CURRICULUM PLAN (JULY-DECEMBER, 2025-26 Academic Year)

<u>POLITICAL SCIENCE (B. A Programme, Semester-VII</u> (NEP) Name of the Teacher: Dr. Nivedita Giri

		Month wise	
Name of Paper & Code	Allocation	schedule followed	d Tutorial/Assignment/ Presentation etc.
-	of Lectures	by the Departmen	ut
Research Methods in Politics DSE-11	1, 4 Credits (3	Lectures +1 Practic	al/ Practice) B A Prog. (sharing with Dr.
		Sandeep)	
UNIT – I: Introduction	(12 Hours)	August-	-Why Research is needed
a. Human Enquiry and Social Science		September, 2025	- understanding Designing Social Inquiry:
Research			Scientific Inference in Qualitative Research
b. What is political inquiry? Why do we			-Difference between Quantitative and
need it?			Qualitative analysis
c. Issues of objectivity and			-assignment for Book Review writhing
Interpretation in political enquiry			
d. Epistemological Debate-			
Quantitative and Qualitative analysis			
UNIT – II: Conceptualizing Research	(10 Hours)		Dr. Sandeep
a. Formulation of a research			-
problem/research design			
b. Framing research questions			
c. Review of literature			
d. Citation and sources			
$\mathbf{UNIT} - \mathbf{III}$: Methods in the study of	(18 Hours)	October-	-Explaining various methods used in
politics and their application?		November	political research
a. Empirical			-interactive session
b. Discourse Analysis			-case studies involving specific methods
c. History of ideas			-assignment for survey will be given
d. Ethnography			
UNIT – IV: Practical Component:	(5 Hours)	November-	-Each Students will be given to prepare
Doing Research		December	Research Proposal, Review of the literatures
a. Writing Research Proposal: Review			and Identification of research gap, research
of the literature and Identification of			question and Hypothesis, use of Research
research gap, research question and			Methodology
Hypothesis, Research Methodology			-Research proposal will be plagiarism
b. Philosophy and ethics			checked.
c. Plagiarism			
d. Publication ethics—publication			
misconduct			