**Curriculum plan Even Semester 18th Jan- 11th May 2024**

**Teacher Name: Shipra Gupta**

**Paper name: GE- Individual and Society, Sem II**

**Number of lectures and Tutorials: 2L+2T**

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| **Unit to be taken** | **Month wise schedule to be followed** | **Presentations etc.** |
| **UNIT I:****Caste and Class** | **Jan- Mid February**Students will be encouraged to study the ways in which individual and society engage with each other across socio-political and geopolitical contexts. This will enable students to perceive how intersections of class and caste in a society affect identity construction and thus lead to aesthetic representation in the articulation of experiences by affected individuals/subjects. | A class test of 12 marks as part of Internal assessment will be taken. |
| **UNIT 2:** **Violence and War** | **Mid-February-March**Since war and violence have become an indispensable part of every society in varying degrees, students will be apprised of the various historical and geographical manifestations of this violence in varying contexts. An engagement with the resultant trauma and disintegration of psyche of an individual will help them analyze the texts and contexts that enable such form of anti- war writing and how it continues to shape the world.  | Regular writing exercises during tutorials for Continuous Assessment.  |
| **UNIT 3:****Living in a Globalised World** | **March- April**The narratives, stories and poems by diasporic writers included in this section highlight the sense of cultural loss that many feel when they live away from their homelands. Attempts will be made to make students appreciate the way in which different modes of narratives reconfigure the relationships between individual and society. | 1 Assignment of 12 marks will be given covering themes of the prescribed texts. |
| **Revision** | **May**Final discussion of all tutorials, assignments and presentations. Revision of all major topics and resolution of doubts/queries of students, if any. Discussion of previous years’ Question papers with focus on exam related possible questions that can be asked. | Final assessment to be presented to and discussed with students with suggestions for improvement. |