## Curriculum plan (2021-2022)

## Department of Political Science Name of the Teacher: Dr. Seema Mathur

## **B.A.** (Prog)-III year, Semester-VI PAPER: Human Rights Gender and Environment (Generic)

	1	
	Month wise schedule followed by the	Tutorial/Assignment Presentation/ Group
Name of Paper & Code	Department	Discussion/Test etc.
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Unit-I Understanding Social Inequality	1 <sup>st</sup> January to End of	
Caste, Gender, Ethnicity and Class	Session	
as distinct categories and their		
interconnection.		
<ul> <li>Globalisation and its impact on</li> </ul>		DISSCUSSIONS
workers, peasants, dalits, adivasis		
and women.		
Unit- II Human Rights		
Human Rights: Various Meanings		
UN Declarations and Covenants		
Human Rights and Citizenship		TEST-1
Rights		
Human Rights and the Indian		
Constitution		
<ul> <li>Human Rights, Laws and Institutions in India; the role of</li> </ul>		ASSIGNMENT-1
the National Human Rights		
Commission.		
Human Rights of Marginalized		
Groups: Dalits, Adivasis, Women,		
Minorities and Unorganized		
<ul><li>Workers.</li><li>Consumer Rights: The Consumer</li></ul>		
Protection Act and grievance		
redressal mechanisms.		
Human Rights Movement in		
India.		
Unit-III Gender		
<ul> <li>Analysing Structures of Patriarchy</li> </ul>		
<ul> <li>Gender, Culture and History</li> </ul>		DISCUSSIONS
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<ul> <li>Economic Development and Women</li> <li>The issue of Women's Political Participation and Representation in India</li> <li>Laws, Institutions and Women's Rights in India</li> <li>Women's Movements in India</li> </ul>	TEST-2
<ul> <li>Unit-IV Environment</li> <li>Environmental and Sustainable Development</li> <li>UN Environment Programme: Rio, Johannesburg and after.</li> <li>Issues of Industrial Pollution, Global Warming and threats to Bio – diversity</li> <li>Environment Policy in India</li> <li>Environmental Movement in India</li> </ul>	GROUP PRESENTATION