


## Curriculum Plan (ODD SEM 2022): B.A.(P) II Year (Semester III)

## ANALYTIC GEOMETRY AND APPLIED ALGEBRA.

<p><b>Teacher Profile</b>  <b>Dr. Abhishek Kr. Singh</b>  Department of Mathematics  Kalindi College, University of Delhi, Delhi- 110008  Mobile: +91-9015737554    E- mail: <a href="mailto:abhishek@kalindi.du.ac.in">abhishek@kalindi.du.ac.in</a></p>	 <p style="text-align: center;"><b>PHOTO</b></p>	<b>Marks Distribution</b>	<b>Theory</b>	75 Marks
			<b>Internal Assessment</b>	25 Marks
		<b>Classes Assigned</b>	<b>Lectures</b>	2 per week
<b>Reference</b>	1. ANTON, BIVENS, DAVIS: CALCULUS, WILY INDIA PVT LTD. NEW DELHI. 2016. 2. TUCKER, ALAN (2012): APPLIED COMBINATORICS (6 <sup>TH</sup> ED.). JOHN WILEY & SONS.			
	<b>Week</b>	<b>Topics</b>		
	<b>Beginning days/ 1<sup>st</sup> week</b> 26 AUG-3 SEP	TECHNIQUES FOR SKETCHING PARABOLA.		
	<b>2<sup>nd</sup> week</b> 5-10 SEP	TECHNIQUES FOR SKETCHING PARABOLA.		
	<b>3<sup>rd</sup> week</b> 12-17 SEP	TECHNIQUES FOR SKETCHING ELLIPSE.		
	<b>4<sup>th</sup> week</b> 19-24 SEP	TECHNIQUES FOR SKETCHING ELLIPSE.		
	<b>5<sup>th</sup> week</b> 26 SEP- 1 OCT	TECHNIQUES FOR SKETCHING HYPERBOLA.		
	<b>6<sup>th</sup> week</b> 3-8 OCT	TECHNIQUES FOR SKETCHING HYPERBOLA.		
	<b>7<sup>th</sup> week</b> 10-15 OCT	REFLECTION PROPERTIES OF PARABOLA.		
	<b>8<sup>th</sup> week</b> 17-22 OCT	REFLECTION PROPERTIES OF ELLIPSE.		
	<b>9<sup>th</sup> week</b> 25-29 OCT	REFLECTION PROPERTIES OF HYPERBOLA.		
	<b>10<sup>th</sup> week.</b> 31 OCT- 5 NOV	CLASSIFICATION OF QUADRATIC EQUATIONS REPRESENTING LINES, PARABOLA.		
	<b>11<sup>th</sup> week</b> 7-12 NOV	CLASSIFICATION OF QUADRATIC EQUATIONS REPRESENTING ELLIPSE.		
	<b>12<sup>th</sup> week</b> 14-19 NOV	CLASSIFICATION OF QUADRATIC EQUATIONS REPRESENTING HYPERBOLA.		
	<b>13<sup>th</sup> week</b> 21-26 NOV	LATIN SQUARE. TABLE FOR FINITE GROUP AS A LATIN SQUARE.		
	<b>14<sup>th</sup> week</b> 28 NOV- 3 DEC	LATIN SQUARE AS A DESIGN OF EXPERIMENTS.		
5-12 DEC (15 <sup>TH</sup> and 16 <sup>TH</sup> Week)- REVISION.				