**Curriculum plan (Odd Semester 2025-26)**

**Teacher Name: Rakhi Solanki**

**Subject : Common Pool of DSE ECON034**

 **Paper name: Fiscal Policy and Public Finance in India– ECON015**

**Semester : V**

**Paper shared with: NA**

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| **Unit to be taken** | **Month wise schedule to be followed** | **Tests/Assignments/ Revision/Presentations etc** |
| **UNIT I: Income, Social Insurance and Redistribution : Redistribution and welfare policy, Universal Basic Income, Social Security, Health Insurance, Education, Pension Reforms The Learning Objectives of this course are as follows: • governments; study of decentralization, theory of fiscal federalism, issues of equity and efficiency, designing equalization transfers, conditional and unconditional grants, fiscal federalism. • The course analyses these concepts theoretically and also specifically looks at the Indian Final Examples. The Learning Objectives of this course are as follows: • The students would learn the needs and objectives of government expenditure on social schemes and critically evaluate them.**  | **August /September** | Test of 12 marks will be taken |
| **UNIT II: Public Expenditure and Fiscal Policy: Budget (Gender and Environment), Theories of Public Expenditure, Income and Employment Generation Policies, Public Debt; Sustainability and Debt Financing; Fiscal and Public Policy is the study of government policy and its role for achieving allocation and distribution objectives of the government. • The course deals with the nature of public expenditures of the government on various social schemes; budgets, debt sustainability and fiscal management** | **October** | Test of 12 marks will be taken |
| **UNIT III: Fiscal Federalism and Local Finance : Theory of Fiscal Federalism, Fiscal Federalism in India; The student will understand the new concepts of budgeting and analyse the fiscal and debt management policies of the government. • They will also learn the vast mechanism of fiscal federalism in India and the role and contribution of Finance Commission in achieving equity and efficiency in resource allocation in multiple levels of government.** | **November** | Test of 12 marks will be takenPower Point Presentation and viva will be taken |