3. Field Techniques and Surveying Methods

Course Objectives:

- 1) This course shall introduce the basic concepts in field work in geographical studies.
- 2) This paper shall elucidate about defining the field and identifying the case studies, field techniques.
- 3) This course shall provide detailed understanding related to questionnaire development and preparation of the field report.

Learning Outcomes:

- 1) This paper shall enable the students to understand fundamental concepts and issues related to field work in geographical studies.
- 2) This course shall enable the students to comprehend about field work and field techniques.
- 3) Students shall be well-versed with the development of questionnaire and writing the field report.

Course Contents:

- 1. Field Work in Geographical Studies Role, Value and Ethics of Field-Work.
- 2. Defining the Field and Identifying the Case Study Rural / Urban / Physical / Human / Environmental.
- 3. Field Techniques Merits, Demerits and Selection of the Appropriate Technique; Observation (Participant / Non Participant).
- 4. Questionnaires (Open/ Closed / Structured / Non-Structured); Interview with Special Focus on Focused Group Discussions; Space Survey (Transects and Quadrants, Constructing a Sketch).
- 5. Designing the Field Report Aims and Objectives, Methodology, Analysis, Interpretation and Writing the Report.

References:

Essential:

- 1. Creswell J. (1994). *Research Design: Qualitative and Quantitative Aproaches*. California, USA: Sage Publications.
- 2. Dikshit, R. D. (2003). *The Art and Science of Geography: Integrated Readings*. Delhi, India: Prentice-Hall of India.
- 3. Evans M. (1988) Participant Observation: The Researcher as Research Tool. In *Qualitative Methods in Human Geography*, (eds). J. Eyles and D. Smith, Polity. Mukherjee, Neela 1993. Participatory Rural Appraisal: Methodology and Application. New Delhi, India: Concept Publs. Co.
- 4. Mukherjee, N. (2002). *Participatory Learning and Action: with 100 Field Methods*. Delhi, India: Concept Publs. Co.
- 5. Robinson A. (1998). Thinking Straight and Writing That Way. In *Writing Empirical Research Reports: A Basic Guide for Students of the Social and Behavioural Sciences*, eds. by F. Pryczak and R. Bruce Pryczak, Publishing: Los Angeles.

Suggestive:

- 1. Special Issue on "Doing Fieldwork" *The Geographical Review* 91:1-2 (2001).
- 2. Stoddard R. H. (1982). Field Techniques and Research Methods in Geography. USA: Kendall/Hunt.
- 3. Wolcott, H. (1995). *The Art of Fieldwork*.CA, USA: Alta Mira Press.

Teaching Learning Plan

Week 1: Unit I

Week 2: Unit I

Week 3: Unit II

Week 4: Unit II

Week 5: Unit III

Week 6: Mid-Semester Examinations

Week 7: Mid-Semester Break

Week 8: Unit III

Week 9: Unit IV

Week 10: Unit IV

Week 11: Unit V

Week 12: Unit V

Assessment Methods:

Unit	Course Learning Outcomes	Teaching	and	Assessme nt Tasks
No.		Learning		
		Activity		
1	Field Work in Geographical Studies –	Classroom	lectures	Assignments,
	Role, Value and Ethics of Field-Work.	and utorials		PPT, classroom
				test.
2	Defining the Field and Identifying	Classroom	lectures	Assignments,
	the Case Study – Rural / Urban /	and utorials		PPT, classroom
	Physical / Human / Environmental.			test.
3	Field Techniques – Merits,	Classroom	lectures	Assignments,
	Demerits and Selection of the	and utorials		PPT, classroom
	Appropriate Technique;			test.
	Observation (Participant / Non			
	Participant).			

4	` 1	Classroom l and utorials	Assignments, PPT, classroom test.
5	Designing the Field Report - Aims	Classroom l and utorials	Assignments, classroom test, end semester examination.

Keywords: Field Work, Field Techniques, Questionnaire, Report writing, Geographical Studies.