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| I. Human Rights: Theory and Institutionalization  a. Understanding Human Rights: Three Generations of Rights  b. Institutionalization: Universal Declaration of Human Rights  c. Rights in National Constitutions: South Africa and India | (3 weeks) | July-August  2021 | * Meaning, concept, types and scope of Human Rights * Evolution of Human Rights as an issue of concern * UDHR and various institutions concerning HR * South African Constitution (Evolution of HR and its violations) * Indian Constitution (Evolution and the legal provisions) * Assignment to be given |
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| II. Issues  a. Torture: USA and India  b. Surveillance and Censorship: China and India  c. Terrorism and Insecurity of Minorities: USA and India | (5 weeks) | Sep-October 2021 | * Various Human Rights Issues * Torture is HRs and its kinds * Cases in India and USA * Surveillance and Censorship provisions in China and India-case studies * Terrorism and Human Insecurity * Students Presentations on various cases * Insecurity of Minorities: USA and India-HRs violations and policies |
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| III. Structural Violence  a. Caste and Race: South Africa and India b. Gender and Violence: India and Pakistan  c. Adivasis/Aboriginals and the Land Question: Australia and India | (4weeks) | Oct-Nov 2021 | * a) and b) taught by   Dr. Seema Mathur and  Dr. Sandeep Bahrdwaj   * c) Human Rights of indigenous people, development, displacement, land acquisition , cases of Australia India |

**Curriculum plan (2021-22)**

**(Odd System (I, III, V)**

**Department of Political Science**

**Name of the teacher: Dr. Manila Narzary**

**B.A.(HONS), SEMESTER-V**

**PAPER (12327902)-HUMAN RIGHTS IN A COMPARATIVE PERSPECTIVE (DSE)**