CURRICULUM PLAN (JULY-DECEMBER, 2025-26 Academic Year)

<u>POLITICAL SCIENCE (B. A (Hons) Semester-VII</u> (NEP) Name of the Teacher: Dr. Nivedita Giri

		Month wise				
Name of Paper & Code	Allocation	schedule followed	Tutorial/Assignment/ Presentation etc.			
	of Lectures	by the Department				
Understanding Human Rights DSE-10, 4 Credits(3 Lectures +1 Tutorial) B. A. (Hons) ${f Semester-VII}$						
UNIT – I Human Rights: Meaning	(10 Hours)	August-	-Introduction to the Course & Syllabus			
and Evolution		September				
a) Human Rights: Meaning and			-Human Rights: Meaning and Evolution			
Evolution			Evolution			
Evolution			-Continued: Evolution from Natural			
b) Ancient Indian concept of Human			Rights to Modern Human Rights			
rights c) Understanding human						
rights: four generation of rights			-Ancient Indian Concept of Human			
d) Human Rights and Citizenship			Rights			
Rights			-Four Generations of Human Rights			
			-Civil, Political, Socio-Economic,			
			Collective, and Digital Rights			
			-Human Rights and Citizenship Rights-Differences and interrelations			
			Assignment-01			
Unit- II International declaration	(10 Hours)	September-	-Magna Carta-Historical background			
and covenants		October	and impact on modern legal rights			
a) Magna Carta			-UN Declarations – Focus on UDHR			
h) LIN Declarations			(1948)-Context, principles, and impact			
b) UN Declarations			International Coverants ICCDD and			
c) Covenants			-International Covenants-ICCPR and ICESCR – key provisions and			
d) International court of Justice			significance			
			-International Court of Justice (ICJ)-Role in global human rights protection			
			Assignment-01 and Test			

Unit- III Human Rights in India	(10 hours)	October-	-Human Rights and the Indian
		November	Constitution-Fundamental Rights &
a) Human Rights and the Indian			Directive Principles
Constitution			Harmon Dishter Larry and
b) Human Rights, Laws and			-Human Rights Laws and Institutions in India-Focus on NHRC
Institutions in India; the role of the			– powers, structure, and limitations
National Human Rights Commission.			r · · · · · · · · · · · · · · · · · · ·
NH Birlin Mar Historia			-Human Rights Movements in India-
c) Human Rights Movement in India			Role of civil society, historical and
d) Consumer Rights: The Consumer			recent examples
Protection Act and grievance			-Consumer Rights-Consumer
redressal mechanisms.			Protection Act & grievance redressal
			system
			Assignment-01, Presentation :01
Unit IV- Challenges to human rights	(15 hours)	November-	-Human Rights of Marginalized
	(December	Groups-Dalits – Caste discrimination
a) Human Rights of Marginalized			& legal safeguards
Groups: Dalits, Adivasis, Women			
b) Tribal, Peasant and Unorganized			-Adivasis & Women-Issues: Land,
Workers.			identity, gender-based violence, and legal protections
			legal protections
c) Refugee			-Tribal, Peasant and Unorganized
d) Terrorism			Workers-Informal economy, labor
dy remonstri			rights, and state interventions
			-Refugees -Statelessness, rights of
			refugees, India's non-signatory status
			-Terrorism and Human Rights-
			Balancing national security and civil
			liberties (e.g., AFSPA, UAPA)
			Assignment-01
			Assignment-01
			-Review of All Units-Summary
			discussions, Q&A sessions