

DSE V

Economy and Politics: Capitalism and Colonialism-II

Course Objective:

The course familiarizes the students understand the process of transformation and the uniqueness of Capitalism and Imperialism. It will introduce the student to the impact of imperialist economic policies in China, South Africa and Southeast Asia. The student will also study the impact of the Imperialist interventions in Africa and West Asia. The students will also study the development of capitalism outside the Atlantic economy and examine the rise of Japan as an important economic power.

Learning Outcomes:

- Demonstrate the implications of capitalist developments and their socio-economic impacts in the colonial world.
- Distinguish the nature of imperialist expansion and exploitation of weaker nations.
- Explain the impact of imperialism on various colonies.

Course Content:

Unit I: The Civil War and the emergence of USA as a capitalist power

Unit II: Finance Capital and Imperialism:

[a] Theories of Capitalism; Hobson, Lenin and Schumpeter

[b] Railways (China) / Gold (South Africa) / Rubber (Southeast Asia)

Unit III: Capitalist developments in Japan (1868-1920s)

Unit IV: Colonialist partition of Africa

Unit V: West Asia 1914-1930s:

[a] Ottoman Empire and the first world war

[b] Redrawing the Map: The British and French mandates

ESSENTIAL READINGS AND UNIT-WISE TEACHING OUTCOMES:

Unit 1: This Unit will highlight the development of capitalism in USA in the latter half of the nineteenth century and accordingly contextualize the Civil War. **(Teaching Time: 3 weeks approx.)**

- Randall, J. G. and David Herbert Donald. (1969). *Civil War and Reconstruction*. U.S.A.: D.C. Heath & Company.
- Foner, E. (2007). *Give Me Liberty! An American History*. Vol. I. Second edition. New York: W.W. Norton & Co.
- Lyles, L. D. and E. T. Lyles. (2003). *Historical Development of Capitalism in the United States*. 2 vols. New York, Lincoln, Shanghai: iUniverse, Inc.
- Barrington, M. Jr. (2015). "The American Civil War: The Last Capitalist Revolution." *Social Origins of Dictatorship and Democracy, Lord and Peasant in the Making of the Modern World*. Boston: Beacon Press.
- Datar, K. (1997). *America Ka Itihas*. Delhi: Directorate of Hindi Medium Implementation Board, University of Delhi.

Unit 2: In this Unit the students will be provided an overview of the key theories of imperialism and shall proceed to look at a case study of one of the regions of imperialist competition. **(Teaching Time: 4 weeks approx.)**

- Brewer, Anthony. (1990). *Marxist Theories of Imperialism*. London, New York: Routledge (Ch.1, Ch.4 and Ch.6).
- Joll, J. (1990). *Europe since 1870: An International History*. Fourth edition. London: Penguin (Ch.4, "Imperialism"). [Available in Hindi].
- Kocka, J. (2014). *Capitalism: A Short History*. (Trans. Jeremiah Reimer.) Princeton and Oxford: Princeton University Press (Ch.4).
- Beaud, Michel. (2001). *A History of Capitalism 1500 to 2000*. (Trans. by Tom Dickman and Anny Lefebvre.) New York: Monthly Review Press (Ch.3, and Ch.4).
- Jean Chesneaux et al. (1977). *China from the 1911 Revolution to Liberation*. New York: Pantheon Books.
- Chung, Tan. (2013). *Triton and Dragon: Studies on the Nineteenth Century China and Imperialism*. Reprint. Delhi: Gyan Publishing (Ch.6 and Ch.7).
- Tarling, Nicholas. (2001). *Imperialism in Southeast Asia: 'A Fleeting, Passing Phase'*. London and New York: Routledge (Ch.6).
- Osborne, Milton. (2002). *South East Asia: An Introductory History*. Sydney: Allen and Unwin
- Meredith, M. (2007). *Diamonds, Gold and War: The Making of South Africa*. Simon & Schuster.

Unit 3: This Unit shall provide the students a detailed overview of how an Asian power, Japan, developed along capitalist and imperialist lines from the second half of the nineteenth century. **(Teaching Time: 3 weeks approx.)**

- Allen, G. C. (2003). *A Short Economic History of Modern Japan, 1867-1937*. London: Routledge.
- Fairbank, John K., et al. (1965). *East Asia: Modern Transformation*. Boston: Houghton Mifflin; Highlighting edition.
- Hane, Mikiso. (2000). *Japan: A Short History*. Great Britain: Oneworld Publications.
- Norman, E. H. (2000). *Japan's Emergence as Modern State*. Canada: UBC Press.

Unit 4: This Unit shall familiarize the students with the land grab and aggressive partitioning of the African continent by advanced imperialist powers. **(Teaching Time: 3 weeks approx.)**

- Klein, Herbert S and Ben Vinson. (1986). *African Slavery in Latin America and Caribbean*. Oxford: Oxford University Press.
- Hobsbawm, E. J. (1975). *Age of Capital, 1848-1875*. London: Phoenix Press.
- Joll, James and Gordon Martel. (2006). *Origins of the First World War*. London, New York: Routledge.
- Roth J.J. (Ed.). (1968). *World War I: A Turning Point in Modern History*. Second edition. New York: Knopf.
- Mazrui, Ali A. (1993). *UNESCO General History of Africa, Africa since 1935*. Vol. 8. California: UNESCO.
- Mackenzie. J. (1983). *The Partition of Africa and European Imperialism of the Nineteenth Century*. London, New York: Methuen.
- Wolf, Eric. (2010). *Europe and the People without History*. California: University of California Press.
- वर्मालालबहादुर, यूरोपकाइतिहासे-book: <https://epustakalay.com/book/67721-europ-ka-itihas-by-lal-bahadur-varma/>

Unit 5: This Unit shall provide the students an overview of the key developments that unfolded in West Asia from the period of First World War to the end of the Second World War. **(Teaching Time: 3 weeks approx.)**

- Aksakal, Mustafa. (2008). *The Ottoman Road to War in 1914: The Ottoman Empire and the First World War*. London, New York, Singapore, Delhi: Cambridge University Press (“Introduction”, Ch.3 and Ch.4).
- Provence, Michael. (2017). *The Last Ottoman Generation and the Making of the Modern Middle East*. Cambridge: Cambridge University Press (pp. 56-100; 190-260).
- Fieldhouse, D.K. (2006). *Western Imperialism in the Middle East 1914-1958*. Oxford: Oxford University Press (sections on Britain and Mesopotamia/Transjordan/Syria-Lebanon, and the French).

Suggested Readings:

- Austen, Ralph. (1987). *African Economic History*. London: James Currey.
- Davies, Norman. (1998). *Europe: A History*. New York: Harper Collins.
- Faulkner, H. U. (1958). *American Economic History*. New York: Harper Bros.
- Galbraith, J.K. (1993). *American Capitalism: The Concept of Prevailing Power*. USA: Transaction Publishers.
- Hobsbawm, E.J. (1987). *The Age of Empire 1875-1914*. New York: Pantheon Books.
- Jelavich, Charles and Barbara Jelavich. (1977). *Establishment of the Balkan National States 1840 – 1920*. Seattle/London: University of Washington Press.
- Kemp, Tom. (1967). *Theories of Imperialism*. London: Dobson Books.
- Lowe, Norman. (1997). *Mastering Modern World History*. Third edition. Delhi: Macmillan India Ltd.
- Martel, G. (Ed.). (2006). *A Companion to Europe 1900-1945*. Malden, M.A. and Oxford: Blackwell.
- Merriman, J. (2010). *A History of Modern Europe: From Renaissance to the Present*. Volume 2. New York, London: W.W. Norton.
- Pedersen, Susan. (2015). *The Guardians: The League of Nations and the Crisis of Empire*. Oxford: Oxford University Press (pp. 17-106).
- Porter, A. (1994). *European Imperialism, 1860-1914*. London: Palgrave Macmillan.
- Stephens, J.J. (2003). *Fuelling the Empire: South Africa's Gold and the Road to War*. New Jersey: Wiley.
- Tarling, Nicholas. (Ed.). (1992). *Cambridge History of South-East Asia*. Vol. II. Cambridge: Cambridge University Press.
- Tran, Binh Tu. (1985). *The Red Earth: A Vietnamese Memoir of Life on a Colonial Rubber Plantation*. (Trans. by John Spragens Jr.) Ohio City: Centre for Research in International Studies, Ohio University.
- Wesseling, H.L. (1996). *Divide and Rule: The Partition of Africa, 1880-1914*. Michigan: Praeger.

Teaching Learning Process:

Classroom teaching on key concepts and discussions on important readings. As this is a paper tracing aspects of European/world history, supporting audio-visual aids like documentaries, maps and power point presentations shall be used widely. Overall, the Teaching Learning Process shall focus on providing a broad historical overview of the period and region under study. The process shall also delineate certain linkages and parallel developments in Indian history and the socio-economic and cultural histories traced in this paper. This shall enable a smooth transition from

the student's prior engagement with Indian history and his/her engagement with history of regions outside the Indian subcontinent.

Assessment Methods:

Students will be regularly assessed for their grasp on debates and discussions covered in class. Two written submissions and at least one presentation will be used for final grading of the students.

Internal Assessment: 25 Marks

Written Exam: 75 Marks

Total: 100 Marks

Keywords:

American civil war, Theories of capitalism, Imperialism, Africa, China., Southeast Asia, Capitalist Japan, the Ottoman empire and the first world war.