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| I. Human Rights: Theory and Institutionalization a. Understanding Human Rights: Three Generations of Rights b. Institutionalization: Universal Declaration of Human Rightsc. Rights in National Constitutions: South Africa and India  | (3 weeks) |  July-August2021  | * Meaning, concept, types and scope of Human Rights
* Evolution of Human Rights as an issue of concern
* UDHR and various institutions concerning HR
* South African Constitution (Evolution of HR and its violations)
* Indian Constitution (Evolution and the legal provisions)
* Assignment to be given
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| II. Issues a. Torture: USA and Indiab. Surveillance and Censorship: China and Indiac. Terrorism and Insecurity of Minorities: USA and India  | (5 weeks) | Sep-October 2021 | * Various Human Rights Issues
* Torture is HRs and its kinds
* Cases in India and USA
* Surveillance and Censorship provisions in China and India-case studies
* Terrorism and Human Insecurity
* Students Presentations on various cases
* Insecurity of Minorities: USA and India-HRs violations and policies
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| III. Structural Violencea. Caste and Race: South Africa and India b. Gender and Violence: India and Pakistan c. Adivasis/Aboriginals and the Land Question: Australia and India  | (4weeks) | Oct-Nov 2021 | * a) and b) taught by

Dr. Seema Mathur and Dr. Sandeep Bahrdwaj* c) Human Rights of indigenous people, development, displacement, land acquisition , cases of Australia India
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**Curriculum plan (2021-22)**

**(Odd System (I, III, V)**

**Department of Political Science**

**Name of the teacher: Dr. Manila Narzary**

**B.A.(HONS), SEMESTER-V**

 **PAPER (12327902)-HUMAN RIGHTS IN A COMPARATIVE PERSPECTIVE (DSE)**