

WORKPLAN

INSTRUCTOR: PROF. INDU CHOUDHARY

UNIVERSITY OF DELHI | DEPARTMENT OF ECONOMICS
COURSE: ECON40 – GENDER AND DEVELOPMENT (DSE)
SEMESTER VII | 4 CREIDTS (3 LECTURES + 1 TUTORIAL PER WEEK)

PART 1: CORE LECTURE SCHEDULE (45 SCHEDULED LECTURES)

[JULY]

Tuesday, July 28: Semester Commences (Syllabus Orientation & Overview)

Lec 01 | Thursday, July 30: Unit 1 - Distinctions between Sex and Gender

Reading: Blakemore, Berenbaum, & Liben (Ch-1)

Lec 02 | Friday, July 31: Unit 1 - Conceptualising Patriarchy & Matriarchy

Reading: Blakemore et al. (Ch-1) / Momsen (Ch-1)

[AUGUST]

Lec 03 | Monday, August 03: Unit 1 - Gender as a Development Issue

Reading: Momsen (2020), 3rd Edition (Ch-1)

Lec 04 | Thursday, August 06: Unit 1 - Women in Development (WID) Approach

Reading: Moser, C. (2012), Ch 4 (pp. 63-87)

Lec 05 | Friday, August 07: Unit 1 - Women and Development (WAD) Approach

Reading: Moser, C. (2012), Ch 4

Lec 06 | Monday, August 10: Unit 1 - Structural Shifts from WID to GAD Paradigms

Reading: Moser, C. (2012), Ch 4

Lec 07 | Thursday, August 13: Unit 2 - Mainstreaming Gender in Growth Models

Reading: Andrea Cornwall et al. (Ch-8)

Lec 08 | Friday, August 14: Unit 2 - Gender & Bureaucracy in Sectoral Agencies

Reading: Andrea Cornwall et al. (Ch-8)

Lec 09 | Monday, August 17: Unit 2 - Meaning & Method in Household Economics

Reading: Jackson & Pearson (Eds.), Ch 4

* EVALUATION NOTICE: Continuous Evaluation Project Topics Assigned

Lec 10 | Thursday, August 20: Unit 2 - Critique of Unitary Household Models

Reading: Jackson & Pearson (Eds.), Ch 4

Lec 11 | Friday, August 21: Unit 2 - Shifting Gender Relations during Crisis

Reading: Jackson & Pearson (Eds.), Ch 5

Lec 12 | Monday, August 24: Unit 2 - Macroeconomic Shocks and Famines

Reading: Jackson & Pearson (Eds.), Ch 5

Lec 13 | Thursday, August 27: Unit 2 - Deconstructing Economic Growth Models

Reading: Jackson & Pearson (Eds.), Ch 7

Lec 14 | Friday, August 28: Unit 2 - Power & Contestation in Development Policy

Reading: Jackson & Pearson (Eds.), Ch 6

Lec 15 | Monday, August 31: Unit 2 - 'Bargaining with Patriarchy' Re-visited
Reading: Jackson & Pearson (Eds.), Ch 6

[SEPTEMBER]

Lec 16 | Thursday, September 03: Unit 2 - Institutionalizing Gender Budgeting
Reading: Chakraborty, Lekha (Working Paper 797)

*** FRIDAY, SEPTEMBER 04: NO CLASS - UNIVERSITY HOLIDAY
(JANMASHTAMI) ***

Lec 17 | Monday, September 07: Unit 2 - Fiscal Innovations & Gender Budgets
Reading: Chakraborty, Lekha (2014)

Lec 18 | Thursday, September 10: Unit 2 - Gender Budgeting Processes in India
Reading: Chakraborty, Lekha (2014)

Lec 19 | Friday, September 11: Unit 2 - Summary Seminar on Mainstreaming
Reading: Synthesis of Unit 2 Frameworks

Lec 20 | Monday, September 14: Unit 3 - Intra-household Dynamics & Roles
Reading: Moser, C. (2012), Ch 3 (pp. 63-87)

* TESTING WINDOW: Internal Assessment Class Test 1

Lec 21 | Thursday, September 17: Unit 3 - Family and Household Structures
Reading: Moser, C. (2012), Ch 3

Lec 22 | Friday, September 18: Unit 3 - Productive vs. Reproductive Roles
Reading: Moser, C. (2012), Ch 3

Lec 23 | Monday, September 21: Unit 3 - Theoretical Household Bargaining Models
Reading: Agarwal, B. (1997)

Lec 24 | Thursday, September 24: Unit 3 - Bargaining Within & Beyond Household
Reading: Agarwal, B. (1997)

Lec 25 | Friday, September 25: Unit 3 - Resource Allocation in Developing Regions
Reading: Doss, C. (2013)

Lec 26 | Monday, September 28: Unit 3 - Empirical Measures of Resource Ownership
Reading: Doss, C. (2013)

[OCTOBER]

Lec 27 | Thursday, October 01: Unit 3 - Critical Analysis of the Millennium Goals
Reading: Kabeer, N. (2005)

*** FRIDAY, OCTOBER 02: NO CLASS - NATIONAL HOLIDAY (GANDHI JAYANTI)

Lec 28 | Monday, October 05: Unit 3 - Women's Agency & Structural Empowerment
Reading: Kabeer, N. (2005)

Lec 29 | Thursday, October 08: Unit 3 - Conceptions of the Care Economy
Reading: Folbre, N. (2006)

Lec 30 | Friday, October 09: Unit 3 - Unpaid Work & Valuation Methodologies
Reading: Folbre, N. (2006)

- Lec 31 | Monday, October 12: Unit 3 - Institutional Economics of Marriage Markets
Reading: Anderson, S. (2007)
- Lec 32 | Thursday, October 13: Unit 3 - The Economics of Dowry & Bride Price
Reading: Anderson, S. (2007)
- Lec 33 | Friday, October 16: Unit 3 - Household Labor Assets & Domestic Violence
Reading: Aizer, A. (2010)

*** SUNDAY, OCTOBER 18 - SUNDAY, OCTOBER 25: NO CLASSES - AUTUMN BREAK ***

- Lec 34 | Monday, October 26: Unit 3 - Gender Wage Gap Linkages to Abuse Risks
Reading: Aizer, A. (2010)
- Lec 35 | Thursday, October 29: Unit 3 - Inheritance and Female Property Rights
Reading: Synthesis of Unit 3 Models
- Lec 36 | Friday, October 30: Unit 4 - Defining General Gender Inequality
Reading: Jayachandran, S. (2015)

[NOVEMBER]

- Lec 37 | Monday, November 02: Unit 4 - Roots of Disparity in Developing Economies
Reading: Jayachandran, S. (2015)
- Lec 38 | Thursday, November 05: Unit 4 - Nutritional Disparities Over Time
Reading: Dercon, S., & Singh, A. (2013)
* TESTING WINDOW: Internal Assessment Class Test 2
- Lec 39 | Friday, November 06: Unit 4 - Child Aspirations & Psychological Agency
Reading: Dercon, S., & Singh, A. (2013)
- Lec 40 | Monday, November 09: Unit 4 - Intra-household Allocation of Education
Reading: Azam, M., & Kingdon, G. G. (2013)
- Lec 41 | Thursday, November 12: Unit 4 - Gender Biases in Educational Expenses
Reading: Azam, M., & Kingdon, G. G. (2013)
- Lec 42 | Friday, November 13: Unit 4 - Occupational Segregation Dynamics
Reading: Duraisamy, M., & Duraisamy, P. (2016)
- Lec 43 | Monday, November 16: Unit 4 - Exploring Glass Ceilings vs. Sticky Floors
Reading: Duraisamy & Duraisamy (2016)
- Lec 44 | Thursday, November 19: Unit 4 - Social Exclusion and Job Discrimination
Reading: Thorat, Sukhadeo, & Paul Attewell (2007)
- Lec 45 | Friday, November 20: Unit 4 - Correspondence Field Evidence from India
Reading: Thorat & Attewell (2007)

Friday, November 20: Dispersal of Classes & Preparation Leave Commences

PART 2: DEPARTMENTAL EVALUATION & EXAMINATION SPECIFICATIONS

1. INTERNAL ASSESSMENT (IA) | Total Marks: 30
- Class Test 1: Evaluated out of 12 Marks.

- Class Test 2: Evaluated out of 12 Marks.
- Attendance: Evaluated out of 6 Marks.

2. CONTINUOUS ASSESSMENT (CA) | Total Marks: 40

- Component A (15 Marks): 1 Class test, assignment, or field work project (at faculty discretion).
- Component B (15 Marks): 1 Seminar presentation based on additional reading lists or education/development papers. Note: Econometric testing is to be explicitly de-emphasized.
- Component C (10 Marks): 1 Explanatory write-up summarizing the assigned presentation, composed entirely in the student's own words.

3. END-SEMESTER UNIVERSITY EXAMINATION | Total Marks: 90

- Structuring: Question paper contains exactly 8 comprehensive options. Each question is valued at 15 Marks. Students must attempt any 6 questions.
- Cross-Unit Rule: Questions are not restricted or confined to a single unit. A single question can combine modules across multiple units of the syllabus.