Curriculum Teacher Name: Pragya Dharendra

Paper name: Language and Culture, GE, Semester 3

Class type: Lecture (3L+1T)

Paper shared with: No one

Plan (odd Semester 2025-26) July-December 2025

|  |  |  |
| --- | --- | --- |
| Unit to be taken | Month wise schedule to be followed | Tests/Assignments/ Revision/Presentations etc. |
| UNIT I:   1. Connor-Linton, Jeffrey, and Fasold, Ralph.   ‘Introduction’, An Introduction to Language and Linguistics. United States: Cambridge University Press, 2006.   1. Fromkin, Victoria, Robert Rodman, and Nina Hyams. ‘Part 1’, An Introduction to the Study of Language. Boston, MA: Cengage, 2017. 2. Wardaugh, Ronald. Chapters 2 and 3, An Introduction to Sociolinguistics. Malden, MA:   Blackwell, 2006.   1. Rodriques, M V. Chapters 2 and 6, Perspectives of Communication and Communicative Competence.   India: Concept Pub, 2000. | August-September | 1 Assignment Given 10M  1 TUT given 8M |
| UNIT II:   1. Jayendran, Nishevita, et al. Chapters 3, 5 and 6, Language Education: Teaching English in India.   India: Taylor & Francis, 2021.   1. Mukherjee, Joybrato. ‘The development of the English language in India’, The Routledge Handbook of World Englishes. ed. A. Kirkpatrick, London and   New York: Routledge, Taylor & Francis Group,  2000. pp 167-180  7. Bhatia, Tej K. ‘The Multilingual Mind,  Optimization Theory and Hinglish’, Chutnefying English: The Phenomenon of Hinglish. India. ed. Rita Kothari & Rupert Snell, Penguin Books, 2011. | September-October | 1 TUT given 8M  1 Tut given 8M |
| UNIT III:   1. Wardaugh, Ronald. ‘Gender’, An Introduction to Sociolinguistics. Malden, MA: Blackwell, 2006. 2. Soden, Satori, et al. Chapter 5, 6, 8, 9, Language, Society and Power: An Introduction. Taylor & Francis, 2010. 3. Wilson, James C. and Cynthia Lewiecki-Wilson. ‘Disability, Rhetoric, and the Body’: Embodied Rhetorics: Disability in Language and Culture. United States: Southern Illinois University Press, 2001. | October- November | Test 15M  Viva 10M |