**L Paveine**

**English Department**

**Semester: Even**

**Session- 2023-24, 20th January to May 2024**

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| **S. No.** | **Name of Course/Paper/Unit/Topic** | **Week/ Month wise schedule to be followed** | **No. of Tests/ Assignments/ Presentations** | **Marks Distribution** |
| **1.** | **American Literature**   * Toni Morrison’s   *The Beloved*   * Poetry: Walt Whitman andAlexie Crows * Novella: Kate Chopin’s *The Awakening.* | January- May   * Introduction to American literature, Slave narratives, Civil War and discussion of the text. Deliberation of key terms and concepts such as Fugitive Slave Bills, Segregation, American Dream, Self Reliance, transcendentalism, American feminism besides the detailed critical analysis of the text. * Native American History, Socio-Political and subjugation. Alcoholism * Patriarchy, Class, gender, motherhood, Love, Romance and infidelity, Existentialism | **1** Assignment  1 test  CA (March book review+ other activities) | 12 marks  12 Marks  6Marks Attendance  25+5 attendance |
| 1. 14-17 British Poetry  * Chaucer’s ‘General Prologue’ and Pardoner’s Tale from Canterbury Tales * Sidney: ‘Sonnet I’ Walter Raleigh: The Passionate Man’s Pilgrimage & John Donne, Sunne Rising, The canonization , & The Good Morrow * Milton. Bk I Paradise Lost | **January to May**   * Introduction to Medieval period & context. Key Terms and Movements: Renaissance, Reformation, Black plaque, Estate Literature etc. Discussion of the text, prologue and moral. Expected and important Questions discussion. * Courtly Tradition, Petrarchan Sonnet, Metaphysical Conceit * Epic, Literary Epic, Christianity and religious background | **1** Assignment  1 test  CA | 12 marks  12 Marks  6 Marks for Attendance  25+5 attendance |
| 1. Emotional Intelligence (VAC) | * Introduce the concept of emotional intelligence, its models and components. Understand the significance of emotional intelligence in self-growth and building effective relationships. Identify the measures of emotional intelligence. | Class test, Assignment, Group Discussion, Self Reflective Activities, Writing | 80 Marks  CA+Attendance |
| 1. **English Fluency-II** | Jan-May  Communication and fluency for personal, institutional and social spaces. Formal letters(FIR, RTI), personal notes, blogs, reports and texts on familiar matters. Comprehension and analyzing texts in English. Organization and writing paragraphs and short essays. | 1 Assignment  1 test  CA | 12 marks  12 Marks  6 Marks for Attendance  25+5 attendance |
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