kalindi College and National Institute for Entrepreneurship and Small Business Development (NIESBUD), Ministry of Skill Development, Govt. of India, on 15, 16 and 23 January 2019 at Kalindi College, University of Delhi. B) Faculty Development Programme on DCE Optional Paper Travel Writing: A OneDay Faculty Development Programme on the newly introduced Discipline Centred Elective optional paper in the BA(H) English III year syllabus entitled Travel Writing was organized by the English Department, in association with the IQAC Kalindi College, University of Delhi, on 6th April 2019.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Governing Body	**21-Sep-2019**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**12-Jan-2019**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**30-Sep-2018**

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	1. Admission and Admin 2. Fees 3. Attendance 4. Time Table 5. Email SMS 7. Internal Assessment 8. Other

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College has a well-planned mechanism for the effective delivery of the curriculum and its documentation, the plan can be divided into the following : A) Department meeting: The College follow the SoP for the conduct of meetings- timely notification, meeting register, meeting attendance, circulation of minutes of the meeting to the members and finalization of previous minutes of meeting in the upcoming meeting. The departmental meeting are generally focus on- syllabus, curriculum planning, time table and distribution of course among the teaching faculty. Any co-curricular activities are also part of such meetings. B) Individual faculty curriculum plan: Faculty take all the efforts to engage the students to their best of ability- in terms of curriculum planning and dedicate to complete the offered syllabus in stipulated time line. C) Academic calendar: Kalindi College is in direct sync with University of Delhi, Academic Calender. The college adhere strictly with the opening, teaching schedule, session breaks and examination schedule of University of Delhi. The College/teachers take an extra mile to engage the students with the house examination so that they are well prepared for the semester end examinations. D)Department Meeting with Principal and IQAC: The department/teachers make every effort to enhance the teaching ability to suite the interest of the dynamic student mindset through innovating teaching ideas. The role of teachers' discussion among themselves is critical for the same- this is enabled through time to time IQAC sessions and with the guidance of Principal. E) Department Result Analysis Meetings with Principal and IQAC: Comprehensive discussions in consultation with the Principal are conducted by the TICs with the respective faculty members on how to address the issue of slow learners in the course. This excercise enables to design a mechanism to enhance the potential of such students. F) Teaching Pedagogy: Innovation in course contents is carried out by including contemporary teaching concepts, ICT presentation, field excursion, internal assignments in addition to chalk & boards engagements. Besides standard books suggested in Course Syllabus, the students are provided with handouts of teaching presentations and reviews. Dialogue based approach of teaching instead of monologue. Promoting debate on a topic in classroom. Mentoring of students to learn and deliver presentations on topics relevant to the paper taught on a particular topic. Bilingual teaching is practiced to involve students from different background and to encourage confidence among the students. Anonymous feedback on class room teaching.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
00	00	Nil	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	00	Nill

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	00	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
YOGA	01/01/2019	522

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Department of Chemistry, University of Delhi Internship	1
BSc	Biotech Park in Biotechnology City, Lucknow, INTERNSHIP	1
BSc	Indira Paryavaran Bhawan, Delhi, FIELD VISIT	30
BA	Prasar Bharti, Doordarshan News, Internship	2
BA	Dainik Jagran Group, Internship	3
BA	Hindustan Times, Delhi, Internship	1
BA	The Times Group Internship at The Times of India-Digital Editorial department, Internship	1
BA	Office of the Deputy Chief Minister, Delhi Secretariat Internship	1

BA	UMEED, NGO Internship	1
BA	Dialogue and Development Commission of Delhi, Government of NCT of Delhi Media Internship Programme	1
BA	India Today Group Internship with Gujarat Tak	1
BA	Career 360, Pathfinder Publishing Private Limited Content Writer Internship	1
BA	Asha Deep Foundation, NGO in association with YES Foundation Content Writer Fellowship	1
BA	ANK INDIA, NGO Internship in the Field of Social Media	1
BA	Pioneer, a publication with CMYK Printech Ltd. Internship	1
BA	YES Foundation Media for Social Change Fellowship 2019 (Delhi Cohort) Fellowship Programme	3
BA	Environmental Sciences Educational Trips to Yamuna Biodiversity Park, Delhi one day educational trip for I year Students	144
BA (Journalism)	Visit to a film festival activity attended the Regional Film festival held at Max Mueller Bhawan for the screening of Malayalam Film- Prakasan Visit to Max Mueller Bhawan for the students BA Journalism (H) II year	45
BSc	Indian Institute of Technology, Indore Summer Research Fellow	1
BA	Political Participation of Dalit Women: A Comparative Study of Model Panchayat in Haryana & Uttar Pradesh Participation of women in Panchayati Raj Field	12

		visit	
BA	Women's Health and Nutrition: An Analysis of NRHM Scheme in Karol Bagh, Delhi NRHM Scheme and women health concerns Field visit	6	
BA	Socio-Economic Marginality: Emerging Problems of North Eastern Girls Students Problems faced by the norteastern girls in Delhi Field visit	14	
BA	Visit to Tis Hazari Court Acquaintance with the Court Proceedings Field visit	40	
BSc	Dyal Singh College Internship	5	
BSc	Kalindi College Campus Campus Bird Count Field Visit	90	
BSc	Kraftivity, Narayana, Delhi "Entrepreneurship Awareness Camp for Science Students" Industrial visit	80	
BSc	Environmental Sciences Educational Trips to National Zoo Park Delhi one day educational trip for of B. Com I year Students	30	
BSc	Environmental Sciences Educational Trips to National Zoo Park Delhi One day excursion of B.Sc. Physical Sciences I Year	69	
BSc	Indian Agricultural Research Institute (IARI), Delhi Field trip and demonstration for B.Sc.(H) Zoology 2nd Year	70	
BSc	Aravalli Biodiversity Park, Delhi An educational Field trip for B. Sc. (Hons.) Zoology first year	40	
BSc	Aquarium House, Laxmi Nagar, Delhi An educational trip for	25	

	B.Sc. (LS) II year	
BSc	Dayal Singh College Internship	5
BSc	Kirorimal College Internship	2
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is vital part of improving the existing facilities provided by the college and teaching and learning process. It helps the institute and the mentor to recognize that how the students consider about the facilities provided by the college and know her subject being taught. This is a significant parameter where the institute and teacher can get better his/her teaching methodology that will finally benefit the student. With this aim the college has developed following feedback systems. The feedback's are collected from the all stakeholders (Students, Alumini, Parents and Teachers) by the IQAC through feedback committee and analysed. College has introduced online feedback system. Exhaustive reports are prepared and are communicated to concern teaching staff and department head for their improvement. The report of the same are also uploaded on the college website. Students' Feedback: Students deserve to understand and enjoy rich learning environments which entail creating meaningful formal developments and other opportunities for teachers to improve more and implement practices that nurture cultures of learning for students. To fullfill this criteria the College take online/offline feedback to all students (informed properly) and collect the data by the separate committee and submitted to concerned authority for the feed back to be used for improving the teaching learning pedogogy and infrastucture facility. Teachers' Feedback: The college has created an online mechanism where individual faculty can fill the feedback about the college infrastructure and facilities provided viz. innovative aids, technological support (projectors, teaching aids, models etc.), research facilities, lecture room cleaniless, laboratories, basic ammenties, canteen, food quality, hygiene etc. Along with this he/she has also an option of providing their own innovations in the teaching learning process and infra developments. Parents' Feedback: The College has devised a mechanism where Parent's Teacher's Student's would meet and discuss various college related issues at a common platform. The objective of PTSI is to (i) provide parents the opportunity to comment on the quality of their ward's learning experience, as required in preparation for and as part of review process (ii) assess the success of academic provision in relation to the expectations of both the parents and the students (iii) provide feedback to the faculties in order to improve delivery and/or content of the curriculum. Every effort is made by the college for informing the parents prior through SMS. Such PTSI are scheduled twice a year. Alumni Feedback: Kalindi College Alumni Association provide a platform for students who have graduated from this college to stay in

touch with each other and their alma mater. We treasure all our students – current ones as well as the alumni. Feedback from Alumini allows the institute to evaluate how its service provision is viewed by its one of the most important stakeholders i.e. students. To fullfill this criteria the College take online/offline feedback to all Alumini students (informed properly) and collect the data by the separate committee and submitted to the competent authority for further action.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Economics	62	576	41
BA	English	62	1061	54
BA	Geography	46	309	53
BA	Hindi	62	437	55
BA	History	62	608	65
BA	Political Science	123	887	123
BA (Journalism)	Journalism	46	620	48
BA	Sanskrit	62	98	17
BA	Programme	231	1664	234
BCom	Commerce	92	1241	89
BCom	Commerce	46	711	36
BSc	Botany	32	416	32
BSc	Chemistry	32	478	36
BSc	Computer Science	46	478	31
BSc	Mathematics	31	474	31
BSc	Physics	31	348	33
BSc	Zoology	32	469	41
BSc	Life Science	62	450	49
BSc	Physical Science	46	249	52
BVoc	Printing Technology	50	78	12
BVoc	Web Designing	50	257	37
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG

	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2018	3553	37	163	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
163	155	1676	25	1	12
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College has developed mentoring system, where faculty members (mentor) have been assigned a group of students (mentee) of their respective departments and keeping their records. Usually, mentoring is done to discuss problems of the students, which may fall under categories such as 1) Academic: Students coming from different boards/language regions face expression lacunae. They also don't know how to organize their time and respond (in class) in effective way. Some students face challenges in communicating to their fellow students and staff. Mentors guide them on such academic issues through informal discussions. 2) Peer pressure: Mentoring is an encompassing process in which the faculty members serve as a guide in the personal grooming of students facing isolation due to their diverse social/economic backgrounds. 3) Immature mind sets, various fears: Mentors encourage the students who face examination fear in terms of their performance and responsibility back home 4)Career counsellor/motivator: Mentors aware the students about various career avenues available to them according to their courses and interest. They also update the students regarding various workshops, lectures, competition and other related activities, and motivate them to participate in the same. 5) Personal problems: Mentors as a friend resolve their psychological, medical and personal issues leading to their underperformance. Some of the outstation students face home sickness, where mentors help them and connect them to likeminded students. 6) Grooming of advanced learners: Mentors offer them opportunities to show off their knowledge by involving them in activities that offer an allround approach.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3553	163	1:22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
188	163	25	81	107

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Anula Maurya	Principal	Global Leaders Award 2019 UAE by Bizox (Global Leader Award)

2019	Dr. Anula Maurya	Principal	Mahila Shakti Shiromani Award by Indo Nepal Samrasta Organization
2019	Dr. Anula Maurya	Principal	India's most Admired Personality Award by Friendship Forum
2019	Dr. Anula Maurya	Principal	Acharya Ratan Award by Friendship Forum
2019	Dr. Anula Maurya	Principal	International Woman of the year Award by Friendship Forum
2018	Dr. Anula Maurya	Principal	Bharat Ratna Atal Bihari Vajpayee Excellence Award by Lt. General Ajay Kumar Singh PVSM, AVSM, SM, VSM (Retd.) Former Lieutenant Governor of Puducherry Andaman and Nicobar Islands
2018	Dr. Anula Maurya	Principal	India Global Award for Excellence by Friendship Forum
2018	Dr. Anula Maurya	Principal	Pt. Jawaharlal Nehru Award by Friendship Forum
2018	Dr. Anula Maurya	Principal	Asia's Leading Award for Intellectual people by Friendship Forum
2018	Dr. Anula Maurya	Principal	Asia Pacific Emerging Gold Star Award 2018 by Friendship Forum
2018	Dr. Anula Maurya	Principal	Indo – Nepal Ekta Award IndoNepal Samrasta Organization
2018	Dr. Anula Maurya	Principal	Mahatma Gandhi Samman at House of Commons, London
2018	Dr. Anula Maurya	Principal	Lifetime Achievement Award The Educational and Testing Council of India confederation

				of Indian Universities, National Institute of Cleanliness Education and Research, Indian Institute of Ecology and Environment
2018	Dr. Anula Maurya	Principal		Certificate of Excellence Retd. Lt. Gen K.M. Seth, Hon'ble former Governor of Tripura Chhattisgarh at a Seminar on "Global Brotherhood Peace"
2018	Dr. Anula Maurya	Principal		Indo International Emerging Star Award 2018 Friendship Forum
2018	Dr. Anula Maurya	Principal		Indian Status Award for Intellectual People Friendship Forum
2018	Dr. Anula Maurya	Principal		Global Indian Personality Award Friendship Forum
2018	Dr. Anula Maurya	Principal		Shikshak Ratan Award by Antarrashtriya Samrasta Manch
2018	Dr. Anula Maurya	Principal		Certificate of Appreciation for excellence in Academics by We the People of India supported by Supreme Society
2018	Dr. Anula Maurya	Principal		Certificate of Honour by Hon'ble Sh. O.P. Singh (DGP, UP Police) at First International Conference on Mass Disaster Emergency Management
2018	Dr. Anula Maurya	Principal		Glory of India Award by Dy Prime Minister, Thailand, India International Friendship Society
2018	Dr. Anula Maurya	Principal		Best Indian

2018	Dr. Ruchi Tyagi	Associate Professor	Golden Personalities Award 2018
			Excellence Award for InService Teachers (Colleges) by University Of Delhi
2018	Dr. Meena Charanda	Assistant Professor	Award for College Lecturer, by Directorate of Higher Education, Government of NCT Delhi
2018	Dr. Renu Gupta	Assistant Professor	Kala Virasat Samman by Virasat An Indian Classical dance and Folk Festival, U.P.

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. Kalindi College is part of University of Delhi, which under CBCS assigns 25 marks to Continuous Internal Evaluation for theory part of Core and DSE papers. Out of these 25 marks, 5 marks are for attendance, 10 for House Exam and 10 for assignment. 2. In our Institution, attendance of students is regularly monitored and uploaded on website, which is visible to students and parents. Letters are sent to parents of students with short of attendance around home exams. 3. For 10 marks of House Exam, our Institution conduct house examinations immediately after midsemester break in both semesters, exactly on the same pattern as the semester end university examination. Medical and genuine reasons are also considered by the Principal for rescheduling the home exam. 4. It is mandatory to cover at least 60 of syllabus in house examination. Evaluated answer scripts are returned to students for discussion about their performance. This provides a good exposure of examination pattern to the students and helps them to prepares well in advance. 5. For Assignments, different departments opt for written/problem solving based exercises, presentations with vivavoice etc., which gives the students a free hand to showcase their intelligence and creativity. 6. For lab papers, students are regularly monitored in terms of consistency in performance regarding allotment, checking of auxiliary and fair practical files. All dates are recorded in practical allotment registers and regularly reviewed. At the end, they have to give mock exam and power point presentations with viva. 7. All these evaluations are included to decide internal assessment marks of lab papers

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

    1. In each academic year, University of Delhi notifies and sends Academic Calendar for odd and even semesters to the College for necessary compliance. 2. College strictly adheres to the academic calendar and also fix and notify dates and schedule of house examination. 3. All the departments submit their future plan which outline all the academic and scholarly activities in compliance to the academic calendar. This includes, faculty development programmes, students' seminars, national/international conferences/seminars/workshops, tournaments etc. 4. Departments organize various cocurricular/extracurricular activities like Quizzes, Paper Presentations, Poster making Competitions, excursion trips and field visits to research labs, museums, government/nodal agencies etc. 5. Each faculty members prepares their curriculum plan of each paper being taught by her/him for the semester in the beginning of the semester.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.kalindicollege.in/KC/sites/default/files/uploads/IQAC/POsPSOs%26COs-2018-19.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
510	BA	Economics	58	58	100
511	BA	English	55	54	98
513	BA	Geography	52	49	94
516	BA	Hindi	77	70	90.90
518	BA	History	87	77	88.50
520	BA (Journalism)	Journalism	47	44	93
527	BA	Political Science	124	116	93.54
529	BA	Sanskrit	15	11	73.33
501	BA	Programme	232	205	88.36
503	BCom	Commerce	88	88	100
504	BCom	Commerce (H)	24	24	100
570	BSc	Computer Science	43	43	100
563	BSc	Mathematics	30	26	86.70
567	BSc	Physics	38	36	95
583	BSc	Life Science	69	69	100
582	BSc	Physical	38	38	100

104	BVoc	Printing Technology	37	37	100
105	BVoc	Web Designing	51	51	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.kalindicollege.in/KC/sites/default/files/uploads/IQAC/StudentsFeedbackReport2018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	IUAC	643000	163400
Major Projects	1095	DSTSERB	2307201	250000
Major Projects	119	DBT	800000	800000
Any Other (Specify)	365	College	581000	581000
Students Research Projects (Other than compulsory by the University)	365	Self Funded	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
1. Entrepreneurship awareness camp for Science students	Zoology	15/01/2019
2. Skill Enhancement at Institutions of Higher Learning: Training Today for Tomorrow	IQAC	07/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Vertical Wall garden:	Kalpita Singh	JIMS in association	16/03/2019	Best Paper Award

sustainable approach by college in urban setup		with DTU		
Vertical Wall garden: sustainable approach by college in urban setup	Kalpita Singh	Zoology Department, Kalindi College in association with MGICCC, Govt. Of NCT, Delhi	07/02/2019	First position in Oral Presentation

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	An Initiative through natural Remedies	Kalindi College	An Initiative through natural Remedies	Incubation	23/10/2019

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
3	1	3

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Zoology	2	2.41
International	Commerce	3	5.96
International	Computer Science	1	1.1
International	Geography	1	1.17
International	Journalism	3	5.72
International	Political Science	3	5.72
National	Journalism	1	5.75
National	Political Science	1	5.75

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	**2**	**119**	**2**	**76**
Resource persons	**3**	**19**	**1**	**7**
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
National Integration Camp/NSS Kalindi College	**One of the student got Selected for participation in National Integration camp**	**Regional Directorate NSS, Delhi, Ministry of Youth affairs and sports, Government of India**	**1**
Shalini Sharma	**Visionary Leader, Best Anchoring**	**Ministry of Social Justice and Empowerment, Government of India**	**1**
Project	**Best Dream**	**Connecting Dreams**	**10**

Unnati/CDF KALINDI	Project of the season	Foundation	
Project Kilkari, Unnati and Masoom	Best Dream Team of the season, Runner Up	Connecting Dreams Foundation	32
Enactus National Championship 2019	Winner of league 1, finalist at ENC19	Enactus India President of Enactus, USA	10
Social Business Plan Competition/ Enactus Kalindi	1st position	Aspire NSIT	5
Business Plan Competition/ Enactus Kalindi	2nd position	JIIMS, Kalkaji	5
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
IQAC of 8 other Colleges of D.U.	10/09/2018	For Mutual Cooperation and Collaboration For Quality Enhancement Joint Organization	19

KALINDI COLLEGE AND DELNET	07/03/2019	TO USE ARCHIVES AND SERVICES, UNION CATALOGUES AND OTHER ONLINE DATABASE, PROVIDE TECHNICAL GUIDANCE IN DATABASE CREATION AND NETWORKING AND LICENCE TO USE PROGRAMME AND THEIR ASSOCIATED DOCUMENTS	2

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
8500000	8058028

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LSease (Libsys Corp.)	Partially	LSease 4.0	2015

4.2.2 – Library Services

Library	Existing	Newly Added	Total

Service Type			
No Data Entered/Not Applicable !!!			

View File

 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	**00**	**00**	**Nill**

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	**1832**	**6**	**2**	**2**	**2**	**25**	**6**	**100**	**1526**
Added	**90**	**2**	**0**	**2**	**2**	**3**	**1**	**0**	**0**
Total	**1922**	**8**	**2**	**4**	**4**	**28**	**7**	**100**	**1526**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	**Nill**

4.4 – Maintenance of Campus Infrastructure

 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1500000	**412755**	**200000**	**52271**

 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

> **POLICIES : College involve the following trained staff (scientific assistance, technical assistance, and lab assistance) to look after the routine maintenance of infrastructure, various lab equipment, networking and computers. Desktops with power backup facilities are available in cyber centre, computer lab and administration office, which are maintained under AMC or service on call basis as required The maintenance work is carried out by the trained inhouse experts and is also outsourced through appropriate agencies for maintenance, cleanliness and security. Furniture and equipment's are regularly purchased to keep the infrastructure uptodate. The College has a team of 5 efficient and experienced gardeners to maintain herbal garden, rock garden,**

theme park, lawns, and sports ground. Each floor of the College has fire safety measures. The campus is under the CCTV surveillance to prevent any untoward incidents and also to provide secured atmosphere for the students. PROCEDURES : Each department submit their requirement of classrooms , laboratories and other infrastructure resources through departmental Heads before the commencement of the new academic session. HOD's would budget for the repairs and maintenance in all the laboratories for the concerned academic year depending upon the funds allotted to the department. Order is placed through office via GEM/ Tendering/ quotations depending upon the amount of the work required after validation of the requirements. The available resources are either procured through proper channel or allocated to departments if available. All laboratory equipment's like Oscilloscope, Function Generators, Conductometer, Potentiometer, Spectrophotometer, Water Bath, Digital Storage and sensitive electronic instruments are checked and verified at the end of academic semester by staff, lab assistants and lab attendants. The Biology Laboratories, including Botany and Zoology museums, are maintained through weekly observations and specimens, crafts and models are conserved at the same frequency. The repairing and maintenance of microscopes and other equipment is done in each semester. The College has two full time caretakers. The maintenance work is carried out by the trained inhouse experts and is also outsourced through appropriate agencies for maintenance, cleanliness and security. Furniture and equipment's are regularly purchased to keep the infrastructure uptodate. The College has a team of 5 efficient and experienced gardeners to maintain herbal garden, rock garden, theme park, lawns, and sports ground. Each floor of the College has fire safety measures. The buildings are maintained for their upkeep and repairs on regular basis. The contractual housekeeping team is monitored by college staff to keep the furniture, toilets, corridors and other places clean and tidy.

http://www.kalindicollege.in/KC/sites/default/files/uploads/IQAC/ProcedureandPolicy.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited	Number of benefited	Number of students who	Number of studentsp placed

students for competitive examination	students by career counseling activities	have passedin the comp. exam	
No Data Entered/Not Applicable !!!			
View File			

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
63	63	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID numbuer	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Kalindi College follows a student centric approach. College creates a platform for the active participation of the students in the various academic administrative bodies including other activities. Students are an integral part of decision making at the college. Such engagement is believed to impart organizational and administrative skills. All cultural and departmental societies are led by elected student representatives and are empowered to manage their own affairs with faculty playing the role of mentors. Student Union President, Vice President, Secretary or a nominated/elected student is a member of a) Internal Quality Assurance Cell b) Internal Complaints Committee (ICC) c) NSS d) Social Responsibility Cell e) Eco Club f) North East, Frontier and Foreign Students' Cell g) Equal Opportunity Cell (EOC) h) National Cadet Corps (NCC) i) Placement Cell j) Sports Committee k) Student Union l) Cultural Clubs m) Alumni Committee as ex officio members n) Departmental Societies Office Bearers

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

515

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1. Talk on "Gearing up for the college life ahead" A talk on "Gearing up for the college life ahead" by our alumni Ms. Ashima Khanna Singh was delivered on 27th September 2018 at 1:30 pm in Sangam Parisar. The event was organized by Alumni Committee and Alumni Association, Kalindi College, under the convenership of Dr. Sudha Gulati. Ms. Ashima is 1994 batch passed out from B.A. (H) English. The talk witnessed huge gathering of around 200 students and 20 teachers. The talk was very much interactive. It was based on the dreams and experiences of the young generation, and a way to gear up in life ahead, especially Ist year students. She started her talk by inviting some students on stage and asking their area of interest. She also asked them to share their experience about how they became so sure to join a particular course at University of Delhi. The students cameup with very beautiful ideas, such as creativity in arts and drawing, makeup, teaching, learning etc. One of the student Ms. Kalyani of B.A.(H) journalism shared her dream of making an NGO for people of all age groups to talk and share happiness. The talk ended with felicitation of Ms. Ashima by Ms. Mamta, President, Alumni Association and vote of thanks by Ms. SudhaPandey, Vice President, Alumni Association. 2. "ALUMNI MEET 2019" held on 3rd Feb 2019 "Alumni Meet 2019" was held on 3rd Feb 2019 under the convenership of Ms. Neelam Bareja and Ms. Shweta Raj (Coconvener). It was a successful event, which was witnessed by 408 Alumni, including 20 retired teachers with 2 exprincipals came and 4 nonteaching staff and 65 current 3rd year students. The Chief Guest of "Alumni Meet 2019" was Shri Shanta Ram (exCM, HP). We had three special Guest, Dr. S K Mishra (Teaching staff), Mr. G. S. Sharma (NonTeaching) and Mrs. Sarita (Ret. Sports Teacher, 196770 batch). The event started with the Lighting of Lamp and welcome address by Principal Madam, Chief Guest and Governing Body (GB) Chairman and GB member. The chief guest,

special guests, ExPrincipals, Principal Madam, GB chairman and GB treasurer were felicitated by presenting shawls. Planters were given to our special Alumni (performer) Ms. Ashima Khanna Singh and Convener Coconvener of the event. Moreover, 500 mementos were distributed among alumni and retired teachers/nonteaching staff. Ms. Ashima delivered a motivational talk and conducted some fun games and distributed few gifts to make the audience active. Further, few dance and singing performances were given by alumni and our Kalindi College band. The "Alumni Meet 2019", ended with vote of thanks by Ms. Neelam Bareja, convener of the event.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College strives to provide education of the highest standards in a disciplined environment conducive to learning to enable students to excel in their chosen fields, both academically and professionally. VISION "????????????????????????" i.e., "The Real Ornaments are Knowledge, Modesty and Sense of Duty". The College is committed to inculcate these three virtues of human life in the students through 3Ps i.e. Persistence, PerseverancePropriety and 3 Cs i.e. Confidence, Creativity Courage. MISSION 1. To maintain an inclusive teachinglearning environment. 2 To promote community service and a sense of social responsibility. 3. To provide skillbased knowledge and to blend tradition with modernity and professionalism with vocation 4. To inculcate ethical values and enable our students to fulfill their civic responsibilities. 5. To promote environmental conservation for a sustainable future. The Institution envisions the overall personality development of its students. It strives not only their academic excellence but also their social and emotional wellbeing. Students are taught to focus on research and innovation apart from scholastic activities. The mission is to inculcate in them a desire to be selfreliant, develop an entrepreneurial mind set along with modesty. The aim is to send them back into society empowered young women who will contribute towards a better society. Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. The institute promotes a culture of participative management by involving the staff and students in various activities. All decisions of the institution are governed by management of facts and information. Both students and faculties give their suggestions to improve the excellence in every aspect of the institute. The Principal, academic coordinator and staff members are involved in defining the policies and procedures, framing guidelines, rules and regulations pertaining to admission grievance, counseling, placement and discipline. Students are empowered to play an active role as a coordinator of cocurricular activities and extracurricular activities, social service coordinator. Office members are involved in executing day to day support services for both students and faculties.During the year 201819, college organized cultural fest and delegated power to the teaching staff, nonteaching Staff and students to mobilize the resources in the annual Cultural Fest of the college 201819. (ANNEXURE: 1) Every Department has societies in which academic fests are organized by the teachers and students both. The academic fest at the department level is discussed by the HOD with the faculty team in consultation with the principal. The Principal, Faculty and NonTeaching staff members are involved in defining the procedures, framing guidelines and rules and regulation pertaining to admissions. Student union is also assigned duties regarding grievances of the students during the time of admissions. Student's grievances redressal committee is always there for attending and redressal of student's problem. There is also an Internal complaint committee in which the students are

empowered to play an active role as student's coordinator for taking the problems of the students and discuss these problems with the faculty and Principal. (ANNEXURE2) The IQAC(Internal Quality Assurance

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	1. Faculty member of each Department is member of University of DelhiLearning OutcomeBased Curriculum Framework (LOCF) for Undergraduate CBCS Syllabus. (Annexure3) 2. Faculty members routinely attend Departmental meetings held in the University by the Parent Departments and Faculty Development Programmes for curriculum development/modifications. The college supports by providing duty leave for the same and all faculty members can avail this leave as and how it is required. 3. The scope of curriculum prescribed by University is further strengthened by Promoting research into associated and peripheral areas. 4. Organizing talks, seminars, conferences, workshops. Epresentations by both experts and students, which explore the limits of prescribed syllabus and contribute to curriculum development.
Teaching and Learning	1. All the teachers of the college prepared Academic Teaching plan. They use ICT Technology, Group Discussion, project work, Field work, multiple choice questions related to topic. 2. Tools for Innovative Teaching and learning are: • Audiovisual aid (PPTs), • Newspaper cutouts to showcase factual data, • Graphic books to enhance the understanding of students wherever required, • Regular assignments, Classtests , Group discussion, • Writing exercise to impart analytical and critical writing skills to the students, • ICT based delivery system assessment system to enhance the understanding of students wherever required. • Field Trips.
Examination and Evaluation	1. The college has been Central Evaluation Centre (CEC) for B Com, Non –Collegiate women's education Board (NCWEB) and School of Open Learning (SOL) since 201617. Evaluation is also

	carried out for the AECC and SEC Courses within the college itself. A designated Coordinator is appointed for both. 2. Every year one Department is allotted the duty to conduct the semester end exams. 3. The college conducts HomeExamination after midsemester break in each semester. 4. The required number of nonteaching staff members are also allotted duties to ensure smooth conduction of the theory exams. 5. The College also conducts the NCWEB and SOL examinations and various competitive examinations.
Research and Development	The College provides a number of facilities for RD 1. Open option of research projects, field excursions and handson research under interdisciplinary Innovation Projects and departmental initiatives. 2. Allocation of funds to various departments to organize academic and research based activities like national/ international seminars, workshops, talks and conferences etc. 3. Yearly Academic Journal provides a platform for the ongoing research in the College. Its XVII Volume was published in 201819. 4. Research projects of the college in 201819 include inhouse, Research Corpus fund, externally funded project, and academic consultant for major research project
Library, ICT and Physical Infrastructure / Instrumentation	The Library organized a NAAC sponsored 7 Day National Workshop on " Skill Enhancement at Institutions of Higher Learning: Training Today for Tomorrow" for Library Professional under IQAC The library provides access to • Delhi University Library System E Resources • N List DU online e journal • Del Net N List DU online e journal • 81544 books,79 journals and 16 newspapers • A collection of syllabi and earlier years University question papers. • 408 Computers, 1510 laptops and 4 Servers. There exists departmental libraries also which are managed by the department itself.
Human Resource Management	1. All appointments are done as per UGC norms. 2. Biometric attendance system ensures for nonteaching staff. 3. Leave rules as per the University of Delhi. 4. Periodic General Assemblies of students and various Complaint Boxes affixed outside Principal's Room, Canteen and Library provide platforms

	for ventilation of students' grievances that are redressed by Grievance Cell, Pretoria Board, ICC and other channels. 5. Several welfare schemes have been floated for teaching, nonteaching staff and the students. 6. Review Visits are conducted by the IQAC to ensure proper working of the system. 7. College provides medical reimbursement etc. as per University.
Industry Interaction / Collaboration	Following (MOUs) was signed between the college and institutions/industries. 1. MOU signed on 10th September 2018 by IQAC, with IQACs of eight other colleges of DU 2. MOU signed with R K Films Media Academy (RKFMA) for Addon Courses on "Video Production" and "Photojournalism" 3. MOU signed with Englitude Academics for Addon Course on Communication Skills Personality Development. 4. MOUwith Institute of Bioresearches and Sustainable Development, Imphal, Manipur, to set up an IBSDKalindi Centre for Women Entrepreneurship in North East at Kalindi College. 5. MOU signed with Hero Solar Energy Put Ltd. for Solar Photovoltaic Power Plant.
Admission of Students	1. Admission of students are done as prescribed by the rules and regulations of the University of Delhi. 2. Central and sub committees for admissions comprising Teaching and Non -Teaching Staff and student volunteers ensure smooth admission process. 3. Admission Grievance redressal committee is formed for each academic session to look into the Grievances of students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Time table, Attendance, Website, Curriculum Plan, Workload
Administration	Emails, Meetings
Finance and Accounts	GEM,CIMS Salary Software, TDS SoftwareWabtec
Student Admission and Support	Student Admission Software, Attendance and assignment
Examination	Delhi University Portal, Spreadsheet for date sheet and seating arrangements

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	00	00	00	Nill

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
			No Data Entered/Not Applicable !!!			

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
		No Data Entered/Not Applicable !!!		

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
82	163	63	86

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Admissions of wards of Teachers as per applicable rules • Reimbursement of tuition fee of their children as per applicable rules • Reimbursement of medical bills • LTC HTC Facility. • Various kinds of leaves –Earned Leave, Casual Leave, Sabbatical, Study Leave etc. are given to the faculty members. All records are available with the SPA. • Group Insurance Scheme No. of Beneficiaries 142(Both Teaching NonTeaching)	• Reimbursement of tuition fee of their children • Reimbursement of medical bills • LTC HTC Facility. • Festival Advance. • Admissions of wards of NonTeaching staff as per applicable guidelines • Uniform expenses • Cycle Advance. • Twowheeler advance • Group Insurance Scheme No. of Beneficiaries 142(Both Teaching NonTeaching)	• Full waiver of the Tuition fee for needy students. • Scholarships to deserving students. • Doctor is available thrice a week. In case of emergency they are escorted to nearby BLK Hospital. • Counselor is available on alternate days. • Wheelchair is available for differently abled. • Relaxation of attendance for participation in Sports/NCC/ various other intra/inter College/Unive rsity/State/National/Inte

rnational level activities/events etc. as per University guidelines.. • Placement/Career Guidance. • Research Room/Student Cyber Centre. • Assistance for participating in the Sports/other ExtraCurricular Activities. • Scholarship Number of Students 366(Amount – Rs 1317282) • Fulltime nurse available

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1. Internal Audit is being done by CA Firm empaneled by Delhi University. 2. External Audit is being done by CAG and Delhi University.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00

No file uploaded.

6.4.3 – Total corpus fund generated

581000.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Univesity of Delhi	Yes	Internal Academic Audit Committee
Administrative	No	Nill	Yes	Internal Administrative Audit Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Our college has developed a ParentsTeachersStudentsInterface (PTSI), wherein we conduct ParentTeacher meeting in every semester. • These meetings aim to provide a platform to the Parents to interact on a one to one basis with their ward`s teachers to discuss and suggest any changes that would improve the existing modalities of teaching and infrastructure. (Annexure 7) • The Parents are invited for an interaction with the Principal and Staff on Orientation Day, Annual Day and Prize Distribution Function • Parents are requested to fill the Feedback forms which are analyzed by the feedback committees so that appropriate action can be taken.

6.5.3 – Development programmes for support staff (at least three)

• Workshop for Administrative and Laboratory Staff from 78th January 2019 11th January, 2019 • Workshop for Library Staff from 7 January to 13 January 2019. • SevenDay National Workshop on " Skill Enhancement at Institutions of Higher Learning: Training Today for Tomorrow" For Library Professional on the Topic " Koha: an open source software" from 7th January to 13th January under IQAC Kalindi College. • Training of Administrative staff and faculty members for Online admission. • Training of Administrative staff for Students' Management Software.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Social Responsibility Cell ? In 2018, social Responsibility Cell (SRC)came up with a new project named WERAN. It aims at the upliftment of farming community by educating them about the new and organic farming practices. ? Connecting Dreams Foundation (CDF), Kalindi College chapter, operative since March 2007, aims at uplifting the underprivileged section of the society through entrepreneurial ventures and actions that brings a ray of hope in the lives of poor people. CDF Kalindi in association with the social Responsibility Cell initiated project KilKari in September 2017 with a goal to make every child rise and shine. ? In October 2018, the Social Responsibility Cell came up with yet another new project, project UNNATI with a tagline " Annadaanjeevandaan" which is a fight against hunger and the team aims to eradicate hunger problems in the city to save hundreds of those who go to bed hungry and can't even afford a one full time nutritious meal.(ANNEXURE 8) Research, Seminar Conference Corpus Fund ? Research project allocation committee constituted to invite research project from all departments of the college. ? College created a Research Corpus and allocated seed money for research at undergraduate level. For each project, faculty members and students from every department were encouraged to submit their proposal.(ANNEXURE 9) Skill Enhancement Cell ? IBSD – Kalindi College: Kalindi College signed a Memorandum of understanding (MOU) with Institute of Bio resources and Sustainable Development, Imphal, Manipur, to set up an IBSDKalindi Centre for Women Entrepreneurship in North East at Kalindi College and also MoUs signed with Hero Solar Energy Pvt Ltd. for Solar Photovoltaic Power Plant for harnessing solar energy to fulfill the electricity needs of the College and to ultimately move towards selfsufficiency in power production.(ANNEXURE 10) ? Incubation CentreAn incubation centre with the theme quotAn Initiative through Natural Remediesquot was started byDr. Varsha Singh (Convener) in association with Garden Committee and IQAC. The centre has atheme of growing and selling air purifying plants (Aloe vera, Areca Palm, Money plant, Tulsi)through vegetative propagation of plants already present in the college. The main purpose of thiscentre is to create awareness towards green and clean environment and also to acquaint the societyabout air purifying and medicinal plants which are beneficial to lower the environmental pollutionand enhance health status.The main aim to start this incubation centre is to encourage and to make enable our students to getfirsthand experience in entrepreneurship, to learn and promote innovation driven activities at theCollege and in future to provide comprehensive and integrated platform with multifaceted supportincluding space, mentoring, training programs, networking and an array of other benefits.(REFER TO CRITERION 3) ? Feedback Mechanism ? Students Management Software (Admission, TimeTable, Attendanc

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No

d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	MOUs was signed with IQAC Kalindi College on 10th September 2018	10/09/2018	10/09/2018	10/09/2018	19
2019	Workshop on Skill Enhancement at Institution of Higher learning: Training Today for Tomorrow for Administrative and Laboratory Staff	07/01/2019	07/01/2019	13/01/2019	96
2019	Entrepreneurship Awareness Camp for Science Students	15/01/2019	15/01/2019	16/01/2019	85
2019	Entrepreneurship Awareness Camp for Science StudentsOne Day Industrial visit to a NIESBUD incubation centre KRAFTIVITY, Narayana, Delhi	23/01/2019	23/01/2019	23/01/2019	85
		View File			

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants

programme			Female	Male
Talk on Crimes Against Women	17/09/2018	17/09/2018	50	2
Break the Silence	08/10/2018	08/10/2018	110	Nill
Panel Discussion on Women & Laws in India	02/11/2018	02/11/2018	50	2

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
(89260/391739)x100 Equal to 22.78 Percentage (1 June 2018 to 2 July 2019) Unit Consumption (Hero Solar) 89260.00 Unit Consumption (BSES) 302479.00

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	13
Provision for lift	No	Nill
Ramp/Rails	Yes	12
Braille Software/facilities	Yes	5
Rest Rooms	Yes	13
Scribes for examination	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	6	6	10/08/2018	1	Cleaniness Drive at Agrasen Ki Baoli	Cleanliness of the Monument by the Students	26
2018	6	6	11/08/2018	1	Cleanliness Drive at Anna Nagar Slum	Awareness about cleanliness and participating in cleanliness drive with the	33

2018	6	6	13/08/2018	1	Cleanliness Drive at Arya Mahila Ashram	Cleanliness campaign and spending time with elderly	18
2018	6	6	31/08/2018	1	RALLY FOR KERALA FLOOD VICTIMS	MAKING THE NEIGHBOURHOOD AWARE ABOUT THE NEED IN KERALA AT TIME OF FLOODS AND WAYS TO DONATE FOR THE VICTIMS	250
2018	6	6	01/09/2018	4	COLLECTION DRIVE FOR KERALA FLOOD VICTIMS	COLLECTING CASH AND ESSENTIAL ITEMS WHICH WERE SENT FOR KERALA FLOOD VICTIMS	101
2019	6	6	23/02/2019	2	SPECIAL CAMP FOR VOTER ID CARD	FACILITATING REGISNATION FOR VOTER CARD FORMATION FOR STUDENTS AS WELL AS LOCAL RESIDENTS IN ASSOCIATION WITH ELECTION COMMISSION OF INDIA	6
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
"Code of Professional	16/12/2019	Kalindi College is the

Ethics"	constituent College of University of Delhi, therefore College has to follow all the rules and regulations according to the Ordinances, laid by the parent institution i.e., University of Delhi, from time to time. Latest guidelines "Code of Professional Ethics" as directed by University of Delhi on 16 December, 2019 is uploaded on College Website. For Non-Teaching Staff the Notification Under Ordinance XXII-D is also uploaded on College website. Code of Conduct for students is also uploaded on website, available in Prospectus and also informed to the students through General assemblies by College Principal.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Promotion of Gandhian thought: a) Poster making competition b) poem recitation competitions	01/10/2018	01/10/2018	63
a) Invited Talk on Gandhi by Dr. Anil Dutta Mishra. b) Quiz on Gandhi	13/10/2018	13/10/2018	30
a) Sarva Dharma Prarthana b) Documentary on Global Gandhi c) A short Video by Kalindi Students d) Bilingual Debate e) Painting/Poster Competition on Gandhi and Environment f)Interactive session on Gandhis of Today by Prof. Madhulika Banerjee	05/03/2019	06/03/2019	45
Talk on History	17/09/2018	17/09/2018	46

of Womens movement in India byDr. Bijayalaxmi Nanda			
A panel discussion on legal empowerment of women by Prof. Vageshwari Deswal and Prof. Shveta Ganja	02/11/2018	02/11/2018	50
a) Participated in National Convention on Women in Constitution Club b) Interacted with women activists and MPs	12/02/2019	12/02/2019	30

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

A) The Living Green Wall of College – An Educational exposition of Bottle Vertical Garden System: A.1) Kalindi College uniting plastic waste management with vertical garden system techniques. A.2) Students learnt about effective waste management and helped them to set up a similar wall garden at their homes. A.3) The green vertical wall increased the green surface area of the college. B) Energy conservation by solar system: College has undertaken this project on the open roof top. Project is successfully generating 61 KWp in the College. An MoU has been signed for 25 Years. This has reduced power consumption in the College to a great extent. C) Plastic free Campus: Lecture on Plastic Ban in India and Poster Making Competition were organised. D) Rain Water Harvesting: College constructed rain water harvesting system with the help of PwD near the cyber centre inside the herbal garden E) Paper Recycling Unit: It was relocated and renovated. Waste paper from various departments and College office was collected and recycled. F) Reinvigorated the Butterfly Conservatory: Butterfly Conservatory was reinvigorated . More host and nectar plants were planted in the conservatory to attract butterflies. As a result two new species which were not visible earlier were observed in the conservatory and were identified as Blue Pansy and Great Eggfly.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

A) Entrepreneurial Training Incubation Centre: A Three Day Workshop cum Training entitled "Entrepreneurship Awareness Camp for Science Students" was organized in association with National Institute for Entrepreneurship and Small Business Development (NIESBUD), Ministry of Skill Development, Govt. of India. The programme included a two day interactive session on 15 16 January 2019 and a one day Industrial visit to a NIESBUD incubation centre KRAFTIVITY at Narayana, Delhi was conducted on 23rd January 2019, where the experts gave an insight to students how they can open their own small business or incubation centre. They also demonstrated a bakery session with students and taught our students to how to make muffins. They were also informed about various short term and cost effective courses in bakery and cosmetics. An incubation centre with the theme An Initiative through Natural Remedies was started with a theme of growing and selling air purifying plants (Aloe vera, Areca Palm, Money plant, Tulsi). The main purpose to start this incubation centre is to encourage and to enable our students to get firsthand experience in entrepreneurship and

also to create awareness towards green and clean environment and also to acquaint the society about air purifying and medicinal plants which are beneficial to lower the environmental pollution and enhance health status. It would also provide comprehensive and integrated platform with multifaceted support including space, mentoring, training programs, networking and an array of other benefits. B) Social Responsibility: In 2018, Project named WERAN aimed at the upliftment of farming community by educating them about the new and organic farming practices which they weren't aware about. Also, it aimed at increasing their incomes by making them aware feasible farming practices and alert them about the vicious cycle of intermediaries or middlemen. The farming women were engaged in the business of making pickles and jams. Connecting Dreams Foundation (CDF), Kalindi College chapter, expanded Project KILKARI. The advance module was introduced in addition to the Base 1 syllabus in the Sewa Bharti centres of Todapur and Inderpuri. Team Kilkari made the kids science friendly. A variety of science experiments like making a water filter, hot air burning experiment were conducted in the centres. A Solar System model was taught to the kids by assigning each child a role of a planet that revolves around sun. This little act helped them to understand how planets revolve around sun and celestial bodies in the solar system. Project Unnati was able to feed nutritious food to at least 500 people and women was employed to work as chef in the Unnati Bhojanalaya.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.kalindicollege.in/KC/sites/default/files/uploads/IQAC/Best%20Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Innovative Pedagogy of Developing Research Culture at Undergraduate Level While maintaining a balance between teaching and research and emphasizing multidisciplinary learning approach, College is promoting research at undergraduate level by yearly allocating some seed money to research projects involving faculty as principal investigators and students as trainee investigators. While following the University approved syllabus in all disciplines, faculty and students are encouraged to search and learn new developments in their respective disciplines, review literature, field, market study, handson experiences, practical knowledge, sustainable environmental awareness, innovative research, medical health, etc. In 201819, total 45 Research Projects were allocated, of which 36 projects were Discipline Centred, covering: Environmental Awareness in Micro and Small Enterprises (Services) of Karol Bagh Commercial Area Women Entrepreneurship Financial Literacy: A Study of University of Delhi Economics of Happiness Gender Wage Differentials Structural Reforms and Health Equity Masculinization through the genre of the bildungsroman Politics of banning of a tribal (Santhal) Text Young Emotions NonHeteronormative Experiences Women in the Adapted Versions of Marchen Empowering Women in Delhi/Urban Slums through digital literacy Health Care Management Information System Impact of Pollution on Historical Monuments Sufi Sangeet Evam Sahitya Political Participation of Dalit Women Accessibility of Right to Information Act 2005 Women's Health and Nutrition Process Management of Plastic Products Mathematica Modelling of Air Pollutants Subject Assignment Using Mathematical Programming Green Synthesis of Gold Nanoparticles from Leaf Extract of Rhoeo Discolor and Study its Antimicrobial Properties Documentation and Identification of Pollens Found in Kalindi College Educational Exposition of Bottle Vertical Garden System Urban Green Spaces with potential Carbon Stock Reinvigorate the Butterfly Conservatory Analysing Real World Relationships

through Network Analysis Online Transaction Security Issues in MANET Fresnel's equations for reflection of electromagnetic waves Optical Characterization of Semiconductor based Light Sources and their Applications Investigation of Adultration in Milk using Surface Pasmon Resonance Research Methodology for Physics Research Empowering EWS Students of Kalindi College through Screen Printing Literacy and Placement Portal Kalindi College. 09 projects were of interdisciplinary nature covering wide range of subjects including Sustainable Waste Management Practices in Higher Educational Institutes, Impact of GST on Commerce and Industry, Cinematic Representation of Women in Popular Period Films of Bollywood, History of Education System in India, Employing Mathematical Methods and Techniques for Solution of Problems in Physics, Vedic Mathematics, Modeling for the Future Flood Vulnerability and Risk Assessment Analysis, Ayurveda: The Alternative System of Time Tested Medicine, and Strategy for Students Success through Medical Diagnostics External experts are invited for monitoring and accountability of and transparency in research projects. Faculty is being encouraged to search for sponsors and funding for better quality research in future. The objective of this ongoing undergraduate research is to augment academic research, actionable programme, extension and community outreach activities and outline a roadmap for future innovations.

Provide the weblink of the institution
http://www.kalindicollege.in/KC/sites/default/files/uploads/IQAC/Institutional%20Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

Future plans of the College intend to: • Initiate Value Added Courses, Skill Development and entrepreneurial initiative incubation centre, Training Programme, collaborations and MoUs, internship programmes, extension and outreach activities • organize university, state, national or international level seminars, symposium or conferences, Workshops, Awareness Campaigns, Faculty Development Programmes, demonstration and handson workshops academia industry interaction and MoUs, panel discussions, lectures series in various disciplines and themes educational excursion trips heritage walks field trips, case –studies, real time studies, industrial visits, visits to media centres Career Counselling mentoring Motivational Talks • Students seminars, exchange programmes, dialogue with experts presentations curricular, cocurricular and extracurricular activities, intra and intercollege competitions, festivals of all departments and units Film Screening and appreciation documentary making Kavi Goshthi exhibitions invitational tournaments orientation, intercollege festival and farewell programmes • Fitness, yoga and health camps mental and physical health nutrition and hygiene • Review meetings with all departments, nonteaching staff and students, result analysis, encouragement to innovative teaching, learning and pedagogy assessment of outcome and students progression academic and administrative audit • Enhancement of research culture by encouraging econtent development, research projects, News Letters (both soft hard versions), college academic journal and magazine. • Feedback, involvement and contribution of all stakeholders like alumni, parents etc. • Celebration of national festivals and days, development of institutional ethics, social inclusiveness promotion of national integrity sensitization of staff and students identification of and support for slow and advance learners, underprivileged and socially deprived students • Special software, facilities and sports meet for Divyanga Jan. • Development of MIS • Environmental upgradation, conservation of green and ecofriendly campus • Infrastructural development, hostel for Northeastern Students, renovation and development of college auditorium and reading space in Library restructuring of infrastructural establishments for optimum utilization of college resources renovation of washrooms, creation of captcha/Braille signage.